

Assessment

Children are assessed against national Age Related Expectations (ARE) and we keep track of children's progress towards these expectations using a tracking system called Target Tracker.

When you meet teachers they will let you know how your child is getting on against these ARE and will give you tips to help your child meet or exceed these expectations.

If your child is finding it hard to reach the ARE we will also explain what we will do to help them make the steps they need towards these expectations.

The links below give you information about national assessments for

- [Early Years \(Nursery to the end of Reception\)](#)
- [Year 1 Phonics assessments \(Phonics test\)](#)
- [Year 2 Standardised Assessments \(KS 1 SATS\)](#)
- [Year 3 and 4 standardised assessments \(GL assessments\)](#)



Early Years Foundation Stage (Reception

In 2019 new assessment processes are being piloted for children in Year R. We have joined this pilot and will report to parents about their child's baseline assessment after October half term.

The guidance below explains how your child is assessed now.

Nursery and Reception age pupils.

Baseline Assessments

The school has, for a long time, established our own key indicators which we use to assess children as they arrive in school in Year R. These build on the assessments made while they are in Nursery if they have been with us as a 'Duckling'.

We then review how the children have learnt and progressed at the end of that school year.

At the start of the year.

This year we have joined a national Pilot to assess children as they join Year R and this Baseline assessment has been explained to Parents.

Parents have been given a copy of a letter regarding the pilot.

You can read more about this by clicking on this link

<https://www.gov.uk/government/publications/reception-baseline-assessment-framework>

At the end of Year R

As the children finish in Year R we report to Parents and Carers about their child's progress against national expectations (see below). YOU will also get updates at Parents Consultations in November and February.

The report will explain the stage your child is working at and their next steps in their learning.

Assessments will be reported as;

E1 - **working towards** age related expectations; at emerging stage

E2 - **at** the expected age related expected

E3 - **higher than** age related expectations.

The EYFS expectations guidance and assessment can be accessed via

www.gov.uk/government/collections/national-curriculumassessments-early-years-foundation-stage

The future The government has announced that in the future standardised Baseline tests will be used to track the progress each child makes from entry into school to exit at the end of KS 2 (Year 6), but these have not yet been put in place yet by the government.

Year 1 Phonics assessment



Phonics are the sounds, or combination of sounds, that go together to make words.

Children are taught Phonics following the '[Letters and Sounds](#)' programme throughout Years N, R, 1 and 2.

They also use the [Jolly Phonics](#) actions to support their learning which supports all our children, and those with HI needs in a particular.

We then continue learning the application of phonics in writing within the [spelling](#) programme in years 3 and 4 (please see the Curriculum tab on the website for more details about these are taught in school).

Year 1 children take a [phonics test](#) in June, towards the end of Year 1 and will be expected to read some 'real' words and some 'made up' words using the phonics they have been taught.

We call the 'made up' words '[alien words](#)' so the children don't think they need to learn to read words that humans don't actually use, as this can confuse them!

They will be expected to read a required number of words to meet the national level/national expectations. If they read this number they will pass the test.

If they are not yet able to read the required number of words correctly they will not pass and will re sit the test again in Year 2.

The national benchmark (or pass rate) is issued to the school after the children take the test.

We then [write to Parents to let them know if their child has passed and if not how we will help them learn their phonics](#) into Year 2 when they will be retested.

[Links for more information and Phonics videos can be found on the Curriculum page.](#)

Year 2 pupils



Teacher Assessments and Standardised Assessments (SATS).

We use SATS papers to assess what children can know and can apply against criteria known as KPI (Key Performance Indicators).

The new National expected standard for children in Year 2 is now known as the AGE RELATED EXPECTATION for that Year 2. Children are expected to be fully confident in 100% of the KPI identified for their academic year to meet the Age Related Expectations (ARE).

Children will take Standardised Assessment Tasks in the summer term each year
Tests are taken in

Reading, maths and writing.

Writing results are informed by handwriting, grammar, punctuation and spelling test.

No SATS papers are required for speaking and listening and science.

Teacher Assessments are the professional judgements made by teachers throughout the year when they feedback to children and mark their work

Year 2 Teacher assessments continue in

Reading, writing, speaking and listening, grammar, punctuation and spelling.

Mathematics

Science.

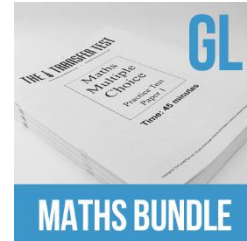
Parents Information Evening

A [Parents Information evening](#) is held in the Autumn term to explain how we teach children in preparation for the end of Key Stage assessments.

This video link explains how SATS were set up from 2016
<https://www.youtube.com/watch?v=M8MjPFWRQs0>

Key Stage 2

Years 3 and 4 Assessments



Our Year 4 children are midway through KS2 when they leave the school.

The children will be assessed against Key Performance indicators in literacy and numeracy (KPIs) for Year 3 and Year 4 and then will sit formal assessments (KS2 SATS) which will be taken in Year 6 at their next school.

Teacher assessments and GL assessments

We use teacher assessments to make professional judgements in Years 3 and 4 and then use GL standardised tests in literacy and numeracy to benchmark these assessments for each child.

[The Year 4 results](#) are then sent on to the receiving middle school and at our local middle school they are used for class groups and setting purposes.

There is information to explain this further given at our evening and daytime Parents meetings in the Autumn term,

Do contact your class teacher if you want to know more before then.

[Parents Information and Transition Evening](#)

A [Parents Information evening](#) is held in the [Autumn term](#) to explain how we teach children in preparation for the end of Key Stage assessments.

We invite the [Head of Transition at the middle school](#) to come and join us so you can meet him before the middle school Open Evening in November.