

PE Action Plan 2018-19

Indicator 1: The engagement of all pupils – kick starting healthy active lifestyles					
Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
To support children in achieving active 30:30 entitlement	<p>New initiatives: Walk the mile(Tuesday before school)</p> <p>Walk to school (Wednesday)</p> <p>Scoot to school/scooting session at playtime (Friday)</p> <p>PE ready; children come to school in their PE kit to encourage them to be active through day.</p> <p>Active Maths</p> <p>Playtime equipment</p> <p>Play leaders supporting lunchtimes.</p> <p>Monthly active challenges</p>	<p>Purchasing resources</p> <p>Sports Partnership subscription provides training.</p>	<p>Children active for longer.</p> <p>Improved behaviour.</p> <p>Support children’s welfare: physical and psychological.</p> <p>Skill development, including leadership.</p>	<p>Parents Pupils All staff</p> <p>Sports Partnership</p>	<p>Creating a legacy when children see the benefit of being active and healthy, body and mind.</p>
Develop the in house clubs offer to provide opportunities for all pupils.	<p>Draw on staff skill set to provide clubs.</p> <p>Restart rise and shine club to support our least active children.</p>	Part of teaching staff’s contract	<p>More pupil involvement in clubs/sport.</p> <p>Increased physical activity and enjoyment for and understanding of.</p>	Teaching staff	<p>Instil children with skills that they can transfer.</p> <p>An enjoyment for physical activity.</p>

Indicator 2: The profile of PE and sport being raised across the school for whole school improvement					
Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
Active 30:30 as a tool to support learners throughout their school day.	<p>Active Maths: support a range of learners and make maths more memorable/accessible.</p> <p>Walk the mile: awaken the children at the start of the day so they are ready to learn.</p> <p>Play leaders and play equipment: supports children with being engaged and successfully interacting</p>	Sports Partnership training	<p>Steps Progress: TT</p> <p>Pupils ready to learn</p> <p>Positive behaviour</p>	<p>All pupils and staff</p> <p>Sports Partnership</p>	Legacy of physically active learners that can access learning beyond paper and pencil and who take pride in their successes and those of their peers.
Indicator 3: Increased confidence, knowledge and skills of all teaching staff in teaching Physical Education and Sport					
Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
<p>To continue to develop and upskill staff to deliver High Quality PE/Sport and enable Active 30:30</p> <p>Sources a new PE curriculum</p>	<p>Observations to audit skills and gaps.</p> <p>Use of Sports Partnership CPD</p> <p>Team teaching</p> <p>Training linked to up to date initiatives to support objective.</p> <p>Source a range of curriculum offers</p>	<p>Sports Partnership subscription</p> <p>Staff time</p> <p>Cost of new curriculum and any associated site licence and resources</p>	<p>High quality PE/Sport</p> <p>Increased levels of activity</p> <p>More confident staff</p> <p>Higher quality teaching observed</p>	<p>All staff</p> <p>Sports Partnership</p> <p>2x TLR PE leads and then all staff to pilot/trial</p>	<p>Knowledge bank that can be passed on to new staff as needed.</p> <p>To be used effectively within school for up to 10 years</p>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
Continue to offer children a range of opportunities	HMM days: activities varied from those that are part of their PE curriculum	Payment for providers	Increased range of activities.	All staff External providers	Continued positive links with clubs.

	Close links to clubs Increase club offer provided to pupils.		Increased pupil involvement.		
Indicator 5: Increased participation in competitive sport					
Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
Increased opportunities for inter school competition.	Two teams entered for Sports Partnership festivals. Increased range of Sports Partnership festivals signed up for.	Sports Partnership subscription	Increased participation and understanding of competitive sport.	Sports Partnership J Julians/T Dudley and supporting staff	Understanding/passion and enjoyment for competition. Inter school fixtures
Increased opportunities for intra school competition.	Regular active challenges		Increased participation and understanding of competitive sport.	Play leaders and staff	Understanding/passion and enjoyment for competition.

Predicted Spend 18/19

Sports Partnership	2000
TLR Cost	2000
MMS Costs – extra CPD and designated person for the playground sheds	300
Costs of Liaison meetings	500
Sports Leaders t shirts, team uniform and bibs	300
Healthy Heart and Mind Day costs	600
Football Posts and new PE resources	300
Fixing PE Equipment including trim trail	3000
New field track surface and markings etc. (2 year allocation to be combined with 2019 allocation of funding)	9000
New PE curriculum	2000