

Toddington St George C of E School

Evidencing the use of the PE and Sport Premium funding: Action Plan 2019-20

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Academic Year:	2019-20
Total Funding:	£18297
Actual money spent:	To be completed July 2020

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
<p>To support children in achieving active 30:30 entitlement</p>	<p>Develop a track around the perimeter of the field, incorporating some trim trail and bridging features. This will support walk the mile, scooting, running club and curriculum time as well as children’s independent play time.</p> <p>On way to school Walk the mile(Tuesday before school)</p> <p>Walk to school: encouraged and praised, take part in local and national initiatives, e.g. walk to school week, travel surveys.</p> <p>Bike/Scoot to school: encouraged and praised, take part in local and national initiatives, e.g. Big Pedal, travel surveys. : scooting session on Friday for younger children.</p> <p>Curriculum PE ready; children come to school in their PE kit to encourage them to be active through day.</p> <p>Active Maths: all year groups Active Literacy</p> <p>Lunch and Playtimes Playtime equipment Leadership training for Years 2 and 4 sport and play leaders to support structured play opportunities at lunchtimes and playtimes. Purchase balance bikes</p>	<p>Quotes to be obtained.</p> <p>Maths of the Day subscription</p> <p>Cost of renewing play equipment. Redborne Partnership subscription. Cost of sport and play leader tops. Balance bikes costs to be researched.</p>	<p>Extend opportunities and areas for initiatives to be carried out, develops children’s independence for accessing activities.</p> <p>Children refreshed and ready to learn. Promote healthy lifestyles.</p> <p>Children active for longer.</p> <p>Develop maths skills for those who are active learners.</p> <p>Improved behaviour.</p>	<p>Parents Pupils All staff</p> <p>Teaching staff</p> <p>Sports Partnership All staff</p>	<p>Creating a legacy when children see the benefit of being active and healthy, body and mind.</p> <p>Instil children with skills that they can transfer.</p> <p>An enjoyment for physical activity.</p>

	<p>Monthly active challenges</p> <p>Clubs Draw on staff skill set to provide clubs.</p> <p>Restart change for life club to engage less active. Activeness audit: half termly</p> <p>Sensory circuits: twice weekly</p>	Part of teacher's salary.	<p>Support children's welfare: physical and psychological. Skill development, including leadership.</p> <p>More pupil involvement in clubs/sport. Increased physical activity and enjoyment for and understanding of. Support less able at physical activity.</p>	Teaching staff	
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Indicator 2: The profile of PE and sport being raised across the school for whole school improvement

Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
Active 30:30 as a tool to support learners throughout their school day.	Active Maths: support a range of learners and make maths more memorable/accessible. Walk the mile: awaken the children at the start of the day so they are ready to learn.	Maths of the Day subscription.	Steps Progress: TT Pupils ready to learn Positive behaviour	All pupils and staff	Legacy of physically active learners that can access learning beyond paper and pencil and who take pride in their successes and those of their peers.
Develop leadership opportunities.	Play leaders and play equipment: supports children with being engaged and successfully interacting. Train up and use Sports Bloggers	Redborne Partnership subscription.	Children develop leadership skills and are more responsible.	Sports Partnership All staff IT manager	

Indicator 3: Increased confidence, knowledge and skills of all teaching staff in teaching Physical Education and Sport

Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
To continue to develop and upskill staff to deliver High Quality PE/Sport and enable Active 30:30	Observations to audit skills and gaps. Use of Sports Partnership CPD/ Training linked to up to date initiatives to support objective. Team teaching/ Planning development: introduce new planning to develop staff skills.	Redborne Partnership subscription.	High quality PE/Sport Increased levels of activity More confident staff	All staff Sports Partnership	Knowledge bank that can be passed on to new staff as needed.

	Training linked to up to date initiatives to support objective.				
	New planning to roll out: PE Hub Purchase new benches to support teaching of new curriculum/sensory circuits.	PE Hub subscription Costing for two new wooden benches	Continuity and progress		

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
Continue to offer children a range of opportunities	HHM days: activities varied from those that are part of their PE curriculum Close links to clubs Increase club offer provided to pupils. Sensory circuits: twice weekly	Payment for providers Redborne Partnership subscription.	Increased range of activities. Increased pupil involvement.	All staff External providers Redborne Partnership	Continued positive links with clubs. Enjoyment for sports they wish to pursue.

Indicator 5: Increased participation in competitive sport

Objective	Key actions	Funding	Anticipated outcomes	Who is involved?	Sustainability
Increased opportunities for inter school competition.	Two teams entered for Sports Partnership festivals. Increased range of Sports Partnership festivals signed up for: more key stage 1 competitions. Alameda cross country	Sports Partnership subscription	Increased participation and understanding of competitive sport.	Sports Partnership J Julians/T Dudley and supporting staff	Understanding/passion and enjoyment for competition. Inter school fixtures
Increased opportunities for intra school competition.	Monthly active challenges Sports day End of unit/half termly competitions in each year group.		Increased participation and understanding of competitive sport.	Play leaders and staff	Understanding/passion and enjoyment for competition.