

Toddington St. George Church of England School

A member of the Harlington Areas Schools Trust



PUPIL PREMIUM GRANT IMPACT 2016-2017 and EXPENDITURE PLAN 2017-2018

Toddington St George CE School receives a Pupil Premium Grant (PPG) from the government. The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are

- entitled to free school meals
- who have received free school meals in the past 6 years
- those looked after by the local authority
- children of armed service personnel.

This supports our stated aim to promote the progress and attainment of all our pupils, whatever their backgrounds.

***Use of grant** The grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live in the locality in which the school is situated. Funds can be used to reduce barriers to learning such as; extra teaching time for support for learning, assessments and resources if special needs are identified, provision of relevant resources to support learning, support for Parents with homework or books.*

We are also able to offer Universal Infant Free School Meals for children in Key stage 1 and Free School meals to children in Years 3 and 4. Take up of these is by personal choice.

Listed below is a series of bullet points detailing how the pupil premium grant has been allocated to Free School Meals (FSM) pupils, those who have previously been in receipt of Free School Meals and those who are looked after by the local authority and those that were previously looked after by the Local Authority and children of armed service personnel.

How much was the grant allocation for the school?

The School received £32201 in the academic year

How many pupils did this support last year (2016-2017).

The grant was allocated for pupils in total.

Of these 16 were at TSG between 2016-2017; 12 were at middle school when PPG was received.

How do we review the effectiveness of the grant? The school strategy for Pupil Premium and the Policy is to review the policy and progress of children annually. This is done by a member of the Governing Body's School Improvement and Curriculum committee. The next review will be conducted in November 2017 and will include a self-evaluation of provision.

How do we measure the impact of the use of the grant?

For children with no other additional needs we measure the impact by

- i) Tracking their progress each term
- ii) Checking children have met their targets in national assessments or tests
- iii) Assessing children for extra support if they need extra help
- iv) Monitoring attendance on all relevant school trips and visits
- v) Ensuring their attendance is good by checking registers regularly
- vi) Making sure they have all the equipment they need by Pupil Premium Supporter staff checking PE kits, pencil cases, water bottles, book bags, uniform or books etc are all available

How have the children been supported?

Nature of support 2016-2017 and impact

The funding received from the Pupil Premium has been allocated in the following ways:

Targets met from planned support

- Learning Support Assistants to delivered small group work (phonics ,R W and M
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- More trained LSAs have had hours increased for Precision teaching
- Offer of Play therapy for some children as necessary
- Targeting of pupils to take up other After School Clubs and targeting pupils to take up music tuition
- Continued use of Assertive Mentoring to pin point learning needs better
- Teachers observed and shared practice in Phonics /Guided Reading
- Dyslexia Screener used and information supported PFPs

For review in 2017-2018

- Run a morning nurture group to support well-being, diet and homework club
- Running of a Maths after school club
- Staff to attend CPD relating to PP needs and dyslexia needs

What impact did this have on children's learning in 2016-2017

The cohort for KS1 was very small (3 pupils yr. 2 2 pupils Yr. 1) and there was high overlap with SEND needs. The impact on KS1 results was less than in previous years as there was a **strong overlap with SEND** needs in the small cohort. However steps in progress were encouraging for all children.

EYFS

Key priorities that were met:

- Attendance improved
- Persistent absence improved.
- Non-SEND Pupils receiving PPG would meet E2 expectations
- Pupils receiving PPG, with identified SEND needs would make good progress and /or have specific input for their needs to be fully assessed.

Year 1 Phonics 2 pupils

There were **no** Non-SEND pupils receiving PPG.

Targets that were met as anticipated

- The 2 pupils receiving PPG with SEND needs would receive specific Year 1 phonics support
- They would pass the Phonics test by the end of Year 2.
- (They did not pass in Year 1 as anticipated).

Data end of KS1

KS1 Subject Average	3 pupils in school		2 others had moved to other schools.				100+
	Other	Towards	At	At/Greater	Greater		
Reading							
All PP	(3) 33.3%	(1) 33.3%	(1) 33.3%	(2) 66.7%	(1) 33.3%	(2) 66.7%	99.0
Non SEND PPG	(1)					(1) 100%	
All School	(56)	12.5%	35.7%	83.9%	48.2%		
Writing							
All PP	(3) 33.3%	(1) 33.3%	(1) 33.3%	(1) 33.3%	(1) 33.3%	(2) 66.7%	98.7
Non SEND PPG	(1)				(1) 100%		
All School	(56)	14.3%	44.6%		82%	37.5%	
Maths							
All PP	(3) 33.3%		(2) 66.7%	(2) 66.7%	(1) 33.3%		96.0
Non SEND PPG	(1)				(1) 100%		
All School	(56)	16.1%	28.6 %		80.4%		
							51.8%
Science							
All PP		(2) 66.7%	(1) 33.3%	(1) 33.3%	2 66.7%		
All School		3.6%	92.9%				

The most able pupil receiving PPG met Greater depth levels of development (above national expectations) in Reading, Writing and Maths.

One pupil with SEND needs met ARE in Maths and made good progress in Literacy.

Plan for expenditure and impact for 2017-2018

How many pupils will gain support this year?

Year group	Pupils no's PPG
Yr. 1	3
Yr. 2	2
Yr. 3	4
Yr. 4	4
(Yr. 5	12)

How much will the allocated grant be?

This year the school will receive £ 32201

What will we do this year with our grant to support children?

Planned Expenditure and priorities.

In addition to above strategies:

- Maintain attendance of children receiving PPG in all in Yr. 1/Yr. R/2
- Offer more precision teaching to improve reading and spelling 8.30-9.00am in Yr. 1
- Continue to subsidise offer for residential and trips
- Have dedicated, identified PP year group 'staff champions'
- Offer an additional Art Therapy course
- Increase English and Maths intervention via Parent workshops/homework club
- Further develop strategies for more able PPG pupils
- Extend the E reading project using I Pads

*Toddington St George CE School is an Academy Trust school and a company limited by guarantee.
A list of members is available for inspection at the registered office :Toddington St George CE School ,Manor Road Toddington
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