

DON'T FORGET TO JOIN US ON ZOOM, TUES PM AT 2 AND THURS AM AT 11

PLEASE SEE THE ROCK SNAKE LETTER IN THE PACK (IT IS A WHOLE SCHOOL IDEA), IT IS REFERRED TO IN THE ART SECTION OF THIS PLANNING.

On Zoom this week we will play guess the vegetable, don't forget to think of some clues.


This week's plan for Ducklings: Summer 2 week 5

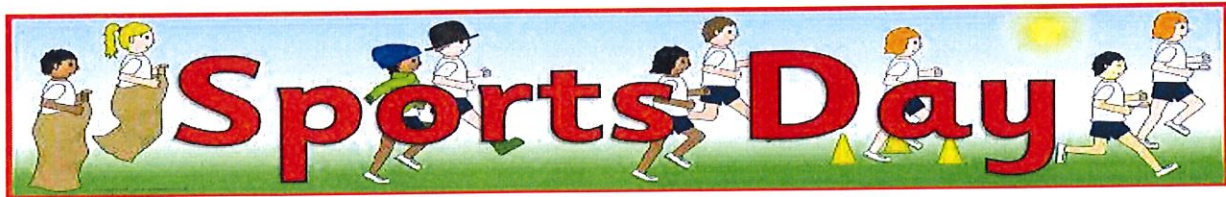
Date: 29th June Theme: Picnics and Parties - Vegetables

EYFS	Activity	Location	Save or send in?	Done Yes /No
Maths Number Shape and space	<p>Oliver's vegetables counting sheet – can you count and write the answer. Either do on screen and write the answer on a piece of paper or print off and do.</p> <p>Maths ideas sheet number - weekly</p> <p>BBC schools: Numbertime: Numbers 1-10 – Number 1 (1998) A lovely maths programme from back in the day. Still relevant.</p> <p>Purple mash games Maths City 2 Grocers Pairs – set as a 2do Maths City 2 Grocers Puzzle – set as a 2do</p>	<p>Emailed pack</p> <p>Emailed pack</p> <p>Website</p> <p>Website</p>	<p>Enjoy and bring in on return if completed on paper.</p> <p>Send in a photo or bring back when school returns</p>	
CLL and Literacy	<p>Letter of the week – v for vegetable Find items beginning with the v sound either around the house or in the garden Look at the v handwriting sheet in the pack, there are some good ideas for Early Years, particularly the warm-up gross motor and fine motor skills. Then it shows you the progression through the year groups. (just for your information)</p> <p>Watch this week's story on YouTube – 'Oliver's Vegetables' by Vivian French</p> <p>Another fun story is 'Eat Your Peas' on you tube</p> <p>You could also read the story of 'The Enormous Turnip'- a great fun story to read. There is a lovely version on YouTube called, The Enormous Turnip (Retold by Irene Yates)</p> <p>Literacy ideas sheet – weekly</p>	<p>Resources from home</p> <p>Emailed pack</p> <p>Website</p> <p>Website</p> <p>Website</p> <p>Emailed pack</p>	<p>Send in on return or take a photo</p> <p>Enjoy</p> <p>Put into your purple mash folder</p>	

	Purple Mash – Alphabet paint projects 'letter v' Set as a 2do in mini mash	Website		
Technology	Make a mini allotment or garden out of paper. There are 2 different ideas in the pack, but you might think of your own way of doing it.	Resources from home Ideas in the emailed pack	Email a photograph if you are able.	
Understanding The World	<p>Talk about the different names of vegetables and think about where they grow. Do they grow above or below the ground? There are some flashcards in the pack that you could use either on the screen or print out. Can your child name the different vegetables?</p> <p>Don't forget to taste some vegetables, perhaps try some different ones to your usual. Which vegetables can you eat raw? Which are better cooked?</p> <p>There are some lovely programmes on You Tube connected to vegetables, that you may like to watch. Choose the ones that your child enjoys most. You don't have to do them all!</p> <p>Two lovely programs on YouTube that the children will enjoy, about Aunty Mable and Pippin are: Come Outside- Crisps –(potatoes) Come Outside – Carrots</p> <p>Peppa Pig Lunch – full episode Peppa Pig Official Channel Peppa Loves Fruit and Vegetables!</p> <p>Cbeebies programmes on YouTube Jam TWO Boogie Beebies – New 2014 – BOOGIE BEEBIES Mr Bloom's Nursery – A Giant Turnip!</p> <p>There is a fruit and veg sorting activity in the pack that you could print off or do on screen by talking about</p> <p>There is an Oliver's Vegetables Poster in the pack called Can you find', just a fun activity finding items in the poster.</p>	<p>Home learning</p> <p>Home resources</p> <p>Website</p> <p>Website</p> <p>Website</p> <p>Website</p> <p>Emailed pack</p> <p>Emailed pack</p>	<p>Enjoy, watch and learn</p> <p>Enjoy!</p> <p>Enjoy!</p> <p>Enjoy!</p>	
Expressive	Please see the rock activity for the school	Home	Send in on	

<p>Arts Art</p>	<p>snake in the pack. It would be great for the children to paint either a fruit or vegetable on a rock to hand in at school to make a snake. I am going to do one too!</p> <p>There are lots of vegetable Art ideas and I have sent them in the emailed pack. Choose which suit you best depending on your circumstances. Have fun!</p> <p>Vegetable printing is always fun, if you have some paints have a go. What picture can you make?</p> <p>2PaintaPicture of your favourite vegetable. Set as a 2do on Purple Mash Fill a shopping trolley with vegetables – set as a 2do on Purple Mash</p>	<p>resources</p> <p>Resources from home</p> <p>See sheet in pack</p> <p>Website</p> <p>Website</p>	<p>return or take a photo!</p>	
<p>Music</p>	<p>Vegetable Song Songs for Kids The Singing Walrus</p> <p>CBeebies: Mr Bloom's Nursery – Meet The Veggie Song</p> <p>I have also put 3 different vegetable songs in the pack. These are set to the tune of popular nursery songs so can be lots of fun!</p>	<p>You tube</p> <p>You tube</p> <p>Emailed pack</p>	<p>Enjoy!</p>	
<p>Physical development /active lives Fine motor</p>	<p>Make some salt dough or play dough vegetables. If you use salt dough you could cook it and paint it to extend the activity. Then perhaps use it in a pretend shop.</p> <p>Make simple potato shapes with the dough and add googly eyes, sticks etc. to make funny potato shaped people.</p> <p>Manipulating dough helps to strengthen little fingers for writing. Picking up small objects such as googly eyes and small sticks aids this manipulation.</p>	<p>Home resources</p> <p>Home resources</p>	<p>Enjoy! Take a photo if you are able. Enjoy and take a photo if you are able.</p>	
<p>Physical development /active lives Gross motor</p>	<p>Sports day events – A letter about Sports day and the events will be sent out on Thursday. These events are for children in school and children at home. Please find the team that your child is in for Sports day in the pack.</p>	<p>Home resources</p> <p>Emailed pack</p>	<p>Just have fun and keep fit!</p>	
<p>Food Tech</p>	<p>Can you make some foods using vegetables? You could make a fun shaped</p>	<p>Resources from home</p>	<p>Take photos if</p>	

	<p>snack or follow a simple recipe. Here are a couple of ideas you might like to try from YouTube</p> <p>How to make Cheese and Veg Pasties – I can Cook Season 1 Easy recipes Kids Craft Channel</p> <p>How to make Carrot and Courgette Muffins – I can Cook Season 1 Easy recipes Kids Craft Channel</p> <p>Can you get your child to eat what they make?</p>	Website	you can.	
Outside if you can	<p>You could make a fun game, by either using plastic or real vegetables. Bury them into some compost in a bucket and then dig them out and wash them in water.</p> 	Home Resources	Take photos or draw in your books.	
RE/PSED	<p>This is a fun idea that I read on the 'twinkl' website. It is called Bumble Bee Breaths and is a nice way to relax and be calm.</p> <p>Open your hands out with your palms facing towards your face.</p> <p>Place your thumbs over your ears and your fingers over your eyes. Close your lips with your teeth slightly apart.</p> <p>Inhale deeply through your nose and breathe in, count silently 1,2,3,4,5.</p> <p>Exhale through your mouth and make a humming sound like a bee, count silently 1,2,3,4,5. Repeat a few times</p>			



REAL AND VIRTUAL SPORTS DAY 2020 PENTATHLON

Dear Parents and Carers,

On **Friday 3rd July** we will be running our first ever

'Real and Virtual TSG Sports day'.

Children in school will be putting their pencils away and pulling their trainers on and we hope that everyone at home does the same!

How will this Real and Virtual TSG Sports Day work?

- **All children** have been placed in a coloured team **blue, green, red and yellow.**
- **In school** children will complete 5 activities (a Pentathlon of events)
- **Children at home** can complete as many as they like but we hope they will try 5 too.
- **Every child** (at home or at school) that enters scores on a results sheet for a 'Pentathlon' of events (5 events) will receive a participation certificate.
- **All scores** will be collated to find the champion team.
- There will also be special certificates for the team that records the most results.

How do I know which team my child is in?

- **Children at home** Please look in next week's home learning packs to find out which team your child is in.
- **Children at school** will be told which colour team they are in and who is in their team

Do we wear PE Kit? It is hoped that **all children** will find **something of their team colour** to wear, alongside their school P.E. kit in school, or T shirt and shorts at home.

Children in School

If your child has been coming to school to a teaching bubble currently they need to attend on **Friday 3rd for the morning session only, not the afternoon**, please.

Children will need to be collected at 11.30 (Part time Nursery) and 1.00 for all other children please. Sadly, we cannot have Parents/Carers on site for Sports Day.

Nursery, Reception and Year 1

- 1) 25m Sprint,
- 2) hurdles
- 3) agility run
- 4) speed jump
- 5) target throw.

Years 2, 3 and 4 will complete

- 1) 25m Sprint
- 2) Hurdles
- 3) agility run
- 4) broad jump
- 5) overarm throw.

Sports day 2020 teams

DUCKLINGS			
BLUE	GREEN	RED	YELLOW
Lachlan	Emily F-M	Devon	Joshua
Alfie	George W	Louisa	Matas
Henry A	Nathaniel	Samuel C	Fraser
D'Arcy	Holly S	Jamie N	Grace
Coco	Carson	Nia	Katelyn
Tyler	Nuala	Sydney	Fleur
Mason	Samantha	Harrison	Luca
Jaimi	Lily	Cameron	Alfred
Lyla	Rares	Angelica	Scarlett
Stanley	Eloise	Riley	Mia
Brody			

Help create our rock snake!



After seeing the idea used in our village and in other villages around the country we would like to see how long we could make a rock snake at St Georges. If everyone joins in it will be a very long snake and it will look amazing!

- Each year group has a theme to paint on a stone (see the list below)
- Any stone will do, but it is easiest if it is a bigger stone
- Then you leave them in the bucket outside St George's gate (just by the walkway to the entrance) and watch our website for updates, or come on a socially distanced walk to see the snake take shape at the bottom of our field on Leighton Road.
- Your friends who are in school will be painting a stone in class to add too.
- Please paint your name on the bottom of the stone.

The bucket will be outside the office gate from **Monday the 29th June to Friday 3rd July** for you to leave your stone. Unfortunately, we will not be able to return stones after they have been donated.



Nursery	Food theme
Reception	Animal skin patterns
Year 1	Transport theme
Year 2	Mini-beast theme
Year 3	Your endangered animal
Year 4	Egyptian theme

Happy painting!

29.6.20 - Summer 2 week 5 - Ideas for Maths and Literacy

Maths - Please remember to count daily up to 20 or beyond if your child is able. Counting can be fun, count as you go upstairs, count how many jumps you can do without stopping, count the cutlery as you lay the table, count fruit, count plants, count toys etc. To extend this counting now, you could get your child to count on in 1's from different numbers e.g. start at 3 and count to 11, start at 2 and count to 12 etc.

Repeating Patterns

1. Making patterns, just using 2 vegetable shapes or 2 colours

If you do not have any paints, then your child could make a repeating pattern using two different vegetables either real or plastic. You could draw some vegetables such as carrots and potatoes and use those to make a pattern from. I did mine with real veg.



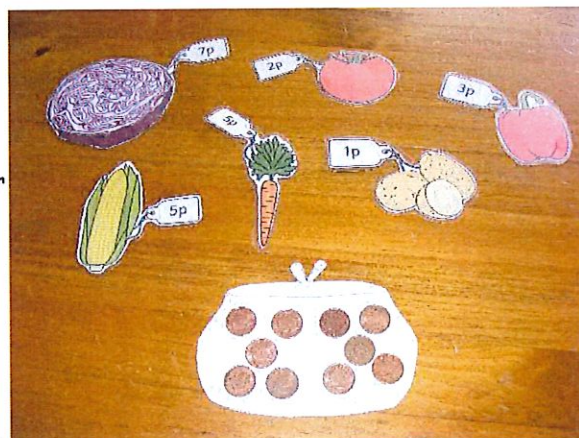
I also made a different pattern.



Shopping using 1p coins

2. Make a simple shop using plastic vegetables, pictures of vegetables or real vegetables if you have plenty. You could even use a mixture of all three! Get your child to help you make some simple price labels showing a variety of prices up to 10p. Attach a price to each vegetable. Now you are ready to go shopping.

Get your child to count out 10 1p coins and place them in a real purse or you could draw a simple purse and lay them on top. Get your child to choose 1 thing from the shop, say how much it is and give the exact money for it by counting out the 1p coins. Continue with this until all the money is spent or they do not have enough left to continue.



Once your child is accurate with this, they could buy 2 items and add up how much they cost together. Then give the correct money. If they choose 2 carrots at 6p each will they have enough money? You could vary the amount of money that your child has up to 20 1p coins.

Literacy - Please get children to write their names every day if possible. They can trace over your writing, copy their name from one already written for them, or write their name independently. Please try to encourage correct letter formation. Putting a dot in a different colour to show where the letter begins is often helpful.

These are the letters we have already had as letter of the week.

s, t, r, m, c, h, a, n, f, d, e, w, g, u, b, i, p, o, k, y, v

We have been following the Phase 1 part of Letters and Sounds which is our Phonics teaching. (Jolly Phonics helps us to teach phonics in school too). We have now completed Aspect 6 of Letters and Sounds and can begin Aspect 7

Aspect 7 Oral blending and segmenting (To develop oral blending and segmenting of sounds in words)

There is a short programme on You Tube that goes through all the single sounds of Jolly Phonics. This might be of interest to you if you do not know the sounds and actions of each individual letter. It is called, Jolly Phonics|Sounds and Actions

Phonics

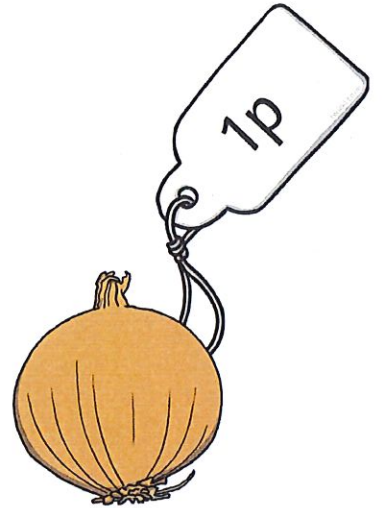
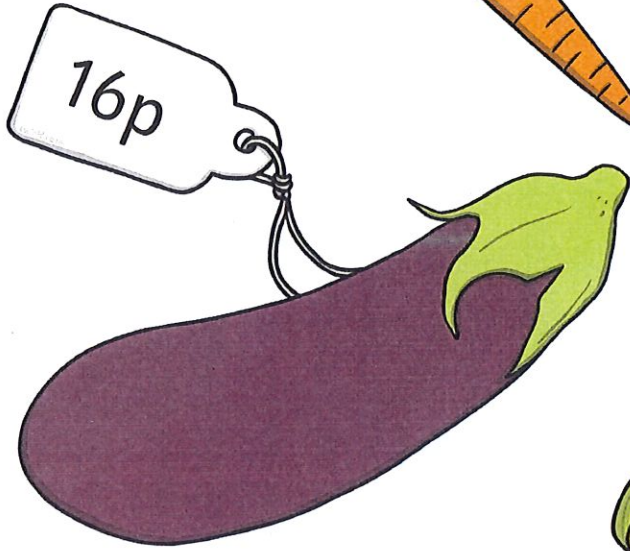
1. Continue using a range of 3 letter words for your child to sound out and blend. This is segmenting and blending, breaking up the word into its sounds and then blending them back together to make the word.

You could also play an initial sound game, using vegetables. In the pack there are some shopping cards with names of fruits and vegetables on. The idea is that your child can point to the correct picture on the shopping list and tell you the name, when you say the initial sound. When they are confident with this, you could point to a picture and get your child to say the initial sound.

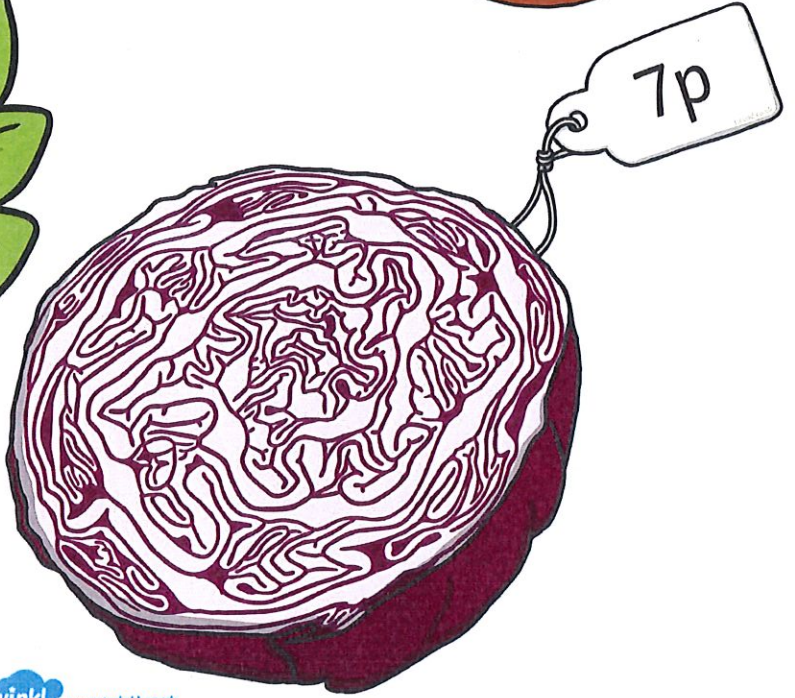
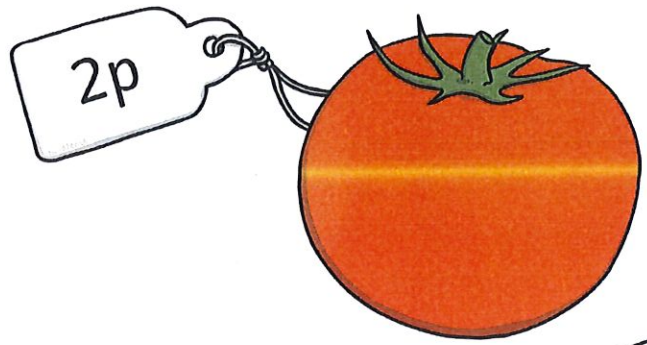
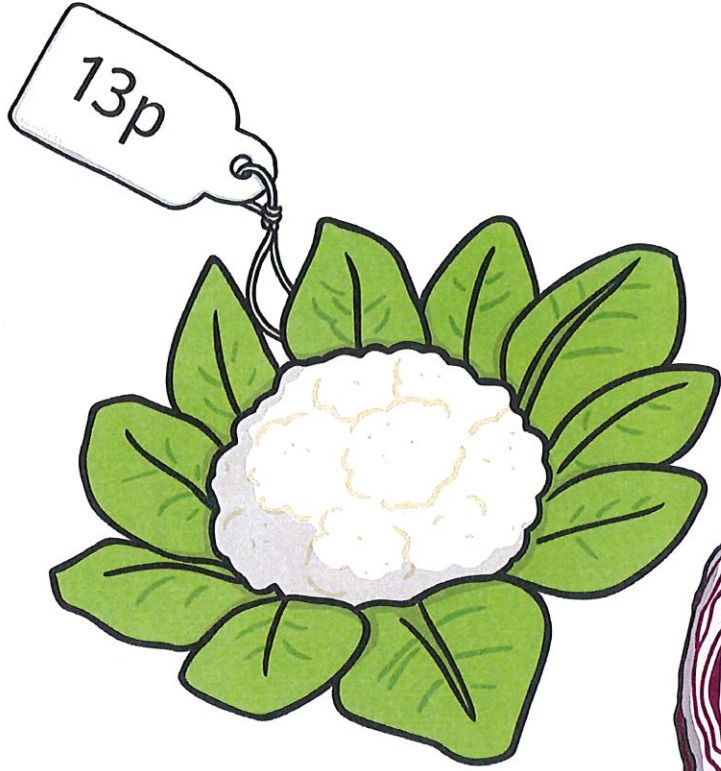
Writing

2. Write out a list of vegetable names (shopping list). Depending on your child's ability they could overwrite your writing, or copy your writing. Try to start with some vegetable names that are not too long. Perhaps, peas, beans, etc. then move on to some longer names. Once your child has completed about 10 vegetable names (they don't have to do this all at once, maybe two a day) get them to compare the names, they could count how many letters in the names, find which names have the same letters in and find the vegetable names that have some of the same letters as their own names.

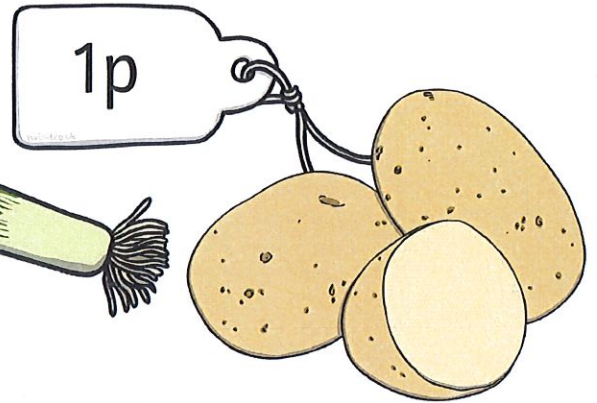
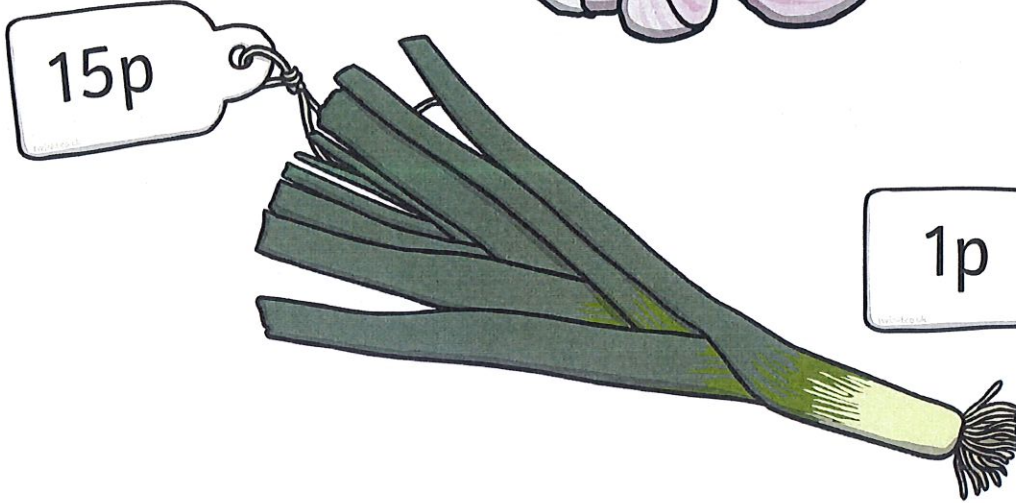
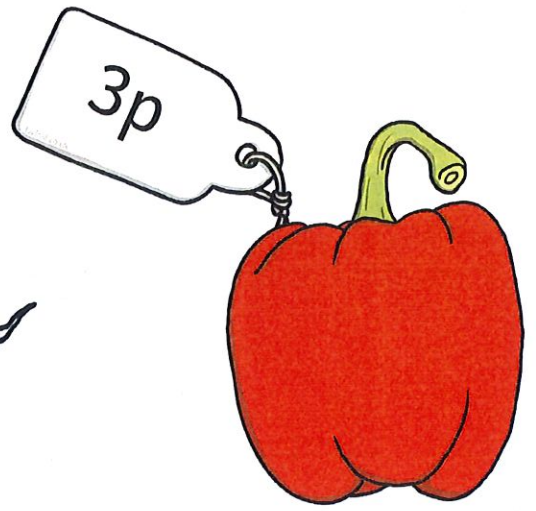
Priced Vegetables Mixed up to 20p



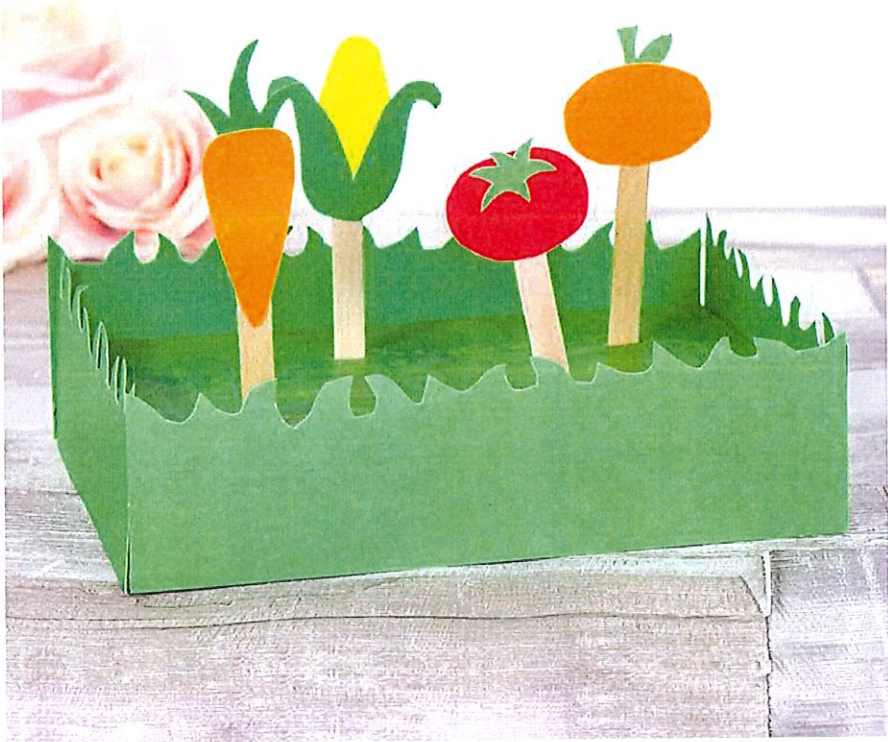
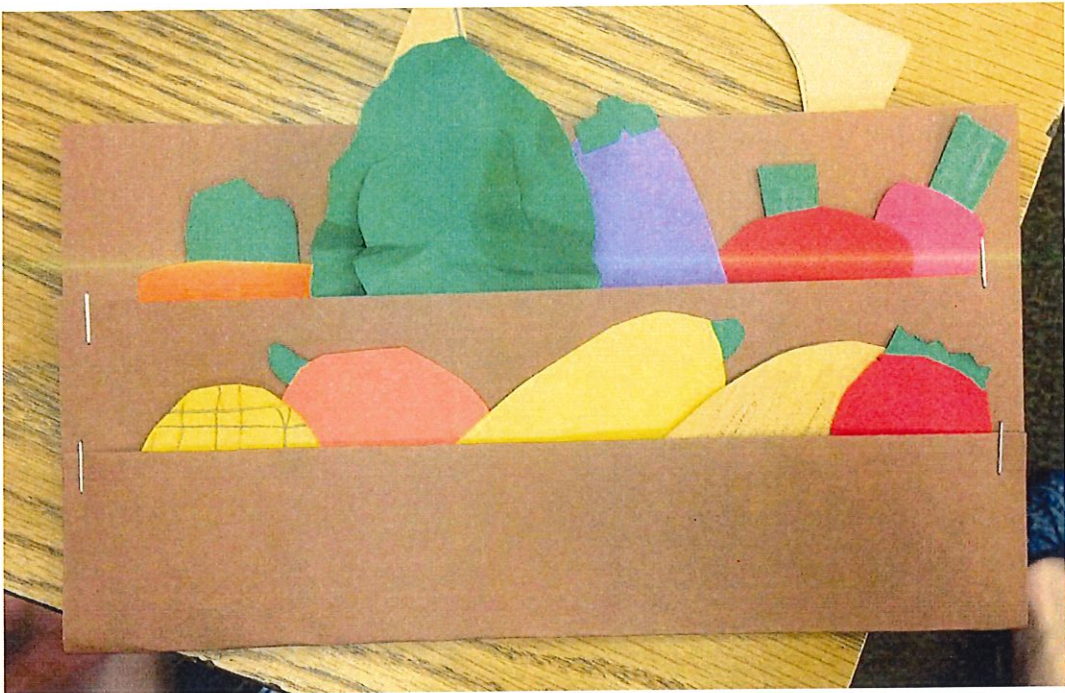
Priced Vegetables Mixed up to 20p



Priced Vegetables Mixed up to 20p



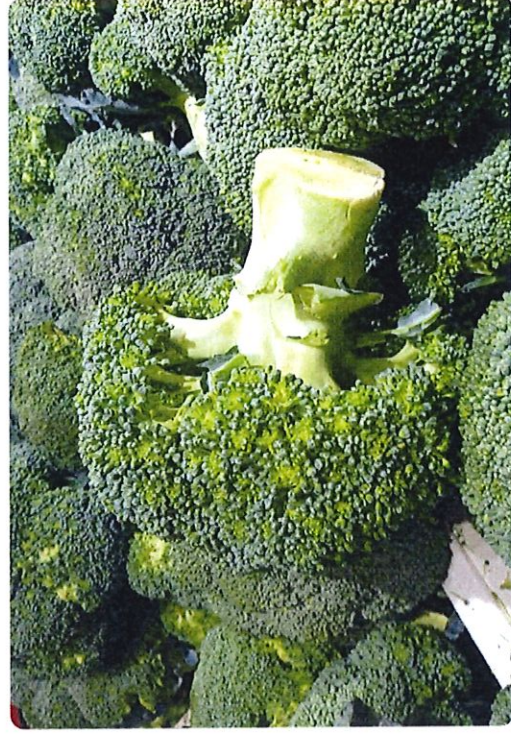
Make a mini garden or allotment





beans

twinkl.com



broccoli

twinkl.com



aubergine



beetroot

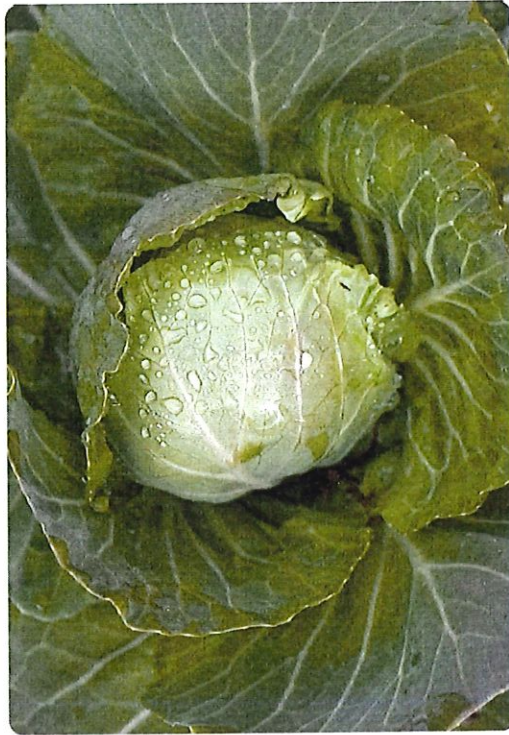
twinkl.com

twinkl.com



carrot

twinkl.com



cabbage



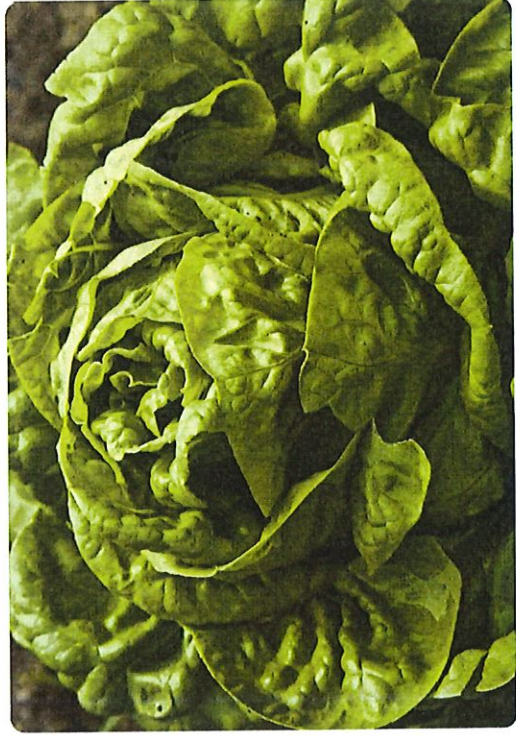
leek

twinkl.com



celery

twinkl.com



lettuce

twinkl.com



marrow

twinkl.com



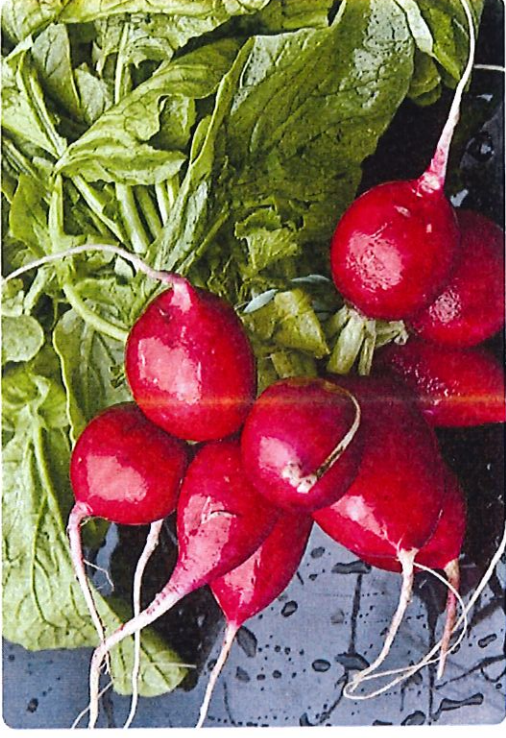
onion

twinkl.com



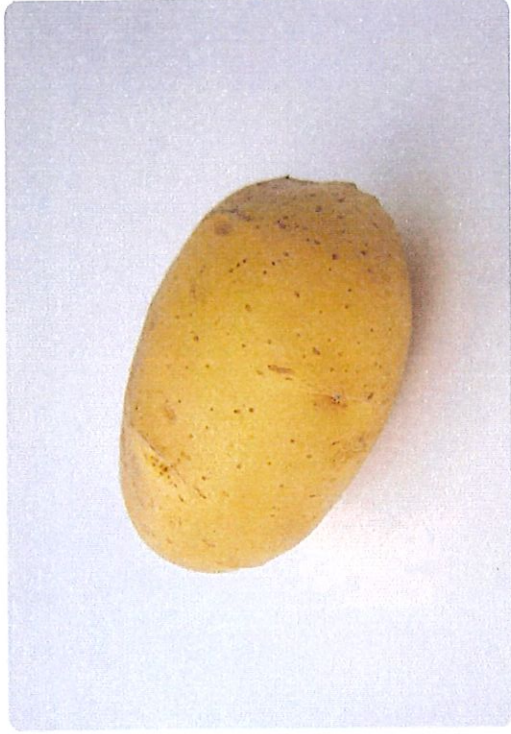
peas

twinkl.com



radish

twinkl.com



potato



rhubarb

twinkl.com



red onion



spring onion

twinkl.com



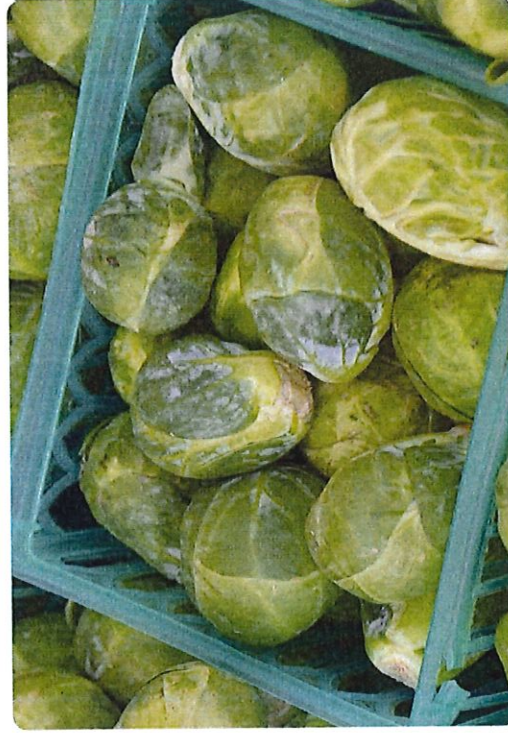
spinach

twinkl.com



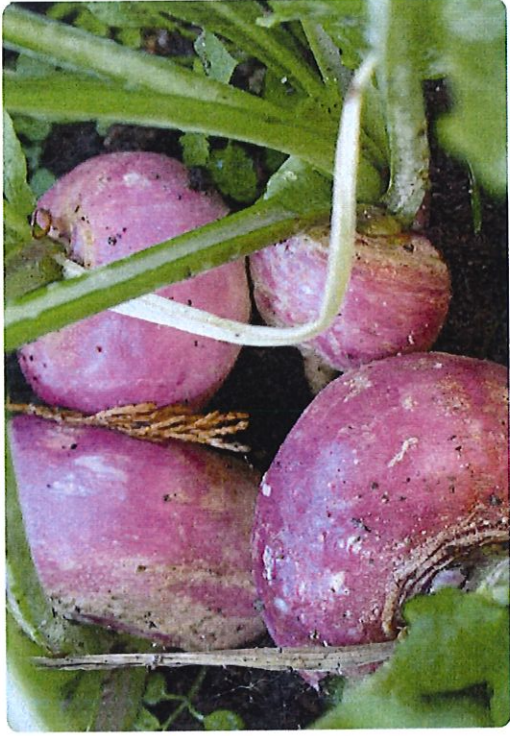
sweet potato

twinkl.com



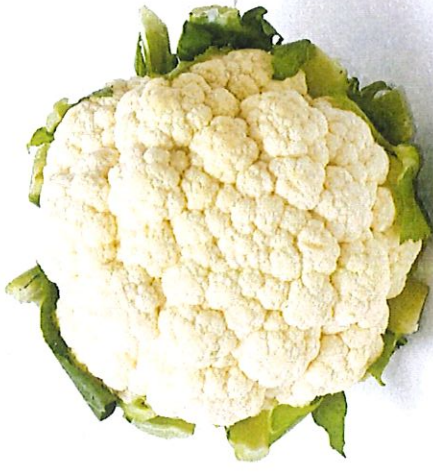
brussels sprout

twinkl.com



turnip

[twinkl.com](https://www.twinkl.com)

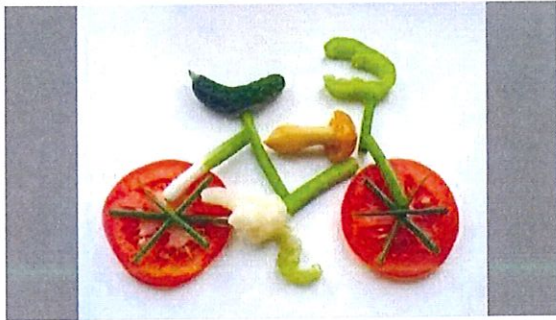


cauliflower

[twinkl.com](https://www.twinkl.com)

Vegetable Art

A vegetable bicycle



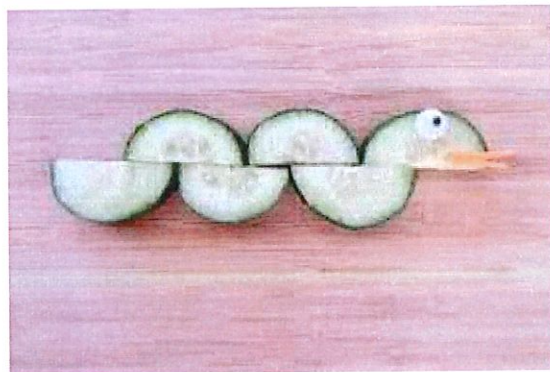
Vegetable people



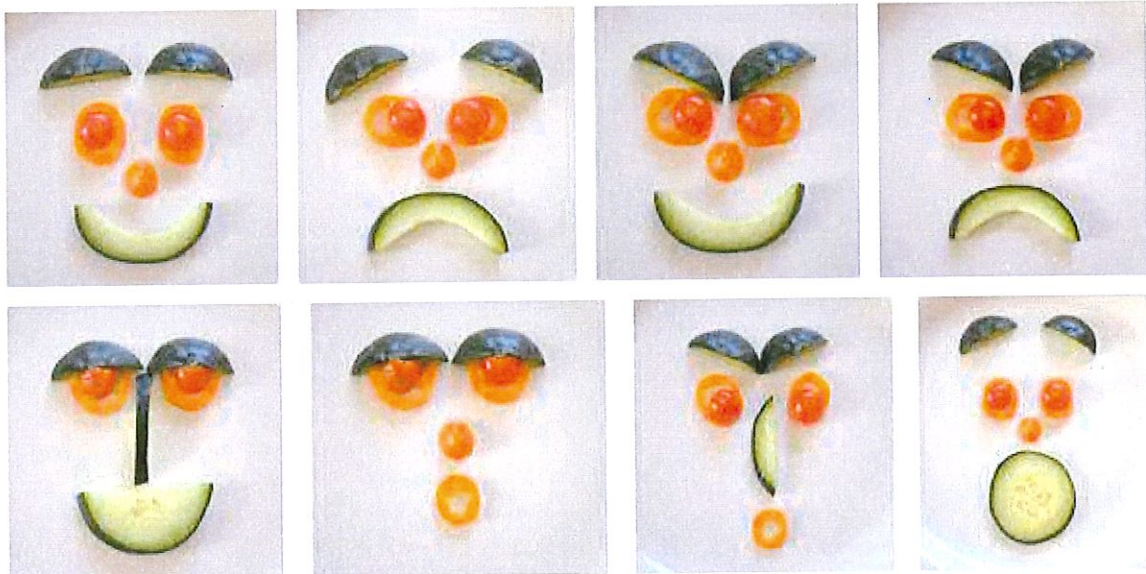
Vegetable flowers/trees



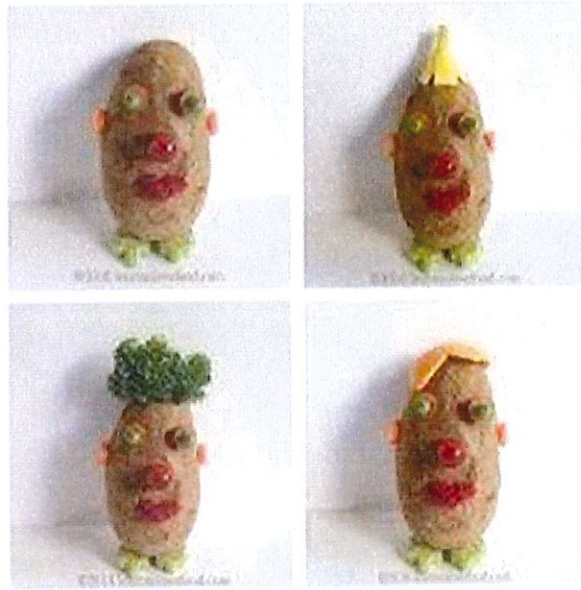
A cucumber snake



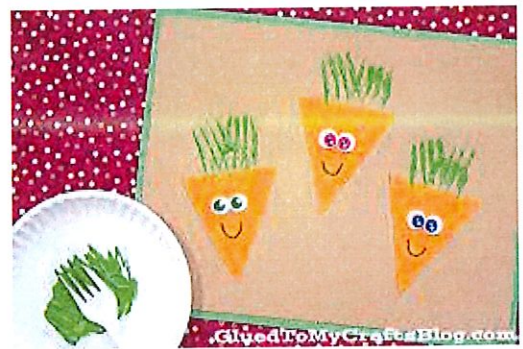
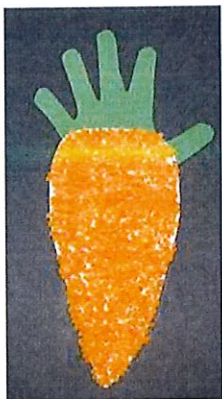
Vegetable emotion faces



Potato Art

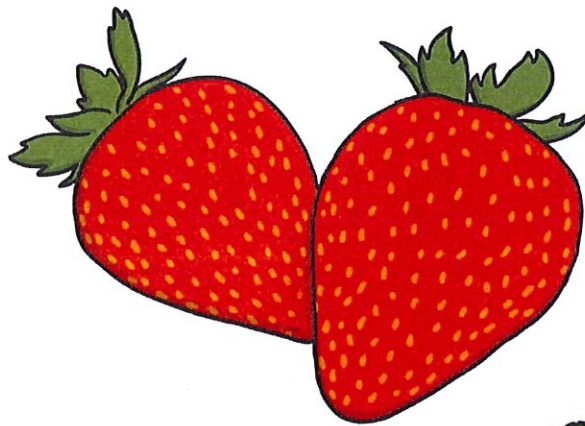
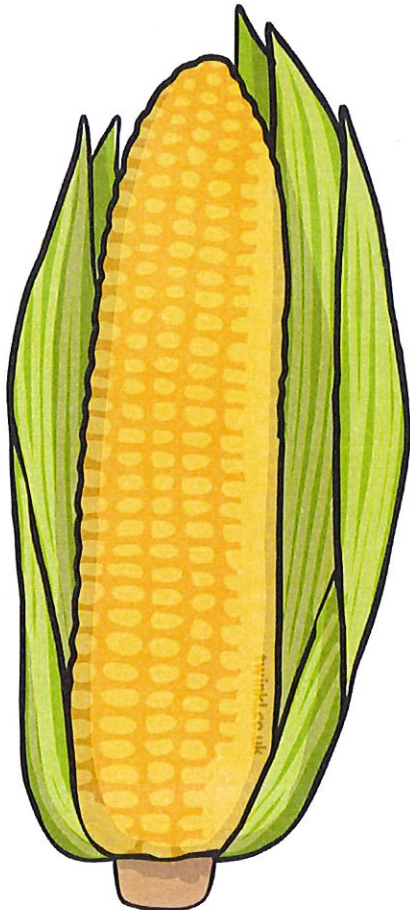
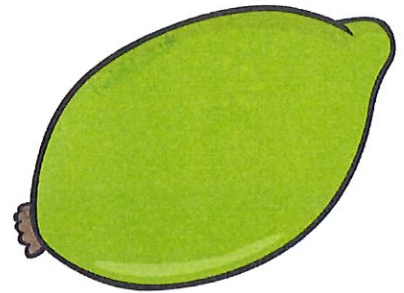
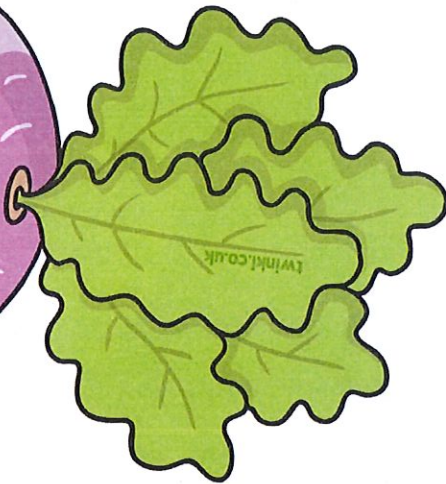
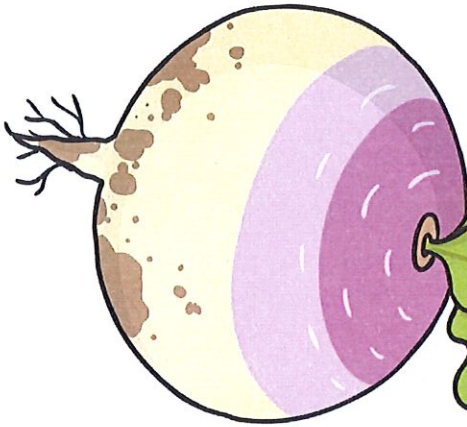
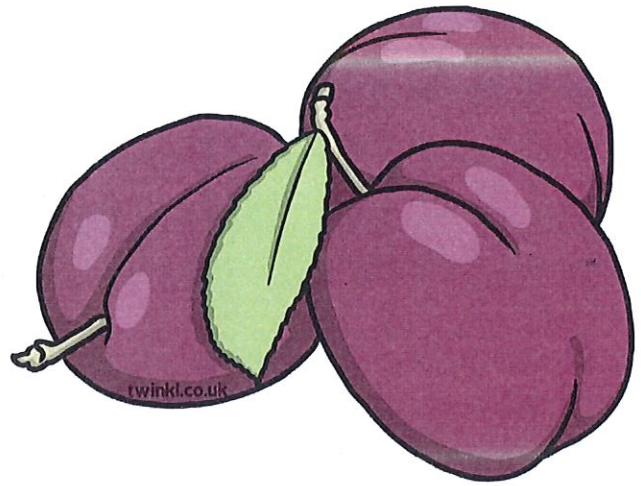
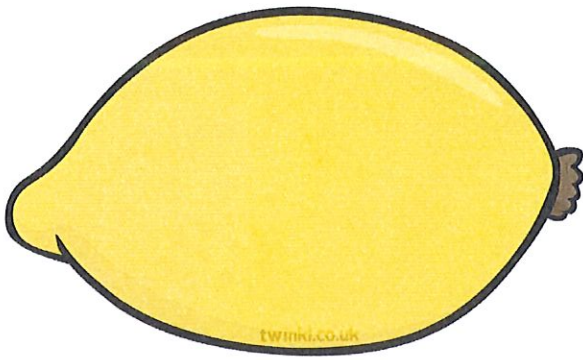


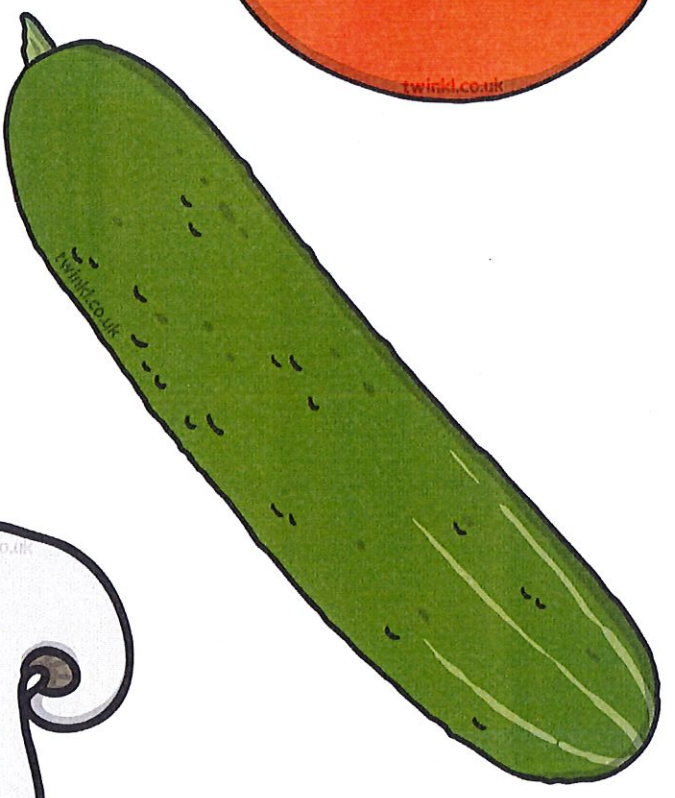
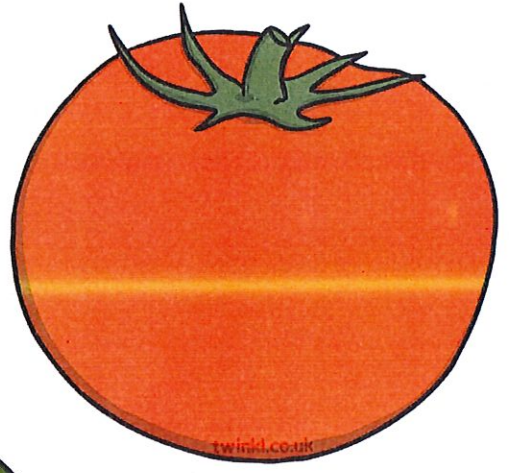
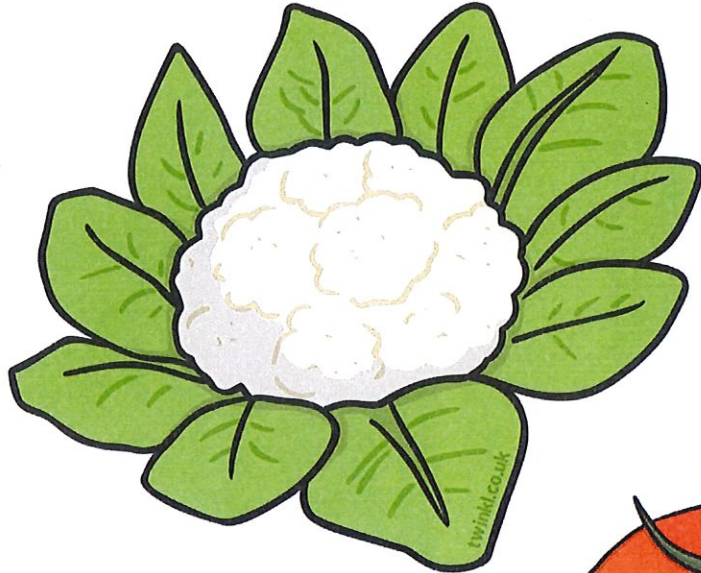
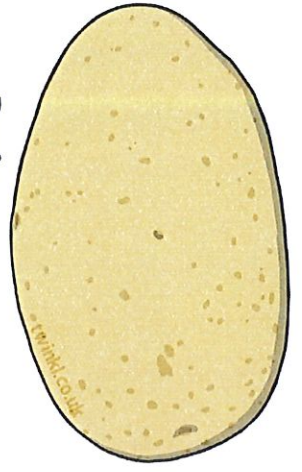
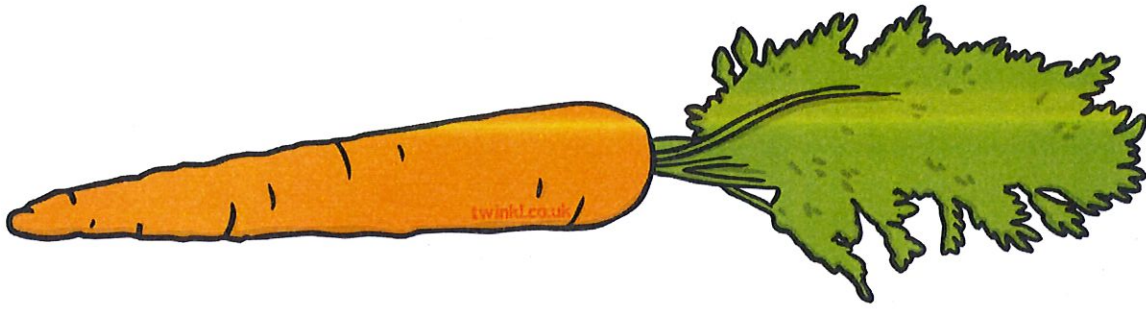
Carrots



If you have paints at home? You could make some lovely vegetable prints.







Shopping List



apple



banana



carrot



turnip



sweetcorn



plums

Shopping List



pear



strawberries



broccoli



grapes



mango



lemon

Shopping List



potato



lime



cauliflower



apple



strawberries



blueberries

Shopping List



pineapple



cucumber



watermelon



tomato



mushrooms



orange

Shopping List



sweetcorn



cucumber



grapes



pepper



apple



blueberries

Shopping List



apple



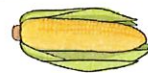
banana



carrot



turnip



sweetcorn



plums

The Journey to Cursive: The Letter 'v'

Suggested Order

The letter 'v' should be taught as part of a series of lessons, which links to the family it belongs to - the 'zigzag monster' family. Ideally, it would be taught as the second letter in the series of four (z, v, w, x).

Gross Motor Warm-Up

Partner Claps: Children work in pairs and stand facing each other. Pupils should lift opposite hands and clap them together in front of their bodies. Then, do the same with their other hands. Next, they should clap both hands together. Encourage pupils to repeat this pattern. How quickly can they go?

Fine Motor Warm-Up

Gathering Up: Provide children with a length of crumpled tissue or strip of material. Pupils need to lay the bandage/material out on the table in front of them. Then, place their thumb at the edge of the bandage/material, before stretching their remaining fingers to slide it into a bunch (collecting it under their palm). Can they repeat the action with the opposite hand?

Let's Get Ready to Write!

Early Learning Goals - Children handle equipment and tools effectively. Children show good control and co-ordination in large and small movements.

Match 10 In preparation for this activity, you will need to cut out and laminate the lower case letters from the **Letter-Matching Activity Pack** and place them in a large activity tray.

The aim of the activity is for children to find matching pairs of letters that are hidden under rice, pasta or sand. This is a good opportunity to introduce simple sounds and letter names. Provide children with tweezers, fishing rods, scoops or other tools to uncover and discover the letter shapes. If required, the **Letter-Matching Activity Pack** also contains two of each upper case letter, which could be used to match pairs of identical capital letters or, alternatively, to match a capital letter to its lower case counterpart.

Forming Letter Families

2

Year 1 - 20 correctly at a table, holding a pencil comfortably and correctly. Begin to form lower case letters in the correct direction, starting and finishing in the right place. Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Introduce the letter name and the sound a **Writing Tool Poster**. Remind them of the (phoneme) of the letter 'v'. Show the animation appropriate seating position and posture for how to form the lower case letter 'v'. Ask good handwriting using the visual prompt on children if they know which letter family the letter 'v' belongs to? Explain that this letter belongs to the zigzag monster family (z, v, w).
a) Children practise air writing the letter shape 'v' with their preferred hand. They could also practise air writing on the table, on body parts or on a friend's back, where appropriate. Make large and small letter shapes. Remind children of the correct pen/pencil grip using the **Lesson Presentation** prompts or the **How to Grip Extra Practice Activity Sheet**.

Remind the children how to position their paper correctly. Model how to complete the first part of the **Letter 'v' Activity Sheet**. Children practise writing the letter 'v' using the **Letter 'v' Activity Sheet**.

The children could also complete the **Letter 'v' Extra Practice Activity Sheet**.

5

Increasing Fluency, Style & Speed

Year 5 and 6 - Write legibly, fluently and with increasing speed.

Explain to the children that they are going to be looking at the letter 'v', which features in many of their KS1 common exception words.

Explain how they will be shown a sentence with a missing word in common exception word containing the letter 'v' and that they must choose the correct spelling of the word from the computer screen displayed on the **Lesson Presentation**. Next, they must write a line of their chosen spelling in a legible, fluent and joined style before the timer runs out.

Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**.

The children could also complete the **Fluency, Style and Speed Practice: The Letter 'v' Activity Sheet**.

3

Positioning & Pre-Cursive

Year 2 - Form lower case letters of the correct size relative to one another. Use spacing between words that reflects the size of the letters.

Explain to the children that they are going to be looking at the letter 'v' and they will learn how to place it correctly on a line. Show the children how to correctly form the letter 'v' between the baseline and midline using the **Lesson Presentation**. Explain that they should now try to use a horizontal joining flick from the letter 'v' that will begin to join their handwriting.

Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**.

Children practise writing lines of words that contain only short letters (letters formed between the baseline and midline) on the **Positioning the Letter 'v' Activity Sheet**. Children should also be encouraged to leave appropriately sized finger spaces between individual words.

4

Joining Letters

Year 3 and 4 - Increase the legibility, consistency and quality of their handwriting.

Explain to the children that they will be learning about joining from the letter 'v' using a horizontal letter join from the top of the letter. Look at the **Lesson Presentation** that demonstrates how to form a horizontal flick from the top of the letter 'v' to join onto other letters (including joining to the anticlockwise letters 'o' and 'a' when the children will need to stop their pen or pencil and reverse their hand movement).

Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**. The children then complete the first section of the **Joining the Letter 'v' Activity Sheet**. Children then practise the tricky join from 'v' to 'e', where they may need extra support.

The children can then use the **Letter 'v' More Joining Practice Activity Sheet** to practise more joins from the letter 'v'.

Assessment Activities

Step 1 - Can children use a variety of tools effectively to uncover the letter shapes? Can children match identical letter shapes? Can children begin to discuss letter names and sounds?

Step 2 - Can the children form the letter shape 'v' appropriately, starting and finishing in the correct place? Ask the children to put a @ next to the favourite letter 'v' shape that they have written?

Step 3 - Can the children form the letter 'v' between the baseline and midline? Can they make all of their letters the same height in words that contain only short letters? Can they begin to use the horizontal joining flick from 'v' that will start to join their writing? Can they use appropriate finger spaces between words?

Step 4 - Can the children join from the letter 'v' to other letters using a horizontal join from the top of the letter? Can they join accurately and consistently to anticlockwise letters? Can they form the tricky join from 'v' to 'e' with confidence?

Step 5 - Can the children write quickly but maintain legibility?



Oliver's Vegetables

'Can You Find...?' Poster Instructions

Can you find these things in the picture?

Oliver

potatoes

Grandpa's glasses

carrots

rhubarb

rhubarb pie

snail

football

Questions

Which vegetables grow underground?

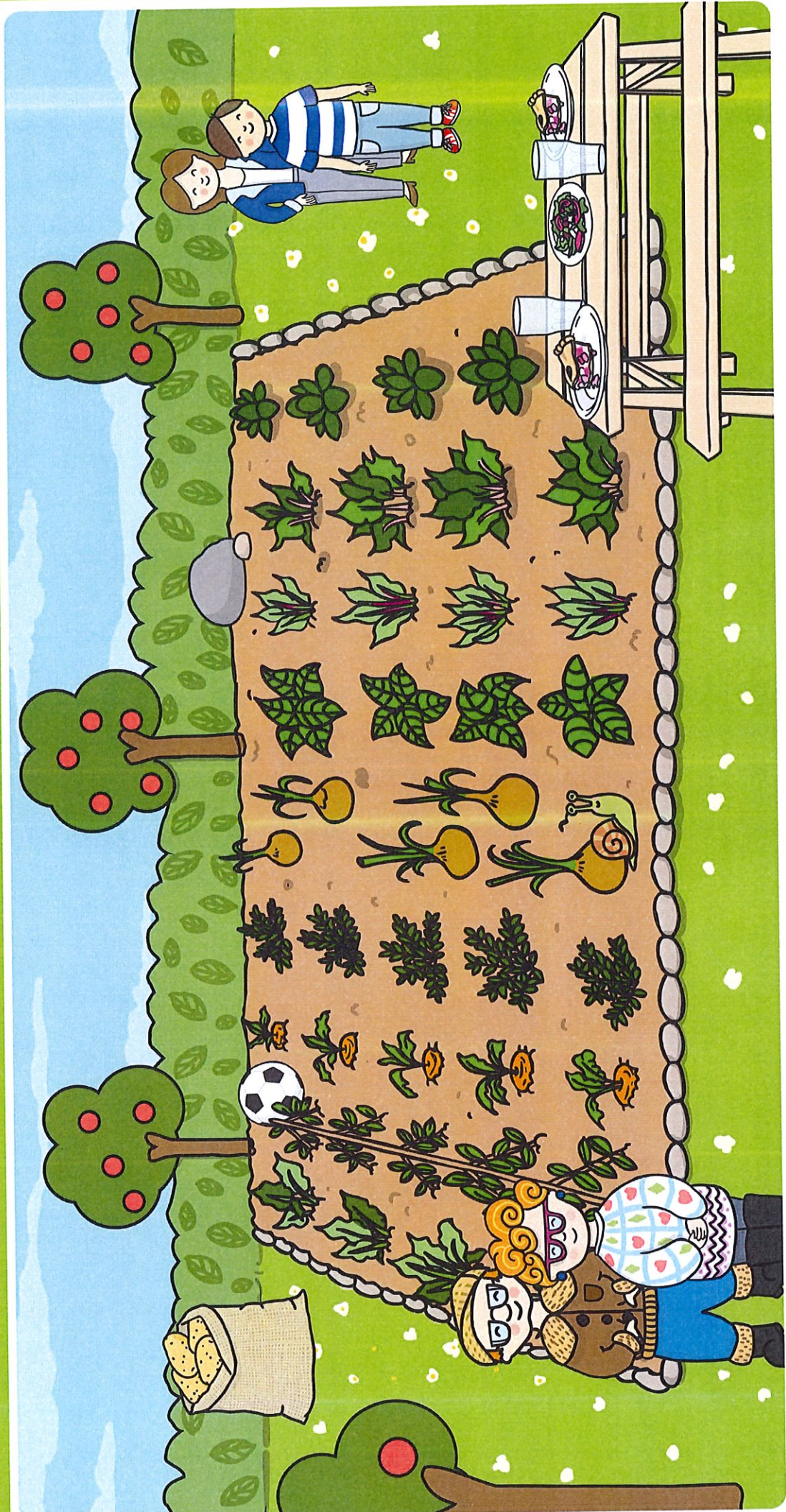
Which part of the rhubarb do we eat?

What will the snails be eating?

Do you think Grandpa likes snails?

What vegetables does Oliver like?

What vegetables do you like?



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Fruit and Vegetable Sorting Activity

Sort the pictures into the correct groups.

You need to decide whether you think it grows **above** the ground or is a root vegetable and grows **below** the ground.

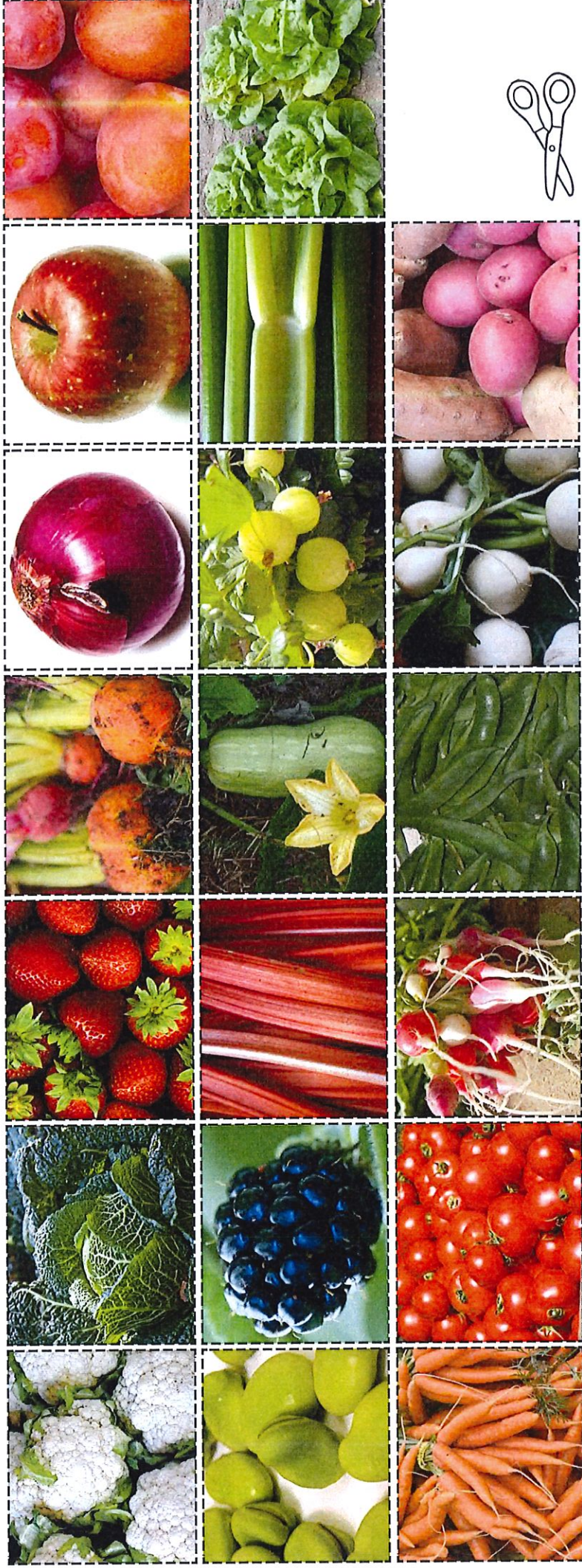
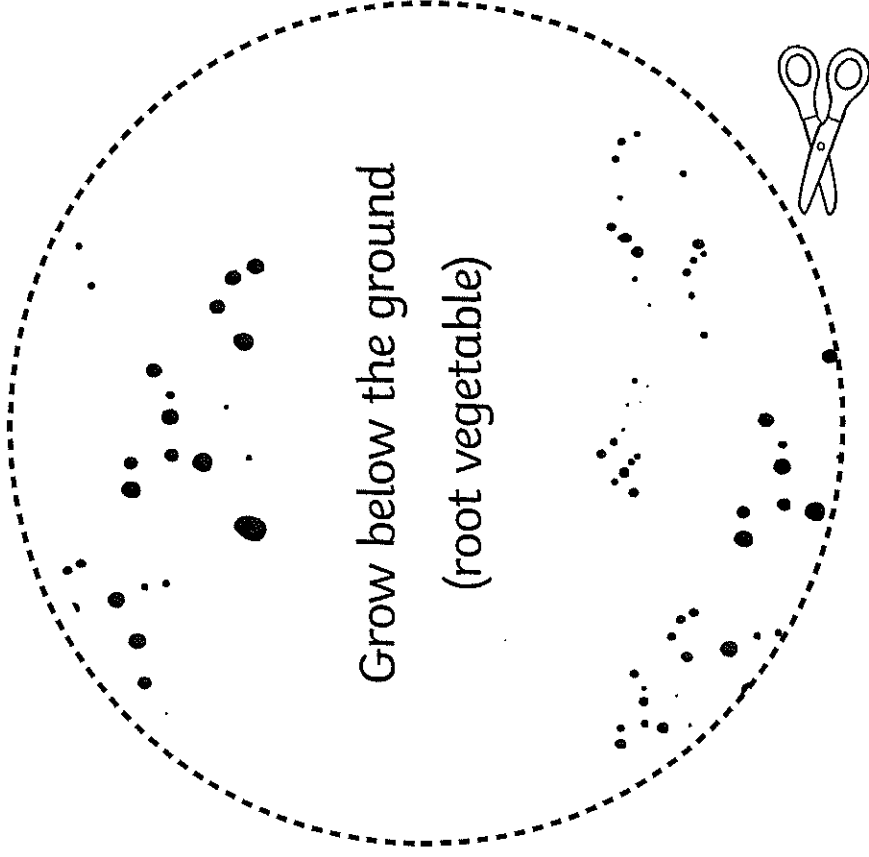
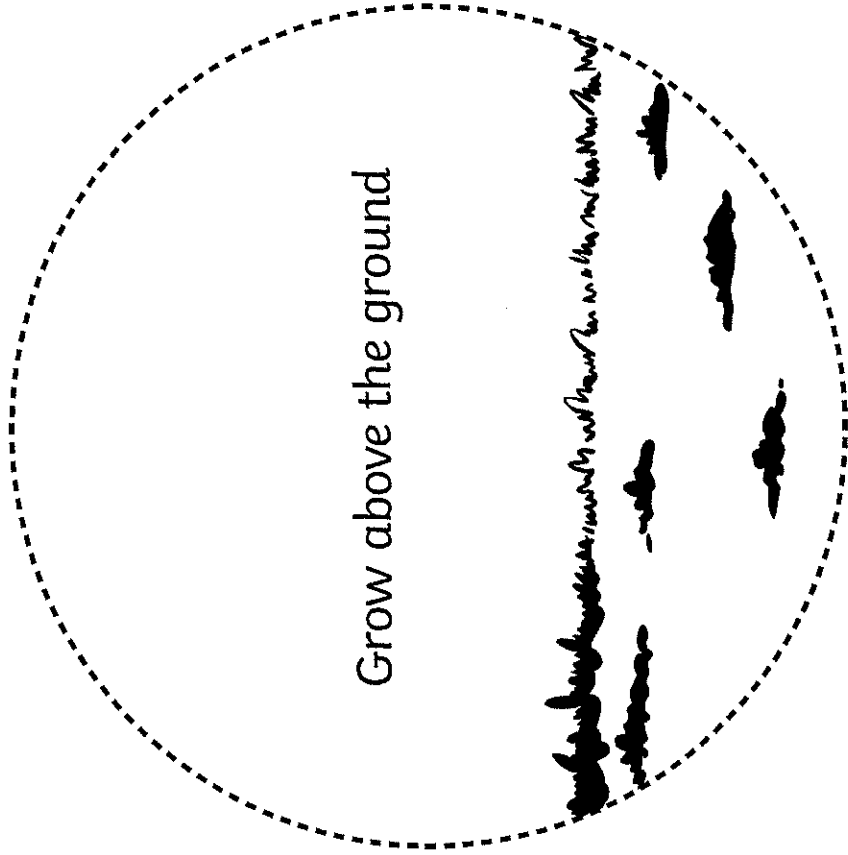

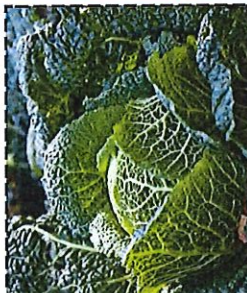





















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Fruit and Vegetable Sorting Activity



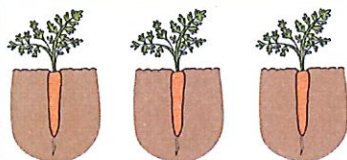
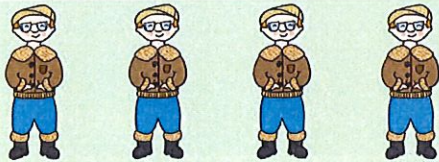
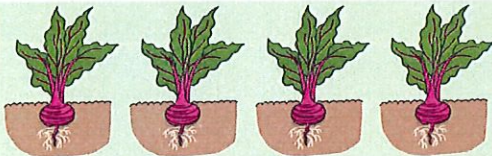
Fruit and Vegetable Sorting Activity Answers

Grow above the ground	Grow below the ground (root vegetable)
   	 
   	 
   	
   	



Oliver's Vegetables Counting Sheet

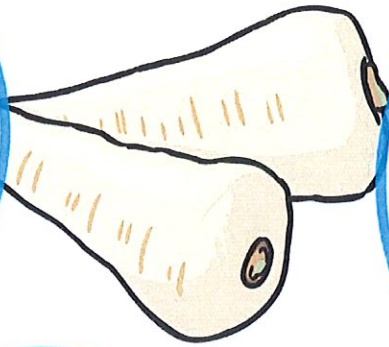
Write your answers in the circles.



Oliver's Vegetables

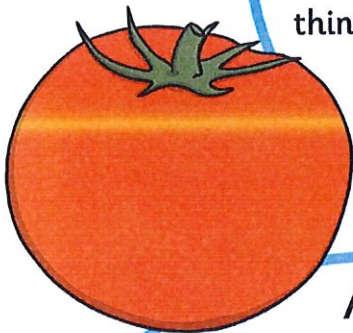
Home Learning Challenge

Make a diary to show all of the fruit and vegetables you eat in one day. You could draw pictures or write a list.

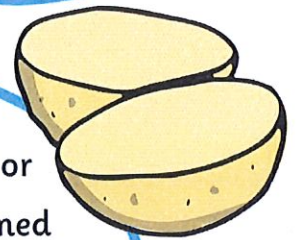


Can you find out about a fruit or vegetable that only grows in other countries? You could look in books, on the Internet or talk to a grown-up to find out. Write down a fact to share with the class.

It is hard work looking after a vegetable patch. Draw and label some pictures to show what you think Oliver's grandad had to do to grow his vegetables.



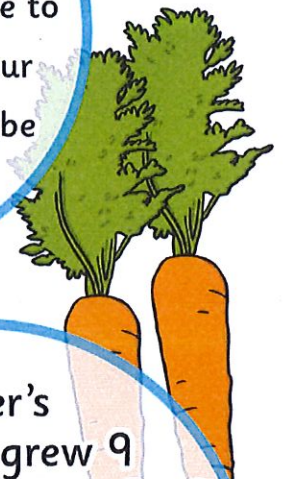
Make a fruit or vegetable themed picture. Some ideas are to make a collage, colour with crayons or maybe print with paint.



At the beginning of the story, Oliver only liked to eat chips and French fries. Talk to a grown-up about why this isn't a healthy diet. What sort of things do you need to eat and drink to make sure you have a healthy diet?



Oliver's grandad grew 9 carrots. Oliver ate 3 of them. How many carrots were left? You could draw pictures or use your fingers to help you work out the answer.



Pea Plant Song

(Sing to the tune of 'I'm a Little Teapot')

I'm a little pea plant,

In the ground,

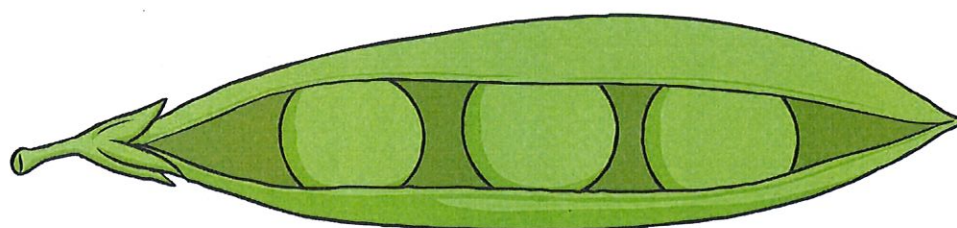
Here are my flowers,

Here are my leaves.

Now that I've grown bigger,

Time to eat!

Pick the pod and pop peas out!

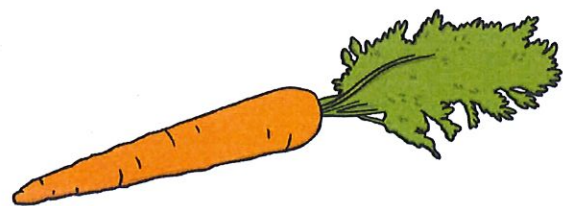


Underground Vegetables Song

(Sing to the tune of 'Frère Jacques'/'Are you Sleeping?')

In the soil, in the soil,
Underground, underground,
Vegetables are growing, vegetables are growing,
Long or round, long or round.

In the soil, in the soil,
Underground, underground,
Potatoes, carrots, turnips, potatoes, carrots, turnips,
Pull them up, pull them up!



Vegetables Song

(Sing to the tune of 'Head, Shoulders, Knees and Toes'.)

Sprouts, carrots, peas and beans,

Peas and beans,

Sprouts, carrots, peas and beans,

Peas and beans,

And onions and corn and potatoes too,

Sprouts, carrots, peas and beans,

Peas and beans!

