

	<p>Read and match activities, please choose those that suit your child's phonic knowledge.</p> <p>Practical Children to write a piece of news about what they have been doing, you may like to do this like a diary. Encourage them to use their phonics to build their words and sentences as independently as they are able. Encourage them to extend their ideas beyond one sentence!</p>		
Technology	<p>Create a piece of work on Purple Mash of your choice and instead of just saving it to share it have a go at adding it to your class board.</p> <p>We have included a guide to sharing work in this week's pack to help you.</p>	<p>Purple Mash</p> <p>Emailed</p>	
Thematic	<p>This week we are using our imaginations and animal knowledge to create animal adventures. Using the song/story <i>Walking Through the Jungle</i> as inspiration we would like you to create your own animal adventure.</p> <p>Online Watch the video to familiarise yourselves with <i>Walking Through the Jungle</i>. https://www.youtube.com/watch?v=plvY0quSyJg https://www.youtube.com/watch?v=tKPJbuPOqO4</p> <p>Have fun learning a song! https://www.youtube.com/watch?v=GoSq-yZcJ-4</p> <p>Enjoy more Safari Adventures with Andy. https://www.bbc.co.uk/iplayer/episodes/b09s2qb6/andys-safari-adventures</p> <p>Enjoy Nick Cope's Popcast: Octopus Nick and Norman are going to an animal fancy dress party but which animal will Nick go as? https://www.bbc.co.uk/iplayer/episode/p089gsmr/nick-opes-popcast-series-1-13-octopus</p> <p>Learn more about Rainforest animals with Oak Academy: https://classroom.thenational.academy/lessons/rainforest-animals</p> <p>Printable</p>	<p>Online</p> <p>You Tube</p> <p>CBeebies iplayer</p> <p>CBeebies iplayer</p> <p>Oak academy website</p>	

	<p>NEW: For relaxation you could try Peace Out: https://www.youtube.com/results?search_query=peace+out</p> <p>PE Hub home portal</p>		
--	---	--	--

Multi-skills

AGILITY / COORDINATION / SPEED All activities are perfect preparation for our Sportsday. If you would like to take part in two local competitions read the next page.

Equipment: small + larger ball, target (bucket / box or marker on the floor)

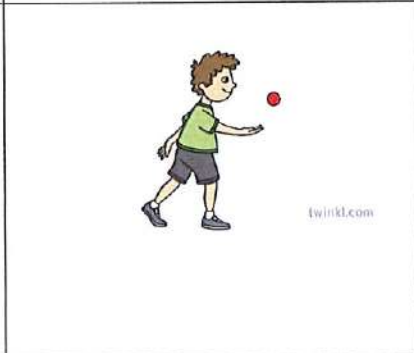
Monday - Foot Tap Challenge:
 Stand with the ball near your feet. Tap the ball with each foot alternately whilst circling around it.
 Scoring: How many taps can you achieve in 20 seconds?
 H: smaller ball
 E: larger ball



Tuesday - Wall Catch Challenge:
 Stand a short distance from the wall. Throw the ball against the wall and catch it again. Repeat for 20 seconds.
 Scoring: How many successful catches can you achieve in 20 seconds?
 H: smaller ball; stand further away; use only one hand
 E: larger ball; stand closer; use both hands



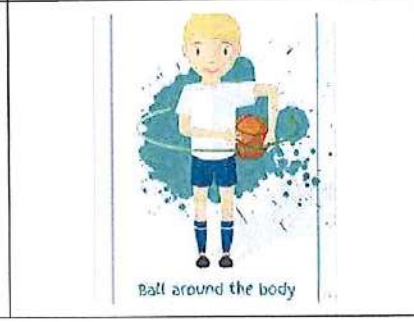
Wednesday - Target Throw Challenge:
 Place the container on the ground and stand 5 steps away. Using an underarm throw, try to throw your bean-bag/rolled up sock into the container. Run and collect it, return to your marker and throw again. Repeat as many times as you can in 20 seconds.
 Scoring: How many times did you successfully throw the bean-bag/rolled up sock into the container in 20 seconds?
 H: place your marker further away; use an overarm throw
 E: place your marker closer



Thursday - Mountain Climbers Challenge:
 Task: Start in the front support position (press-up position/plank). Bring 1 knee to your chest and return it to the starting position; then bring the other knee up to your chest and return. Repeat as quickly as you can for 20 seconds.



Friday – Round the world
 Pass the ball from hand to hand around your waist as quickly as you can. Repeat for 20 seconds. If you drop the ball just pick it up and keep going.
 Scoring: How many times can you pass the ball around your body in 20 seconds?
 H: a larger ball is more difficult to hold in your hand
 E: a smaller ball is easier to hold in your hand



Competition 1

Beds School Games Pentathlon Challenge

Complete all the activities and record your score each day.

Return your scores to your class teacher. Mrs Julians will then send your scores to our local Sports Partnership.

All participants receive a certificate.

Scores in by Friday 26th July



Competition 2

These challenges require more thought and more planning. Record your scores as above.

Again all participants will receive a certificate. Scores in by 3rd July



Redborne School Sports Partnership Virtual Quad Kids Challenge

Year Group	Run	Sprint	Throw	Jump
R/Y1/Y2	300m	50m	Bean bag / Tennis ball	Standing Long Jump
Y3/Y4	400m	50m	Tennis ball	Standing Long Jump

Practise writing tricky and key words.

Trace over the blue words then have a go at using them in a sentence.

there there there there

little little little little

when when when when

Name _____

17

Number Seventeen Formation Worksheet

Name:

Trace over this number and then try writing your own.

17

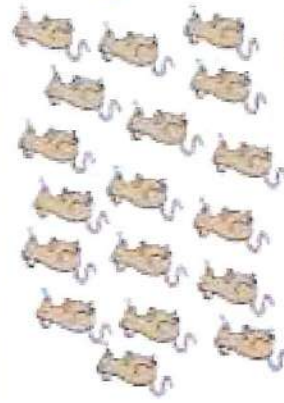
Write the answers in the circles.



How many erasers?

How many cupcakes?

Write the answers in the circles.



How many mice?

How many rings?

18

Number Eighteen Formation Worksheet

Name:

Trace over this number and then try writing your own.

18

Number Nineteen Formation Worksheet

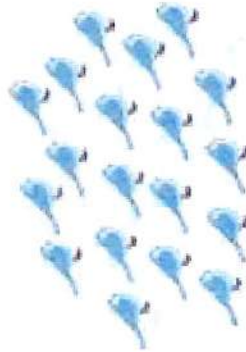
19

Name:

Trace over this number and then try writing your own.

19

Write the answers in the circles.



How many birds?



How many pens?

Name _____ Class _____

Key Words- Year 1 and 2 a

	Reading	Spelling		Reading	Spelling
an			bed		
got			him		
if			man		
ran			too		
us			six		
red			may		
but			had		
as			his		
ten			dig		
not			off		
back			from		
help			jump		
has			did		
good			just		
will			been		
be			pink		

Name _____ Class _____

Key Words- Year 1 and 2 b

	Reading	Spelling		Reading	Spelling
took			tree		
boy			way		
do			with		
ball			her		
out			so		
or			must		
next			put		
down			blue		
three			June		
nine			green		
by			call		
home			live		
now			one		
push			seen		
two			black		
March			five		

Name _____ Class _____

Key Words- Year 1 and 2 c

	Reading	Spelling		Reading	Spelling
very			that		
girl			then		
want			seven		
grey			time		
love			make		
have			came		
how			saw		
our			four		
than			it's		
when			them		
your			were		
April			white		
made			last		
old			pull		
some			take		
over			name		

Name _____ Class _____

Key Words- Year 1 and 2 d

	Reading	Spelling		Reading	Spelling
more			lived		
after			house		
what			eleven		
January			about		
door			eight		
yellow			September		
Monday			called		
again			don't		
new			Sunday		
fifteen			brown		
there			once		
sister			can't		
where			Friday		
twelve			little		
much			St George		
October			people		

Name _____ Class _____

Key Words- Year 1 and 2 e

	Reading	Spelling		Reading	Spelling
another			Toddington		
February			thirteen		
seventeen			brother		
who			many		
sixteen			here		
could			November		
fourteen			water		
first			purple		
school			nineteen		
August			Thursday		
because			half		
Tuesday			twenty		
December			orange		
laugh			should		
eighteen			their		
night			Wednesday		

Name _____ Class _____

**Recognition of Character Names/ Tricky Words/ Key Words
Phase 2- Reading**

Character Names

Biff	Chip	Kipper
Floppy	Mum	Dad

Tricky Words

to	the	no
go	I	

Key Words

a	an	as
at	if	in
it	is	of
off	on	can
had	back	and
get	big	him
his	not	got
up	mum	but

(Highlight and date when tested)

Name _____ Class _____

**Recognition of Tricky Words/ Key Words
Phase 3- Reading**

Tricky Words

he	she	we
me	be	was
my	you	her
they	all	are

Key Words

will	that	this
then	them	with
see	for	now
down	look	too

(Highlight and date when tested)

Name _____ Class _____

Recognition of Tricky Words/ Key Words
Phase 4- Reading

Tricky Words

said	have	like
so	do	some
come	were	there
little	one	when
out	what	

Key Words

went	it's	from
children	just	help

(Highlight and date when tested)

Name _____ Class _____

Recognition of Tricky Words/ Key Words
Phase 5- Reading

Tricky Words

oh	their	people	Mr
Mrs	looked	called	asked
could	put		

Key Words

don't	old	I'm	by
time	house	about	your
day	made	came	make
here	saw	very	

(Highlight and date when tested)

Maths: Naming 3D Shapes

Home Learning Challenges

Look at some empty packages and boxes. What shape are they? Can you find a cube, a cylinder or a cuboid shape? Bring in some 3D shape boxes to show the class.

Use some playdough or salt dough to make 3D shapes. Can you make a sphere, a cube, a cuboid, a cylinder and a pyramid?



Make a collection of small objects that are 3D shapes, such as a small ball, a toy building brick, a dice and a glue stick. Hide the objects in a bag and then put your hand in the bag to choose one of the objects. Describe the shape to an adult and see if they can guess the shape you are holding. Then, they could describe a shape for you to guess!

Go on a 3D shape hunt around your house. What 3D shapes can you find? See if you can find a sphere, a cube and a cuboid. Can you find any other 3D shapes? What are they called?



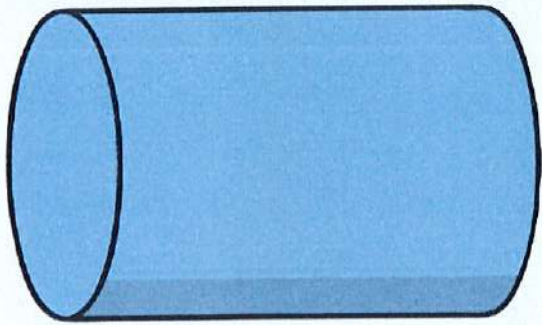
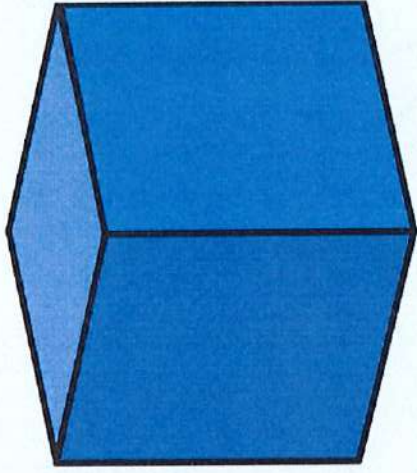
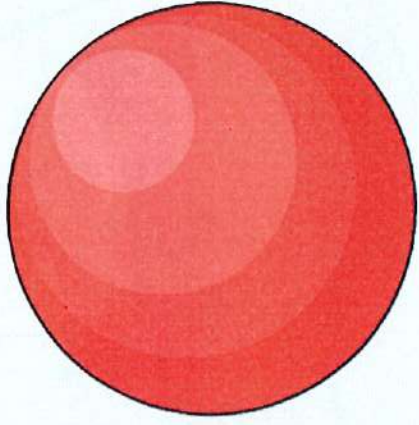
Use some empty cardboard boxes and packaging to make a model. Maybe you could make a model house, a car, a castle or a robot. Talk to an adult about the different shapes you use. Which shapes are easiest to build with? You could take a photo or draw a picture of your finished model.

Go on a 3D shape hunt, next time you are in a shop. What different 3D shapes can you find? Try looking at different food packaging (tins and boxes are some good examples).

Can you find the 3D shape?



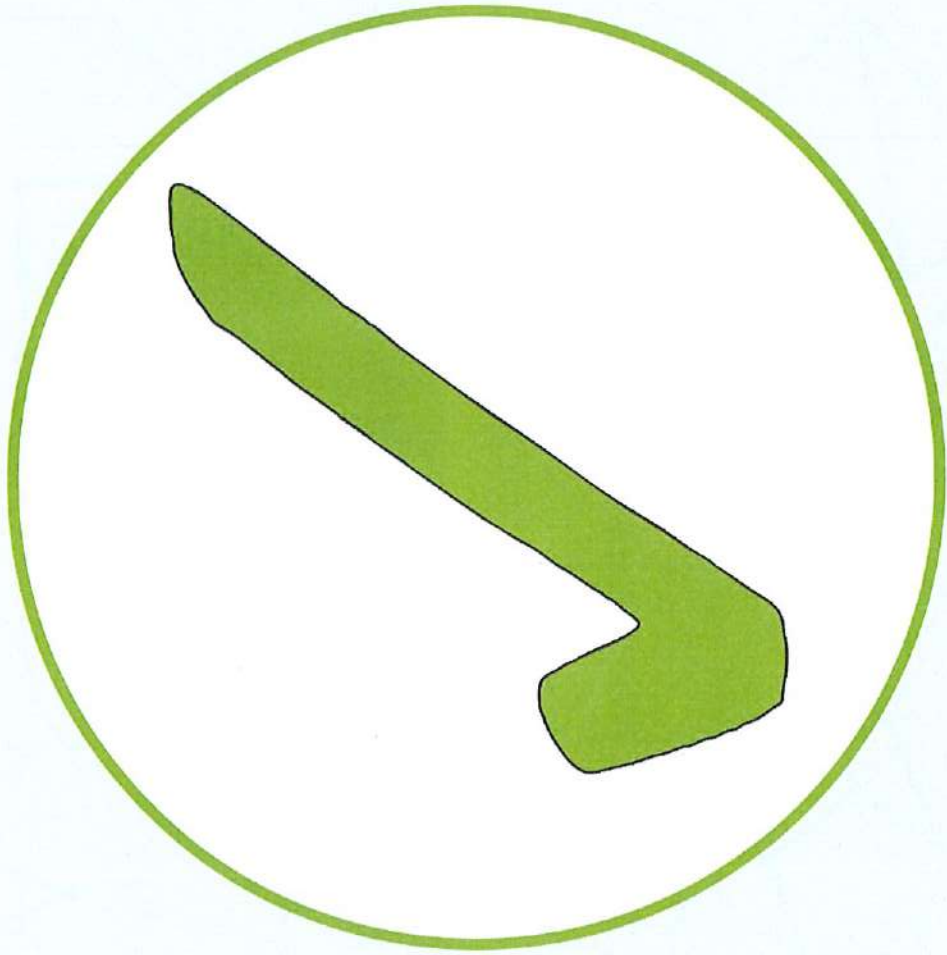
Can you find the cube?



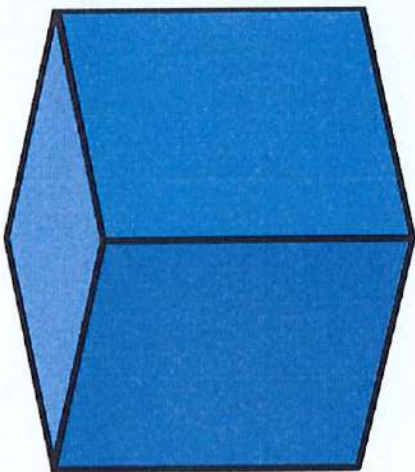
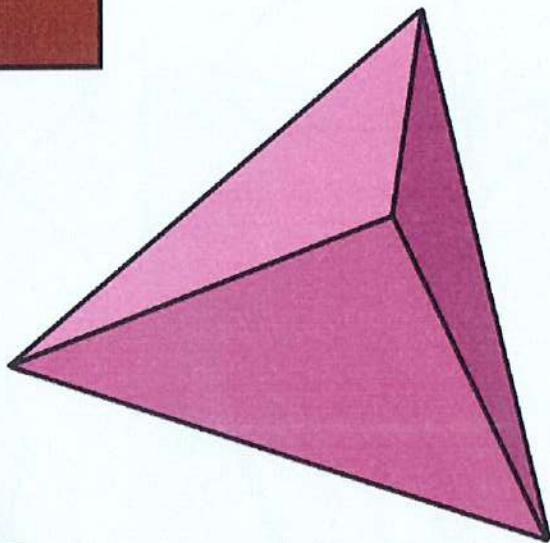
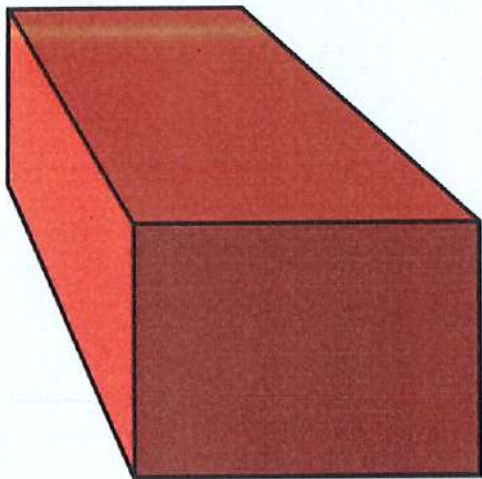
Never mind. Keep trying!



Yay! Correct!



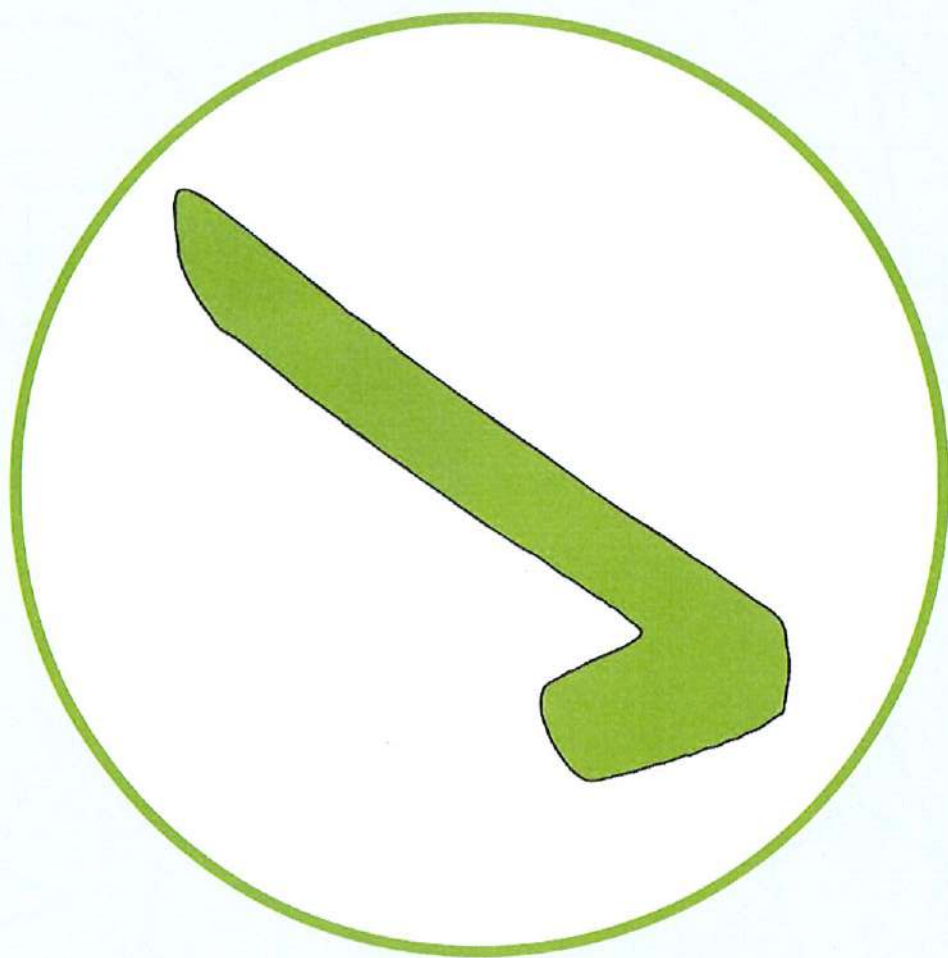
Can you find the cuboid?



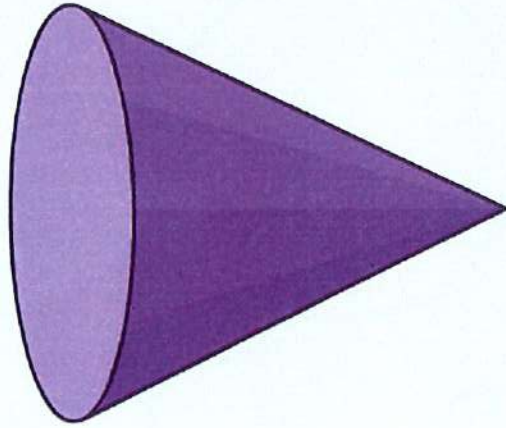
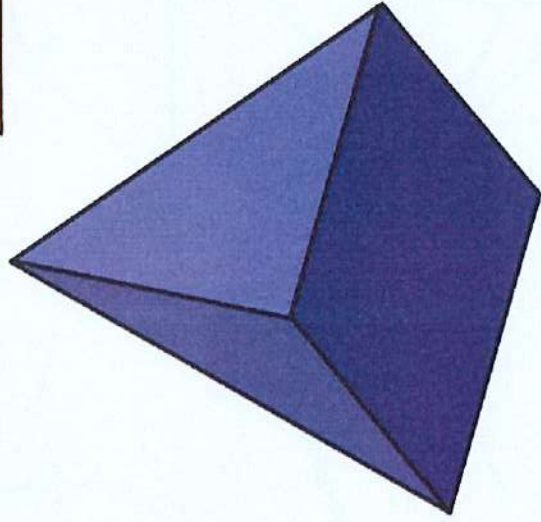
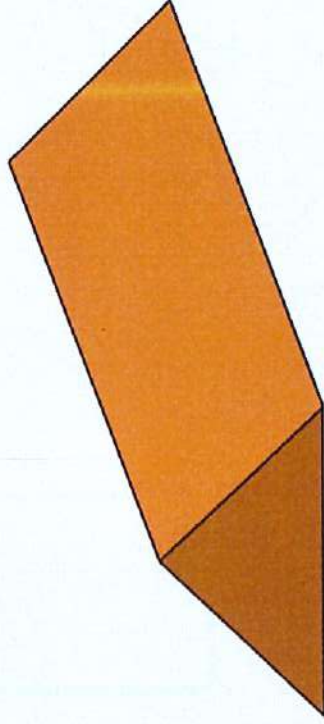
Never mind. Keep trying!



Yay! Correct!



Can you find the square-based pyramid?



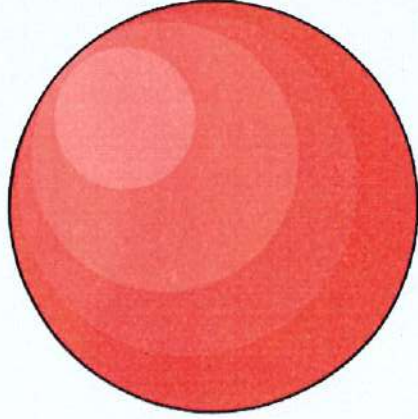
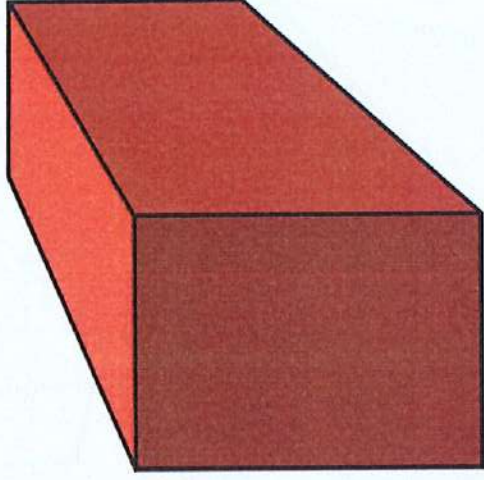
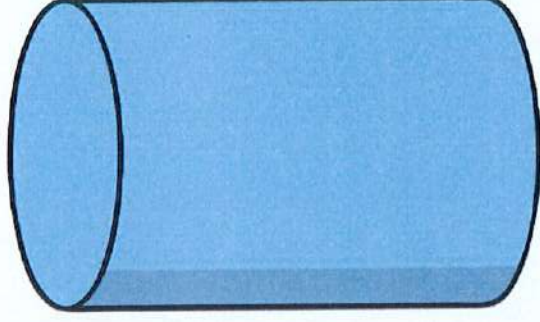
Never mind. Keep trying!



Yay! Correct!



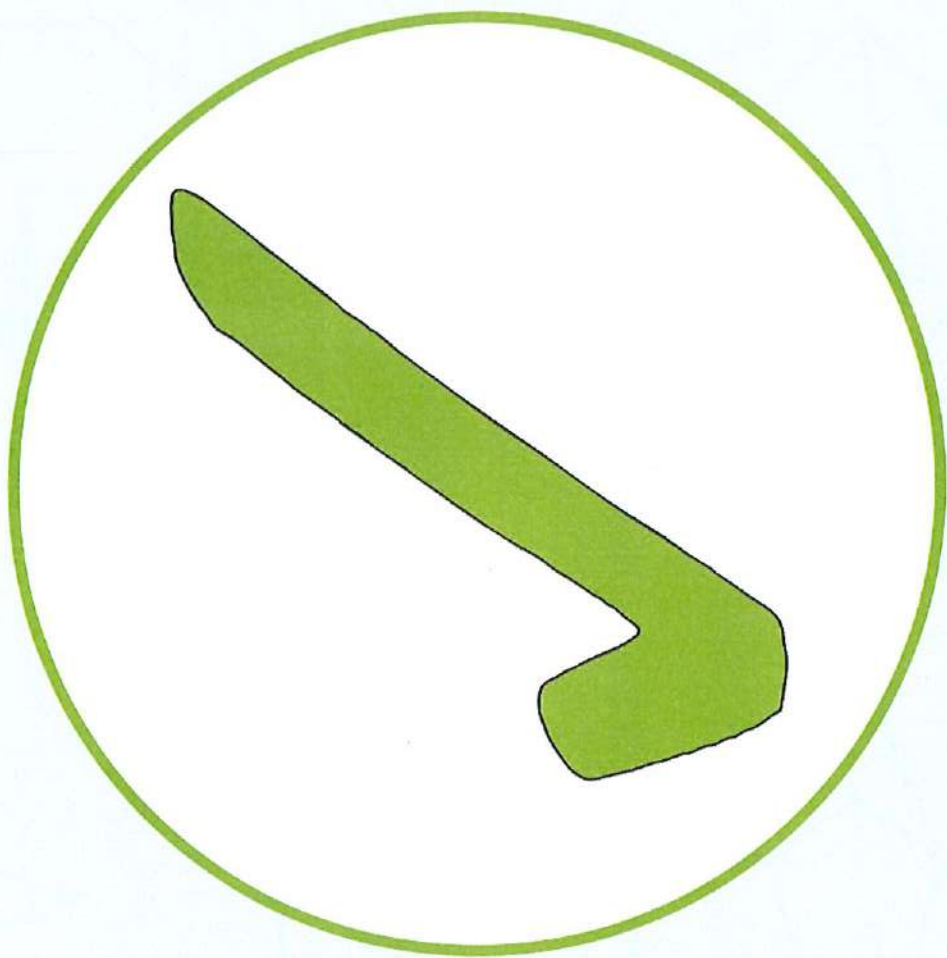
Can you find the sphere?



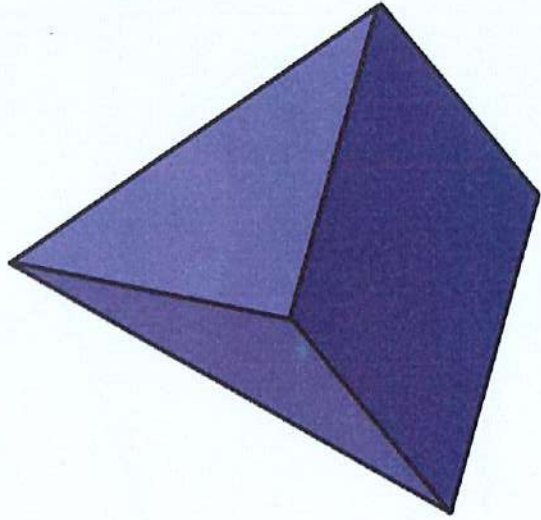
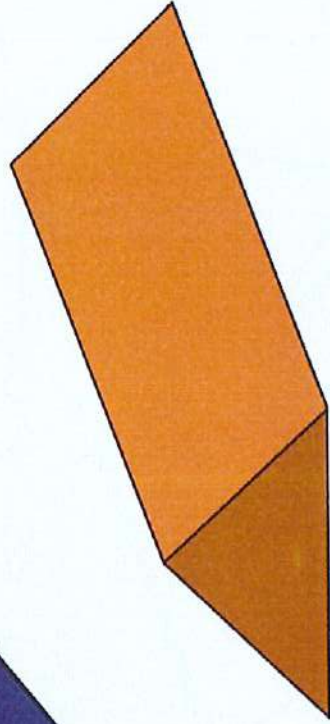
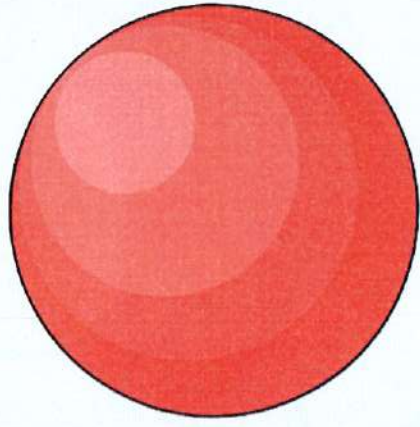
Never mind. Keep trying!



Yay! Correct!



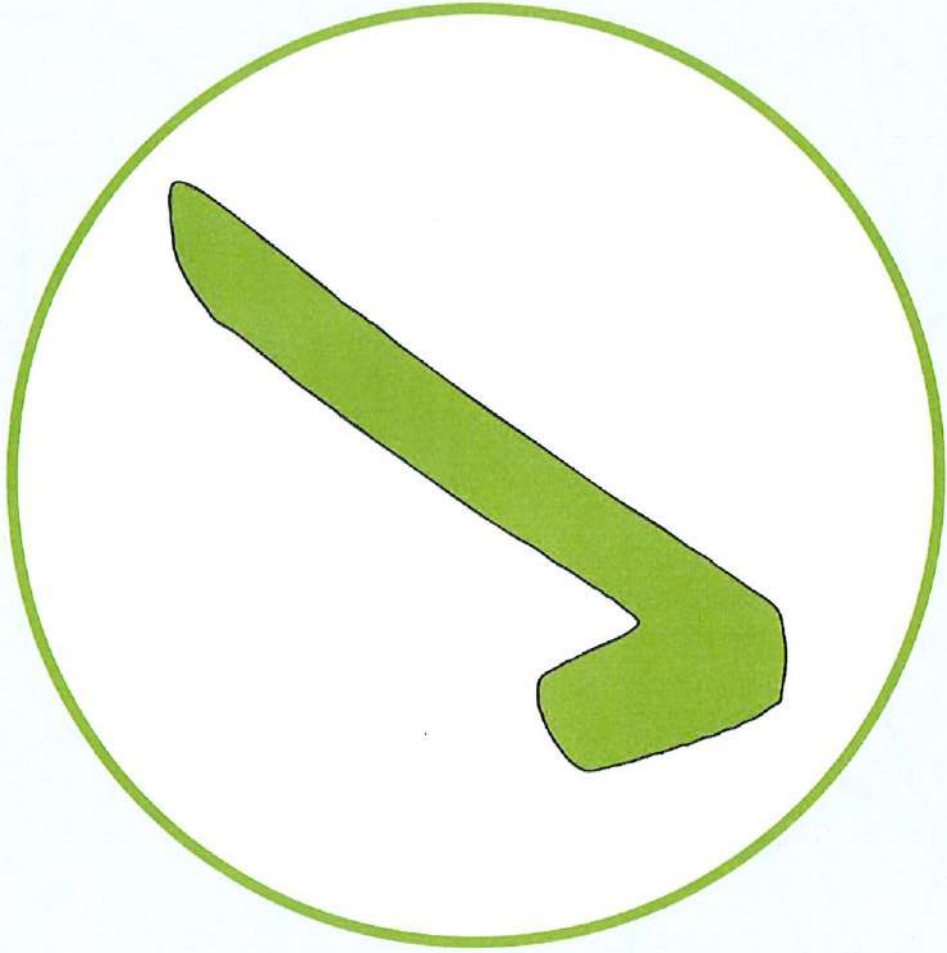
Can you find the triangular prism?



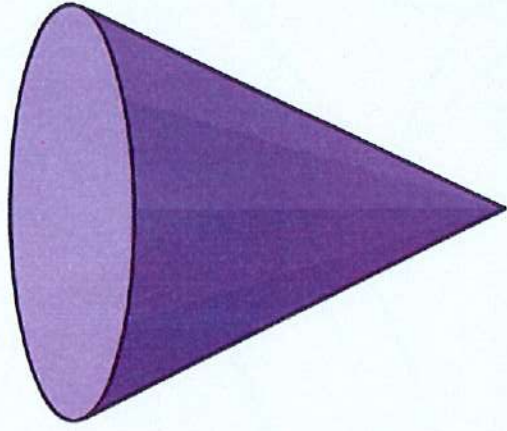
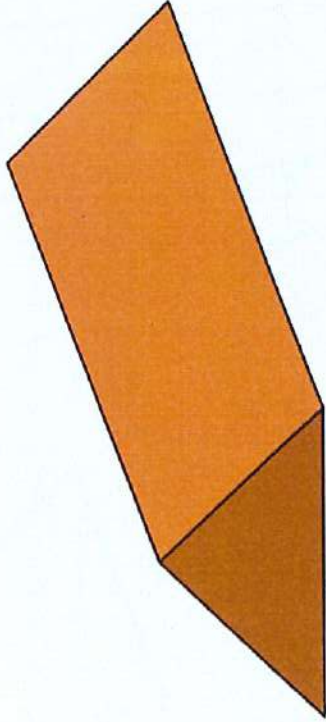
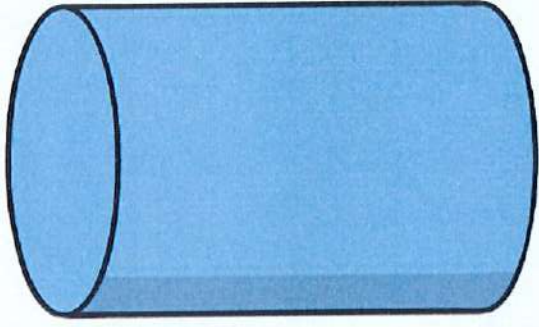
Never mind. Keep trying!



Yay! Correct!



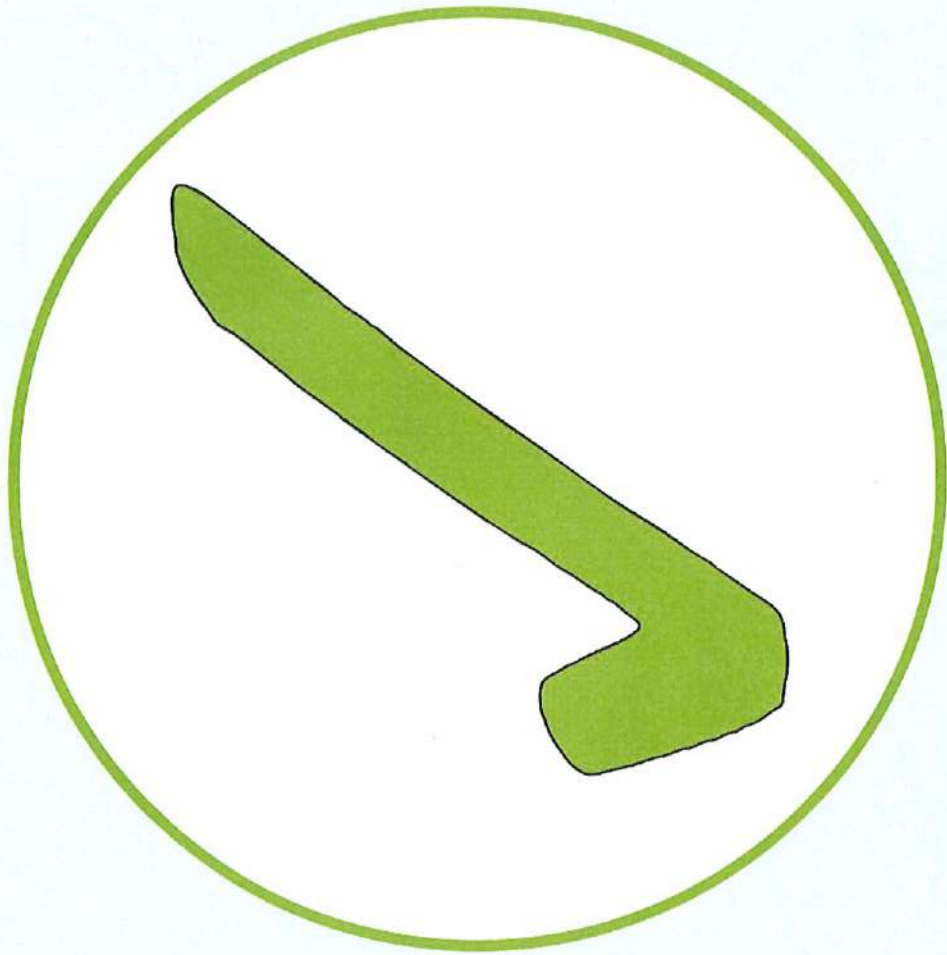
Can you find the cylinder?



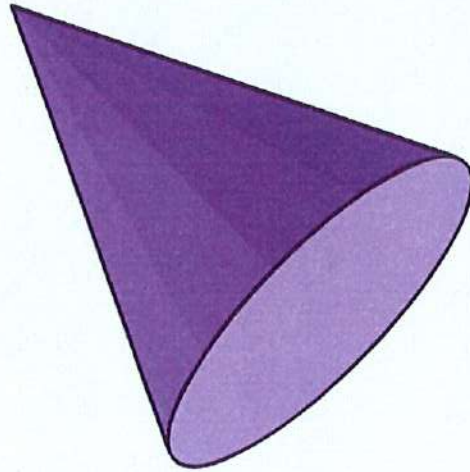
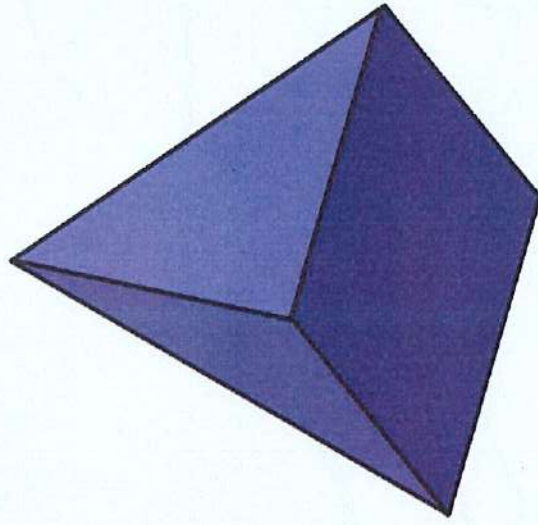
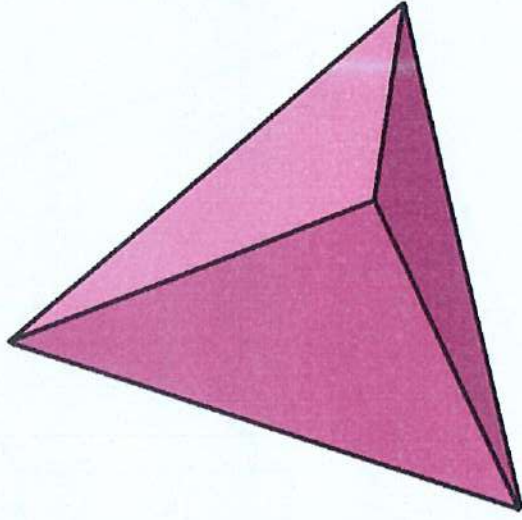
Never mind. Keep trying!



Yay! Correct!



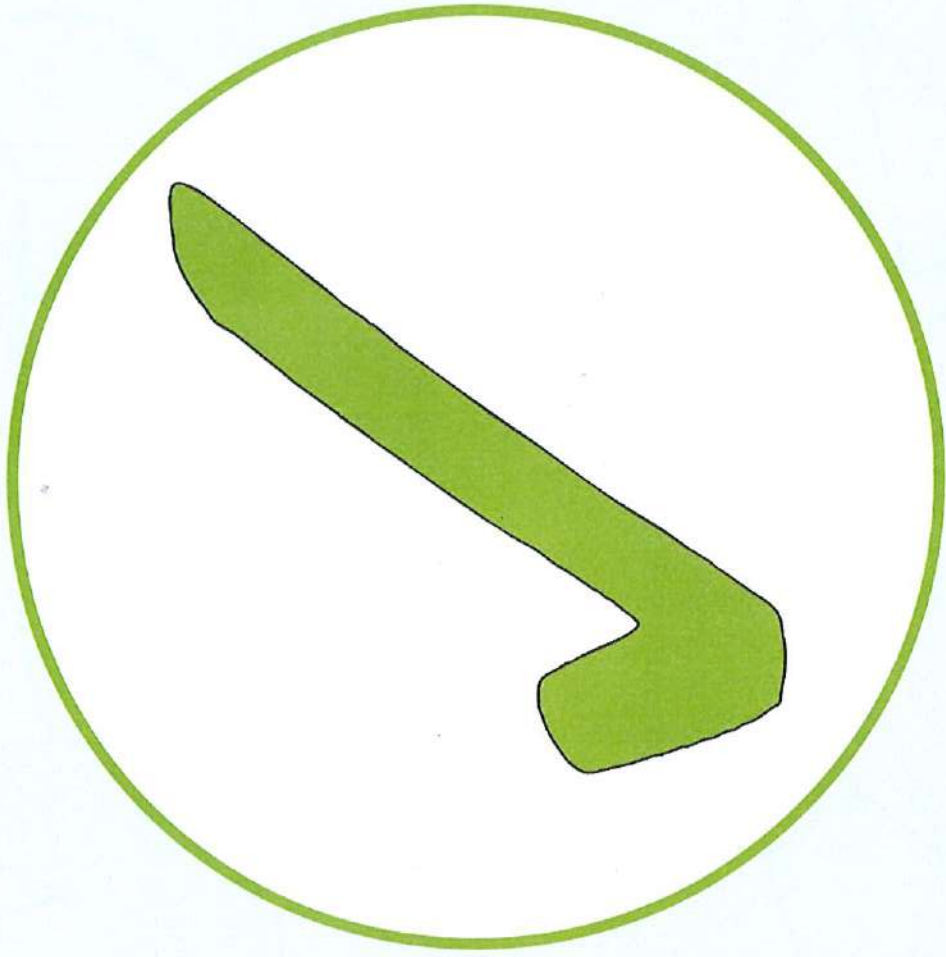
Can you find the cone?



Never mind. Keep trying!

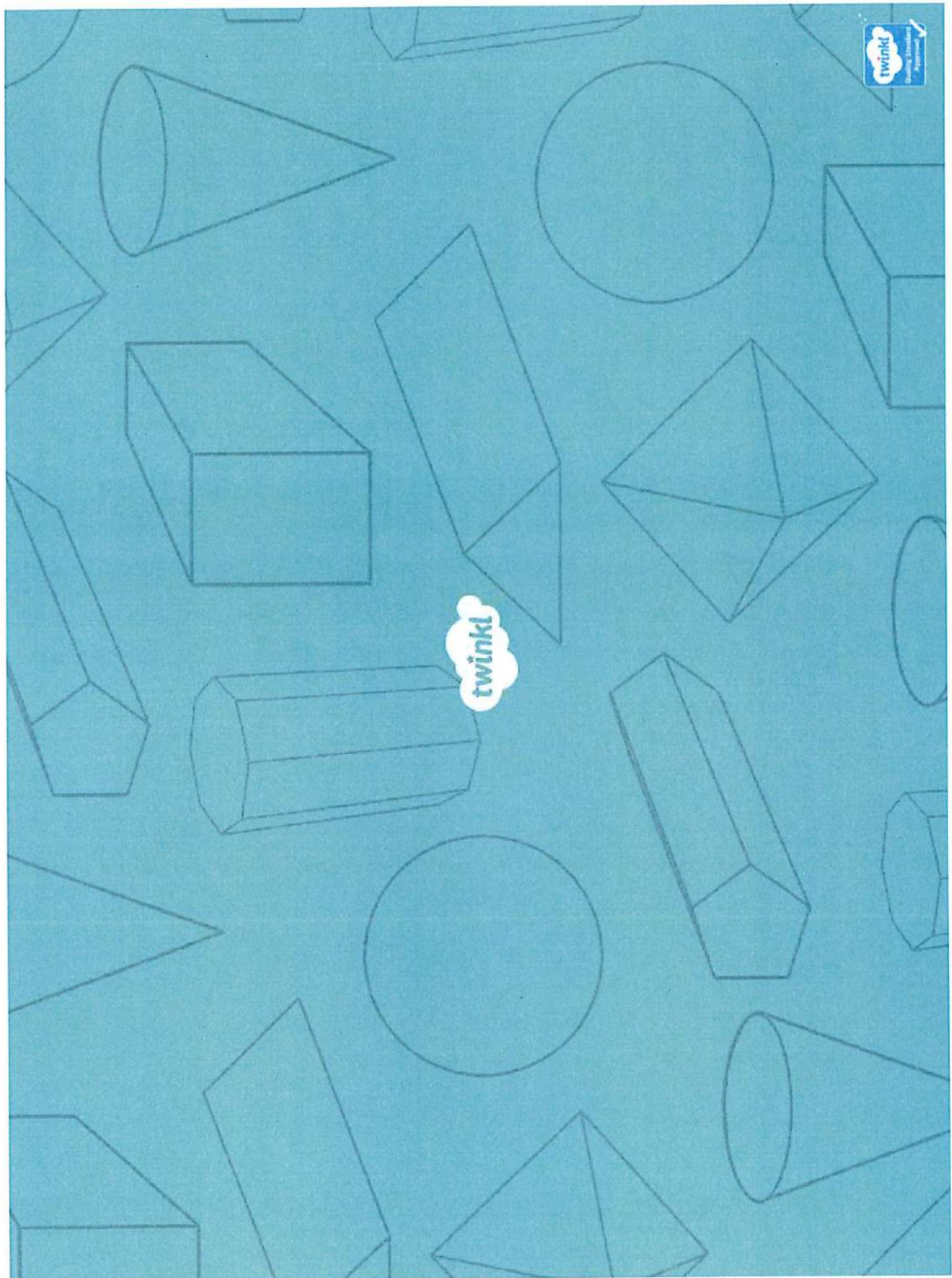


Yay! Correct!



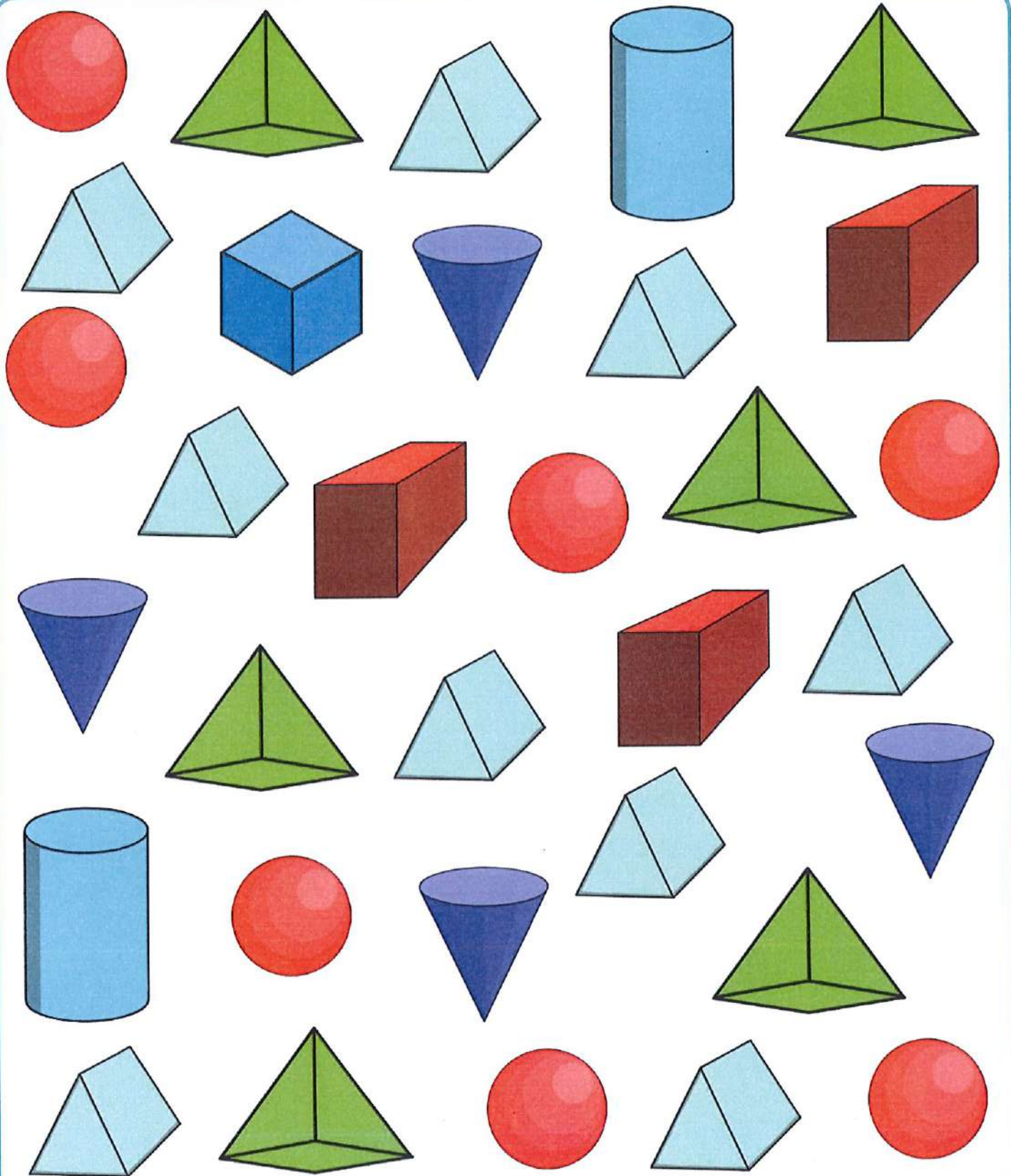
Well done!



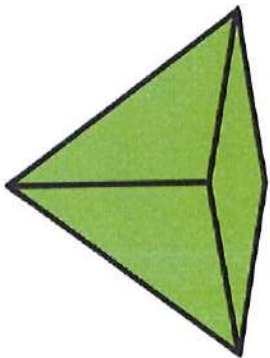


3D Shapes

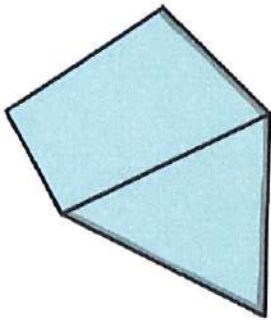
I Spy and Add to 10



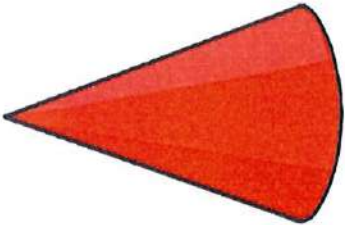
3D Shapes



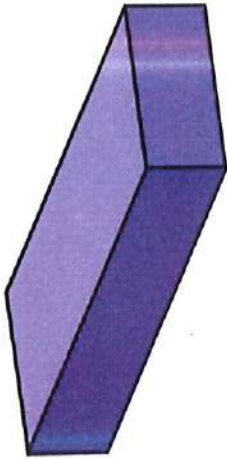
square-based pyramid



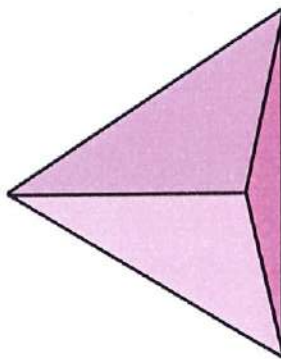
triangular prism



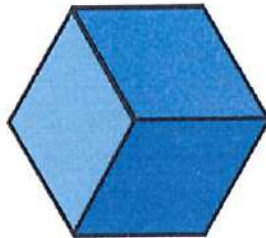
cone



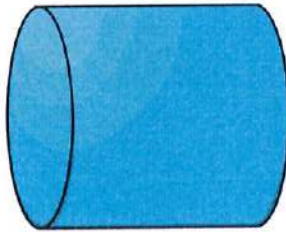
cuboid



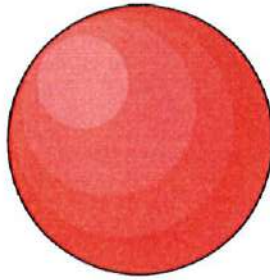
tetrahedron



cube



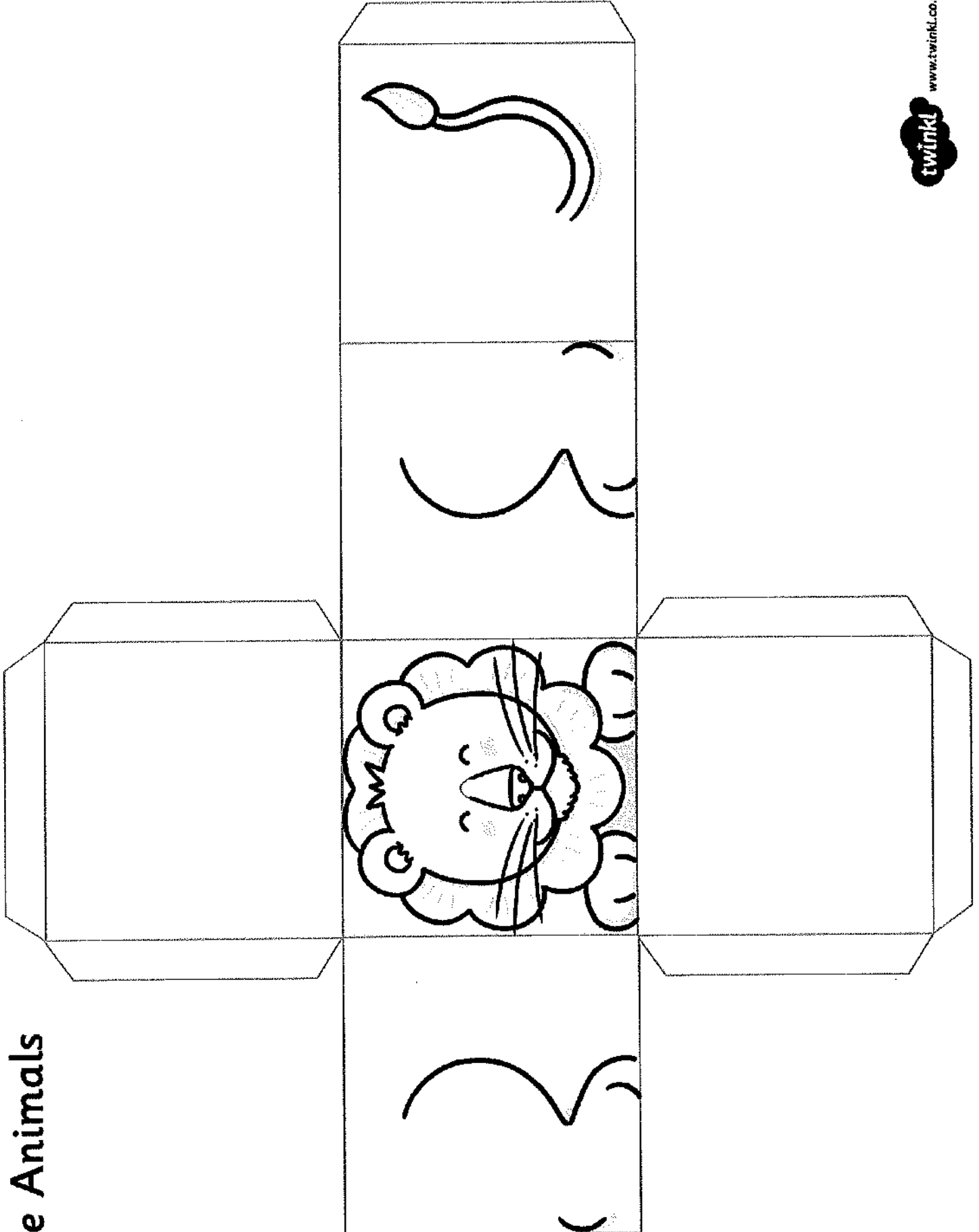
cylinder



sphere

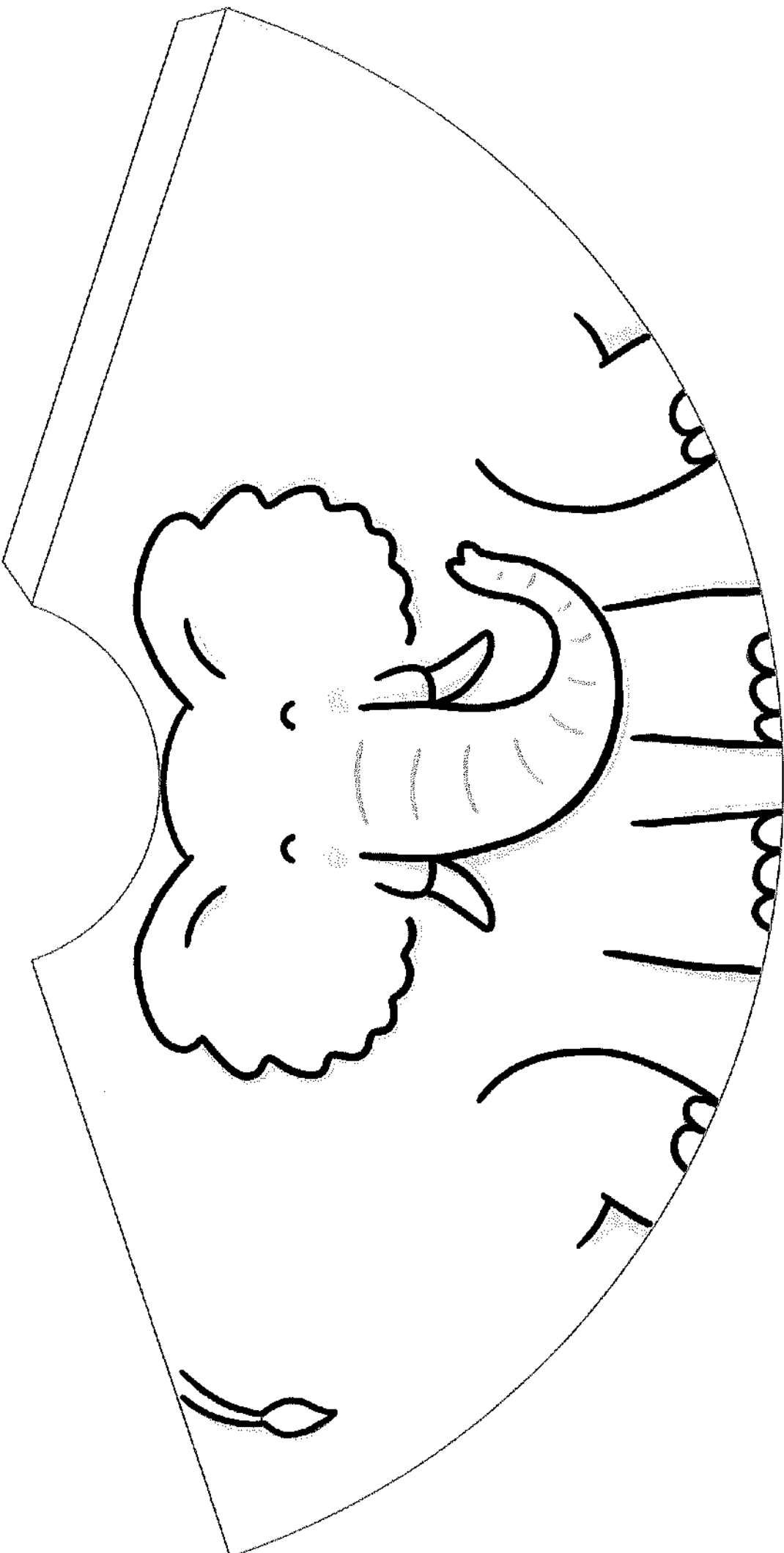
3D Shape Animals

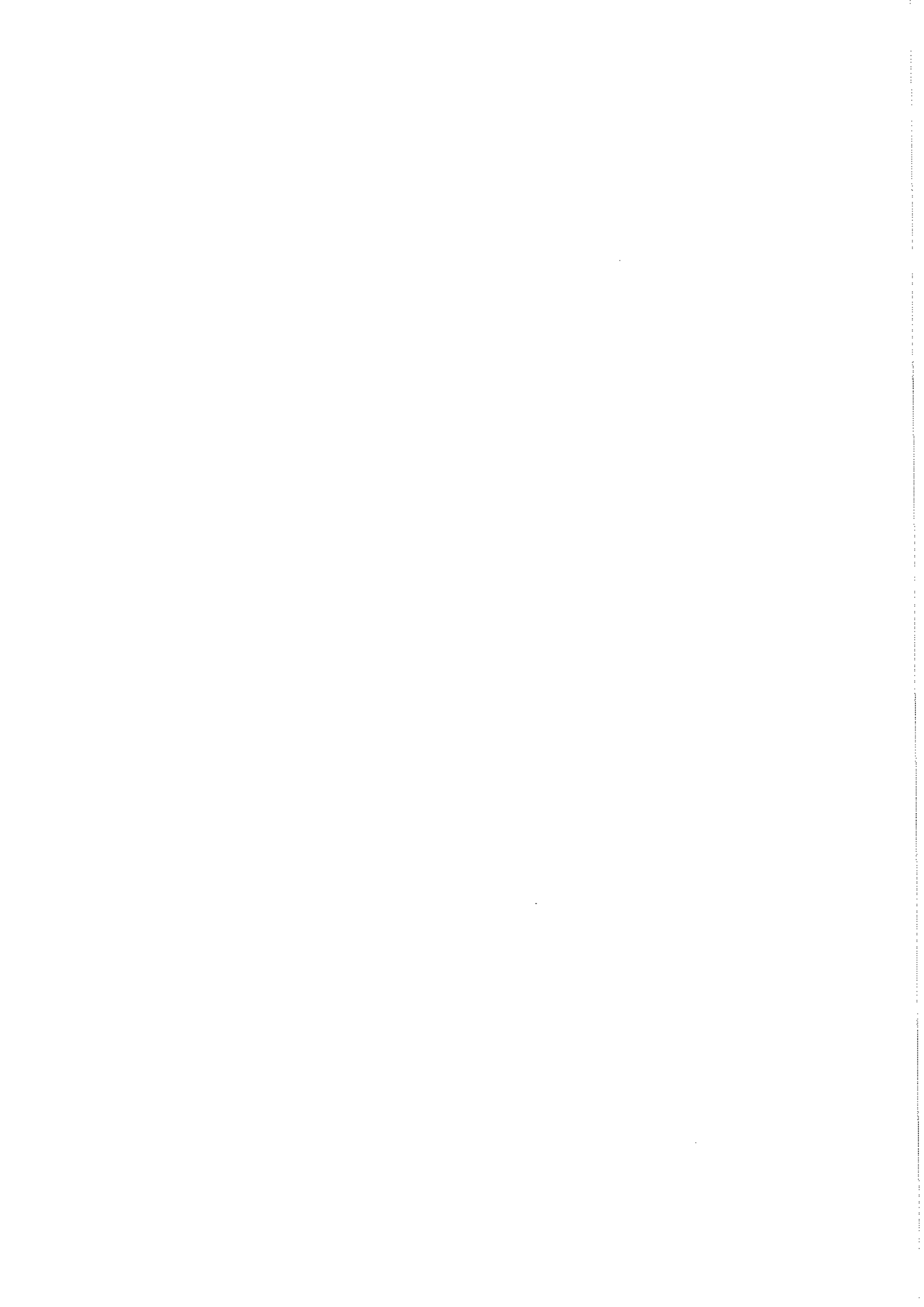
Lion



3D Shape Animals

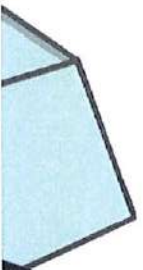
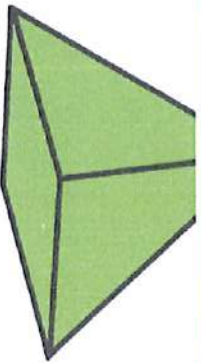
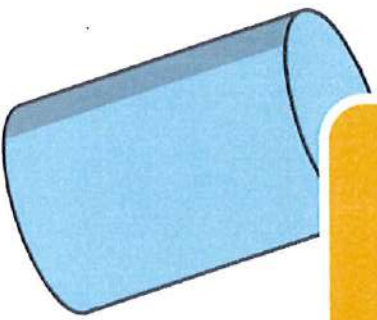
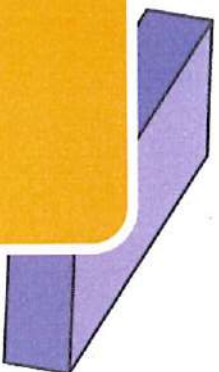
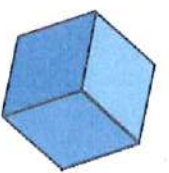
Elephant





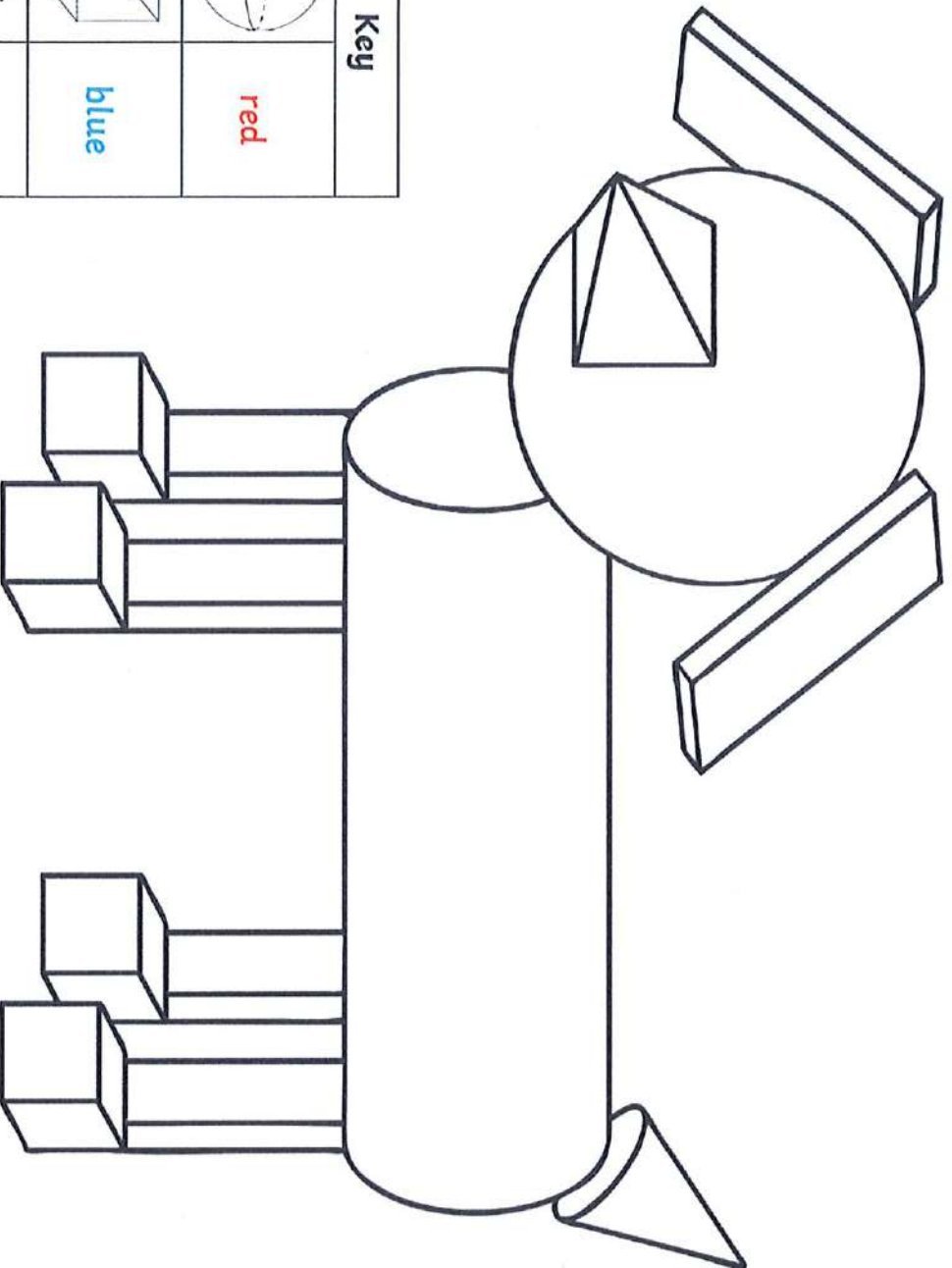
My 3D Shapes Activity Booklet

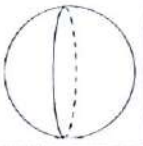
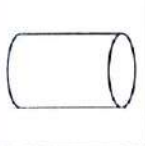
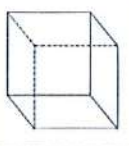
Name:



3D Shape Colouring

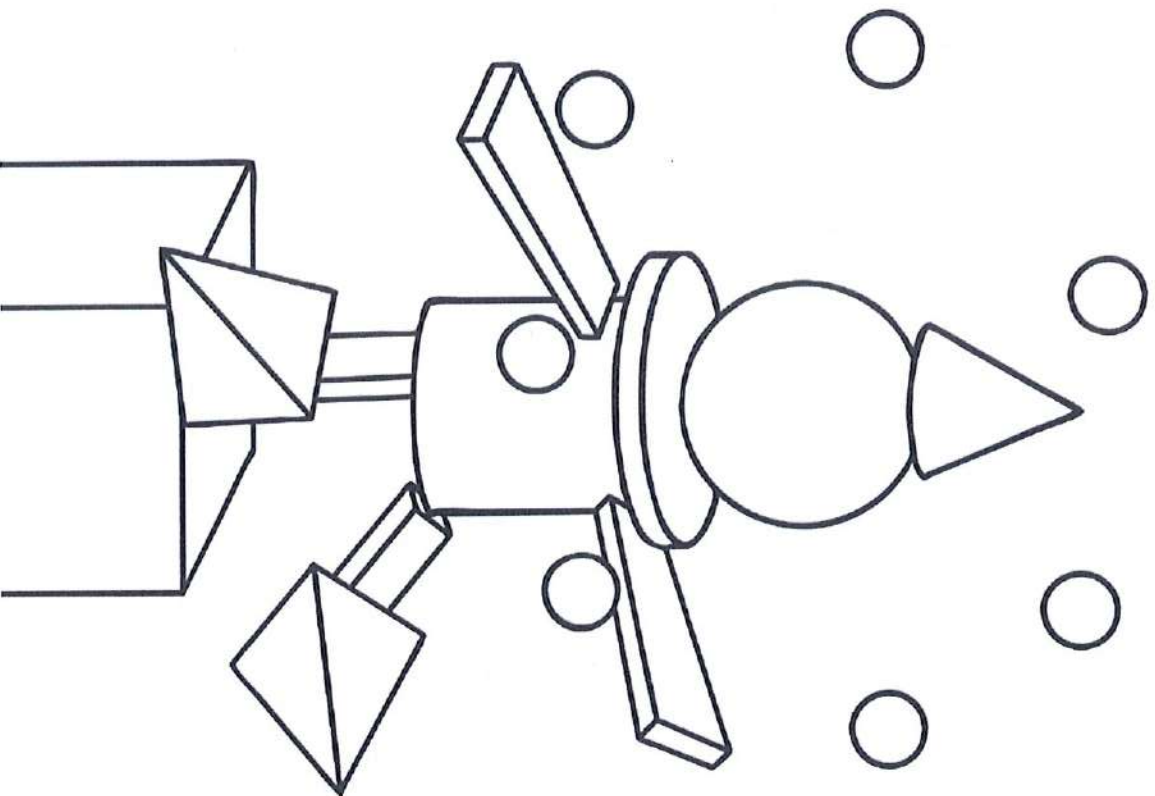
Use the key to colour in the 3D shapes correctly.

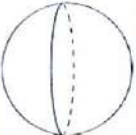
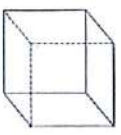
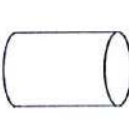


Key	
	red
	green
	blue

3D Shape Colouring

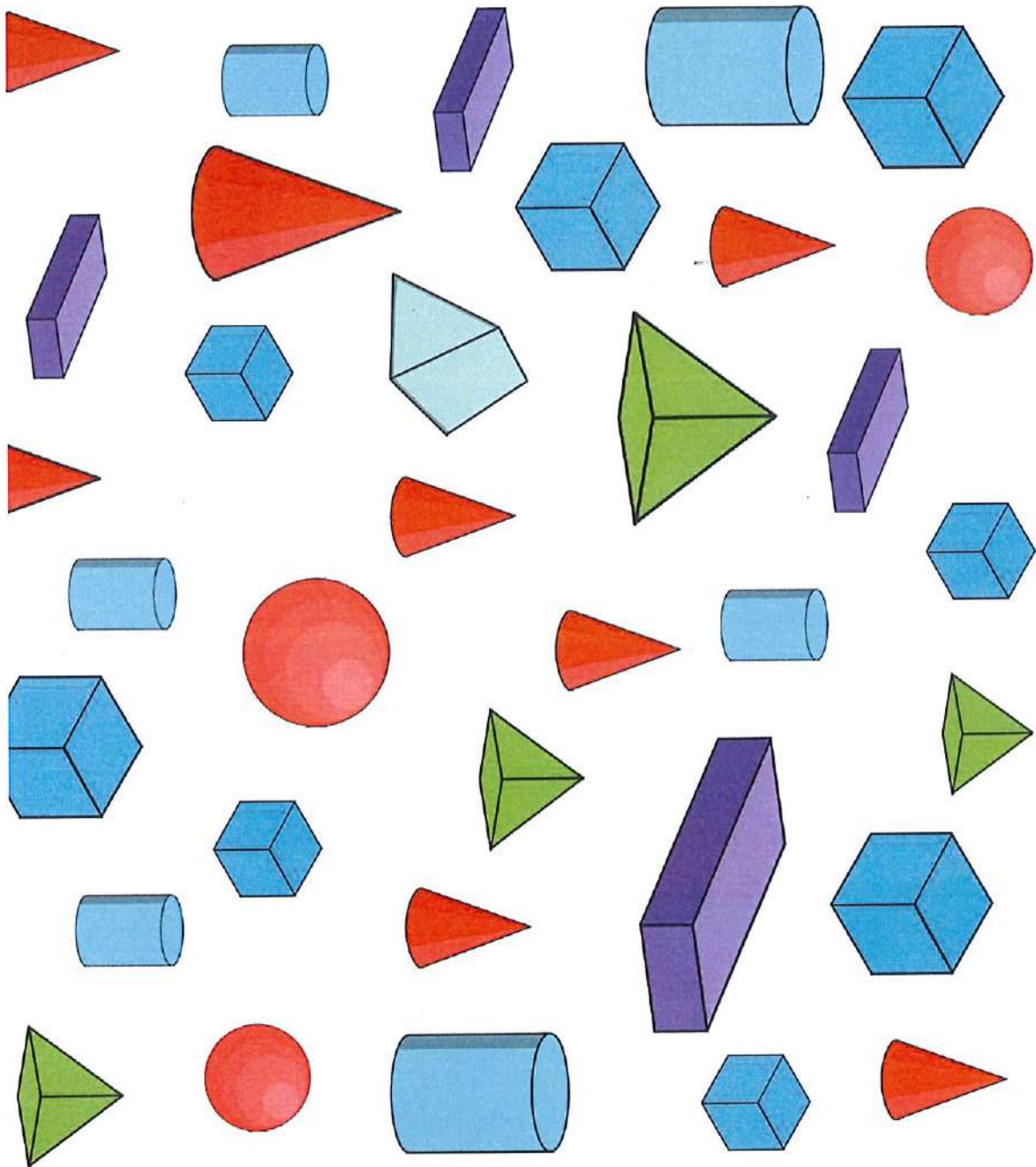
Use the key to colour in the 3D shapes correctly.



Key	
	red
	blue
	green

3D Shapes

I Spy and Count to 10

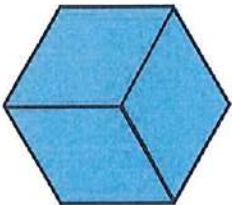


3D Shapes

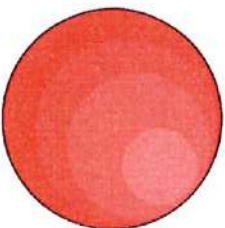
I Spy and Count to 10 Checklist

Count the number of each type of 3D shape and write the numeral in the box.

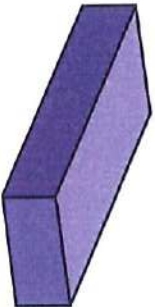
cubes



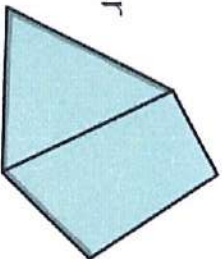
spheres



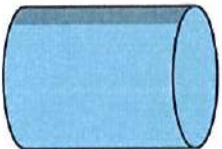
cuboids



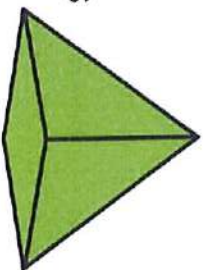
triangular
prisms



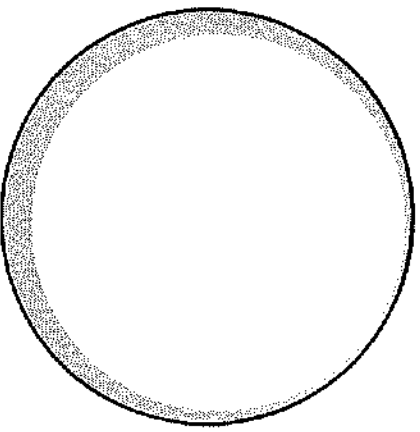
cylinders



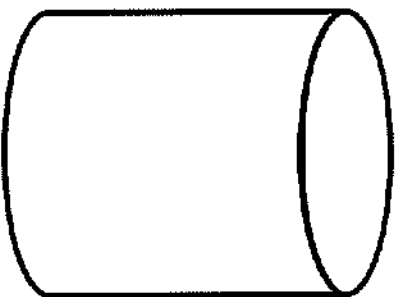
pyramids



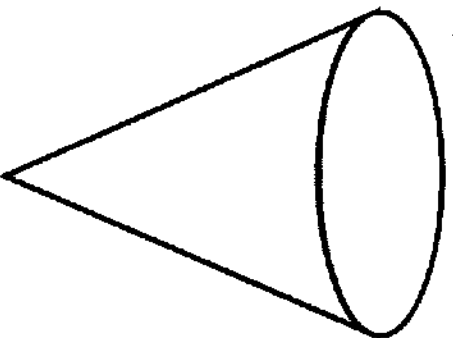
3D Shape Names



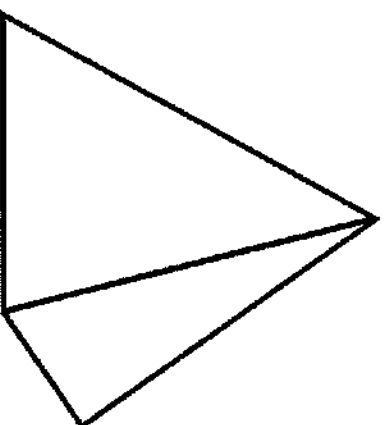
sphere



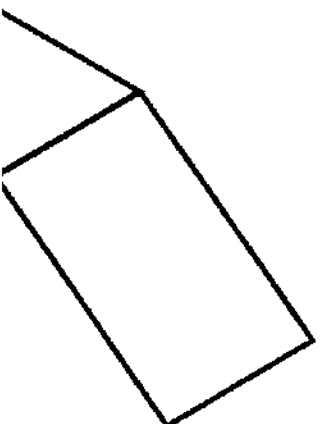
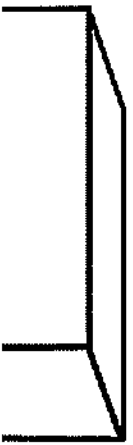
cylinder



cone

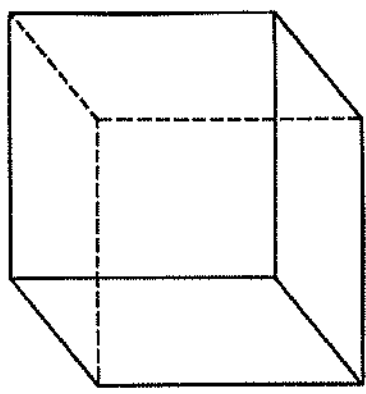


pyramid

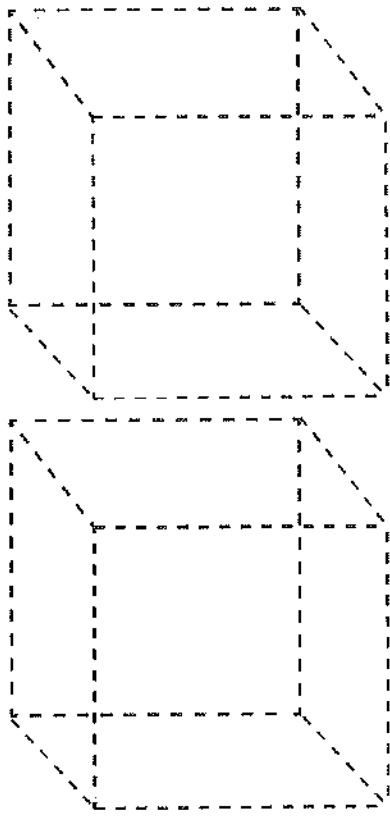


Cube Shape

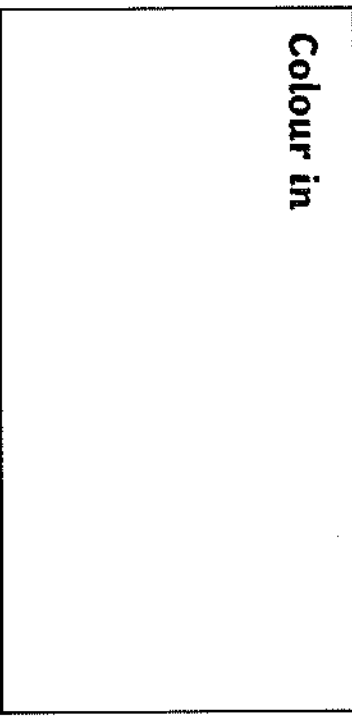
Cube



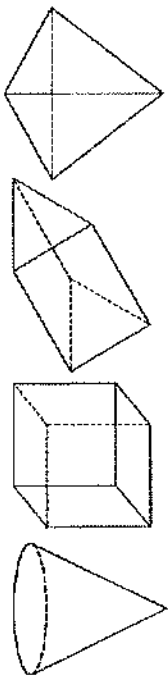
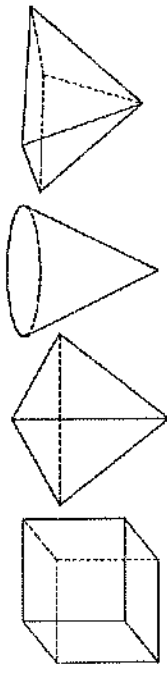
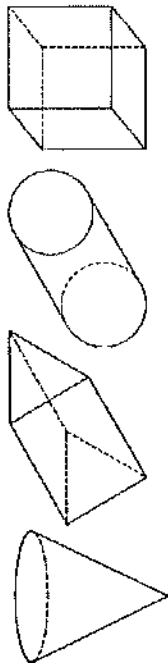
Trace



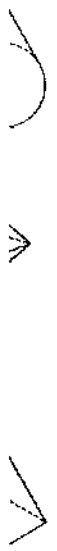
Colour in



Colour in all the cubes.

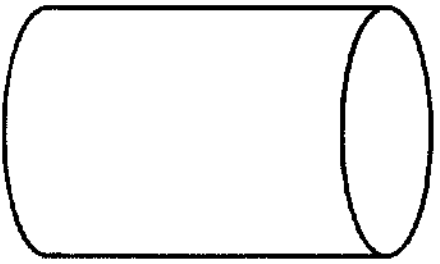


Stick the cubes in the correct size order.

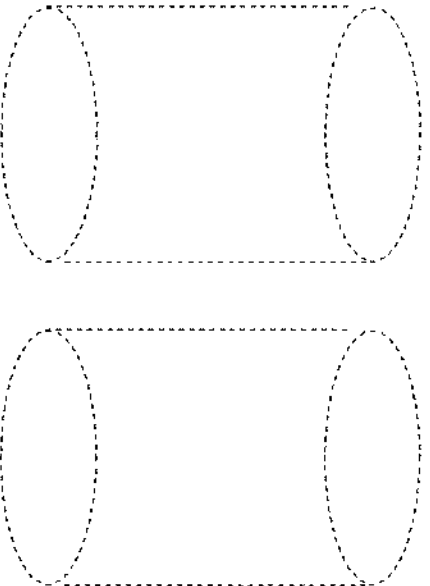


Cylinder Shape

Cylinder

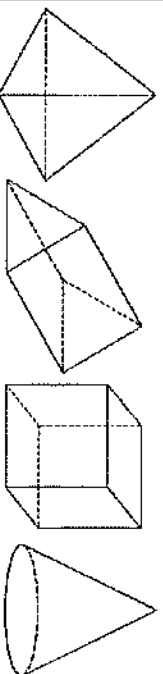
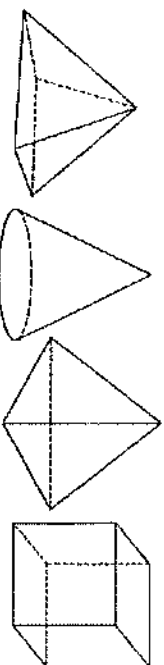
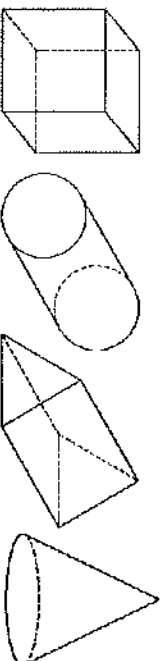


Trace



Colour in

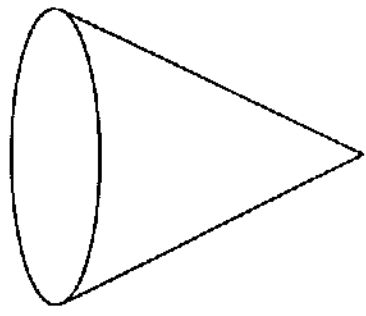
Colour in all the cylinders



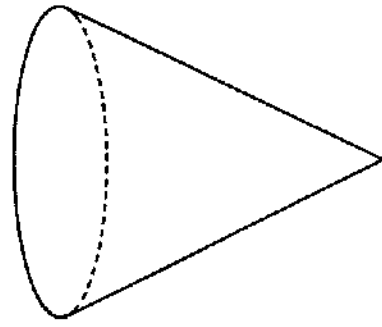
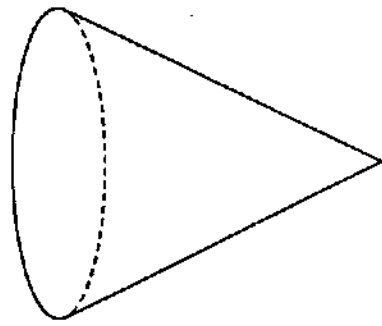
Stick the cylinders in the correct size order.

Cone Shape

Cone



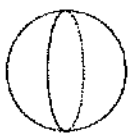
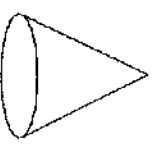
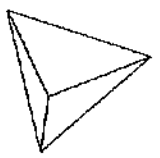
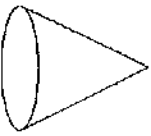
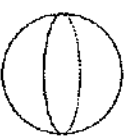
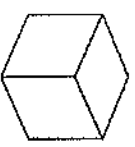
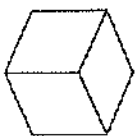
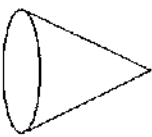
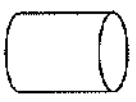
Trace



Colour in

CONE

Colour in all the cones.

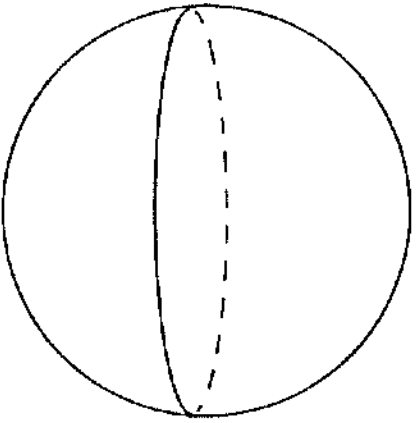


Stick the cones in the correct size order.

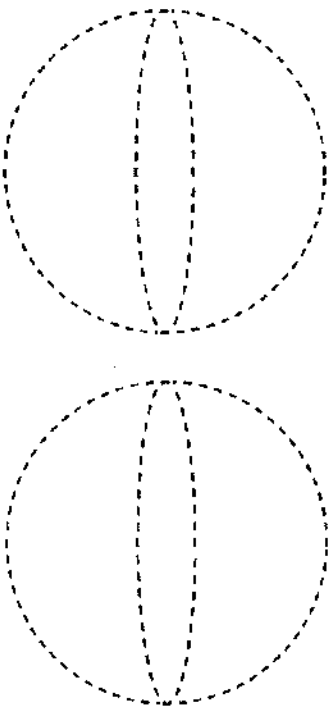


Sphere Shape

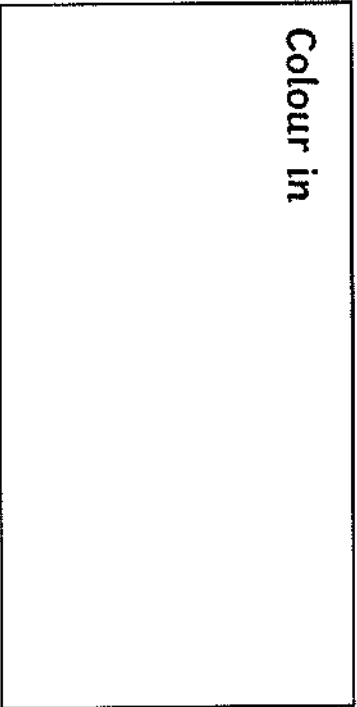
Sphere



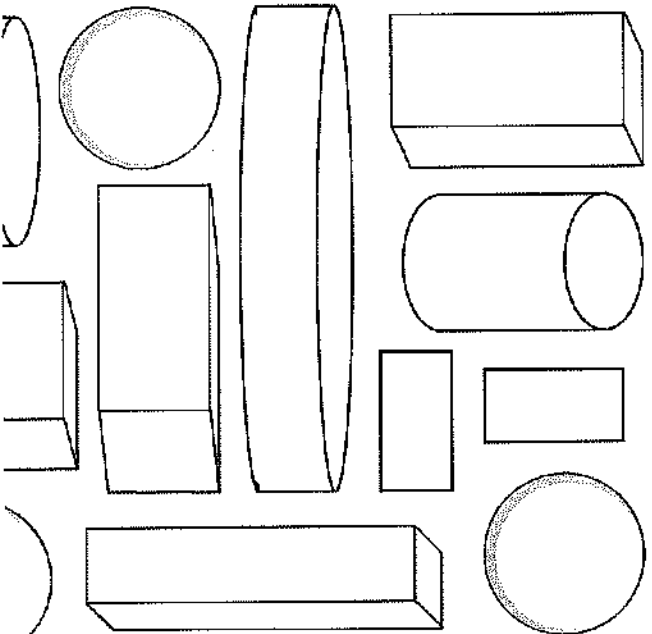
Trace



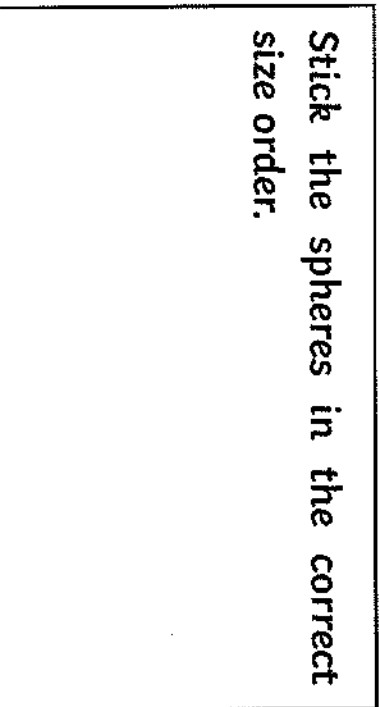
Colour in



Colour in all the spheres.

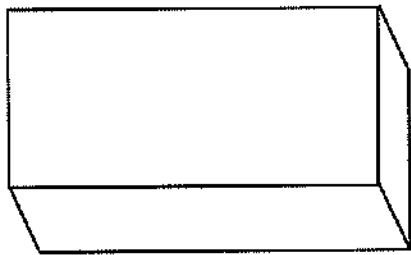


Stick the spheres in the correct size order.

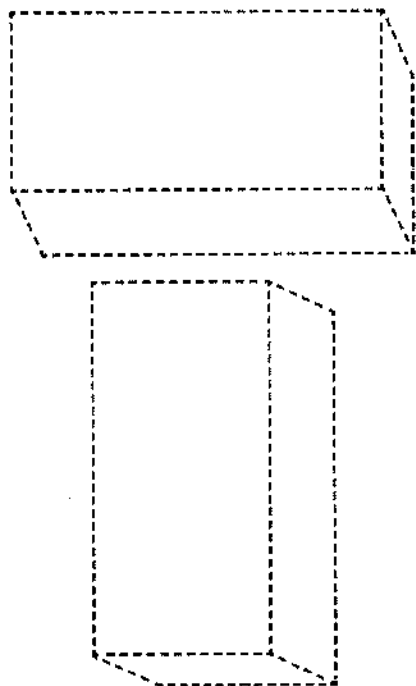


Cuboid Shape

Cuboid



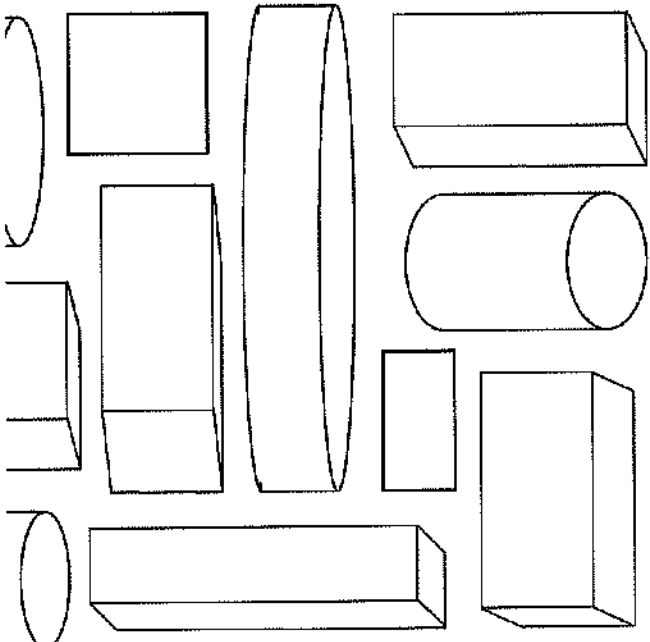
Trace



Colour in

CUBOID

Colour in all the cuboids.



Stick the cuboids in the correct size order.

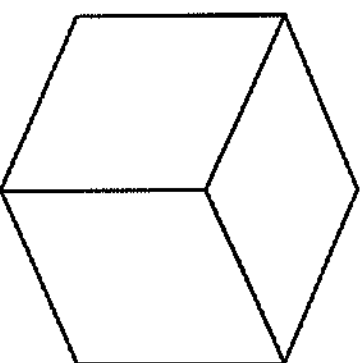
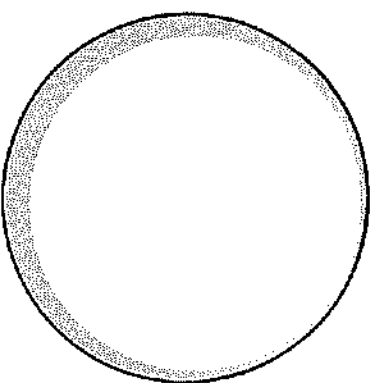
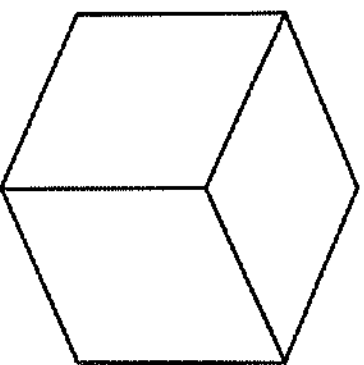
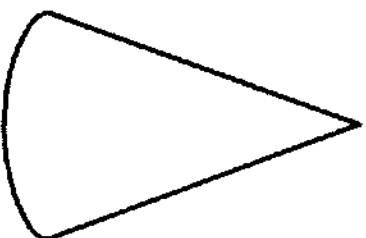
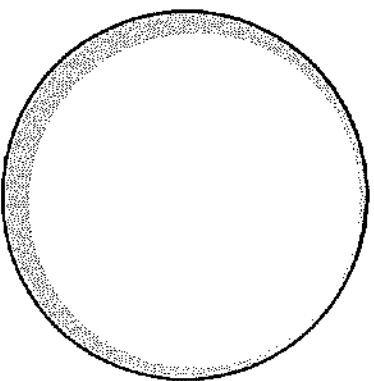
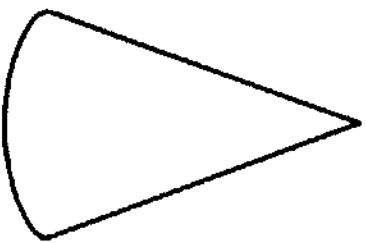
3D Shapes Colouring

Find the shapes and colour them in the correct colour.

Colour the cubes green.

Colour the spheres blue.

Colour the cones red.



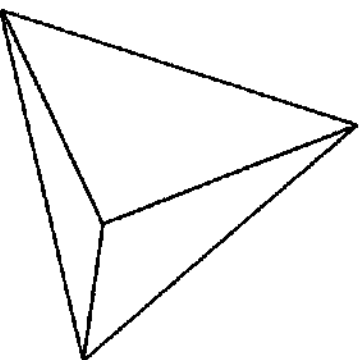
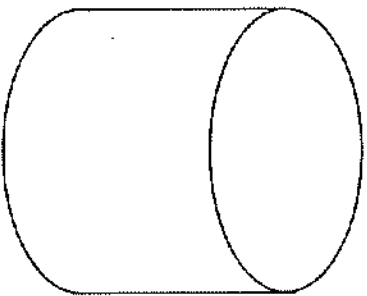
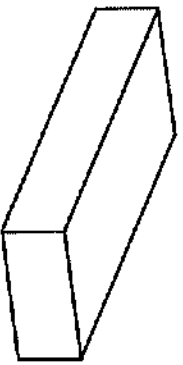
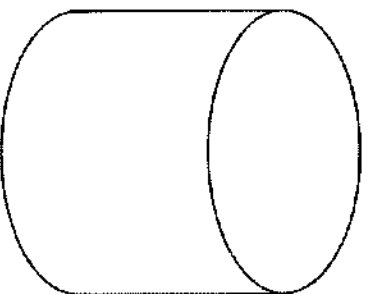
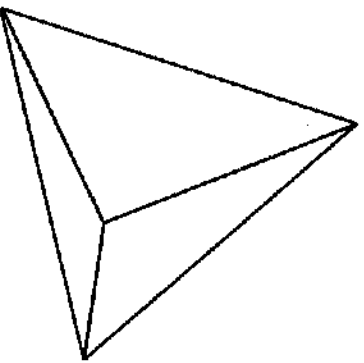
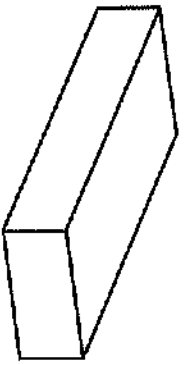
3D Shapes Colouring

Find the shapes and colour them in the correct colour.

Colour the cuboids green.

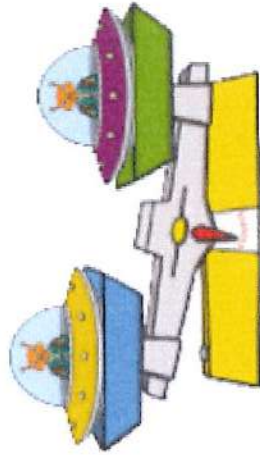
Colour the cylinders blue.

Colour the pyramids red.



Maths Activity Mats

Which spaceship weighs **more**? Circle it.



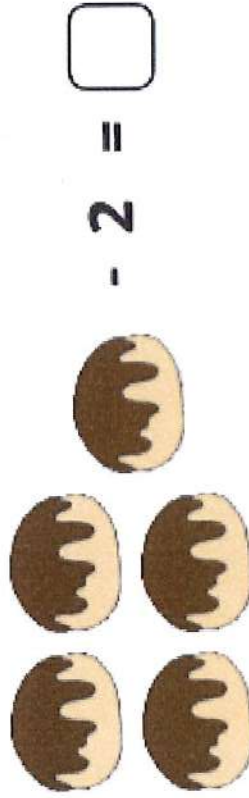
Put the numbers in order from **smallest** to **largest**.

7 10 3

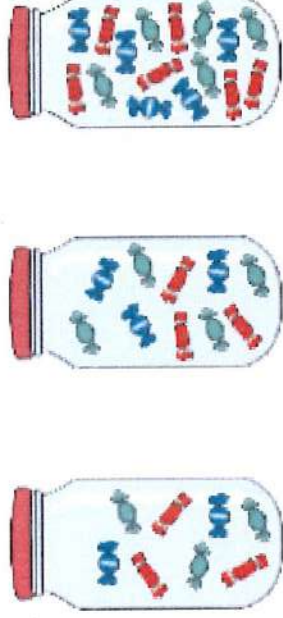
smallest

largest

Can you work out the answer?



Which jar has 16 sweets? Circle it.



1 2 3 4 5 6 7 8 9 10



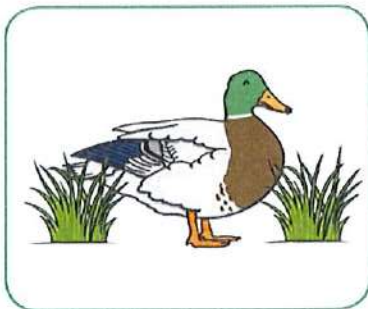
What's the Position?

Cut and paste the correct words to describe the position.



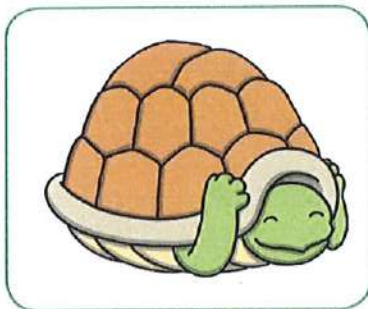
The bear is

the table.



The duck is

the grass.



The turtle is

its shell.



The frog is

of the lily pad.

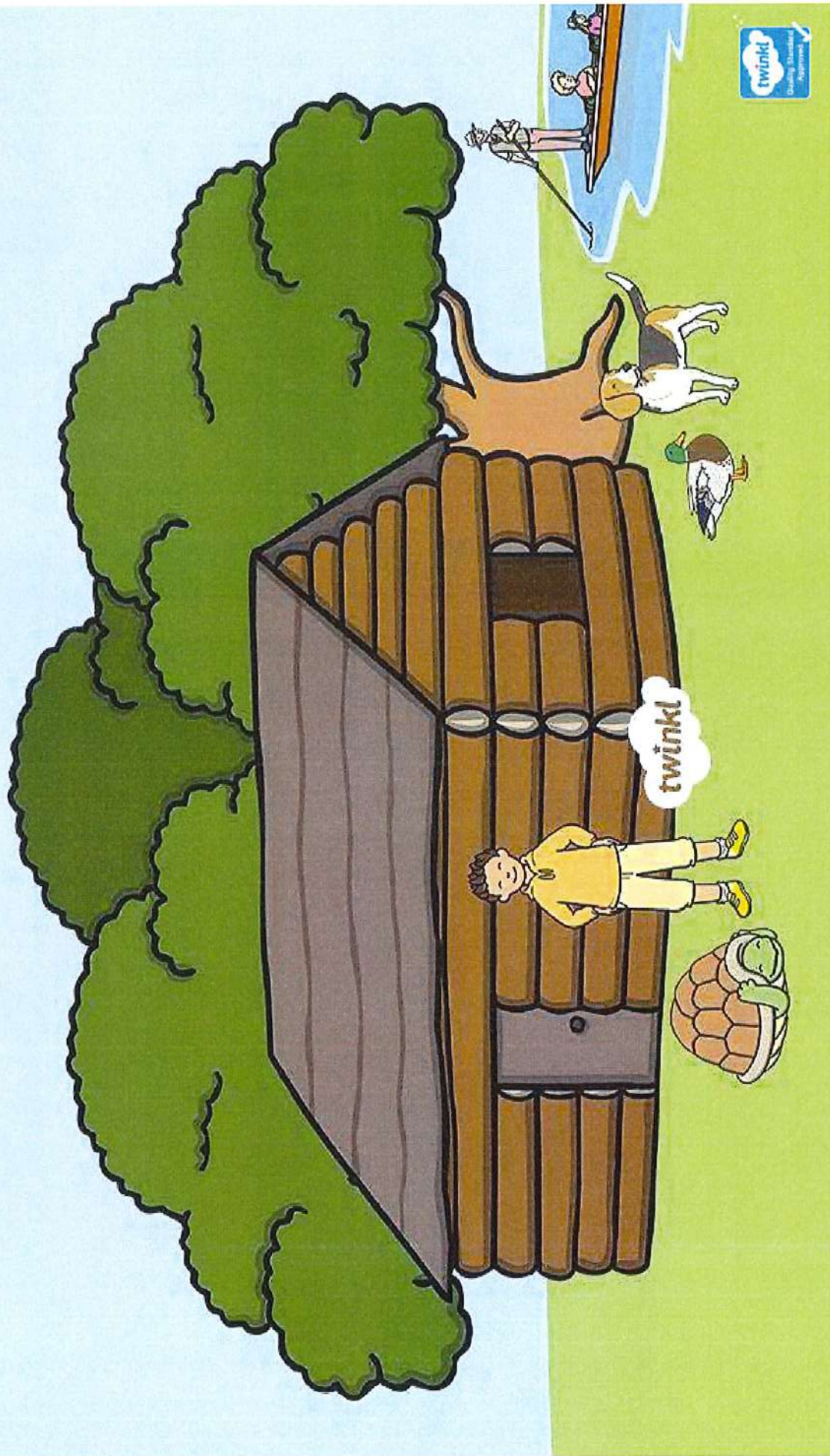
under

on top

inside

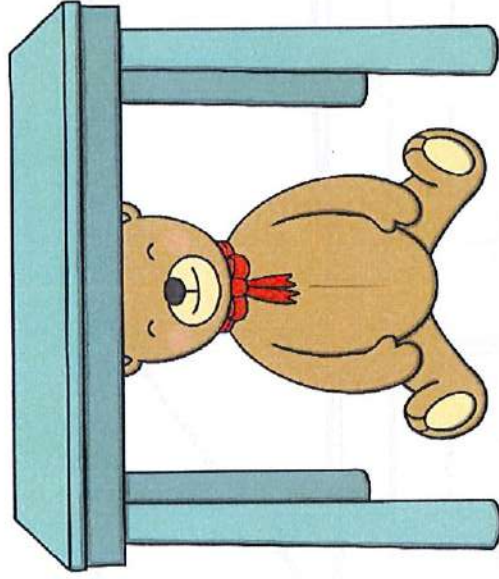
between

What's the Position



What's the Position?

The bear
is...



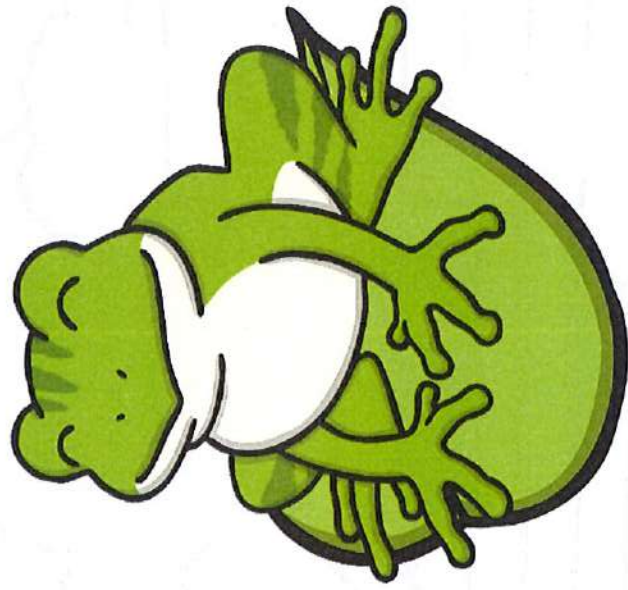
a) on top of the table

b) next to the table

c) under the table

What's the Position?

The frog is...



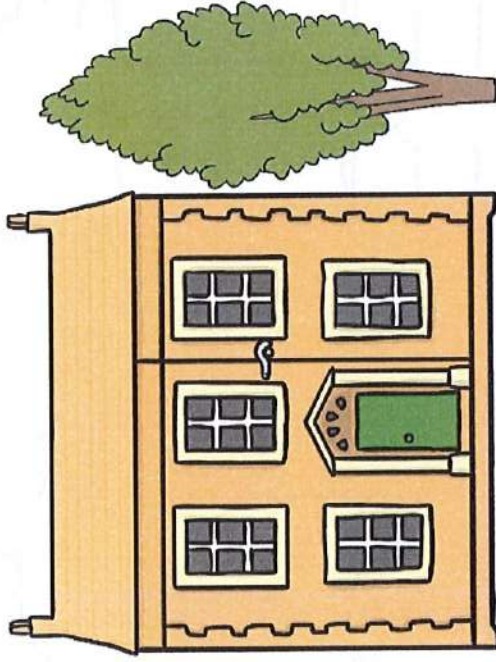
a) under the lily pad

b) on top of the lily pad

c) next to the lily pad

What's the Position?

The tree is...



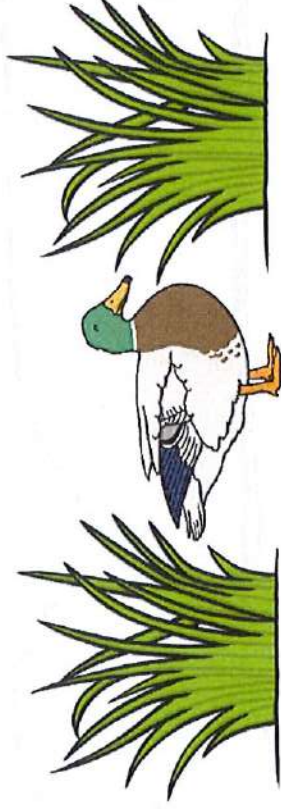
a) next to the house

b) between the house

c) under the house

What's the Position?

The duck
is...



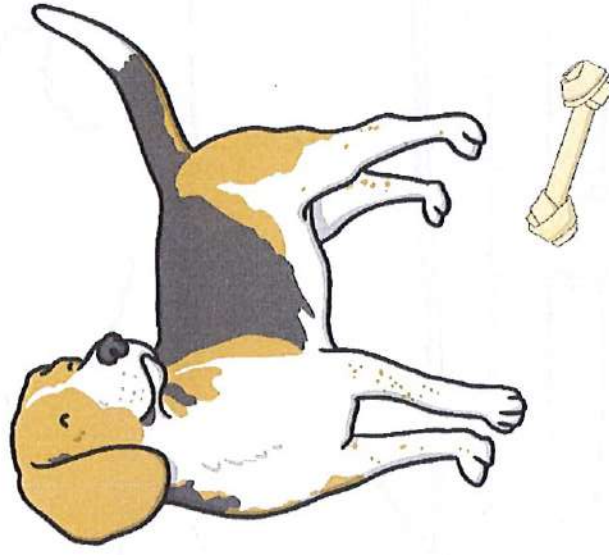
a) above the grass

b) between the grass

c) under the grass

What's the Position?

The dog is...



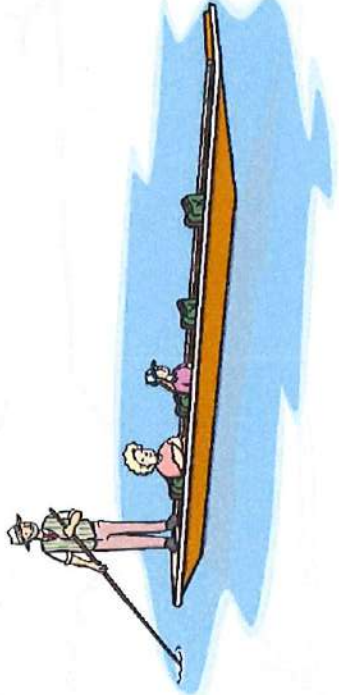
a) near the bone

b) under the bone

c) between the bone

What's the Position?

The boat
is...



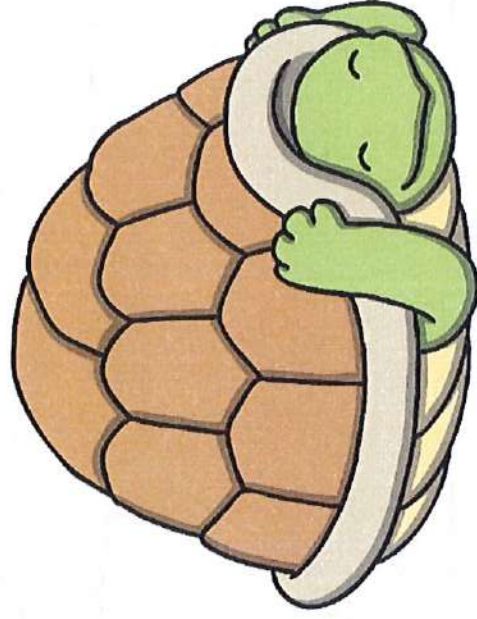
a) near the water

b) under the water

c) on the water

What's the Position?

The turtle is...



a) near the shell

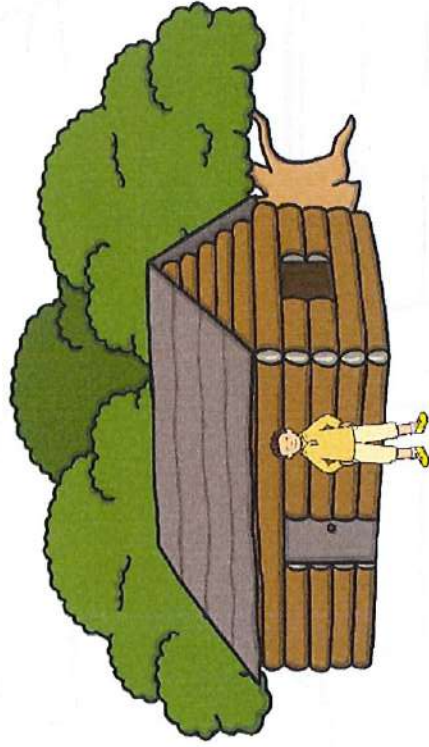
b) inside its shell

c) outside its shell



What's the Position?

The man is...



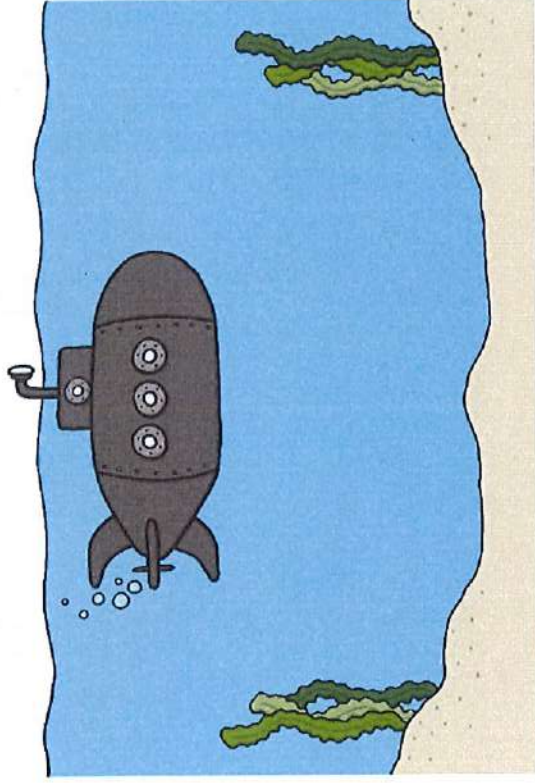
a) outside the house

b) inside the house

c) above the house

What's the Position?

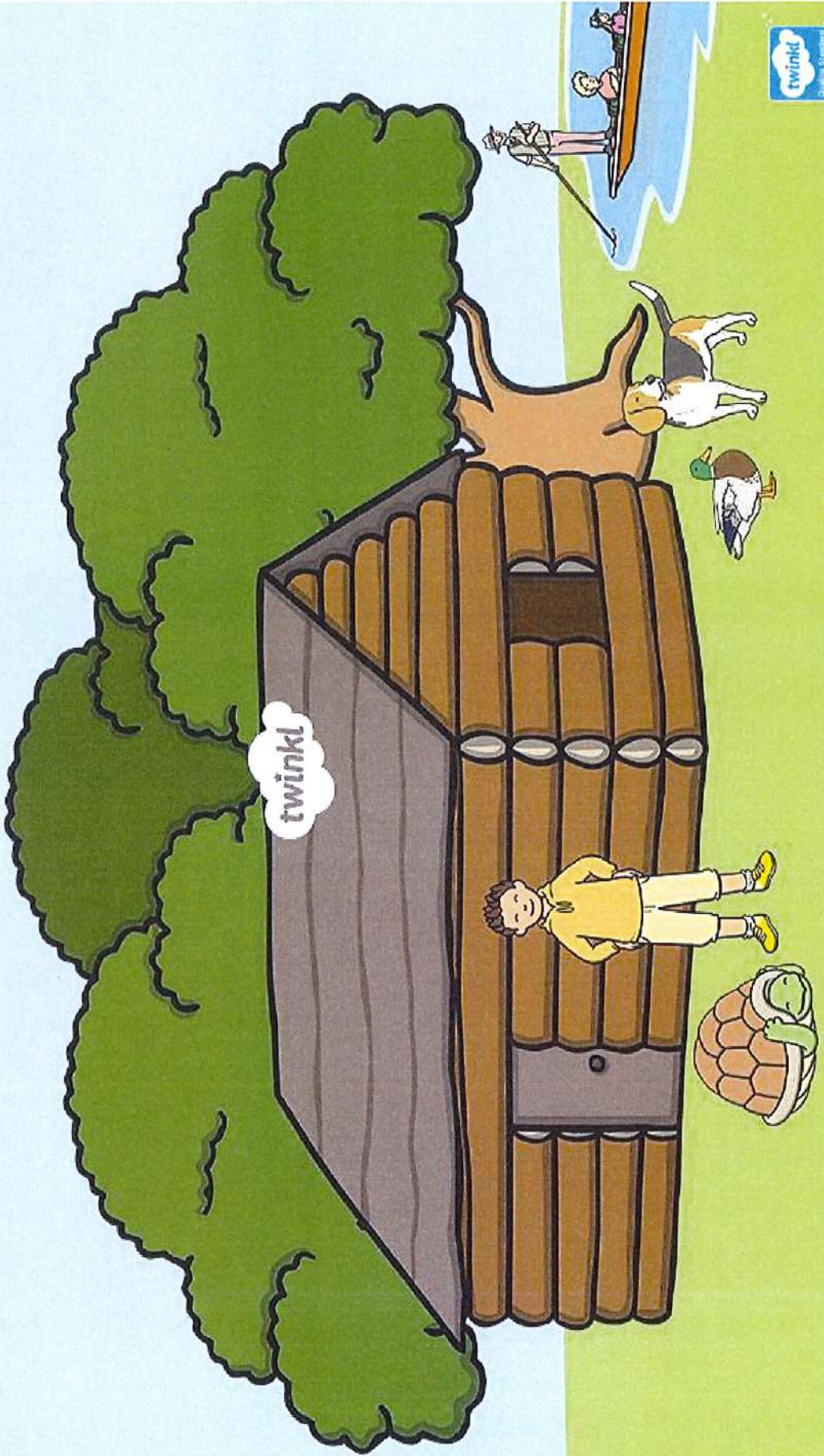
The submarine is...



a) near the water

b) next to the water

c) under the water



3D Shapes I Spy and Add to 10

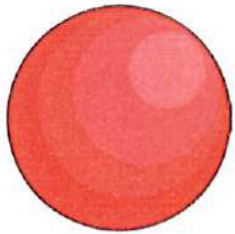
Count the number of each type of 3D shape needed in the addition number sentence. Write the numbers in the boxes to create and then solve an addition number sentence.



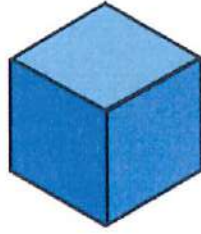
+



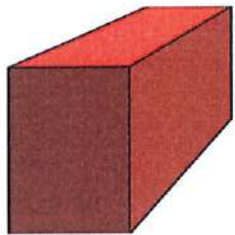
=



+



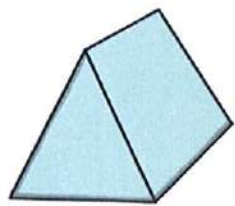
=



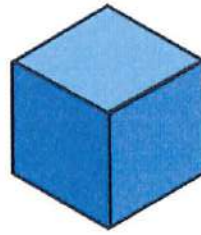
+



=



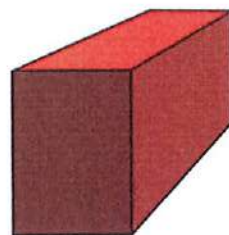
+



=



+



=

Maths: Describing Our Position

Home Learning Challenges

Go to the park and play a positions game with some friends. Ask one person to shout positional instructions and everyone else has to follow them. You could say that the last person to do it is 'out' and the last person in the game is the winner, or you could just do it for fun. Some examples of instructions could be, "Stand behind the slide," "Stand on top of a path," "Sit underneath the climbing frame" or "Stand next to the gate."

Ask an adult to take some photographs of you and a cardboard box. You could stand behind it, in front of it, next to it and lie underneath it. If it is a big box, you could sit inside it too! Print the pictures and label each one using your position. Each time you label the picture, describe the position to an adult, e.g. "I am standing in the box."

Build an obstacle course in your garden or yard. You could use chairs to go under, steps to go over, pots to go around and a blanket tunnel to crawl through. When you have finished building your obstacle course, model and explain it to a friend, using the correct language, e.g. "First, I climb under the chair, then I walk over the steps." Then, ask your friend to complete it and time them. See if you can beat their time.

Use a scarf to blindfold a friend. You could do this in a room or outside. Ensure there is nothing on the floor that they could trip over. Hide somewhere and describe where you are hiding, e.g. "I am under..." Then, they can take their blindfold off and come and find you. You could swap over roles next time you play.

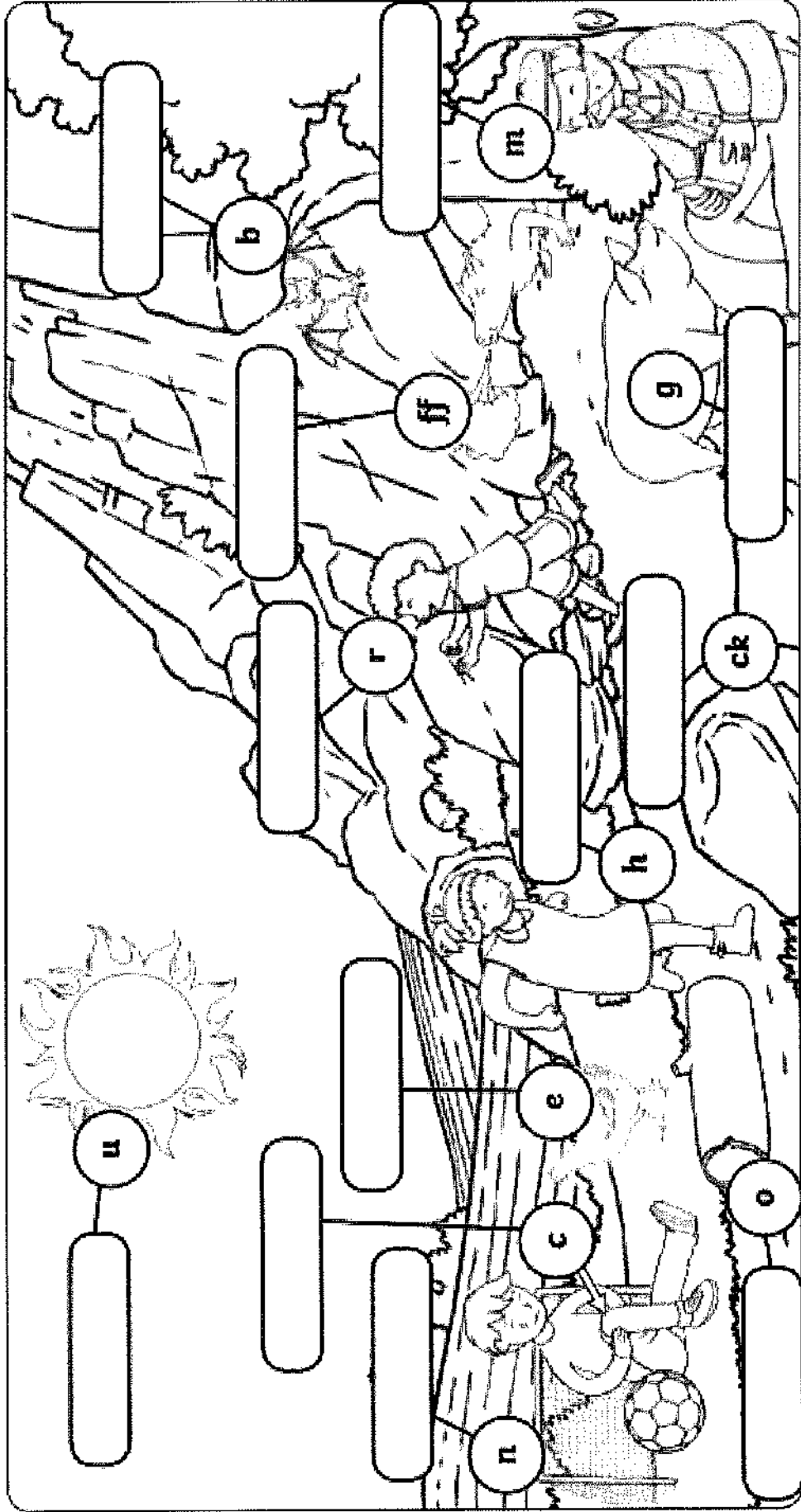
Put some different-coloured paper on the floor, e.g. red, blue, yellow, orange and green. Then, ask an adult to play some music and then you can dance around the room. When the adult stops the music, you quickly have to get into a position using the coloured paper. Then, describe your position. You might be, 'on top of the blue paper', 'under the red paper' or 'next to the green paper'.



Take a picture of your whole body and print a small copy of it. Cut it out and attach it to something to make the picture stand up, e.g. a bottle lid, a small wooden block or a stone. Take your character around the house, putting it in different positions. Each time you do, describe it to someone. You could make it as silly and crazy as possible, e.g. "I am standing on top of the dinosaur's head" or "I am behind the milk."

Phase 2 Phonics Picture Activity

Fill in the missing sounds.



Phase 3 Pictures and Captions Matching Worksheet



Jim has seven
silver coins



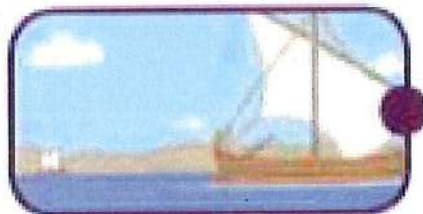
Boats on the river.



Clare and Sarah got
wet in the rain.



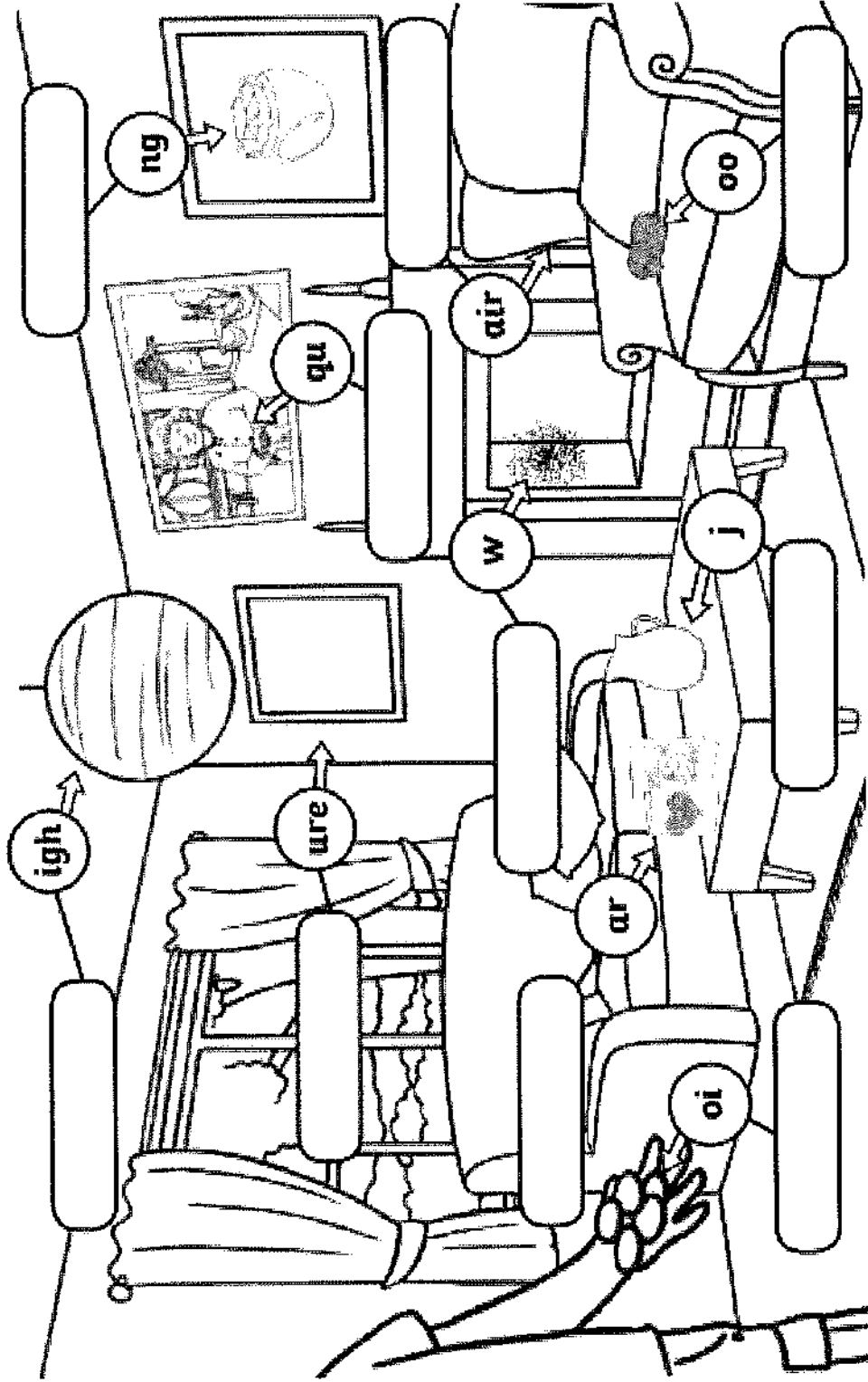
Jill has fair hair but
Jack has dark hair.



I can hear an owl
hoot at night.

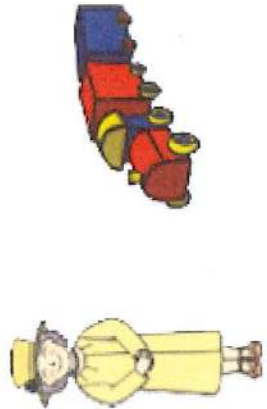
More Phase 3 Phonics Picture Activity

Fill in the missing sounds.



Phonics Activity Mats

Fill in the missing sounds.



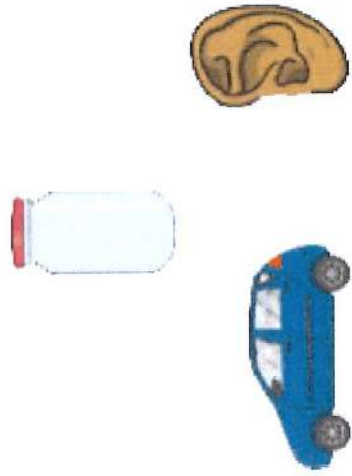
__een tr__n

Circle the picture that matches the sentence.

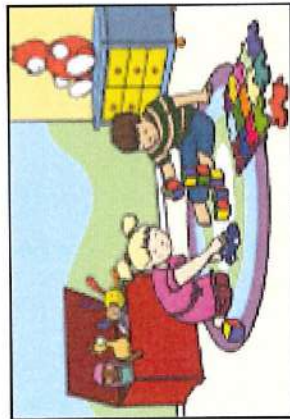


A crab crept in the rock.

Circle the pictures with the 'ar' sound.



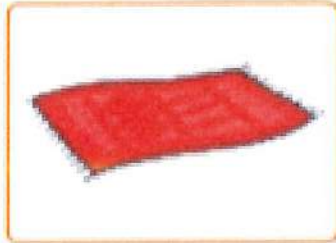
Write a sentence about this picture.



Phase 2 Pictures and Captions Matching Activity

Name: _____

Date: _____



.

.

a tin
can



.

.

cats and
dogs



.

.

a red
rug



.

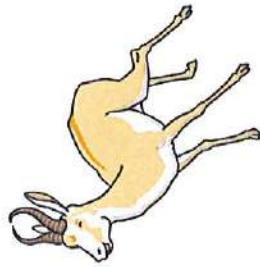
.

get to
the top

African Animals



zebra



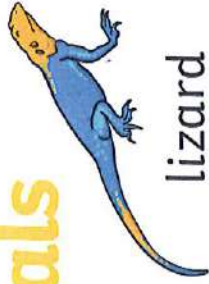
antelope



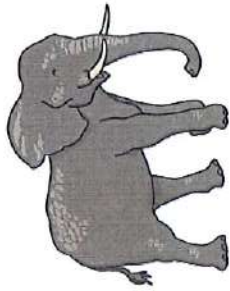
cow



giraffe



lizard



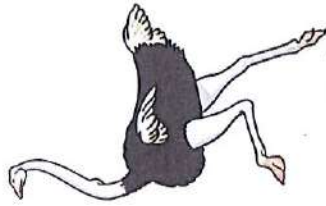
elephant



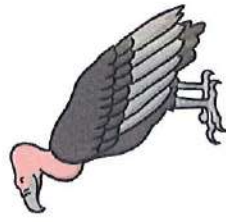
wildebeest



meerkat



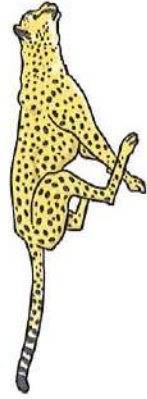
ostrich



vulture



lion



cheetah



hyena



buffalo



snake



hippopotamus



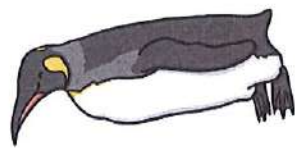
rhinoceros



leopard

Polar Animals Word Mat

penguin



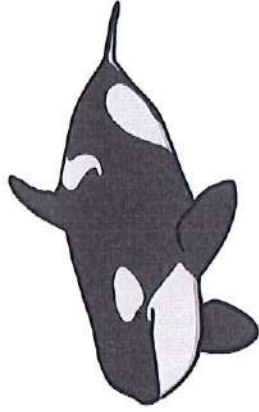
polar bear



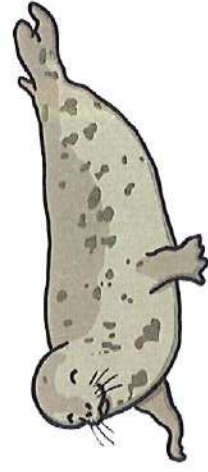
musk ox



killer whale



seal



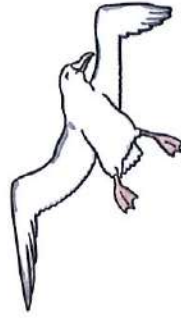
arctic fox



reindeer



albatross



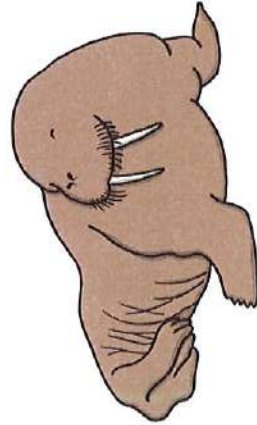
wolf



beluga whale



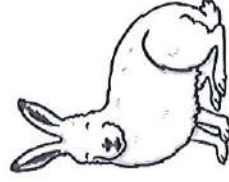
walrus



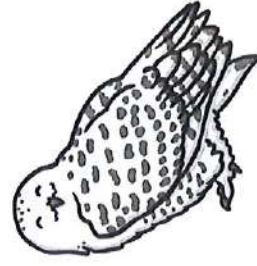
narwhal



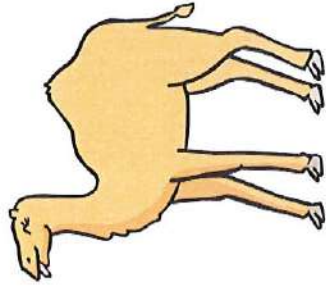
arctic hare



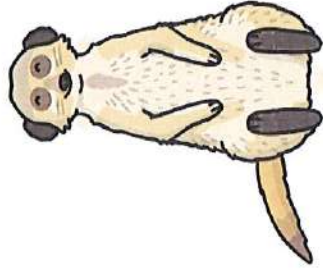
snowy owl



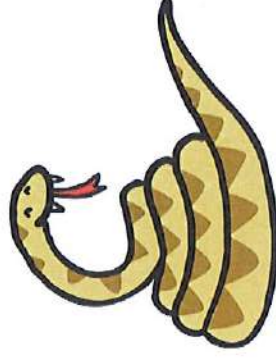
Desert Animals Word Mat



camel



meerkat



snake



tarantula



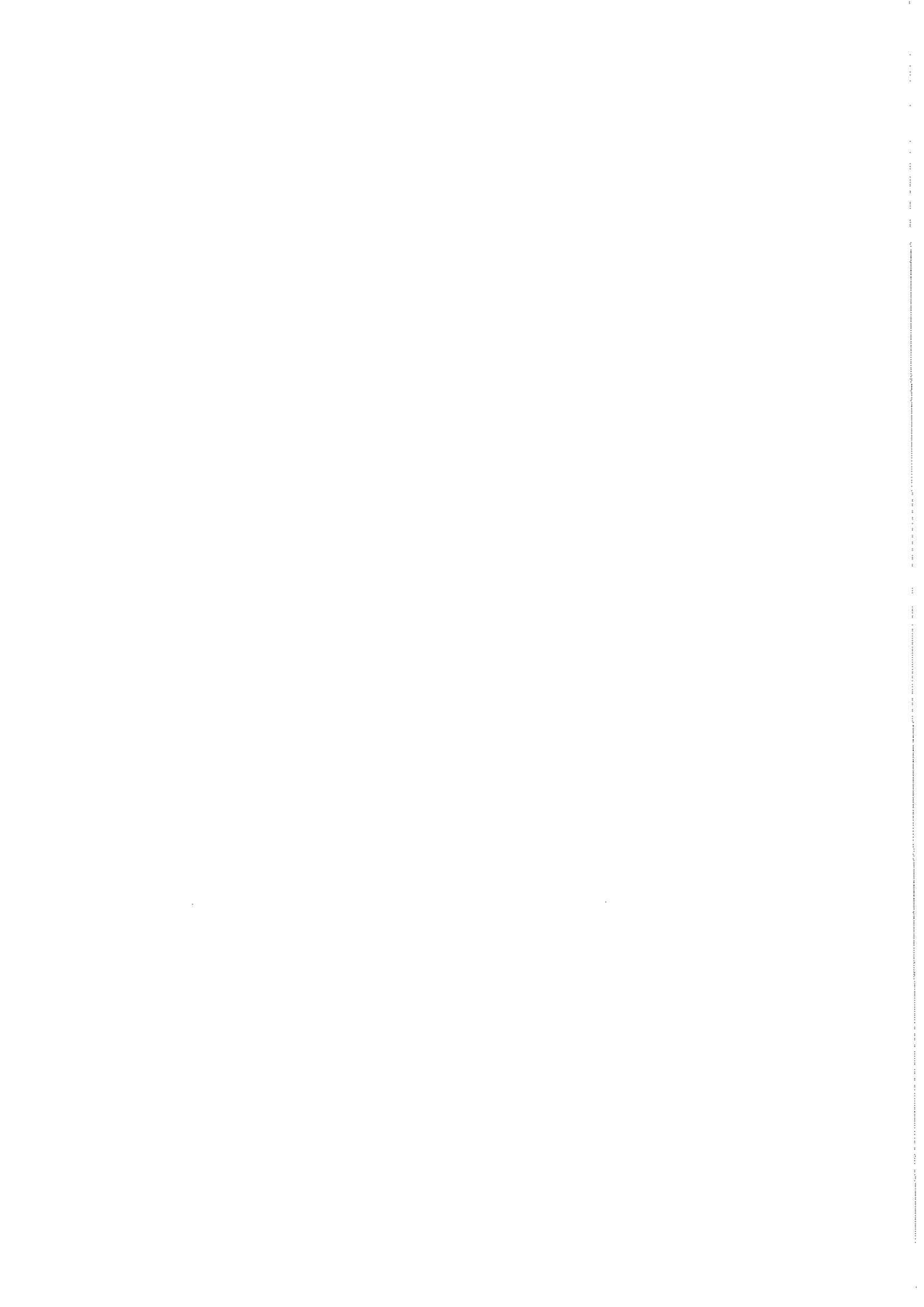
vulture



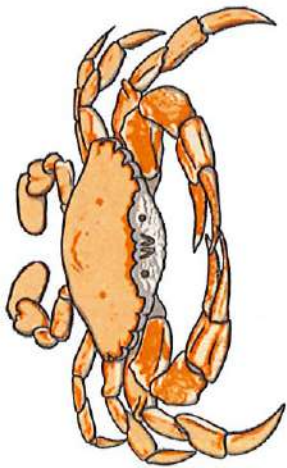
lizard



scorpion



Ocean Animals



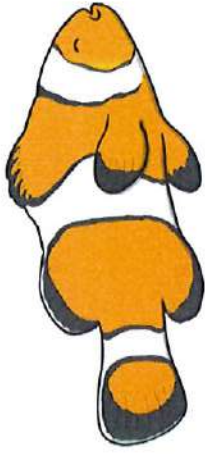
crab



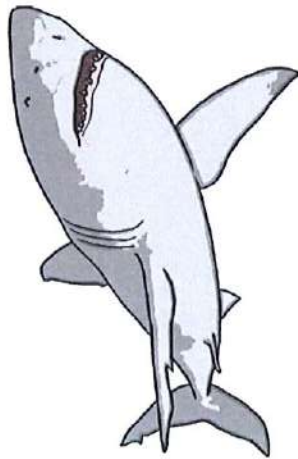
dolphin



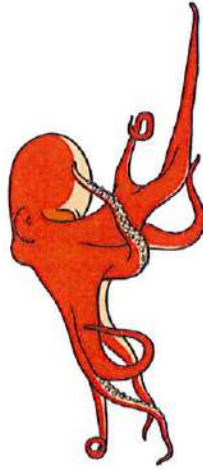
stingray



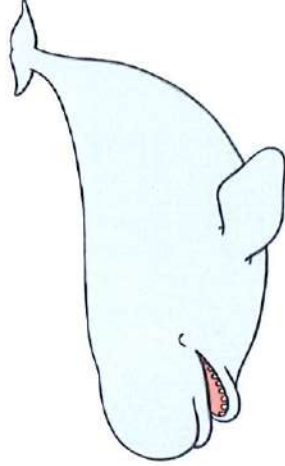
clownfish



shark



octopus



whale

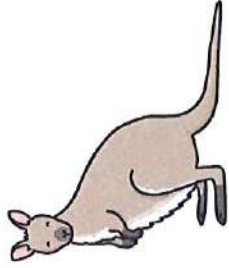


sea turtle

Australian Animals word mat



lizard



wallaby



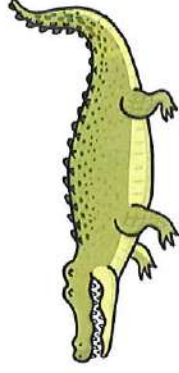
platypus



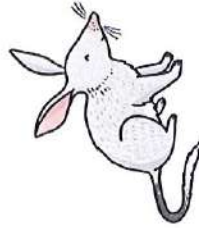
koala



echidna



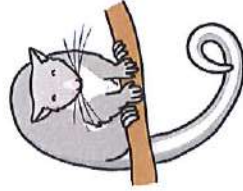
crocodile



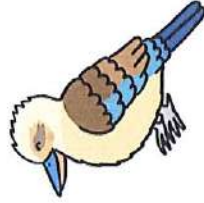
bilby



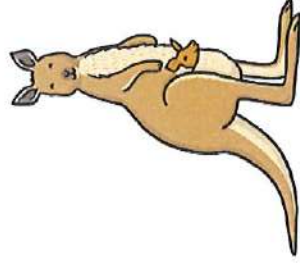
bandicoot



possum



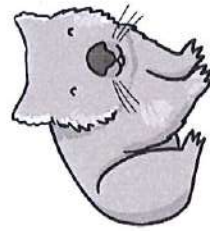
kookaburra



kangaroo



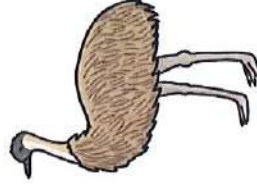
Tasmanian
devil



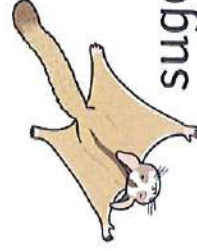
wombat



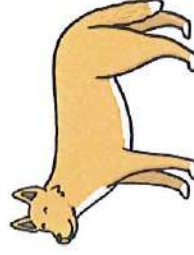
great white
shark



emu

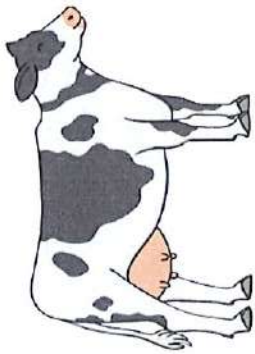


sugar
glider

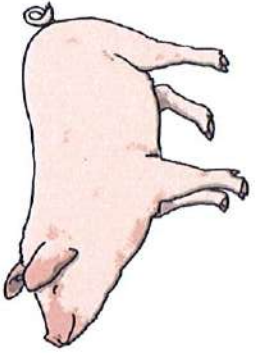


dingo

Farm Animals



cow



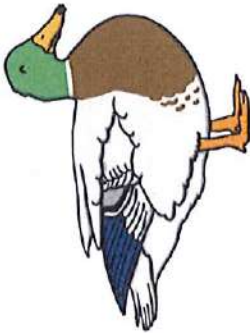
pig



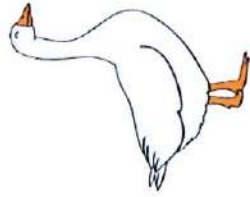
dog



cat



duck



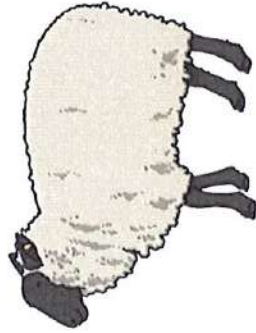
goose



donkey



horse



sheep



turkey



goat



chicken