

Toddington St. George Church of England School

A member of the Harlington Areas Schools Trust



PUPIL PREMIUM GRANT IMPACT 2018-2019 and EXPENDITURE PLAN 2019-2020

Toddington St George CE School receives a Pupil Premium Grant (PPG) from the government.

Use of grant The grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live in the locality in which the school is situated. Funds can be used to reduce barriers to learning such as; extra teaching time for support for learning, assessments and resources if special needs are identified, provision of relevant resources to support learning, support for Parents with homework or books.

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are

- entitled to free school meals
- who have received free school meals in the past 6 years
- those looked after by the local authority
- children of armed service personnel.

This supports our stated aim to promote the progress and attainment of all our pupils, whatever their backgrounds. We are also able to offer Universal Infant Free School Meals for children in Key stage 1 and free school meals to children in Years 3 and 4. Take up of these is by personal choice.

Nature of support for children 2018-2019

The funding received from the Pupil Premium was allocated in the following ways:

- Learning Support Assistants to deliver small group work (phonics, R W and M)
- Early morning intervention programmes for improved reading and spelling
- Broaden 1.1 programme use (e.g. Precision teaching, Toe by Toe, Power of 1)
- Curriculum enrichment giving access to extra-curricular activities
- Dyslexia Screener for pupils as required
- Homework club offer and After School Clubs subsidised offer
- Subsidised trips and visits offer
- Drawing and Talking therapy training and offer for SEMH needs
- CPD relating to PP needs and dyslexia needs
- Kookaburras and Sensory needs groups: lunch time groups to develop self-esteem, behaviours for learning, core learning skills and confidence in identified pupils to enable them to access the curriculum more fully as a whole.
- Uniform and PE kit offer and Music tuition with subsidised offer
- Tracking of Attendance of majority of children receiving PP
- Early Help referrals to support families with committed time from staff for meetings

- Parent workshops for Phonics and increased adults support for Daily reading in all classes

Impact

What Impact did this have on children's learning?

EYFS 2 pupils

EYFS GLD 2 Pupils

GLD Non Ever 6	64
GLD Ever 6	50
Gap	14
GLD Non SEND Ever 6	100

- Non SEND children receiving the PPG outperformed the Non EVER Non SEND pupils
- Attendance of children receiving PPG improved in Yr. R
- Attendance had been low: FSM 2017-18 (in the lowest 10%). This improved to 95 %
- Persistent absence had been in the highest 10%). This improved to 0 %

Year 1 Phonics 3 Pupils

1 pupil has Stage 3 SEND needs and Phonics is not an appropriate assessment for that child.

2 Pupils	Passed	Did not pass
Ever 6	50 % passed	50 % did not pass
Non SEND Ever 6	100%	0%

- Non SEND Children receiving PPG meet national expectation
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Key Stage 1 CBC Data Dashboard identifies for 5 pupils of which 2 do not have SEND needs

	Reading		Writing		Maths	
	ARE	GD	ARE	GD	ARE	GD
Non Ever 6	89	44	87	42	93	51
Ever 6	60	0	40	0	80	0
*Non SEND Ever 6	100	0	100	0	100	0

- Attendance for PP/SG pupils who are Travellers improved
- Increased uptake of clubs
- Non SEND Children receiving PPG meet national expectations

We have continued to have a positive increase in Pupil Premium numbers in Early Years following another direct phone call campaign by Mrs Barnish (SBM) to ensure Parent and Carers had received their entitlement for their children.

Direct phone calls to clarify the process really supported our parents.

What will we do this year (2019-2020) with our grant to support children?

In addition to the plans identified above for last year the aim will be to embed and develop

- more Parents meetings with dedicated and identified PP champions
- strategies for more able PP pupils via enrichment with other local lower schools

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