

DON'T FORGET TO JOIN US ON ZOOM, TUES PM AT 2 AND THURS AM AT 11


On Zoom this week we will play guess the food/drink made from milk. Bring a food/drink that is made from milk, and give some clues, can we guess what it is?

This week's plan for Ducklings: Summer 2 week 4

Date: 22nd June Theme: Picnics and Parties - Milkshakes

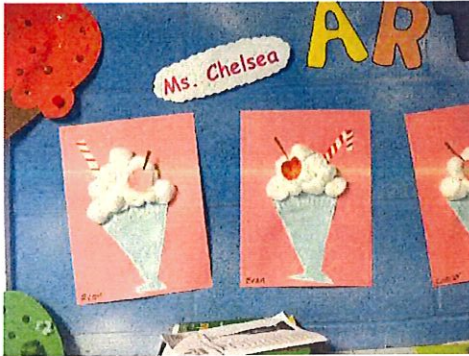
EYFS	Activity	Location	Save or send in?	Done Yes/No
Maths Number Shape and space	<p>Farm counting sheet Enjoy counting all the animals that live on a farm.</p> <p>I Spy and count farm Count the different animals that live on a farm from a mixed picture. There is also a recording sheet for this if you would like to use it. If not just count the animals from the screen.</p> <p>Maths ideas sheet number - weekly</p> <p>Watch Cbeebies/BBC iplayer Numberblocks Series 2 'Blast Off' this has addition within 10.</p>	<p>Emailed pack</p> <p>Emailed pack</p> <p>Home Resources</p> <p>Website</p>	<p>Enjoy and bring in on return if completed on paper.</p> <p>Send in a photo or bring back when school returns</p>	
CLL and Literacy	<p>Letter of the week – y for yummy Find items beginning with the y sound either around the house or in the garden Look at the y handwriting sheet in the pack, there are some good ideas for Early Years, particularly the warm-up gross motor and fine motor skills. Then it shows you the progression through the year groups. (just for your information)</p> <p>Watch this week's story on YouTube – 'Oliver's Milkshake' by Vivian French</p> <p>Literacy ideas sheet – weekly</p> <p>Purple Mash – Alphabet paint projects 'letter y' Set as a 2Do in mini mash</p>	<p>Resources from home</p> <p>Emailed pack</p> <p>Website</p> <p>Emailed pack</p> <p>Website</p>	<p>Send in on return or take a photo</p> <p>Enjoy</p> <p>Put into your purple mash folder</p>	
Technology	<p>Can you make a cow from a plastic milk bottle? If you have a smaller bottle you could make a calf too. I have put a picture in the pack and had a go myself.</p>	<p>Resources from home</p> <p>Ideas in the emailed pack</p>	<p>Email a photograph if you are able.</p>	
Understanding The World	<p>Where does milk come from? Watch an episode of 'Rainbow' on You</p>	<p>Website</p>	<p>Enjoy, watch and</p>	

	<p>tube called 'Where does milk come from' an old episode but still informative in a child friendly way.</p> <p>Another old but good programme on you tube is 'You and Me': Milk which talks about Milkshakes</p> <p>Where does food come from sheet in the pack. You could print it off or use it on the screen as a talking point</p> <p>Milk experiments – fun to do and simple Rainbow milk Skittles and milk</p>	<p>Website</p> <p>Emailed pack</p> <p>Emailed pack</p>	<p>learn</p>	
<p>Expressive Arts Art</p>	<p>Bottle top art You could use other bottle tops as well as milk bottle tops to create a picture.</p> <p>Make milkshake creations using different papers. There are some ideas in the pack</p> <p>Paint a Milkshake in Purple Mash set as a 2do.</p>	<p>Resources from home See sheet in pack In emailed pack</p> <p>Website</p>	<p>Send in on return or take a photo!</p>	
<p>Music</p>	<p>Drink Milk Song Learn English for Kids Cartoons for Kids Nursery Rhymes Little Baby Bum</p> <p>Like to drink milk song – you tube</p> <p>You could sing the song 10 green bottles hanging on the wall, but change the words to 10 milk cartons standing on the wall</p>	<p>You tube</p> <p>You tube</p> <p>Home resources</p>	<p>Enjoy!</p>	
<p>Physical development /active lives Fine motor</p>	<p>Straw threading If you have some drinking straws at home, you could cut them into different lengths and thread them onto string or yarn.</p> <p>Bottle top balance If you have some different bottle tops at home (different types are quite fun), try balancing them on top of each other, how many can you do before they fall down?</p>	<p>Home resources</p> <p>Home resources</p>	<p>Enjoy! Take a photo if you are able. Enjoy and take a photo if you are able.</p>	
<p>Physical development /active lives Gross motor</p>	<p>if you like dancing you could watch Oti's Boogie Bebies on BBC iplayer.</p> <p>Set yourself a ball challenge. Can you throw and catch a ball 5 times, 10 times without dropping it?</p>	<p>Website</p> <p>Home resources</p>	<p>Just have fun and keep fit!</p>	

	<p>Can you dribble the ball around some obstacles?</p> <p>Can you kick the ball to another person?</p> <p>Can you roll the ball to knock over some plastic cups/skittles?</p>			
Food Tech	<p>Make a milkshake like Oliver in the story, using some fresh fruit, ice-cream or yoghurt and taste.</p> <p>There are some recipe ideas in the pack.</p> 	<p>Resources from home</p> <p>Emailed pack</p>	<p>Take photos if you can.</p>	
Outside if you can	<p>Can you make yourself a small den outside? Here are some ideas:</p> <p>Cardboard boxes - Children can get creative stacking and styling them to make a den.</p> <p>Garden canes, branches and twigs - Build wigwams with branches or garden canes tied at the top with string.</p> <p>Hula hoops - Tie three pieces of string to a hula hoop at equal intervals. Tie the three ends together and hang from a branch or washing line. Drape a cover over to create an interestingly shaped moving den.</p> <p>Garden furniture - Use your garden furniture, playhouse or play frame if you have one - put them together and cover with a blanket to create a den underneath.</p>	<p>Home Resources</p>	<p>Take photos or draw in your books.</p>	
RE/PSED	<p>Rainbow Breaths</p> <p>A nice way to unwind and be calm. Read the idea in the pack</p>	<p>In emailed pack</p>		

Milkshake Art

Paper plate milkshake



Draw your own milkshakes



Spot the difference



Tissue paper creations



Rainbow breaths

Stand with your feet shoulder width apart, your arms gently resting by your sides. Slowly raise your arms and take a deep breath in. Try to breathe in until your hands reach each other over your head.

Breathe out slowly while lowering your hands. Think about the beautiful rainbow shape you are making with your arms. Repeat 7 times. Each time you breathe in imagine you are adding another colour to your rainbow.

Once your rainbow is finished slowly open your eyes.

You could think of each different colour as you build up your rainbow.

Colours of the Rainbow in order

Red

Orange

Yellow

Green

Blue

Indigo

Violet



Milkshake Recipes

Banana Milkshake

250 ml semi-skimmed milk

1 scoop vanilla ice-cream

2 bananas chopped

50 ml double cream whipped (optional)

A pinch of cinnamon

1 fresh cherry (optional)

Put milk, ice-cream and banana into a blender. Whizz until smooth then pour into a tall glass or plastic beaker. Add cream, cinnamon and cherry to the top if you wish.

Mini Milkshakes - choose one or try them all! (Using yoghurt instead of ice-cream)

1 small ripe banana

400ml whole milk

100g natural yoghurt

1 small punnet blueberries

6 strawberries, hulled

1 small punnet raspberries

120g mango chunks (fresh or frozen)

200 ml coconut milk for drinking

Put the banana, half the milk and half the yoghurt into a blender and blend until smooth. Pour into cups. Divide the blueberries between 2 skewers to make stirrers, then drop one into each cup before serving.

Put strawberries and six raspberries in a blender with the rest of the milk and yoghurt, blend until smooth. Divide into small cups. Push remaining raspberries onto skewers to make stirrers.

Blend Mango and coconut milk until smooth. Pour into cups

Simple Vanilla Milkshake

500ml good quality ice-cream

200ml of cold milk

2 drops vanilla essence

Place everything into a blender, mix until smooth. If it's a little too thick add more milk.

Pour into plastic glasses or a beaker and drink.

For a special treat you could add some squirty cream to the top or add one or two of your favourite cookies to the mixture when blending or add crushed biscuits on top if you prefer.

If you don't have a blender this recipe could work for you

Strawberry Milkshake

2 scoops vanilla ice-cream (or strawberry if you want more strawberry taste)

500ml milk

Chopped up strawberries

2 drops vanilla essence

Chop up the strawberries, add to ice-cream milk and vanilla essence, mash with a potato masher until all blended. You just won't get such a smooth finish as you would with a blender.

Milk Experiments

Rainbow Milk

Ingredients

Milk

One or two different coloured food colourings

A small amount of washing up liquid.

Method

Pour some milk into a small bowl. Gently add two or three drops of different food colourings. Dip a Q tip or small stick into some washing up liquid and drop onto the surface of the milk. Watch what happens next, it happens really fast. On the next page see what happened when I did it.

Skittle colours

Ingredients

Warm milk

Skittles

Method

Place some skittles around the edge of a circular shallow dish or plate. Pour some warm milk into the centre of the dish or plate until it just touches the skittles. Watch what happens next. My results are on the next page.

Popcorn and milk

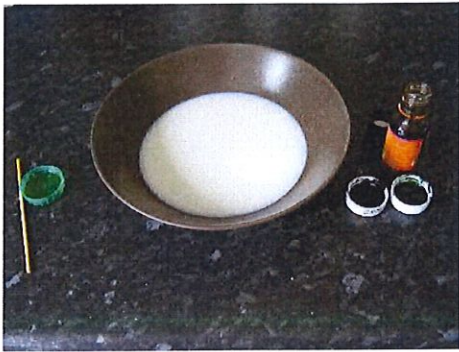
Ingredients

Small cup or glass of milk

Same sized cup or glass of popcorn

Can you gently add the popcorn to the milk? Do you think you will be able to add all the popcorn without the glass overflowing? What happened?

Rainbow Milk



Skittles experiment



22.6.20 - Summer 2 week 4 - Ideas for Maths and Literacy

Maths - Please remember to count daily up to 20 or beyond if your child is able. Counting can be fun, count as you go upstairs, count how many jumps you can do without stopping, count the cutlery as you lay the table, count fruit, count plants, count toys etc.

To extend this counting now, you could get your child to count on in 1's from different numbers e.g. start at 3 and count to 11, start at 2 and count to 12 etc.

Addition Dice Game

1. You will need a board with numbers on, 2 different coloured counters (you could use 2 different coins or buttons if you don't have any counters) and a 1-6 dice to play the simple addition game. If you can't find a dice, then just use numbers 1-6 written on separate pieces of paper, turn them over one at a time to generate two numbers to add together and then mix them up and use again.

You can play on your own or with someone else in your family.

I have put a board template in the pack, but it is quite easy to make your own.

Roll the dice to get one number and then roll it again to get the next number (if you have 2 dice you can roll them together to generate the two numbers), can you add the two numbers together and then place your counter on the answer. You could write the numbers down to create a number sentence as you go along, such as $2+3=5$. If the answer you need is all used up on the board, then you miss a go. The winner is the person with the most counters on the board at the end. Have Fun!

2. Capacity

Use a plastic tumbler and a small plastic milk bottle. Fill the containers with water using different smaller containers and count how many it takes to fill each one. You could use a measuring spoon, a small yoghurt pot, a large plastic top (from fabric conditioner etc.). You could use more containers to fill of varying sizes and shapes to make it more interesting. Coloured water makes it easier to see - just use some food colouring in your water. Get your child to estimate how many top fulls etc. they think it will take to fill the larger container. Were they right? Was it a close estimate? Try to use the words full, empty, half-full, nearly full as you fill to encourage the vocabulary of capacity.

Literacy - Please get children to write their names every day if possible. They can trace over your writing, copy their name from one already written for them, or write their name independently. Please try to encourage correct letter formation. Putting a dot in a different colour to show where the letter begins is often helpful.

These are the letters we have already had as letter of the week.

s, t, r, m, c, h, a, n, f, d, e, w, g, u, b, i, p, o, k, y

We have been following the Phase 1 part of Letters and Sounds which is our Phonics teaching. (Jolly Phonics helps us to teach phonics in school too). We have now completed Aspect 6 of Letters and Sounds and can begin Aspect 7

Aspect 7 Oral blending and segmenting (To develop oral blending and segmenting of sounds in words)

You could watch **Alphablocks - The cat sat on the mat (on BBC iplayer)** - which is a fun way to hear the sounds that the letters make individually and when blended into a word.

1. **Say the sounds** - this activity carries on from the one last week

When your child is used to hearing the toy say words in sound-talk and blending the individual sounds to make words, you may be able to ask your child to see whether they can speak in sound-talk.

Choose some objects with three sounds that you are sure your child knows and hide them in a box or bag. Get your child to pull out an object, and then ask them to try to say the separate sounds in the name of the object, just like the toy does (e.g. m-a-n) and then say it altogether man.

2. Draw and write a label for your own milk bottle.

Look at a real label on a plastic milk bottle, it has lots of information on. Can you design your own label with a picture and some writing on? Make it fun and keep it simple. Here is an idea.



A milk bottle cow



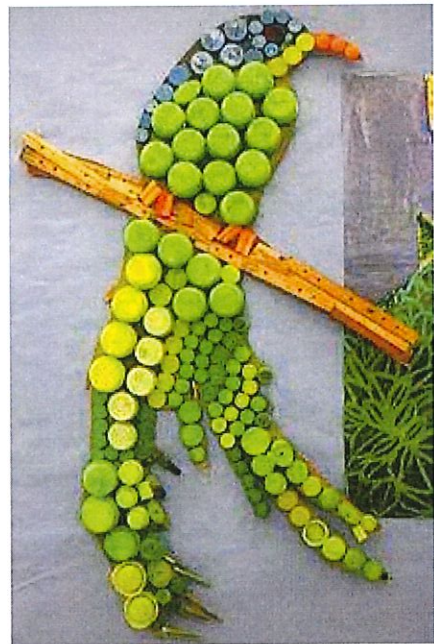
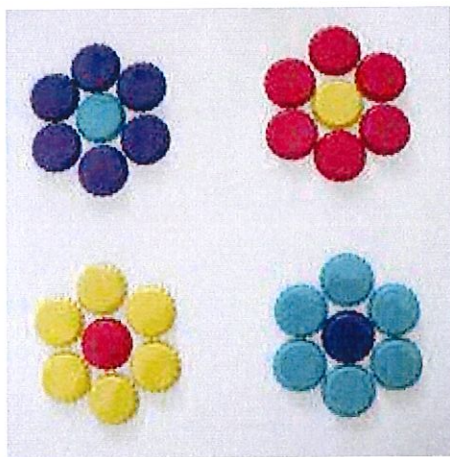
Here is one that I tried. My milk bottle was a bit longer, so I cut it and pushed one end into the other to make it smaller. I used kebab sticks for the legs as they pushed in easily. The eyes and ears were quite tricky, perhaps you will think of a better idea than me. Have a go.



Addition Game Board

2	5	10	8	3
4	11	6	4	10
5	7	2	12	8
11	6	4	9	5
12	3	8	6	9

Bottle top art



The Journey to Cursive: The Letter 'y'

Suggested Order
The letter 'y' should be taught as part of a series of lessons, which links to the family it belongs to – the 'toddler' family. Ideally, it would be taught as the fifth letter in the series of s, a, t, u, y, j.

Gross Motor Warm-Up

Chair Leg Lift: Children stand sideways holding onto their chair back with their left hand. Children bend their right knee at a right angle and raise their leg/feet to hip height. Repeat five times before swapping around and changing legs. Extend the activity by encouraging children to let go of the chair back and raise their leg by balancing and holding their core muscles.

Fine Motor Warm-Up

Finger Rhymes: Children work in pairs or small groups to sang/play a range of finger rhymes and games. Use the **Finger Rhymes and Games: Adult Guidance for Bless** (these rhymes are also shown on the **Lesson Presentation**). Older children could also make up their own rhymes to teach to the rest of the class.

Let's Get Ready to Write!

Early Learning Goals - Children handle equipment and tools effectively. Children safely use and explore a variety of materials, tools and technologies, experimenting with colour, design, texture, form and function.

Children show good control and co-ordination in large and small movements.

Playdough Play - Children use playdough to practise a variety of exercises to develop their hand strength and manipulation skills.

Use the **Time for Playdough Song Sheet** for the song lyrics on the **Lesson Presentation** to model and demonstrate how to complete a series of fine motor exercises. Give support to children as and when required.

Forming Letter Families

Year 1 - Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower case letters in the correct direction, starting and finishing in the right place. Understand which letters belong to which handwriting 'families' (i.e. letters that are formed by similar weight and in practice those).

Introduce the letter name and the sound (phoneme) of the letter 'y'. Also discuss how 'y' can make different sounds within other words. Show the animation of how to form the lower case letter 'y'. Ask children if they know which letter family the letter 'y' belongs to? Explain that this letter belongs to the letter family tuluyj. Children practise at writing the letter shape 'y' with their preferred hand. They could also practise air writing on the table, on body parts or on a friend's back, where appropriate. Make large and small letter shapes. Remind children of the correct pen/pencil grip using the **Lesson Presentation** prompts or the **How to Grip a Writing Tool Poster**. Remind them of the

appropriate seating position and posture for good handwriting using the visual prompt on the **Lesson Presentation** or use the **Let's Look Ready to Write Poster**.

Remind the children how to position their paper correctly. Model how to complete the first part of the **Letter 'y' Activity Sheet**.

Children practise writing the letter 'y' using the **Letter 'y' Activity Sheet**.

The children could also complete the **Letter 'y' Extra Practice Activity Sheet**.

Positioning & Pre-Cursive

Year 2 - Form lower case letters of the correct size relative to one another.

Explain to the children that they are going to be looking at the letter 'y' and they will learn how to place it correctly on a line. Show the children how to correctly form the letter 'y' and how to position it on a line using the **Lesson Presentation**. Ask the children to talk about other descenders that have a curly tail (i.e. g and j) and how all of these letters need to go below the baseline for their curly tails to touch the bottom line. Ask the children to practise these letters on mini whiteboards. Remind the children of the correct

seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**.

Use the **Lesson Presentation** to discuss positioning 'y' to letters that sit between the baseline and midline. Children practise writing letter patterns containing the letter 'y' and other letters using the **Positioning the Letter 'y' Activity Sheet**.

Joining Letters

Year 3 and 4 - Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Explain to the children that the letter 'y' is an unjoined letter so you don't join from it, but can join to it.

Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**. The children then complete the **Joining to the Letter 'y' Activity Sheet**, which practises joining to the letter 'y'.

The children can then use the **Letter 'y' More Joining Practice Activity Sheet** to practise writing words with a long 'y' sound made by using 'y'.

Increasing Fluency, Style & Speed

Year 5 and 6 - Children should be clear about what standard of handwriting is appropriate for a particular task.

Explain to the children that they are again going to be looking at the letter 'y', a letter that you can join to but can't join from. Ask the children to think about why a clear, legible style of handwriting is so important. What would happen if you could not read your own handwriting back? Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**. Children then complete the **Diary Outlines Activity Sheet** where they turn some virtually illegible notes back into a neat, joined style. Remind the children of the correct seating position, pen/pencil grip and how to position their paper correctly using the **Lesson Presentation**.

The children could also complete the **Fluency, Style and Speed Practice: The Letter 'y' Activity Sheet**.

Assessment Activities

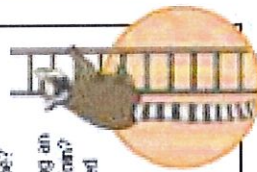
Step 1 - Can children explore the playground and complete the different activities (with support/independently)? Can they make their own playground shapes?

Step 2 - Can the children form the letter shape 'y' appropriately, starting and finishing in the correct place? Ask the children to put a @ next to the favourite letter 'y' shape that they have written?

Step 3 - Are all of their letter 'y's touching the bottom line? Are all of the pupils' cursive letters positioned next to their 'y' of a relative size and shape?

Step 4 - Can pupils join to a 'y' using an appropriate diagonal or horizontal join? Do they recognise 'y' as an unjoined letter?

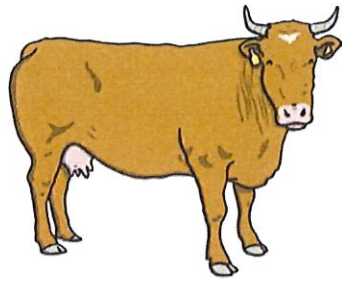
Step 5 - Can the children discuss the importance of a legible handwriting style?



On the Farm Checklist

Count the number of each farm item and write the numeral in the box.

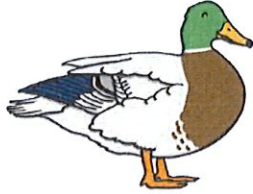
cows



farmer



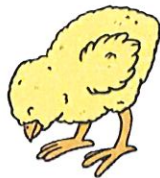
ducks



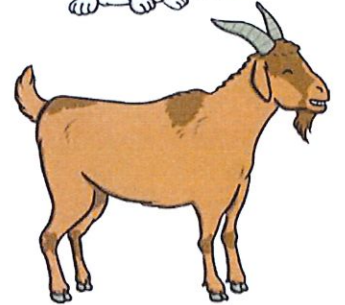
dogs



chicks



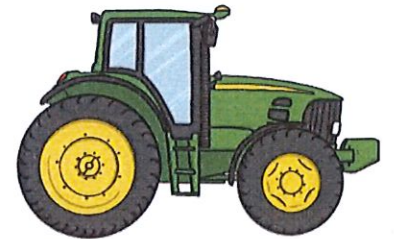
goats



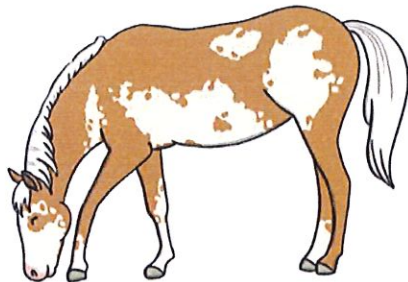
sheep



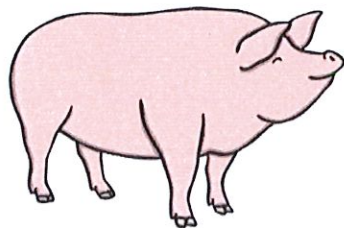
tractors



horses

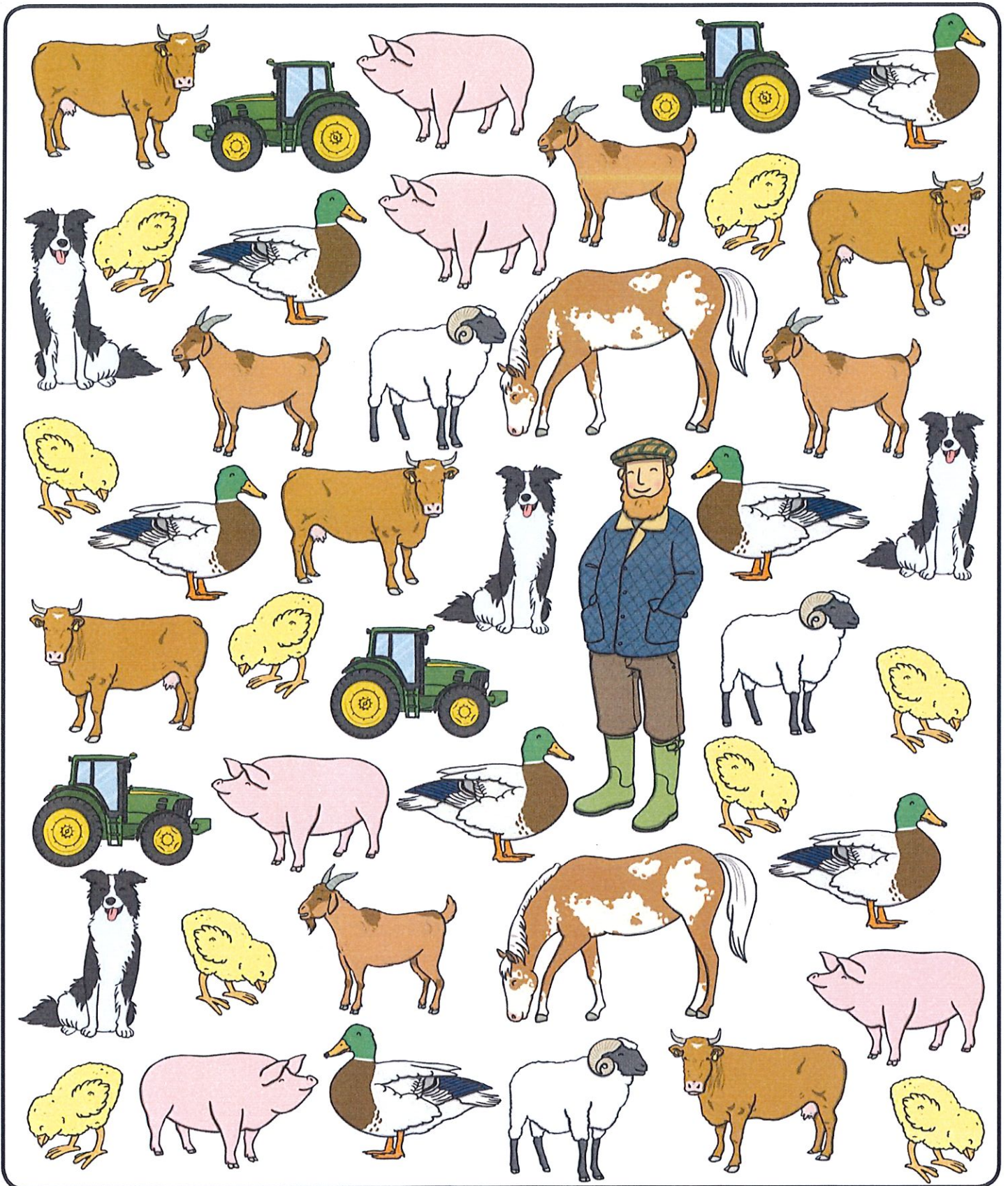


pigs



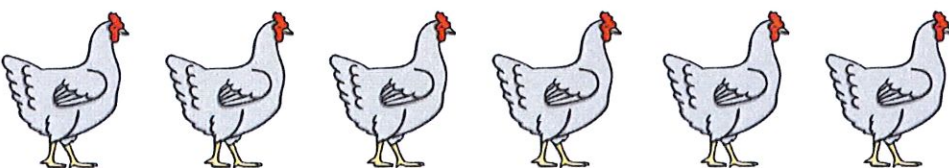
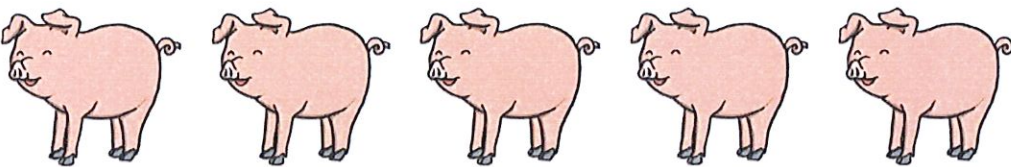
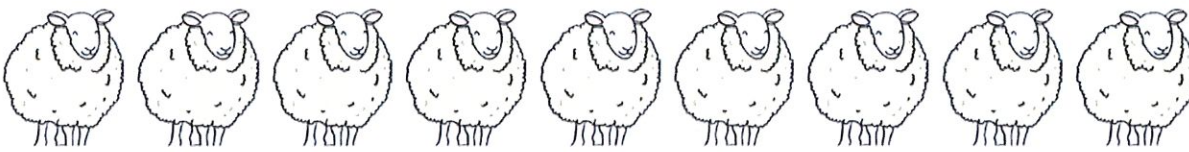
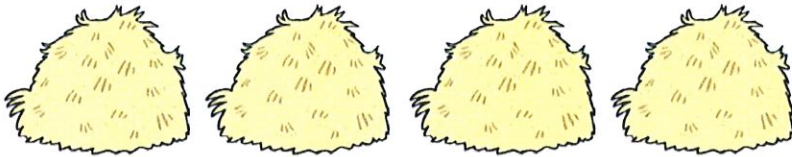
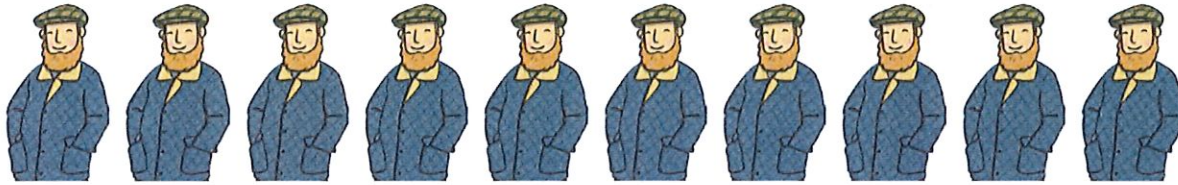
On the Farm

I Spy and Count






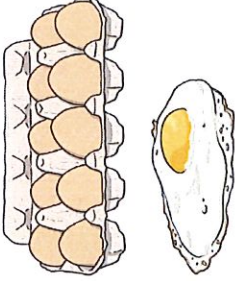

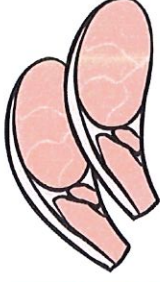
Farmyard Counting



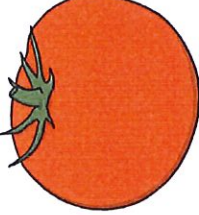
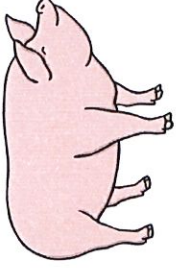
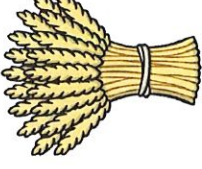
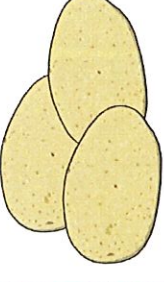
Count the pictures and write the answers in the circles.



Where does it come from?

Draw lines between each item of food and where it comes from.

					
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