

How does a Parent/Carer know how their child is getting on in school, and what their child is being taught?

What is being taught?

Information about the curriculum

We publish our school curriculum on the website.

We have developed the curriculum carefully over time so learning in one year is built on in the next year.

We call it our **TALC** curriculum as we try to teach in an active, engaging way in which lifelong learning is achieved and social and community values are taught and shared.

For each year group what they learn each half term or term is also explained in a small [curriculum leaflet](#) (found on the website under the class pages and newsletters tab).

A copy of that leaflet is also sent home for those that do not have a computer\internet access, or who do not wish to the school email system.



How does a Parent/Carer know how their child is getting on in school?

Parent Meetings.

Parents and Carers find it really helpful to come along to our Year group meetings.

- We hold curriculum meetings for **all** year groups in the Autumn term and for and Years 1, 2, 4 again in the Spring Term.
- Assessments are explained at these meetings and then r- addressed in more detail at the Spring meetings.
- The Year 4 meeting includes information about transition to Middle school and the Relationship and Sex education curriculum.
- 'Meet the teacher' transition meetings are held before and after the summer holidays so you can meet the person who will teach your child the next academic year and they can explain the year group expectations and how they will work with your child.
- You can then catch up on how they have settled three/four weeks into September to check all is well.



Parent Consultations

We have **two formal Parent Consultations** each year (Autumn and Spring term) when you will be given information about how your child is achieving in school against the National Curriculum expectations.

- It is a great opportunity to share your child's successes or any concerns you may have with us too.
- You will hear about how your child is managing in class, what they are enjoying learning, their friendships and how their ability to work alone and in a group/class is coming on.
- A summary of where your child is against the national curriculum KPI will be explained. This will refer to developmental steps in Year N and Year R, and to progress steps against KPI in Years 1, 2, 3 and 4.
- The summary shows you at the start of the year where your child sits on the continuum of learning and will also show you through the year what progress they are making and if it is at an expected level or above or below expectations for that year group.
- We will then discuss with you how your child's learning can continue to progress effectively and **if support or intervention** is needed how this will be offered.
- You will also know if your child's learning is **being accelerated as they are achieving quickly at outcomes beyond year group expectations**
- If your child needs help in their behaviour for learning, we will explain that to you and work on a solution together to help them.

Open Afternoons

You also have **three opportunities** to come and see your child's work in the classroom and they can share their learning with you.

- There are two Open afternoons (held on Mondays at 2.45pm)
- An End of Year Open evening when you can also visit child's next class.

We advertise these dates well in advance in the hope that parents /carers who have working commitments may be able to rearrange their timings for these 2 opportunities, but will endeavour to find a different time for those for whom this is impossibility.

School reports

An annual report is written at the end of the academic year to reflect your child's progress, their attitude to learning and their achievements through the year. This is also set against national expectations (KPI) for the year group. Parents respond to this report in writing but additional meetings are also offered as requested/ necessary.

Progress review meetings

Individual meetings regarding progress are held between teachers and the Head teacher/Year group teachers during the year. If, from a progress review a concern regarding progress is arising, we will discuss next steps for your child with you accordingly.

The basis for these progress assessments is identified (in the table at the bottom of the section below) and will also be explained at Parents Meetings and Consultations on an ongoing basis this year.

If your child needs **additional support** we may suggest they have targeted intervention support and you would then meet with our **Special Educational Needs Coordinator** to discuss appropriate next steps.

We also now hold a meeting in the spring term to explain to those parents/carers who have children making very **strong progress or with higher ability** how we will ensure they are given as many opportunities as possible to continue to excel.

