



| <b>Indicator 1: The engagement of all pupils in regular activity – kick-starting healthy active lifestyles</b>        |  |  |   |  |
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| <b>Objective</b>  | <b>Key Actions</b>   | <b>Funding</b>   | <b>Anticipated outcomes</b>   | <b>Who is involved?</b>  |
| To provide pupils with opportunities for active playtimes.  | Play Leader training; leading to them supporting two lunchtimes.<br>Midday meal supervisor training as part of induction.<br>Teachers to get toys out of shed at playtimes (supported by Sports Council)<br>Midday meal supervisors to get toys out of shed at lunchtimes (non-play leader days) | Leadership training as part of subscription to Sports Partnership (£2000: PA);<br>Mrs Scott could deliver if subscription was to cease.<br>Midday meal supervisor training.<br>Replenishment of equipment (Sainsburys Active Kids vouchers to support) | Increased number of children active at play and lunch times.<br>Decreased behaviour issues to support children's social/moral well-being. | Sports Partnership<br>Play Leaders<br>Midday meal supervisors<br>Teaching staff<br>Sports Council<br>Mrs Scott |
| To promote healthy active lifestyles within the school.   | Review children involved in existing Rise and Shine club and send new invitation letters.<br>Introduce healthy eating aspect into Rise and Shine Club.<br>Healthy, Heart and Mind Day each term.<br>Healthy eating as part of Science, PSHE and DT curriculum.                                   | Mrs Julians (£2250: PA) delivering Rise and Shine club.<br>Invited outside agencies to support HHM days; e.g. Paralympic input, Bikeability, one session provided by Sports Partnership as part of subscription (£2000: PA)                            | Increased awareness of the importance of living a healthy and active lifestyle.<br>Increased levels of involvement in physical activity.  | Mrs Julians (Rise and Shine)<br>All staff<br>Outside agencies, e.g. Sports partnership                         |
| <b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |  |  |   |  |
| <b>Objective</b>  | <b>Key Actions</b>   | <b>Funding</b>   | <b>Anticipated outcomes</b>   | <b>Who is involved?</b>  |
| Targeted support at playtimes to address behaviour issues (links to indicator 1)                                      | Play Leader training; leading to them supporting two lunchtimes.<br>Midday meal supervisor training as part of induction.<br>Teachers to get toys out of shed at playtimes (supported by Sports Council)<br>Midday meal supervisors to get toys out of shed at lunchtimes (non-play leader days) | Leadership training as part of subscription to Sports Partnership (£2000: PA);<br>Mrs Scott could deliver if subscription was to cease.<br>Midday meal supervisor training.<br>Replenishment of equipment (Sainsburys Active Kids vouchers to support) | Decreased behaviour issues to support children's social/moral well-being.   | Sports Partnership<br>Play Leaders<br>Midday meal supervisors<br>Teaching staff<br>Sports Council<br>Mrs Scott |

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| Higher quality opportunities for Gifted and Talented | Support provided for teachers to extend and expand children's skills.<br>Use of specialised teaching.<br>Specialised clubs, academy club, running club (reward scheme attached to record achievement)<br>Links to local clubs supported by Sports Partnership.<br>Access to a range of festivals, sport specific. | Mrs Julians (£2250 PA) delivering running club and specialist PE teaching.<br>Links to local clubs through Sports Partnership<br>Festivals provided by Sports partnership (£2000: PA)<br>Planet Education (£6660: PA) | Providing children with opportunities to extend and develop their skills.<br>Experience of higher and competitive level sport. | Sports Partnership<br>Mrs Julians<br>Planet Education |
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**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

| Objective   | Key Actions   | Funding  | Anticipated outcomes   | Who is involved?  |
|---|---|--|--|---|
| To upskill all staff to deliver High Quality PE lessons | CPD provided by Sports Partnership and Active Ed CPD portfolio<br>Observations of specialised teachers/coaches<br>Team teaching to support less confident staff | Sports Partnership (£2000: PA)<br>Mrs Julians (£2250 PA)<br>Planet Education (£6660: PA) | More confident teaching staff delivering higher quality PE and sport | Sports partnership and Active Ed<br>Mrs Julians<br>Planet Education<br>All teaching staff |

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

| Objective  | Key actions   | Funding   | Anticipated outcomes  | Who is involved?                                    |
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| Further develop the gymnastics provision in the school | Targeted teaching of children for teachers to observe.<br>CPD to support enhancement of teaching and development of new schemes.<br>Specialist teacher supporting staff | Gymnastics input supported by Sports partnership (£2000: PA)<br>Mrs Julians (£2250: PA) | Increased levels of basic skills; balance, movement, pair/group work etc. | Sports Partnership<br>Mrs Julians<br>Teaching staff |

**Indicator 5: Increased participation in competitive sport**

| Objective  | Key actions  | Funding                        | Anticipated outcomes   | Who is involved?                        |
|--|--|--------------------------------|--|---|
| More pupils given the opportunity to compete in a wide range Level 2 School games events | Timetable of festivals provided by Sports partnership (two teams now entered where possible) | Sports partnership (£2000: PA) | Increased participation and understanding of competitive sport | Sports Partnership<br>Key staff members |
| More pupils given the opportunity to compete in a wide range Level 2 School games events | Sports day<br>More opportunity for in school competitions as part of termly teaching         |                                | Increased participation and understanding of competitive sport | Teaching staff                          |

