Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- develop or add to the PESSPA activities that your school already offer

Schools need to ensure **impact** against the following 5 Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2024**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2024-2025

Total Funding Allocation:	£ 20,424.08
Actual Funding Spent:	£

PE and Sport Premium Action Plan

Summary of key achievements from 2023-2024	Key Impact from 2022-2023
Gold School Games Mark Inter-House Competition Children in Years 3 & 4 Swimming Confident use of PE Hub	Increasing Active Travel Regular House Competition Year REC - 4 PE Hub use and application of resources - videos and other supporting materials.

1. Increased confidence, knowledge and skills of all staff in teaching Physical Education			**Percentage of total allocation:**
Intent	**Implementation**	**Allocated funding**	**Anticipated Impact and how sustainability will be achieved**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	*Make sure your actions to achieve are linked to your intentions. What are you going to do and who are you targeting?*		*What do you expect pupils to now know and expect them to now do? What do you anticipate the changes to be? How will this become sustainable?*
Use of a progressive **PE curriculum** that is matched to the needs of our children	Twinkl Move Equipment Davis Sports	£ ? sch cost £1762.71	Staff are confident with lesson planning and know how to use Twinkl Move it Appropriate equipment for all year groups to deliver the curriculum effectively
Identify **CPD** opportunities, particularly for new teachers	CPD opportunities signposted at Luton School Games. Royal opera **Dance** CPD October (GM-C) **Dance** CPD (EYFS and Yr 1) **Tennis** CPD (RSSP) (whole school) **Rugby** CPD (Year3/4) (Bedford) Blues package **Inclusive PE**I Including young people with a **Vision Impairment** in PE **Quidditch** **Inclusive Swimming**	 £0 £250 RSSP (£1800) £15 (costed later) £15	Staff are more confident to deliver P.E. Younger staff will share CPD with year group team. NCT's will have more confidence and are able to share observations of the delivery of different Dance themes. Support inclusivity in curriculum, extra-curricular and competitive sport.
Ensure appropriate use and development of the **curriculum**	Observation of planning, lessons delivery and assessment. Feedback from curriculum lead.	£0	Effective long-term plans across the school for our children.
CPD for curriculum lead.	PE leads meeting LSG action plan development Attend PE Conference (1st July '25)	£0 £60 £215	Make professional contacts. Update PEand SP funding. Share good practice. Investigate increased physical activity opportunities and broader curriculum, (inclusive and SEND).
Increase **pupil voice**	Gain pupil feedback on physical education lessons. Development of google form (type)	None	Google form that is able to collate feedback. enables planning for the following year, (curriculum and physical activity).

2.Engagement of all pupils in <u>regular physical activity</u>			**Percentage of total allocation:**
Intent	**Implementation**	**Allocated funding**	**Anticipated Impact and how sustainability will be achieved**
Build on **active play** opportunities for all children.	Purchase equipment that will encourage children from all groups to be active through play. Support the development of OPAL	£ remaining budget	All children to have active play opportunities supported by OPAL leads and Sports Leaders
	Purchase scooters, tricycles for active playtimes.	£0 remaining budget	Enable all to be active 30:30. Develop 'wheeling' activities for all year groups in school. Durable products.
	School hall gymnastics equipment and Trim trail servicing.	£0	Equipment maintenance
Support children who are **working towards** in Physical Education to be more confident.	Small group lessons for those WT in PE. Identified by CT's and work with sports coaches in small groups, using adjusted curriculum written by PE lead. Spring term Summer 1	£ 850	physical literacy will be developed enabling children to have the confidence to lead more physically active lives. Ensure children have the ability to participate fully in P.E. lessons.
Continue to develop **active travel**.	Whole school walking to school challenge Engagement in Sustrans initiatives; Walk to School Challenge. Walk to school week, The Big Walk and Wheel Dr Bike visit, Santa Challenge starts 25th nov - assembly	£520.60	Badges will need to be purchased each year. Increased active travel Reduced number of cars near school.
Increased **active travel in younger** years	Nursery walking challenge. Elmer. Invited to active travel assembly.	£300	Increased active travel amongst younger children at our school. Packages will be purchased annually..
Increased confidence and enjoyment of wheeled equipment.	Wheelie Fridays to ensure additional 'protected' time with peers on wheeled equipment. Morning Mile – developing the SEMH of all children.	£0	Children want to bring their scooters to school. Increased physical activity levels throughout the week (and 'golden' time on Fridays children play on scooters with friends. Free up space in the bike shed.
To support all Year 4 children to participate in Level 1 **Bikeability. (November)** **Booked for 2025 17th October**	All Year 4 pupils have the opportunity to participate in Bikeability, contact Sustrans for support to obtain second hand bicycles.	£ 0	Increased confidence to cycle to school. Supported by RSSP and Central Beds.
Balance Bike training	EYFS 27-28th January, all children in reception and Ducklings. *SEND / additional physical needs group required. (by 18th december)	£0	Support / develop basic balance and cycling skills for all EYFS. providing a strong supportive base for Sustrans + active and Bikeability in Year 4/Year 5.
Walking Bus	Question parents on walking bus.	£0	reduced number of vehicles near the school.
Children with SEND have the opportunity for PA in a supported environment.	SEND sensory circuits. update equipment. Inclusive Sports Competition. transport.	£ remaining budget	Children with SEND needs have the opportunity to enjoy physical activity, for energising and calming.

Step into November.	Use activity trackers to measure steps during the school day, collate towards a House Challenge	£0	Trackers already purchased. Whole school activity promoting PA and promoting P.E. and sport. (see below).
Santa Dash 6th december	whole school dash (before lunch) Dojo to parents	£0	
School Games Live	Friday 13th December From 10.30 x3 sessions (EYFS, KS1 then KS2). *early assembly	£0	
Swimming **Visit SwimEd (Luton) Friday 6th December**	Year 2 non-swimmers developing water confidence, before lessons. or KS2 Swimming lessons 25/26. (Yr 5 swimmers PMS. TCC water activities. PTA/TSG after school and holiday clubs.	£0	

3.The <u>profile of PE and sport</u> is raised across the school as a tool for whole school improvement			**Percentage of total allocation:**
Intent	**Implementation**	**Allocated funding**	**Anticipated Impact and how sustainability will be achieved**
Update and develop equipment.	Purchase equipment to support new activities (inside and outside the organised clubs). Organised clearly in P.E. store, new storage and collection systems -to ensure staff make use of it fully.	£ remaining budget	Children have enough equipment for P.E. lessons. Equipment is the appropriate size for all of our children. Up to date equipment for new activities. Storage and collection systems ensure that kit is easy to access for staff and is looked after.
Encourage all children to work together towards a common goal. Reducing incidences of behaviour and promoting school games values. **House competition.** **Target October, Step November, Speed Stack February, XC March, Rounder May, Sportsday July**	Half-termly inter-house competitions. Working towards each competition skills are practised with sports leaders. School games values are identified and promoted with each competition. Results collated and recorded on the sports noticeboard.	£0	Whole school involved in a specific activity will raise awareness and interest. development of School Games values.
Provide leadership opportunities for Year 4 children. **Sports Leaders**	Sports Leaders apply for positions, identify and complete training with RSSP. Leadership skills are developed throughout the year; weekly lunchtime activities, inter house competition and TCC, nursery and whole school sports days. Sports partnership and SDO continued support.	£25 (inc in RSSP)	Raise the profile of PE and PA and House competition.
Games and House captains identified	Badges for all place holders	£14.40	Increased awareness of House competition.
Increase the opportunities for **pupil voice**	Sports leaders, play leaders and school counsellors feedback to JJ and NC with regard to playground equipment use, barriers to physical activity and physical activity clubs. Physical activity google form (parents and children).	£0	Regular pupil voice. Recorded, annual physical activity measure.
Increased participation in **lunchtime physical activity** clubs as a way to support those with SEMH and to reduce incidences of behaviour.	Taster sessions in Multi skills and Yoga. Followed by paid lunchtime clubs, KS1 and KS2.	(creative sports Coaching costs	Improved behaviour records. SEMH support. following 'taster' these are paid-for club
PP children opportunities to attend clubs,	Provision for attendance and one club for half a term.	£45	Opportunity for SEND / PP to try a club for a period.
Rugby Six Nations			All children learn more about the Euro's

Womens Euros			
4.<u>Broader experience</u> of a range of sports and activities offered to all pupils			**Percentage of total allocation:**
Intent	**Implementation**	**Allocated funding**	**Anticipated Impact and how sustainability will be achieved**
Improve over **Well-being**, Self-confidence, Resilience and reduce pupil anxiety through an engaging programme that focuses on character and team-building.	Commando Joes Programme (DfE, EEF Approved programme)	£8,266.68	Pupils will learn to better cope with stress and anxiety, and improve their well-being and self-confidence by learning strategies to overcome failure and to not give up. They will also demonstrate and know the RESPECT framework values.
Increase **girls**' participation in football. After school for girls.	Free sessions for girls after school; Years 1-4 girls	£175 (included in CSC)	Following free sessions, girls will pay for football coaching.
Netball club	Provide the equipment for this club	£269.23	Increased participation, (girls) and develop links with local clubs, (Westoning & Leighton Buzzard - open days signposted). Promoting links with WNC - (years 2-4 flyers out.
Increased participation in **younger** years.	Reception and Year 1 children 6 weeks of Yoga (indoor PE lessons).	£695 x 2 - in CPD	Following 4 weeks of lessons Reception and Year 1 children will choose to pay for yoga lunchtime clubs
	Street dance units delivered to EYFS and Year 1	£300	Introduce younger years to a new PA. Children will enjoy improved physical literacy. awareness of Dance as a PA. SD available to all children in KS1 and 2 as a paid club.
Develop the **range of sports** offered to all pupils	Basketball taster sessions for all year groups. Multi skills taster sessions at lunchtimes. two slots for KS 1 and KS 2. Free lunchtime running club Street Dance taster	£0 £690(see above CSC £0 £0	Children pay for after school clubs x 2 Following taster sessions, children will pay. High impact. Encourage other staff to continue offer and develop for other year groups. Yoga paid club.
Introduce a new game to all pupils. **Quidditch**	Taster / CPD / Lessons in Quidditch Year 1 - 4. Mark playing area. Equipment	£1168.80	Staff (inc TA's) and children will have learnt the game. All able to supervise / support am/ lunchtime clubs/after school clubs. following equipment purchase not further cost.
Tag Rugby **meeting w Bedford Blues Rugby Thursday 28th Novemer**	**CPD KS2 Adults.**	£1800	

5.Increased participation in <u>competitive sport</u>			**Percentage of total allocation:**
Intent	**Implementation**	**Allocated funding**	**Anticipated Impact and how sustainability will be achieved**
Offer competitive sports opportunities. **School Games**	Children in Years 2,3 and 4 take part in competitive sports against other schools throughout the year, organised through Redborne Schools Sports Partnership.	£4355	Children have the opportunity to compete against other schools in different sports and PA. Supported competition allows us to develop School Games Values Purchased annually.
Continue to offer **Inter-House** competition	All children in Year groups Reception – 4 will participate in inter-house competitions half-termly.	None	Children work together (with their Games Captains and House Captains) to achieve a common goal in a supported competitive environment.
Sports day	Organised, final house competition event of the academic year. Stickers, medals, cups.	£0	All children are able to participate in the day, events for EYFS, Year 1 and Years 2-4.
Inclusive competitions	SEND pupils, taxi cost. Paralympics – (RSSP transport)	£0	Increased opportunities for all children to experience a range of competitive sports.
HI festivals	HI children, transport costs.	£0	Increased opportunities for all children to experience a range of competitive sports.
Cross-Country competition. attend Alameda open cross-country race.	Year 4, transport costs.	£0	children experience competition with different schools. and an increased number of children

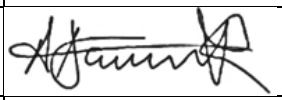
Meeting National Curriculum Requirements for Swimming and Water Safety

School current age range only to Year 4

The pupil outcomes of the statements below must be reported on the school website for the current Year 6 cohort	**Statistics**	**Further context** **Relative to local challenges**
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at **least 25 metres?**	%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%	*Use this text box to give further context behind the percentage*
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%	*Use this text box to give further context behind the percentage*
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	YES/NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	

Additional information that could form the basis of a report to governors

Summary of key achievements for 2023 -2024	Key Impact for 2023-2024	Summary of key plans for 2024-2025
Broad curriculum delivered to our children. Increased confidence in the delivery of P.E. lessons. Opportunities for pupil voice identified. Active travel initiatives completed throughout the year. Physical activity sessions for all children and SEND, HI, WT in PE, girls and younger children. Girls football and Hi-5 netball offered, in school and after school. Yoga for Year 1 and early years. HI and inclusive competition attended. Streetdance, Quidditch and Pickleball booked for next year. Full year of House competition and RSSP competition.	Inclusive curriculum and PA opportunities. Confident and competent children that enjoy their PE lessons. Greater awareness of and participation in Active Travel. Profile of PE and physical activity increased; Sports Leaders, House competition, RSSP competition Inclusive competition. In school, physical activities targeted multiple groups. Extra-curricular offer includes a broad range of activities. All children participate in competitive physical activities. Children in Years 2 and 4 take part in at least two inter-school competitions Gold School Games mark achieved.	New assessment trial. Increase CPD opportunities Teaching staff termly physical activity - golden day. Support staff termly club am / pm - golden day PA questionnaire. Pupil voice Walking bus. Morning Mile + Wheelie Friday Monthly PA assemblies my club and achievements. Attend further inclusive competitions - staffing. Pickleball and Quidditch Rugby Active Travel

Signed off by		Date
PE Lead	J Julians	19/07/25
Headteacher		19/07/2025
Governor		