

Toddington St. George Church of England School

A member of the Harlington Areas Schools Trust



PUPIL PREMIUM GRANT IMPACT 2017-2018 and EXPENDITURE PLAN 2018-2019

Toddington St George CE School receives a Pupil Premium Grant (PPG) from the government.

Use of grant The grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live in the locality in which the school is situated. Funds can be used to reduce barriers to learning such as; extra teaching time for support for learning, assessments and resources if special needs are identified, provision of relevant resources to support learning, support for Parents with homework or books.

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are

- entitled to free school meals \those who have received free school meals in the past 6 years/those looked after by the local authority /children of armed service personnel.

This supports our stated aim to promote the progress and attainment of all our pupils, whatever their backgrounds We are also able to offer Universal Infant Free School Meals for children in Key stage 1 and free school meals to children to in Years 3 and 4. Take up of these is by personal choice.

Nature of support for children 2017-2018

The funding received from the Pupil Premium has been extended and allocated in the following ways:

- Learning Support Assistants to delivered small group work (phonics, R W and M)
- Early morning intervention programmes for improved reading and spelling
- Broaden 1.1 programme use (e.g. Precision teaching, Hornets, Power of 1)
- Curriculum enrichment giving access to extra-curricular activities
 - Dyslexia Screener for pupils as required
 - Homework club offer
 - After School Clubs subsidised offer
 - Subsidised trips and visits offer
 - Drawing and Talking therapy training and offer for SEMH needs
 - Target pupils to take up music tuition with subsidised offer
 - Teaching staff to attend CPD relating to PP needs and dyslexia needs
 - Lunch time groups to develop self-esteem, core learning skills and confidence in identified pupils to enable them to access the curriculum more fully as a whole.
 - Uniform and PE kit offer

What impact did this have on children's learning?

Data Year 2 - end of KS1

CBC Data Dashboard identifies for 5 pupils of which 2 do not have SEND needs

	Reading		Writing		Maths	
	ARE	GD	ARE	GD	ARE	GD
Non Ever 6	89	44	87	42	93	51
Ever 6	60	0	40	0	81	0
*Non SEND Ever 6	100	50	100	50	100	50

For KS1 disadvantaged pupils, attainment of at least the expected standard in all subjects for all EYFS development groups was close to or above national figures for other pupils within one pupil below national.

For KS1 disadvantaged pupils, attainment of greater depth in all subjects for all EYFS development groups was close to or above national figures for other pupils within one pupil below national.

EYFS Key priorities for next year are that:

Attendance was low for the group: FSM (in the lowest 10%).

Persistent absence was high for the group: FSM (in the highest 10%).

Plan for expenditure and impact for 2018-2019

How many pupils will gain support this year?

EYFS	2*
Yr 1	3
Yr 2	6
Yr 3	5
Yr 4	6

What will we do this year with our grant (2018-2019) to support children?

Planned Expenditure and priorities

To Continue:

- Maintain good attendance of majority of children receiving PPG
- Maintain teaching to improve reading and spelling with 8.30-9.00am offer in Yr. 1
- Music offer –subsidise music lessons
- Art therapy - offer as necessary
- Early Help referrals to support families
- Increase English and Maths intervention and support via Parent workshops/homework club
- Increase adults support for Daily reading in all classes
- Further develop curriculum opportunities for more able PPG pupils

In addition to the above strategies:

Improve attendance of children receiving PPG in all year groups, especially in Yr.1/Yr. R

Increase attendance for PP/SG pupils who are Travellers

Extend subsidy offer for residential and trips o increase uptake

Parents to meet with dedicated and identified PP Year groups staff

Enable new teachers to share good practice with Parents/Carers in Phonics

Revise subsidy for residential and trips offer

Further develop strategies for more able PPG pupils (Times tables Rock Stars)

We have had a positive increase in Pupil Premium numbers following a direct phone call campaign by Mrs Barnish (SBM) to ensure Parent and Carers had received their entitlement for their children. This was because a number of parents has not responded to letters or Parent Consultations discussions and we were concerned their children might be missing out on this grant allocation.

Direct phone calls to clarify the process really supported our parents.

Numbers have increased to 19 children in Years 1-4 and 2 children in Early Years.