

Tasks for this week for Hummingbirds/Toucans

Date 17/5/20 Our wonderful world - Africa

Subject area	Activity	Location	Save or send in?	Done Yes /No
Maths	Purple Mash link – Funky platforms It's a mystery Maths challenge cards Weekly Skills checks Times table sheets	Purple Mash- 2 do In electronic folder In electronic folder In previous folders In previous folders	Save Send in Send in Send in Send in	
Literacy	Spellings Writing a riddle. Grammar – Prefix magic Grammar Mat 4	In electronic folder In homework book. Purple Mash- 2 do In electronic folder	To do To do Save To do To do	
IT	2 paint a picture - eCollage	Purple mash – 2 do	Save	
Science	What a plant needs – set up an experiment https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd	To do on paper	Save	
Theme or Humanities	Pick a country in Africa and create a fact page on it.	On plan	Send in	
Art	Folder of tasks to pick	In electronic folder	Send in	
RE	Write a poem	On Plan	To do To do	
Music	https://www.thenational.academy/year-3/foundation/pulse-year-3-wk1-5#slide-2	Website lesson	To do	
PE/active lives	1 sheets https://www.youtube.com/watch?v=QGPWSElTEA	In electronic folder	To do	
Reading	Books at home Comprehension – Ned and the Jungle animals chapter 3	Purple mash – 2 do	To do	
Outside if you can	See PE Using the non-screen activity sheet sent out in pack.	Electronic folder In paper folder	To do To do	
PSHE	Special people	Electronic folder	To do	

<u>Class</u>	<u>Day</u>	<u>Time</u>	<u>Meeting No.</u>	<u>Password</u>	<u>Focus</u>
<u>Toucans</u>	<u>Monday</u>	<u>12.30</u>	<u>751-7914-9705</u>	<u>toucans1</u>	<u>Get your running shoes on for a game.</u>
<u>Hummingbirds</u>	<u>Tuesday</u>	<u>11.30</u>	<u>253 364 3524</u>	<u>MrsSoor</u>	<u>Bring your favourite book.</u>

Planning for Summer 1 week

Please could you send a weekly email to the year 2 address (year.2@toddstg.co.uk) to tell us how you are getting on.

We have been sent a link from Ross that includes maths and spellings for any fans of football. <https://plprimarystars.com/for-families/play-game> take a look.

Maths

Within their packs are their weekly skills and times tables. Please check their homework booklets to see where they are up to.

Purple mash 2do - Funky Platforms

Morning maths

Within the electronic folder there is a power point of this week's morning maths also there is a pdf version if you are needing to print this.

Week 5 task - It's a mystery

In the electronic folder there is a booklet called 'The mystery of the broken Vase' if the children work through the tasks they should be able to email their teacher of the culprit. Have fun detectives.

Maths challenge cards (in the maths electronic folder) children can cut these out and stick them in their books writing any working out or answers next to them.

Literacy

Spellings

Children to learn the spellings on the sheet - Spelling sentences are a choice.

Week 4 - Task - Summer 1 Grammar activity mat 4

Purple mash - Prefix magic

Set as a 2do on Purple mash

Writing activity

2 weeks ago you had a go at writing an African animal description. Using that information can you have a go at writing an African animal riddle?

LO: I can write an African Animal riddles.

A **riddle** is a type of poetry that describes something without actually naming what it is, leaving the reader to guess.

Remember:

Don't give too much information away straight away! Keep the easy clues till last. Your riddle should have at least six clues

Think about your animal - Where does it **live**? What does it **look like**? What does it **like doing**?

Remember each clue is on a new line.

Have a read of my riddle.....Guess Who?

My habitat is in Africa in the hot Savannah.

I am a mammal and my babies are called calves.

I have four thin legs which are taller than a human, each with two toes.

My long legs help me run fast over short distances.

I am a fawn colour with brown patches and each pattern is unique!

My vegetarian diet keeps me healthy.

I have a long, black tongue, which helps me pull leaves off trees.

I sometimes can be found in a zoo.

I hold the record for the tallest land mammal and I am well known for my long, thin neck.

What am I ?

Comprehension

Reading - Set on purple mash - 'Ned & the jungle Animals'. Chapter 3 to read and questions set to answer online - work will be sent automatically to teacher.

Reading

If you feel your child is ready for the next level up in reading then please do try them on the oxford owls next levels. Your children should be able to read 90% of the words independently. We will reassess them when they come back to school but moving up 1 level may be a good idea. Please do not move them up more than this without discussing it with your class teacher.

IT

This terms topic is creating pictures in different genres. Each week the children will create a picture in a different genre using the purple mash programme set under a 2do.

Week 5 click on the 2do - 2 paint a picture eCollage - Free choice to design a piece of artwork.

Science

This terms topic is on plants and how they grow. If you have been able to plant a seed keeping a diary and photo log would be a great addition to the work.

Week 4

What does a plant need to grow : <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

After watching the video and doing the quiz's you could set up an experiment in your house. Put a seed into a pot cover in soil and do this 4 times. You could then put those 4 pots in different places in your house to see if they would grow. Ideas could be: in a dark cupboard, in a plastic bag, in a cold place, in a warm place, one with no water one with no soil etc. Then record and monitor the experiment.

Humanities/Theme

Week 5

Pick a country in Africa and research it. Children could present this either using a poster, computer or writing bullet points

Art

Week 5

In the electronic folder there is an art folder. Within this there are several links to different website pages with African arts on. Please pick one that interests your child and please send us a photo.

RE

Thank God for the Earth and its beauty.

Write a Psalm/poem that gives thanks for the beauty of the Earth?

Music

On the website oak national Academy we will be following some year 3 lessons.

The first will be on pulse.

<https://www.thenational.academy/year-3/foundation/pulse-year-3-wk1-5#slide-2>

PE

Learn an African Dance Moves -

<https://www.youtube.com/watch?v=QGPWSFeITEA>

Learn African Dance Moves For Beginners | African Dance Tutorial

Also a sheet within the Electronic folder.

PSHE

Within the electronic folder there is one called PSHE – Personal, social, Health education.

There is a PowerPoint to go through and two tasks. It talks about special people in our children's lives. It would be good to do this with a parent and speak about who is special to

them and whom they might be missing. A good talking point for children in this current situation.

Road Safely

There is also a road safely activity sheet included to remind children how to behave safely around the roads.

RE for 18.5.20

Psalm 8 (David praises God's creation and how each person is special in it).

¹O LORD, our Lord,

your greatness is seen in all the world!

Your praise reaches up to the heavens;

²it is sung by children and babies.

You are safe and secure from all your enemies;

you stop anyone who opposes you.

³When I look at the sky, which you have made,

at the moon and the stars, which you set in their places —

⁴what are human beings, that you think of them;

mere mortals, that you care for them?

⁵Yet you made them inferior only to yourself;

you crowned them with glory and honour.

⁶You appointed them rulers over everything you made;

you placed them over all creation:

⁷sheep and cattle, and the wild animals too;

⁸the birds and the fish

and the creatures in the seas.

⁹O LORD, our Lord,

your greatness is seen in all the world!

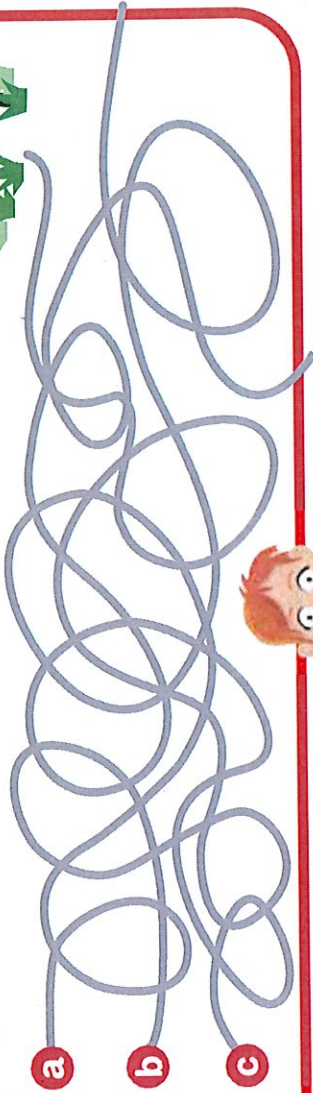
This is a special type of song called a Psalm written by David, who was a Jew.
Psalm 8: Make a list of things that amazed David about God (verses 3&4) Write a class Psalm that gives thanks for the beauty of the Earth? (Poem).

WAYTOGO!

Have fun with these puzzles about staying safe near roads

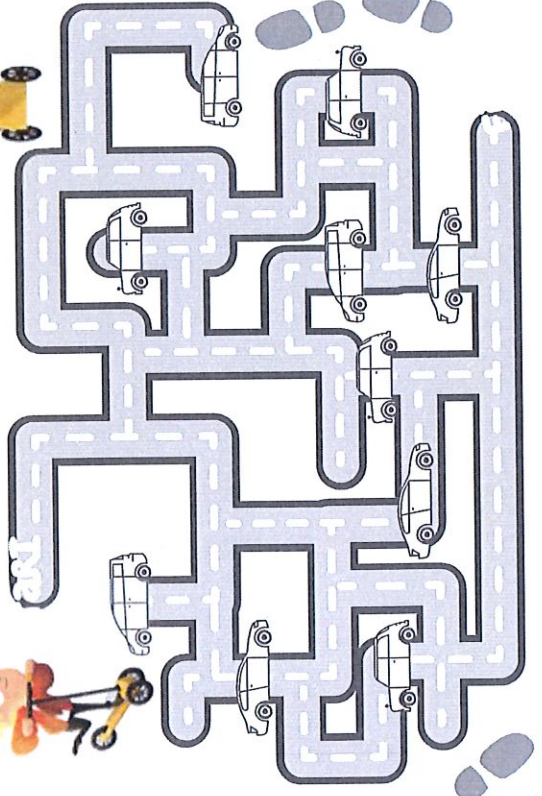
walk in THE PARK!

Help this boy choose the right path to get to the park!



Can you help this boy scooter through the maze? Make sure you avoid all the cars!

SCOOT FROOT



Never cross

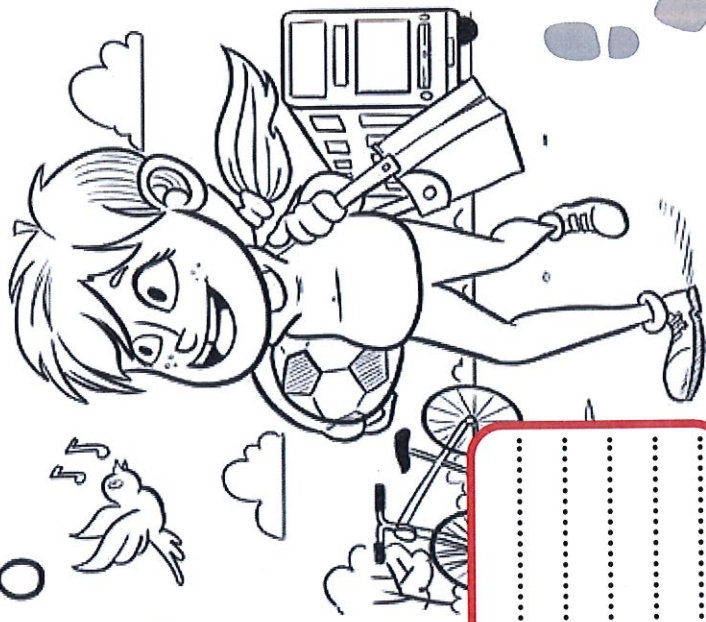
a road without the help of an adult (or an older brother or sister if they're allowed to look after you).

Scotering is fun and speedy but

WATCH OUT for others using the pavement. Also, look out for cars that may need to cross the pavement to go into a drive.

SPLASH OF COLOUR!

Give this image a splash of colour. Spot the **five** items beginning with the letter **B**!



- 1
- 2
- 3
- 4
- 5

How many footprints can you find on this page?

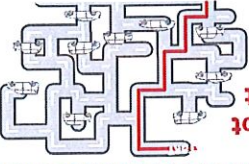
How many road signs can you count below?



ANSWERS

Walk in the park! Answer b. Splash of colour Bike, Ball, Bus, Bag, Bird. Crazy counting! There are 13 signs (made up of: No cycling - 4, No pedestrians - 5, Zebra crossing - 4). How many footprints on the page? Answer 19.

Scot Hood



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 our-work
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Skipping

Find a rope or try tying old ties, football or tea towels together.

<p>Hold your hands wide with the rope behind you. Throw the rope over your head and step over it. Repeat, increasing the speed</p>	
<p>How many skips can you complete without stopping?</p>	<p>Feet together, split feet, forwards or backwards.</p>
<p>Steps - hopscotch. Land on one foot and then on two.</p>	
<p>Jump from side to side. Feet apart then feet together.</p>	<p>SKIER</p> <p>CUES: Small Jumps Side to Side</p>
<p>Rope tricks - after jumping swing the rope to one side and then the other. Jump once then cross your hands in front of your and jump again.</p>	
<p> Create a sequence. Put your favourite steps together. See if you can teach someone else your sequence. Send a video into school or show on a Zoom call.</p>	

Child Yoga

Warm yourself up with Joe Wicks or go through each of these movements, completing each 10 times;

Circle your arms forward and backwards,

touch the floor with both hands,

lift your right knee and then your left


jump on the spot, twisting your hips,

punch forward with your left and right hand.

Repeat.

Look at the special child poses attached.

Follow the instructions on the cards.

 Invent a short story that includes all the poses. Say it as you change between the poses.

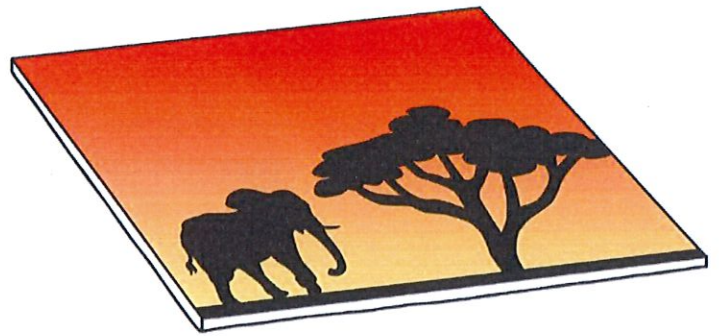
African Animals Sunset Art

Adult Guidance

This is an excellent art activity for children which includes many different skills such as colour mixing and producing silhouettes whilst learning about African animals.

You will need:

- Thick A3 paper (lining paper works well)
- Yellow, red and orange paint
- Brushes and palettes for mixing
- Black card or sugar paper
- Scissors
- Glue



Instructions:

- Using yellow and red paint, demonstrate painting a thick, yellow stripe horizontally onto the bottom of the paper. Explain to the children that they only need a small amount of red paint on their brush to mix into the yellow.
- Paint the next stripe of orange paint. Show children how to gradually add more red into the yellow and each time paint a horizontal stripe onto the paper until you have created a sunset!
- Leave to dry.
- You can either cut out one of the animal silhouettes provided or children could create their own animal silhouettes using black card or sugar paper. Animal stencils can be useful too or children could print out an animal picture from the Internet and draw around it. Model how to create a silhouette, drawing attention to the basic outline of the animal without any facial features.
- When the sunset is dry, attach the silhouettes with glue. Children could add mountains, trees, water or even people.

This activity can also work well using pastels and introducing children to shading and blending the pastels using their fingers to get different shades. The silhouettes could be made using charcoal.

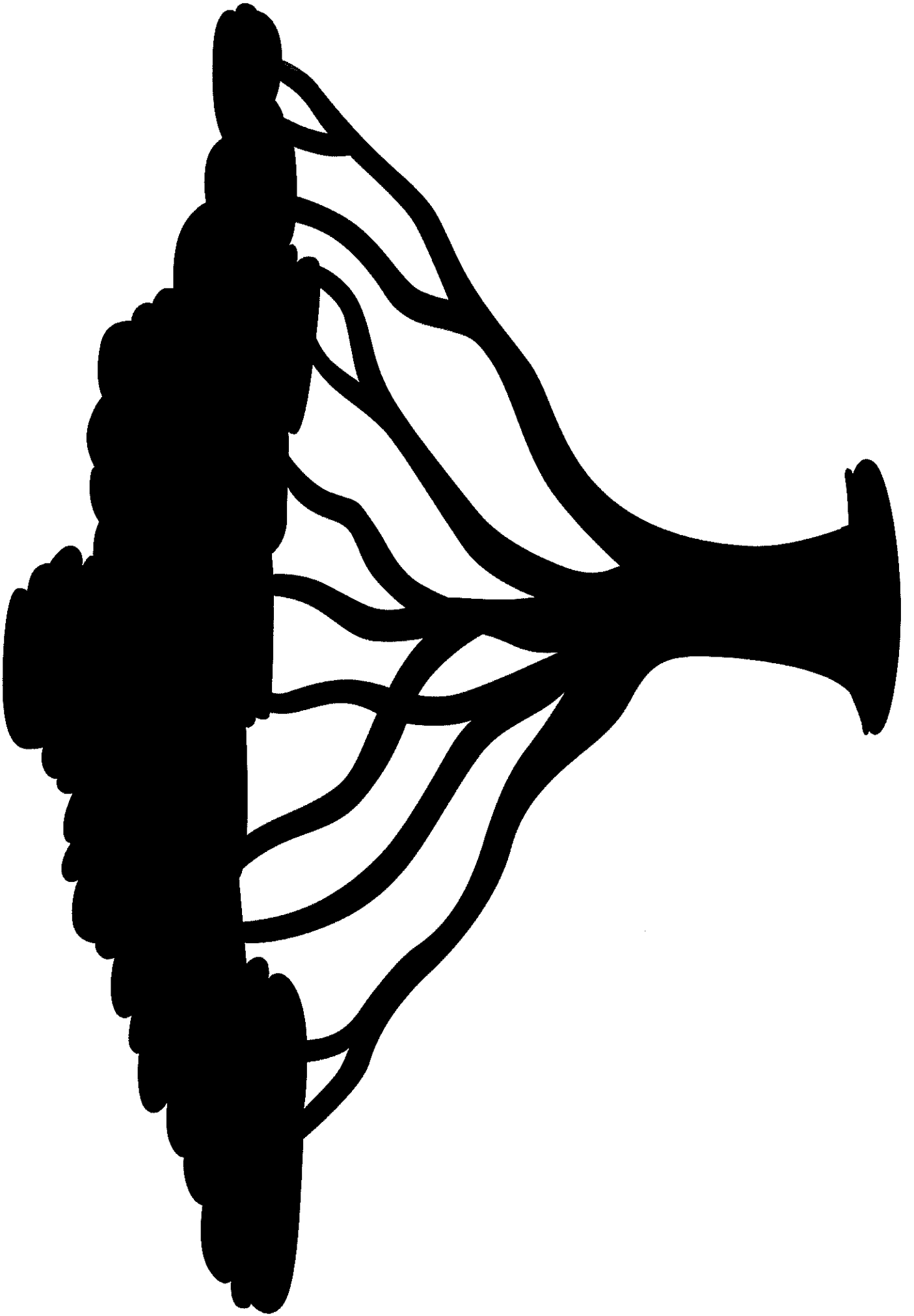
African necklace - <https://www.greenkidcrafts.com/african-paper-plate-necklace/>

African drum - <http://artsmarts4kids.blogspot.com/2008/10/create-your-own-african-djembe-drum.html>

Game of Achi <https://www.auntannie.com/GamesToMake/Achi/>

Painted African houses <http://krokotak.com/2018/05/painted-african-houses/>

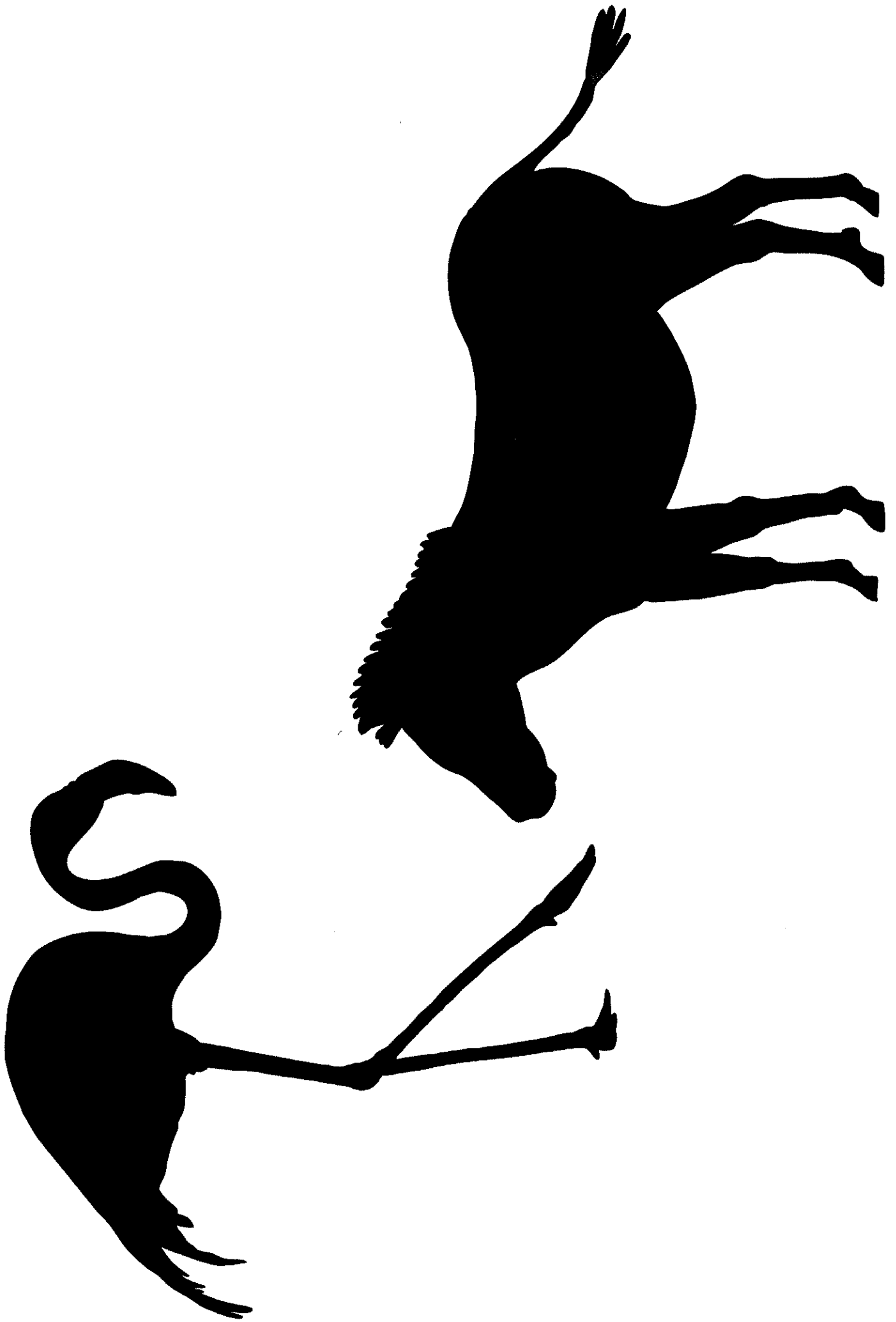
African thumb piano (Lots of parents help needed) <https://www.thriftyfun.com/Bobby-Pin-Thumb-Piano.html>



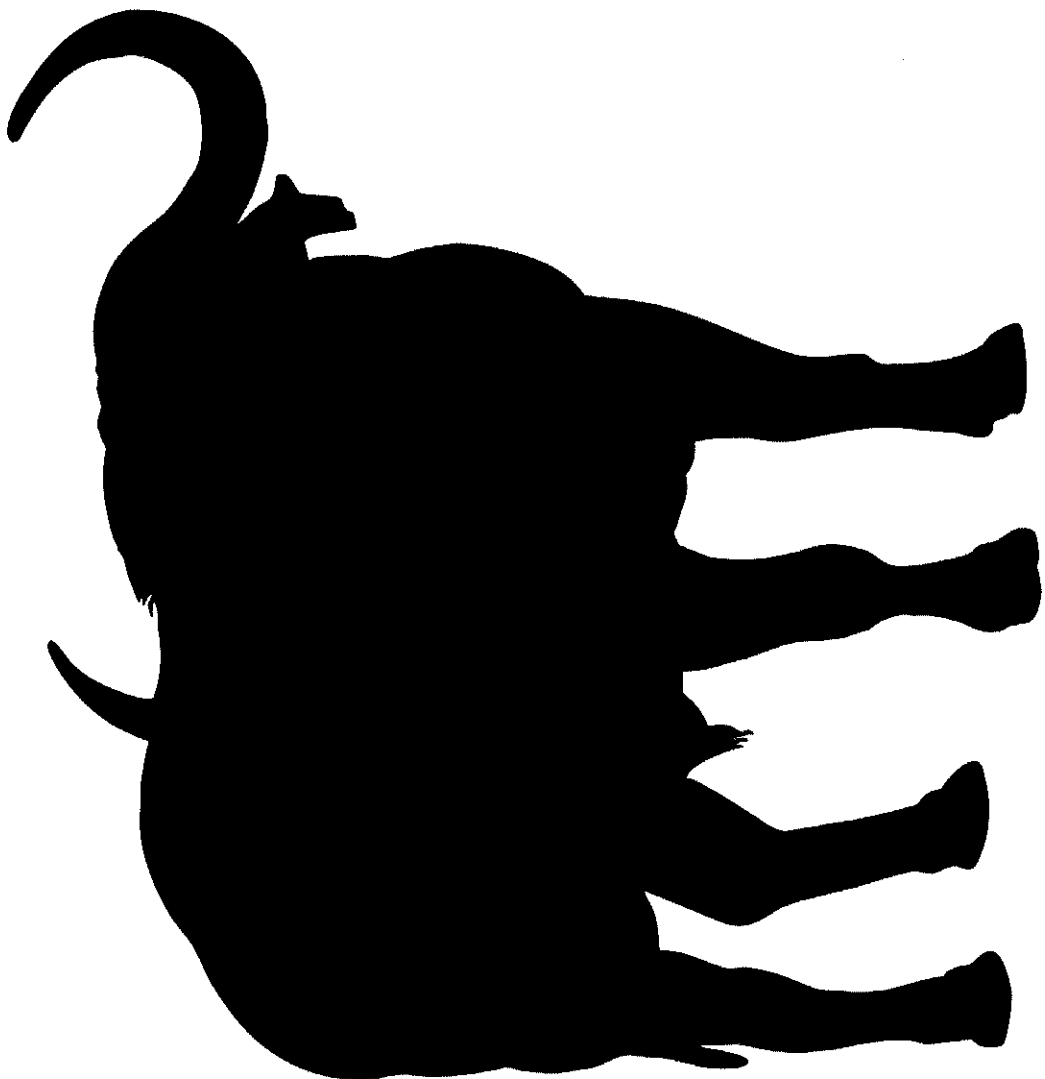
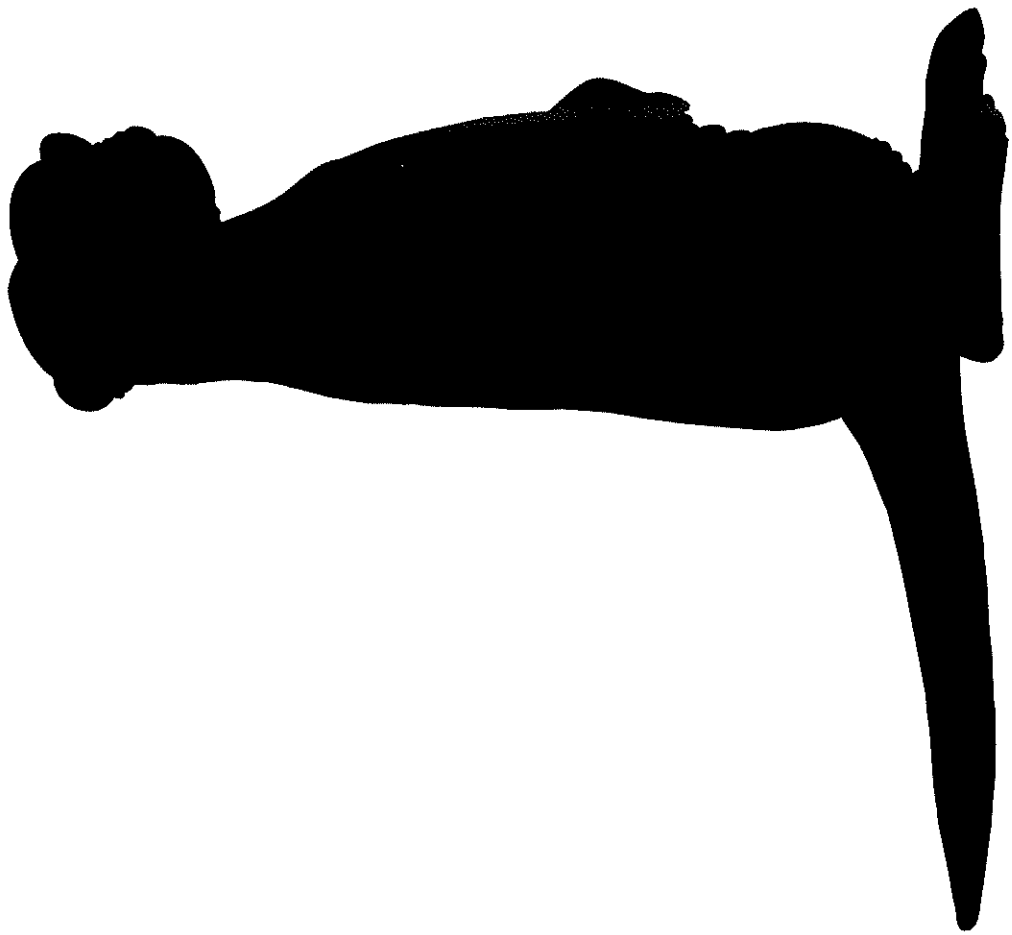




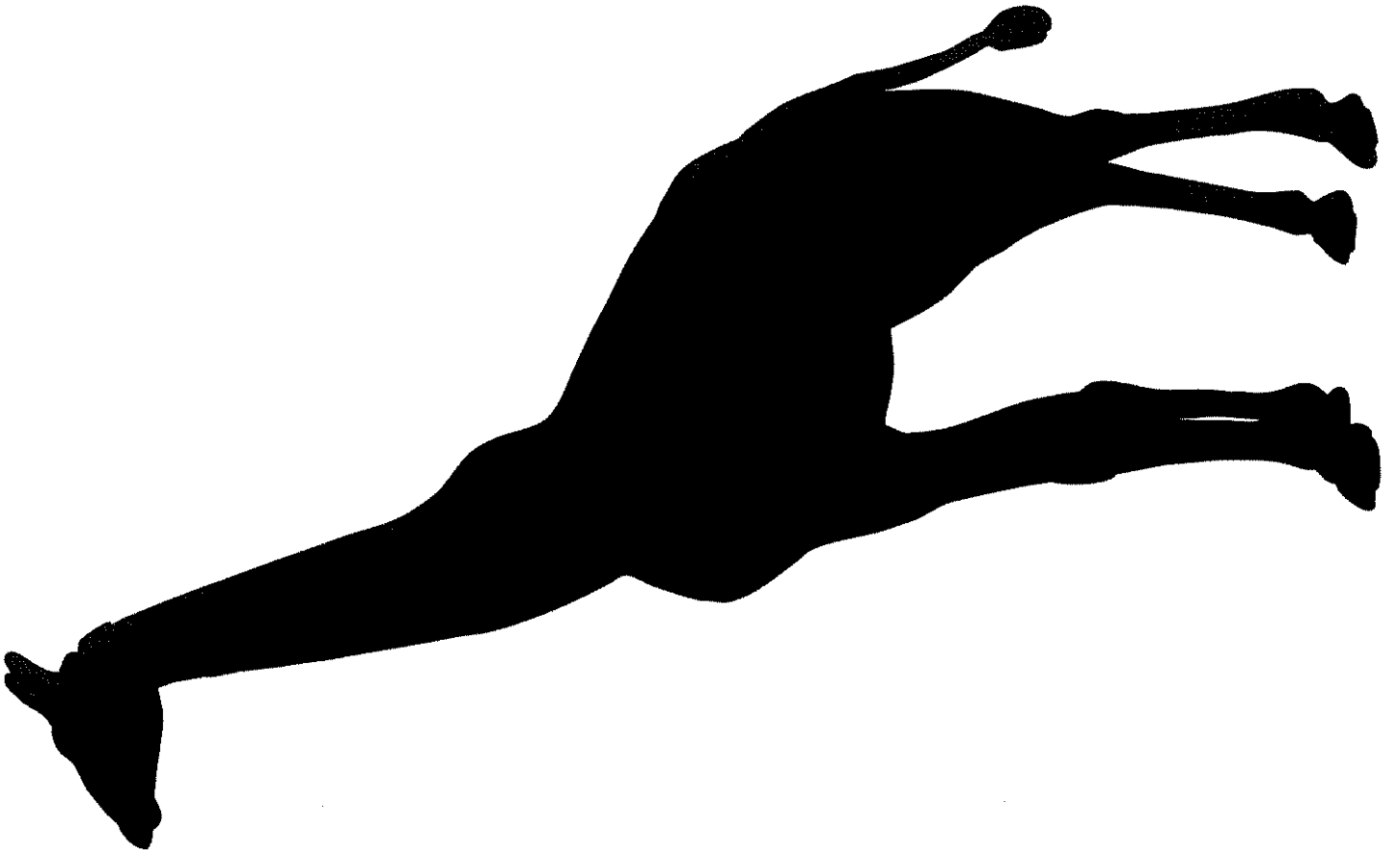












HOMEWORK

Name: _____ Date: _____

Dear Parent

Your child is learning how to change the meaning of words by adding a suffix. These words are changed by adding 'er' and 'est' to an adjective (describing word) to form the comparative (more) and superlative (most).

Please help by practising these words with your child. Thank you for your help.

- **Vowels** are the letters 'a', 'e', 'i', 'o', 'u', all other letters are **consonants**.
- A **suffix** is a letter or letters added to the end of a word to make another word.
- **Adjectives** are describing words (hot, big, kind etc).
- **Comparatives** compare two things (bigger). **Superlatives** compare three or more (biggest).

<i>(list 2:21)</i>	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(copy again)</i>	Practise 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
Spelling tip:	<i>Magic (or silent) 'e' makes the vowel say its name (long vowel sound).</i>			
<i>brave</i>				
<i>late</i>				
<i>wise</i>				
<i>nice</i>				
<i>cute</i>				

Spelling tip:	<i>The 'e' is dropped before adding the suffix 'er' or any vowel suffix. 'er' forms the comparative.</i>			
<i>braver</i>				
<i>later</i>				
<i>wiser</i>				
<i>nicer</i>				
<i>cuter</i>				

Spelling tip:	<i>The 'e' is dropped before adding the suffix 'est' or any vowel suffix. 'est' forms the superlative.</i>			
<i>bravest</i>				
<i>latest</i>				
<i>wisest</i>				
<i>nicest</i>				
<i>cutest</i>				

Year 2 Summer Term 1

a

Circle the conjunction in each of these sentences:

I was hungry because I didn't have any breakfast.

Simon was so upset that his friend wasn't there.



c

Underline the expanded noun phrases.

He saw the comfy, squishy armchair and sat down.

Prija opened the huge, mysterious box.



e




Find the hidden words.

fancy	g	k	a	c	k	e	k
city	y	n	j	u	f	c	n
knocked	c	o	a	u	o	i	o
knowing	n	c	u	w	d	t	w
gnat	a	k	a	i	y	i	
gnawing	f	e	c	o	i	n	n
	d	d	t	a	n	g	g

b

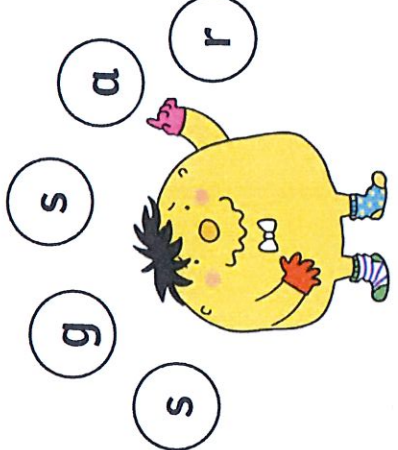
Write these verbs in the past tense:

hug **sit** **write**


d


Which year 2 common exception word has Mr Whoops been juggling with?



f

Use the picture clues to write the compound words.





Year 2 Summer Term 1 Answers

4

a

Circle the conjunction in each of these sentences:

I was hungry **because** I didn't have any breakfast.

Simon was so upset **that** his friend wasn't there.

c

Underline the expanded noun phrases.

He saw the comfy, squishy armchair and sat down.

Prija opened the huge, mysterious box.

e

Find the hidden words.

fancy city knocked knowing gnat gnawing

b

Write these verbs in the past tense:

hug sit write

hugged sat wrote

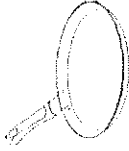
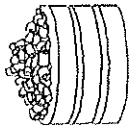
d


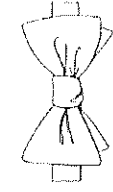
Which year 2 common exception word has Mr Whoops been juggling with?

grass

f

Use the picture clues to write the compound words.

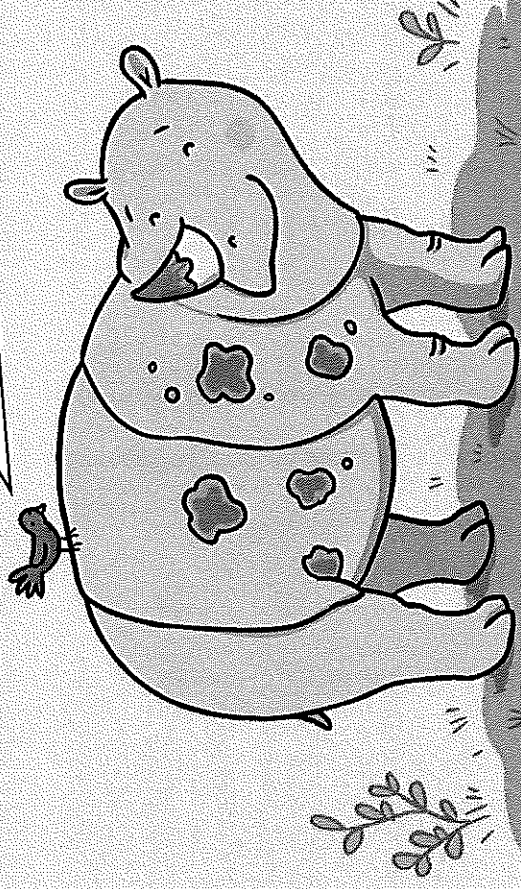
 +  = pancake

 +  = rainbow

Jungle Riddles

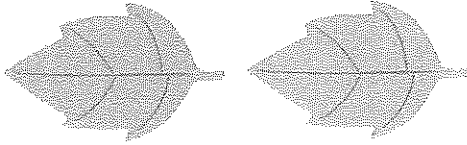
Can you follow the clues to work out which animal Ronald is describing?

Click on Ronald the Rhino to start!



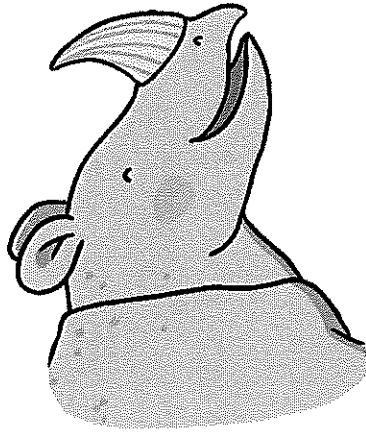
What Am I?

Click on the leaves for clues.

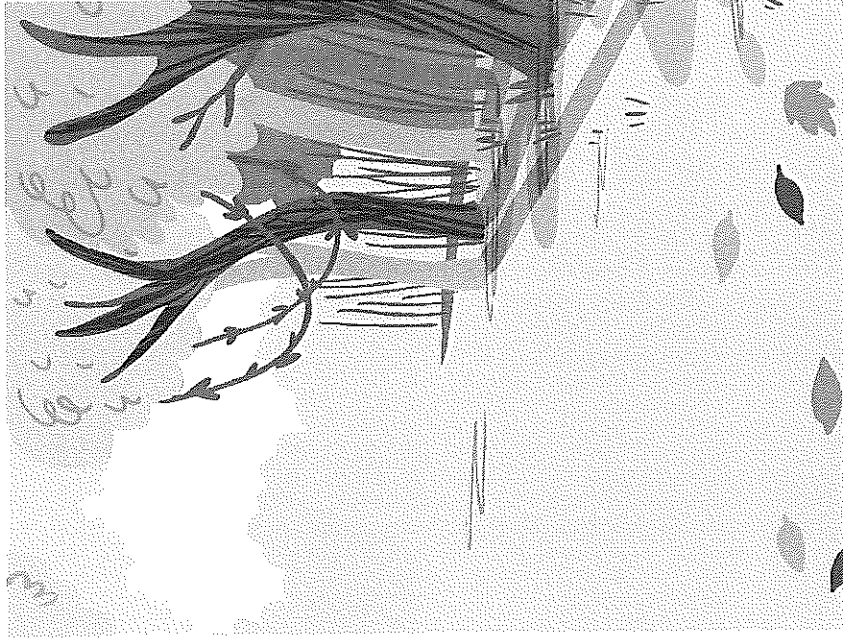


I have big ears and no fingers
or toes.

I have tusks on my face and a
trunk for my nose.



Click on me
to reveal the
answer.



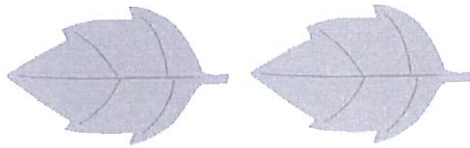
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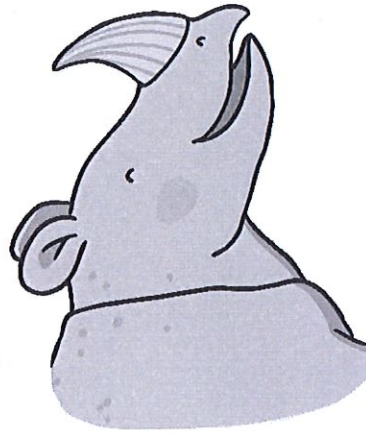
What Am I?

Click on the leaves for clues.

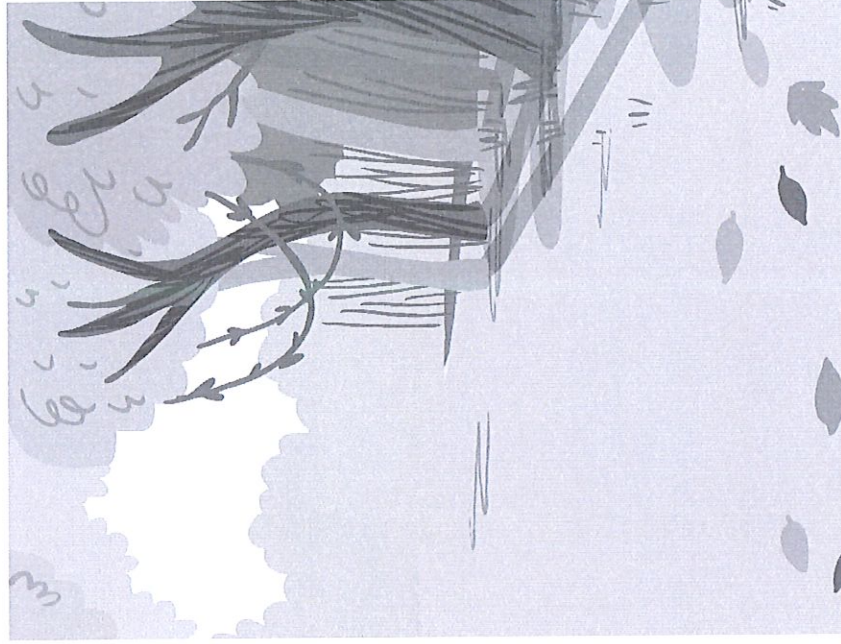


A long, patterned body, high
in a tree.

My eyes and large jaws help
me hunt for my tea.



Click on me
to reveal the
answer.



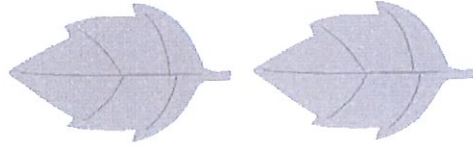
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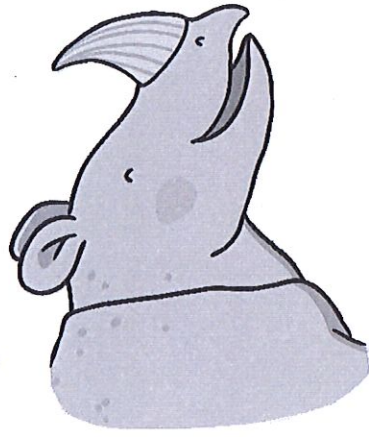
What Am I?

Click on the leaves for clues.

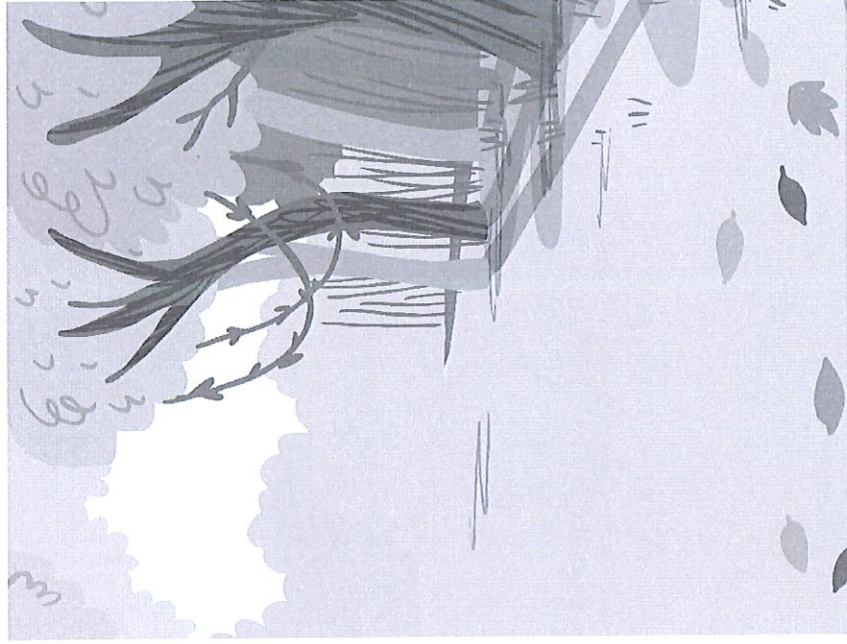


I make webs with my body
and have 8 hairy legs.

I eat bugs and have babies
that hatch from small eggs.



Click on me
to reveal the
answer.



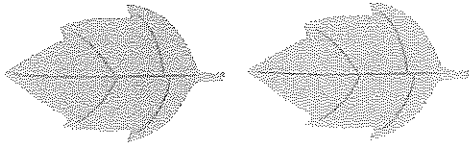
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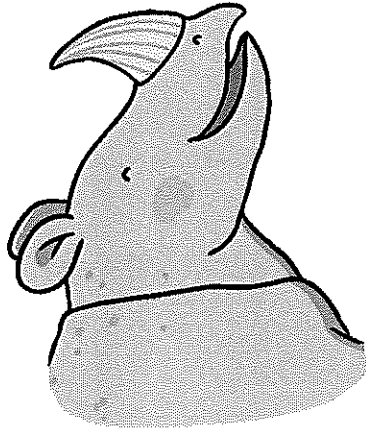
What Am I?

Click on the leaves for clues.

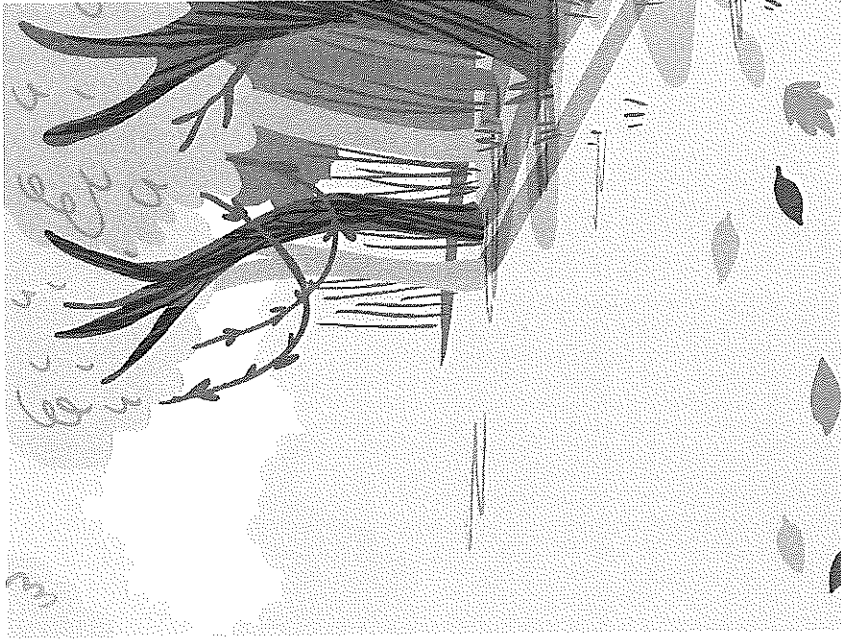


My tail is curly, I'm cheeky
and hairy.

I swing through the trees and
I'm not very scary!



Click on me
to reveal the
answer.



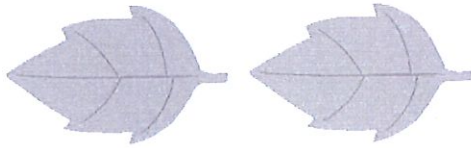
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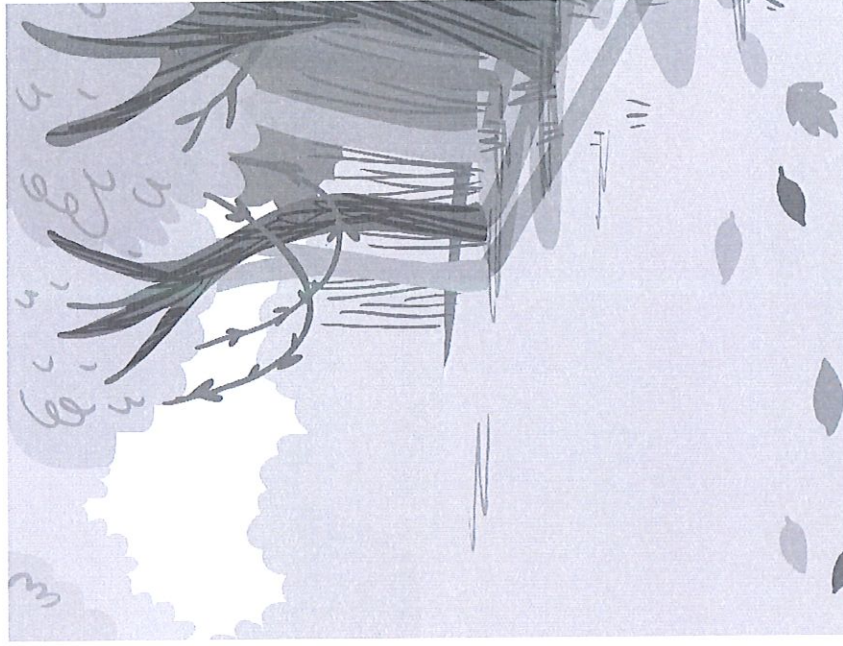
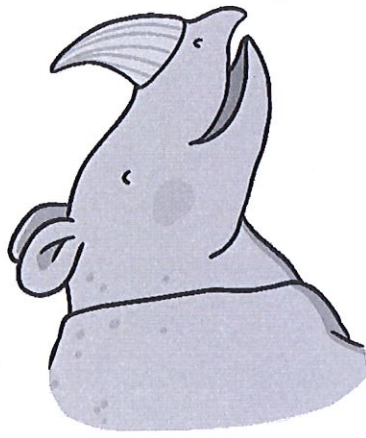
What Am I?

Click on the leaves for clues.



My beautiful mane reaches
right round my head.

I'm the king of the jungle and
I want to be fed!



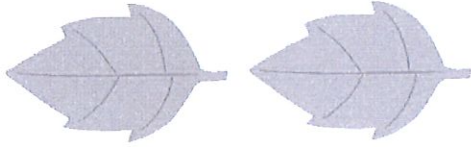
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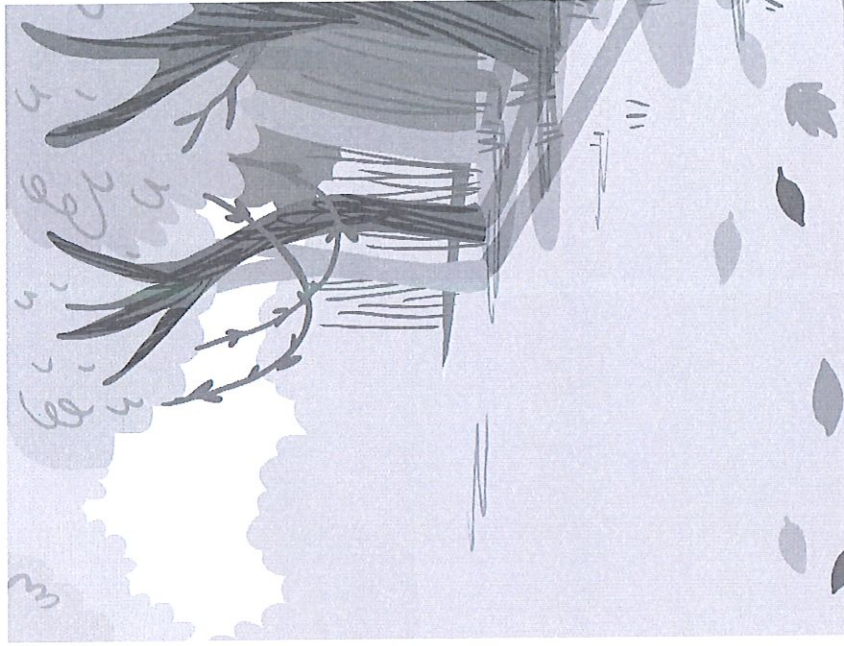
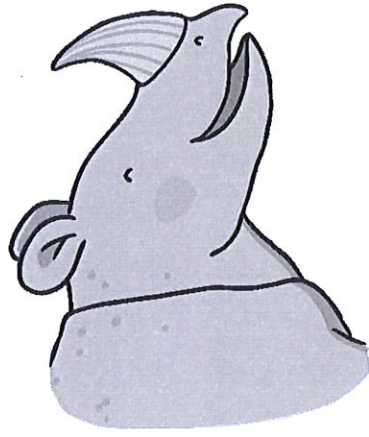
What Am I?

Click on the leaves for clues.



A beak helps me to talk and I have colourful feathers.

I love to fly high, no matter the weather.



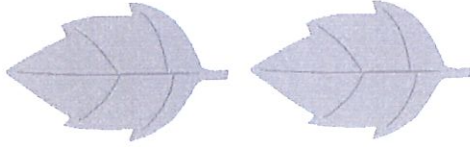
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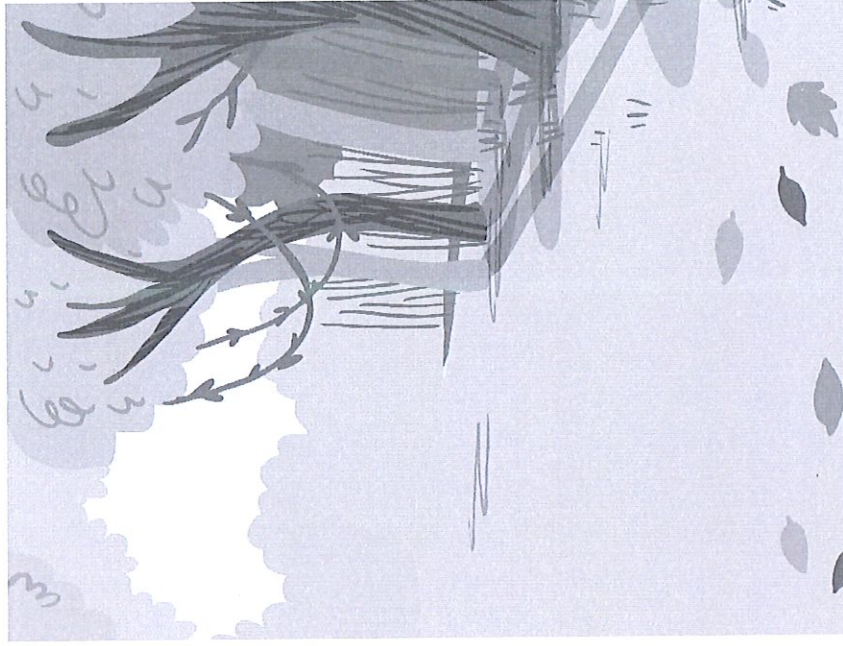
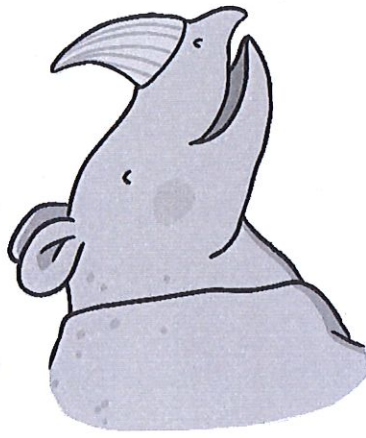
What Am I?

Click on the leaves for clues.



I have bright, poisonous skin
and tiny webbed feet.

My babies are tadpoles and I
eat flies for a treat!



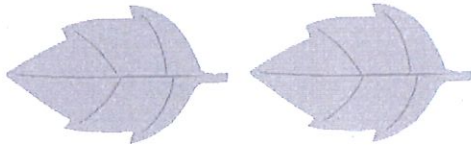
Previous



Next

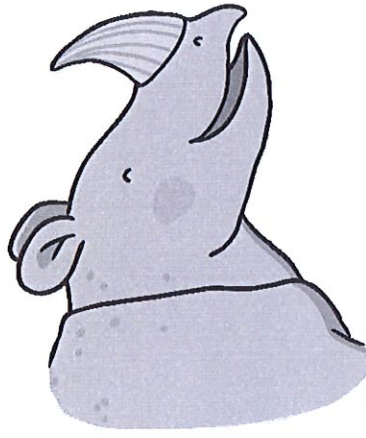
What Am I?

Click on the leaves for clues.



I lurk in the water, with skin
green and rough.

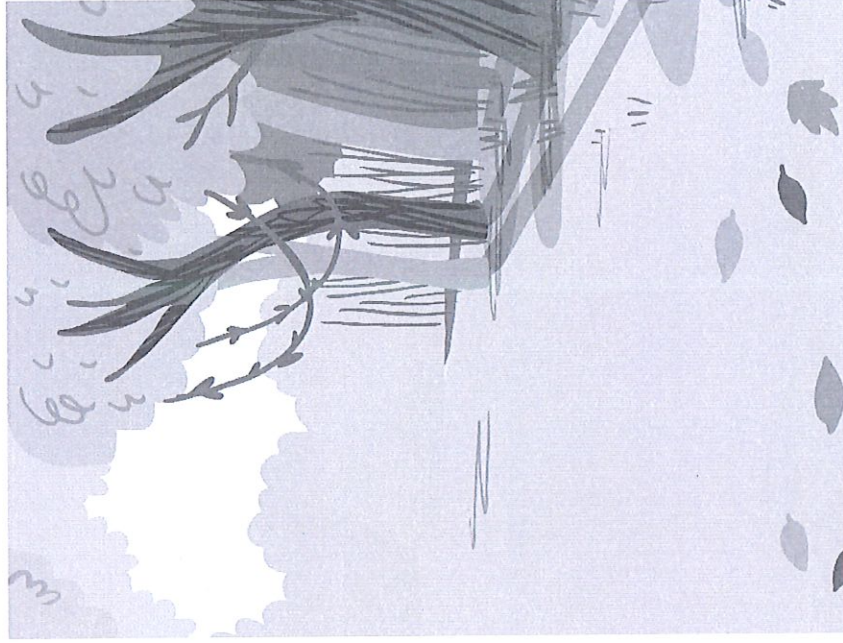
Sharp, pointy teeth and jaws
that are tough.



Click on me
to reveal the
answer.



Previous



End



Math Challenge Cards

twinkl

Math Challenge Cards

Put 15 rocks in 3 buckets. Each bucket must have 3 more rocks than the one before.



Math Challenge Cards

How many different ways can you make 14?

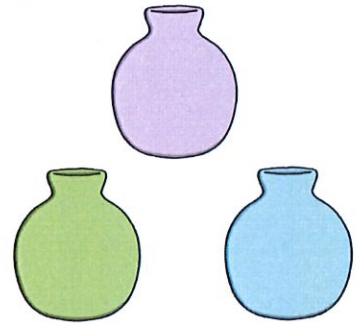
$$3 + 11 = 14$$

$$16 - 2 = 14$$



Math Challenge Cards

Put one flower in each vase.



How many different ways are there to do this?

Math Challenge Cards

Decorate three sandcastles with 21 shells. Each sandcastle must have 4 more shells than the one before.



How many different ways are there to do this?

Math Challenge Cards

Choose 2 odd numbers and add them together. What do you notice?

Try this with different odd numbers.

3 5 1 13 9



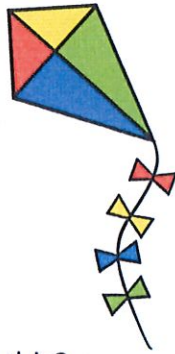
What happens?

Why does this happen?

Math Challenge Cards

Add together the numbers:

5, 4, 3, 2, 1



What is the total?

Can you find a quick way to do this?

Math Challenge Cards

What happens when you add an even number and an odd number together?



4

11

7

8

15

12

3

9



Does this always happen?

Why does this happen?

Math Challenge Cards

Choose 2 even numbers and add them together. What do you notice?

Try this with different even numbers.

4 2 6 8 12



Does this always happen?

Why does this happen?

Math Challenge Cards

Tom has 24p. How could he spend it?



2p



5p



4p

How many different ways can you find?

Math Challenge Cards

Tom, Hannah and Jane are in a line. They each have one ice cream. There is an orange, a yellow and a red ice cream.



Tom is in the middle with a yellow ice cream. Jane is on the left and does not have a red ice cream. Where is Hannah and what colour ice cream does she have?

Math Challenge Cards

Charlie is 4 years younger than his brother Paul. How old might each of them be?



Math Challenge Cards

Find 2 numbers next to each other that add up to 23.



Math Challenge Cards

You can only buy 2 types of items from my shop at a time.



5p 2p 8p 10p 15p 12p

Which items can you buy for exactly 60p and how many can you buy?

Math Challenge Cards

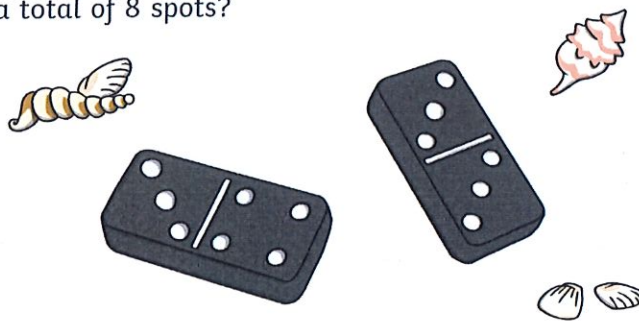
Find any 2 numbers which when you take away the smaller one from the bigger one you get an answer of 1.

8 4 1 10
 3
 2 12 5 7

What do you notice?

Math Challenge Cards

Dominoes can have 1, 2, 3, 4, 5, 6 dots on each side. How many dominoes can you find which have a total of 8 spots?



Math Challenge Cards

Find as many ways as you can of adding 3 even numbers together to make a total of 14.

12 4 8 6 10 2

You can use a number more than once.

Math Challenge Cards



I spent 36p. What did Iv buy?

Make up a question for a friend.

Math Challenge Cards

The answer is 15.

What is the question?

How many different questions can you think of?

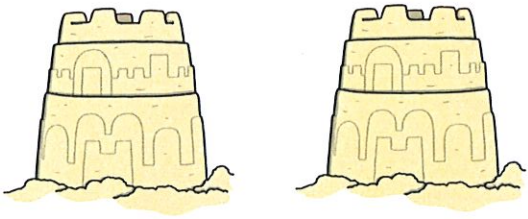
Math Challenge Cards

20 people are going to be at a party! How many packets of each item are you going to buy?



Math Challenge Cards

There are 3 shells on the first sandcastle and 3 more on the second. How many shells are on the second sandcastle?



How many shells are there altogether?

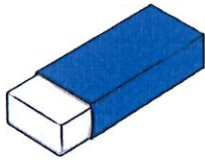
Math Challenge Cards

$$15 = \square + \square$$

How many different ways can you find to do this?

Math Challenge Cards

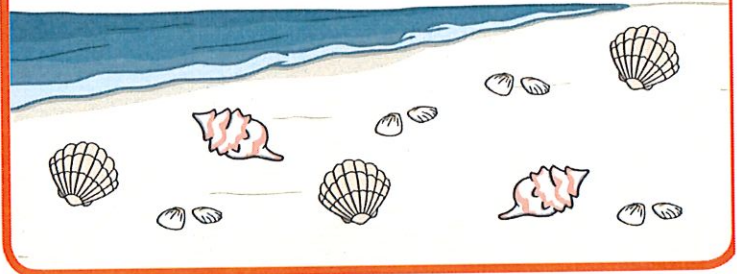
How long is the line? Use a ruler to measure it.



Claire rubs out half of the line. How long is it now?

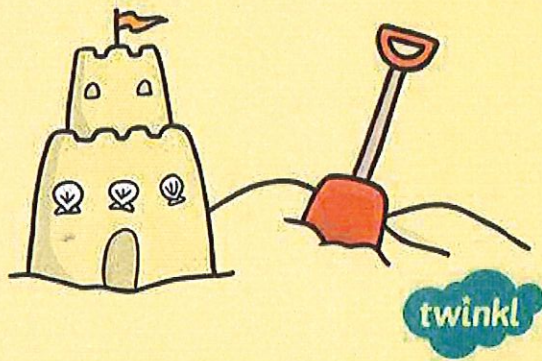
Math Challenge Cards

Rachel and Lauren found 20 shells on the beach. They both took some shells home with them and left 8 on the beach. Lauren took 4 home. How many shells did Rachel take?



Summer 2

Fluency, Reasoning and Problem-Solving
Morning Starter





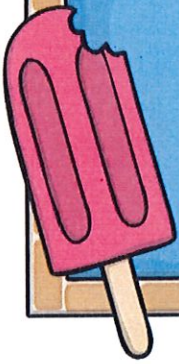
Monday

Tuesday

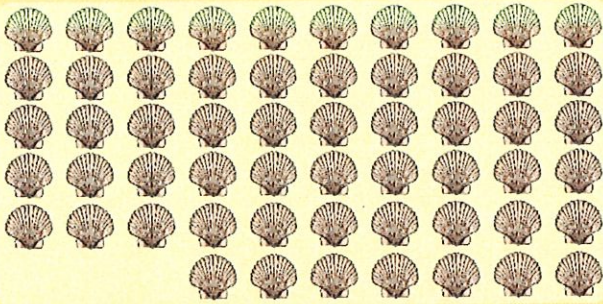
Wednesday

Thursday

Friday



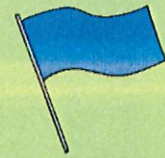
Place Value



How many shells are there?
Write the answer in words.

Reveal answer
fifty

Problem Solving



Alana has 20 flags.

She gives Harry $\frac{1}{4}$ of her flags.

How many flags does each child have?

Reveal answer
Harry has 5, Alana has 15

+ and -

Reveal answer

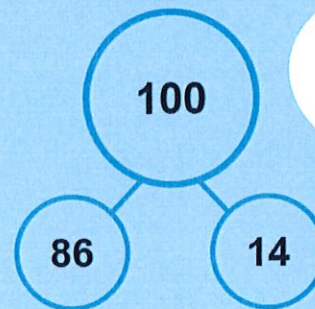
$$59 + 8 = 67$$

× and ÷

Reveal answer

$$9 \times 5 = 45$$

Reasoning



Is my part-whole model correct?



Explain why.

Place Value

What is the value of the underlined digit?

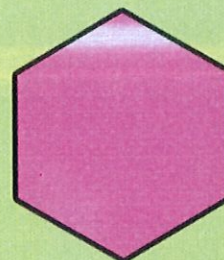
8 ones
or 8



Reveal
answer

Problem Solving

How many vertices does a hexagon have?



6

Reveal
answer

+ and -

Reveal
answer

$$74 - 7 = 67$$

× and ÷

Reveal
answer

$$12 \times 2 = 24$$

Reasoning

If I count in tens starting from 8, I will say the number 58.

Is Alana correct?

Explain why.



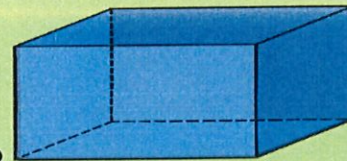
Place Value

What numbers are hidden on the number line?

Reveal answer

Problem Solving

How many faces does a cuboid have?



6
Reveal answer

+ and -

Reveal answer

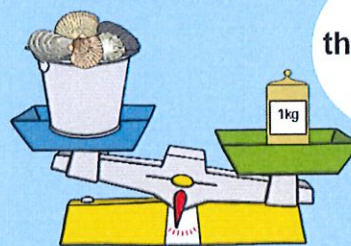
$$72 + 28 = 100$$

× and ÷

Reveal answer

$$10 \times 10 = 100$$

Reasoning



I have more than 1 kilogram of shells.

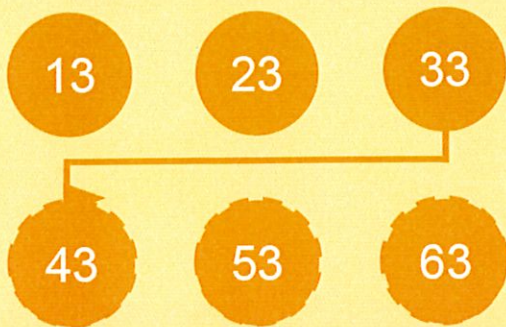


Is Harry correct?
Explain why.

Place Value

Reveal answer

Write the next three numbers in this sequence:



Problem Solving

Use either **longer than** or **shorter than** to complete this statement:

2m is **longer than** 50cm

Reveal answer

+ and -

Reveal answer

$$94 - 40 = 54$$

× and ÷

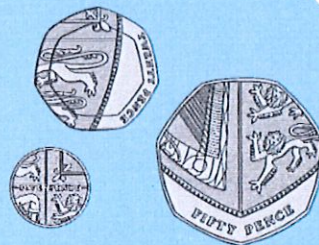
Reveal answer

$$35 \div 5 = 7$$

Reasoning


Is Alana correct?
Explain why.

I need
30p more
to make £1.



Place Value

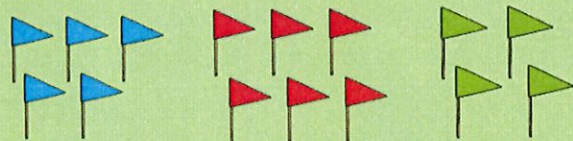




Use either > or < to complete this statement:

92  69

Reveal answer

Problem Solving

Which tally shows the number of red flags?

Reveal answer

+ and -

Reveal answer

$5 + 7 + 6 = 18$

× and ÷

Reveal answer

$18 \div 2 = 9$

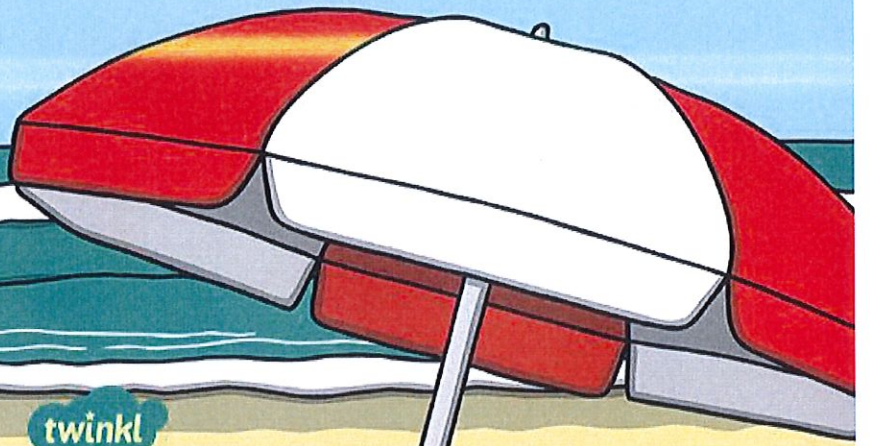
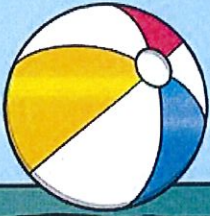
Reasoning

Is Harry correct?
Explain why.

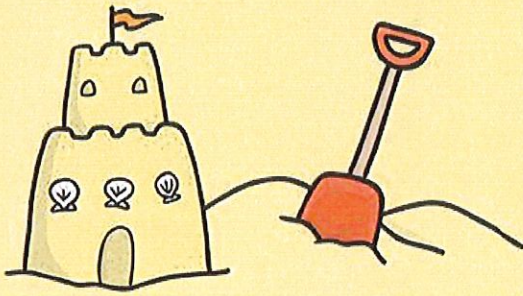


My club finishes at 5pm. That's in one hour's time.





twinkl



The Mystery of the Broken Vase

The children of Bumblebee Nursery were on a school trip to the local museum. They had looked around the prehistoric section and had seen some very large and scary dinosaurs.

Then they had looked at the ancient civilisations and were about to move on when all of a sudden the children heard an almighty crash. Something had fallen and broken into hundreds of pieces. Alarms starting ringing and security guards ran to assess the scene.

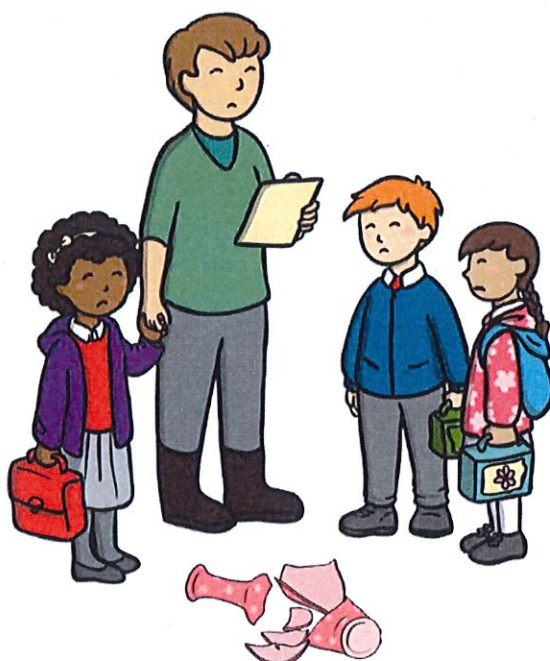
A priceless vase had been knocked over and it had broken. The teachers searched their classes to see if any of the children were responsible.

Can you help solve the mystery of the broken vase?



Possible Culprits

Name	Gender	Age	Hair Colour	Lunch Option	Back Pack Colour
Emily	Female	2	Brown	Hot Dinners	Red
Harry	Male	3	Blonde	Packed Lunch	Blue
Daniyel	Male	4	Brown	Home Dinners	Green
Evie	Female	4	Brown	Hot Dinners	Yellow
Samir	Male	4	Black	Hot Dinners	Yellow
Adam	Male	3	Ginger	Hot Dinners	Red
Ola	Female	4	Brown	Packed Lunch	Green
Jacob	Male	2	Ginger	Home Dinners	Blue
Marcel	Male	4	Blonde	Packed Lunch	Yellow
George	Male	4	Brown	Home Dinners	Red
Julia	Female	3	Blonde	Hot dinners	Green
Thomas	Male	4	Brown	Packed Lunch	Yellow
Sara	Female	3	Brown	Hot Dinners	Yellow
Olivia	Female	2	Black	Home Dinners	Green
Magdalena	Female	3	Ginger	Packed Lunch	Red



Clue 1

Solve the maths calculations to crack the code and solve the clue.

a	b	c	d	e	f	g	h	i	j	k	L	m
9	12	3	1	10	17	21	4	15	49	8	28	19

n	o	p	q	r	s	t	u	v	w	x	y	z
7	11	16	13	24	20	18	23	25	73	100	32	46

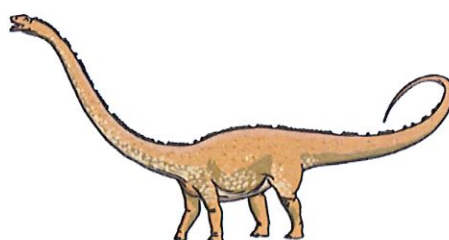
	Answer	Letter
$38 - 20$		
$20 - 16$		
$24 - 14$		

	Answer	Letter
$8 + 4 + 3$		
$50 - 30$		

	Answer	Letter
$32 - 16$		
$48 - 38$		
$50 - 26$		
$10 + 10$		
$19 - 8$		
$21 - 14$		

	Answer	Letter
$9 + 9 + 1$		
$17 - 8$		
$37 - 9$		
$36 - 26$		

Answer to clue 1: _____



Clue 2

To reveal the age of the child who broke the vase, find a path through the maze by colouring the calculations that equal 50.

Start	$40 + 10 =$	$60 - 10 =$	$20 + 20 + 10 =$	$80 - 1 =$	$70 - 1 =$	$100 - 0 =$	$80 - 1 =$
$20 + 10 =$	$10 + 10 =$	$40 - 20 =$	$25 + 25 =$	$89 + 1 =$	$90 + 1 =$	$60 - 1 =$	$90 - 1 =$
$1 + 9 =$	$100 - 10 =$	$30 + 30 =$	$30 + 20 =$	$55 - 5 =$	$60 - 10 =$	$70 + 1 =$	$50 + 50 =$
$40 + 40 =$	$15 + 5 =$	$10 + 10 + 10 =$	$65 + 1 =$	$60 - 20 =$	$40 + 10 =$	$60 - 10 =$	$20 + 20 =$
$0 + 50 =$	$80 - 30 =$	$39 + 11 =$	$20 + 5 =$	$20 + 20 =$	$10 + 0 =$	$80 - 30 =$	$90 - 1 =$
$24 + 26 =$	$80 - 0 =$	$70 - 20 =$	$50 + 0 =$	$10 + 40 =$	$69 - 19 =$	$49 + 1 =$	$10 + 5 =$
$20 + 30 =$	$70 - 0 =$	$0 + 10 =$	$55 + 1 =$	$30 + 5 =$	$20 - 1 =$	$10 - 5 =$	$50 + 50 =$
4	3	2	4	3	2	4	3

Answer to clue 2: The culprit is _____ years old.

Clue 3

I think of a number ...

Solve the clues to work out what number Daniyel and Ola are thinking of.

I'm thinking of a number and I add 7.
The answer is 21. What is my number?

Can you prove your answer?

I'm thinking of a number and I add 3.
Then I subtract 5. The answer is 33.
What is my number?

Can you prove your answer?

I'm thinking of a number and I subtract 5.
The answer is 24. What is my number?

Can you make up a context?

The inverse of my calculation is $34 - ? = 12$.
What was my calculation?
What number is missing?

How do you know?

I'm thinking of a number and I subtract 12.
My answer is an even number, a multiple of
ten and has only two tens.

What number was I thinking of?



Find your answers in the grid below and rearrange to spell out the colour of the culprits hair.

14 b	41 l	29 o	18 n	44 e
32 w	22 r	39 d	35 n	50 g

Answer to clue 3: _____

Clue 4

a	b	c	d	e	f	g	h	i	j	k	L	m
9	12	3	16	26	17	21	4	19	49	8	27	15
n	o	p	q	r	s	t	u	v	w	x	y	z
22	11	36	13	28	46	18	23	25	73	100	32	46

Work out the difference between ...

	Answer	Letter
49 and 45		
22 and 11		
55 and 40		
50 and 24		
67 and 51		
84 and 65		
57 and 35		
73 and 51		
57 and 31		
69 and 41		
77 and 31		

Use the difference to solve the calculations and identify what type of dinner the culprit has.

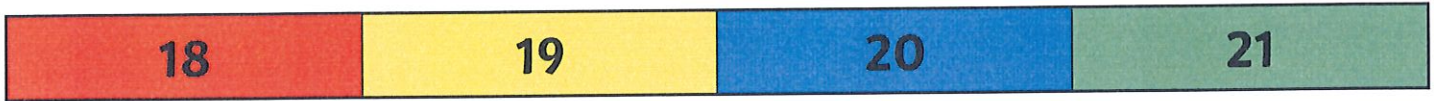
What strategy did you use? Can you prove your answers?

Answer to clue 4: _____

Clue 5

Solve the calculation and circle the correct answer. The colour you have circled the most is the colour of the culprit's backpack.

$$39 + \square = 60$$



$$49 + \square = 60$$



$$59 + \square = 60$$



$$57 - \square = 22$$



$$47 - \square = 22$$



$$37 - \square = 22$$



$$47 - \square = 12$$



Answer to clue 5: The culprit's back pack is _____.

The culprit is _____.

Resource 2 — Ways we care for special people

Helping with the washing

Giving them a hug

Phoning to say hello

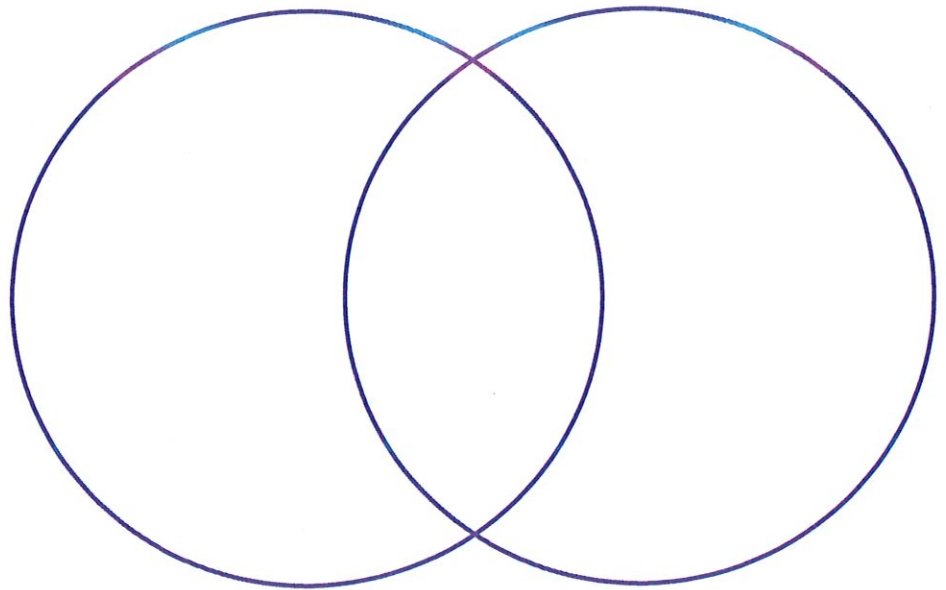
Drawing them a picture

Tidying my toys

Sending them a card or email

Saying 'Thank You'

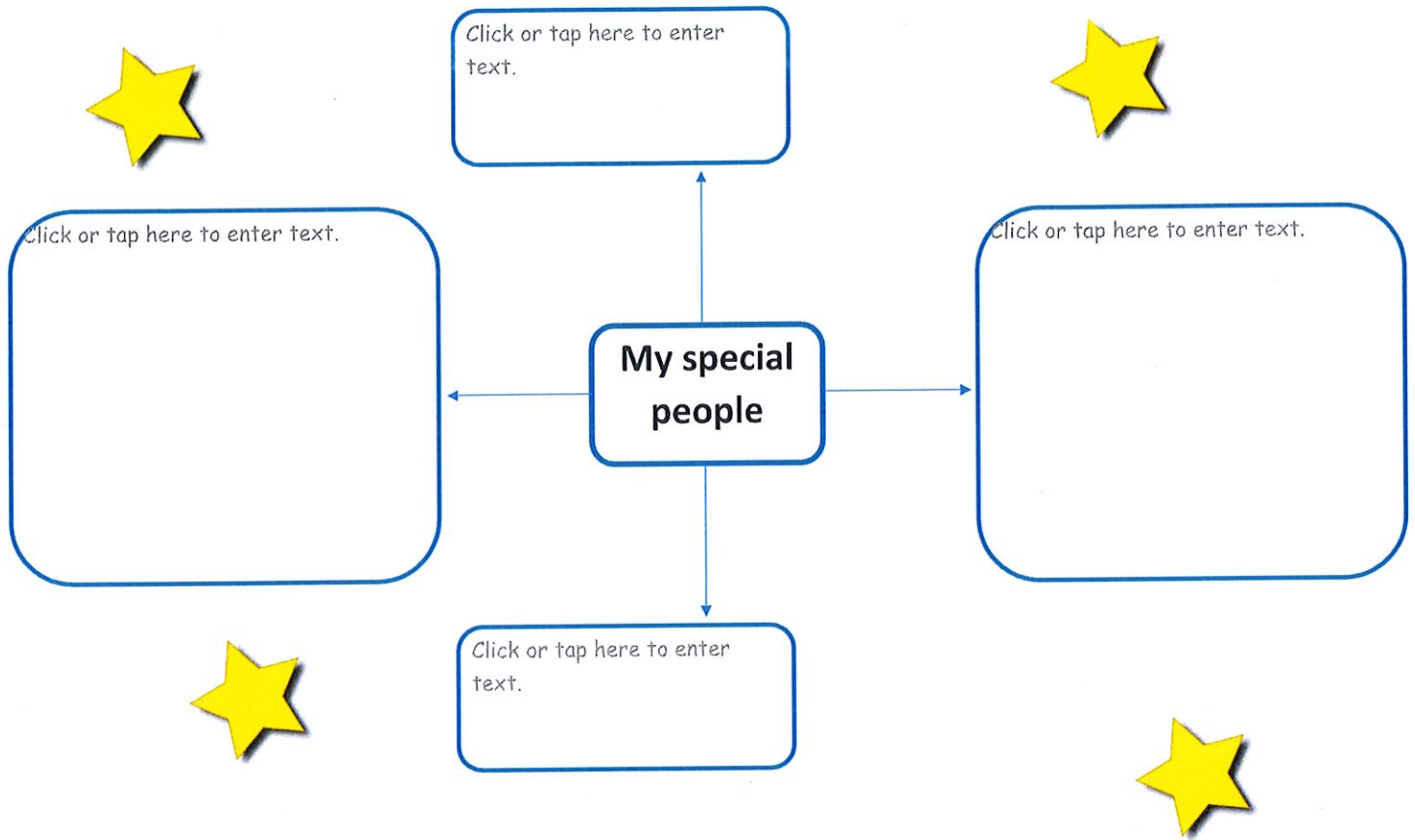
Click or tap here to enter text.



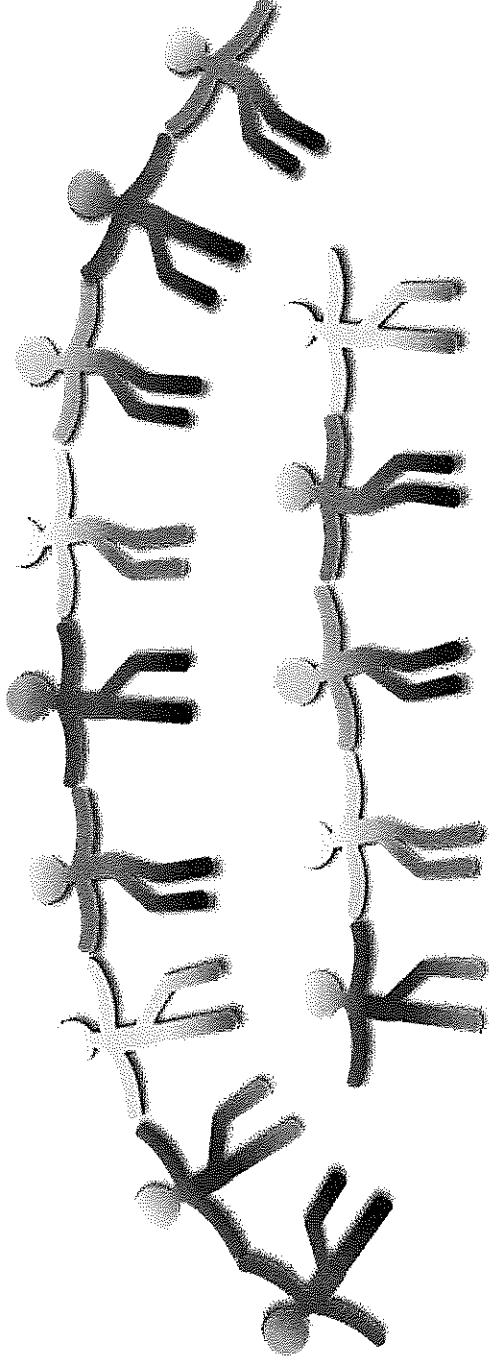
Click or tap here to enter text.

Click or tap here to enter text.

Resource 1 — Special people spider-gram

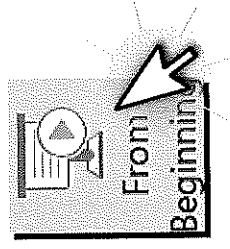


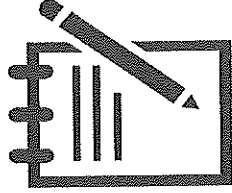
KS1 Relationships: Our Special People



Home Learning: Looking after each other

this slideshow from
beginning





We are learning about the special people in our lives and how we care for each other

We will be able to:

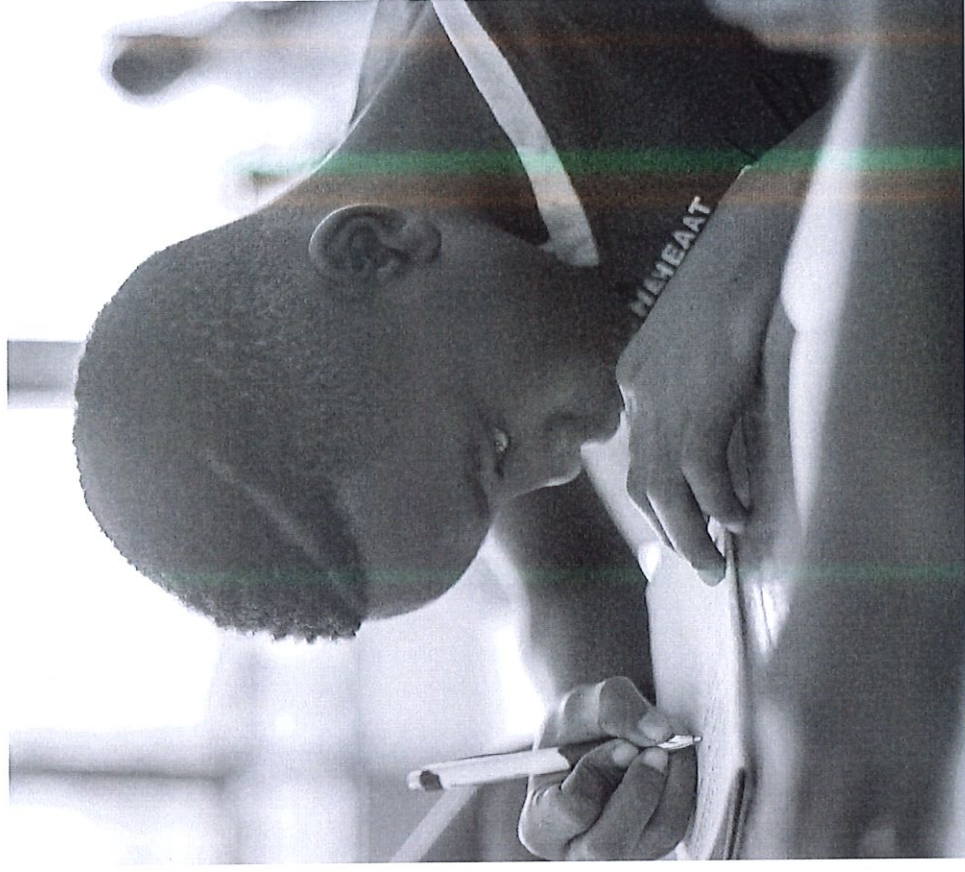
- ✔ identify people who are special to us (our own special people)
- ✔ explain what makes them special and why they are important to us
- ✔ describe how our special people care for us
- ✔ recognise how we can show we care for people special to us

What's our starting point?

Draw and write

Think about your friends and family.

Draw or write about the different ways
ends and family show they care for
each other.



Suri and Gran

Suri is thinking about her special people. She is writing about

Gran.

Suri thinks Gran is a really special person.

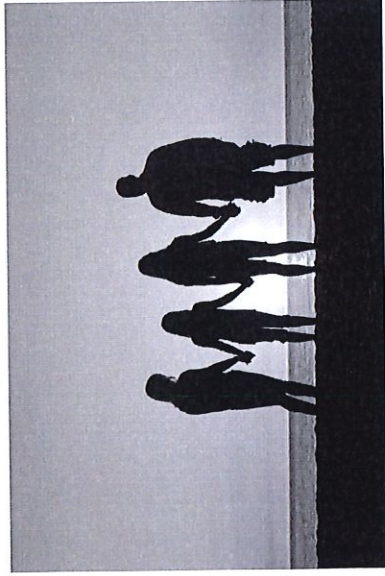
Gran always wears big earrings and she loves red lipstick. Gran says it makes her feel bright and happy.

When Suri is at school, Gran picks her up. Last summer they went to the park all the time. Suri loved the roundabout when Gran swung her round so fast! Suri also liked it when Gran used to come over to babysit, because Gran always told the funniest bedtime stories.

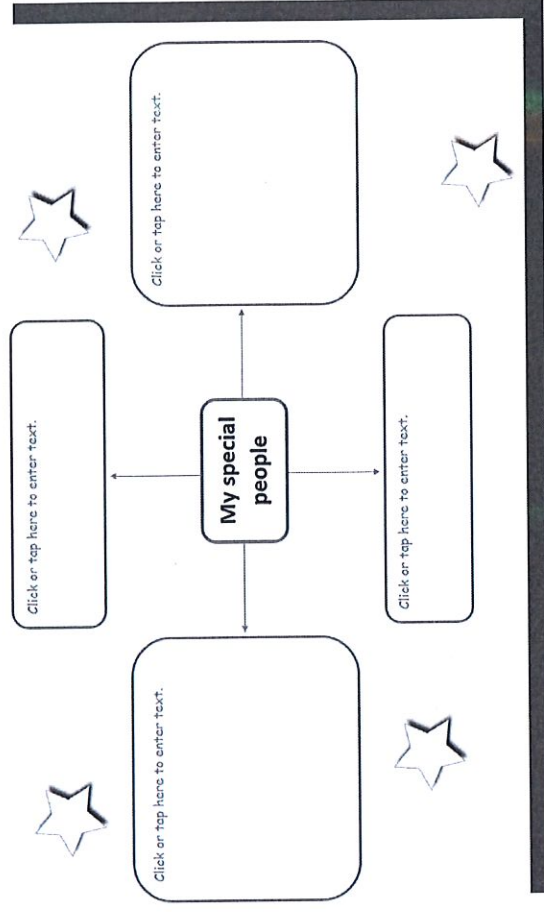


Your special people

Think about people who are special to you. It might include your friends or people in your family.

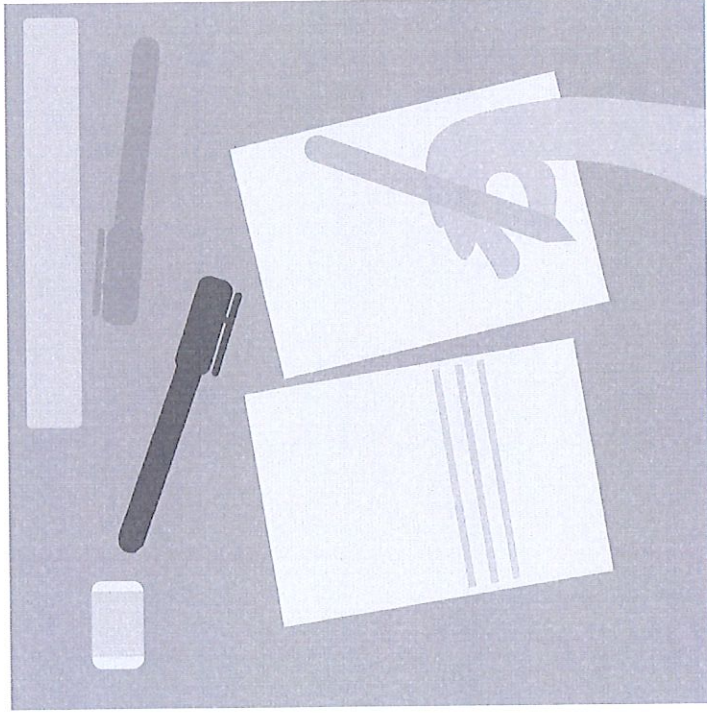


Use Resource 1 (or a piece of paper) and make a **spider-gram** of your special people.



A special person

Write about a person who is special to you.



Read Suri's example (slide 4) and then use these questions to help you with your writing:

- What words describe your special person?
- What do they do that is special?
- What things do you and your special person like doing together?
- Why are they an important person to you?

Special people near and far...

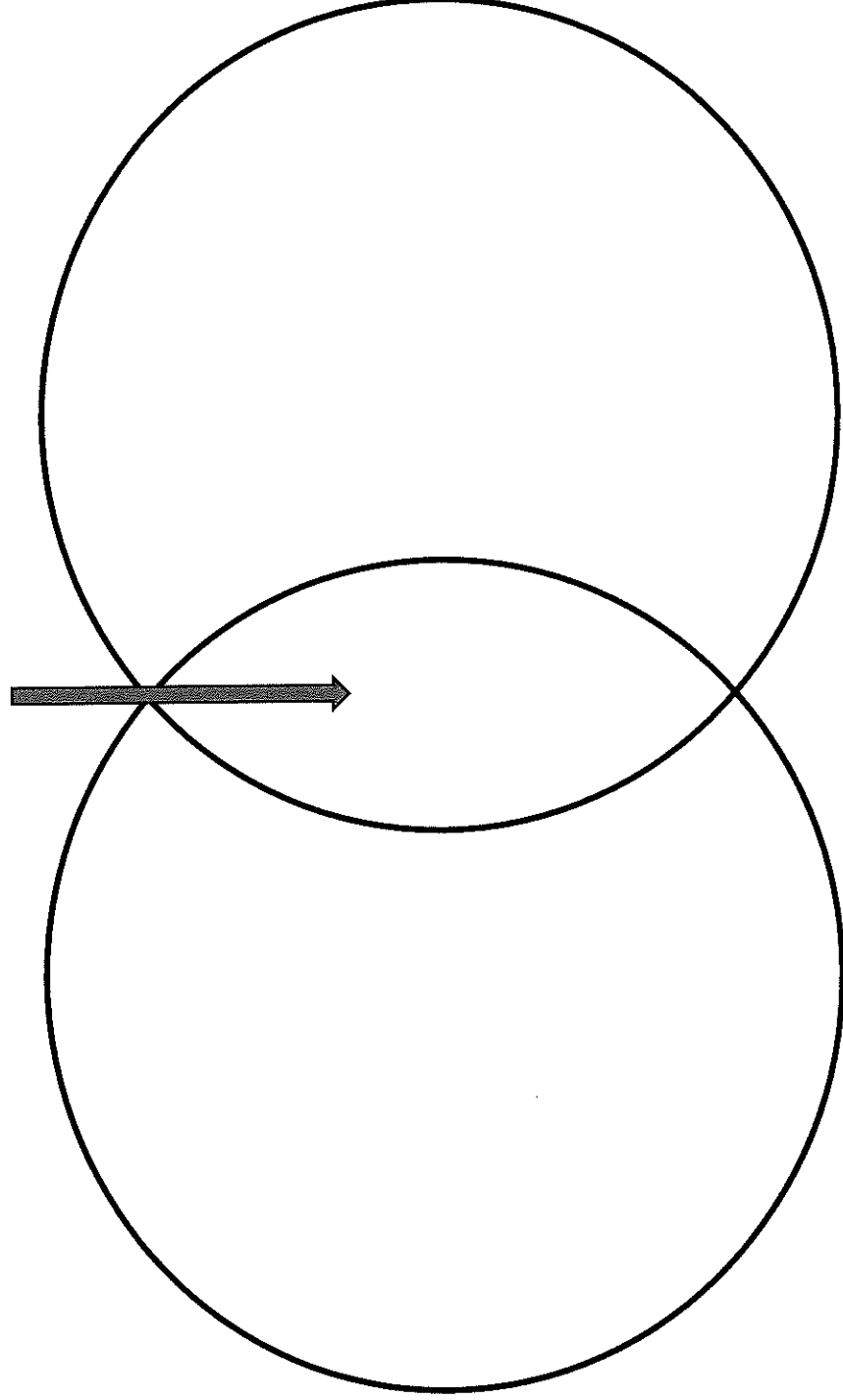
We may not be with our special people all the time. Maybe they live far away from us, or can't come and visit often. There might be lots of reasons why we can't see our special people when we want to.

But it's still important to let them know we care.



How can we show we care?

Use the list in **Resource 2** to sort the ideas. Add some ideas of your own. If there are things that could go in both circles, put those in the middle.



Things we do for special people we see all the time

Things we do for special people we see sometimes or not very often

Missing our special people

When we can't see our special people as often as we'd like, it can sometimes make us feel sad.

If you miss seeing someone special a lot and feel worried about them, remember to talk to an adult you trust — your mum, dad or the person who looks after you.

They can help you catch up with your special people.

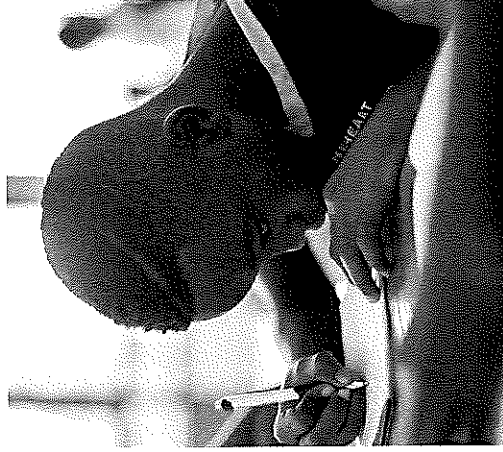


Special People – Looking after each other where are we now?

all done on completing the activities!

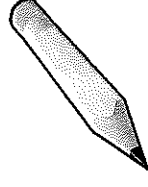
ow go back to the ‘What’s your starting point?’ activity.

aw or write about the different ways friends and family show they care
each other.



• Is there anything you would like to change?

• Is there anything you would like to add?



Additional activity

hink about what you can say and do to let our special person know they are special.

lake a thank you card for a special person someone you know well).

lse these questions to help you:

Why are they special to you?

What would you like to thank them for?

