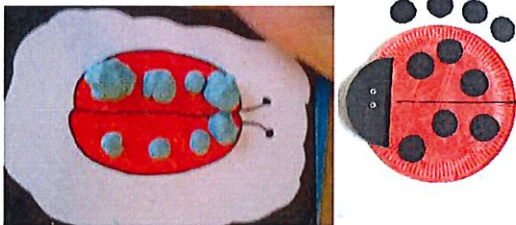
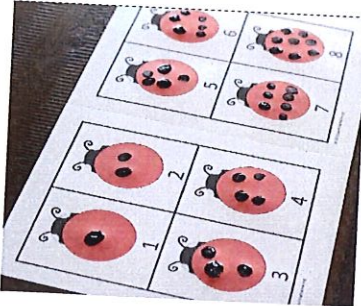




**PLEASE BE AWARE THERE WILL NOT BE ANY ZOOM MEETINGS IN HALF-TERM. AFTER HALF-TERM THE LOG IN DETAILS MAY CHANGE AS ZOOM MEETINGS WERE ONLY SET UNTIL HALF-TERM. I WILL LET YOU KNOW IN THE PACK AT THE END OF HALF-TERM HOLIDAY. THANK YOU**

**This week's plan for Ducklings (week 7)**

**Date: 18<sup>th</sup> May      Theme: Out and About – Garden Party**

EYFS	Activity	Location	Save or send in?	Done Yes/No
<p>Maths Number Shape and space</p>	<p>Mini beast counting sheet. Your child can count them on screen or you can print off if you are able. Always encourage your child to record the number on a piece of paper or to write over your number if they find it too tricky to do their own,</p> <p>Maths ideas sheet number - weekly</p> <p>You Tube - CBeebies - Number Raps 1 – 5 (Songs)</p> <p>You Tube - CBeebies: Number Raps 6 – 10 (Songs)</p> <p>You could make your own ladybird and count the spots.</p>  <p>Finger paint spots on pre drawn ladybird shapes, with a number underneath. (They don't have to be red.)</p>  <p>Purple Mash- MiniMash-Games-Pairs Game 8 cards- minibeast1 and minibeast2</p>	<p>Emailed pack</p> <p>Emailed pack</p> <p>Website</p> <p>Home Resources</p> <p>Home Resources</p>	<p>Enjoy and bring in on return if completed on paper.</p> <p>Enjoy!</p> <p>Send in a photo or bring back when school returns</p> <p>Enjoy!</p>	

		Website		
CLL and Literacy	<p>Letter of the week – i for insect Find items beginning with the i sound either around the house or in the garden Look at the i handwriting sheet in the pack, there are some good ideas for Early Years, particularly the warm-up gross motor and fine motor skills. Then it shows you the progression through the year groups. (just for your information)</p> <p>You Tube has some lovely Ladybird stories that your child may wish to listen to. Here are some that I found: The Very Lazy Ladybird What the Ladybird heard What the Ladybird heard next The bad-tempered Ladybird Also I Love Bugs!- Read Along With Me Story Time</p> <p>Introduce the names of some mini beasts, some the children will know, but others they might not</p> <p>Literacy ideas sheet – weekly</p> <p>Purple Mash – Mini mash – reading and writing section- matching games- Letters a-z jigsaws – alphabet paint projects ‘letter i’ Set as a 2Do in mini mash</p>	<p>Resources from home</p> <p>Emailed pack</p> <p>Website</p> <p>Website</p> <p>Website</p> <p>Emailed pack</p> <p>Emailed pack Website</p>	<p>Send in on return or take a photo</p> <p>Enjoy</p> <p>Enjoy</p> <p>Photos would be lovely</p>	
Technology	<p>Make a mini beast mask or headdress. Here are a couple of ideas that we made last year! There are more ideas in the pack. You could wear it on our Zoom meetings. You could always make a made up bug of your own!</p>  	Resources from home	Email a photograph if you are able.	

<p>Understanding The World</p>	<p>There are lots of minibeast adventures with Jess to watch on You tube. The two below are quite long and cover lots of minibeasts or you can just choose an individual minibeast adventure from the menu on You tube and these are shorter. These cover minibeasts such as ants, earwigs, and ladybirds</p> <p>Minibeast Adventures with Jess-BuzzyBees   Bugs for kids   whizz   cartoons for kids</p> <p>Minibeast Adventure with Jess-Bugs in the Garden   TVshowsfor kids   whizz</p> <p>I have put some minibeast fact sheets in the pack for your information.</p> <p>Make a simple minibeast hotel in your garden. There is an idea for one in the minibeast pack in the emailed pack.</p> <p>Invent your own minibeast – set as a 2Do on Purple Mash</p>	<p>Website</p> <p>Website</p> <p>Emailed pack</p> <p>Emailed pack</p> <p>Website</p>	<p>Enjoy, watch and learn</p> <p>Save in Purple Mash Drawer</p>	
<p>Expressive Arts Art</p>	<p>There are lots of lovely ideas for minibeast art included in Mrs Archer’s Creative Ideas in the pack.</p>	<p>Resources from home See sheet in pack</p>	<p>Send in on return or take a photo!</p>	
<p>Music</p>	<p>On You tube there are a few songs that the children might enjoy about bugs, these are</p> <p>Bug’nRoll   BugSongs   Pinkfong Songs for Children</p> <p>CBeebies: Something Special - Incy Wincy Spider - Nursery Rhyme</p> <p>You Tube - The Ants Came Marching   Sing A Long   Learning Song   Nursery Rhyme   KiddieOK</p> <p>You Tube - <u>Ugly Bug Ball (Sing Along Songs)</u></p>	<p>Emailed pack</p> <p>Website</p> <p>You tube</p> <p>You tube</p> <p>Website</p>	<p>Enjoy!</p>	
<p>Physical development /active lives <b>Fine motor</b></p>	<p>Sort coins into different colour groups. Then use money to post coins into a money box. If you don’t have a money box, any container will do, just make a small posting slit on the top. Empty plastic drink containers such as ‘hot chocolate’ work well and you can just make a slit in the lid.</p>	<p>Home resources</p>	<p>Enjoy! Take a photo if you are able.</p>	

<p>Physical development /active lives <b>Gross motor</b></p>	<p>Minibeast Actions Can you get your child to move in a variety of ways? They could do this inside or outside if you have a lawn. Can they: Slide like a snail Flutter like a butterfly Wriggle like a caterpillar March like an ant Dance like a bee Spin like a spider Scuttle like a woodlouse Zigzag like a millipede Zoom like a fly Creep like a beetle Waltz like a dragonfly Slither like a slug</p>	<p>Home resources</p>	<p>Just have fun and keep fit!</p>	
<p>Food Tech</p>	<p>Can you make some minibeast food for your own garden party? I have put some ideas for mini beast themed snacks in the pack.</p>	<p>Resources from home Emailed sheet</p>	<p>Take photos if you can.</p>	
<p>Outside if you can</p>	<p>Go on a minibeast hunt and see how many different minibeasts you can find, either in your garden or when out walking. You could use the minibeast identification sheet or the minibeast checklist to match them up. Think about the places you found the minibeasts, their habitats. Are they all the same? Don't forget to have a Garden Party or Picnic if the weather is nice – you could wear your bug hat!</p>	<p>Emailed pack  Home Resources</p>	<p>Take photos or draw in your books.</p>	
<p>RE/PSED</p>	<p>Mindfulness Challenge Lie on your back outside and close your eyes so you can use all of your senses except for sight. Notice the feel of the air, the feel of the ground, the sounds that surround you and any smells that are present.</p>	<p>Home resources</p>		

PLEASE BE AWARE THAT THESE MAY CHANGE AFTER HALF-TERM- DETAILS WILL COME IN THE PACK AT THE END OF HALF-TERM.

As there were so many children in the first Zoom meeting, I have made another meeting during the week. If your child comes to Ducklings just in the mornings, I have made a new Zoom meeting on Thursdays at 11 am. I hope to see you there.

Jackie Stringer is inviting you to a scheduled Zoom meeting.

Topic: Ducklings morning meeting

Time: May 7, 2020 11:00 AM London

Every week on Thu, 3 occurrence(s)

May 7, 2020 11:00 AM

May 14, 2020 11:00 AM

May 21, 2020 11:00 AM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: <https://us04web.zoom.us/meeting/upwtc-GvrzMuGtzdDfm446Bmp1RUkK1EAZPu/ics?icsToken=98tyKu6grj8iHdWdtBmPR7Y-AogWe3zmFxbjbdHmDvjDnQHNCH7JrNwb7IUQf3x>

Join Zoom Meeting

<https://us04web.zoom.us/j/78048718408?pwd=ZUYzM1lyNE4zQlN1MUU3Q091aFIZdz09>

Meeting ID: 780 4871 8408

Password: Ducklings1

PLEASE BE AWARE THAT THESE MAY CHANGE AFTER HALF-TERM- DETAILS WILL COME IN THE PACK AT THE END OF HALF-TERM.

As there were so many children in the first Zoom meeting, I have made another meeting during the week. If your child comes to Ducklings all day or just in the afternoons they will still Zoom on a Tuesday afternoon at 2pm.

Jackie Stringer is inviting you to a scheduled Zoom meeting.

Topic: Ducklings meeting

Time: Apr 28, 2020 02:00 PM London

Every week on Tue, 4 occurrence(s)

Apr 28, 2020 02:00 PM

May 5, 2020 02:00 PM

May 12, 2020 02:00 PM

May 19, 2020 02:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: [https://us04web.zoom.us/meeting/upMpf-qorTssGd1tfGGBywY5asvHhefguddc/ics?icsToken=98tyKu6vqjMpGteVthqOR7YEBoqgb\\_TztmJdjacMiBnCJAJKdTqjN\\_FUGrp6Ft\\_F](https://us04web.zoom.us/meeting/upMpf-qorTssGd1tfGGBywY5asvHhefguddc/ics?icsToken=98tyKu6vqjMpGteVthqOR7YEBoqgb_TztmJdjacMiBnCJAJKdTqjN_FUGrp6Ft_F)

Join Zoom Meeting

<https://us04web.zoom.us/j/77483030639?pwd=SEVWT2RMQkFBd2RnbEJ6TCtFZVdMZz09>

Meeting ID: 774 8303 0639

Password: Ducklings

## Week 7 (18.5.20) - Ideas for Maths and Literacy

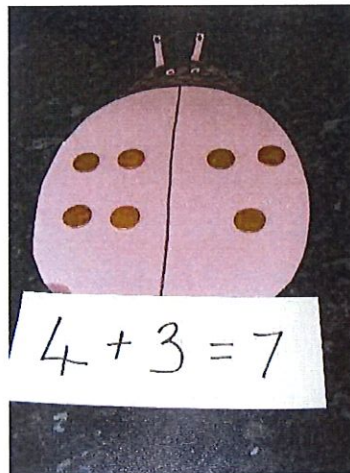
**Maths** - Please remember to count daily up to 20 or beyond if your child is able. Counting can be fun, count as you go upstairs, count how many jumps you can do without stopping, count the cutlery as you lay the table, count fruit, count plants, count toys etc.

### 1. Ladybird addition

Draw a simple ladybird shape and separate into two sections down the middle. Use counters or cut up dots (even penny coins), to arrange on the ladybird shape. Put some on one side and some on the other. Get your child to count the dots and say how many - they could record this number onto some paper. Then count the dots on the other side and record this number. Finally get the children to count all the dots to find out how many altogether. They could record this number as the answer to the calculation.

$4 + 3 = 7$  You could read it to them afterwards or get them to help you read it. (Four add three equals seven.)

Here is my ladybird addition.  
I used pennies to count as the dots.



### 2. A fun sorting activity

Draw two large leaves or cut leaf shapes out of paper. If your child has a selection of plastic mini beasts these would be great to use. If not, you can draw some simplified mini beasts of your own or print some off from the pack.

Put the word legs on one leaf and no legs on the other. Can your child sort the mini beasts into legs and no legs? You could also do wings and no wings. You might think of some other ideas for sorting yourself, perhaps to do with colour, antennae, amount of legs etc.

As an extension you could have 3 leaves, so that the children need to sort and think more.

I did 2 leaves and sorted my  
drawn minibeasts into legs and no legs.



**Literacy** - Please get children to write their names every day if possible. They can trace over your writing, copy their name from one already written for them, or write their name independently. Please try to encourage correct letter formation. Putting a dot in a different colour to show where the letter begins is often helpful.

**These are the letters we have already had as letter of the week.**

s, t, r, m, c, h, a, n, f, d, e, w, g, u, b, i

We have been following the Phase 1 part of Letters and Sounds which is our Phonics teaching. (Jolly Phonics helps us to teach phonics in school too). We have worked through the different phases and when the children stopped school we had reached the Phase 6 part which is called Voice Sounds. I will use some of the activities from this each week.

### 1. Listening and Remembering Sounds -To explore speech sounds.

Working with your own child and others in the house if you are able, an adult makes a long sound with their voice, varying the pitch (e.g. 'eeeeeee'). The next person repeats the sound and continues as the next joins in, to form a chain. The sound gets passed as far round the circle as possible. Start again when the chain is broken. Repeat this with different sounds. If there is only two of you, then one could make a sound for the other to repeat and then change around and get your child to make a sound that you the repeat.

### 1. Writing

Get your child to complete a minibeast picture and then write the name of the minibeast underneath. (They could trace over the top of your writing or try their own). You could draw a few circles together for a caterpillar and then get your child to finish by adding more circles, a face, antenna and legs. Here are few ideas for basic shapes that you could draw and your child finish.

butterfly



bee



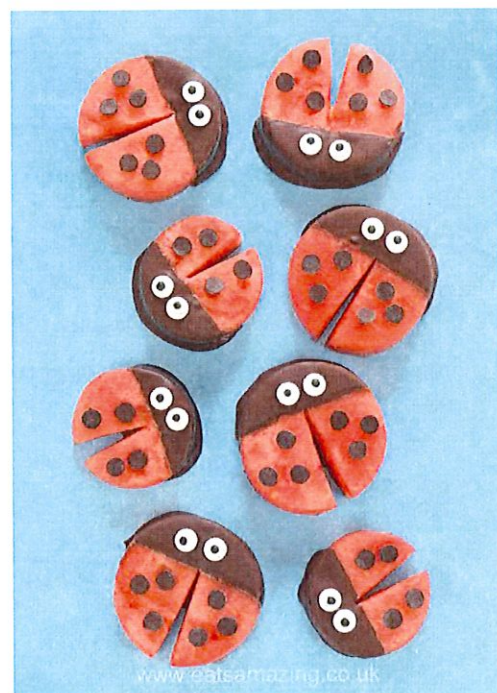
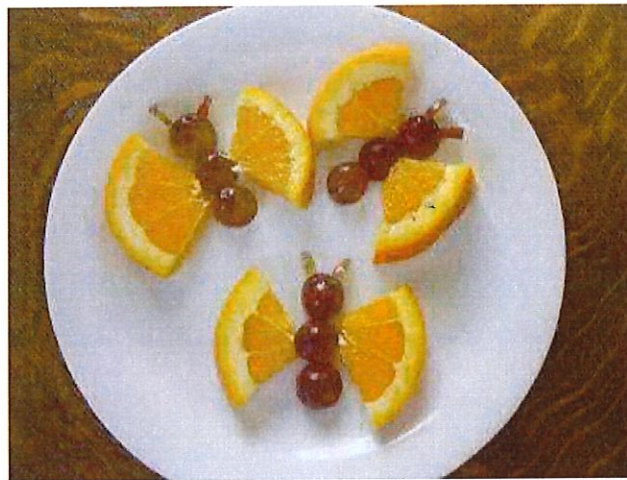
caterpillar



You might be able to think of lots of others. If you put a picture of a finished butterfly, bee or caterpillar nearby, then your child will have an example to follow.

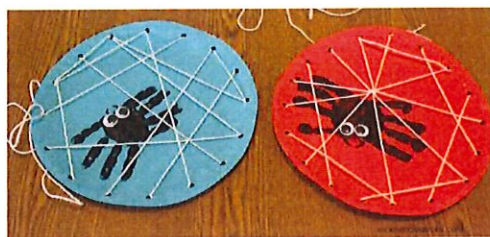
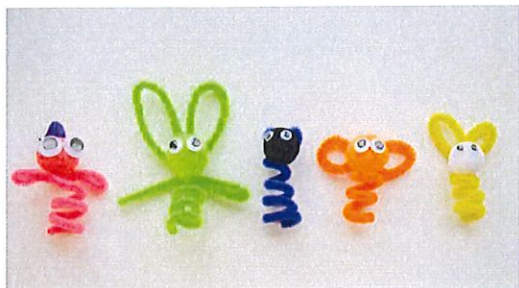


# Bug Snack Ideas



## Mrs Archer's Creative Ideas

These are just a variety of ideas you could do with your child, depending on the resources you have at home.

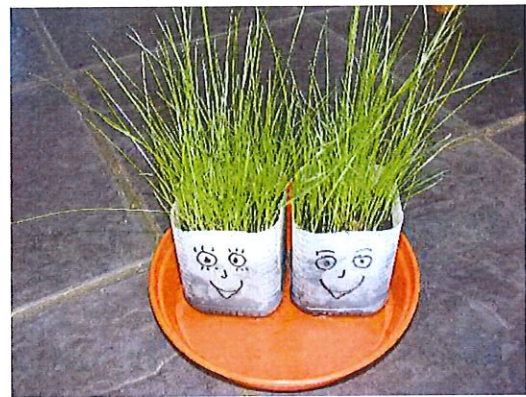


Mrs Stringer's Last Plant Diary 18.5.20 - New topic next half-term



Here are my carrot tops.

Here are my grass heads  
Lots of hair now!



My peas and some of my sunflowers. I hope all your plants are growing well.

# The Journey to Cursive: The Letter 'i'

## Suggested Order

The letter 'i' should be taught as part of a series of lessons, which links to the family it belongs to – the 'adder' family. Ideally, it would be taught as the second letter in the series of six (l, i, u, t, y, j).

## Forming Letter Families

**Year 1 - Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower case letters in the correct direction, starting and finishing in the right place. Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.**

## Gross Motor Warm-Up

**Bear Walking:** Crouching on all fours, children walk around a large space like a bear, moving their hands and feet in a crawling movement. Encourage children to move quickly, slowly and use all available space.

## Fine Motor Warm-Up

**Palms Pressing:** Get the children to work in pairs and stand facing each other. Children put their hands out in front of them so that their palms touch. They should then gently push through their forearms to push their partner's hands away. This should be a gentle exercise, which should be done with a minimum of force to balance each other's weight.

## Let's Get Ready to Write!

**Early Learning Goal - Children show good control and co-ordination in large and small movements. Children handle equipment and tools effectively.**

**Lines and Dots -** Children practise drawing 'lines' and 'dots', which are very important pre-writing patterns. Firstly, the children should make straight line movements with their arms by lifting them up in the air then down to the ground like a robot. Then, encourage the children to make dots by moving their arms forwards and backwards in front of them with their fists clenched.

Use the **Lines and Dots Activity Sheets** for children to practise drawing straight lines and dots in lots of different ways using lots of different media. The straight lines and dots could be completed by overwriting using finger paints, wax crayons, felt tips, chalk, or could be formed using pipe cleaners or playdough.

**2**

**Year 1 - Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower case letters in the correct direction, starting and finishing in the right place. Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.**

Introduce the letter name and the sound (phoneme) of the letter 'i'. Show the animation of how to form the lower case letter 'i'. Ask children if they know which letter family the letter 'i' belongs to? Explain that this letter belongs to the 'adder' family (l, i, u, t, y, j). Children practise air writing the letter shape 'i' with their preferred hand. They could also practise air writing on the table, on body parts or on a friend's back, where appropriate. Make large and small letter shapes. Remind children of the correct pen/pencil grip using the **Lesson Presentation** prompts or the **How to Grip a Writing**

**Tool Poster.** Remind them of the appropriate seating position and posture for good handwriting using the visual prompt on the **Lesson Presentation** or use the **Let's Look Ready to Write Poster.**

Remind the children how to position their paper correctly. Model how to complete the first part of the **Letter 'i' Activity Sheet.**

**3**

**Year 2 - Use spacing between words that reflects the size of the letters.**

**Positioning & Pre-Cursive**

Discuss how they will be forming words where all of the letters are the same height as 'i'. Remind the children to also think about the correct amount of space between each word (finger spaces). Children practise writing words containing the letter 'i' using the **Positioning Words Containing 'i' Activity Sheet.**

Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation.**

**4**

**Year 3 and 4 - Use the diagonal and horizontal strokes that are needed to join letters.**

**Joining Letters**

Explain to the children that they will be learning about joining from the letter 'i'. Look at the **Lesson Presentation** which demonstrates diagonal joins to other letters of the same height (l, u, t, y, descenders (g) and ascenders (h, n)). Ask the children to use their 'magic pencils/fingers' in the air to follow each two letter joining pattern.

Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation.** The children then complete the **Joining the Letter 'i' Activity Sheet**, which practises joining using diagonal letter joins.

The children can then use the **Letter 'i' More Joining Practice Activity Sheet** to fill an igloo with letter patterns created using diagonal joins. Remind the children that they don't dot the 'i' until they've finished all of the letters in the pattern.

## Increasing Fluency, Style & Speed

**Year 5 and 6 - Choose the writing implement that is best suited for a task. They should be clear about what standard of handwriting is appropriate for a particular task.**

Surprise the children with a variety of writing implements, for example, ballpoint pens, HB pencils, handwriting pens, felt tips, coloured crayons, fine liners and marker pens. Use the **Lesson Presentation** to introduce the comic book character, Little Timmy, and discuss how the children are going to experiment writing the character's name for different purposes using what they believe to be the most suitable tool and style.

Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation.** Discuss how sometimes writing may be more suitable joined, left unjoined or capitalised.

The children could also complete the **Fluency, Style and Speed Practice: The Letter 'i' Activity Sheet.**

## Assessment Activities

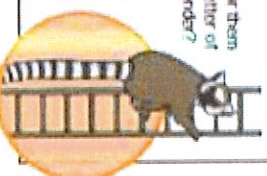
**Step 1 -** Can the children make straight line movements with their body? Can they co-ordinate their arms together? Can children copy the straight lines and dots accurately using a range of media?

**Step 2 -** Can the children form the letter shape 'i' appropriately, starting and finishing in the correct place? Ask the children to put a 'c' next to the favourite letter 'i' shape which they have written?

**Step 3 -** Are all of the letters formed between the baseline and midline? Can they leave appropriate finger spaces between words?

**Step 4 -** Which diagonal join is easiest for them to form? Why? Is it easier to join to a letter of the same height, an ascender or a descender? Why?

**Step 5 -** Can the children discuss when different writing implements, and styles are most suitable for a task? Can they identify situations where speed is more important than style or vice versa?



## Ideas for minibeast masks or head bands

### A Ladybird



### A Grasshopper



### A Bee and Butterfly



### Mask ideas



# Cody's Minibeast Hotel

Build your own outside hotel for minibeasts to live in!

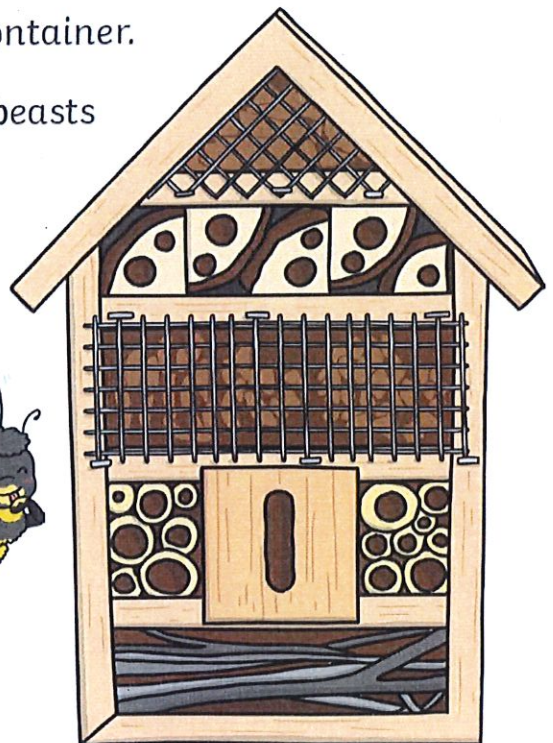
## You will need:

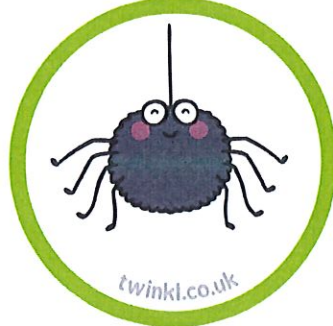
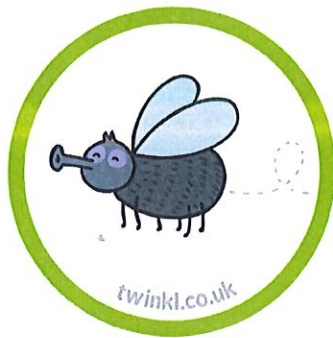
- A place in your outside area or a large wooden container/pallet
- Bricks
- Stones (of various sizes)
- Old roof tiles
- Clay drainage tubes
- Logs
- Pieces of wood (various sizes)
- Ceramic plant pots
- Compost/soil
- Twigs
- Dry leaves
- Bark
- Fir cones
- Straw/ hay
- Variety of plants that will attract insects, such as thyme, lavender, summer bedding plants, grass, etc.



## Instructions

1. Find a place in your outside area to build your minibeast hotel or place your wooden container on the ground.
2. Place some holes in the bottom of your container so that it can drain and to also let minibeasts in.
3. Place compost and soil in the bottom of your container.
4. Use all the resources to build areas where minibeasts would like to live.
5. Creatures such as woodlice and beetles enjoy crawling through stacked wood and sticks.
6. Spiders, snails and caterpillars like a variety of plants to munch on.
7. Bees and butterflies are attracted to flowering plants.
8. Keep a look out to see which minibeasts move in and which areas they like the best!



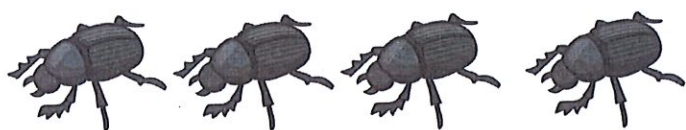






# Minibeasts Counting

Write in each circle how many minibeasts there are.



A vertical column of 10 empty green circles, intended for writing the count of minibeasts in each row.

# Minibeasts

## Fact Sheet for Adults



### General Facts

- Minibeasts are small animals which do not have a backbone or internal skeleton. The scientific name for this is invertebrates. Some examples include spiders, snails, woodlice, butterflies, worms, ants, ladybirds and bees.
- Many minibeasts have other ways of protecting themselves – for example snails have shells and many insects and spiders have an exoskeleton, which is a hard outer casing.
- There are 3 main types of minibeasts: arthropods, molluscs and annelids. Arthropods include insects, arachnids, myriapods and crustaceans. Molluscs are minibeasts like slugs and snails. Annelids are worms.
- There are more invertebrates on earth than any other type of animal. There are millions of species of minibeast around the world.
- Minibeasts can be found in most places around the world. They live in a variety of different habitats.
- Minibeasts are crucial for the survival of humans. They are vital for 3 main reasons: they recycle dead matter and waste products; they help pollinate plants and they are integral to food chains.

### Arthropods

- Insects have a head, thorax (middle section) and abdomen (lower section). They have 6 legs attached to their thorax. Many insects also have wings.
- Arachnids have 8 legs and sometimes have a pair of pinchers or fangs too. They have a hard exoskeleton. Some examples of arachnids include spiders, scorpions and mites.
- Myriapods have long bodies with several pairs of legs. Examples include millipedes and centipedes.
- Crustaceans often live in water. Some examples include crabs, shrimps and lobsters. Woodlice are also crustaceans but live in damp places.

### Molluscs

- Molluscs have an unsegmented soft body. Some have shells. Some examples include slugs and snails.

### Annelids

- Annelids have no legs and no hard skeleton. Their bodies are divided into lots of little segments. Some examples include earthworms.



### Fun Facts

- A grasshopper can jump 20 times its own length. Most grasshoppers have two pairs of wings and 5 eyes. They make music by rubbing their wings against their legs.
- Woodlice live in damp, dark places under rocks and logs. They have 14 legs and a hard shell. As they get bigger, their shell falls off and they grow a new one. They are related to lobsters and crabs.
- You will usually see snails and slugs when it is damp or at night. They have four tentacles (two are eyes and two are for feeling). They lay about 100 eggs in an underground nest. If the weather is too dry, snails can hide in their shells for months.
- Butterflies taste with their feet. They don't have mouths but drink with a long 'tongue', or 'proboscis'. They actually have 4 wings. Butterflies can live as adults from one week up to a year, depending on the species. Every year, female monarch butterflies will travel as far as 4000km to lay their eggs.
- A fly beats its wings around 200 times per second. They can walk upside down using their sticky toe pads. A house fly lives for about 21 days. If a house fly sees a group of flies it will join them.
- Bees can sting, but only once. Honeybees talk to each other by dancing! They make honey using nectar from flowers.


Take a look at our Minibeast Fact Cards for some more fun facts!

# Minibeasts


## Home Learning Challenge




There are 9 ladybirds on a leaf. If 6 fly away, how many would be left on the leaf? You could use your fingers or draw a picture to help you.




Take a walk around a garden, park or outside area. What minibeasts can you find? Try looking under plant pots or stones, looking on leaves or bushes or around some plants and flowers. You could draw a picture or take a photo of any minibeasts you find.



Using the letters in the word 'caterpillar', what other words can you make? Make a list of the words you can find - as a start the words 'tap' and 'rail' can be made!



Practise the 'Incy Wincy Spider' rhyme - can you make up some actions to go with the words?



Try making a model minibeast! You could use playdough or empty cardboard boxes and tubes. Empty yoghurt pots or plastic bottles could also be used. Maybe you could make a butterfly, a worm, a ladybird or a spider.

# Minibeast Identification Sheet



worm



spider



woodlouse



wasp



ladybird



snail



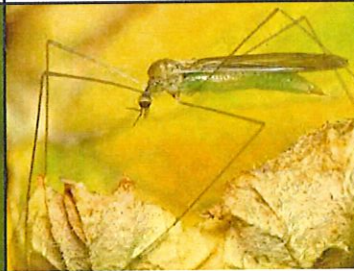
earwig



dragonfly



caterpillar



crane fly



beetle



bee



ant



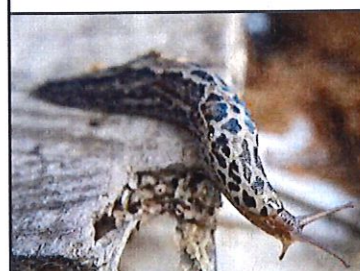
butterfly



fly



millipede



slug



centipede

Name: spider

Size: 0.015in to 3.5in

Species: 40 000

Food: insects, small animals like millipedes, wood lice, frogs

Fact: Some male spiders give dead flies as a present to females.



Name: ant

Size: 0.23in to 2in

Species: 12 000

Food: seeds, nectar, worms, spiders, small lizards, fruit

Fact: Ants are really strong! They can carry between 10 and 50 times their body weight.



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Name: butterfly

Size: 0.5in to 12in  
(from wingtip to wingtip)

Species: 18 000

Food: drink nectar

Fact: Butterflies taste with their feet.



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Name: bee

Size: 0.08in to 1.5in

Species: approximately 20 000

Food: honey

Fact: Bees are the only insects that make food that humans can eat.



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Name: dragonfly

Size: 1in to 4in (length)

Species: more than 5 000

Food: flying insects like midges and mosquitoes

Fact: Dragonflies have been around for around 300 million years.



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Name: ladybird

Size: 0.3in to 0.4in

Species: 46

Food: plants, greenfly, other insects

Fact: Ladybird bleed from their knees when they feel threatened.



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Name: grasshopper

Size: 2in to 5in

Species: 11 000

Food: corn, wheat, barley, leaves, other plants

Fact: Grasshoppers' ears are on their bellies.



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Name: wasp

Size: 0.0055in to 2in (length)

Species: 75 000

Food: other insects, fruit, nectar, dead insects

Fact: Wasps live everywhere around the world, except for Antarctica.



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ant



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bee



twinkl.com

beetle



twinkl.com

butterfly



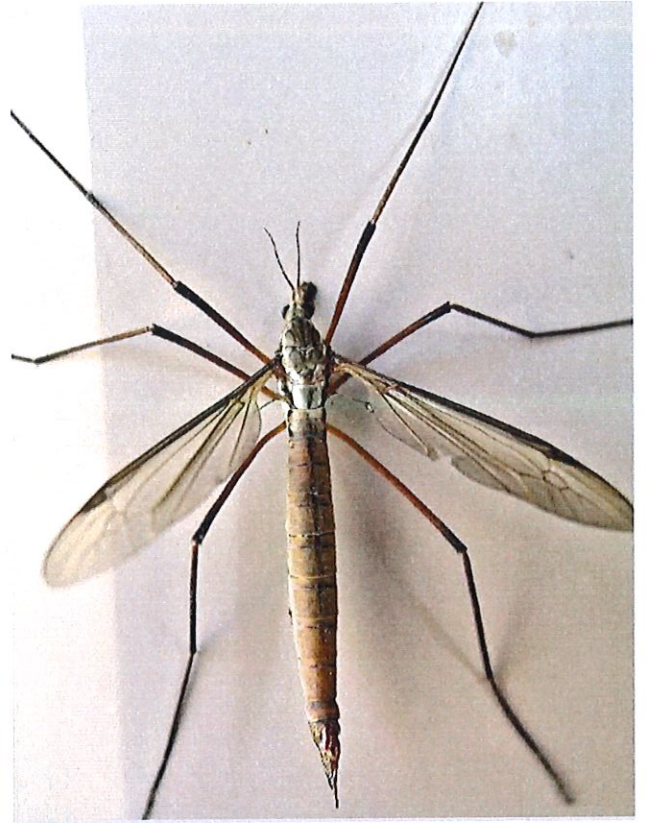
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# caterpillar



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# crane fly



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# dragonfly



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# earwig



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fly



twinkl.com

ladybird



twinkl.com

millipede



twinkl.com

scorpion



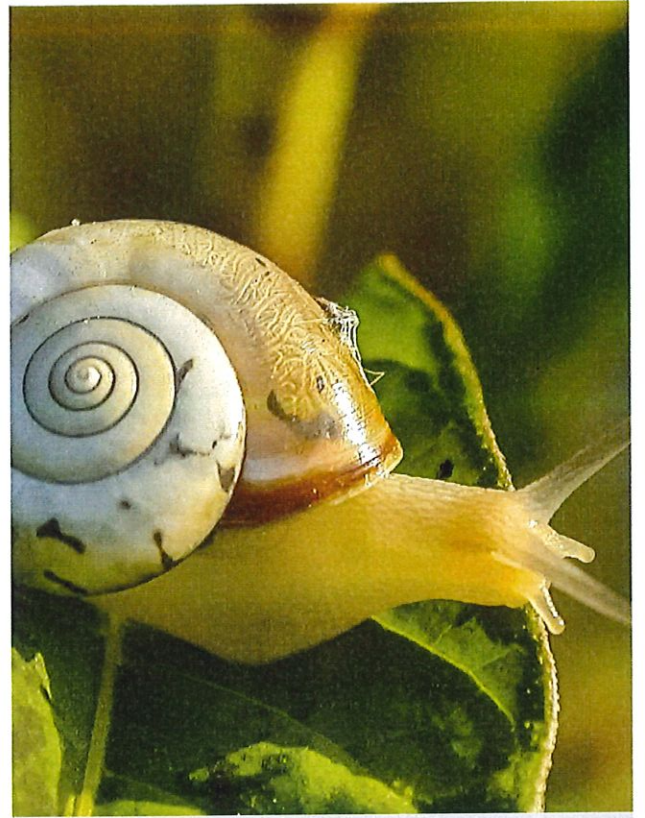
twinkl.com

slug



twinkl.com

snail



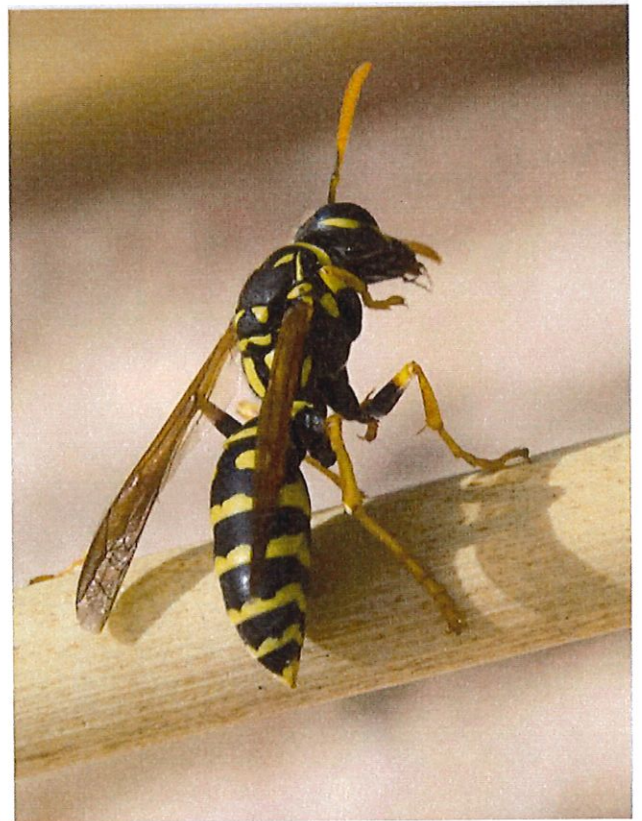
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spider

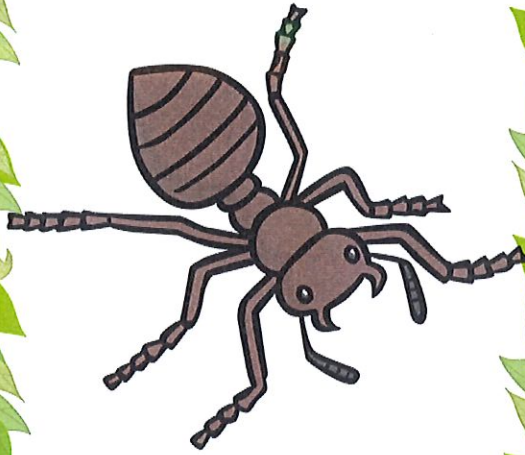


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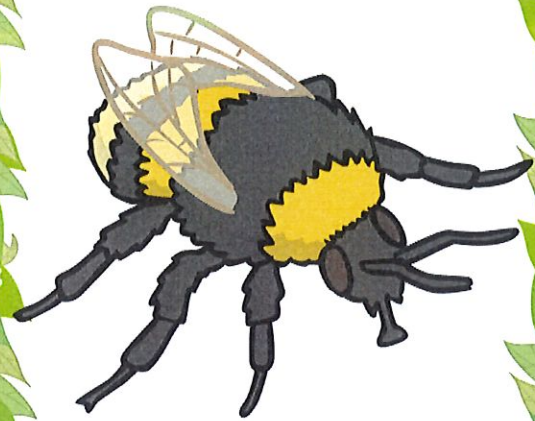
wasp



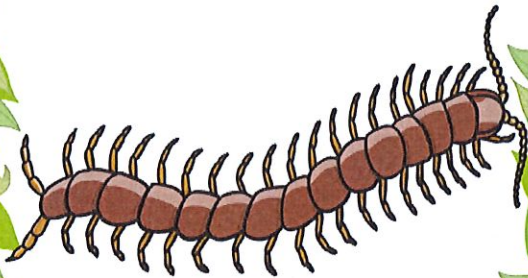
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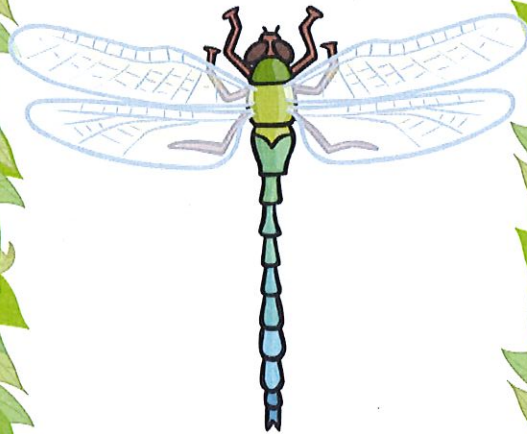
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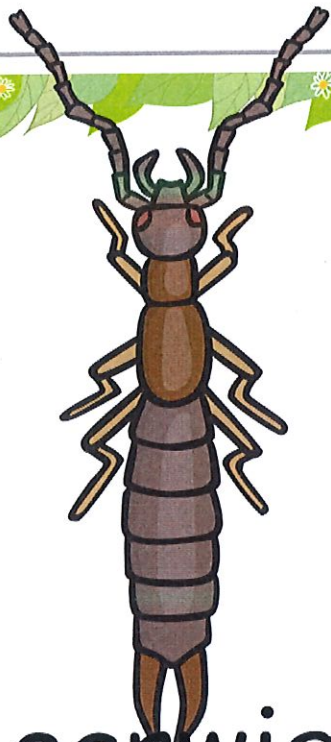
bee



centipede



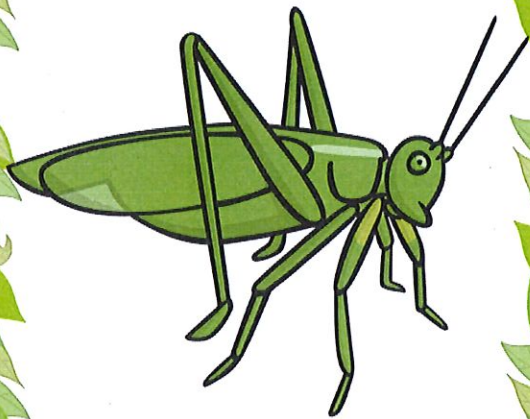
dragonfly



earwig



fly



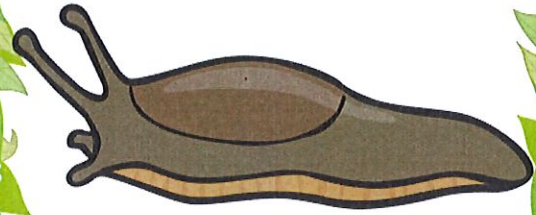
grasshopper



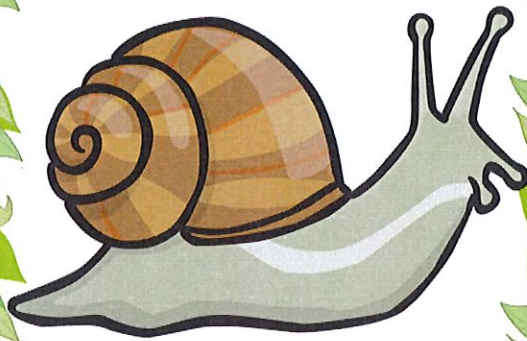
ladybird



millipede



slug



snail

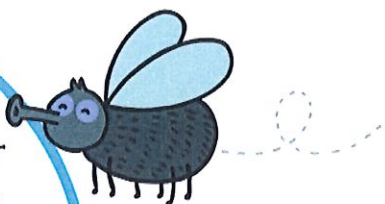


worm

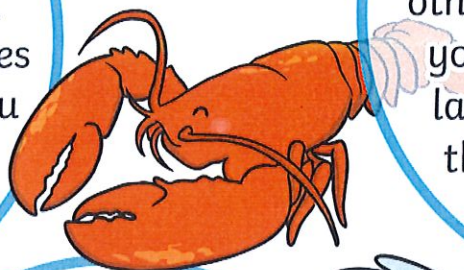
# The Bad Tempered Ladybird

## Home Learning Challenge

Go on a minibeast hunt in your garden or around your local park. What minibeasts can you find? You could take pictures or draw the minibeasts you find. Why not take these into school to show your class?



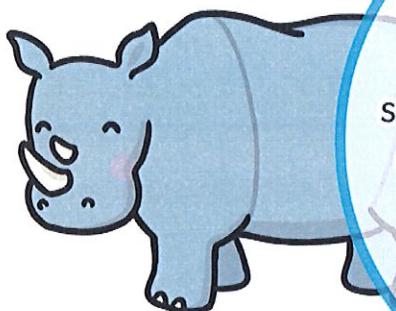
The Bad Tempered Ladybird is grumpy and not very kind to the other animals. Why don't you try to be a friendly ladybird and do 3 kind things for someone in your house?



The Bad Tempered Ladybird meets lots of different animals in the story. Can you think of an animal with 4 legs? Can you think of an animal with 6 legs? Can you think of an animal with 8 legs?



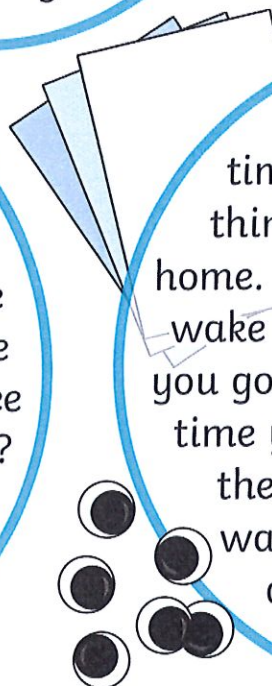
Which is your favourite animal in the story? Can you make your own? Try using lots of different materials.



Talk to a grown-up about all the different places the animals in the story might live. How many live in your country? How many live in a different country? Do you see some of them in your local area? Do you see some in a zoo? Write down a list of all the places the animals might live.



Make your own timeline for the different things you do each day at home. Start with what time you wake up and finish with when you go to bed. Think about what time you have breakfast, go to the park, have lunch, and watch T.V. See how many activities you can fit into your day.



# 5 Little Woodlice Song

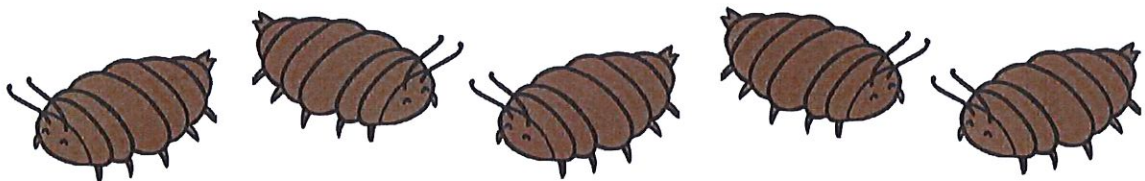
(Sing to the tune of '5 Little Ducks'.)

5 little woodlice under the bark,  
Comfy and cosy in the dark.  
1 woodlouse crawled out of the door,  
He waved goodbye, and that left 4.

4 little woodlice under the bark,  
Comfy and cosy in the dark.  
1 woodlouse crawled out of the door,  
He waved goodbye, and that left 3.

3 little woodlice under the bark,  
Comfy and cosy in the dark.  
1 woodlouse crawled out of the door,  
He waved goodbye, and that left 2.

2 little woodlice under the bark,  
Comfy and cosy in the dark.  
1 woodlouse crawled out of the door,  
He waved goodbye, and that left 1.



# The Minibeasts Came in Two by Two

(Sing to the tune of 'The Animals Came in Two by Two'.)

The minibeasts came in two by two,  
Errr, ahhh, errr, ahhh.

The minibeasts came in two by two,  
Errr, ahhh, errr, ahhh.

The minibeasts came in two by two,  
The slugs slithered and the beetle flew,  
And they all crawled under the leaves, for to get out of the rain.

The minibeasts came in three by three,  
Errr, ahhh, errr, ahhh.

The minibeasts came in three by three,  
Errr, ahhh, errr, ahhh.

The minibeasts came in three by three,  
A grasshopper, earwig and a flea,  
And they all crawled under the leaves, for to get out of the rain.

The minibeasts came in four by four,  
Errr, ahhh, errr, ahhh.

The minibeasts came in four by four,  
Errr, ahhh, errr, ahhh.

The minibeasts came in four by four,  
A moth in the air and a roach on the floor,  
And they all crawled under the leaves, for to get out of the rain.

The minibeasts came in five by five,  
Errr, ahhh, errr, ahhh.

The minibeasts came in five by five,  
Errr, ahhh, errr, ahhh.

The minibeasts came in five by five,  
An ant from the hill and a bee from the hive,  
And they all crawled under the leaves, for to get out of the rain.