

Tasks for this week for Year 1 - Penguins/Puffins

Theme On The Move - Week commencing 15.6.20



Happy Birthday Jamie in Penguins!

Our value this month is trust: we have included a resource you may like to use and a YouTube link:

<https://youtu.be/GghBiYbFqMY>

Please join us for our class zoom meetings:

Class	Day	Time	Meeting No.	Password	Focus
Penguins	Monday	2.00	759 3062 6885	Penguins	Share your favourite picture with your friends explaining why you like it.
Puffins	Tuesday	11.00	883 304 3521	puffins	Mystery box We will be playing a game, Mrs Kew will give you clues and you will need to guess what is in the mystery box. Have a pencil and paper ready to draw your answers. <i>Also there will be a chance to share any exciting news you might have from your week.</i>

Subject area	Activity	Location	Save or send in?	Done Yes /No
Maths	<p>Purple Mash links – set as 2do access via home login: -Counting in 2's -Counting in 5's -Counting in 10's -Division counting groups -Complete after below tasks. -Multiplication</p> <p>Morning Maths Starters Twinkl Summer PPT10 variety of questions per day through the week.</p> <p>Focus this week: Division</p>	<p>Website</p> <p>Emailed</p>	<p>Save</p> <p>Orally work through the days slide before starting maths tasks</p>	

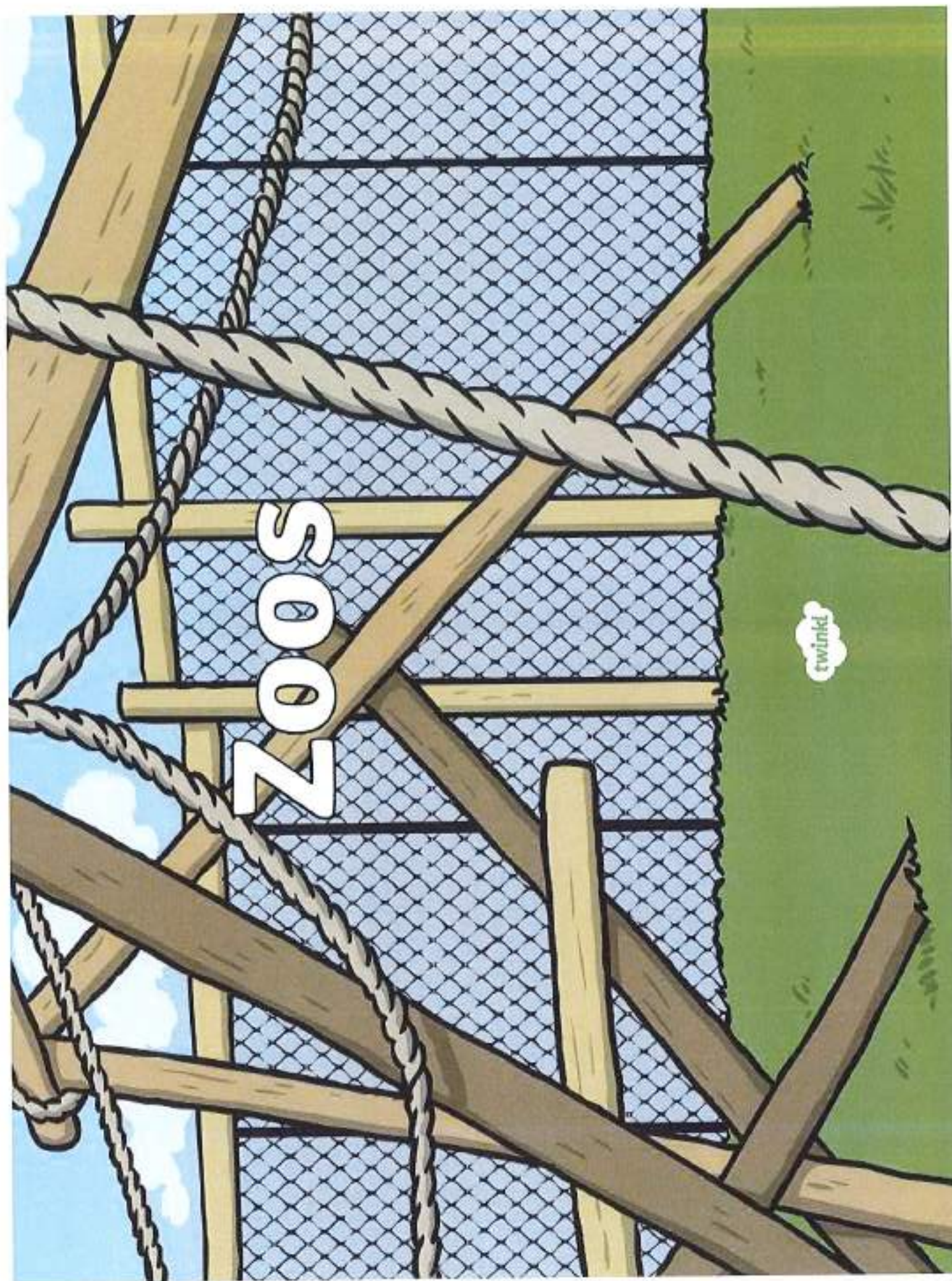
	<p>Work through the PPT Introduction to Division.</p> <p>Play Doggy Division Dinners</p> <p>Tasks to complete: -Feeding the Owlets sharing sheet - Sharing -Division by sharing</p> <p>Stage 1 Maths check 10</p>	<p>Emailed</p> <p>Emailed</p> <p>Emailed</p>	<p>Complete on sheet if possible. Draw into your work book if needed.</p> <p>Send a picture when finished</p>	
Literacy	<p>Letter formation and handwriting try the handwriting <i>Phrases provided in a remote pack.</i></p> <p>Phonics website https://www.phonicsplay.co.uk/# Sounds of the week to practice: Please practice all phase 3 sounds this week using the games below.</p> <p>Flashcards Speed race- Choose Phase 3 for the first day and then challenge with 4 and 5.</p> <p>Space Race - You can choose from Phase 2,3 and 4 the challenge increases the higher the number. Great for applying phonics knowledge in spellings.</p> <p>Plurals ending with -s -es Please work through the Plurals PPT to familiarise children with what plurals are</p> <p>Next play the game below. Ads: Singular or plural game</p> <p>Complete the Making Plurals activity</p> <p>Challenge with Plurals Planetary Plurals This is quite tricky for some children so will need to be supported and guided.</p> <p>Oak Academy- Poetry To listen to a poem Primary English To identify rhyming words Primary English</p> <p>To identify onomatopoeia Primary English</p>	<p>Home pack Emailed</p> <p>Website</p> <p>Emailed</p> <p>Website</p> <p>Emailed</p> <p>Website.</p> <p>Website</p>	<p>Workbook</p> <p>Use the games on Phonics play for the children to practice spotting the special sounds, reading them and deciding if they are real or alien words.</p> <p>Complete in the workbook.</p> <p>Complete in your work</p>	

	<p>To plan our poem Primary English</p> <p>To write our poem Primary English</p> <p>Serial Mash - Set as a 2do Poppa Joe's Red Racer CH2 CH2-Pairs CH2- Quiz</p>		<p>book</p> <p>Complete activities in the workbook.</p>	
Computing	<p>Purple Mash: 2create Set as a 2Do Fly me to the Moon. Can you create a story where your rocket flies you to the moon. When you get there who will you meet? What adventure could you have? Will your new friend come back to Earth with you? Remember to type your story at the bottom of each page. Draw your rocket and characters with the paint tools and use the purple stick man to make them move.</p>	Website	<p>Save in My Work folder in Penguins/Puffins on Purple Mash</p>	
Theme History of Transport	<p>History of Cars Work through the Powerpoint to learn about the first cars.</p> <p>Complete the Comparing Cars activity sheet to show understanding.</p>	Emailed/ Practical	<p>Take a picture and send.</p>	
Science Scientists and Inventors	<p>Zoos Work through the PPT to learn about the first Zoos.</p> <p>Complete the Paper Zoo activity.</p> <p>Can you build your own Zoo? Using lego, duplo or something else you might have in your toy box?</p>	<p>Emailed</p> <p>Stick sheet into your work book.</p> <p>Practical</p>	<p>Send a picture once completed.</p>	
Fathers Day	<p>Sunday is Father's Day: let's remember to celebrate the special men in our lives and thank them for all they do for us! Can you design and make a card to give to the special man/men in your life.</p>	Practical	<p>If you would like to send a picture that would be lovely.</p>	
Art/Design and	<p>Build a form of transport. Using materials you can find at home can</p>	Email & Practical	<p>Send a picture once</p>	

Technology <i>Project over the half term.</i>	<p>you create a form of transport model. You will need to:</p> <ul style="list-style-type: none"> - Draw and label a plan for this showing what parts you are making and the materials you will use. -Next you will need to construct the vehicle and see if you can make it move on wheels. -Decorate it appropriately. -Take it for a test run if you can make it move. -Create passengers that can travel in it. 		<p>completed.</p> <p>If you have enjoyed making one try and make a different form of transport.</p>	
RE	<p>Islam -The Qu'ran Work through the PPT and watch the video clip.</p> <p>Complete the activity writing rules you think would make the world a better place.</p> <p>Reflect on what you have learnt and how this might be similar to Christians and the rules they follow in the Bible. 10 commandments.</p>	Emailed	Send Picture once completed.	
PE/ active lives	<p>Summer 2 PE - Activities and exercises suggested on the sheet provided. Milkshake - Koo Koo Kanga Roo GoNoodle Boom Chicka Boom - Moose Tube GoNoodle</p> <p>Cosmic Yoga https://www.youtube.com/user/CosmicKi CBeebies - Andy's Wild Workouts 10 minute shake up Disney Shake Up Games 10 Minute Shake Up Change4Life PE with Joe Wicks You tube The Body Coach TV</p>	<p>Emailed/ Practical</p> <p>Websites</p>	n/a	
Outside if you can	<p>Challenge Using the sheet non-screen activities. Can the children choose an outside activity to complete from this sheet?</p>	Practical	n/a	

ZOO'S

twinkl



Aim

- I can compare the bodies of different animals.
- I can sort animals into different groups.

Success Criteria

- I can identify different parts of animals.
- I can observe which animals have different body parts.
- I can sort animals by looking at their body parts.
- I can group similar animals together.

Going to the Zoo



Have you ever been to a zoo? Tell your partner what it was like.

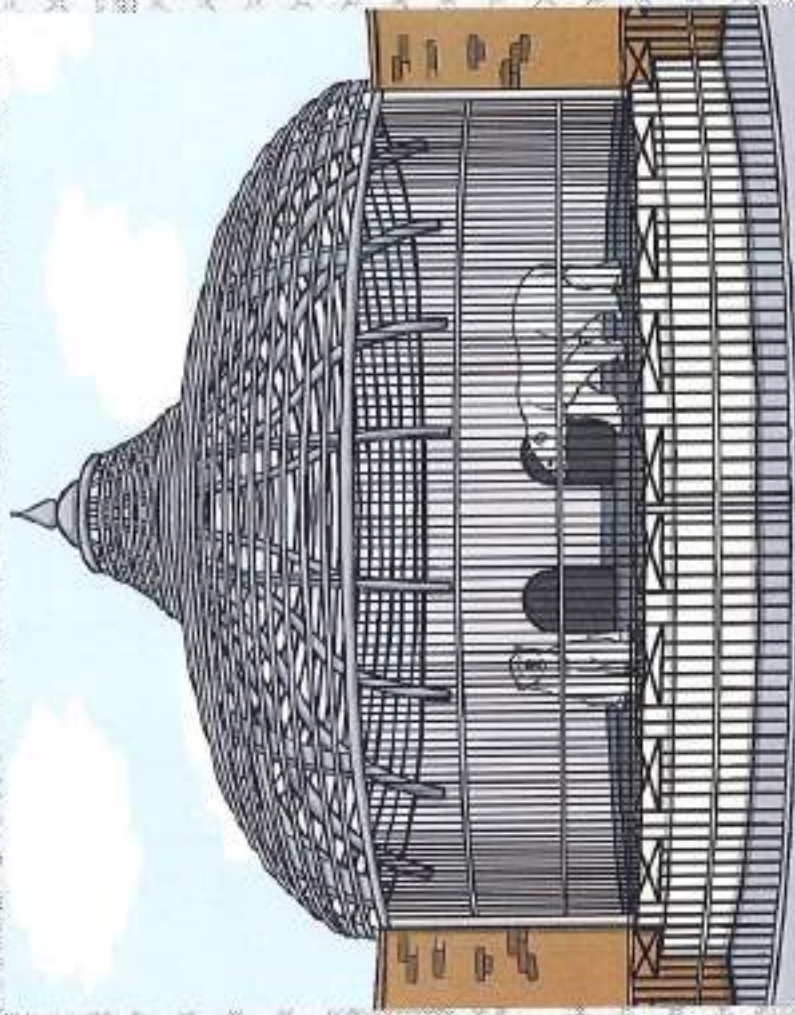


Do you think animals are happy to live in zoos?

Old-Fashioned Zoos

Some old-fashioned zoos were not nice for animals to live in. Zoos in the past did not have large, open enclosures for the animals. Instead, the animals lived in small, closed cages.

Think about what it would be like for an animal living in a cage like this.



Zoo Inventors



A man called Carl Hagenbeck invented the first zoo with spacious, open enclosures. He wanted the animals to live in places that looked and felt like their natural homes.



George Mottershead was a shopkeeper living in Manchester when he heard about Carl's new zoo. Since he was a boy he had dreamed of a zoo without bars. He used Carl Hagenbeck's new zoo design to plan his own zoo in Chester. This was the first modern zoo without cages in England.

George's zoo is now called Chester Zoo, and has been voted the best zoo in the United Kingdom.

New zoos



Photo courtesy of Virginia Europe & Beyond 7 (@flickr.com) - granted under Creative Commons license - attribution

New Zoos



Photo courtesy of Mike's Escapes & Beyond 2. All rights reserved. All content under creative Commons license - attribution

New Zoos



Photo courtesy of diwonah (@flickr.com), shared under creative commons license - attribution

New Zoos

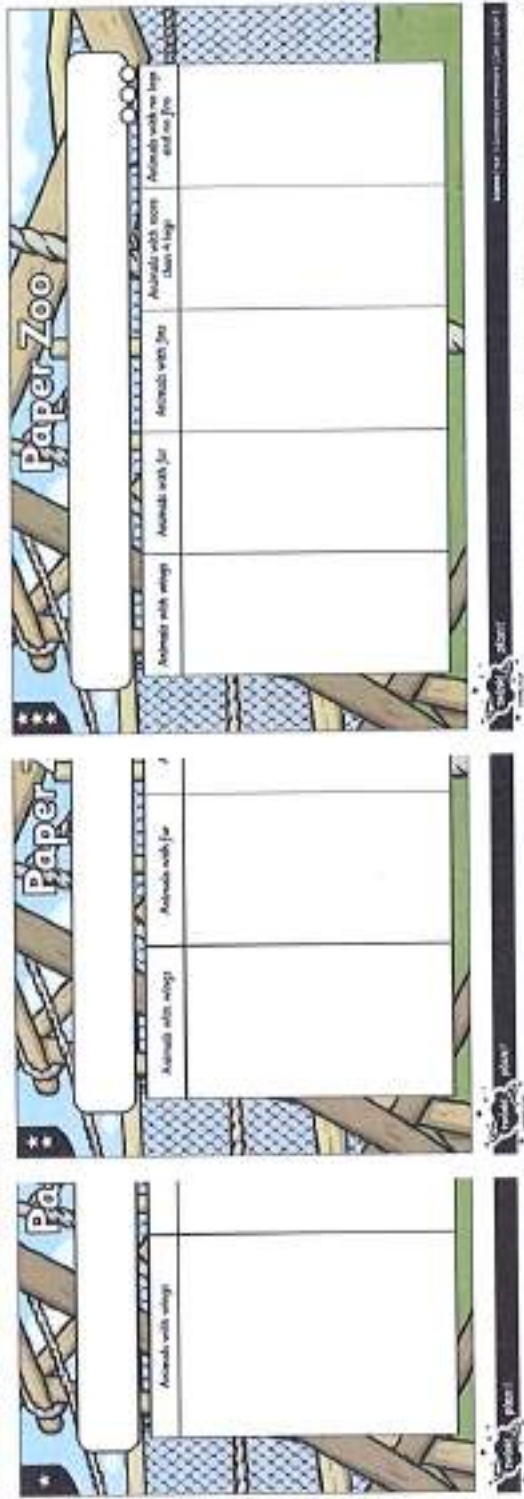


Photo courtesy of Nigel's Escapes & Beyond 2 (©Bellek.com) - granted under creative commons license - attribution

Make Your Own Zoo



You are going to make your own paper zoo!



Sort the animals into the different enclosures. Each enclosure is for a special group of animals. Look at each animal picture and think about which group of animals it belongs to. Stick the picture into the correct enclosure.

Share Your Zoo

Are you pleased with your paper zoo?
Show it some other people in your group.



Look at the zoos other people in your group have made. Can you think of some good things about their zoos? Tell them what is good about their paper zoos!

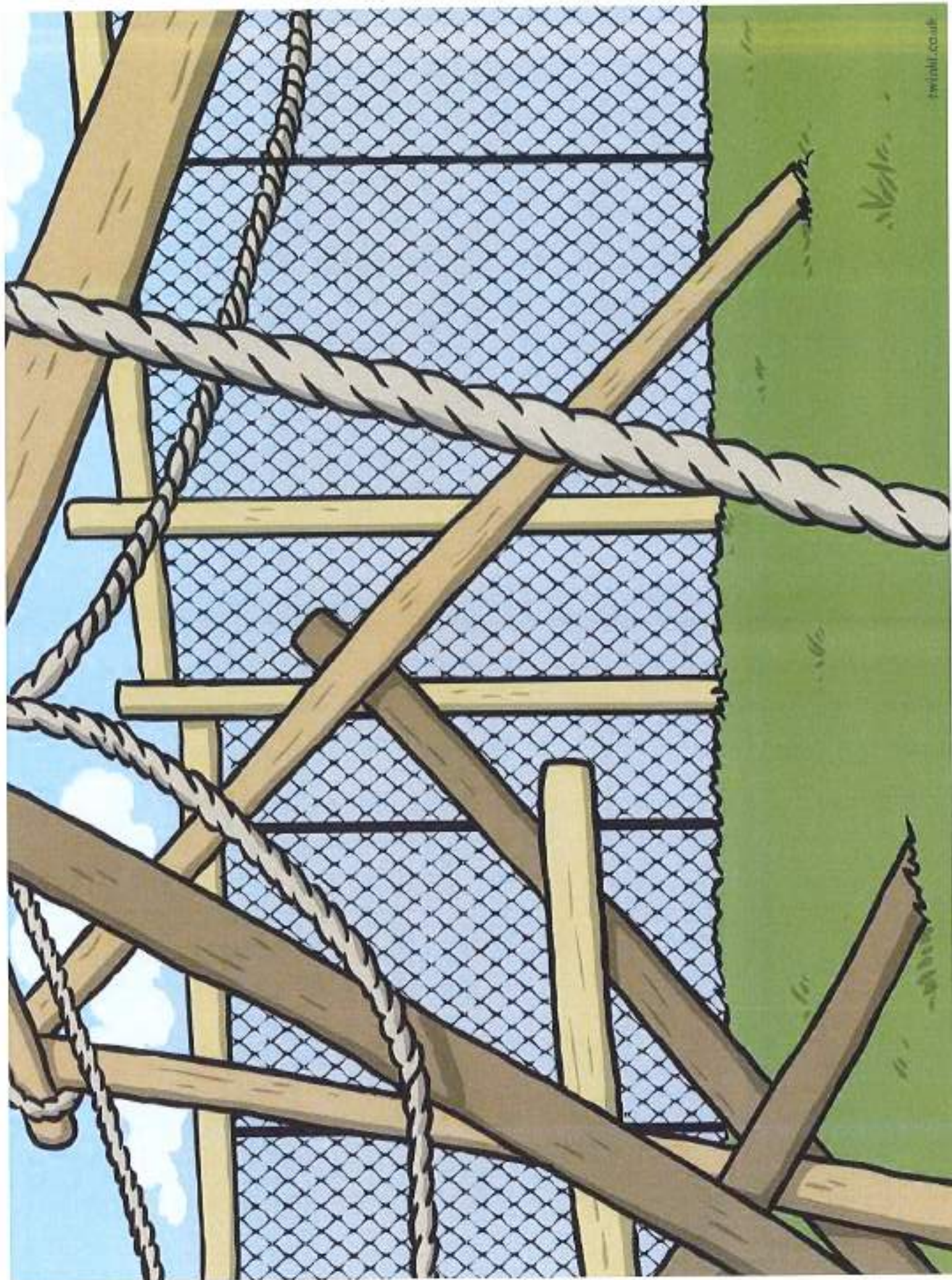


Aim

- I can compare the bodies of different animals.
- I can sort animals into different groups.

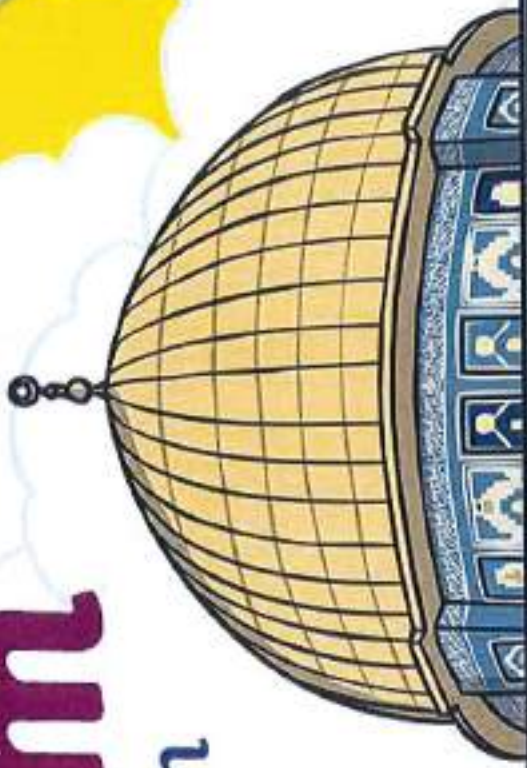
Success Criteria

- I can identify different parts of animals.
- I can observe which animals have different body parts.
- I can sort animals by looking at their body parts.
- I can group similar animals together.



Islam

The Qur'an






Aim

To find out about the Qur'an.



Success Criteria

- I can explain what the Qur'an is, what can be found inside, why it is so special and how the book is treated by Muslims.
 - I can write about something that is special to me and why.
- 

An illustration of a mosque with a large yellow dome and an open book with Arabic text. The book is open to two pages, each containing several lines of Arabic script. The mosque has a grey facade with arched windows and a large yellow dome with a grid pattern. The background is a light blue sky with a yellow sun and white clouds.

Starter Activity

- What is the Qur'an?
- What do you already know about it?

What is the Qur'an?

The Qur'an is the holy book for Muslims and is written in Arabic.

Muslims believe it is the perfect word of God.



What is the Qur'an?

Muslims show respect for the Qur'an by washing their hands before touching it. When not being used, the Qur'an is often wrapped up in a special cloth and kept on a high shelf to show respect.

It must never touch the floor and is placed on a special stand when being read. Many Muslims around the world learn the Qur'an off by heart!



Copyright © 2011 by Islamic Education



The Qur'an Activity

Watch the video to find out more about how children learn how to read the Qur'an.

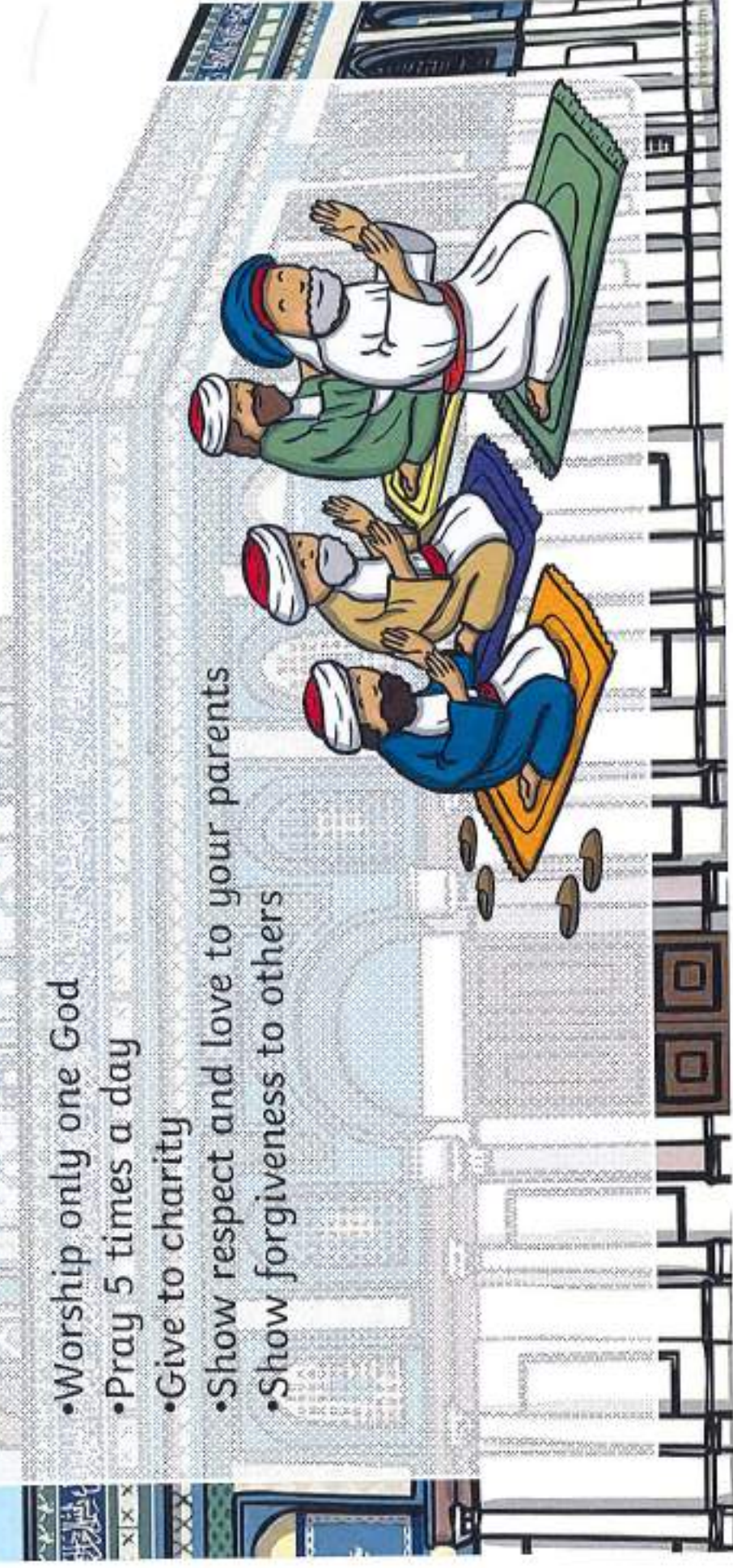
BBC Bitesize

The Qur'an

The Qur'an teaches Muslims how to live a good life.

Here are just a few rules which Muslims must live by:

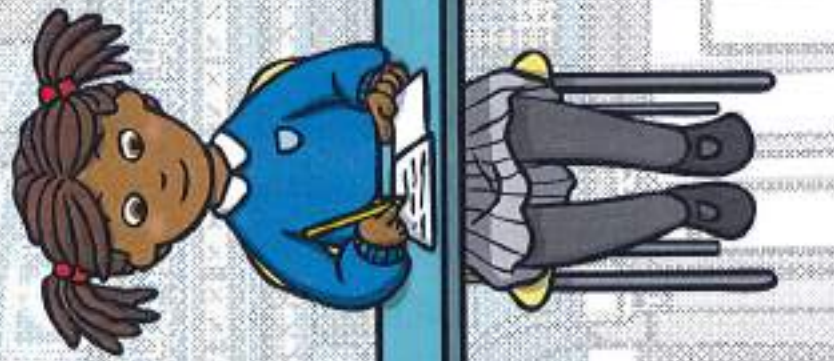
- Worship only one God
- Pray 5 times a day
- Give to charity
- Show respect and love to your parents
- Show forgiveness to others





Your Task

Write your own set of rules which would help to make the world a better place.





Plenary

Write down 3 things you have learned.

Write down a question you still have.

Why is the Qur'an special to Muslims?



History

Travel and Transport

www.twinkl.co.uk

A History of Cars



Aim

- I can find out about how cars have changed since they were invented.

Success Criteria

- I can compare cars from the past and present day.
- I can recall some key facts about the first car.

When Was the First Car Invented?



18th Century

19th Century

20th Century

1700

1800

1900

2000



1885

Benz builds the first "Benz Patent Motorwagen" in Germany.



Benz invented the car using a petrol engine, which is the model still used now. Before he built this car, there were vehicles that used steam to move!

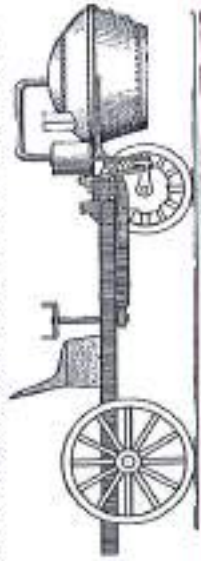
twinkl.com

A History of Cars



1770

Before Karl Benz invented the first car using a petrol engine, Nicolas-Joseph Cugnot had created a steam driven carriage in 1770, in France.



Cugnot's Steam Carriage (1770)



It had two wheels at the back and one at the front. The steam created from the boiler at the front made the wheels turn. Cugnot's steam carriage turned out to be very impractical. The boiler caused it to be too heavy at the front. Also the fire needed to be re-lit every 15 minutes to keep producing enough steam!

Do you think it would have worked well?

Illustration: The History of Cars, 1770-1800, by The History of Cars

18th Century

19th Century

1800

1900

2000

Benz Patent Motorwagen (1885)



1885

From 1885 till 1893, 25 Motorwagens were built. In 1899, 572 were built in that year alone.



Fact: The Motorwagen reached a top speed of 11mph. This is slightly slower than the average speed of a running person!

Illustration: The History of Cars, 1885-1900, by The History of Cars



Baker Electric Car (1889 - 1914)



1889

Electric cars were popular in the late 19th and early 20th century.



By 1914 they had lost their popularity to the petrol car, which was easier and cheaper to run at the time.

Illustration: The History of Cars, 1889-1900, by The History of Cars

18th Century

19th Century

20th Century

1700

1800

1900

2000

Ford Model T (1908 - 1927)



By 1914, it is estimated that 9 in every 10 cars in the world were Fords.

1908

In America, Henry Ford designed the Model T and began building lots of them in his factory. This was the first time making cars happened in this way.



Austin 7 (1922 - 1939)



1922

The Austin 7 was manufactured by the Austin Motor Company in Britain. It was extremely popular and sold very well in Britain and abroad.

Photo: Wikimedia Commons: "Austin 7" by J. H. Green

Volkswagen Beetle (1938 - 2003)



1938

This car was built in Germany.



Photo: Wikimedia Commons: "Volkswagen Beetle" by J. H. Green

Mini (1959 - 2000)



1959

The Mini was built in Britain and became a very popular car in the 1960s.

Photo: Wikimedia Commons: "Mini" by J. H. Green

Toyota Corolla (1966 – present day)



How Have Cars Changed Through the Years?



What do you notice about:

1. The wheels?
2. How many people can use it?
3. What would happen in different types of weather?
4. What safety features are there?
5. What speed does it go?



Old and New Car Comparison Activity



What are the differences?
What is the same?

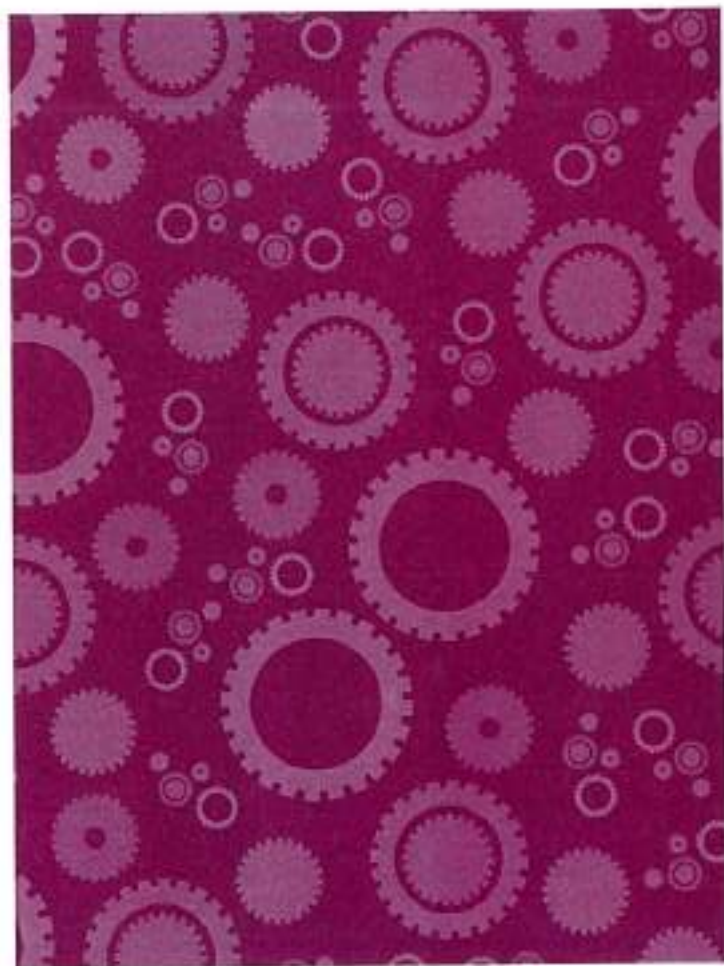


Aim

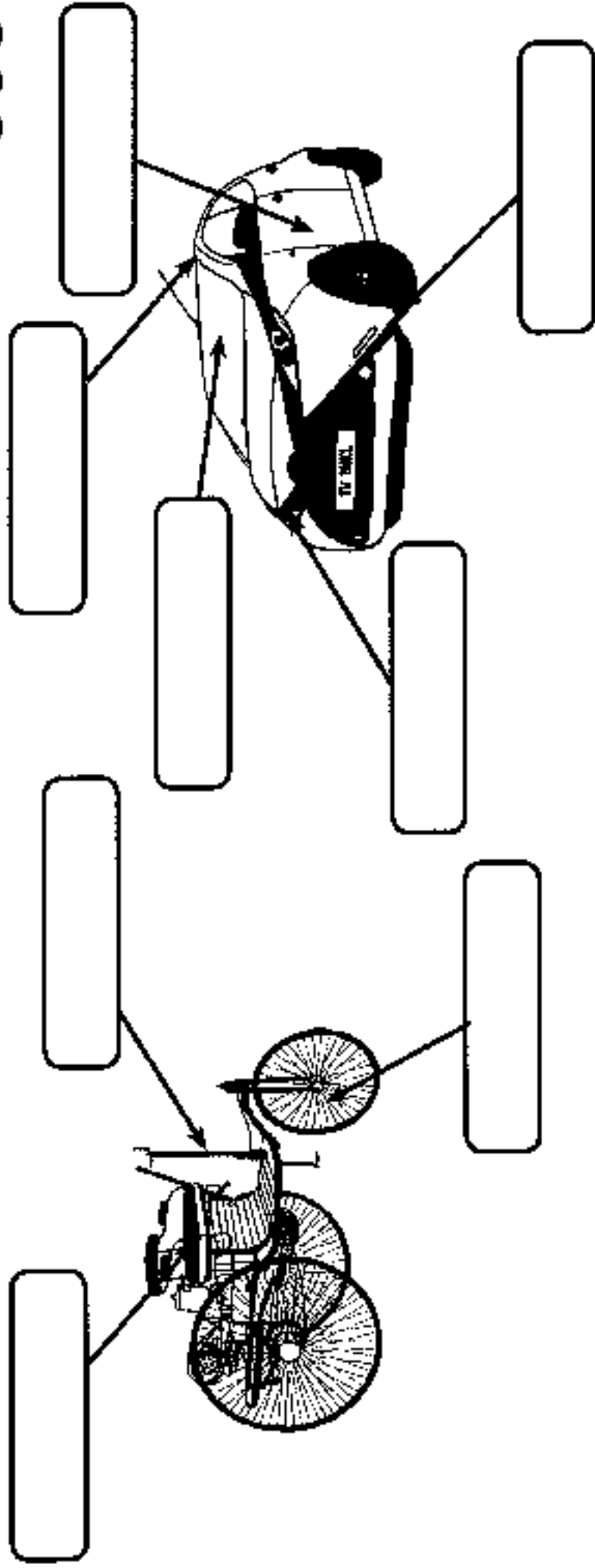
- I can find out about how cars have changed since they were invented.

Success Criteria

- I can compare cars from the past and present day.
- I can recall some key facts about the first car.



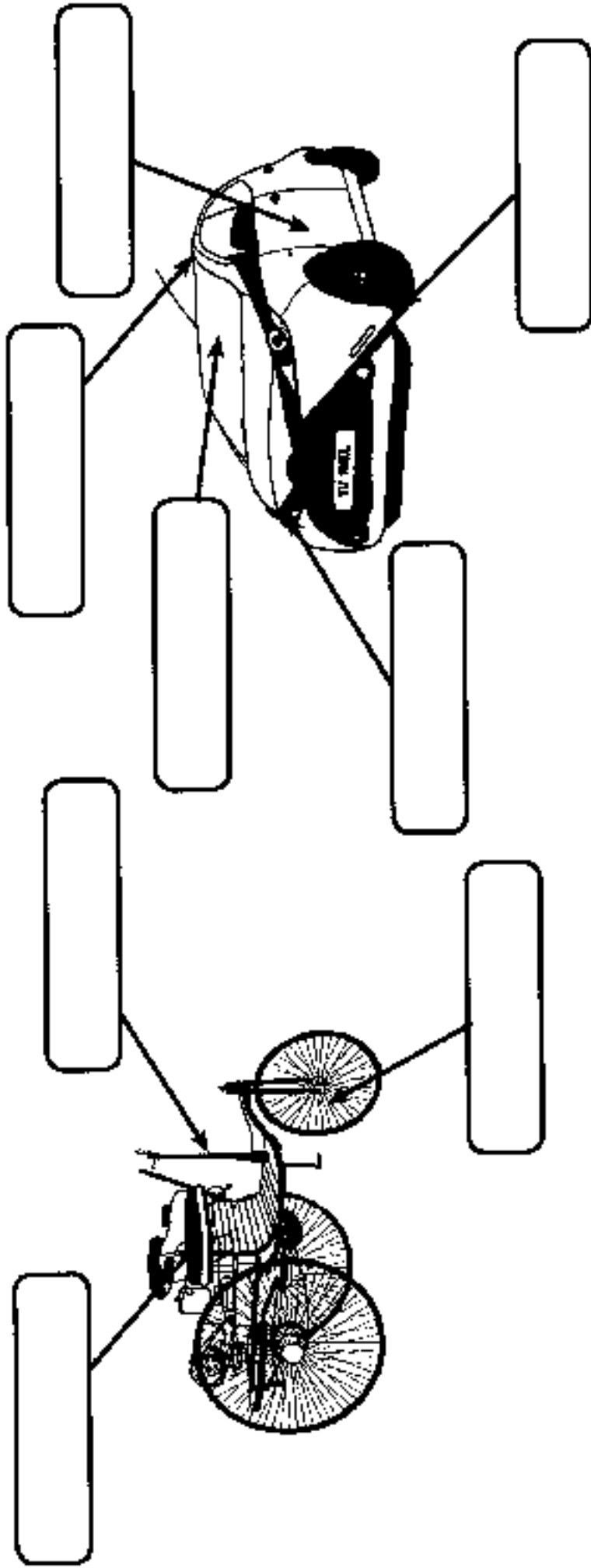
★ Old and New Car Comparison



Word Bank

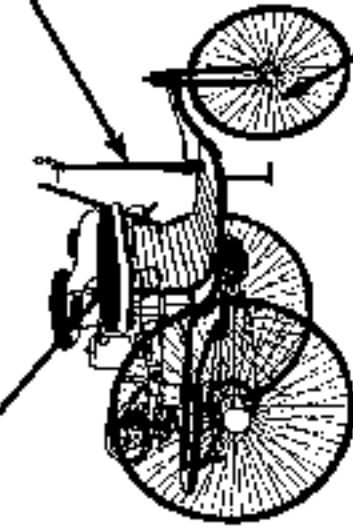
four wheels three wheels steering crank doors windscreen two-seater lights roof

Old and New Car Comparison





Old and New Car Comparison







Paper Zoo



Blank area for drawing or writing, featuring three punch holes on the right side.

Animals with wings	Animals with fur	Animals with fins	Animals with more than 4 legs	Animals with no legs and no fins

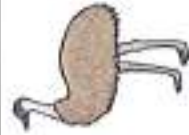
twinkl.com



Animal Cards



shark



emu



penguin



lion



bear



duck



scorpion



meerkat



caterpillar



clownfish



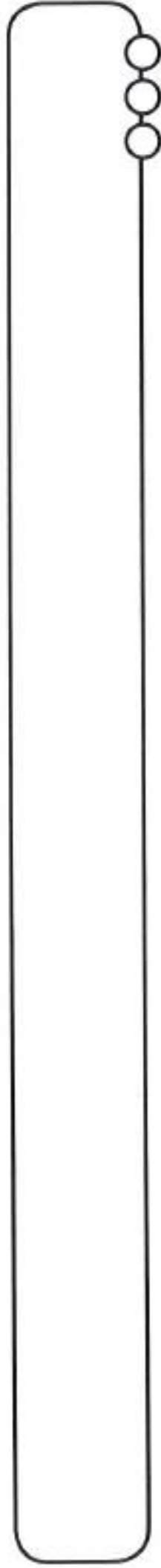
spider










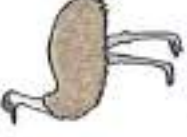







angelfish



Animal Cards



	snake		spider		earthworm		snail		shark
	meerkat		penguin		lion		bear		emu
	duck		scorpion		clownfish		caterpillar		angelfish

Sharing

I can divide objects into groups.
I can share a set of objects equally.

1. Count the sweets. How many are there? _____

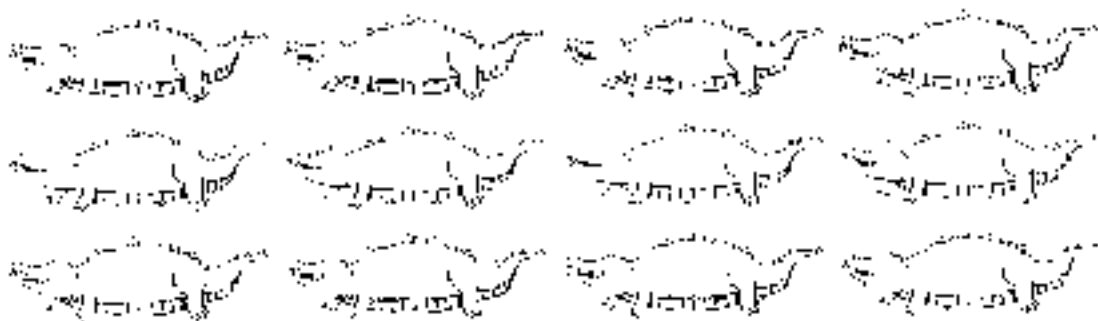


2. Jordan and Chang Song want to share the sweets equally. How many sweets will they each have?

Jordan will have _____ sweets.

Chang Song will have _____ sweets.

3. How many crocodiles are there? _____



4. Share the crocodiles equally between the children below:

Eric	Hassan	Anya	Kayleigh

5. Draw or make your own collection of objects and share them between you and two friends.

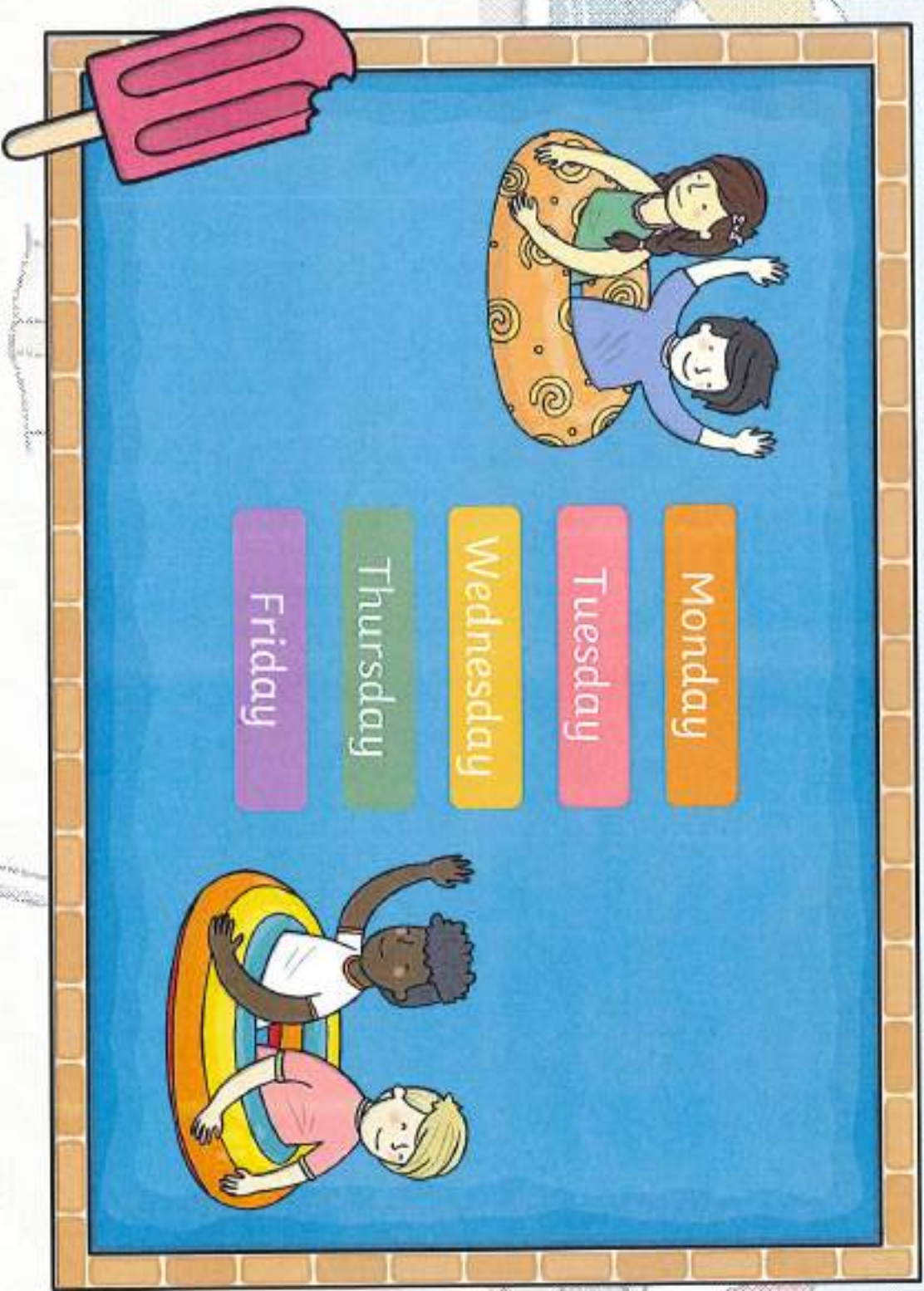
Summer 10

Fluency, Reasoning and Problem-Solving

Morning Starter



twinkl



Monday

Tuesday

Wednesday

Thursday

Friday

\times and \div

What is double 6?

12

Reveal answer

Problem Solving

How much does it cost to buy a lolly and an ice cream?

10p



8p



18p

Reveal answer

 $+$ and $-$

$$18 - 5 = 13$$

Reveal answer

$$13 + 7 = 20$$

Reveal answer

Reasoning

Alana and Henry are sharing a bowl of thirteen strawberries. Alana says they cannot share them equally.

Do you agree?
Explain why.

× and **÷**

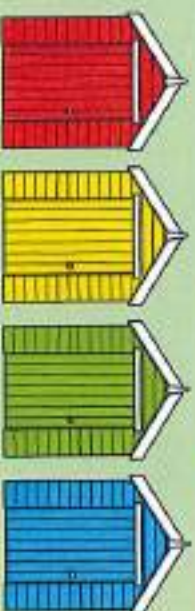
How much money is here?

60
p

Reveal answer

Problem Solving

Reveal answer



What colour hut is to the left of the green hut?

yellow

+ and **-**

Reveal answer

$$12 + 4 = 16$$

Reveal answer

$$14 = 10 + 4$$

Reasoning

Alana collects shells for a picture. She needs 28 shells. She makes two piles of 10 and has 9 shells left over.

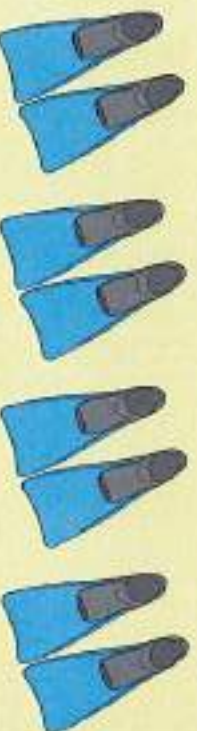
Does she have enough for the picture?

Explain your answer.



× and **÷**

How many flippers are there?



8

Reveal answer

Problem Solving

How much money is here?



32p

Reveal answer

+ and **-**

$$\begin{array}{r} 2 \\ 0 \\ - 15 \\ \hline 5 \end{array}$$

Reveal answer

$$\begin{array}{r} 11 \\ - \\ 11 \\ \hline 0 \end{array}$$

Reveal answer

Reasoning

Henry has left clues for Alana to find their beach hut. What number is he describing?

Reveal answer

- It is a number with 2 tens.
- The ones digit is even.
- One more than my number has 1 nine.



\times and \div

What number comes next?

Reveal answer

5

10

15

20



Problem Solving



There are 2 people inside each beach hut. How many people are there in total?

8

Reveal answer

Summer 10 Thursday

+ and -

Reveal answer

$$15 - 4 = 11$$

Reveal answer

$$24 + 1 = 25$$

Reasoning

Put the coins in the right places to complete this statement. Explain your answer.



>



Reveal answer

x and ÷

Share the 12 balloons between three children. How many balloons does each child get?



4

Reveal answer

Problem Solving

Henry finds 7 starfish. Alana finds double that number. How many starfish does Alana find?



14

Reveal answer

+ and -

$$4 + 9 = 13$$

Reveal answer

$$6 + 6 = 12$$

Reveal answer

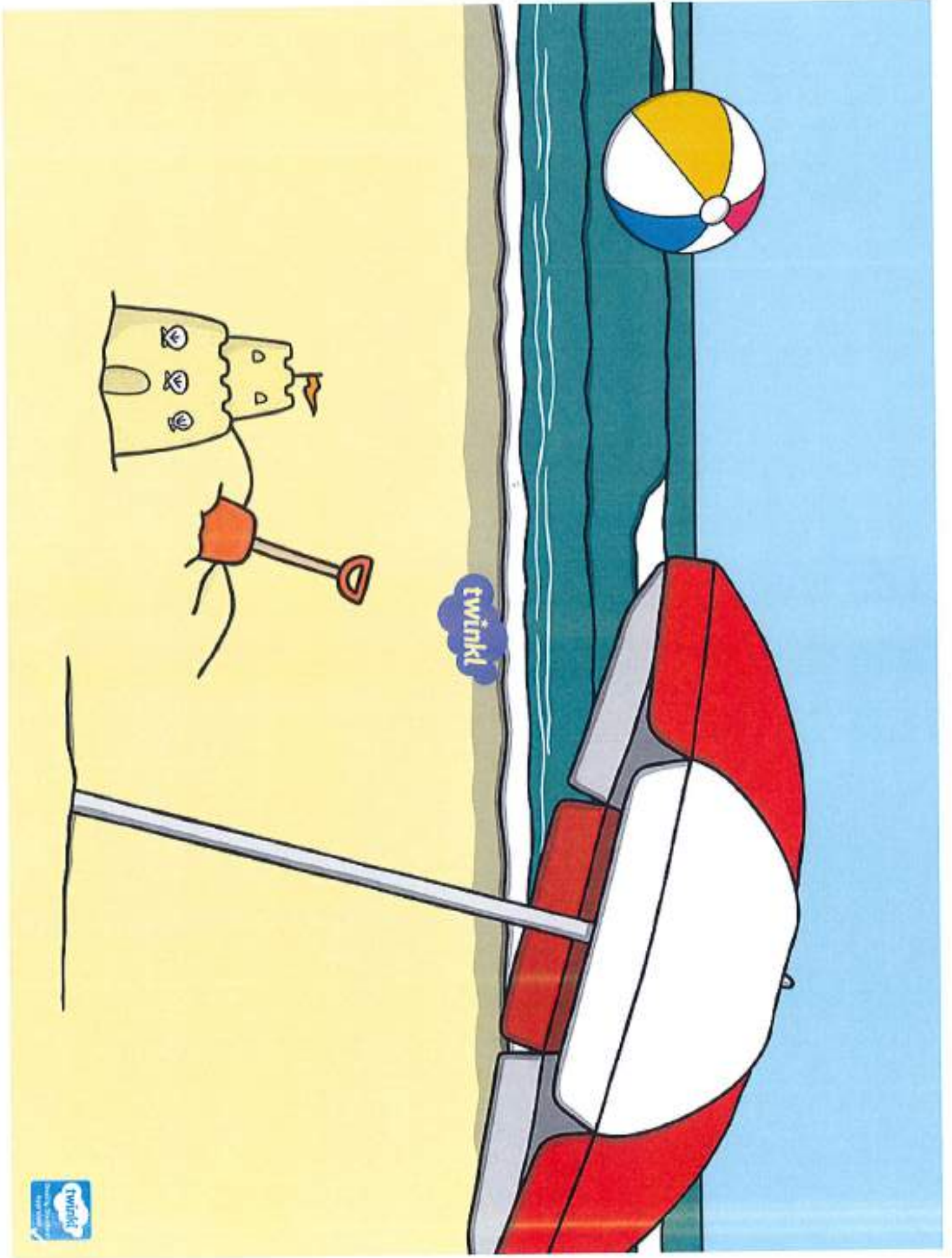
Reasoning

Alana has drawn this part-whole model.






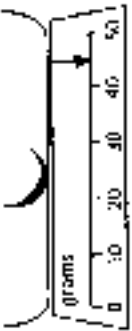

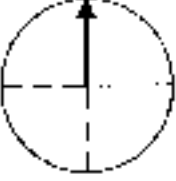


Henry says it is incorrect. Do you agree?





Name: _____ Date: _____ Class/Group: _____

A: Number and Place Value	B: Fractions and Measure	C: Measure and Geometry
1. What is the missing number? 13 14 15 16 <input type="text"/>	11. Shade one half of this shape. 	16. I go swimming _____ I put on my swimming costume. a. before b. after 
2. What is the missing number? <input type="text"/> 10 15 20 25	12. Draw two lines to split the shape into quarters. 	17. If Monday is the 1 st day of the week, what day is the 7 th day of the week? a. Friday b. Saturday c. Sunday
3. What number is one less than 99? _____	13. Which is lightest? 	18. What time does this clock show? 
4. Pat has 12 sweets. Sam has 15. Who has the least? _____	14. How heavy is the apple? 	19. Draw a triangle on the grid.
5. Write this number in words: 20 _____	15. How much altogether? 	20. The arrow points:  a. left b. down c. right
6. What symbol is missing? $9 \square 6 = 3$	7. What is the missing number? $19 + \square = 20$	1.16 1.17 1.18 1.19
8. $17 - 4 =$ _____	9. What is the missing number? $16 = \square + 8$ 10. There are 10 sweets in 2 bags. How many sweets do I get in 2 bags? _____	1.20
Total (A) Test Total (A+B+C)	Total (B) R (0-7)	Total (C) Y (8-15) G (16-20)

Division by Sharing

Use a pencil to share these tasty goodies equally between different numbers of people.

e.g. Share between 3



How many does each person get?

① 2 3 4

What does the calculation look like?

$$3 \div 3 = \textcircled{1}$$

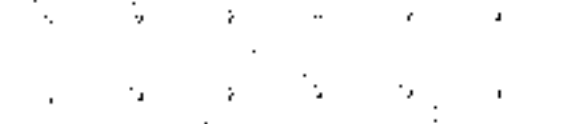
a. Share between 2



2 3 4 5

$$8 \div 2 =$$

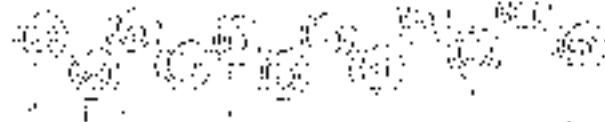
b. Share between 4



2 3 4 5

$$12 \div 4 =$$

c. Share between 3



2 3 4 5

$$12 \div 3 =$$

d. Share between 5



2 3 4 5

$$10 \div 5 =$$

e. Share between 2



2 3 4 5

$$10 \div 2 =$$

f. Share between 4



2 3 4 5

$$16 \div 4 =$$

Answers

Question 1.

a. $8 \div 2 = 4$

b. $12 \div 4 = 3$

c. $12 \div 3 = 4$

d. $10 \div 5 = 2$

e. $10 \div 2 = 5$

f. $16 \div 4 = 4$

Division



Division

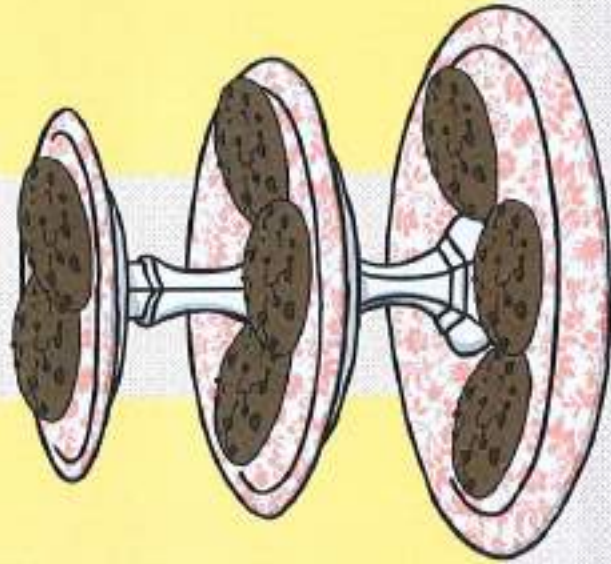
Share the cookies equally between the children.

?

How many cookies do Bobby and Serena get each?

Bobby

Serena



Division

Share the slices of pizza equally between the plates.

?

How many slices of pizza per plate?

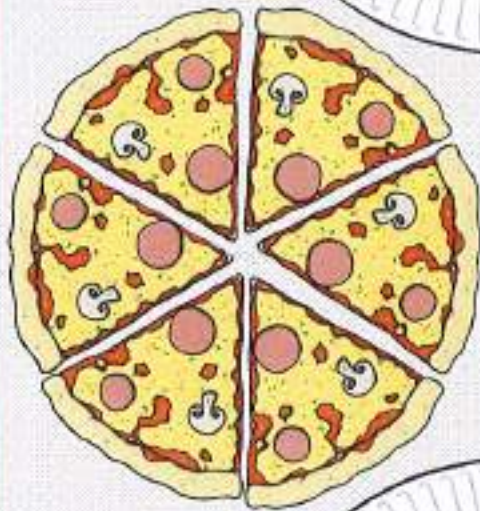


Plate 1

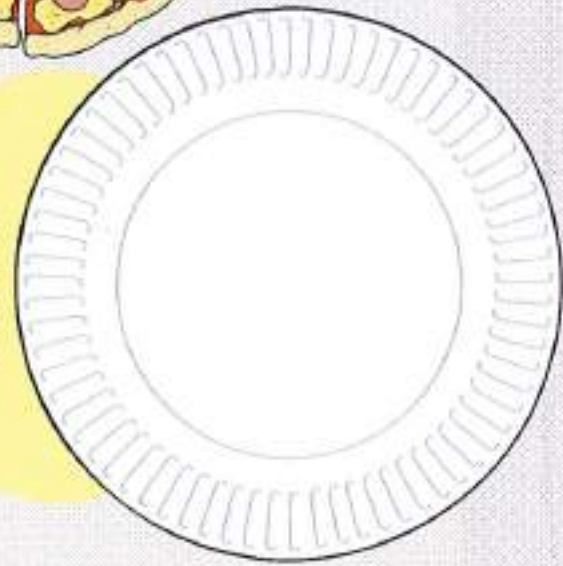
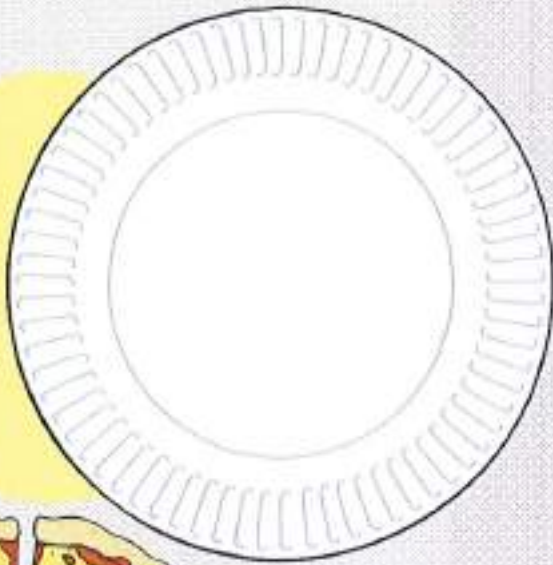


Plate 2

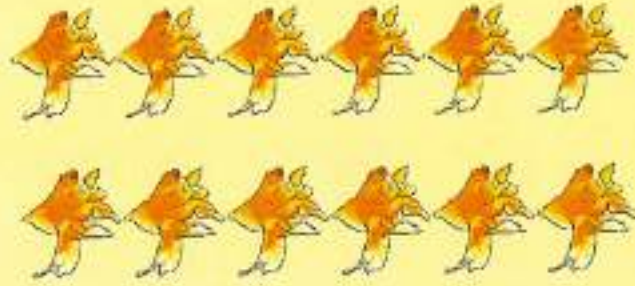
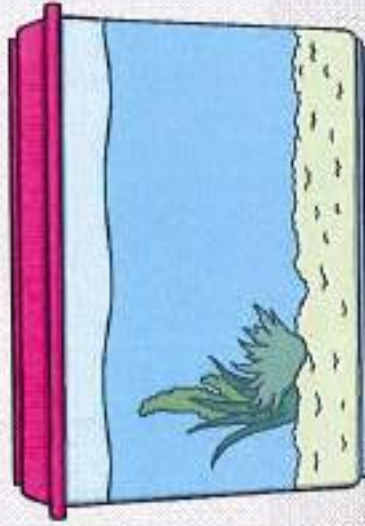
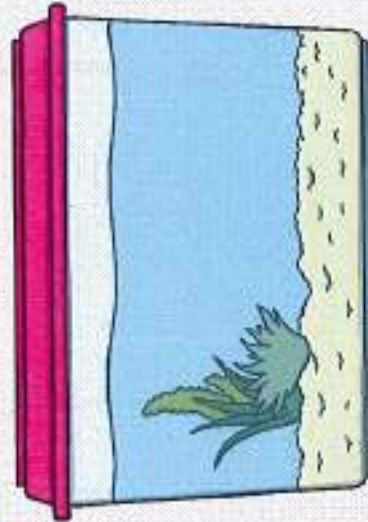
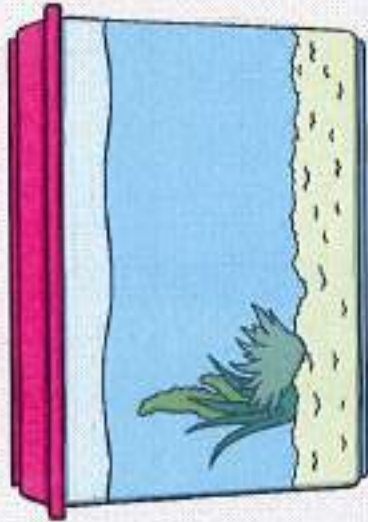


Division

Share the fish equally between the tanks.

?

How many fish per tank?

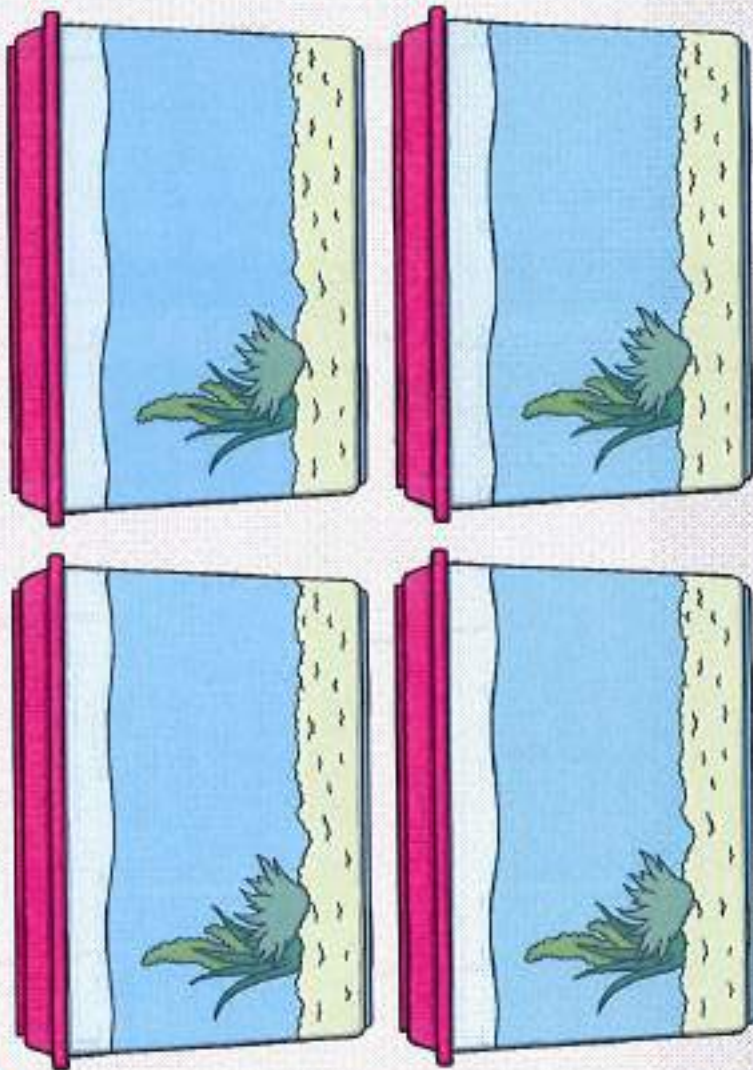


Division

Share the fish equally between the tanks.

?

How many fish per tank now?



Division

Share the strawberries equally between Anne and Sanjeev.

?

How many strawberries per person?

Anne



Sanjeev



Division

Share the worms between the birds.

?

How many worms does each bird get?

Bird 1

Bird 2



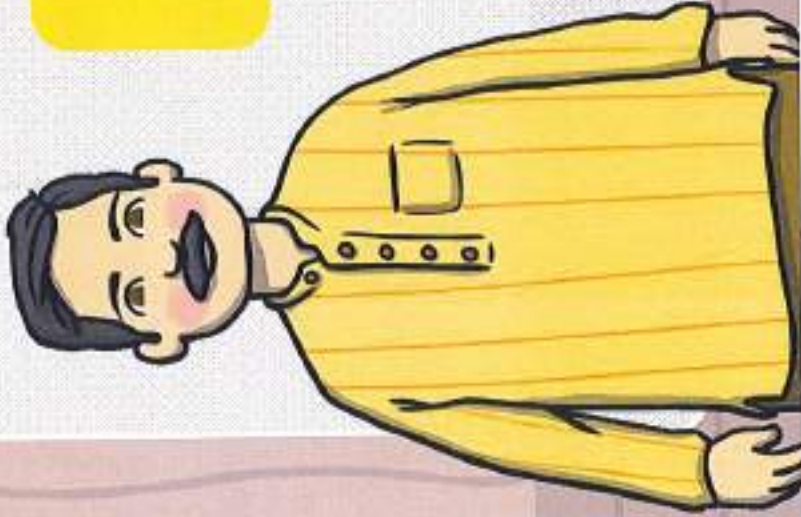
Division

There are 40 chocolates in the box.

?

How many chocolates would Mr and Mrs Gadhi each get if they are shared out equally?

Can you write the calculation?



÷

=

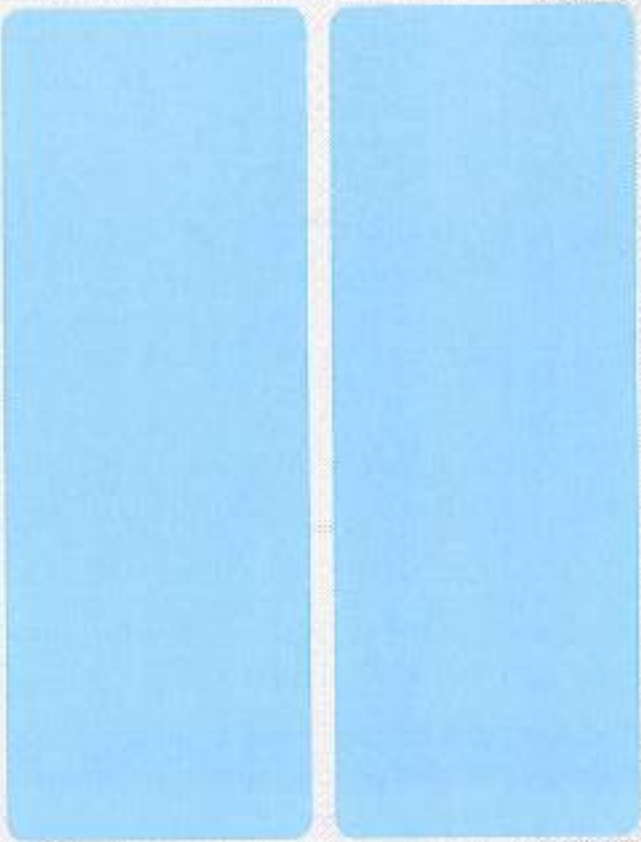
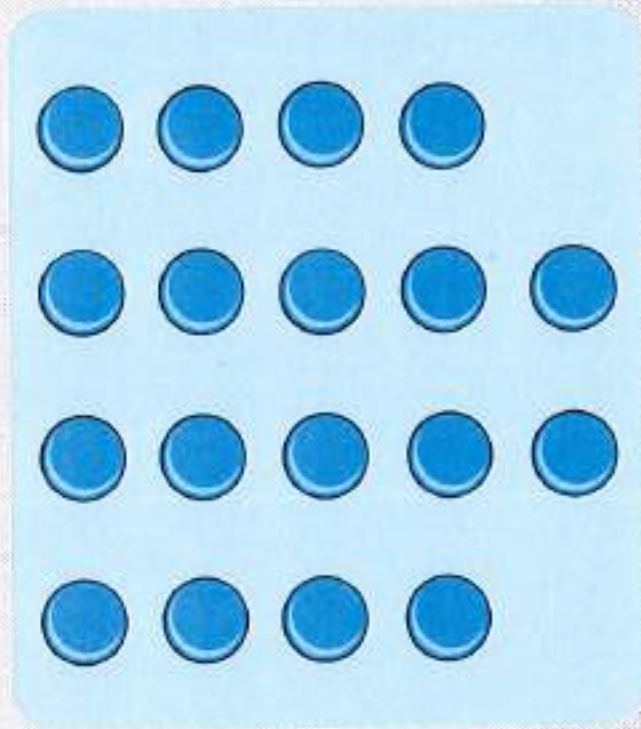


Sharing Equally

The following slides need to be shown when not in slideshow mode.

Sharing Equally

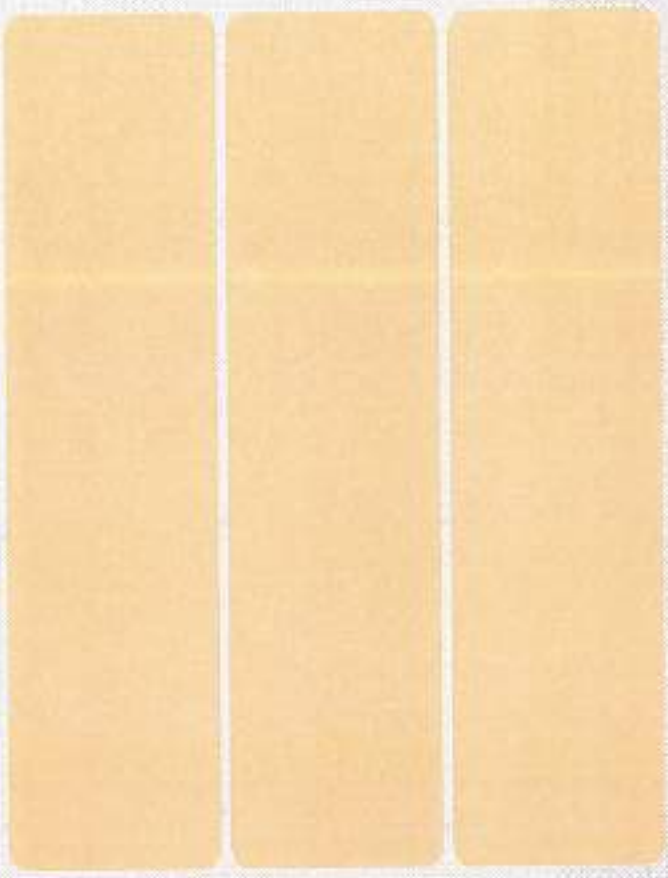
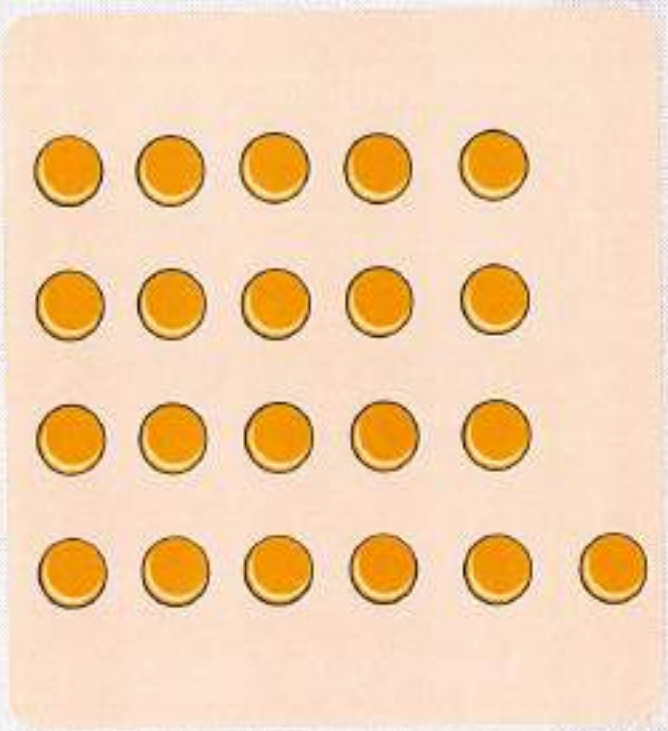
Share the counters equally into two groups.



Sharing Equally

Share the counters equally into three groups.

$$\square \div \square = \square$$



Sharing Equally

Share the counters equally into four groups.



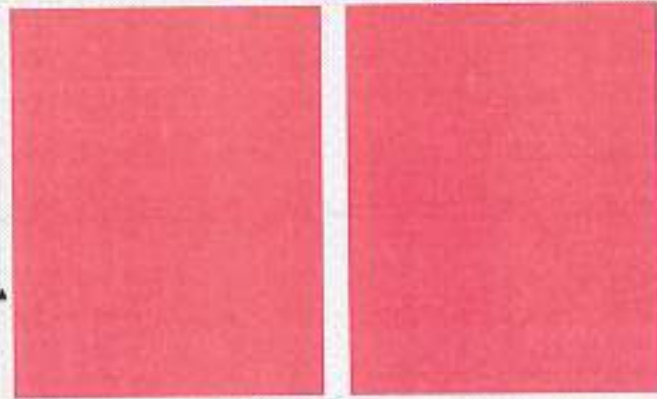
24 red circular counters arranged in a 4x6 grid.

Four empty rectangular boxes arranged in a 2x2 grid, representing four groups for sharing the counters.

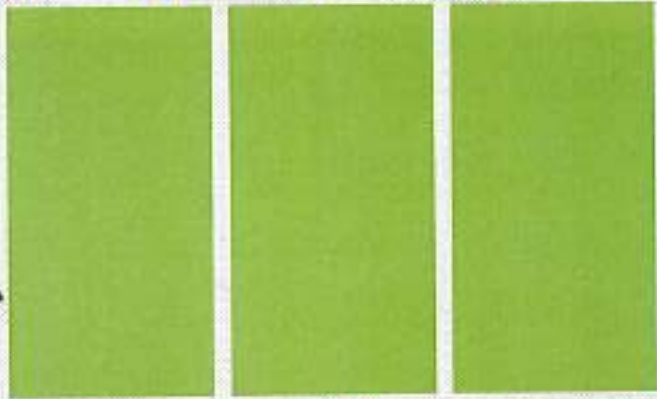
Sharing Equally

Share 12 counters into equal amounts.

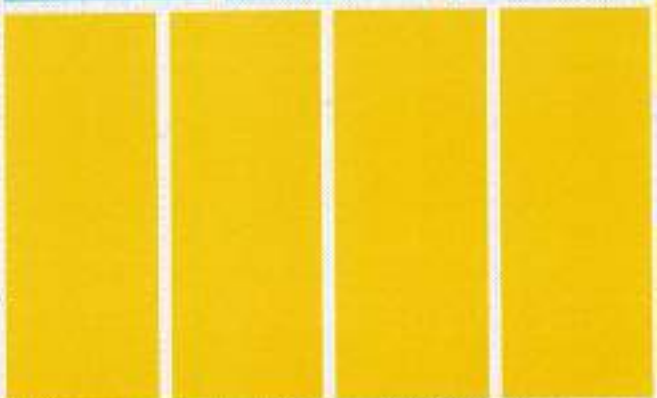
2 Equal Amounts:



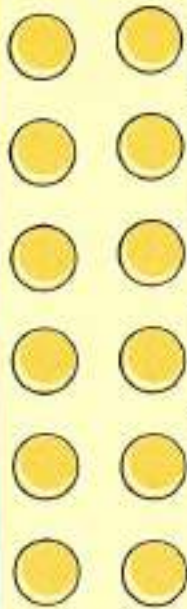
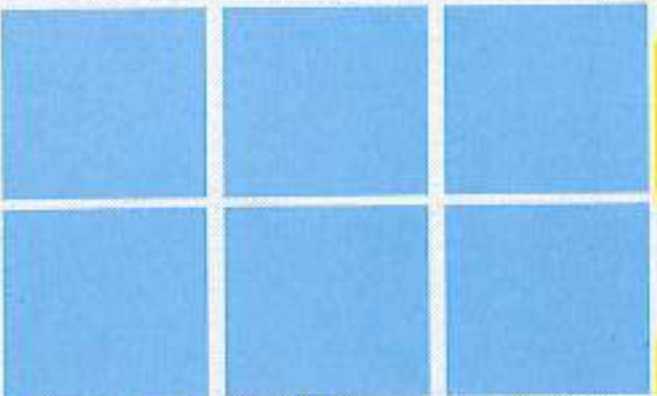
3 Equal Amounts:



4 Equal Amounts:



6 Equal Amounts:



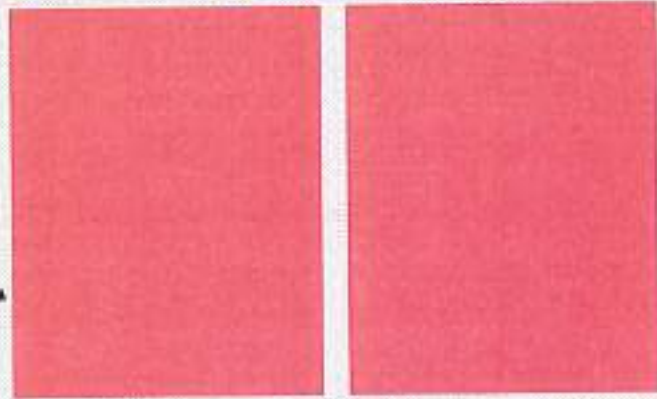
\div

$=$

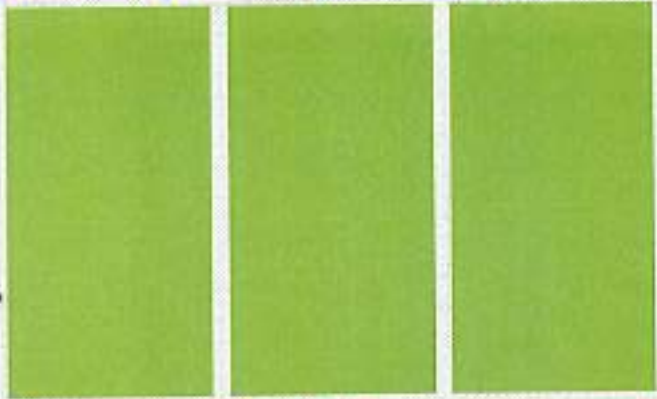
Sharing Equally

Share 24 counters into equal amounts.

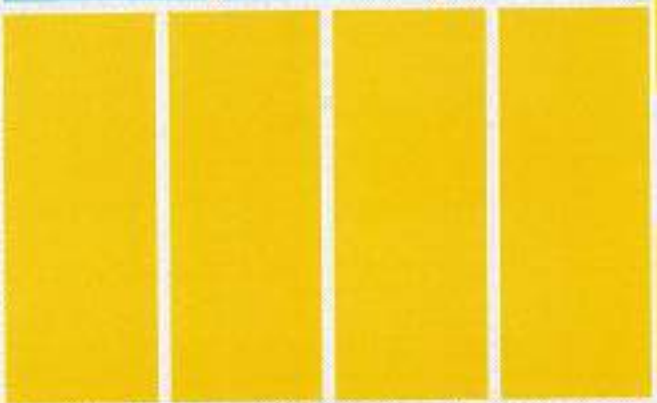
2 Equal Amounts:



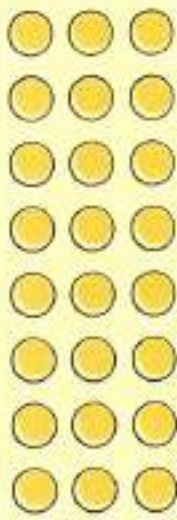
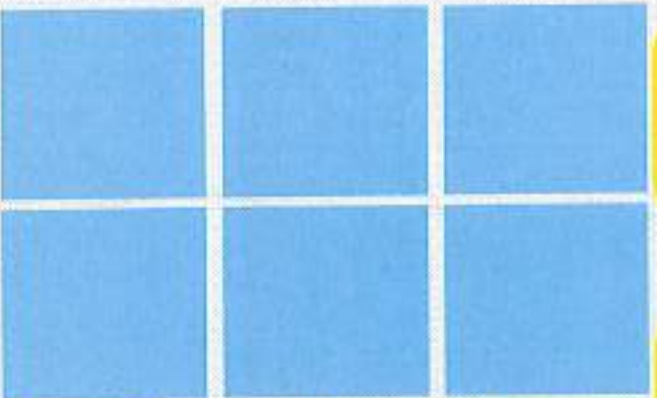
3 Equal Amounts:



4 Equal Amounts:



6 Equal Amounts:



÷

=

Grouping for Division

Group the balls in 3s to find out how many nets are needed.
(9 groups into 3s).

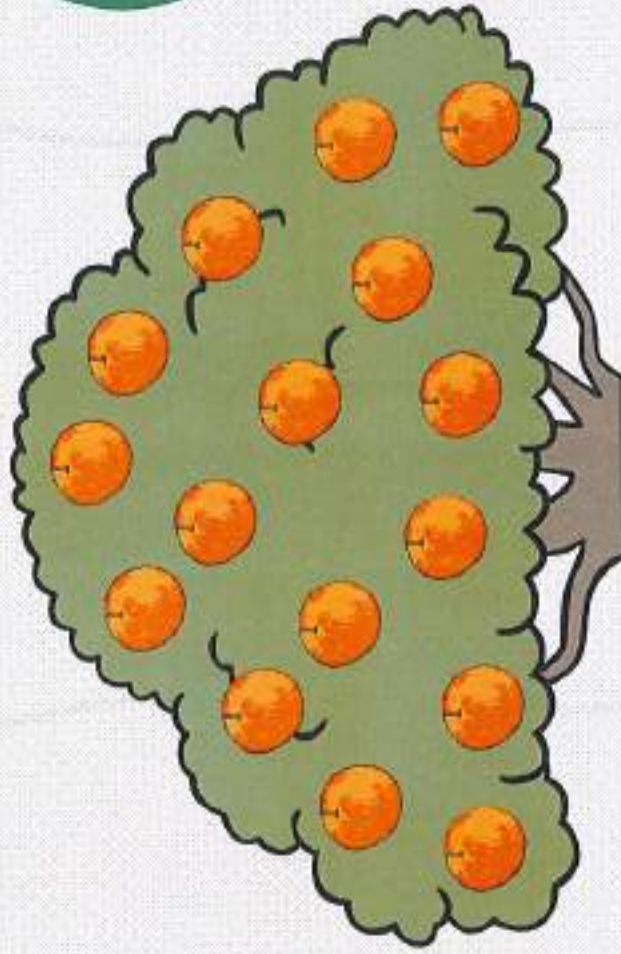


$$\square \div \square = \square$$

Grouping for Division

How many baskets can be filled using the apples from the tree?
(16 grouped into 4s).

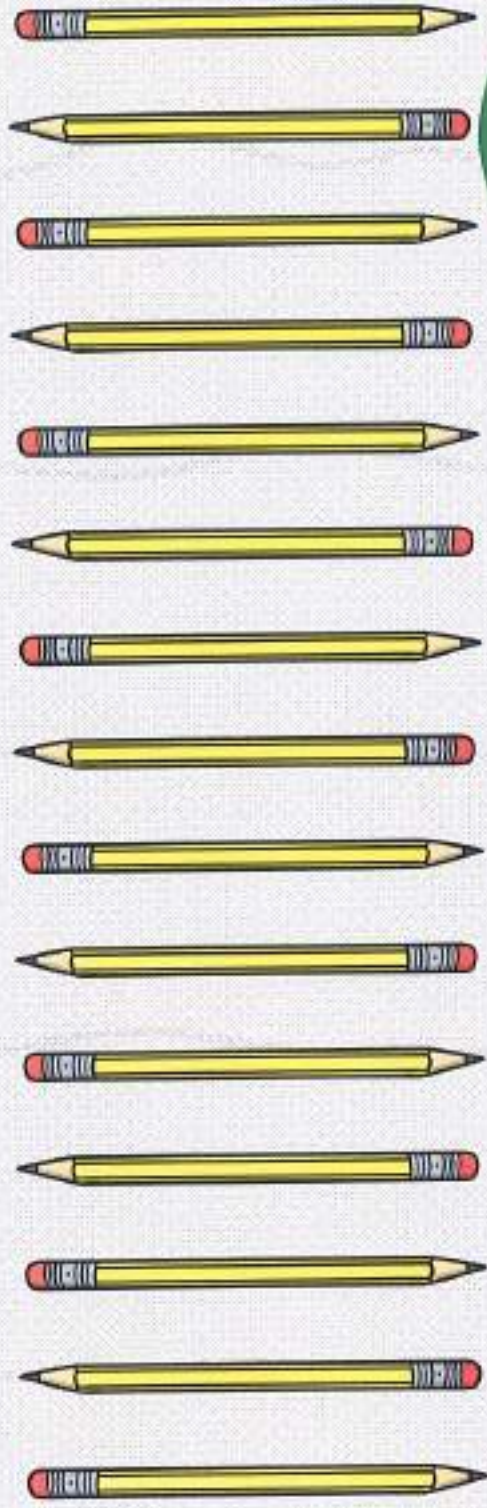
Each basket can hold 4 apples.



$$\square \div \square = \square$$

Grouping for Division

How many packs of pencils would these pencils fill?
(15 grouped into 5s).



Pencils
are sold
in packs
of 5.

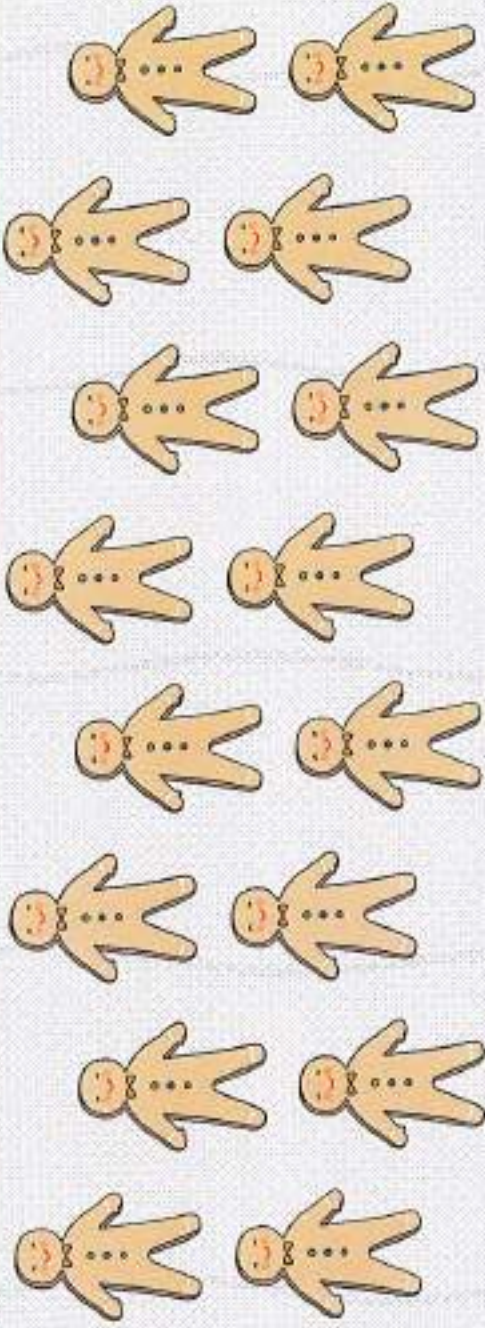
$$\square \div \square = \square$$

Grouping for Division

The bakery sells gingerbread people in packs of 2.

?

How many packs can be made from these gingerbread people?



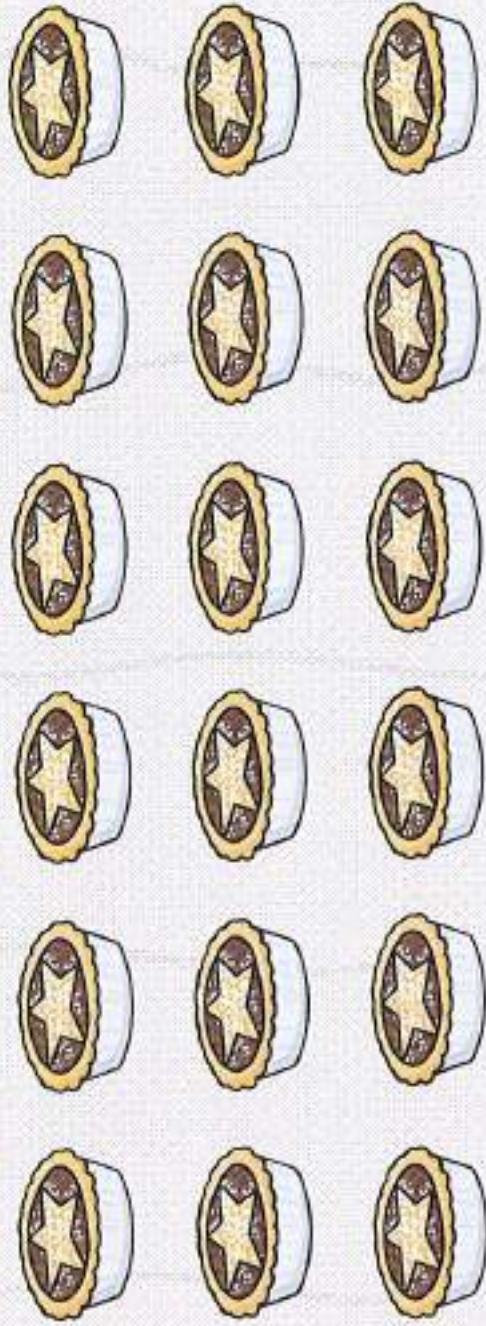
$$\square \div \square = \square$$

Grouping for Division

Mince pies are sold in boxes of 6.

?

How many boxes can be filled using these mince pies?



$$\square \div \square = \square$$

Grouping for Division

Peppers are sold in packs of 2.

?

How many packs can be filled using these peppers?



÷



=

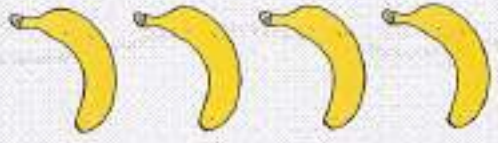
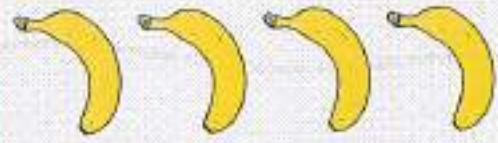


Grouping for Division

Bananas are sold in packs of 5.

?

How many packs can be filled using these bananas?



÷



=

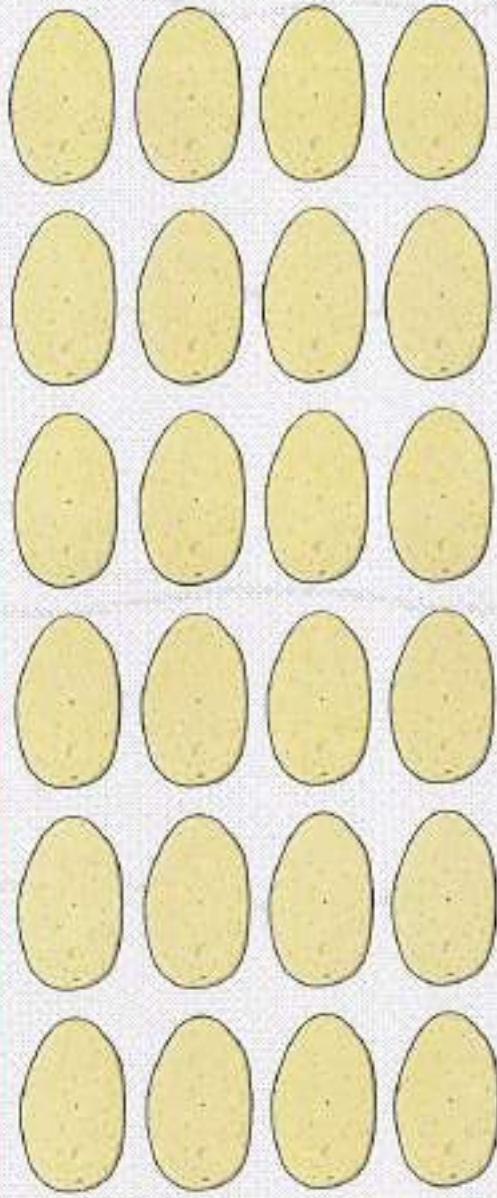


Grouping for Division

Potatoes are sold in sacks of 8.

?

How many sacks can we fill using these potatoes?



$$\square \div \square = \square$$

Grouping for Division

Sweets are sold in packs of 9.

?

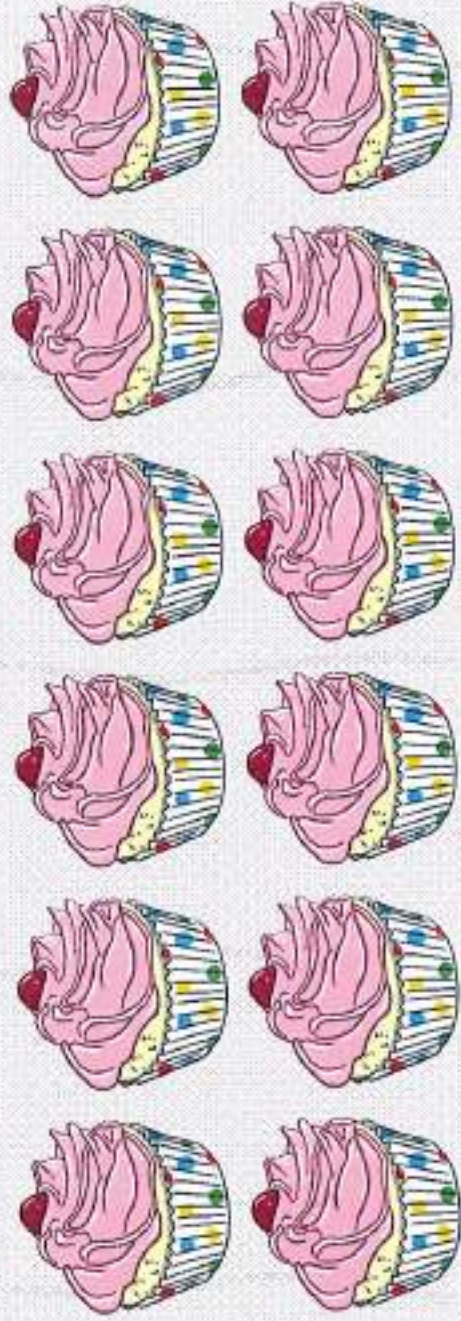
How many packs can be filled using these sweets?



$$\square \div \square = \square$$

Grouping for Division

Circle in twos and count the groups.



How many
buns?

÷

=

How many
groups?

Grouping for Division

Circle in twos and count the groups.



How many
socks?

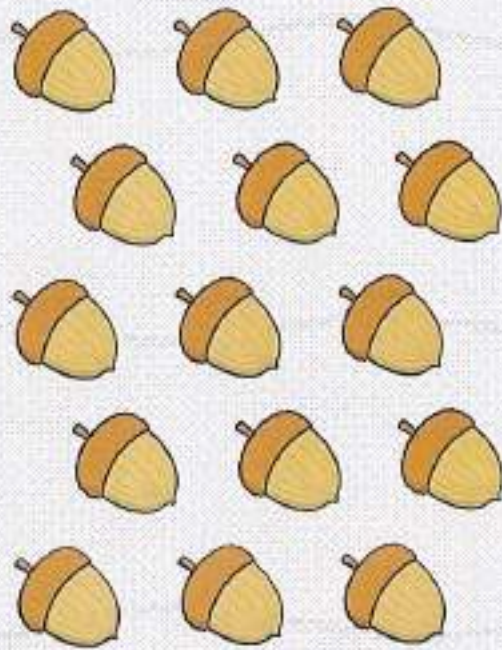
÷

=

How many
groups?

Grouping for Division

Circle in threes and count the groups.



How many
acorns?

÷

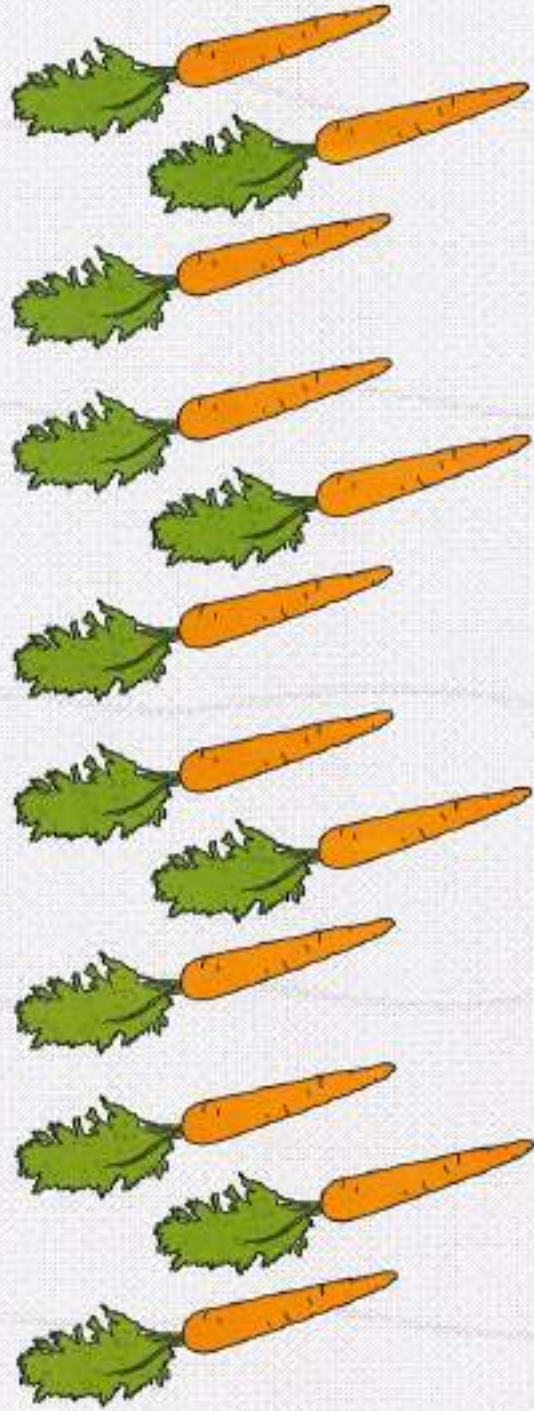
3

=

How many
groups?

Grouping for Division

Circle in threes and count the groups.



How many
acorns?

÷

3

=

How many
groups?

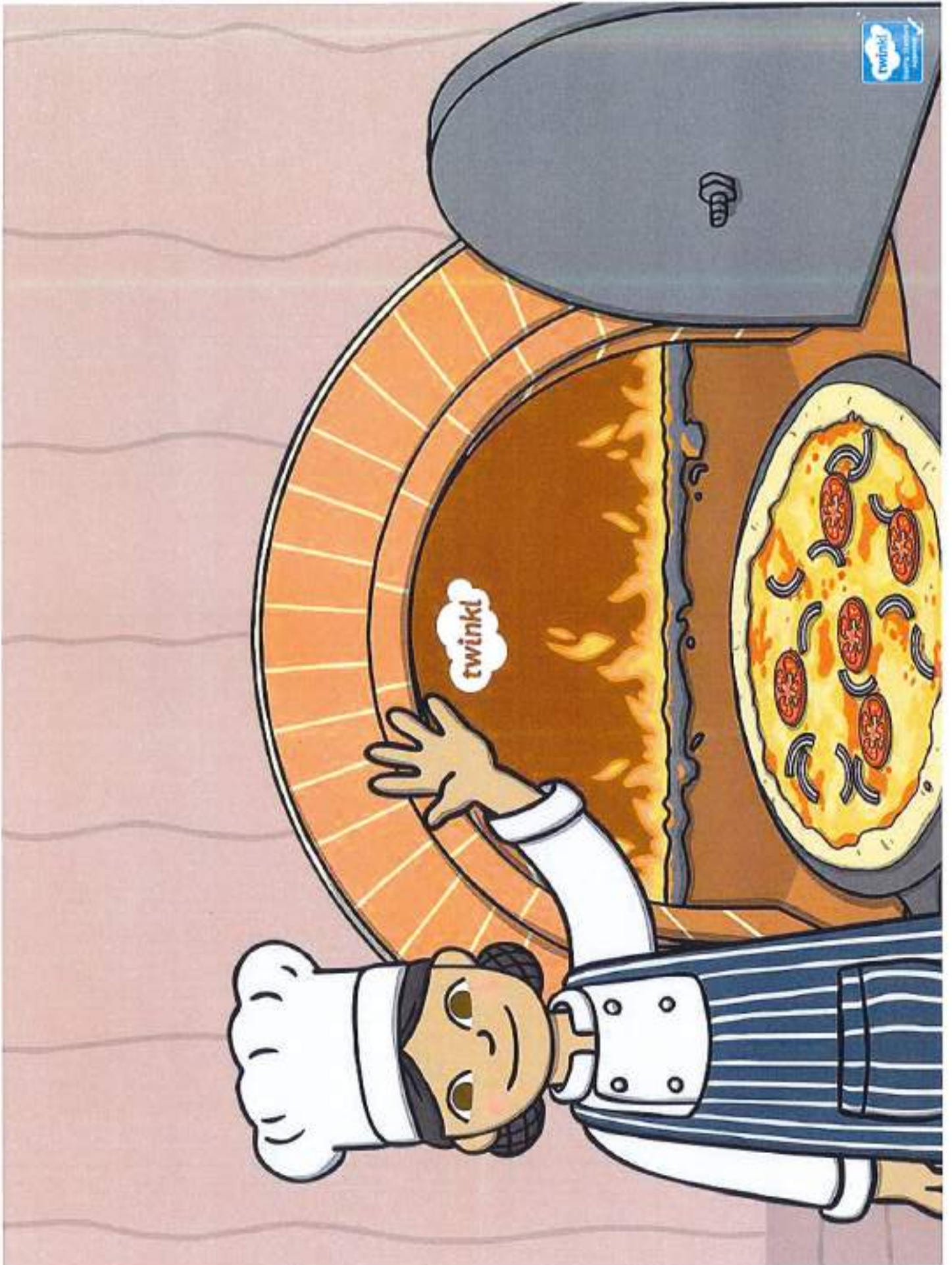
Grouping for Division

Mrs Robertson has 30 glue sticks.
She groups them into fives.

?

How many groups of glue sticks can be made?



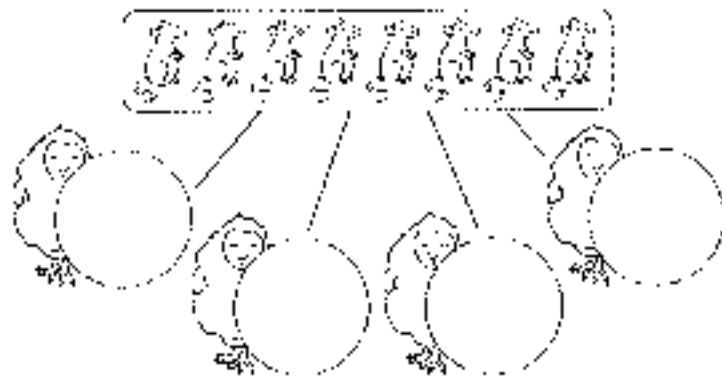
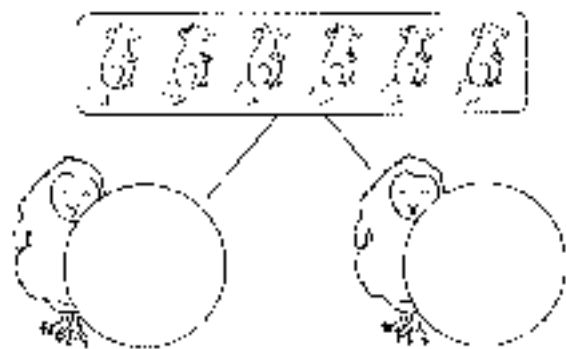
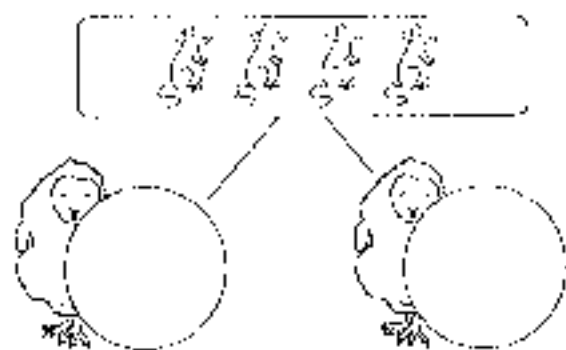


twinkl



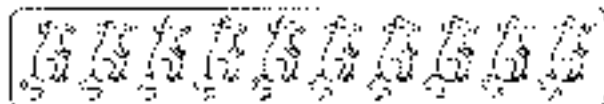
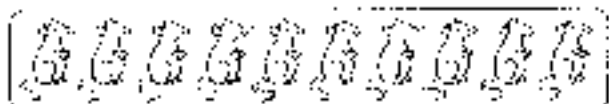
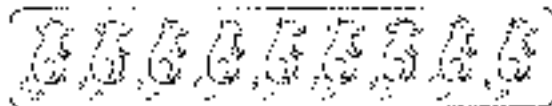
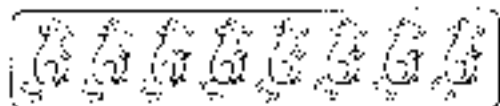
Feeding the Owlets Sharing Sheet

Can you share the mice equally between the owlets? Write the number of mice in each circle.



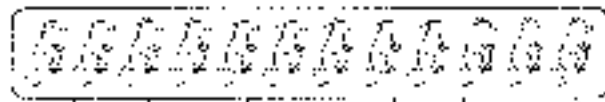
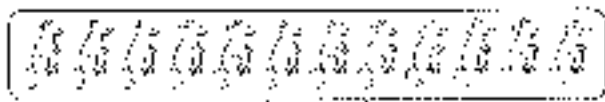
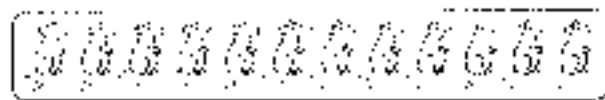
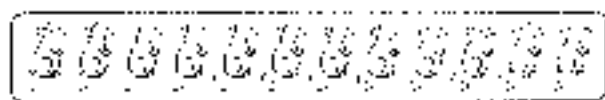
Feeding the Owlets Sharing Sheet

Can you share the mice equally between the owlets? Write the number of mice in each circle.



Feeding the Owlets Sharing Sheet

Can you share the mice equally between the owlets? Write the number of mice in each circle.



Name: _____

Trace and Copy

Name: _____

Trace and Copy

Date: _____

Plurals

's' and 'es'



Learning Objective

- to be able to form plurals using 's' and 'es'

Success Criteria

- I understand that 'singular' means 'one'.
- I understand that 'plural' means more than one.
- I can change nouns from singular to plural by adding 's' or 'es'.

What is a noun?

A noun is a naming word.



What is a plural?

Plural means 'more than one'.



Singular = 1

One dog

One door

One pencil

One lamp

Plural = more than 1

Lots of dogs

Lots of doors

Lots of pencils

Lots of lamps

There are lots of rules when changing words from singular to plural.

BE CAREFUL!

We are going to look at just two of the rules.

For most words we just add 's' to the end of it to change it into a plural.

one pear



three pears



desk



desks

book



books

pen



pens

month



months

train



trains

dog



dogs

If the word ends with one of these sounds...

sh

ch

ss

s

x

z

...then add 'es'

To change these words in to plurals, add 'es'.

one brush



two brushes



box



boxes



dish

dishes

glass



glasses



church

churches

twinkl

