

Tasks for this week for Kestrels / Condors

1 June 2020

Subject area	Activity	Location	Save or send in?	Done Yes /No
Maths	<p>Fractions and Decimals This week we will be ordering and comparing decimal numbers. The activities are numbered in the order that they should be done. We have also included a powerpoint. The answers are included so please don't let the children have these before they have completed the work. Purple Mash activities – set as 2Dos Times tables - TTRock stars app</p>	<p>Folder</p> <p>Online</p> <p>App</p>	<p>In book</p> <p>Automatic</p>	
Literacy	<p>Spellings – this week we are revisiting spellings already set. This has been set as a 2Do on Purple Mash.</p> <p>Read the final chapter of your book and complete the online activities.</p> <p>Nonsense Poetry – Limericks This week we are going to read some limericks, learn the format that limericks take, find out about Edward Lear and write our own limericks.</p> <p>Grammar We have included Grammar Mats for the children this week to revise the grammar covered in Year 4.</p>	<p>On line</p> <p>Folder</p> <p>On line</p> <p>Folder</p>	<p>In book</p> <p>In book and save</p>	
Science	<p>Food Chains We are exploring food chains this week. We have enclosed a power point for you and some worksheets to do and stick in your books. Finally, choose one food chain and make a mobile.</p>	<p>Folder</p>	<p>In book</p>	
Theme	<p>The Ancient Egyptians - Newspaper Over the next few weeks you will be making an Egyptian Newspaper – each week we will tell you what you need to do. You are the editor of the newspaper and at the end you will have to decide where each article, picture etc goes in your newspaper. You can do each piece of work on a separate piece of paper and keep them safe for later – the size of each item may vary. This week we would like you to think about the front page: a name for your newspaper, a headline and story with a picture (you can draw this or download it from the internet). We have enclosed an example for you to look at. If you need paper you can collect some from the school office.</p>	<p>Folder</p>	<p>Paper</p>	
PSHE	<p>Please find enclosed a Road Safety Activity which we</p>	<p>Folder</p>	<p>Save</p>	

Year 4 Summer Term – 1 June 2020

Welcome back!

We hope you have all had a good half-term break and are keeping well.

If you require a printed version of this week's pack, you are able to collect one from the school office. If you require one and are unable to collect it yourself, please let the school office know and we can arrange for it to be delivered by the Toddington COVID-19 help group.

Please remind children to write the date and title at the beginning of a piece of written work, in the same way as they would in school. When doing the reading activities on Purple Mash, please check that your children are reading the story carefully before answering the questions related to it.

All 2Do tasks on Purple Mash have been given a start and end date (01/06/20 – 07/06/20), children will not be able to access them until the start date and they will need to be completed on, or before the end date.

Please send in work as you complete it so that we can see how you are getting on. If you have any queries or questions please contact us on the email – year.4@toddstg.co.uk, and we will try and help.

ZOOM MEETINGS

We really enjoyed seeing those children who managed to access the meetings on Monday, and look forward to seeing all the children again. event. For this week's meeting (details below),

Kestrels meeting at 11a.m. on Monday

Meeting ID: 756-6522-2265

Password: kestrels

Condors meeting at 11 a.m. on Monday

Meeting ID: 393-401-3200

Password: Condors

We would like to thank you for your continued support with the Home Learning.

Year 4 Team

Literacy 1 June 2020

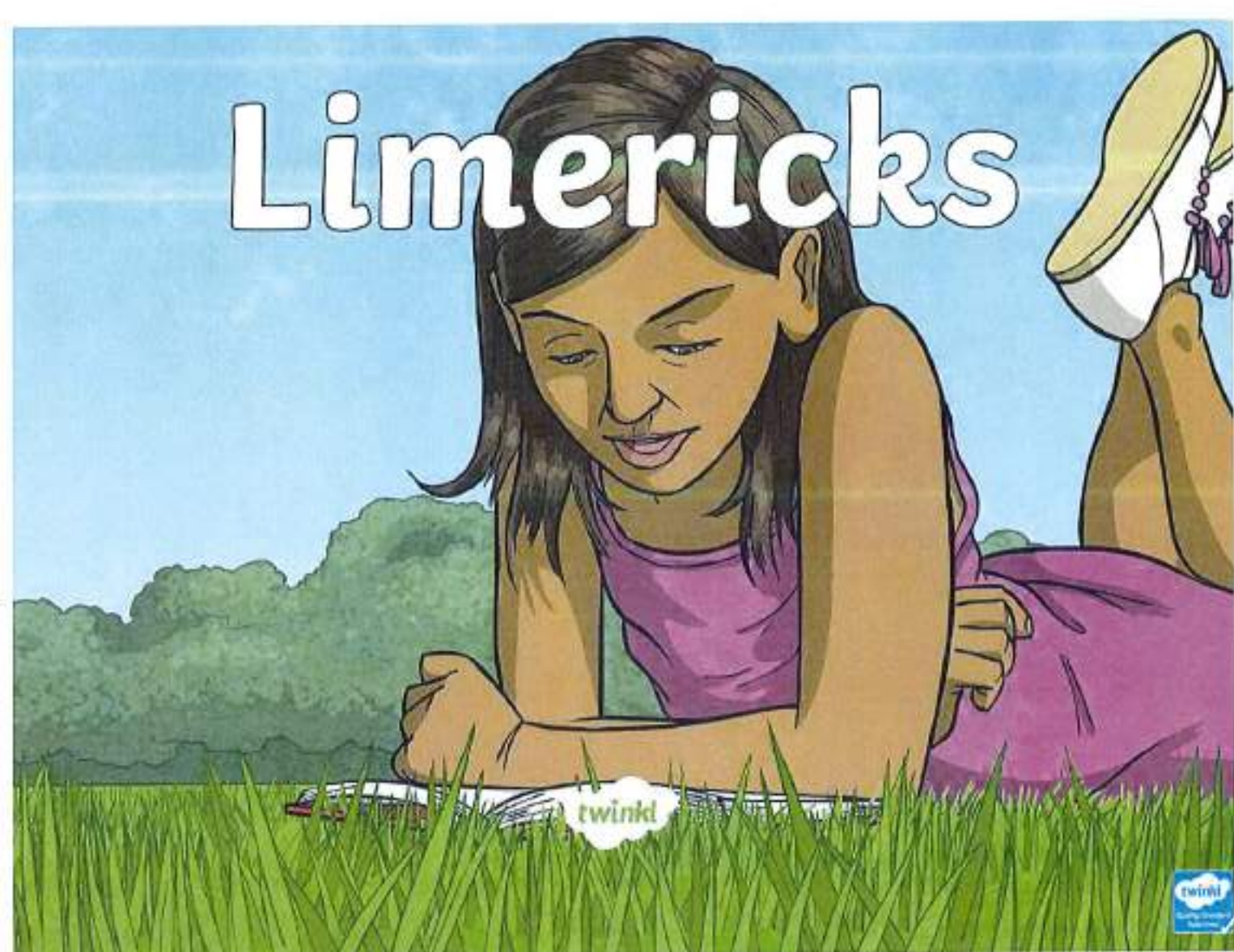
Read the final chapter of 'School Swap' or 'Serpents of the Nebula', and complete the activities set on Purple Mash.

The rest of this week we will begin looking at Nonsense Poetry with our focus on Limericks.

- Look at the powerpoint included in the pack which will give you the information you need to know about limericks
- Edward Lear is the most famous writer of limericks, although this is not the only thing he accomplished. Make a biographical fact file about his life and achievements in your book.
- <https://www.youtube.com/watch?v=oF7JoW23l4s> follow this link to listen to some of Edward Lear's limericks being read.
- Choose two of Lear's limericks you have listened to (or that you have found) and write them in your book. Count the syllables in each line and make a note of them; and look for which lines rhyme.
- Have a go at writing your own limerick following the rules, and illustrate it.

We hope you enjoy doing this!

Limericks



Aim

- To recognise the features of limerick poetry.

Success Criteria

- I know that limericks usually start with set phrases;
- I know that a limerick has 5 very rhythmic lines;
- I know that certain lines should rhyme.

Limerick Examples

Limericks are light-hearted, funny poems with several common features. Compare these two limericks.

There once was a young man from Ealing,
Who always would hang from the ceiling.
He couldn't wear a hat,
But could hang like a bat,
And said, "What a wonderful feeling!"



There was an old Martian named Zed
With blue spots all over his head.
He sent out a lot
Of di-di-dash-dot-dot
But nobody knows what he said!



Limerick Features

What did you notice?

Lines 3 and 4 rhyme.

Lines 1, 2 and 5 rhyme.

There once was a young man from Ealing,
Who always would hang from the ceiling.
He couldn't wear a hat,
But could hang like a bat,
And said, "What a wonderful feeling!"

Limerick Features

What did you notice?

Lines 3 and 4 are shorter, with the same number of syllables (5-6).

There once was a young man from Ealing,
Who always would hang from the ceiling.
He couldn't wear a hat,
But could hang like a bat,
And said, "What a wonderful feeling!"

Lines 1, 2 and 5 are longer and have approximately the same number of syllables (usually 8-10) in each.

Limericks follow a typical rhythm:

di DUM di di DUM di di DUM dum (3 beats)

di DUM di di DUM di di DUM dum (3 beats)

di DUM di di DUM (2 beats)

di DUM di di DUM (2 beats)

di DUM di di DUM di di DUM dum (3 beats)

Limerick Features

What did you notice?

The second line gives more details about the subject.

First lines begin with typical phrases, like this one.

There once was a young man from Ealing,
Who always would hang from the ceiling.
He couldn't wear a hat,
But could hang like a bat,
And said, "What a wonderful feeling!"

Lines 3 and 4 give us some action about the subject.

The last line is the punchline, usually the consequences of lines 3 and 4.

The first line sets up the subject, so it usually ends with the name of a person or place.

Edward Lear 1812-1888

- An English poet who is best known for his nonsense poetry. He was especially known for writing a form of poem called a limerick.
- Write a biographical fact file about him.

This limerick is written on the cover page of one of his books. Derry Down Derry is in fact Edward Lear himself.

*There was an old Derry Down Derry
Who loved to see little folks merry,
So he made them a book,
And with laughter they shook,
At the fun of that Derry Down Derry*

Aim

- To listen to more of Edward Lear's limericks.
- <https://www.youtube.com/watch?v=oF7JoW23l4s>

- Choose two of the limericks you have heard and write them in your book.
- Count how many syllables on each line and mark the rhyming words.

Plenary

What have we learned about limericks?

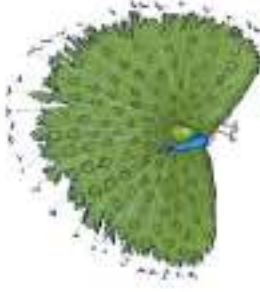
- Limericks usually start with set phrases.
- They have 5 very rhythmic lines.
- Lines 1, 2 and 5 must rhyme.
- Lines 3 and 4 must rhyme.
- The rhyming pattern is AABBA



Year 4 Summer Term 1 SPaG Mat 1

1

a
Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.



As it proudly strutted along, the peacocks feather's were a fabulous sight.

c
Underline the fronted adverbial in this sentence.



During the ferocious storm, the weathervane spun wildly.

e
Add a suitable pronoun or noun phrase in the gap:

Louisa needed to get home as quickly as possible - _____ didn't want to miss her favourite TV show.

b
Can you think of words ending in the suffix -ation that match these definitions? Use a dictionary if you need to:

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

d
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?
(Remember, homophones sound similar but are spelt differently with different meanings).



ceepi aecpe

f
Add suitable determiners back into these sentences:

_____ healthy salad makes a delicious and nutritious lunch.

Why not add _____ egg for extra protein?



Year 4 Summer Term 1 SpAG Mat 1 Answers

1

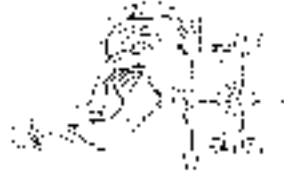
a
Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

Possible answer: It should say feathers with no apostrophe as it is a plural and the apostrophe should be in peacock's.



c
Underline the fronted adverbial in this sentence.

During the ferocious storm, the weathervane spun wildly.



e
Add a suitable pronoun or noun phrase in the gap:

Accept 'she' or any sensible noun phrase, e.g. 'the girl'.

b
Can you think of words ending in the suffix -ation that match these definitions? Use a dictionary if you need to:

Getting things ready and organised.

_____ **preparation** _____

Carefully watching something (e.g. in a science experiment).

_____ **observation** _____

d
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?
(Remember, homophones sound similar but are spelt differently with different meanings).

ceepi aecpe

_____ **piece** _____

_____ **peace** _____



f
Add suitable determiners back into these sentences:

_____ **A** _____ healthy salad makes a delicious and nutritious lunch.

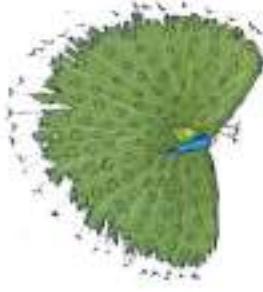
Why not add **an** _____ egg for extra protein?



Year 4 Summer Term 1 SPaG Mat 1

1

a
Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.



As it proudly strutting along, the peacocks feather's were a fabulous sight.

c
Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



_____ the weathervane spun wildly.

e
Add suitable pronouns or noun phrases in the gaps:

Louisa needed to get home as quickly as possible - _____ didn't want to miss her favourite TV show.

Deer are herbivorous animals - _____ only eat plants.

b
Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

_____ Carefully watching something (e.g. in a science experiment).

f
Add suitable determiners back into these sentences:

_____ healthy salad makes a delicious and nutritious lunch.

Why not add _____ egg for extra protein?

For a healthy dessert, try adding _____ pot of natural yoghurt to some fresh fruit.



d
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?



ceepi aecpe

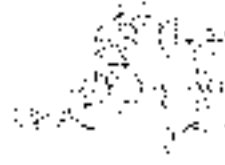
Year 4 Summer Term 1 SpAG Mat 1 Answers

1

a
Possible answer: It should say feathers with no apostrophe as it is a plural and the apostrophe should be in peacock's and 'strutting' is in the wrong tense – it should 'strutted' or 'As it was proudly strutting...'



c
Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



Accept any suitable fronted adverbial phrase marked with a comma, e.g. During the ferocious storm, the weathervane spun wildly.

e
Add suitable pronouns or noun phrases in the gaps:

Accept 'she' or any sensible noun phrase, e.g. 'the girl'.

Accept 'they' or any sensible noun phrase, e.g. 'the animals'.

b
Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

preparation

Carefully watching something (e.g. in a science experiment).

observation

d
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?



ceepi aeepe

_____ piece _____

_____ peace _____

f
Add suitable determiners back into these sentences:

A healthy salad makes a delicious and nutritious lunch.

Why not add an egg for extra protein?

For a healthy dessert, try adding a pot of natural yoghurt to some fresh fruit.



Year 4 Summer Term 1 SPaG Mat 1

1

a
Can you spot all of the mistakes in this sentence? Underline them and explain why they are incorrect.



As it proudly strutting along, the peacocks feather's were a fabulous sight.

c
Add a suitable fronted adverbial and the correct punctuation to this sentence.



_____ the weathervane spun wildly.

e
Add suitable noun phrases in the gaps:

Louisa needed to get home as quickly as possible - _____ didn't want to miss her favourite TV show.

Deer are herbivorous animals . _____ only eat plants.

b
Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

Carefully watching something (e.g. in a science experiment).

Cars, trains, planes, buses, etc.

d
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?



ceepi aecpe

f
Add suitable determiners back into these sentences:

_____ healthy salad makes a delicious and nutritious lunch.

Why not add _____ egg for extra protein?

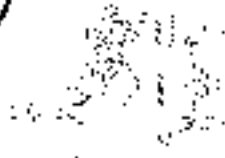
For a healthy dessert, try adding _____ pot of natural yoghurt to _____ fresh fruit.



a
Possible answer: It should say feathers with no apostrophe as it is a plural and the apostrophe should be in peacock's and 'strutting' is in the wrong tense - it should 'strutted' or 'As it was proudly strutting...'



c
Accept any suitable fronted adverbial phrase marked with a comma, e.g. During the ferocious storm, the weathervane spun wildly.



e
Add suitable noun phrases in the gaps:
Accept any sensible noun phrase, e.g. 'the rushing girl'.
Accept any sensible noun phrase, e.g. 'the mammals'.

d
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?



ceepi **aeepe**
_____piece
_____peace

Example answers: The lady couldn't resist a second piece of cake. The Prime Minister hoped that one day there would be world peace.

b
Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

_____preparation_____

Carefully watching something (e.g. in a science experiment).

_____observation_____

Cars, trains, planes, buses, etc.

_____transportation_____

f
Add suitable determiners back into these sentences:

_____A_____ healthy salad makes a delicious and nutritious lunch.

Why not add _____an_____ egg for extra protein?

For a healthy dessert, try adding _____a_____ pot of natural yoghurt to _____some_____ fresh fruit.



Year 4 Summer Term 1 SPaG Mat 2

2

a
Underline the verbs in these sentences.

During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over.



b
Can you think of the sub- prefix words to match these definitions?

an underwater vessel

sub _____

e
Join the prefixes to the correct root words:

inter-

market

super-

pilot

auto-

national

c
Can you underline the two determiners in these sentences?

The dimorphodon was a flying dinosaur that lived in prehistoric times.



d
Write a present progressive sentence about this picture.



f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

t

a

h

i

r

g

t

s


s _____ t



a

Underline the verbs in these sentences.

During the downhill final, the Norwegian skier **had** a successful run. She **swooped** around the flags and only **knocked** one of them over.



b

Can you think of the sub- prefix words to match these definitions?

an underwater vessel

sub**marine**

e


Join the prefixes to the correct root words:

inter-	market
super-	pilot
auto-	national

c


Can you underline the **two** determiners in these sentences?

The dimorphodon was **a** flying dinosaur that lived in prehistoric times.



d

Write a present progressive sentence about this picture.




Accept any sentence with 'is' and an -ing verb form, e.g. The boy is working on a maths problem.

f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

t a h i s t
r g



straight

Year 4 Summer Term 1 SPaG Mat 2

2

a
Underline the verbs in these sentences.

During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over.

As she crossed the finish line, she held her arms aloft.



b
Can you think of the sub- prefix words to match these definitions?

an underwater vessel

sub _____

an organisational feature used in information texts

sub _____

e
Join the prefixes to the correct root words:

inter-

market

super-

pilot

auto-

national

Now, use **one** of the words you have made in **one** direct speech sentence.

c
Can you underline all of the determiners in these sentences?

The dimorphodon was a flying dinosaur that lived in prehistoric times.



d
Write a present progressive sentence about this picture that also has a fronted adverbial. Don't forget your comma.



f
Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?




s _____

a

Underline the verbs in these sentences.

During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over. As she crossed the finish line, she held her arms aloft.



b

Can you think of the sub- prefix words to match these definitions?

an underwater vessel
submarine

an organisational feature used in information texts
subheading

e

Join the prefixes to the correct root words:


inter-	market
super-	pilot
auto-	national

Accept 'international', 'supermarket' or 'autopilot' in a direct speech sentence, e.g. "I'm off to the supermarket!" shouted Mum.

c

Can you underline all of the determiners in these sentences?

The dimorphodon was a flying dinosaur that lived in prehistoric times.



d


Write a present progressive sentence about this picture that also has a fronted adverbial. Don't forget your comma.

Accept any sentence with 'is', an -ing verb form and a correctly punctuated fronted adverbial, e.g. In the lesson, the boy is working on a maths problem.

f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

t o r h g i s t



straight

Year 4 Summer Term 1 SPaG Mat 2

2

a
Underline the verbs in these sentences.

During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over.

As she crossed the finish line, she held her arms aloft. She knew that she would be champion.



b
Can you think of the sub- prefix words to match these definitions?

an underwater vessel

sub _____

an organisational feature used in information texts

sub _____

Now, use one of the prefix words in a sentence with a subordinating conjunction. Underline it!

e
Join the prefixes to the correct root words:

inter-

market

super-

pilot

auto-

national

Now, use **two** of the words you have made in **one** direct speech sentence.

c
Can you underline all of the determiners in these sentences?

The dimorphodon was a flying dinosaur that lived in prehistoric times. They had four legs and large wings.



d
Write a present progressive sentence about this picture that also has a fronted adverbial.



f
Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?


t a r h i g s t



a

Underline the verbs in these sentences.

During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over. As she crossed the finish line, she held her arms aloft. She knew that she would be champion.



b

Can you think of the sub- prefix words to match these definitions?

an underwater vessel
submarine

an organisational feature used in information texts
subheading

Now, use one of the prefix words in a sentence with a subordinating conjunction. Underline it!

E.g. As the submarine neared the surface, the captain raised the periscope.

e

Join the prefixes to the correct root words:


inter-	market
super-	pilot
auto-	national

Accept 'international', 'supermarket' or 'autopilot' in a direct speech sentence, e.g. "Turn on the autopilot function," ordered the captain of the International Space Station.

c


Can you underline all of the determiners in these sentences?

The dimorphodon was a flying dinosaur that lived in prehistoric times. They had four legs and large wings.



d

Accept any sentence with 'is', an -ing verb form and a correctly punctuated fronted adverbial, e.g. **In the lesson, the boy is working on a maths problem.**




f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

t a r i s
t h g

straight



a
Add a sensible subordinate clause to this sentence.



The children organised themselves into teams _____

b
Tick the sentence that uses the apostrophes correctly:

- The childrens lunchboxes and drink's were left on the coach.
- The children's lunchboxes and drinks were left on the coach.
- The childrens' lunchboxes and drinks were left on the coach.

c
Put ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
before the sun came up			
a crunchy, red apple			

e
Mr Whoops has made two clumsy spelling mistakes in his sentences. Can you underline them and correct them? Use a dictionary if you need to.

Mr Green, my next door naybour, is a very kind man. He lives at number eyght.



d
Circle the three determiners in this sentence:


During the zoo visit, they saw many monkeys and an antelope.

f
Can you add suitable prepositions to this sentence?

_____ the lesson, Class 12 ran out of the classroom and bolted _____ the playground.

a

Add a sensible subordinate clause to this sentence.



Accept any sensible subordinate clause with an appropriate subordinating conjunction, e.g. **The children organised themselves into teams because they had an important task to complete.**

b

Tick the sentence that uses the apostrophes correctly:

- The childrens lunchboxes and drink's were left on the coach.
- The children's lunchboxes and drinks were left on the coach.
- The childrens' lunchboxes and drinks were left on the coach.

c

Put ticks in the correct boxes:


	expanded noun phrase	main clause	subordinate clause
before the sun came up			✓
n crunchy, red apple	✓		

e

Mr Whoops has made two clumsy spelling mistakes in his sentences. Can you underline them and correct them? Use a dictionary if you need to.

Mr Green, my next door naybour, is a very kind man. He lives at number eyght.

neighbour
eight



d

Circle the three determiners in this sentence:

During the zoo visit, they saw many monkeys and an antelope.

f

Can you add suitable prepositions to this sentence?

Any suitable prepositions, e.g. After and into

a
Add a sensible subordinate clause to this sentence. Circle the subordinating conjunction that you have used:



The children organised themselves into teams

b
Place the plural possessive apostrophe correctly in this sentence:

The childrens lunchboxes and drinks were left on the coach.

e
Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Mr Green, my next door naybour, is a very kind man. He lives at number eyght.



c
Put ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
before the sun came up			
a crunchy, red apple			
since he was only 4 years old			

f
Can you add suitable prepositions to this sentence?


_____ the lesson, Class 12 ran
_____ of the classroom and bolted _____ the playground.

d
Circle **all** of the determiners in this sentence:

During the zoo visit, they saw many monkeys and an antelope.

a

Add a sensible subordinate clause to this sentence. Circle the subordinating conjunction that you have used:



Accept **any sensible sentence with a subordinate clause with an appropriate circled subordinating conjunction, e.g. The children organised themselves into teams because they had an important task to complete.**

b

Place the plural possessive apostrophe correctly in this sentence:

The children's lunchboxes and drinks were left on the coach.


e

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Mr Green, my next door neighbour, is a very kind man. He lives at number eyght.

neighbour

eight



c

Put Ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
before the sun came up			✓
a crunchy, red apple	✓		
since he was only 4 years old			✓

f

Can you add suitable prepositions to this sentence?

Any suitable prepositions, e.g. after, out and into

d

Circle **all** of the determiners in this sentence:

During **the** zoo visit, they saw **many** monkeys and **an** antelope.

a

Write a sentence with a subordinate clause to describe the image. Circle the subordinating conjunction that you use.



b

All of the lunchboxes and drinks belonging to the children were left on the coach.

Write a plural possessive apostrophe sentence about this.

d

Circle all of the determiners in this sentence

During the zoo visit, they saw many monkeys, several tigers and an antelope.

Now write a sentence that uses the determiner 'an'

e

Mr Whoops has made **three** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Mr Green, my next door naybour, is a very kind man. He lives at number eyght and always lets me borrow his waighing scales.



c

Put ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
before the sun came up			
a crunchy, red apple			
since he was only 4 years old			

Now, use one of the subordinate clauses within a sentence.

f

Can you add suitable prepositions to this sentence?

_____ **the lesson, Class 12 ran**
 _____ **of the classroom and**
bolted _____ **the playground.**

Now, write the next sentence and include a preposition. Underline it.

Year 4 Summer Term 1 SPaG Mat 3 Answers

3

a

Accept any sensible sentence with a subordinate clause with an appropriate circled subordinating conjunction, e.g. The children organised themselves into teams because they had an important task to complete.

b

Write a plural possessive apostrophe sentence about this. Accept any sentence where the plural possessive apostrophe is used correctly, e.g. The children's lunchboxes and drinks were left on the coach.

d

Circle all of the determiners in this sentence

During the zoo visit, they saw many monkeys, several tigers and an antelope.

Now write a sentence that uses the determiner 'an'

Any suitable sentence with the correct use of 'an'.

e

Mr Whoops has made **three** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Mr Green, my next door neighbour, is a very kind man. He lives at number eyght and always lets me borrow his waighing scales.



neighbour _____

eight _____

weighing _____

c

Put ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
before the sun came up			✓
a crunchy, red apple	✓		
since he was only 4 years old			✓

Now, use one of the subordinate clauses within a sentence.

Accept any sentence which contains one of the subordinate clauses, e.g. I went for a run before the sun came up.

f

Can you add suitable prepositions to this sentence?

Any suitable prepositions, e.g. After, out and into

Now, write the next sentence and include a preposition. Underline it.

e.g. Before long, it was the end of lunchtime

Ordering Numbers With Up To 3 Decimal Places (1)

I can order decimals with 1 decimal place.

Order the following decimal numbers from smallest to largest.

1. 0.5 0.4 0.2 0.7

--	--	--	--

2. 0.1 0.6 0.5 0.2

--	--	--	--

3. 0.3 0.1 0.6 0.4

--	--	--	--

4. 0.3 0.2 0.8 0.5

--	--	--	--

5. 0.4 0.9 0.6 0.8

--	--	--	--

6. 0.1 0.2 0.4 0.8

--	--	--	--

7. 0.9 0.4 0.6 0.2

--	--	--	--

8. 0.1 0.9 0.8 0.3

--	--	--	--

9. 0.5 0.4 0.9 0.6

--	--	--	--

10. 0.7 0.6 0.1 0.3

--	--	--	--

Ordering Numbers With Up To 3 Decimal Places (1) **Answers**

Order the following decimal numbers from smallest to largest.

1. 0.5 0.4 0.2 0.7

0.2	0.4	0.5	0.7
------------	------------	------------	------------

2. 0.1 0.6 0.5 0.2

0.1	0.2	0.5	0.6
------------	------------	------------	------------

3. 0.3 0.1 0.6 0.4

0.1	0.3	0.4	0.6
------------	------------	------------	------------

4. 0.3 0.2 0.8 0.5

0.2	0.3	0.5	0.8
------------	------------	------------	------------

5. 0.4 0.9 0.6 0.8

0.4	0.6	0.8	0.9
------------	------------	------------	------------

6. 0.1 0.2 0.4 0.8

0.1	0.2	0.4	0.8
------------	------------	------------	------------

7. 0.9 0.4 0.6 0.2

0.2	0.4	0.6	0.9
------------	------------	------------	------------

8. 0.1 0.9 0.8 0.3

0.1	0.3	0.8	0.9
------------	------------	------------	------------

9. 0.5 0.4 0.9 0.6

0.4	0.5	0.6	0.9
------------	------------	------------	------------

10. 0.7 0.6 0.1 0.3

0.1	0.3	0.6	0.7
------------	------------	------------	------------

Ordering Numbers With Up To 3 Decimal Places (2)

I can order decimals with up to 2 decimal places.

Order the following decimal numbers from smallest to largest.

1. 0.08 0.09 0.06 0.03

--	--	--	--

2. 0.06 0.04 0.01 0.05

--	--	--	--

3. 0.01 0.04 0.02 0.09

--	--	--	--

4. 0.01 0.06 0.04 0.03

--	--	--	--

5. 0.08 0.06 0.03 0.09

--	--	--	--

6. 0.01 0.09 0.07 0.04

--	--	--	--

7. 0.03 0.04 0.08 0.05

--	--	--	--

8. 0.07 0.05 0.08 0.02

--	--	--	--

9. 0.01 0.09 0.07 0.03

--	--	--	--

10. 0.01 0.07 0.02 0.05

--	--	--	--

Ordering Numbers With Up To 3 Decimal Places (2)

11. 0.01 0.05 0.04 0.09
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
12. 0.05 0.07 0.08 0.01
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
13. 0.03 0.06 0.01 0.04
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
14. 0.06 0.09 0.07 0.04
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
15. 0.07 0.09 0.03 0.02
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
16. 0.09 0.03 0.07 0.01
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
17. 0.02 0.06 0.03 0.09
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
18. 0.07 0.02 0.09 0.08
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
19. 0.09 0.04 0.08 0.01
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|
20. 0.07 0.05 0.04 0.03
- | | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

Ordering Numbers With Up To 3 Decimal Places (2) **Answers**

Order the following decimal numbers from smallest to largest.

1. 0.08 0.09 0.06 0.03

0.03	0.06	0.08	0.09
-------------	-------------	-------------	-------------

2. 0.06 0.04 0.01 0.05

0.01	0.04	0.05	0.06
-------------	-------------	-------------	-------------

3. 0.01 0.04 0.02 0.09

0.01	0.02	0.04	0.09
-------------	-------------	-------------	-------------

4. 0.01 0.06 0.04 0.05

0.01	0.03	0.04	0.06
-------------	-------------	-------------	-------------

5. 0.08 0.06 0.03 0.09

0.03	0.06	0.08	0.09
-------------	-------------	-------------	-------------

6. 0.01 0.09 0.07 0.04

0.01	0.04	0.07	0.09
-------------	-------------	-------------	-------------

7. 0.03 0.04 0.08 0.05

0.03	0.04	0.05	0.08
-------------	-------------	-------------	-------------

8. 0.07 0.05 0.08 0.02

0.02	0.05	0.07	0.08
-------------	-------------	-------------	-------------

9. 0.01 0.09 0.07 0.03

0.01	0.03	0.07	0.09
-------------	-------------	-------------	-------------

10. 0.01 0.07 0.02 0.05

0.01	0.02	0.05	0.07
-------------	-------------	-------------	-------------

11. 0.01 0.05 0.04 0.09

0.01	0.04	0.05	0.09
-------------	-------------	-------------	-------------

12. 0.05 0.07 0.06 0.01

0.01	0.05	0.07	0.08
-------------	-------------	-------------	-------------

13. 0.03 0.06 0.01 0.04

0.01	0.03	0.04	0.06
-------------	-------------	-------------	-------------

14. 0.06 0.09 0.07 0.04

0.04	0.06	0.07	0.09
-------------	-------------	-------------	-------------

15. 0.07 0.09 0.03 0.02

0.02	0.03	0.07	0.09
-------------	-------------	-------------	-------------

16. 0.09 0.03 0.07 0.01

0.01	0.03	0.07	0.09
-------------	-------------	-------------	-------------

17. 0.02 0.06 0.03 0.09

0.02	0.03	0.06	0.09
-------------	-------------	-------------	-------------

18. 0.07 0.02 0.09 0.03

0.02	0.07	0.08	0.09
-------------	-------------	-------------	-------------

19. 0.09 0.04 0.08 0.01

0.01	0.04	0.08	0.09
-------------	-------------	-------------	-------------

20. 0.07 0.05 0.04 0.03

0.03	0.04	0.05	0.07
-------------	-------------	-------------	-------------

Ordering Numbers With Up To 3 Decimal Places (1)

I can order decimals with up to 2 decimal places.

Order the following decimal numbers from smallest to largest.

1. 0.61 0.58 0.42 0.2 0.81

--	--	--	--	--

2. 0.57 0.29 0.14 0.48 0.26

--	--	--	--	--

3. 0.67 0.09 0.7 0.28 0.81

--	--	--	--	--

4. 0.03 0.86 0.49 0.71 0.94

--	--	--	--	--

5. 0.37 0.59 0.53 0.15 0.05

--	--	--	--	--

6. 0.82 0.53 0.06 0.44 0.16

--	--	--	--	--

7. 0.14 0.27 0.4 0.9 0.35

--	--	--	--	--

8. 0.06 0.51 0.05 0.77 0.54

--	--	--	--	--

9. 0.75 0.03 0.45 0.56 0.77

--	--	--	--	--

10. 0.96 0.05 0.36 0.1 0.93

--	--	--	--	--

Ordering Numbers With Up To 3 Decimal Places (1)

11.	0.23	0.2	0.97	0.51	0.98					
12.	0.47	0.87	0.39	0.72	0.2					
13.	0.27	0.96	0.21	0.06	0.46					
14.	0.58	0.36	0.27	0.42	0.09					
15.	0.62	0.33	0.67	0.41	0.24					
16.	0.77	0.18	0.58	0.04	0.79					
17.	0.64	0.7	0.25	0.05	0.76					
18.	0.72	0.52	0.44	0.73	0.31					
19.	0.84	0.75	0.05	0.19	0.94					
20.	0.81	0.2	0.87	0.71	0.58					

Ordering Numbers With Up To 3 Decimal Places (1) **Answers**

Order the following decimal numbers from smallest to largest.

1. 0.61 0.58 0.42 0.2 0.81

0.2	0.42	0.58	0.61	0.81
------------	-------------	-------------	-------------	-------------

2. 0.57 0.29 0.14 0.48 0.26

0.14	0.26	0.29	0.48	0.57
-------------	-------------	-------------	-------------	-------------

3. 0.67 0.09 0.7 0.28 0.81

0.09	0.28	0.67	0.7	0.81
-------------	-------------	-------------	------------	-------------

4. 0.03 0.86 0.49 0.71 0.94

0.03	0.49	0.71	0.86	0.94
-------------	-------------	-------------	-------------	-------------

5. 0.37 0.59 0.53 0.15 0.05

0.05	0.15	0.37	0.53	0.59
-------------	-------------	-------------	-------------	-------------

6. 0.82 0.53 0.06 0.44 0.16

0.06	0.16	0.44	0.53	0.82
-------------	-------------	-------------	-------------	-------------

7. 0.14 0.27 0.4 0.9 0.35

0.14	0.27	0.35	0.4	0.9
-------------	-------------	-------------	------------	------------

8. 0.06 0.51 0.05 0.77 0.54

0.05	0.06	0.51	0.54	0.77
-------------	-------------	-------------	-------------	-------------

9. 0.75 0.03 0.45 0.56 0.77

0.03	0.45	0.56	0.75	0.77
-------------	-------------	-------------	-------------	-------------

10. 0.96 0.05 0.36 0.1 0.93

0.05	0.1	0.36	0.93	0.96
-------------	------------	-------------	-------------	-------------

11. 0.23 0.2 0.97 0.51 0.98

0.2	0.23	0.51	0.97	0.98
------------	-------------	-------------	-------------	-------------

12. 0.47 0.87 0.39 0.72 0.2

0.2	0.39	0.47	0.72	0.87
------------	-------------	-------------	-------------	-------------

13. 0.27 0.96 0.21 0.06 0.46

0.06	0.21	0.27	0.46	0.96
-------------	-------------	-------------	-------------	-------------

14. 0.58 0.36 0.27 0.42 0.09

0.09	0.27	0.36	0.42	0.58
-------------	-------------	-------------	-------------	-------------

15. 0.62 0.33 0.62 0.41 0.24

0.24	0.33	0.41	0.62	0.62
-------------	-------------	-------------	-------------	-------------

16. 0.77 0.18 0.58 0.04 0.79

0.04	0.18	0.58	0.77	0.79
-------------	-------------	-------------	-------------	-------------

17. 0.64 0.7 0.25 0.05 0.76

0.05	0.25	0.64	0.7	0.76
-------------	-------------	-------------	------------	-------------

18. 0.72 0.52 0.44 0.73 0.31

0.31	0.44	0.52	0.72	0.73
-------------	-------------	-------------	-------------	-------------

19. 0.84 0.75 0.05 0.19 0.94

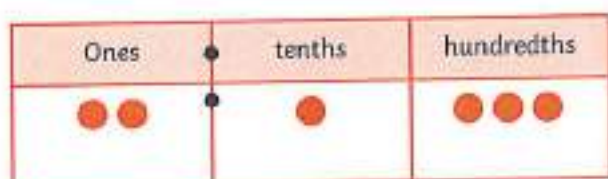
0.05	0.19	0.75	0.84	0.94
-------------	-------------	-------------	-------------	-------------

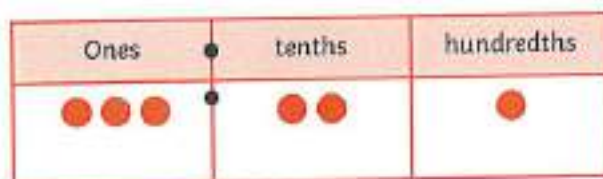
20. 0.81 0.2 0.87 0.71 0.58

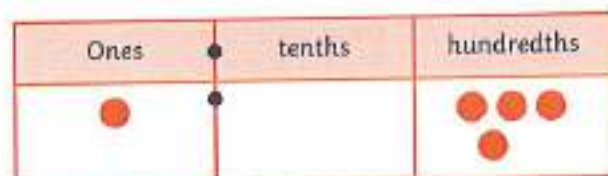
0.2	0.58	0.71	0.81	0.87
------------	-------------	-------------	-------------	-------------

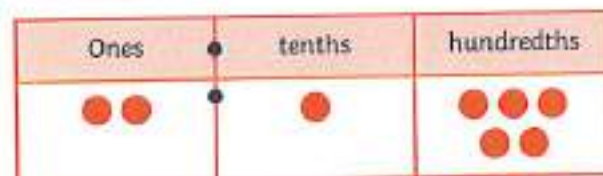


1) Write the numbers shown on the place value grids.









Put them in ascending order.

2) Write these numbers in descending order.

3) Use either < or > to order these sets of numbers.

a) 2.02 2.05 2.08 2.11

b) 8.87 8.8 8.08 7.99

c) 6.05 6.1 6.15 6.2

4) Write the missing digits to make each statement correct.

a) $7.1__ > 7.1__ > 7.15$

b) $3.9__ < 3.__8 < 4.03$

b) $5.38 > 5.0__ > 5.0__$



1) Explain the mistake that Noah has made.



I have ordered these numbers in descending order.

2.7

2.17

2.5

1.95

1.9

2) Spot the mistake in these sets of ordered numbers. Underline the incorrect number and draw an arrow to show where it should be. The first one is done for you.

a) In ascending order:

1.09 2.1 2.01 2.21 2.3

c) In ascending order:

10.03 10.3 10.35 10.45 10.25

b) In descending order:

7.28 7.2 7.19 7.32 7.1

d) In descending order:

11.08 10.97 10.75 10.6 10.66

3) Here is a set of numbers that need to be written in ascending order:



As the ones digit is the same, I need to look at the digits after the decimal point. In this set of numbers, it is 56, 7, 18 and 4 so the right order must be 4.4, 4.7, 4.18, 4.56 when going up in ascending order.

4.56

4.7

4.18

4.4

Explain the mistake Lydia has made and order the numbers correctly.

In descending order: _____



- 1) Different year groups in school have been fundraising. The coins collected by each year group were placed side by side to make a trail and the length of the trail was measured. Here are the results:

Year Group	Length of Trail
year 1	2.05m
year 2	3.6m
year 3	2.54m
year 4	3.38m
year 5	355cm
year 6	2.6m



- a) Write the year groups in ascending order of their length of trail.

- b) Write the year groups in descending order of their length of trail.

- 2) Using only the digits below, write four different numbers with one or two decimal places. Then, put them in the order.

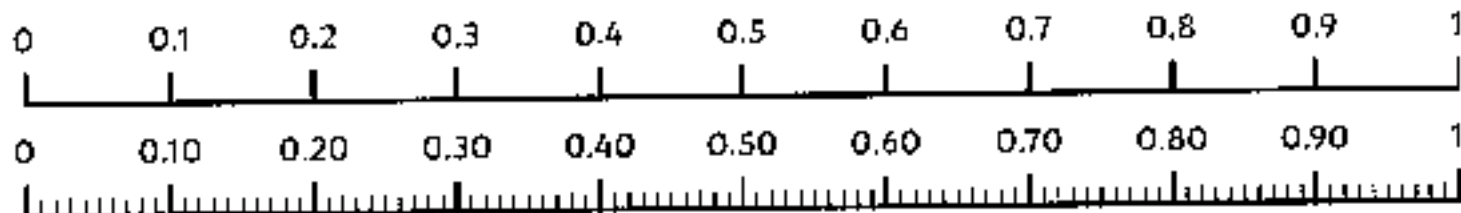
- a) **1 1 1 2 2 2 2 3 5 7**

In ascending order:

- b) **0 2 3 4 5 5 5 5 7 8 9**







In descending order:

Monster Line-Up



The pupils in Class 3 at Monster High need to line up in height order for their class photo.

Cut out each monster and stick them in order from smallest to largest. Use the number line to help you to work out the order.

					
1.1m	2.1m	1.8m	0.9m	0.6m	1.6m

Complete the statements by writing $<$ or $>$ in each box.

$0.6\text{m} \square 1.1\text{m}$

$1.1\text{m} \square 0.9\text{m}$

$1.8\text{m} \square 0.6\text{m}$







$2.1\text{m} \square 1.8\text{m}$

$1.6\text{m} \square 2.1\text{m}$

$0.9\text{m} \square 1.6\text{m}$

Next, it's Class 4's turn for their photo so they need to line up in height order too.

Cut them out and put them in order from smallest to largest. Use the number line to help you to work out the order.

					
1.32m	1.05m	1.97m	1.50m	1.76m	1.18m

Complete the statements by writing $<$ or $>$ in each box.

$1.97\text{m} \square 1.32\text{m}$

$1.50\text{m} \square 1.76\text{m}$

$1.50\text{m} \square 1.05\text{m}$

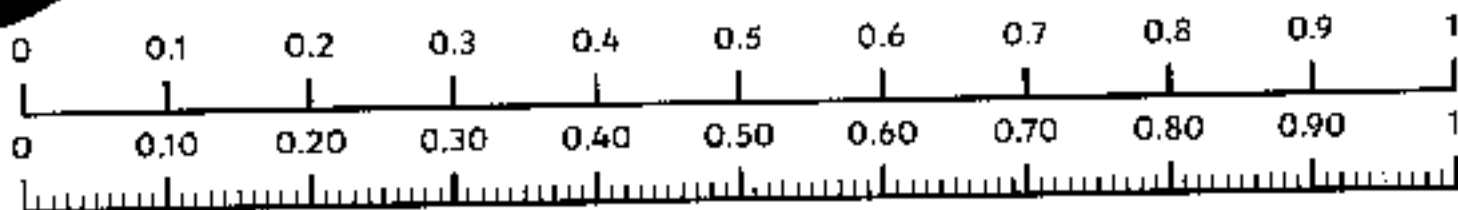
$1.18\text{m} \square 1.05\text{m}$

$1.97\text{m} \square 1.18\text{m}$

$1.76\text{m} \square 1.32\text{m}$









Monster Line-Up Answers



The pupils in Class 3 at Monster High need to line up in height order for their class photo.

Cut out each monster and stick them in order from smallest to largest. Use the number line to help you to work out the order.

Monsters should be placed in this order:

					
0.6m	0.9m	1.1m	1.6m	1.8m	2.1m

Complete the statements by writing $<$ or $>$ in each box.

$0.6\text{m} < 1.1\text{m}$

$1.1\text{m} > 0.9\text{m}$

$1.8\text{m} > 0.6\text{m}$

$2.1\text{m} > 1.8\text{m}$







$1.6\text{m} < 2.1\text{m}$

$0.9\text{m} < 1.6\text{m}$

Next, it's Class 4's turn for their photo so they need to line up in height order too.

Cut them out and put them in order from smallest to largest. Use the number line to help you to work out the order.

Monsters should be placed in this order:

					
1.05m	1.18m	1.32m	1.50m	1.76m	1.97m

Complete the statements by writing $<$ or $>$ in each box.

$1.97\text{m} > 1.32\text{m}$

$1.50\text{m} < 1.76\text{m}$

$1.50\text{m} > 1.05\text{m}$

$1.18\text{m} > 1.05\text{m}$

$1.97\text{m} > 1.18\text{m}$

$1.76\text{m} > 1.32\text{m}$

Diving into Mastery



Order Decimals



Aim

- Compare numbers with the same number of decimal places up to two decimal places.



Write the numbers shown on the place value grid and put them in ascending order.

Ones	tenths	hundredths
●		● ● ● ● ●

1.05

Ones	tenths	hundredths
● ●	●	●

2.11

Ones	tenths	hundredths
●	●	● ●

1.12

In ascending order:

1.05

1.12

2.11



Write the numbers in descending order:

6.3

34.6

3.04

In descending order:

34.6

6.3

3.04

Write the missing digits to make each statement correct:

$$\bigcirc.22 > 8.1\bigcirc > 8.13$$

$$\bigcirc.71 < 3.\bigcirc9 < 4.03$$

$$4.18 > 4.0\bigcirc > 4.03$$

There are many possible answers.
For example:





In each set of numbers, one is in the wrong place. Spot this number and tell your partner where it should be.

In ascending order:

5.03

5.7

6.98

6.3

7.2

In descending order:

8.65

8.42

8.4

7.2

7.5



A group of children measured how far they could jump from a standing start. This table shows the distance they jumped:

Names	Distance
Bess	2.45m
Kyle	1.8m
Heena	167cm
Kris	1.05m
Betsy	2.2m

Order the children in ascending order of the distance they jumped.

Kris**Heena****Kyle****Betsy****Bess**



Using only the digits below, write four different numbers with one or two decimal places. Then, put them in ascending order.

1

2

3

3

3

4

4

5

6

6

7

There are many different answers.
Here is one solution:

2.76

3.4

5.33

6.14



Ordering Numbers With Up To 3 Decimal Places (1)

I can order decimals with up to 2 decimal places.

Order the following decimal numbers from smallest to largest.

1.	0.61	0.58	0.42	0.2	0.81					
2.	0.57	0.29	0.14	0.48	0.26					
3.	0.67	0.09	0.7	0.28	0.81					
4.	0.03	0.86	0.49	0.71	0.94					
5.	0.37	0.59	0.53	0.15	0.05					
6.	0.82	0.53	0.06	0.44	0.16					
7.	0.14	0.27	0.4	0.9	0.35					
8.	0.06	0.51	0.05	0.77	0.54					
9.	0.75	0.03	0.45	0.56	0.77					
10.	0.96	0.05	0.36	0.1	0.93					

Ordering Numbers With Up To 3 Decimal Places (1)

11.	0.23	0.2	0.97	0.51	0.98					
12.	0.47	0.87	0.39	0.72	0.2					
13.	0.27	0.96	0.21	0.06	0.46					
14.	0.58	0.36	0.27	0.42	0.09					
15.	0.62	0.33	0.62	0.41	0.24					
16.	0.77	0.18	0.58	0.04	0.79					
17.	0.64	0.7	0.25	0.05	0.76					
18.	0.72	0.52	0.44	0.73	0.31					
19.	0.84	0.75	0.05	0.19	0.94					
20.	0.81	0.2	0.87	0.71	0.58					

Ordering Numbers With Up To 3 Decimal Places (1) **Answers**

Order the following decimal numbers from smallest to largest.

1. 0.61 0.58 0.42 0.2 0.81

0.2	0.42	0.58	0.61	0.81
------------	-------------	-------------	-------------	-------------

2. 0.57 0.29 0.14 0.48 0.26

0.14	0.26	0.29	0.48	0.57
-------------	-------------	-------------	-------------	-------------

3. 0.67 0.09 0.7 0.28 0.81

0.09	0.28	0.67	0.7	0.81
-------------	-------------	-------------	------------	-------------

4. 0.03 0.86 0.49 0.71 0.94

0.03	0.49	0.71	0.86	0.94
-------------	-------------	-------------	-------------	-------------

5. 0.37 0.59 0.53 0.15 0.05

0.05	0.15	0.37	0.53	0.59
-------------	-------------	-------------	-------------	-------------

6. 0.87 0.53 0.06 0.44 0.16

0.06	0.16	0.44	0.53	0.87
-------------	-------------	-------------	-------------	-------------

7. 0.14 0.27 0.4 0.9 0.35

0.14	0.27	0.35	0.4	0.9
-------------	-------------	-------------	------------	------------

8. 0.06 0.51 0.05 0.77 0.54

0.05	0.06	0.51	0.54	0.77
-------------	-------------	-------------	-------------	-------------

9. 0.75 0.03 0.45 0.56 0.77

0.03	0.45	0.56	0.75	0.77
-------------	-------------	-------------	-------------	-------------

10. 0.96 0.05 0.36 0.1 0.93

0.05	0.1	0.36	0.93	0.96
-------------	------------	-------------	-------------	-------------

11. 0.23 0.2 0.97 0.51 0.98

0.2	0.23	0.51	0.97	0.98
------------	-------------	-------------	-------------	-------------

12. 0.47 0.87 0.39 0.72 0.2

0.2	0.39	0.47	0.72	0.87
------------	-------------	-------------	-------------	-------------

13. 0.27 0.96 0.21 0.06 0.46

0.06	0.21	0.27	0.46	0.96
-------------	-------------	-------------	-------------	-------------

14. 0.58 0.36 0.27 0.42 0.09

0.09	0.27	0.36	0.42	0.58
-------------	-------------	-------------	-------------	-------------

15. 0.62 0.33 0.52 0.41 0.24

0.24	0.33	0.41	0.62	0.62
-------------	-------------	-------------	-------------	-------------

16. 0.77 0.18 0.58 0.04 0.79

0.04	0.18	0.58	0.77	0.79
-------------	-------------	-------------	-------------	-------------

17. 0.64 0.7 0.25 0.05 0.76

0.05	0.25	0.64	0.7	0.76
-------------	-------------	-------------	------------	-------------

18. 0.72 0.52 0.44 0.73 0.31

0.31	0.44	0.52	0.72	0.73
-------------	-------------	-------------	-------------	-------------

19. 0.84 0.75 0.05 0.19 0.94

0.05	0.19	0.75	0.84	0.94
-------------	-------------	-------------	-------------	-------------

20. 0.81 0.2 0.87 0.71 0.58

0.2	0.58	0.71	0.81	0.87
------------	-------------	-------------	-------------	-------------

Ordering Numbers With Up To 3 Decimal Places (1)

I can order decimals with up to 3 decimal places.

Order the following decimal numbers from smallest to largest.

1.	0.086	0.011	0.012	0.099	0.046					
2.	0.055	0.022	0.076	0.028	0.088					
3.	0.032	0.083	0.046	0.06	0.069					
4.	0.065	0.059	0.02	0.06	0.046					
5.	0.099	0.04	0.097	0.051	0.08					
6.	0.083	0.055	0.053	0.047	0.059					
7.	0.023	0.088	0.033	0.058	0.077					
8.	0.041	0.04	0.026	0.018	0.068					
9.	0.065	0.092	0.086	0.097	0.039					
10.	0.025	0.013	0.046	0.053	0.084					

Ordering Numbers With Up To 3 Decimal Places (1)

11.	0.064	0.049	0.069	0.021	0.097
12.	0.037	0.092	0.072	0.053	0.07
13.	0.069	0.026	0.016	0.061	0.079
14.	0.098	0.068	0.029	0.093	0.011
15.	0.04	0.046	0.064	0.043	0.092
16.	0.034	0.018	0.025	0.031	0.09
17.	0.017	0.079	0.019	0.044	0.026
18.	0.092	0.031	0.029	0.054	0.06
19.	0.043	0.044	0.016	0.025	0.014
20.	0.037	0.026	0.098	0.064	0.023

Ordering Numbers With Up To 3 Decimal Places (1) **Answers**

Order the following decimal numbers from smallest to largest

1. 0.086 0.011 0.012 0.099 0.046

0.011	0.012	0.046	0.086	0.099
--------------	--------------	--------------	--------------	--------------

2. 0.055 0.022 0.076 0.028 0.088

0.022	0.028	0.055	0.076	0.088
--------------	--------------	--------------	--------------	--------------

3. 0.032 0.083 0.046 0.06 0.069

0.032	0.046	0.06	0.069	0.083
--------------	--------------	-------------	--------------	--------------

4. 0.065 0.059 0.02 0.06 0.046

0.02	0.046	0.059	0.06	0.065
-------------	--------------	--------------	-------------	--------------

5. 0.097 0.04 0.097 0.051 0.08

0.04	0.051	0.08	0.097	0.099
-------------	--------------	-------------	--------------	--------------

6. 0.083 0.055 0.053 0.047 0.059

0.047	0.053	0.055	0.059	0.083
--------------	--------------	--------------	--------------	--------------

7. 0.023 0.088 0.033 0.058 0.077

0.023	0.033	0.058	0.077	0.088
--------------	--------------	--------------	--------------	--------------

8. 0.041 0.04 0.026 0.018 0.068

0.018	0.026	0.04	0.041	0.068
--------------	--------------	-------------	--------------	--------------

9. 0.065 0.092 0.086 0.097 0.039

0.039	0.065	0.086	0.092	0.097
--------------	--------------	--------------	--------------	--------------

10. 0.025 0.013 0.046 0.053 0.084

0.013	0.025	0.046	0.053	0.084
--------------	--------------	--------------	--------------	--------------

11. 0.064 0.049 0.069 0.021 0.097

0.021	0.049	0.064	0.069	0.097
--------------	--------------	--------------	--------------	--------------

12. 0.037 0.092 0.072 0.053 0.07

0.037	0.053	0.07	0.072	0.092
--------------	--------------	-------------	--------------	--------------

13. 0.069 0.026 0.016 0.061 0.079

0.016	0.026	0.061	0.069	0.079
--------------	--------------	--------------	--------------	--------------

14. 0.098 0.068 0.029 0.093 0.011

0.011	0.029	0.068	0.093	0.098
--------------	--------------	--------------	--------------	--------------

15. 0.04 0.046 0.064 0.043 0.092

0.04	0.043	0.046	0.064	0.092
-------------	--------------	--------------	--------------	--------------

16. 0.034 0.018 0.025 0.031 0.09

0.018	0.025	0.031	0.034	0.09
--------------	--------------	--------------	--------------	-------------

17. 0.017 0.079 0.019 0.044 0.026

0.017	0.019	0.026	0.044	0.079
--------------	--------------	--------------	--------------	--------------

18. 0.092 0.031 0.029 0.054 0.06

0.029	0.031	0.054	0.06	0.092
--------------	--------------	--------------	-------------	--------------

19. 0.043 0.044 0.016 0.025 0.014

0.014	0.016	0.025	0.043	0.044
--------------	--------------	--------------	--------------	--------------

20. 0.037 0.026 0.098 0.064 0.023

0.023	0.026	0.037	0.064	0.098
--------------	--------------	--------------	--------------	--------------

Ordering Numbers With Up To 3 Decimal Places (2)

I can order decimals with up to 3 decimal places.

Order the following decimal numbers from smallest to largest.

1.	0.869	0.722	0.96	0.627	0.716	0.312						
2.	0.131	0.354	0.521	0.392	0.733	0.149						
3.	0.36	0.937	0.377	0.894	0.012	0.244						
4.	0.245	0.174	0.825	0.746	0.352	0.609						
5.	0.507	0.298	0.847	0.2	0.913	0.799						
6.	0.377	0.343	0.842	0.838	0.768	0.887						
7.	0.839	0.018	0.204	0.876	0.582	0.198						
8.	0.175	0.859	0.605	0.591	0.994	0.997						
9.	0.702	0.248	0.249	0.255	0.165	0.169						
10.	0.1	0.564	0.654	0.014	0.481	0.316						

Ordering Numbers With Up To 3 Decimal Places (2)

11.	0.045	0.075	0.704	0.459	0.415	0.514
12.	0.817	0.428	0.337	0.419	0.647	0.308
13.	0.237	0.578	0.035	0.544	0.969	0.775
14.	0.261	0.768	0.556	0.842	0.389	0.104
15.	0.408	0.165	0.445	0.04	0.905	0.326
16.	0.855	0.725	0.197	0.69	0.436	0.148
17.	0.33	0.657	0.643	0.976	0.178	0.73
18.	0.506	0.997	0.797	0.003	0.132	0.342
19.	0.322	0.477	0.529	0.742	0.492	0.003
20.	0.285	0.95	0.58	0.76	0.613	0.061

Ordering Numbers With Up To 3 Decimal Places (2) **Answers**

Order the following decimal numbers from smallest to largest.

1. 0.869 0.722 0.96 0.627 0.716 0.312

0.312	0.627	0.716	0.722	0.869	0.96
--------------	--------------	--------------	--------------	--------------	-------------

2. 0.131 0.354 0.531 0.392 0.733 0.149

0.131	0.149	0.354	0.392	0.531	0.733
--------------	--------------	--------------	--------------	--------------	--------------

3. 0.36 0.937 0.377 0.894 0.012 0.244

0.012	0.244	0.36	0.377	0.894	0.937
--------------	--------------	-------------	--------------	--------------	--------------

4. 0.245 0.174 0.825 0.746 0.352 0.609

0.174	0.245	0.352	0.609	0.746	0.825
--------------	--------------	--------------	--------------	--------------	--------------

5. 0.507 0.298 0.847 0.2 0.913 0.799

0.2	0.298	0.507	0.799	0.847	0.913
------------	--------------	--------------	--------------	--------------	--------------

6. 0.377 0.343 0.842 0.838 0.768 0.887

0.343	0.377	0.768	0.838	0.842	0.887
--------------	--------------	--------------	--------------	--------------	--------------

7. 0.839 0.018 0.204 0.876 0.582 0.198

0.018	0.198	0.204	0.582	0.839	0.876
--------------	--------------	--------------	--------------	--------------	--------------

8. 0.175 0.869 0.605 0.591 0.994 0.997

0.175	0.591	0.605	0.869	0.994	0.997
--------------	--------------	--------------	--------------	--------------	--------------

9. 0.702 0.248 0.249 0.255 0.165 0.169

0.165	0.169	0.248	0.249	0.255	0.702
--------------	--------------	--------------	--------------	--------------	--------------

10. 0.1 0.564 0.654 0.014 0.481 0.316

0.014	0.1	0.316	0.481	0.564	0.654
--------------	------------	--------------	--------------	--------------	--------------

Ordering Numbers With Up To 3 Decimal Places (2) **Answers**

11. 0.045 0.075 0.704 0.459 0.415 0.514

0.045	0.075	0.415	0.459	0.514	0.704
--------------	--------------	--------------	--------------	--------------	--------------

12. 0.817 0.478 0.357 0.415 0.647 0.308

0.308	0.337	0.419	0.428	0.647	0.817
--------------	--------------	--------------	--------------	--------------	--------------

13. 0.237 0.575 0.035 0.944 0.969 0.775

0.035	0.237	0.575	0.775	0.944	0.969
--------------	--------------	--------------	--------------	--------------	--------------

14. 0.261 0.768 0.556 0.842 0.389 0.104

0.104	0.261	0.389	0.556	0.768	0.842
--------------	--------------	--------------	--------------	--------------	--------------

15. 0.408 0.165 0.445 0.04 0.905 0.326

0.04	0.165	0.326	0.408	0.445	0.905
-------------	--------------	--------------	--------------	--------------	--------------

16. 0.855 0.725 0.197 0.69 0.436 0.148

0.148	0.197	0.436	0.69	0.725	0.855
--------------	--------------	--------------	-------------	--------------	--------------

17. 0.33 0.657 0.643 0.976 0.178 0.73

0.178	0.33	0.643	0.657	0.73	0.976
--------------	-------------	--------------	--------------	-------------	--------------

18. 0.506 0.997 0.797 0.003 0.132 0.342

0.003	0.132	0.342	0.506	0.797	0.997
--------------	--------------	--------------	--------------	--------------	--------------

19. 0.322 0.477 0.529 0.742 0.492 0.003

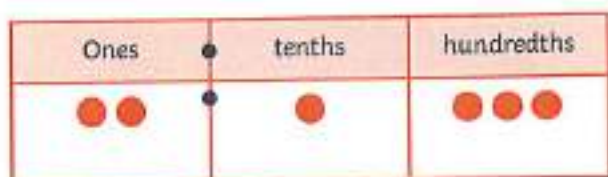
0.003	0.322	0.477	0.492	0.529	0.742
--------------	--------------	--------------	--------------	--------------	--------------

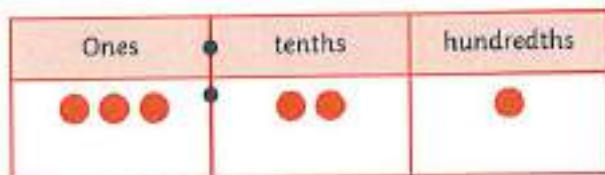
20. 0.285 0.95 0.58 0.76 0.613 0.061

0.061	0.285	0.58	0.613	0.76	0.95
--------------	--------------	-------------	--------------	-------------	-------------

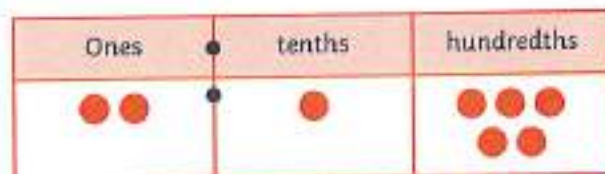


1) Write the numbers shown on the place value grids.









Put them in ascending order.

2) Write these numbers in descending order.

3) Use either < or > to order these sets of numbers.

a) 2.02 2.05 2.08 2.11

b) 8.87 8.8 8.08 7.99

c) 6.05 6.1 6.15 6.2

4) Write the missing digits to make each statement correct.

a) $7.1__ > 7.1__ > 7.15$

b) $3.9__ < 3.__8 < 4.03$

b) $5.38 > 5.0__ > 5.0__$

1) Explain the mistake that Noah has made.



I have ordered these numbers in descending order..

2.7

2.17

2.5

1.95

1.9

2) Spot the mistake in these sets of ordered numbers. Underline the incorrect number and draw an arrow to show where it should be. The first one is done for you.

a) In ascending order:

1.09 2.1 2.01 2.21 2.3

c) In ascending order:

10.03 10.3 10.35 10.45 10.25

b) In descending order:

7.28 7.2 7.19 7.32 7.1

d) In descending order:

11.08 10.97 10.75 10.6 10.66

3) Here is a set of numbers that need to be written in ascending order:



As the ones digit is the same, I need to look at the digits after the decimal point. In this set of numbers, it is 56, 7, 18 and 4 so the right order must be 4.4, 4.7, 4.18, 4.56 when going up in ascending order.

4.56

4.7

4.18

4.4

Explain the mistake Lydia has made and order the numbers correctly.

In descending order: _____



- 1) Different year groups in school have been fundraising. The coins collected by each year group were placed side by side to make a trail and the length of the trail was measured. Here are the results:

Year Group	Length of Trail
year 1	2.05m
year 2	3.6m
year 3	2.54m
year 4	3.38m
year 5	355cm
year 6	2.6m



- a) Write the year groups in ascending order of their length of trail.

- b) Write the year groups in descending order of their length of trail.

- 2) Using only the digits below, write four different numbers with one or two decimal places. Then, put them in the order.

- a) **1 1 1 2 2 2 2 3 5 7**

In ascending order:

- b) **0 2 3 4 5 5 5 5 7 8 9**

In descending order:

Food Chains

Make a food chain by cutting out and using the pictures.

Think about which ones are the producers and which are the top predators?



giraffe



fish



seaweed



lion



seal



grass



Food Chains - Answers

The producer:
grass



giraffe



Top predator:
lion



The producer:
seaweed



fish

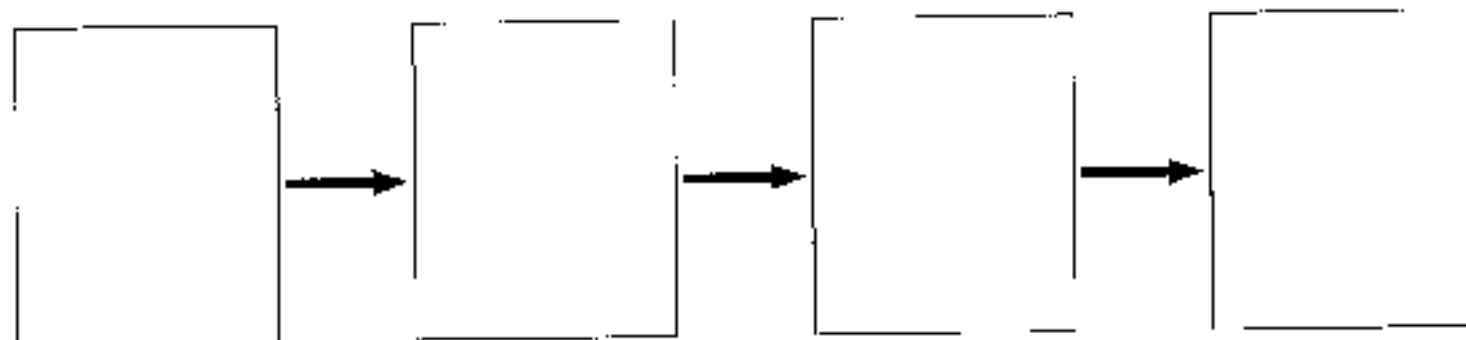


Top predator:
seal



Food Chains

Make a food chain by cutting out and using the pictures.



Which ones are the producers and which are the top predators? Write it in the correct boxes



shark



lion



seal



grass



buffalo



fish



seaweed



Food Chains - Answers

The producer:
grass



buffalo



Top predator:
lion



The producer:
seaweed



fish



seal

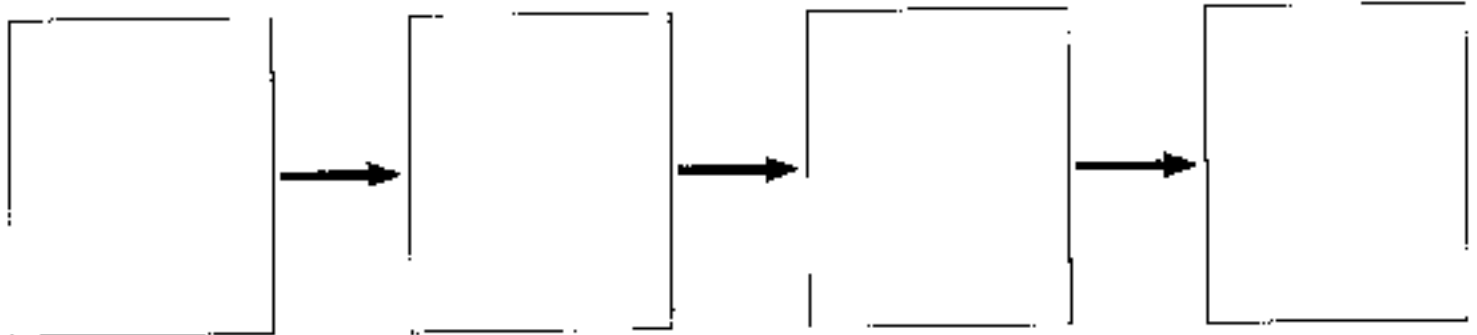


Top predator:
shark



Food Chains

Make a food chain by cutting out and using the pictures.



Which ones are the producers and which are the top predators? Write it in the correct boxes

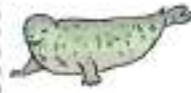
shark



lion



seal



grass



zebra



fish



seaweed



Food Chains - Answers

The producer:
grass



zebra



Top predator:
lion



The producer:
seaweed



fish



seal



Top predator:
shark





Food Chains

Aim

To describe how animals get their food from plants and other animals.

Success Criteria

- I can make a food chain.
- I can use the correct vocabulary.
- I can talk about different habitats.

What is a food chain?

Every living thing needs food.

Plants make their own food.

These plants are then eaten by animals.

These animals then become food for other animals.

This makes a **food chain**.

Food chain arrows mean 'is eaten by'.



Most food chains start with a green plant.

Green plants are called producers because they make their own food.



Animals are called consumers because they get their food from plants or other animals.



Animals that eat other animals are called **predators**.

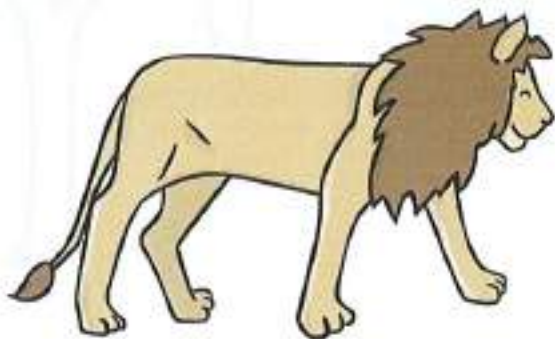


Animals that they eat are called **prey**.

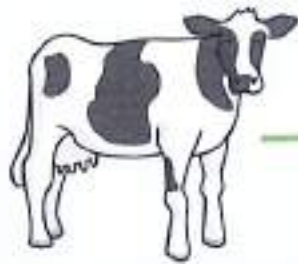


Some animals are at the **top of the food chain**.

What do you think this means?
Can you think of another animal that is top of the food chain?
What has made this animal top of the food chain?

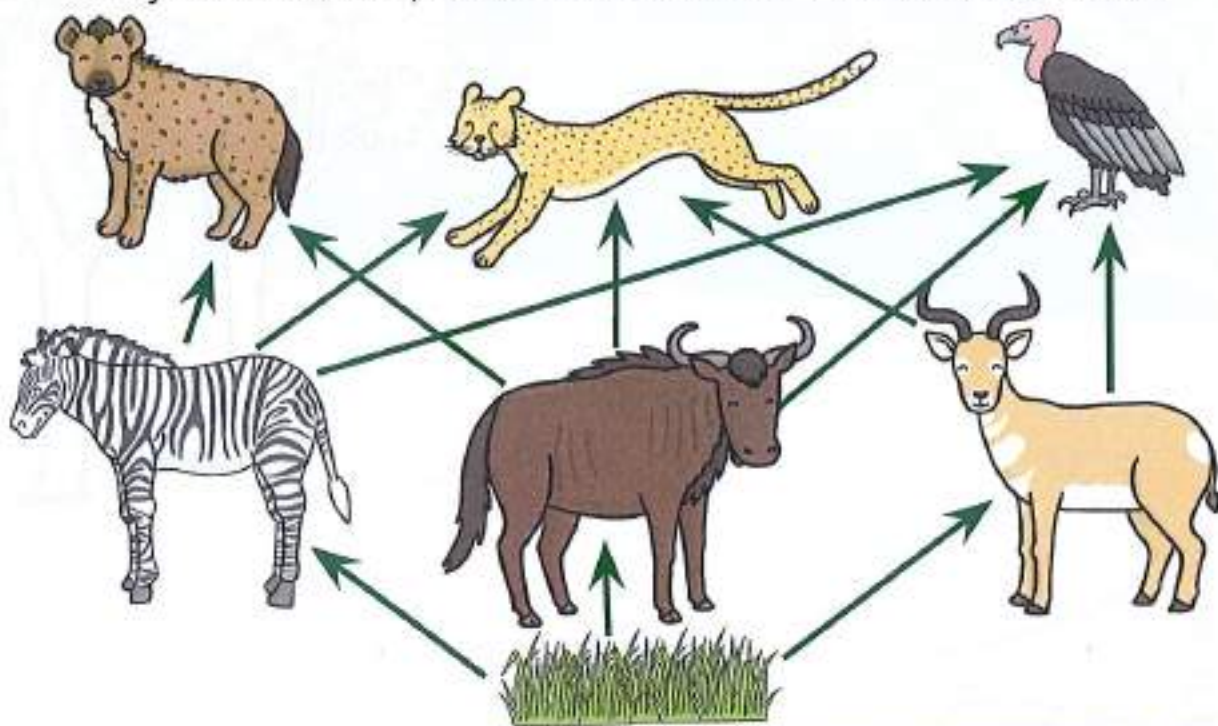


There are food chains in every type of habitat.



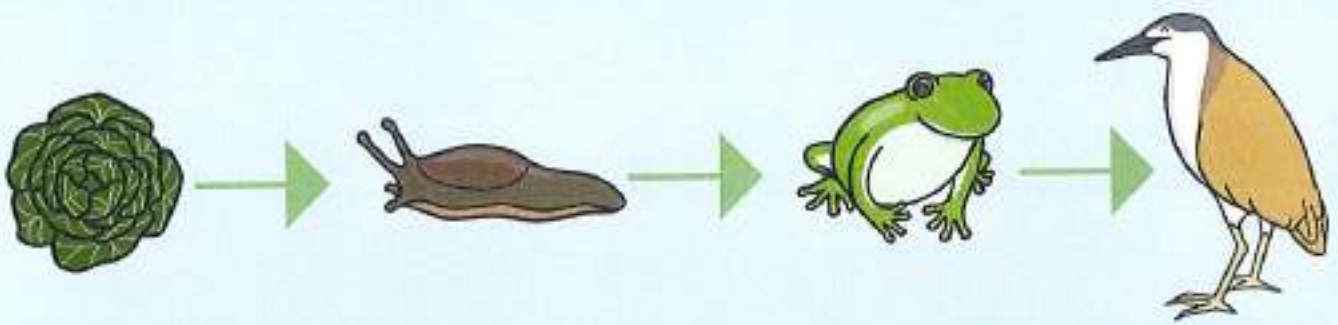
Extend Your Learning!

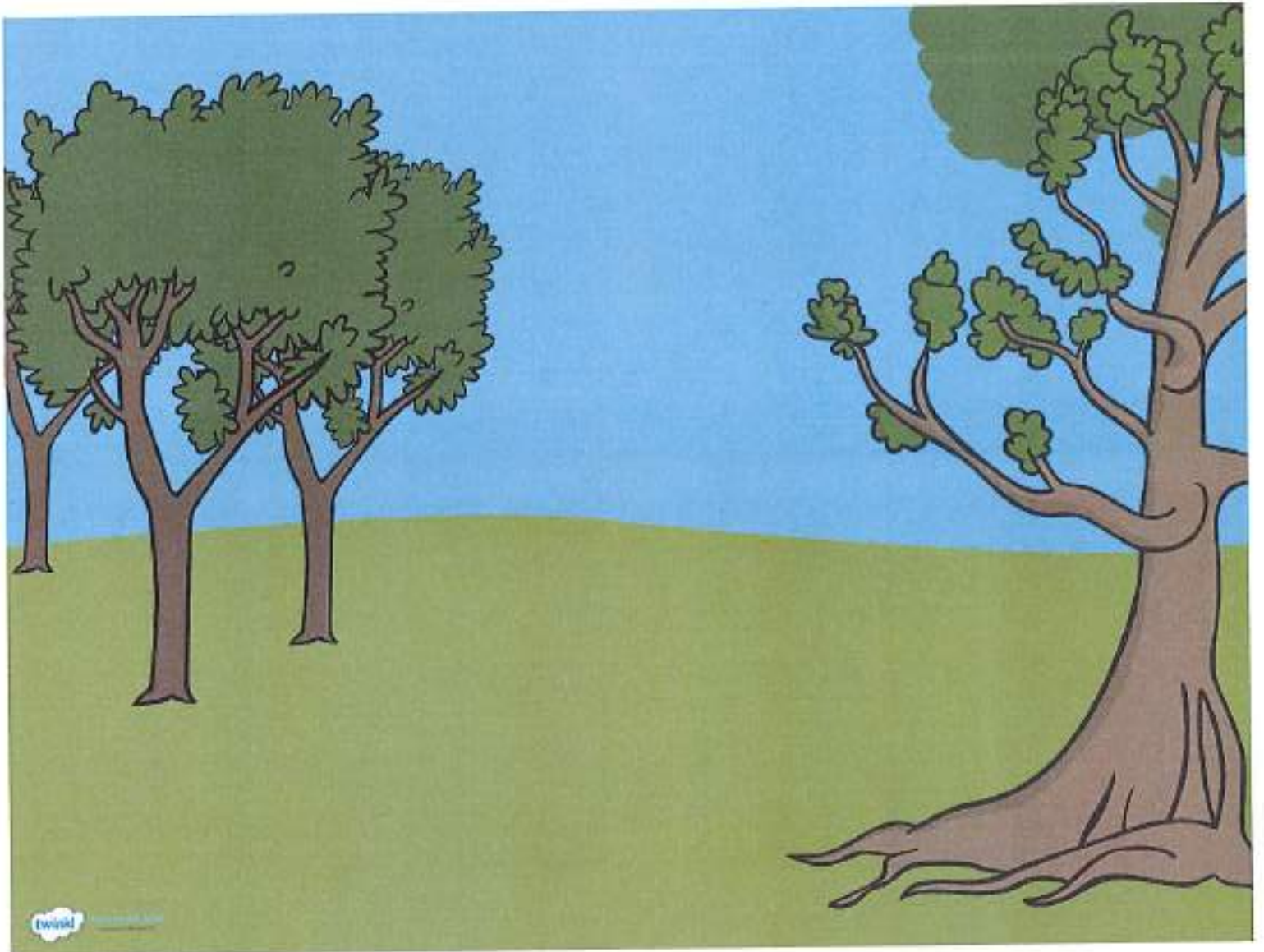
In the wild, animals eat more than 1 thing.
A **food web** can show lots of different foods eaten by an animal.
They are more complicated food chains and include scavenging.



Plenary

In which habitat would you find these food chains?





Les sports

1. Je joue ou Je fais ? Complète les phrases.

1. Je fais de l'athlétisme. (This is the example)
2. _____ du patinage.
3. _____ du surf.
4. _____ au foot.
5. _____ de l'escalade.
6. _____ au volley.
7. _____ de la natation.
8. _____ du canoë.
9. _____ du ski.
10. _____ au tennis.
11. _____ au basket.
12. _____ du cyclisme.
13. _____ au baseball.
14. _____ au rugby
15. _____ de la gymnastique.



2. Fais un entretien avec un copain ou une copine. Compare ses réponses avec les tiennes.

	TOI	TON COPAIN / TA COPINE
Penses-tu que le sport est important ? Pourquoi ?		
Quel est ton sport préféré ?		
Tu pratiques souvent ton sport préféré ?		
Où et quand aimes-tu pratiquer le sport ?		
Quel sport aimerais-tu pratiquer dans le futur ?		

Les sports - Answers

1. Je joue ou Je fais ? Complète les phrases.






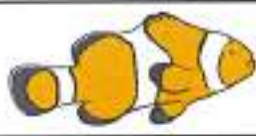


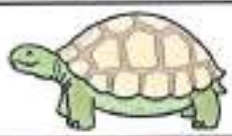
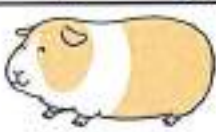
1. Je fais de l'athlétisme. (This is the example)
2. Je fais du patinage.
3. Je fais du surf.
4. Je joue au foot.
5. Je fais de l'escalade.
6. Je joue au volley.
7. Je fais de la natation.
8. Je fais du canoë.
9. Je fais du ski.
10. Je joue au tennis.
11. Je joue au basket.
12. Je fais du cyclisme.
13. Je joue au baseball.
14. Je joue au rugby
15. Je fais de la gymnastique.

As-tu un animal ?

(Have You Got a Pet?)

Can you match the picture of each pet with the right word? Look at the hint to help you!

Draw a line to join them up; one has been done already to start you off.

	o _____	un chien
	s _____	un chat
	h _____	une souris
	c _____	un hamster
	l _____	un serpent
	p _____	un oiseau
	s _____	une tortue
	c _____	un lapin
	t _____	un cochon d'inde
	c _____ d' _____	un poisson

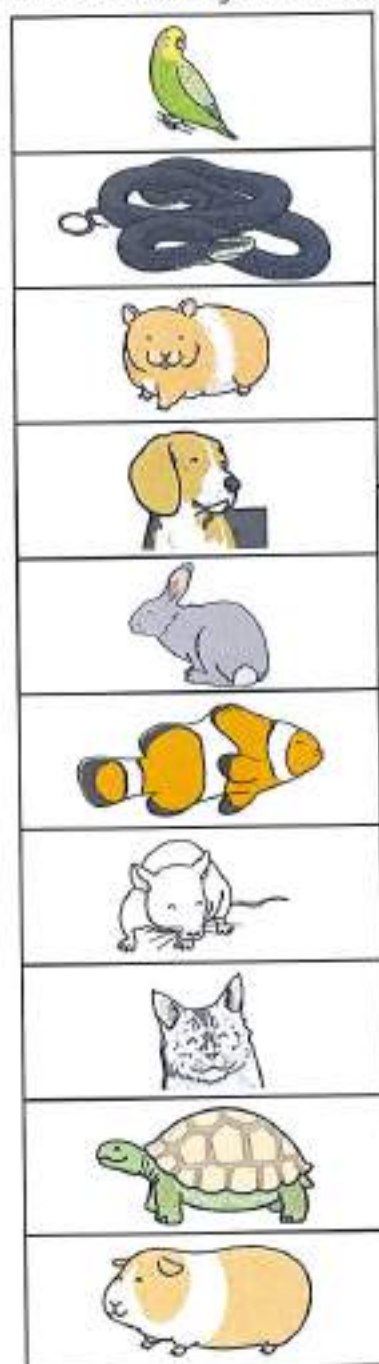


As-tu un animal ? (Have You Got a Pet?)



Can you match the picture of each pet with the right word? Look at the hint to help you!

Draw a line to join them up; one has been done already to start you off.



un chien
un chat
une souris
un hamster
un serpent
un oiseau
une tortue
un lapin
un cochon d'inde
un poisson



As-tu un animal ?

(Have You Got a Pet?)

Can you work out the muddled up words for each pet? Use the word bank below to help you.










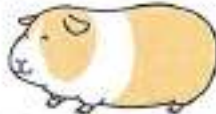
Look at the hint – it shows you how many words you need and which letter each one begins with. Don't forget you need un or une – can you remember which is which?

cehni un chien t _____	oruett _____ c _____	tach _____ s _____	rissou _____ l _____	palni _____ _____
metrash h _____	resnept s _____	nsspoio p _____	edcoh dninocd c _____ d' _____	eauosi o _____
un oiseau	un hamster	un lapin	une souris	une tortue
un serpent	un chien	un poisson	un chat	un cochon d'inde



As-tu un animal ? Answers











(Have You Got a Pet?) Answers

	oiseau	un chien
	serpent	un chat
	hamster	une souris
	chien	un hamster
	lapin	un serpent
	poisson	un oiseau
	souris	une tortue
	chat	un lapin
	tortue	un cochon d'inde
	cochon d'inde	un poisson



As-tu un animal ? Answers


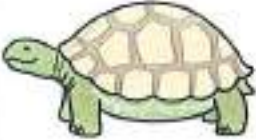








(Have You Got a Pet?) Answers

		un chien
		un chat
		une souris
		un hamster
		un serpent
		un oiseau
		une tortue
		un lapin
		un cochon d'inde
		un poisson



As-tu un animal ? Answers

(Have You Got a Pet?) Answers

cehni  un chien	oruett  une tortue	tach  un chat	rissou  une souris	palni  un lapin
metrash  un hamster	resnept  un serpent	nsspoio  un poisson	edcoh dninocd  un cochon d'inde	eauosi  un oiseau

Striking & Fielding 1

Bowling This is the most important part of the game. Without an accurate 'bowl' the games cannot be played.

Equipment: Different sized ball and different types of bat and racket. Inside - cardboard tubes / plastic lids and rolled up paper, secured with tape / ping-pong balls. Targets - chalk, tin cans, plastic beakers, tall target e.g. a bin.

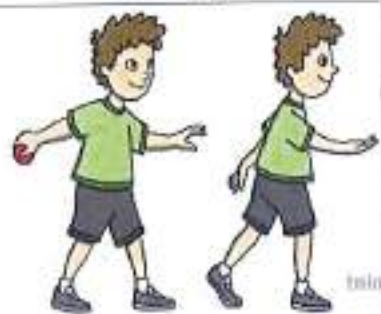
Rolling. Roll a ball between 2 markers.
*Start with the ball behind you.
Stand your opposite foot forward.
Look at your target.
After rolling, point your fingers towards the target.*
E move the cones further apart, stand near the cones. H - make the gap between the cones smaller. Stand further away.




Hit a moving target. Collect lots of balls in an empty (flower) pot. Ask someone to walk around the garden in different directions. How many times can you hit their feet with a roll?



Use a bounce. Play catch with someone or against a wall. Use an underarm throw. The ball needs to bounce *once*.
Next, create a tall target (cricket stumps, bin, 2 shoeboxes?)
Now try to hit the tall target with an underarm throw and a bounce.
H - chalk a circle where your ball must bounce (closer to or further away from the target or to one side.



 **Overarm bowling.** This is used in cricket.
Stand sideways on to your target. Hold the ball in your back hand. Keep your back arm straight. Look at your target. Rock forward and swing your back arm past your ear. Let go of the ball when it is in front of your face.



English Summer Sports!

Rock, Paper, Scissors Use SW4FE

What you need: One other person



How to play:

- Face each other and jump on the spot three times before jumping on the fourth jump other with your feet landing together to represent 'rock', jump with your feet straddled wide to represent 'paper', or jump with your feet one forwards and one back to represent 'scissors'
- Rock beats scissors, scissors beats paper and paper beats rock.
- If you have the space, winner chases their opponent trying to tag them before an end line.

Who is the winner in your household?

Play the deck Use SW4FE

What you need: A pack of cards



How to play:

- Assign each suit to an exercise e.g. clubs are sit-ups, spades are burpees, hearts are lunges, diamonds are squats.
- Place all cards face down and take turns to choose a card from the deck.
- Complete the number of each exercise for the suit e.g. 10 of diamonds would be 10 squats.
- If a face card is chosen, run on the spot for 30 seconds.

Can you complete the pack?

Year 4 Summer Term 1 SPaG Mat 4

4

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched the evil pea shouted at the shocked crowd.

a

Think of **two** different adverbs that could describe this verb:

"What was that noise?" asked the boy _____.

"What was that noise?" asked the boy _____.

b

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **two** of them?

cent



c

Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on _____ coats.
2. _____ was a squirrel in the garden.
3. "_____ playing well today!" said the coach.

d

Tick all the sentences that contain a conjunction.

After he had breakfast, Clinton set off for school.

He ate a chocolate mousse after his sandwich.

e

Explain what is wrong about this sentence and correct it.

The yoga instructor are demonstrating the pose to the class.



f



Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched, the evil gae shouted at the shocked crowd.

a

Can you fill the spaces using the correct word?

(there/their/theys're)

1. They put on their coats.
2. There was a squirrel in the garden.
3. " Theys're playing well today!" said the coach.

d

Think of **two** different adverbs that could describe this verb:

Accept any adverbs,

e.g. anxiously, happily, fearfully

b

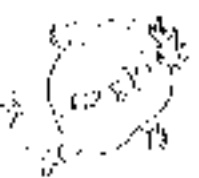
Tick all the sentences that contain a conjunction.

- After he had breakfast, Clinton set off for school.
- He ate a chocolate mousse after his sandwich.

e

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find **two** of them?

Accept any **two** correctly spelt words with the root word 'cent'

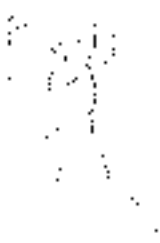


(meaning hundred), e.g.
percent, percentage,
century, centimetre,
centilitre

c

Explain what is wrong about this sentence and correct it.

The yoga instructor are demonstrating the pose to the class.



An explanation that the subject and verb don't agree - are/is

f

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched the evil pea shouted at the shocked crowd before he flew off into the night.

a

Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on _____ coats.
2. _____ was a squirrel in the garden.
3. " _____ playing well today!" said the coach.

Why has an apostrophe been used in the word 'they're'?

d

Think of two different adverbs that could describe this verb:

"What was that noise?" asked the boy _____.

"What was that noise?" asked the boy _____.

Add a conjunction to one of the sentences and add more detail.

b

Tick all the sentences that contain a conjunction.

- After he had breakfast, Clinton set off for school.
- He ate a chocolate mousse after his sandwich.
- During playtime, he ate an apple from his lunchbox.

e

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find three of them?



cent		

c

Explain the two things that are wrong with these sentences and correct them.

The yoga instructor are demonstrating the pose to the class. Yoga can have a great affect on a person's flexibility.



f

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



With his arms outstretched, the evil pea shouted at the shocked crowd before he flew off into the night.

a

Can you fill the spaces using the correct word?

(there/their/theirs)

1. They put on their coats.
2. There was a squirrel in the garden.
3. "They're playing well today!" said the coach.

Accept any answer that mentions the apostrophe being used for contraction/omission.

d

Think of two different adverbs that could describe this verb:

Accept any adverbs, e.g. **anxiously, happily, fearfully.**

Add a conjunction to one of the sentences and add more detail.

Accept any sentence with an added conjunction and additional information, e.g. "What was that noise?" asked the boy **fearfully** but he dare not move.

b

Tick all the sentences that contain a conjunction.

- After he had breakfast, Clinton set off for school.
- He ate a chocolate mousse after his sandwich.
- During playtime, he ate an apple from his lunchbox.

e

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

Accept any three correctly spelt words with the root word 'cent' (meaning hundred), e.g. percent, percentage, century, centimetre, centilitre.

c

Explain the two things that are wrong with these sentences and correct them.

The yoga instructor are demonstrating the pose to the class. Yoga can have a great affect on a person's flexibility.

An explanation that the subject and verb don't agree - are/is and that the wrong homophone has been used - should be 'effect'.

f

Write a sentence about the evil pea that contains a fronted adverbial phrase and a subordinate clause.



a

Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on _____ coats.
2. _____ was a squirrel in the garden.
3. " _____ playing well today!" said the coach.

Why has an apostrophe been used in the word 'they're'? Can you write another present progressive sentence using 'they're'?

d

Think of two different adverbs that could describe this verb:

"What was that noise?" asked the boy. _____

"What was that noise?" asked the boy. _____

Add a subordinating conjunction to one of the sentences and add more detail.

b

Tick all the sentences that contain a conjunction.

- After he had breakfast, Clinton set off for school.
- He ate a chocolate mousse after his sandwich.
- During playtime, he ate an apple from his lunchbox.

Circle all of the prepositions.

e

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

_____	cent	_____
_____	_____	_____



c

Explain everything that is wrong about these sentences and correct them.

The yoga instructor are demonstrating the pose to the class. Yoga can have a great affect on a person's flexibility.



f

Year 4 Summer Term 1 SPaG Mat 4 Answers

4

Any accurately punctuated sentence with a fronted adverbial phrase and subordinate clause, e.g. With his arms outstretched, the evil pea shouted at the shocked crowd before he flew off into the night.

d

Can you fill the spaces using the correct word?

(there/their/they're)

1. They put on their coats.
2. There was a squirrel in the garden.
3. "They're playing well today!" said the coach.

d

Accept any answer that mentions the apostrophe being used for contraction/omission. Example sentence: They're flying to America.

Think of two different adverbs that could describe this verb:

Accept any adverbs, e.g. anxiously, happily, fearfully. Accept any adverbs, e.g. suspiciously, angrily, innocently, sadly

b

Accept any sentence with an added conjunction and additional information, e.g. "What was that noise?" asked the boy fearfully as his heart began to beat faster.

Tick all the sentences that contain a conjunction.

- After he had breakfast, Clinton set off for school.
- He ate a chocolate mousse after his sandwich.
- During playtime, he ate an apple from his lunchbox.

e

Circle all of the prepositions.

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find four of them?

Accept any four correctly spelt words with the root word 'cent' (meaning hundred).

e.g. percent, percentage, century, centimetre, centilitre

c

Explain everything that is wrong about these sentences and correct them.

The yoga instructor are demonstrating the pose to the class. Yoga can have a great affect on a person's flexibility.

An explanation that the subject and verb don't agree - are/is and that the wrong homophone has been used - should be 'effect'.

f



Add the missing verb to this sentence so that is grammatically correct.

Heading for the supermarket, the Fairtrade bananas _____ packed onto the haulage lorry.

a

Can you insert a plural possessive apostrophe in the correct place in this sentence?



The soldiers feet all marched in time.

b

Join the prefixes to the correct root words:

re-

practical

im-

obey

dis-

arrange

c

Sort these words into the table:

determiners	prepositions

e

during opposite nine many

Mr Whoops has got in a terrible muddle with his 'ch' words that sound like a 'k'. Can you help him to match each definition with the correct word?



the repeating part of a song

you might hear one of these inside a cave

d

Underline the subordinate clause in this sentence.



The crisps were strewn all over the carpet as the toddler had dropped them.

f

Year 4 Summer Term 1 SPaG Mat 5 Answers



Add the missing verb to this sentence so that is grammatically correct.

Heading for the supermarket, the Fairtrade bananas are/were packed onto the haulage lorry.

a

Can you insert a plural possessive apostrophe in the correct place in this sentence?

The soldiers' feet all marched in time.



b

Sort these words into the table:

determiners	prepositions
nine	during
many	opposite

during opposite nine many

e

Mr Whoops has got in a terrible muddle with his 'ch' words that sound like a 'k'. Can you help him to match each definition with the correct word?



chorus

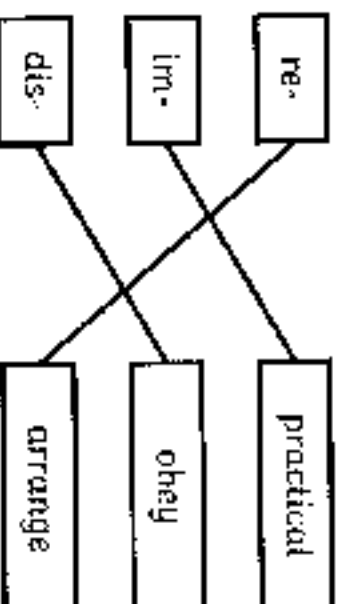
the repeating part of a song

echo

you might hear one of these inside a cave

d

Join the prefixes to the correct root words:



c

Underline the subordinate clause in this sentence.

The crisps were strewn all over the carpet as the toddler had dropped them.



f



a Add the missing verbs to these sentences so that they are grammatically correct.

Heading for the supermarket, the Fairtrade bananas _____ packed onto the haulage lorry. The lorry driver _____ ready to set off.



b Can you write a sentence containing a plural possessive apostrophe about these soldiers?

d Mr Whoops has got in a terrible muddle with his 'ch' words that sound like a 'k'. Can you help him to match each definition with the correct word?



the repeating part of a song

you might hear one of these inside a cave

a person in a book or film

c Join the prefixes to the correct root words:

re-	practical
im-	obey
dis-	arrange

Now, use one of the words you have made in a direct speech sentence:

f Rewrite this sentence with the subordinate clause at the beginning. Don't forget the comma!

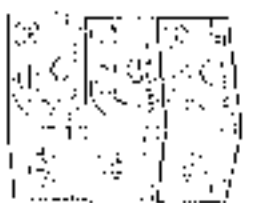
The crisps were strewn all over the carpet as the toddler had dropped them.



Sort these words into the table:

determiners	prepositions

during opposite nine many
Add another word to each column.



Add the missing verbs to these sentences so that they are grammatically correct.

Heading for the supermarket, the

Fairtrade bananas are/were packed onto the haulage lorry. The lorry driver was ready to set off.

a

Accept any plural possessive apostrophe sentence, e.g. The soldiers' feet all marched in time.



b

Mr Whoops has got in a terrible muddle with his 'ch' words that sound like a 'k'. Can you help him to match each definition with the correct word?



d

chorus

the repeating part of a song

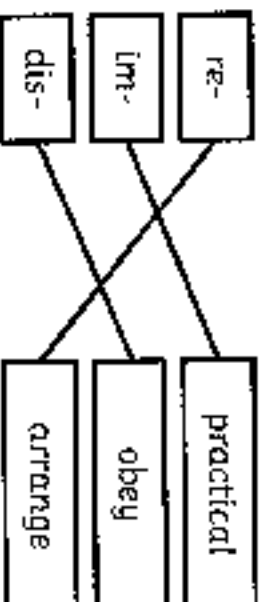
echo

you might hear one of these inside a cave

character

a person in a book or film

Join the prefixes to the correct root words:



c

Accept 'rearrange', 'disobey' or 'impractical' in a direct speech sentence, e.g. "We will have to rearrange the staff meeting," said the head teacher.

f

Rewrite this sentence with the subordinate clause at the beginning. Don't forget the comma!

The crisps were strewn all over the carpet as the toddler had dropped them.

As the toddler had dropped them, the crisps were strewn all over the carpet.



Sort these words into the table:

determiners	prepositions
nine	during
many	opposite

e

Accept any determiners and prepositions added to the correct column.

Year 4 Summer Term 1 SPaG Mat 5

Add the missing verbs to these sentences so that they are grammatically correct.

Heading for the supermarket, the Fairtrade bananas _____ packed onto the haulage lorry. The lorry driver _____ ready to set off. He _____ to be there by 4pm.

a

Can you write a sentence about these soldiers which contains a plural possessive apostrophe and a fronted adverbial?



b

Join the prefixes to the correct root words:

re-

practical

im-

obey

dis-

arrange

c

Now, use **two** of the words you have made in one direct speech sentence:

Add the missing verbs to these sentences so that they are grammatically correct.

Heading for the supermarket, the Fairtrade bananas **are/were** packed onto the haulage lorry. The lorry driver **was** ready to set off. He **had** to be there by 4pm.

a

Sort these words into the table:

determiners	prepositions
nine	during
many	opposite

e

Accept any determiners and prepositions added to the correct column.

Accept any sentence with a subordinating conjunction and a determiner and preposition from the table, e.g. During the match, many of the players got injured because of the terrible condition of the pitch.

Accept any plural possessive apostrophe sentence, e.g. During the parade, the soldiers' feet all marched in time.

b

Mr Whoops has got in a terrible muddle with his 'ch' words that sound like a 'k'. Can you help him to match each definition with the correct word?

d

chorus

the repeating part of a song

echo

you might hear one of these inside a cave

character

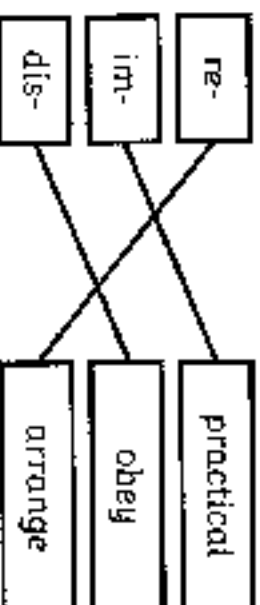
a person in a book or film

Can you think of another word with a /k/ sound spelt with a 'ch'?

E.g. scheme, chemistry, chemist

Join the prefixes to the correct root words:

c



Accept 'rearrange', 'disobey' or 'impractical' in a direct speech sentence, e.g. "We will have to rearrange the staff meeting. Trying to schedule it for today would be impractical," said the head teacher.

Rewrite this sentence with the subordinate clause at the beginning and appropriate punctuation.

f

The crisps were strewn all over the carpet as the toddler had dropped them.

As the toddler had dropped them, the crisps were strewn all over the carpet.

Year 4 Summer Term 1 SPaG Mat 6

Let me try!



d

Can you write Lily's words as an accurately-punctuated direct speech?

Let me try! said Lily as she clicked the mouse.

b

Can you think of a word that ends in -ture to match these definitions?

items in your home - f _____



d

Tick the sentence which is in the present perfect tense.

I have been to the supermarket.

My shopping bag is heavy.



c

Mr Whoops has accidentally jumbled up an -ous suffix words. What are they?

u d o g e r s n a



f

Insert the correct speech punctuation into these sentences.

Daniel called, Are you ready?

e

Up-level this sentence by adding an expanded noun phrase and an extra subordinate clause.



The fish was on sale at the shop.

Let me try!



a

Can you write Lily's words as an accurately-punctuated direct speech?
 "Let me try!" said Lily as she clicked the mouse.

Can you think of a word that ends in -ture to match these definitions?

items in your home - **furniture**



b

Mr Whoops has accidentally jumbled up an -ous suffix words. What are they?

u d o g e r s n a

dangerous



c

Up-level this sentence by adding an expanded noun phrase and an extra subordinate clause.



e

Accept an up-levelled sentence with an added adjective and subordinate clause, e.g. The fresh fish was on sale at the shop after being caught that very morning.

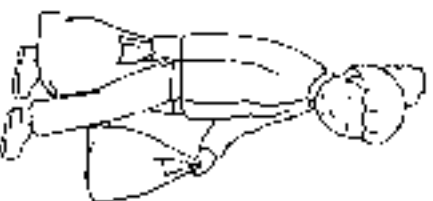
Tick the sentence which is in the present perfect tense.



I have been to the supermarket.



My shopping bag is heavy.



d

Insert the correct speech punctuation into these sentences.

Daniel called, "Are you ready?"

f

Let me try!



a

Can you write Lily's words as an accurately-punctuated direct speech?
Let me try! said Lily as she clicked the mouse.

Up-level this sentence by adding an expanded noun phrase and an extra subordinate clause.

e



The fish was on sale at the shop.

Can you think of a word that ends in -ture to match these definitions?

b

items in your home - **f** _____
a fun journey - **a** _____

Rewrite these sentences in present perfect tense:

d

I went to the supermarket.

Lewis drew a picture.

Mr Whoops has accidentally jumbled up **two** -ous suffix words. What are they?

c

u d o g e r s n a
m n d t e e r o s u



Insert the correct speech punctuation into these sentences.

f

Daniel called, Are you ready?

The captain commanded, Drop to the floor!

Let me try!



a

Can you write Lily's words as an accurately-punctuated direct speech?
 "Let me try," said Lily as she clicked the mouse.

Can you think of a word that ends in -ture to match these definitions?

items in your home - furniture

a fun journey - adventure

b

Rewrite these sentences in present perfect tense:

I went to the supermarket.

I have been to the supermarket.

Lewis drew a picture.

Lewis has drawn a picture.

d

Mr Whoops has accidentally

jumbled up two -ous suffix words.

What are they?

u d o g e r s n a

m n d t e e r o s u

dangerous

tramendous



c

Insert the correct speech punctuation into these sentences.

Daniel called, "Are you ready?"

The captain commanded, "Drop to the floor."

f

Up-level this sentence by adding an expanded noun phrase and an extra subordinate clause.



Accept an up-levelled sentence with an added expanded noun phrase and a subordinate clause, e.g. The fresh, delicious fish was on sale at the shop after being caught that very morning.

e

Let me try!



a

Can you write

Lily's words as an accurately-punctuated direct speech?

Let me try! said Lily as she clicked the mouse.

Now, can you write a speech sentence to show Jack's (the boy in the image) response.

Can you think of a word that ends in -ture to match these definitions?

items in your home - f _____

a fun journey - a _____

an animal - c _____

b

Rewrite these sentences in present perfect tense:

I went to the supermarket.

Lewis drew a picture.

Now, write your own present perfect sentence about your teacher.

Mr Whoops has accidentally jumbled up **three** -ous suffix words. What are they?

udogersna

mdteerosu

alugmosor



c

Insert the correct speech punctuation into these sentences.

Daniel called, Are you ready?

The captain commanded, Drop to the floor!

Write another direct speech sentence where the reporting clause comes before the spoken words.

f

Up-level this sentence!



The fish was on sale at the shop.

e

Year 4 Summer Term 1 SPaG Mat 6 Answers

6

Let me try!



Can you write Lily's words as an accurately-punctuated direct speech?

Let me try, said Lily as she clicked the mouse.

Now, can you write a speech sentence to show Jack's (the boy in the image) response.

Accept any sensible reply, e.g. "Can I have another go" asked Cameron.

Up-level this sentence!

Accept an up-levelled sentence with a more ambitious vocabulary and a more complex sentence structure, e.g. The fresh, delicious fish was on sale at the shop after being caught that very morning.

Can you think of a word that ends in -ture to match these definitions?

items in your home - furniture

a fun journey - adventure

an animal - creature

Rewrite these sentences in present perfect tense:

I went to the supermarket.

I have been to the supermarket.

Lewis drew a picture.

Lewis has drawn a picture.

Now, write your own present perfect sentence about your teacher.

Accept any present perfect tense sentence with has followed by the past participle of the verb, e.g. Mr Smith has written on the board.

Mr Whoops has accidentally jumbled up three -ous suffix words. What are they?

undogersna

mindteerosu

alugmosor

dangerous

tremendous

glamorous



Insert the correct speech punctuation into these sentences.

Daniel called, "Are you ready?"

The captain commanded, "Drop to the floor!"

Accept any accurately-punctuated direct speech sentence with the reporting clause before the inverted commas, e.g. The bank manager mumbled, "Your account has been closed."