

Toddington St. George Church of England School

A member of the Harlington Areas Schools Trust



SPORTS PREMIUM GRANT IMPACT REPORT 2016-2017 from EXPENDITURE PLAN 2016-2017

Impact of last year's Sports Funding Plan

At TSG the Governors and teachers are determined to ensure that this funding will be spent carefully alongside our PE Action Plan and that it will have a maximum and sustainable impact for our children.

2016-2017 Priority	Funding used on	Impact 2016-2017
Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport.	School Sports College –SLA	Observations in <u>every year group</u> included at least one teacher teaching higher quality gymnastics teaching.
The engagement of all pupils in regular activity – kick-starting healthy active lifestyles.	School Sports College SLA TLR payment /specialist teacher time to support PE plan	Team of Year 4 Sports leaders trained. Leaders led play times, warm up sessions, early morning starters to HHM days and led at 2 sports day events.
Broader experience of a range of sports and activities offered to all pupils and engagement of all pupils in regular activity – kick-starting healthy active lifestyles.	School Sports College funding	Healthy and active lifestyles Pupil engagement in HHM days across the school was increased to <u>every key stage</u> and included outside provider provision from Year n to Year 4. New skills were in archery, football, dance and cycling safety and skills in Year 4.
Broader experience of a range of sports and activities offered to all pupils and the engagement of all pupils in regular activity – kick-starting healthy active lifestyles.	Teacher liaison with clubs providers	Increased clubs offer across the school. . Sports Clubs now available 4 days /week for Year 2,3,4. Range broadened.
Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport.	Staff CPD and MMS meetings to support training	Active playtimes and use of toys and PE Equipment every lunchtime

Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport.	School Sports College funding	Staff access to high quality CPD throughout the year
Increased participation in competitive sport and the profile of PE and sport being raised across the school as a tool for whole school improvement.	School Sports College funding	More level 2 games events across the school and greater number of inter school competitive fixtures
Increased participation in competitive sport and the profile of PE and sport being raised across the school as a tool for whole school improvement.	TLR payment to support PE plan	Increased academy representation and local/national qualification

Other inter linked improvements.

Swimming lessons for Years 3 and 4 continued to be offered but these are not funded via the school Sports Funding allocation.

Year R /KS 1 Playground surface was improved to improve PE opportunities but these are not funded via the school Sports Funding allocation.

Allocation of funding last year.

Number of pupils and sports funding grant received	
Total number of pupils on role aged 5 and over	242
Total number of pupils eligible for SFG	242
Total amount of SFG received	£ 9210
Total amount spent	£ 6890

Nature of support 2016-2017

The funding received from Sports Funding Grant was allocated in the following ways:

- To purchase membership of the School Sports College Partnership. This provided competitive sports inter schools opportunities and sports tuition for all children and professional development for all our teachers.
- To promote healthy active lifestyles within the schools when teaching PE
- To provide pupils with opportunities for active playtimes and targeted support at playtimes to address behaviour issues
- To offer leadership opportunities for Sports leaders through active playtimes work
- Paying for professional development opportunities for teachers in PE and sport (higher quality opportunities for Gifted and Talented, specialist PE teachers and qualified sports

- coaches to work with teachers) and further develop the gymnastics provision in the school
- Signpost quality opportunities for Gifted and Talented children
- More pupils given the opportunity to compete in a wide range of Level 2 School games events
- To purchase additional games resources to enhance the PE curriculum.

Measuring the impact of SFG spending

The impact of these initiatives was

- Tracked by the PE Co-ordinator with regard to the quality of teaching and learning
Progress will be regularly reviewed by the teachers
- Developments and Awards will be reported to the Governing Body and to Parents via the website and newsletters
- The SLT will review impact on the quality of the PE curriculum provision, engagement in clubs, attendance, behaviour and pupil outcomes.
- The Finance Committee will review value for money and the development of 'in house' expertise.
- The School Council and Sports Leaders will review enjoyment/engagement in /out of school.