




I WILL INCLUDE THE ZOOM FOLDER EACH WEEK JUST INCASE YOU HAVE LOST THE LOGIN DETAILS. ALL TIMES AND DAYS ARE THE SAME FOR THE SAME CHILDREN.

This week's plan for Ducklings (week 6)

Date: 11th May Theme: Out and About – Caterpillars and Butterflies

EYFS	Activity	Location	Save or send in?	Done Yes /No
Maths Number Shape and space	The Crunching Munching Caterpillar – counting sheet. This can be done on the screen or printed off if you are able. The Very Hungry Caterpillar – counting sheet. This can be done on the screen or printed off if you are able. Children can write the answers on a piece of paper if doing the counting on screen.	Emailed pack Emailed pack	Enjoy and bring in on return if completed on paper.	
	Patterns – home learning challenge – some fun ideas for patterns	Emailed pack	Save in Purple Mash drawer	
	Mini Mash – Toy Shop game set as a 'To Do'	Website	Send in a photo if able	
	Maths ideas sheet number - weekly	Emailed pack		
CLL and Literacy	Letter of the week – b for butterfly Find items beginning with the b sound either around the house or in the garden Look at the b handwriting sheet in the pack, there are some good ideas for Early Years, particularly the warm-up gross motor and fine motor skills. Then it shows you the progression through the year groups. (just for your information)	Resources from home Emailed pack	Send in on return or take a photo	
	You Tube - Come outside – Butterflies	Website	Enjoy	
	You Tube - The Very Hungry Caterpillar - Animated Film	Website	Enjoy	
	Learn new vocabulary associated with the butterfly life cycle: egg, caterpillar, cocoon, spin etc. Literacy ideas sheet – weekly	Emailed pack		
	Purple Mash – Mini mash – reading and writing section- matching games- Letters a-z jigsaws – alphabet paint projects 'letter b' Set as a To Do in mini mash	Website	Add to Purple Mash drawer	

Technology		<p>You could make some binoculars and go on a butterfly hunt in the garden or on your daily exercise route.</p>	Resources from home	Email a photograph if you are able.	
Understanding The World	<p>How many butterflies can you find?</p> <p>CBeebies EXCLUSIVE clip: Minibeast Adventure - Caterpillars</p> <p>Children Learn About the Butterfly (Minibeast adventures with Jess)</p> <p>Boogie beebies – butterfly (BB GR Butterfly)</p> <p>In this week's pack there is an adult information sheet about butterflies that might help you to answer any questions that your child may ask – they often have really good ones!</p> <p>There are two Home Learning Challenge sheets in the pack that give some other ideas (The Very Hungry Caterpillar and The Crunching Munching Caterpillar)</p>	<p>Website</p> <p>Website</p> <p>Website</p> <p>In the pack</p> <p>Emailed pack</p>	Enjoy and learn		
Expressive Arts Art	<p>There are lots of creative ideas linked to caterpillars and butterflies and Mrs Archer has made a sheet to show some of them. Obviously use depending on what you have at home.</p>	Resources from home See sheet in pack	Send in on return or take a photo!		
Music	<p>You Tube – There's a tiny caterpillar on a leaf</p> <p>You Tube - Days of the week song: Dream English Kids (links with The Very Hungry Caterpillar)</p> <p>You Tube - Beautiful Butterfly Butterfly Metamorphosis Life Cycle of a Butterfly/Jack Hartmann</p> <p>You Tube - 20 Little Butterflies Learn Numbers for Children 1 to 20 British Kids Songs</p> <p>There is also another butterfly song in the pack if you would like to try it.</p>	<p>Emailed pack</p> <p>Website</p> <p>Website</p> <p>Website</p> <p>Emailed pack</p>	Enjoy!		
Physical development	<p>If you have a hole punch you could punch some holes into real leaves or paper leaves</p>	Emailed pack and	Enjoy!		

<p>/active lives Fine motor</p>	<p>and pretend you are the caterpillar eating.</p>  <p>If you have some dominoes at home, you could stand them all up in a line and then tap the end one to knock the line over.</p> 	<p>Home resources</p>		
<p>Physical development /active lives Gross motor</p>	<p>Whirl and Twirl Find a stick or wooden spoon and tie a long piece of ribbon to it. Get your child to twirl and whirl the stick to make letters and numbers in the air with the ribbon.</p> <p>How many ways can you jump? Can you jump on the spot using little jumps and big jumps? Can you do side to side jumps, star jumps, bunny jumps, backwards and forwards jumps?</p>	<p>Home resources</p>	<p>Just have fun and keep fit!</p>	
<p>Food Tech</p>	<p>Lot of ideas for making some fun food, either a caterpillar or butterfly shape. See the ideas in the pack under Mrs Archer's ideas sheet.</p>	<p>Resources from home Emailed sheet</p>	<p>Take photos if you can.</p>	
<p>Outside if you can</p>	<p>How many butterflies you can see in your own garden or outside on your daily walk. Are they all the same? Do they have different colours and patterns, maybe you could take a photo of them or draw a picture of them. Use the butterfly check list in the pack to help you identify them.</p>	<p>Home resources Emailed pack</p>	<p>Take photos or draw in your books.</p>	
<p>RE/PSED</p>	<p>Mindfulness challenge Lay down on the floor, inside or outside. Place a small soft toy on your tummy and close your eyes. Breathe in and out slowly and deeply. Concentrate on the way your toy rises and falls as you breathe.</p>	<p>Home resources</p>		

As there were so many children in the first Zoom meeting, I have made another meeting during the week. If your child comes to Ducklings all day or just in the afternoons they will still Zoom on a Tuesday afternoon at 2pm.

Jackie Stringer is inviting you to a scheduled Zoom meeting.

Topic: Ducklings meeting

Time: Apr 28, 2020 02:00 PM London

Every week on Tue, 4 occurrence(s)

Apr 28, 2020 02:00 PM

May 5, 2020 02:00 PM

May 12, 2020 02:00 PM

May 19, 2020 02:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: https://us04web.zoom.us/meeting/upMpf-qorTssGd1tfGGBywY5asvHhefguddc/ics?icsToken=98tyKu6vqjMpGteVthqOR7YEBoqgb_TztmJdjacMiBnCJAIKdTqjN_FUGrp6Ft_F

Join Zoom Meeting

<https://us04web.zoom.us/j/77483030639?pwd=SEVWT2RMQkFBd2RnbEJ6TCtFZVdMZz09>

Meeting ID: 774 8303 0639

Password: Ducklings

As there were so many children in the first Zoom meeting, I have made another meeting during the week. If your child comes to Ducklings just in the mornings, I have made a new Zoom meeting on Thursdays at 11 am. I hope to see you there.

Jackie Stringer is inviting you to a scheduled Zoom meeting.

Topic: Ducklings morning meeting

Time: May 7, 2020 11:00 AM London

Every week on Thu, 3 occurrence(s)

May 7, 2020 11:00 AM

May 14, 2020 11:00 AM

May 21, 2020 11:00 AM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: <https://us04web.zoom.us/meeting/upwtc-GvrzMuGtzdDfm446Bmp1RUkK1EAZPu/ics?icsToken=98tyKu6grj8iHdWdtBmPR7Y-Ao-gWe3zmFxbjbdHmDvjDnQHNCH7JrNwB7IUQf3x>

Join Zoom Meeting

<https://us04web.zoom.us/j/78048718408?pwd=ZUYzM1lyNE4zQjN1MUU3Q091aFIZdz09>

Meeting ID: 780 4871 8408

Password: Ducklings1

Butterfly Checklist

comma
butterfly



gatekeeper
butterfly



green-
veined white
butterfly



holly blue
butterfly



large white
butterfly



meadow
brown
butterfly



orange-tip
butterfly



painted
lady
butterfly



peacock
butterfly



red admiral
butterfly



small
tortoiseshell
butterfly



speckled
wood
butterfly



Photos courtesy of 'DrPhotoMoto', postman.pete', Deanster1983', Dluogs', Pinti 1', Robert.Pittman', 'Broo_am (Andy B)', 'pondhawk', Tatters', 'MICOLO J Thanx 4', '@MilesFromDevon' (@flickr.com) - Granted under creative commons licence - attribution

5 Butterflies Song

(Sing to the tune of '5 Little Ducks'.)

5 butterflies sipping nectar one day,
From flowers, in the month of May.

1 butterfly said, "drink no more."

She flew off and that left 4.

4 butterflies sipping nectar one day,
From flowers, in the month of May.

1 butterfly said, "I'm off to a tree."

She flew off and that left 3.

3 butterflies sipping nectar one day,
From flowers, in the month of May.

1 butterfly said, "that will do."

She flew off and that left 2.

2 butterflies sipping nectar one day,
From flowers, in the month of May.

1 butterfly said, "I am done."

She flew off and that left 1.

1 butterfly sipping nectar one day,
From flowers, in the month of May.

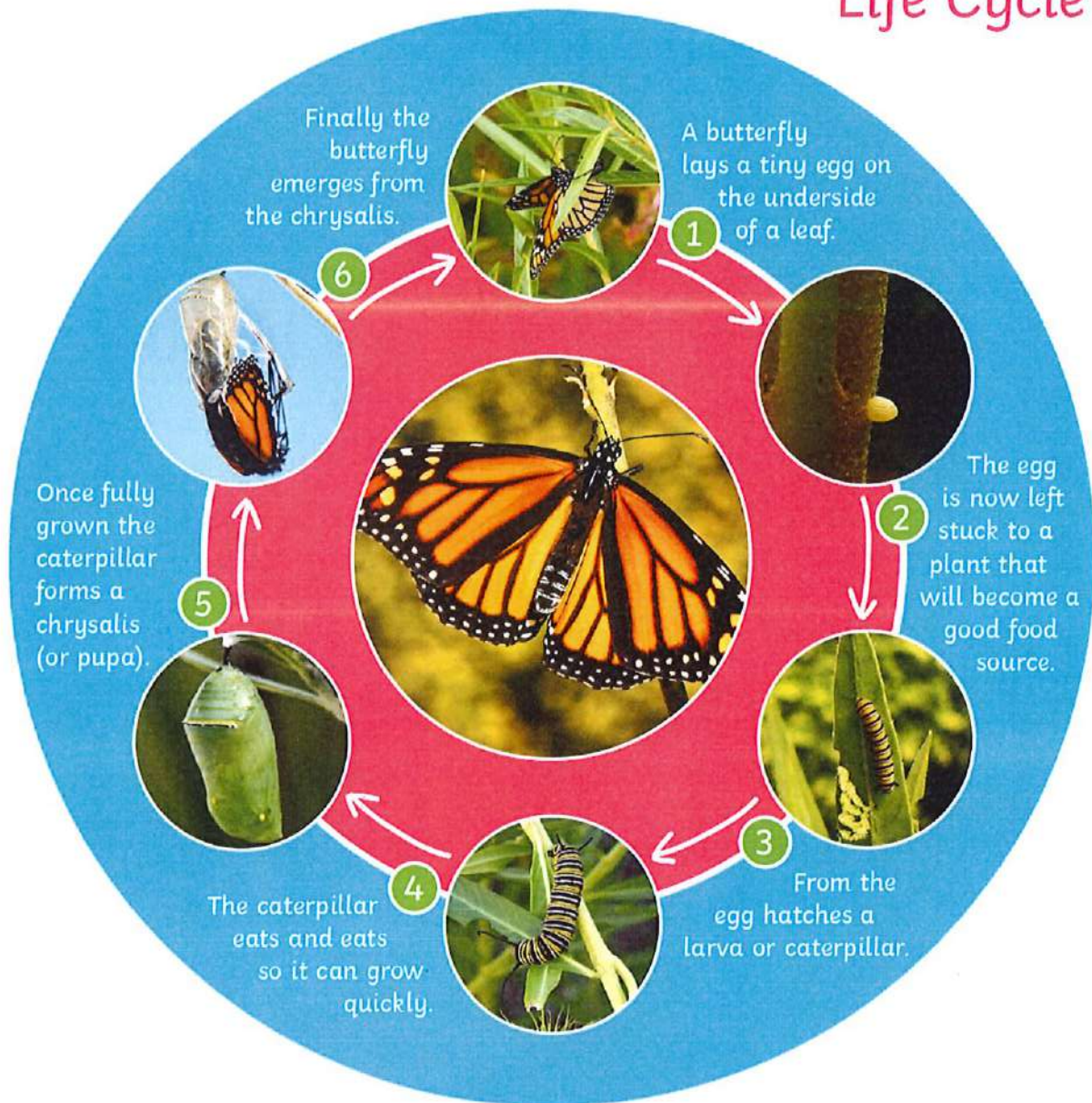
That butterfly said, "this was fun."

She flew off and that left none.



The Butterfly

Life Cycle



Common British Butterflies



Red Admiral



Common Blue



Marbled White

The Life Cycle of a Butterfly

The life cycle of a butterfly is amazing.

The Egg

A butterfly will lay its eggs on a leaf.



The Caterpillar

A tiny caterpillar eats its way out of the egg. They eat lots of leaves and grow very quickly.



The Butterfly

A butterfly comes out of the chrysalis. It waits until its wings have dried before it can fly.

The Chrysalis

The caterpillar turns itself into a chrysalis. The chrysalis turns hard over time.

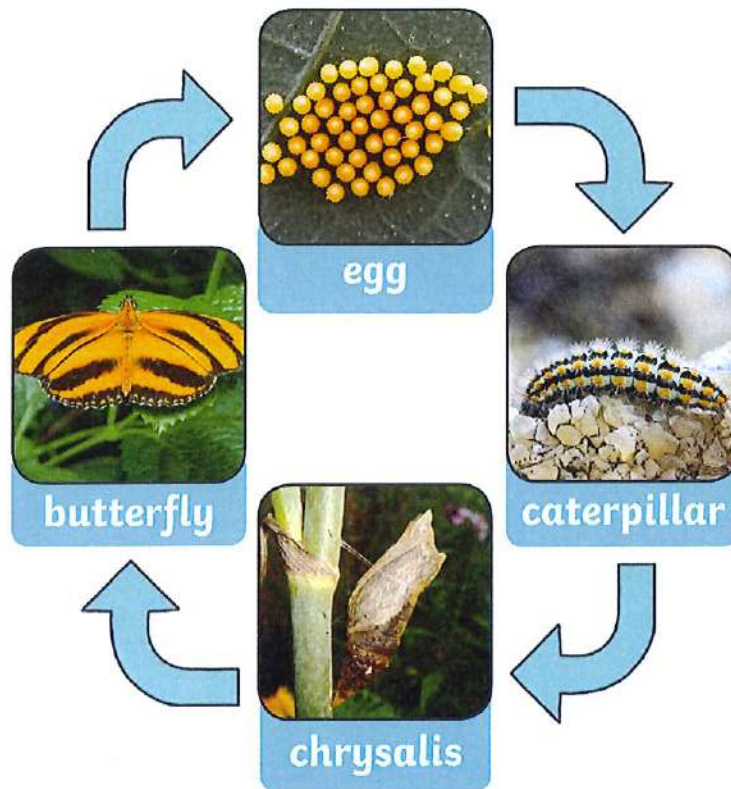
Fun Facts!

- A caterpillar will shed its skin four or five times before it changes into a chrysalis.
- Caterpillars have 16 legs.
- Butterflies actually have four wings!

Photo courtesy of Walter Baxter, Rlevse (@geograph.org, wikimedia commons) - granted under creative commons licence - attribution

The Life Cycle of a Butterfly

The life cycle of a butterfly is amazing.



From Egg to Caterpillar

- A butterfly lays her eggs on a leaf or the stem of a plant.
- Tiny caterpillars grow inside the eggs.
- When a caterpillar is ready, it eats its way out of the egg.

From Caterpillar to Chrysalis

- When the caterpillar is fully grown, it changes itself into a chrysalis.
- A chrysalis is the stage that happens to the insect after it is a caterpillar, but before it becomes a butterfly.
- The caterpillar changes into a butterfly inside the chrysalis.

Photo courtesy of Walter Baxter, Rlevse (@geograph.org, wikimedia.commons) - granted under creative commons licence - attribution

From Chrysalis to Butterfly

- When the butterfly is ready, the chrysalis splits open and the butterfly crawls out.
- The butterfly needs to wait until its wings are dry before it can fly.
- The butterfly will find a mate and the life cycle will start again!

Fun Fact!

- Butterflies drink, rather than eat.
- They will drink nectar from flowers and sweet liquid from fruit.



The Life Cycle of a Butterfly

The life cycle of a butterfly is amazing. Read on to find out how a butterfly goes from an egg to a butterfly!

The Egg

The life cycle of a butterfly starts when a female butterfly lays her eggs on a leaf or the stem of a plant.

The eggs are very tiny, and different types of butterflies will lay eggs in different shapes, sizes and colours. Tiny caterpillars grow inside these eggs.



From Egg to Caterpillar

When a caterpillar is ready, it eats its way out of its egg. Caterpillars are always hungry and they will start to eat leaves straight away!

As the caterpillar eats more and more, it gets bigger and bigger. The caterpillar will need to shed its skin because it becomes too tight. A caterpillar may shed its skin four or five times as it grows!



From Caterpillar to Chrysalis

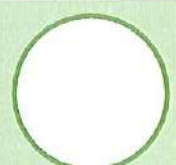
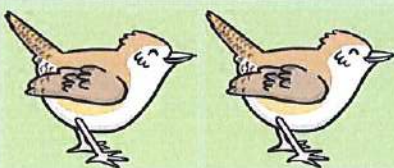
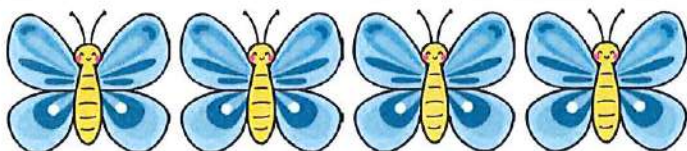
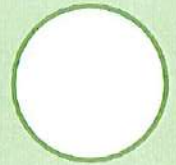
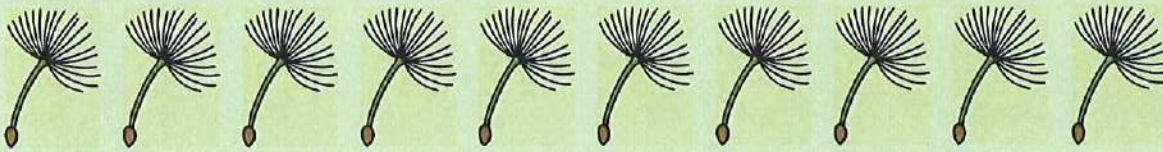
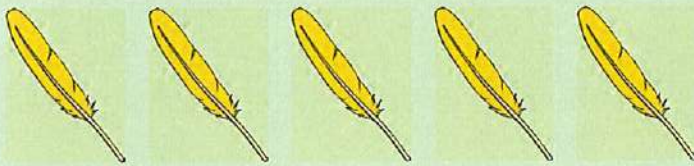
When a caterpillar is fully grown, it changes itself into a chrysalis. A hard case then forms around the chrysalis. Inside the case, the caterpillar starts to change into a butterfly.



Photo courtesy of Walter Baxter, Rlevse (@geograph.org, wikimeida.commons) - granted under creative commons licence - attribution

The Crunching Munching Caterpillar

Write your answers in the circles.

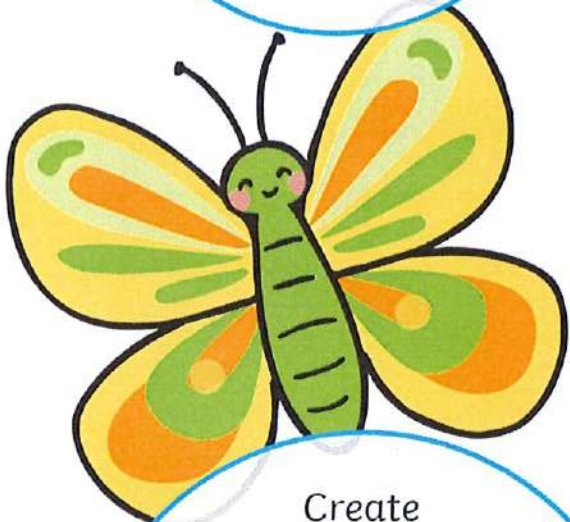


Crunching Munching Caterpillar

Home Learning Challenge



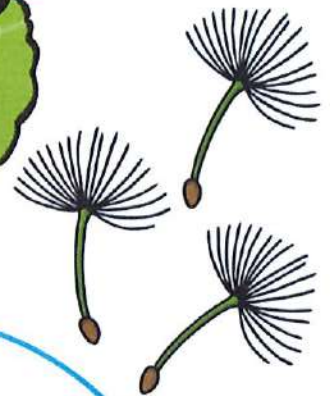
Draw a picture to show what you think the caterpillar will look like when he turns into a butterfly.



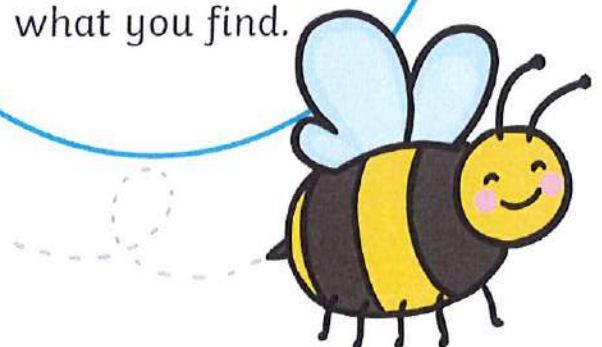
Create your own beautiful butterfly wings – what colours and patterns are you going to use? You could use tape to stick them on your back.



If there were 6 leaves on the tree and the caterpillar crunched and munched through 3 of them, how many leaves would be left on the tree? You could draw a picture or use your fingers to help you work out the answer!

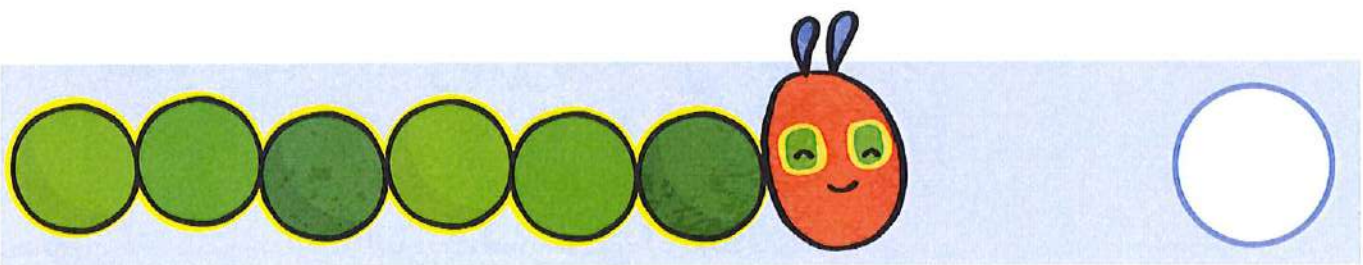
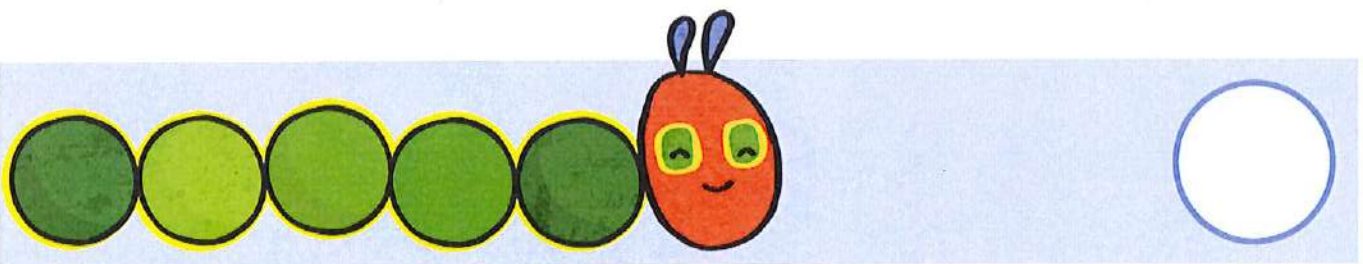
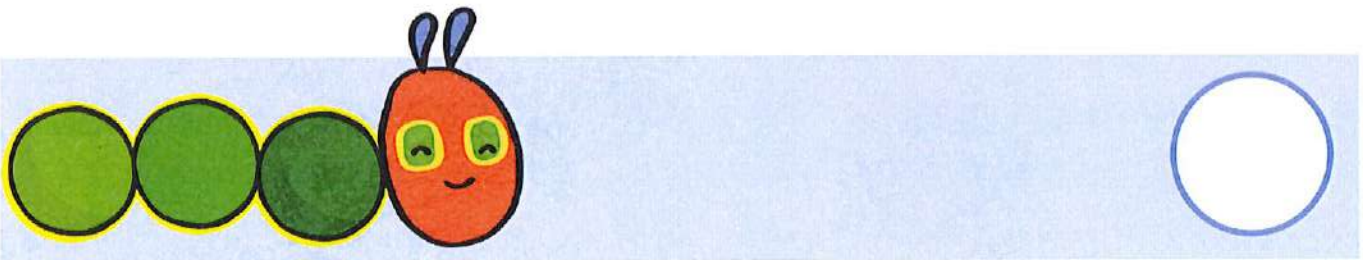
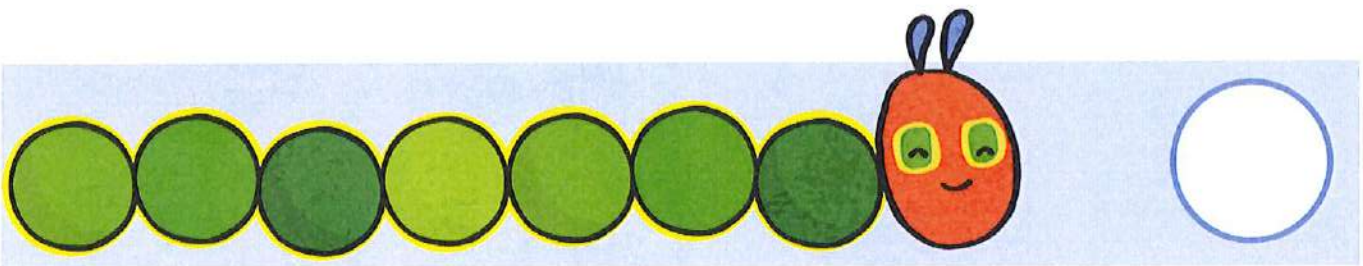
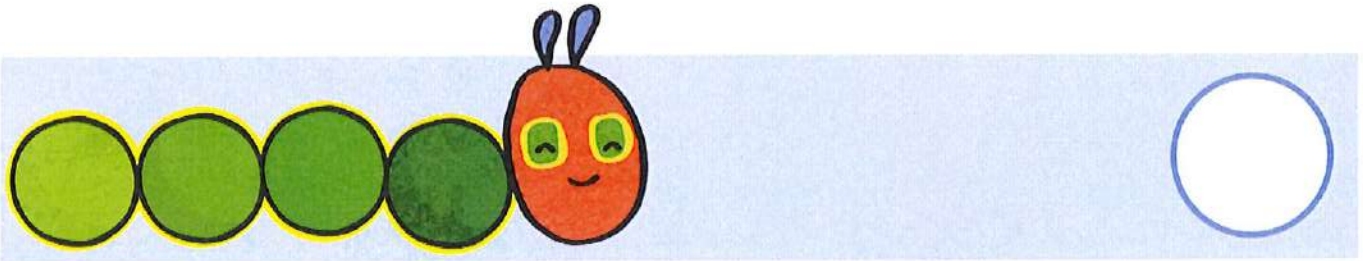


Take a walk around your garden, local area or park– what can you find crawling around? You could take a pen and paper to draw and label what you find.



The Very Hungry Caterpillar Counting Sheet

Can you count how many pieces the caterpillar has on its body?



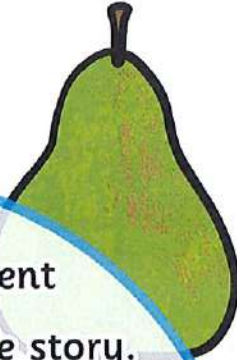
The Very Hungry Caterpillar

Home Learning Challenge

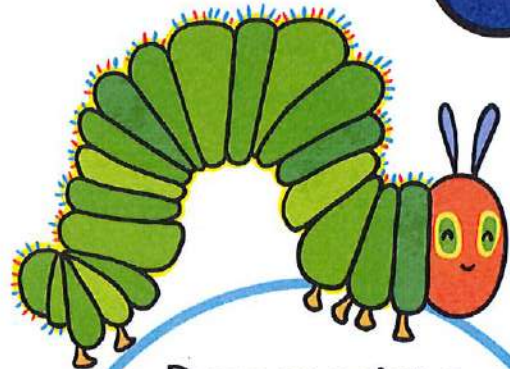
The Very Hungry Caterpillar loves to eat lots of different foods. What is your favourite food? Draw a picture of your favourite food and write a sentence to tell us about it.



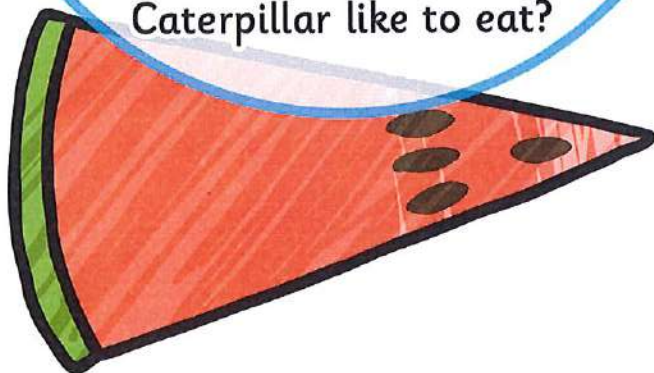
The Very Hungry Caterpillar eats 2 pears and 3 plums. How many pieces of fruit did he eat altogether? You could use your fingers or draw a picture to help you.



Try some of the different fruits mentioned in the story. Which one is your favourite? You could try some apples, pears, strawberries, oranges, plums or watermelon. You could also try some other fruits – what other fruit might The Very Hungry Caterpillar like to eat?



Draw or paint a picture of a caterpillar or a butterfly. What colours do you need? What different parts do you need to draw? Talk to an adult about your picture.



The Journey to Cursive: The Letter 'b'

Suggested Order

The letter 'b' should be taught as part of a series of lessons, which links to the family it belongs to – the 'one-armed robot' family. Ideally, it would be taught as the fifth letter in the series of seven (n, m, h, k, b, p, r).

Warm-Up

Push Me, Pull You – Put the children into pairs. Each pair needs to sit on the floor facing each other with legs straight ahead and feet touching feet. They then need to grasp each others' hands with one starting to push and the other to pull. Repeat as though they are rowing a boat.

Gross Motor Warm-Up

Finger Drumming – Children drum their fingers on the table to create a sound. They can then try to copy a simple rhythm or pattern. Play some music and ask children to drum their fingers in time with the beat.

Fine Motor Warm-Up

1 Let's Get Ready to Write!

Early Learning Goals – Show good control and co-ordination in large and small movements.

I Spy – Introduce the concept of the game I Spy. Start by looking for items with a particular shape or colour (e.g. circles might include a clock on the wall, wheels on a toy car). Try to find as many items as possible with that quality. Move on to playing I Spy but now looking for items that begin with the letter 'b' around the classroom. Get the children to form the letter 'b' using their finger in the air or in a sand tray.

You may wish to progress onto using the **I Spy Activity Sheet** where children have to spot objects beginning with the letter 'b' (e.g. bird, beard, burger).

2 Forming Letter Families

Year 1 – Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower case letters in the correct direction, starting and finishing in the right place. Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Introduce the letter name and the sound (phoneme) of the letter 'b'. Show the animation of how to form the lower case letter 'b'. Ask children if they know which letter family the letter 'b' belongs to? Explain that this letter belongs to the one-armed robot family (n, m, h, k, b, p, r). Children practise air writing the letter shape 'b' with their preferred hand. They could also practise air writing on the table, on body parts or on a friend's back, where appropriate. Make large and small letter shapes. Remind children of the correct pen/pencil grip using the **Lesson Presentation** prompts or the **How to Grip a Writing Tool Poster**. Remind them of the appropriate seating position and posture for good handwriting using the visual prompt on the **Lesson Presentation** or use the **Let's Look Ready to Write Poster**.

Remind the children how to position their paper correctly. Model how to complete the first part of the **Letter 'b' Activity Sheet**.

Children practise writing the letter 'b' using the **Letter 'b' Activity Sheet**.

The children could also complete the **Letter 'b' Extra Practice Activity Sheet**.

3

Positioning & Pre-Cursive

Year 2 – Start using some of the diagonal and horizontal strokes needed to join letters.

Show the children how the letter 'b' is formed on the **Lesson Presentation**. Explain that the letter 'b' has a tricky bottom flick that will be used to join it to other letters. Show the children the animation of how the letter 'b' has a flick that comes from underneath the letter's body, which is sitting on the baseline.

Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**.

Discuss how they will be writing words that begin with 'b'. Emphasise the need to add in the tricky bottom flick and to leave a sensibly-sized finger space between each separate word. Children practise writing words containing the letter 'b' on the **Positioning the Letter 'b' Activity Sheet**.

4

Joining Letters

Year 3 and 4 – Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Explain to the children that they will be learning about joining from the letter 'b' using a trickier bottom letter join formed on the baseline before flicking diagonally to the subsequent letter. Look at the **Lesson Presentation** which firstly demonstrates joins to other letters (bi, ba and be). Ask the children to use their magic pencil fingers in the air to following each two letter joining pattern. The children will need to practise stopping their pen/pencil and going back underneath the body of the 'b' before forming a diagonal flick.

Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**. The children then complete the **Joining the Letter 'b' Activity Sheet**, which practises joining the letter 'b' using the trickier bottom join.

The children can then use the **Letter 'b' More Joining Practice Activity Sheet** to practise more trickier bottom diagonal joins from 'b'.

5

Increasing Fluency, Style & Speed

Year 5 and 6 – Write legibly, fluently and with increasing speed. Be clear about what standard of handwriting is appropriate for a particular task, for example, quick notes or a final handwritten version.

Talk about times when we need to write quickly but still ensure our writing is legible. Explain to the children that they are going to listen to a list of ingredients from a TV chef and that they have to write them down as quickly as they can on the **Noting Down Ingredients Activity Sheet**. Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**. Use the audio clip on the **Lesson Presentation**, which reads: 'To make six delicious sunshine burgers, you will need: 225 grams of best beef mince, a small bowl of breadcrumbs, a bunch of basil, one beaten egg, 50 grams of flour and six burger buns.' You may want to repeat the clip more than once.

Ask the children to swap their sheets with a partner to check the legibility of the transcribed writing. Display the list on the **Lesson Presentation** for the children to compare to what they have written down.

The children could also complete the **Fluency, Style and Speed Practice: The Letter 'b' Activity Sheet**.

Assessment Activities

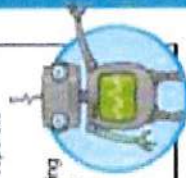
Step 1 – Can children recognise objects that start with the letter 'b'? Can children use their finger to form a 'b' shape?

Step 2 – Can the children form the letter shape 'b' appropriately, starting and finishing in the correct place? Ask the children to put a ⊙ next to the favourite letter 'b' shape that they have written?

Step 3 – Can the children add the tricky bottom flick that will begin to join their 'b' to other letters? Can they leave appropriate gaps between separate words?

Step 4 – Can the children join the letter 'b' to other letters using a tricky bottom join? Can they join accurately and consistently with a diagonal flick from the baseline?

Step 5 – Can the children write at speed whilst maintaining legibility?



Caterpillars and Butterflies

Fact Sheet for Adults



General Facts

- Butterflies are a type of insect. They have 2 pairs of wings, which are typically brightly coloured. Their wings are covered with tiny scales.
- 'Caterpillar' is the common name for the larvae of moths and butterflies. They need to eat a lot of food to give them energy to change into a butterfly or moth.
- Butterflies and moths belong to the insect order known as Lepidoptera.
- Lepidos is Greek for 'scales', and 'ptera' means 'wing'. Moths and butterflies are the only insect that have scaled wings.
- Butterflies have 6 legs and 3 body parts: head, thorax and abdomen. They also have a pair of antennae and a long, coiled proboscis which they use to drink. A proboscis is like a straw which butterflies use to drink nectar.
- There are four main stages in the life cycle of a butterfly: egg, caterpillar, chrysalis and butterfly.
- It is generally believed that butterflies emerge from a chrysalis and moths emerge from a cocoon. They are very similar and both protect the pupae as the transformation occurs.
- The process of transforming from a caterpillar into a butterfly or moth is described by the word 'metamorphosis'. This means a 'change of form' and can be used to describe other changes, like a tadpole changing into a frog.
- The main differences between butterflies and moths:
 - o Butterflies are usually diurnal and moths are usually nocturnal.
 - o Butterfly wings are usually brightly coloured, whereas moths are usually dull coloured.
 - o Moths have thicker, darker scales which can make them look fuzzy or furry.

Continued

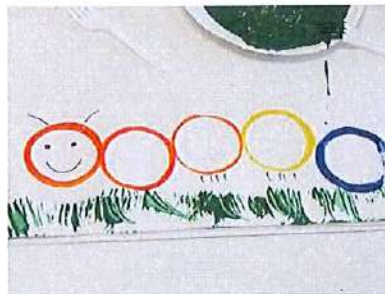
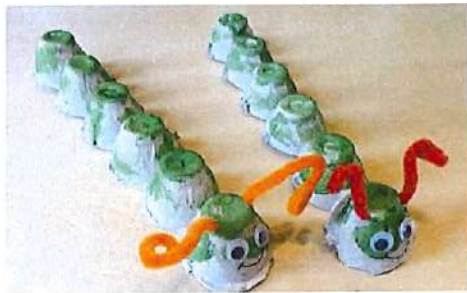
- Butterflies can be found all around world. Many butterfly species are found in tropical areas, like rainforests.
- Some butterflies migrate from cooler environments to warmer climates.
- Caterpillars have strong mouths and jaws (mandibles) which means that they can do a lot of eating!
- Caterpillars shed their skin. This happens several times before the caterpillar forms a chrysalis or cocoon around itself.

Fun Facts

- Butterflies taste with their feet. They have taste sensors on their feet, and by standing on a leaf, they can taste it to see if their caterpillars would like to eat it!
- Butterflies do not eat food – they get all the nutrients they need from liquids like nectar and minerals and salts from puddles.
- Butterflies can live as adults from one week up to a year, depending on the species.
- Every year, female monarch butterflies will travel as far as 4000km to lay their eggs.
- A group of butterflies is called a kaleidoscope or a flutter! A group of caterpillars is called an army!
- Butterflies need to be the right temperature to fly. If they are too cold to fly they need to warm themselves up by basking in sunshine. If they are too hot to fly they sit in a shady area or in shallow puddles of water or moisture on a leaf.
- Most butterflies lay their eggs on leaves that the caterpillars will like to eat when they hatch. This means the caterpillars can start eating right after they hatch!
- Take a look at our [Caterpillar and Butterfly Fact Cards](#) for some more fun facts!

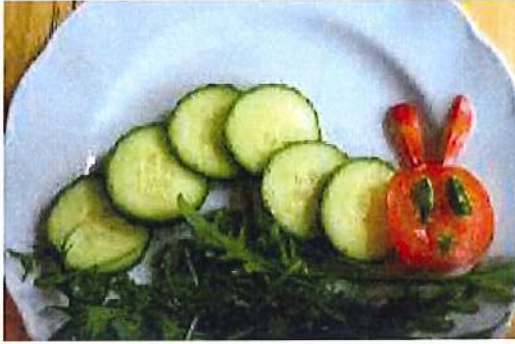
Mrs Archer's Creative ideas and fun food snacks

Creative - These are just a variety of ideas you could do with your child, depending on the resources you have at home.



Fun food ideas





Mrs. Stringer's plant Diary – Week beginning 4th May



These are my peas, still growing.

My sunflowers are getting much bigger, some are still in pots but other I have planted in my garden.



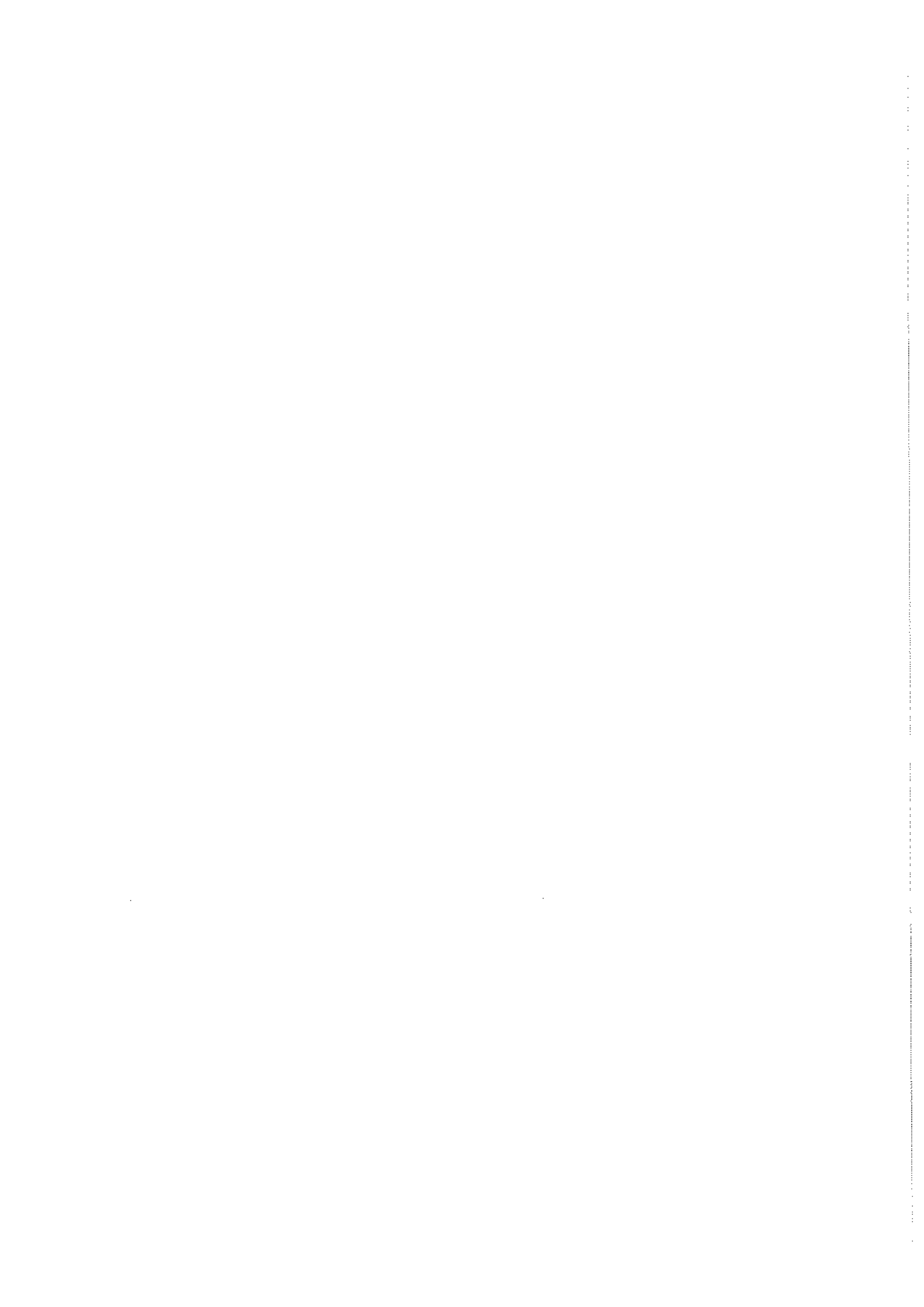
These are the sunflowers I have planted out in my garden.

Here are my grass heads



Here are my carrot tops



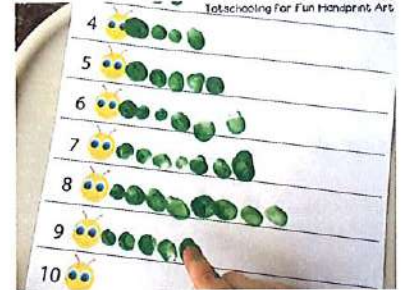


Week 6 (11.5.20) - Ideas for Maths and Literacy

Maths - Please remember to count daily up to 20 or beyond if your child is able. Counting can be fun, count as you go upstairs, count how many jumps you can do without stopping, count the cutlery as you lay the table, count fruit, count plants, count toys etc.

1.

- You could make your own finger print caterpillars adding one finger print each time. Getting your child to count one more and write the number together.



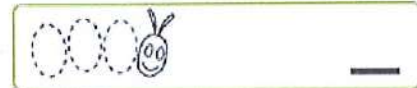
- Find round objects around the house and create your own caterpillar, counting how many objects you used.



- Make a tracing caterpillar worksheet for your child to count the segments of the caterpillar and either write or trace the answer.

The Very Hungry Caterpillar Counting and Tracing Sheet

Trace the bodies for the caterpillars.
How many pieces can you count?

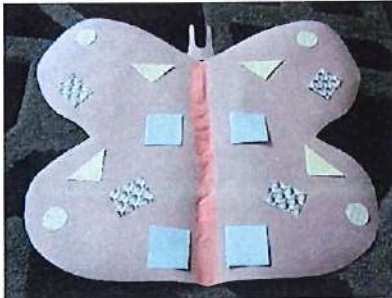


Now draw your own caterpillar.

How many pieces did you use? _____

2. Shapes and Symmetry.

Draw a butterfly shape on some paper. If you have a set of shapes at home you could use these, if not cut out a few squares, rectangles, circles and triangles (different colours if you can). The adult can then arrange some of these shapes on one side of the butterfly and get your child to copy the arrangement onto the other side of the butterfly to make a symmetrical picture. (The same on both sides).



Don't forget you can reinforce the name of the shapes as you decorate the butterfly.

Literacy - Please get children to write their names every day if possible. They can trace over your writing, copy their name from one already written for them, or write their name independently. Please try to encourage correct letter formation. Putting a dot in a different colour to show where the letter begins is often helpful.

These are the letters we have already had as letter of the week.

s, t, r, m, c, h, a, n, f, d, e, w, g, u, b

We have been following the Phase 1 part of Letters and Sounds which is our Phonics teaching. (Jolly Phonics helps us to teach phonics in school too). We have worked through the different phases and when the children stopped school we had reached the Phase 6 part which is called Voice Sounds. I will use some of the activities from this each week.

1. Sound Stories

When you read a story with your child, encourage them to think about how they could use their voices to add sounds. For instance, in 'The Very Hungry Caterpillar', they could add sounds of the caterpillar eating. Is it crunching or slurping? Can they think of different sounds to go with the different foods he is eating? If you do not have this story think about one of your child's favourites, could they add voice sounds to that. You could use a traditional tale such as, The Three Little Pigs, and get your child to make different sounds as the pigs build their houses etc. Make it fun and perhaps take turns making the different voice sounds, to give your child an example.

2. Writing Ideas

Complete some Hungry Caterpillar writing. Use some small disks of paper and write a letter from your name on each one. (Or draw out the circles next to each other like a caterpillar and get your child to write inside them). Put all the letters together to spell your name. Can you make it look like a caterpillar? Once you have done your name, you could do other names in your family such as mummy, daddy, nanny, grandad and your brother's or sister's name. You might be able to make some new words from the letters in your name.

Extension

Children could write all the letters of the alphabet on paper disks and make an alphabet caterpillar. If you don't want to cut up lots of paper disks, then draw a caterpillar using circles and get your child to write inside them. Decide first on how many you will need depending on the name you want to write. You could then get your child to add a head and lots of legs.

