

Tasks for this week for Year 1 - Penguins/Puffins

Theme On The Move - Week commencing 8.6.20



Happy birthday to Anraj!

Included this week a Video of Mrs Kew reading:
Giraffes Can't Dance.

Please join us for our class zoom meetings:

Class	Day	Time	Meeting No.	Password	Focus
Penguins	Monday	2.00	759 3062 6885	Penguins	Come dressed up in your favourite dressing up costume!
Puffins	Tuesday	11.00	883 304 3521	puffins	.Can you choose your favourite book and be ready to tell us why it is your favourite?

Subject area	Activity	Location	Save or send in?	Done Yes /No
Maths	<p>Purple Mash links – set as 2do access via home login; -Sequence snakes -Addition and subtraction cloze -Addition and subtraction facts -Pairs game. -Multiplication</p> <p>Morning Maths Starters Twinkl Summer PPT9 variety of questions per day through the week.</p> <p>Tasks to complete: -Jigsaw number bonds to 20. -4 in a row game - <i>Bonds to 20</i> <i>Challenge yourself to the bonds to 100.</i> -Numberbonds to 20 challenge cards. -Subtraction word problems cards</p> <p>Stage 1 Maths check 9</p>	<p>Website</p> <p>Emailed</p> <p>Emailed.</p>	<p>Save</p> <p>Orally work through the days slide before starting maths tasks</p> <p>Complete on sheets The challenge cards can be completed in your workbook.</p> <p>Send a picture when finished</p>	

Literacy	<p>Letter formation and handwriting try the handwriting CVC words provided in a remote pack.</p> <p>Phonics website https://www.phonicsplay.co.uk/# Sounds of the week to practice: Phase 3: sh, th, ch Phase 5: ph wh Flashcards Speed race- Choose Phase 3 for the first day and then challenge with 4 and 5. Space Race - You can choose from Phase 2,3 and 4 the challenge increases the higher the number. Great for applying phonics knowledge in spellings. Sentence substitution- Each day of the week choose a sentence to move the words around to see what else could make sense?</p> <p>Wind in the Willows- Session 1 Can you create a new vehicle for Toad to drive? Use the prompt sheet to support your design. Label adding adjectives for description.</p> <p>Session 2 Plan a story Using the story planner template can you draw ideas for an adventure Toad could have in his new vehicle. You will need this story map to assist with writing in your next session.</p> <p>Session 3 Write Write your Toad's adventure story using your plan from yesterday's session. Remember to use the checklist provided to support you with what needs to be included in your sentences.</p> <p>Serial Mash - Set as a 2do Poppa Joe's Red Racer CH1 CH1 Joining words CH1 Quiz CH1 Magic box of tricks</p>	<p>Home pack Emailed</p> <p>Website</p> <p>Emailed</p> <p>Prompt sheets to support and guide</p> <p>Emailed. Pirate Pete Emailed</p> <p>Website</p>	<p>Workbook</p> <p>Use the games on Phonics play for the children to practice spotting the special sounds, reading them and deciding if they are real or alien words.</p> <p>Complete in your work book</p> <p>Save.</p>	
Computing	Purple Mash: 2create	Website	Save in My	

<p>Continue from the previous week</p> <p>Please ensure that you create a story and type it in the box below.</p>	<p>Set as a 2Do Getting to the Castle Story. I have set up a story for you to complete in your 2dos. Can you create a car that will need to travel from the city through the given backgrounds to reach the castle? You will need to make it move using the Purple Stickman who will let you choose which way it will move. You can also create exciting things they might see on the journey or other characters. Type the story on each page and I will look forward to reading and seeing your adventures.</p>		<p>Work folder in Penguins/ Puffins on Purple Mash</p>	
<p>Theme History of Transport</p>	<p>Early travel Viking Long Boats Work through the PPT and discuss the questions about the Viking Long boats verbally.</p> <p>Can you create a poster showing what you have learnt about Viking Long boats from the PPT and videos.</p> <p>Can you create your own Viking Longboat using the craft sheet and template provided.</p>	<p>Emailed/ Practical</p>	<p>Take a picture and send.</p>	
<p>Science Scientists and Inventors</p>	<p>Mae Jemison Read through the PPT and formulate the questions to interview Mae Jemison.</p> <p>With an adult read through the fact sheet and see if you can answer the questions you had?</p> <p>Extension: Mae Jemison had a dream to go to space, what would you dream be and why?.</p>	<p>Emailed</p> <p>Stick sheet into your work book.</p> <p>Write in your work book.</p>	<p>Send a picture once completed.</p>	
<p>Art/Design and Technology <i>Project over the half term.</i></p>	<p>Build a form of transport. Using materials you can find at home can you create a form of transport model. You will need to: - Draw and label a plan for this showing what parts you are making and the materials you will use. -Next you will need to construct the vehicle and see if you can make it move on wheels. -Decorate it appropriately.</p>	<p>Email & Practical</p>	<p>Send a picture once completed.</p> <p>If you have enjoyed making one try and make a different form of transport.</p>	

	-Take it for a test run if you can make it move. -Create passengers that can travel in it.			
RE	Islam -The Five Pillars of Islam Religious Studies KS1: The Five Pillars of Islam Watch the video clip to learn about the Five Pillars.	Emailed	Send Picture once completed.	
PE/ active lives	Summer 2 PE - Activities and exercises suggested on the sheet provided. Cosmic Yoga https://www.youtube.com/user/CosmicKi CBeebies - Andy's Wild Workouts 10 minute shake up Disney Shake Up Games 10 Minute Shake Up Change4Life PE with Joe Wicks You tube The Body Coach TV	Emailed/ Practical Websites	n/a	
Outside if you can	Challenge Using the sheet non-screen activities. Can the children choose an outside activity to complete from this sheet?	Practical	n/a	



Our Read-a-thon

We know stories are great and children love to hear stories.

We thought it would be good to encourage everyone to keep reading, and to have a bit of fun at the same time.

Next week (w/b June 8) you might like to choose a book that your child likes to read. They can have a practice and then you could film your child reading a story and then send it to your year group email address. Don't panic, there is no rush-we don't need them until **June 19th** there is plenty of time to decide!

What you need to do, and some top tips.

Please read a short book or part of a longer book to get others keen to read that book.

Top tips:

- We would advise you should only read a few minutes of the book because if the video file is too big you will not be able to attach it to an email and the teacher won't be able to add it to the others for the website.
- If you lower the video quality a bit before you start recording you can keep the file size down). The teachers will be doing quite a few stories for you.

What will we do with the stories

- If you send it to us **by June 19th** We will have lots of stories we can all share with each other via the website and will let you know when they are ready to hear.
- We'd like to share the books, but if you want to send a clip in and **DON'T** want it on the website do let us know when you send the clip in.
- (The teachers will enjoy all the clips and respond to your child accordingly).

Have fun reading!



School reports this year

Dear Parents and Carers,

As this is such a different year for your child we are very keen to include comments about your child's successes whilst they have worked on their home learning. Their home learning has been a significant part of the school year for them and we feel they should be celebrated in their school reports, both by teachers and families.

If you would like your comments to be included, please complete the box below and we will include your comments in the reports as we finalise them for the year.

If you email the comments back to the **Year group teachers email** addresses by **Friday 12th June** that will ensure they can be included

If you don't use email, then please send a paper copy in /drop it into the office by **Friday 12 the June**. Thank you.

Successes during home schooling

Please email back to year group teachers addresses

- year.4@toddstg.co.uk
- year.3@toddstg.co.uk
- year.2@toddstg.co.uk
- year.1@toddstg.co.uk
- year.r@toddstg.co.uk
- ducklings@toddstg.co.uk

Name: _____

Date: _____

Trace and Copy

lad

dog

hill

Name: _____

Trace and Copy

tub

ham

den

lit

Date: _____

Monday 8th June 2020



LO: I can design a new vehicle for Toad.

Draw a new vehicle for Toad in the box below. It must be one he can drive for example a truck, tractor, van, train, tram, another racing car.

You need to label the different parts using adjectives for example:
Shiny bright lights

A large, empty, rounded rectangular box with a black outline, intended for drawing a new vehicle for Toad. The box is positioned below the text instructions and occupies the lower half of the page.

Tuesday 9th June 2020

LO: I can plan an adventure story

<p>Beginning: Toad discovers his new vehicle</p>			



Four in a Row Game

This is a game for 2 players.

- Each player chooses a different coloured pencil.
- Take it in turns to choose 2 numbers on the grid that add together to make 20.
- If correct, colour them in.
- The first player to connect 4 numbers in a row, column or diagonally wins the game.

1	20	5	6	2
10	16	50	10	20
15	18	0	12	13
17	7	14	40	30
19	4	3	60	70



Four in a Row Game

This is a game for 2 players.

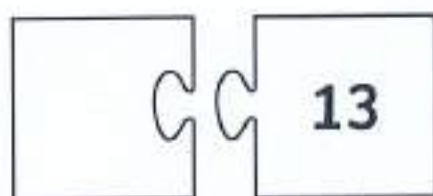
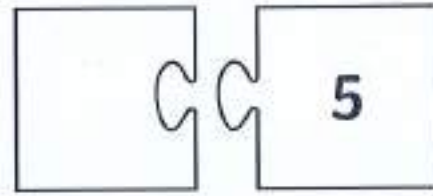
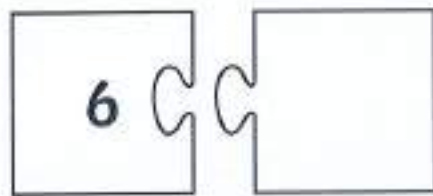
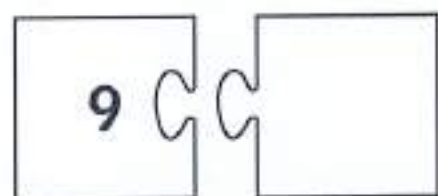
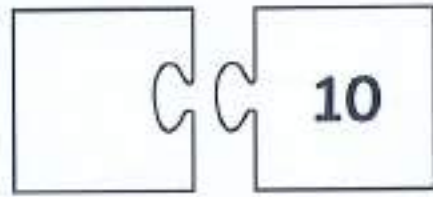
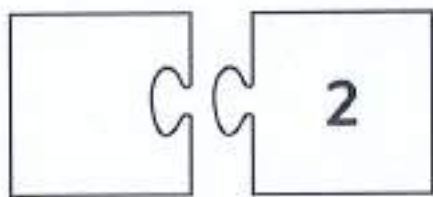
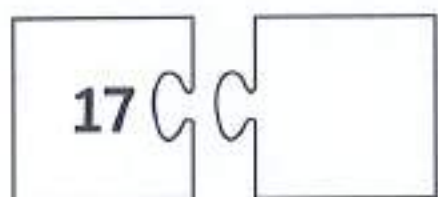
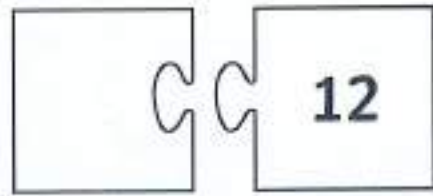
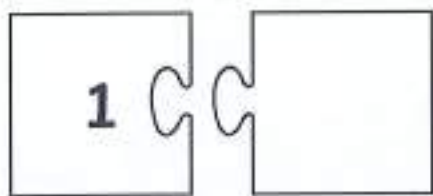
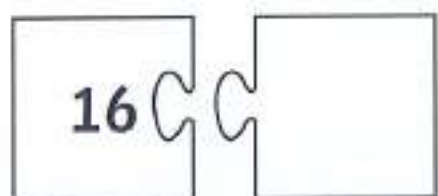
- Each player chooses a different coloured pencil.
- Take it in turns to choose 2 numbers on the grid that add together to make 20.
- If correct, colour them in.
- The first player to connect 4 numbers in a row, column or diagonally wins the game.

20	18	5	12	19	80
10	16	23	50	37	24
70	44	0	99	13	42
17	7	14	49	29	22
100	4	3	64	79	26
6	32	1	15	30	2

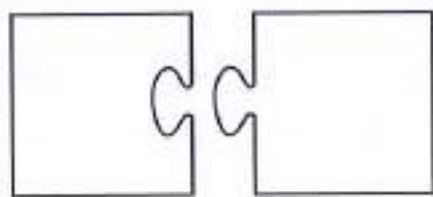
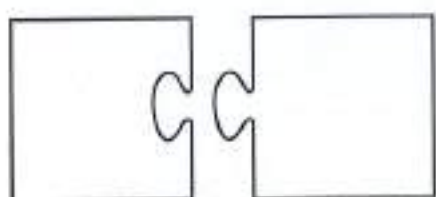
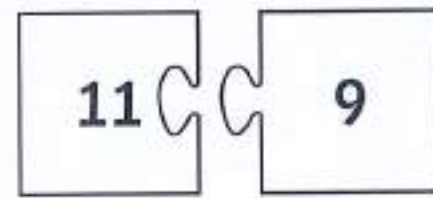
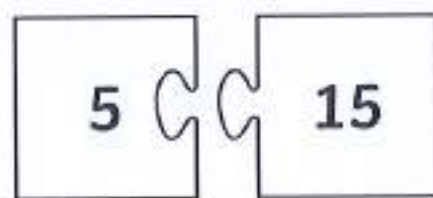
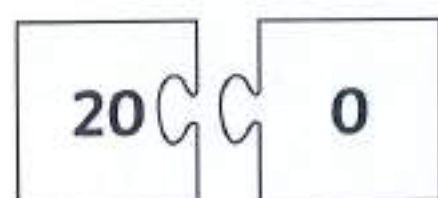
Missing Number Bonds of 20

Jigsaw Worksheet

Write in the missing number to make each jigsaw pair add to 20.

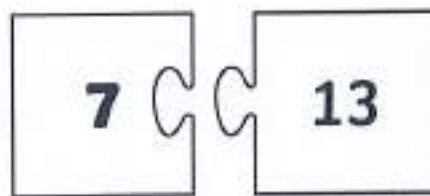
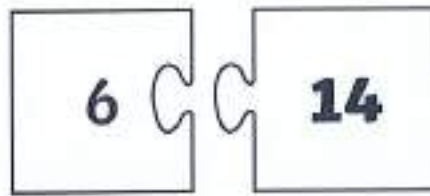
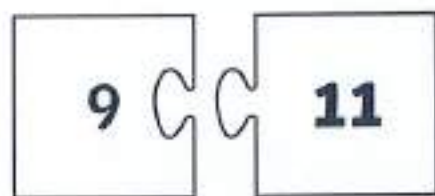
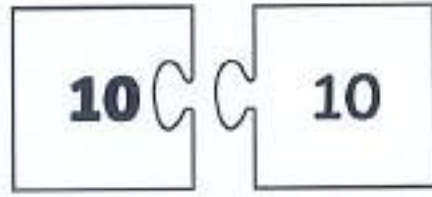
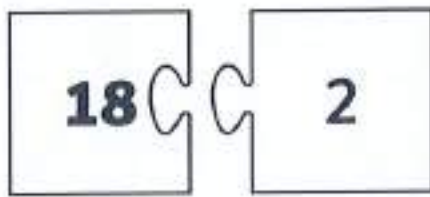
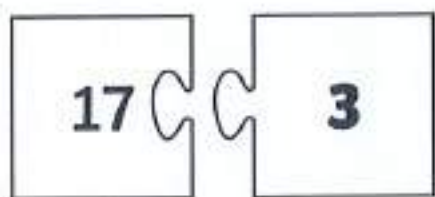
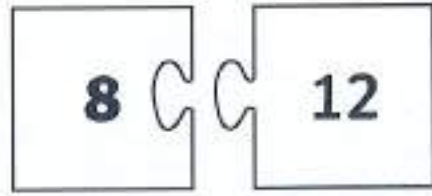
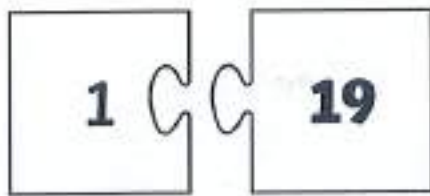
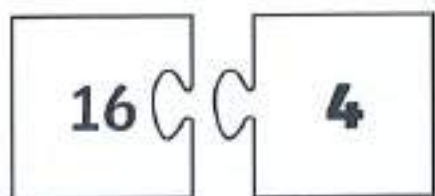


Can you think of two other number bonds of 20?

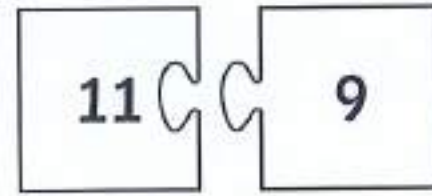
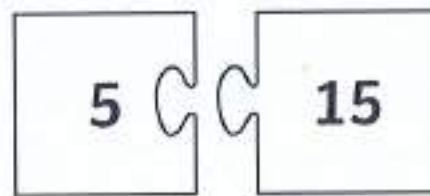
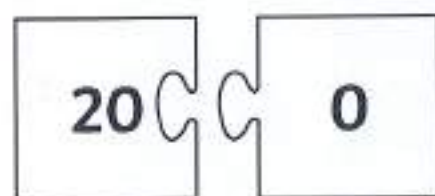


Missing Number Bonds of 20 Jigsaw Worksheet - Answers

Write in the missing number to make each jigsaw pair add to 20.



Can you think of two other number bonds of 20?



Answers will vary.

If you had 10 glass bottles and 3 of them smashed, how many would you have left?



If you had 5 ice cubes and 2 of them melted, how many would you have left?



If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?



If you had 5 birds in your garden and 1 of them flew away, how many birds would you have left?



Number Bonds to 20

There are 12 glass bottles on a shelf. The shelf can hold 20 bottles. How many more can I put on the shelf?

20	
12	?



Number Bonds to 20

I have 20 ice cubes. I use 6 ice cubes in a glass of lemonade. How many do I have left?

20	
6	?



Number Bonds to 20

I have 20 chunks of chocolate. I eat 11 chunks. How many do I have left?

20	
11	?



Number Bonds to 20

In my garden, there are 7 red birds and 13 yellow birds. How many birds are there altogether?

?	
7	13



Summer Week 9

Fluency, Reasoning and Problem-Solving
Morning Starter





Monday

Tuesday

Wednesday

Thursday

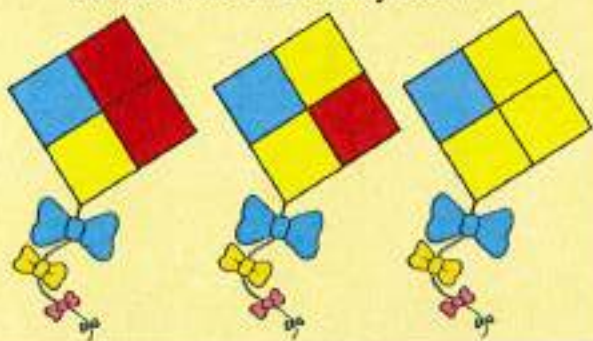
Friday



Fractions

Reveal answer

Which kite has $\frac{1}{4}$ yellow?



+ and -

Reveal answer

Write a calculation to match the objects.



$12 - 8 = 4$

Problem Solving

Alison wants to buy 12 balls. How many packs will she need?



6 packs

Reveal answer

Reasoning

If I count in 5s from zero, I will say the number 35.

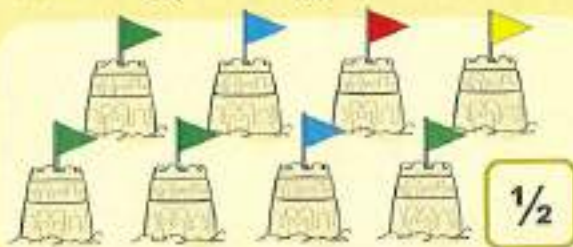


Is Harry correct?
Explain your answer.

Fractions

Reveal
answer

What fraction of the sandcastles have a green flag?



Problem Solving

Reveal
answer



Harry spent 16p on a shell and 10p on a postcard. How much did he spend altogether?

26p

+ and -

What number is covered by the ball?

$$17 - \text{ball} = 11$$

Reveal
answer

Reasoning



There are 30 shells.

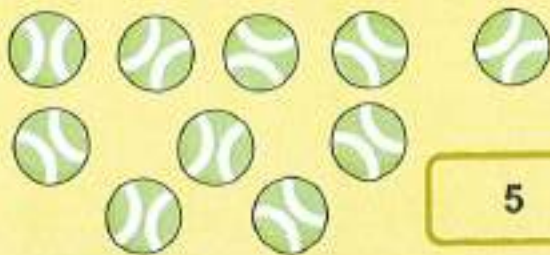


Is Alison correct?
Explain your answer.

Fractions

Reveal answer

Alison loses half of the balls at the park. How many balls does she lose?



5

Problem Solving

Reveal answer

Alison swam 14 lengths on Monday and 8 lengths on Tuesday. How many lengths did she swim in total?



22

+ and -

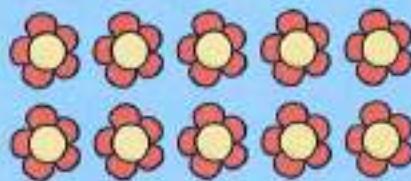
Reveal answer

Write a calculation to match the objects.



$$9 + 9 = 18$$

Reasoning



There are 50 petals in total.



Is Harry correct?

Explain your answer.

Fractions

Reveal answer

What fraction of the ice creams have a chocolate stick?



$\frac{1}{2}$

Problem Solving



What number is shown?

29

Reveal answer

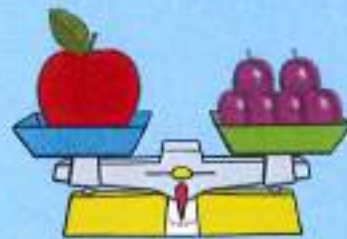
+ and -

What number is covered by the ball?

$$12 + \text{ball} = 16$$

Reveal answer

Reasoning



One apple weighs less than one plum.

Is Alison correct?

Explain your answer.



Fractions

Reveal
answer

There were some boats in the harbour. Half left and now there are four. How many boats were there in the harbour?



8

Problem Solving

Alison bought some shells. Each shell cost 5p. If she spent 40p, how many shells did she buy?



Reveal
answer

8

+ and -

Complete the part-whole model and write a subtraction calculation to match it.

10

20

$$20 - 10 = 10$$

10

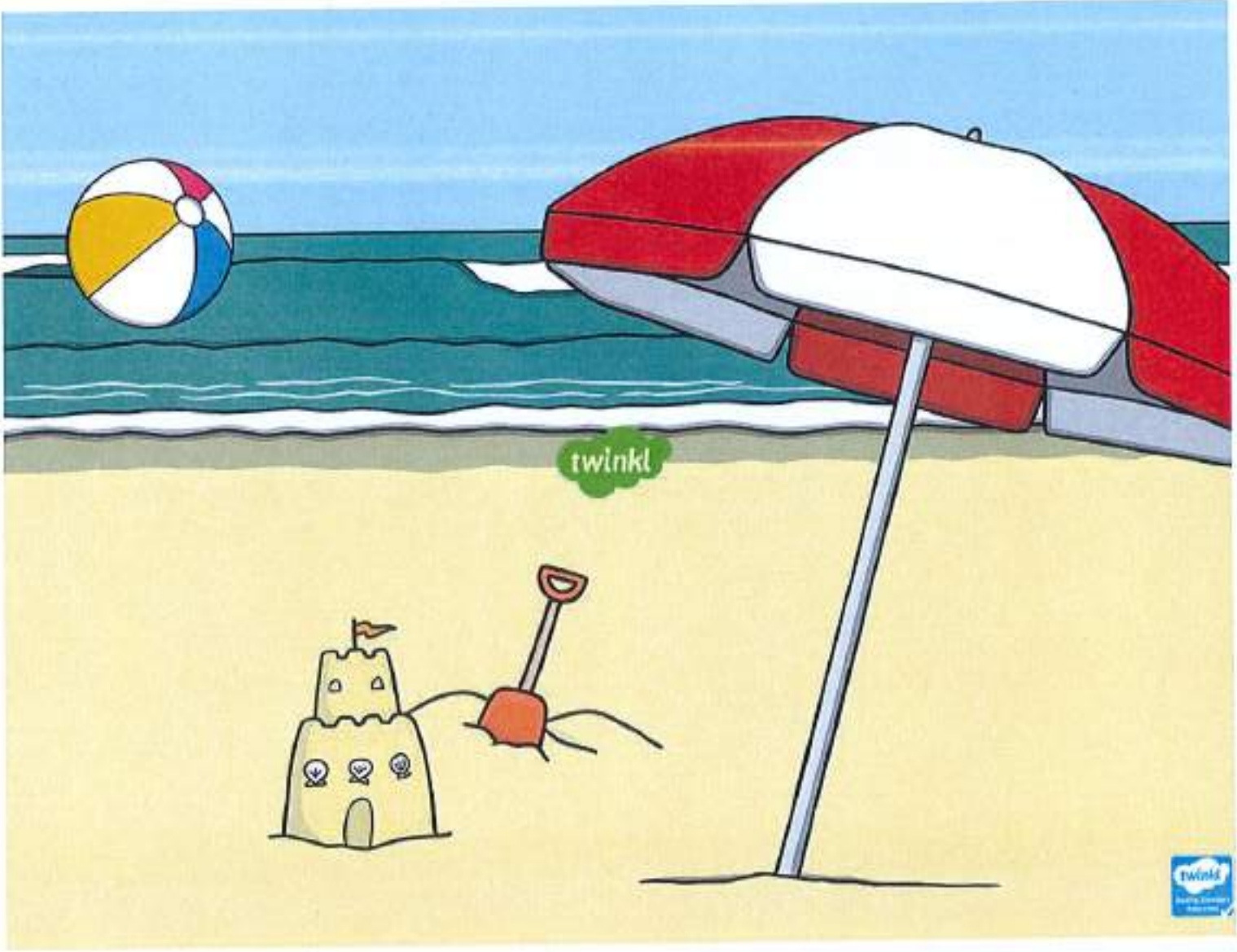
Reveal
answer

Reasoning

I swam 20 lengths of the pool in two days. I must have done 10 lengths each day.

Is Alison correct?
Explain why.







History

Travel and Transport

History | KS2 | Travel and Transport | Early Years | The Vikings Longboats | Lesson 2

Early Travel: The Viking Longboats



Aim

- I can find out about an early form of travel; the Viking longboats.

Success Criteria

- I can ask and answer questions about the Vikings and their longboats
- I can design my own longboat and talk about why it will be effective for my Viking crew

Why Have People Always Wanted to Travel?



To steal money, jewels and land.



To explore.



To find out about different people.



To trade (buy and sell goods).

Have you thought of any other reasons?

Who Were the Vikings?



Where do the Vikings fit on the timeline?

700

900

1100

1300

1500

1700

1900

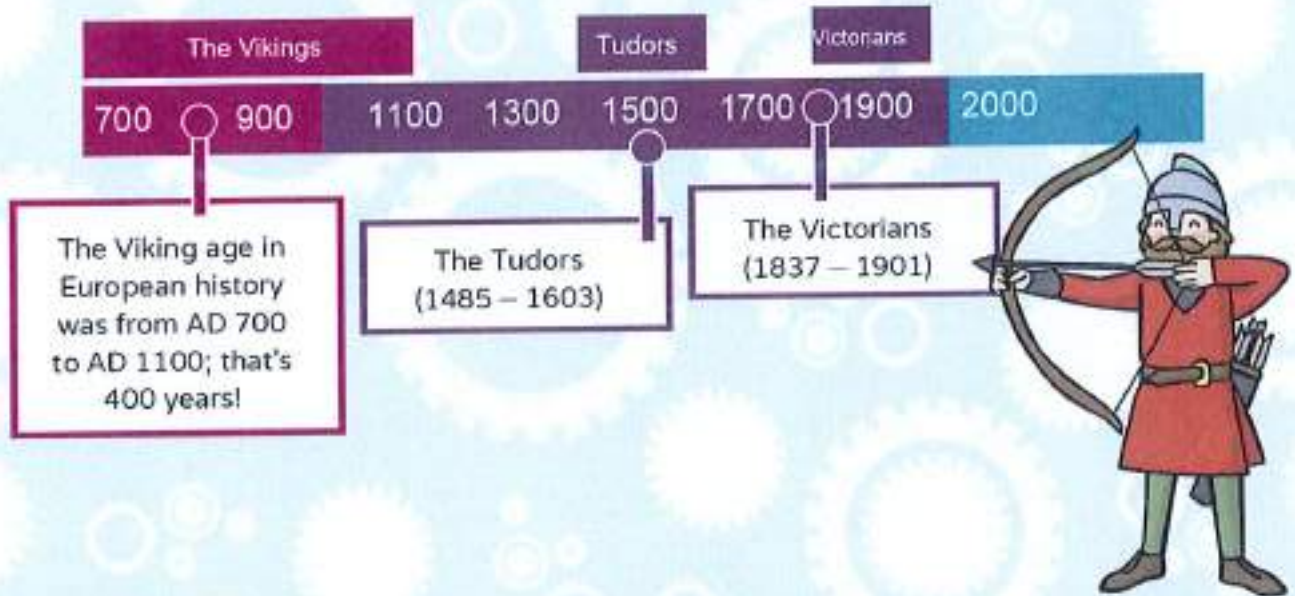
2000



Who Were the Vikings?



Where do the Vikings fit on the timeline?



Who Were the Vikings?



The Vikings' homeland was **Scandinavia**; modern Norway, Sweden and Denmark. From here they travelled great distances, mainly by sea and river. They travelled as far as North America to the west, Russia to the east, Lapland to the north and North Africa and Iraq to the South.

- We know about them through **archaeology**, poetry and the writings of people in Europe and Asia whom they encountered.
- They were skilled craftsmen and boat-builders, adventurous explorers and wide-ranging traders.

Let's look at some more facts in this [video](#).



Why do you think the Vikings wanted to travel?

The Gokstad Ship Discovery



Here is an example of how we know about the Vikings through archaeology. In 1880, a team of archaeologists discovered a Viking longboat buried under the ground in a farm in Norway.

The ship is now in a museum in Oslo, Norway.

As a group, look through the images of the Gokstad ship on your sheet.

Can you answer the questions together?



The Gokstad Ship Discovery



Watch [BBC video clip: A longship Model](#)



How did the design of the longboat help the Vikings?



Photo courtesy of Wikimedia Commons and Wikimedia Commons - photo courtesy of Wikimedia Commons - Wikimedia Commons



Mae Jemison Interview

Choose three of the questions about Mae Jemison's life and her work as a scientist and an astronaut. Cut them out and stick them in the question boxes. Then listen to Mae Jemison's story to match the correct answers to your questions.

Question 1

Mae's answer:

Question 1

Mae's answer:

Question 1

Mae's answer:

Mae Jemison Fact File

My Childhood

When I was little, I lived with my mum, dad, sister and brother. My mum and dad always helped me to learn things and wanted me to do well.

Becoming a Scientist

I worked hard at school and college, then I went to medical school. I learnt how to be a doctor. After this, I worked as a travelling doctor helping people all around the world.

I applied to NASA to be part of their astronaut training programme, and they chose me for their space mission!

Space Mission

In September 1992, I went into space on board the Endeavour space shuttle. There were six other astronauts with me.

While I was in space, I carried out experiments about weightlessness. I loved looking out of the window at the stars.

My Hobbies

I love reading and spent a lot of time in the library when I was a child.

I started dance classes when I was 11 years old. I have danced in lots of plays and have a dance studio in my home.

I loved science and always wanted to go into space.





Science

Scientists and Inventors

Mae Jemison



twinkl



Aim

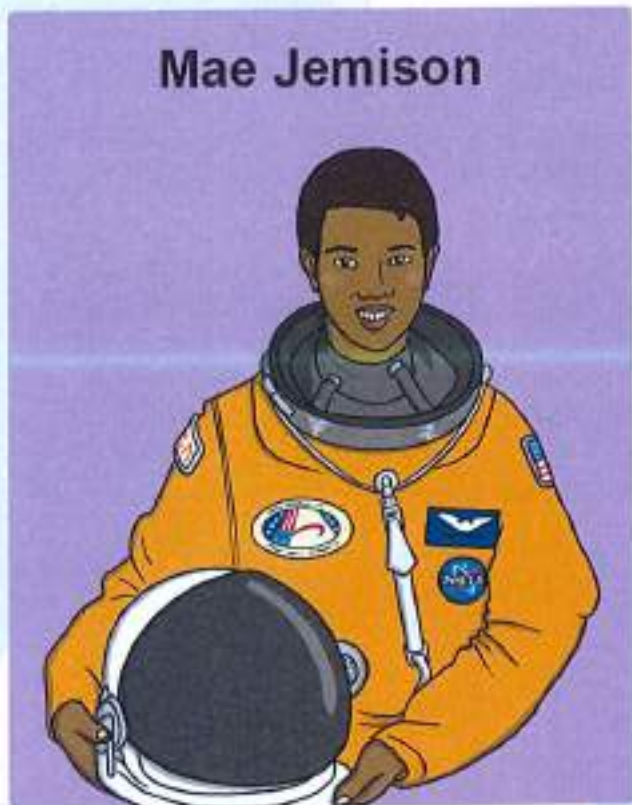
- I can ask questions about Mae Jemison and find out the answers.

Success Criteria

- I can talk about what I want to ask Mae Jemison about her life.
- I can read Mae Jemison's story to find the answers to my questions.
- I can give three facts about Mae Jemison.

Who Is Mae Jemison?

Mae Jemison



- Mae Jemison is an amazing scientist!
- She is a doctor, teacher, inventor and astronaut.
- She was the first African-American woman to go into space.

What Can We Ask Mae?



If we met Mae, what could we ask her about her life and her work as an astronaut?

- We could ask her about her family and what she was like when she was a child.
- Perhaps you want to know how she became a scientist.
- Do you wonder what it was like for her when she went into space?
- We could find out if she has any hobbies or what she likes doing in her free time.



Talk to your partner about some questions you could ask Mae if she visited our classroom.

Interviewing Mae Jemison



An interview is a meeting with another person. In an interview, you ask questions of the person you are meeting.

- You should pretend that you are going to interview Mae Jemison to find out more about her.



Think of three questions that you would ask her in your interview.

Mae Jemison Interview

Think of three questions that you will ask Mae Jemison about her life and her work as a scientist and an astronaut. Use the question words and phrases to help you. Use each Mae Jemison's story to see if you can find the answers to your questions.

Who? How? What? When? Why?
How long? Why do you? Where do you? Who else?

Question 1: _____
Mae's answer: _____

Question 2: _____
Mae's answer: _____

Question 3: _____
Mae's answer: _____

Use your Mae Jemison Interview Activity Sheet to record your questions.

Finding Answers



You have now prepared your interview questions for Mae Jemison.

- To find your answers, you should use your Mae Jemison Fact File. Mae tells you all about her life and her work, and you should read her words to try to answer your questions.
- Work with your partner and help each other to find the answers you need.
- Record the answers on your Mae Jemison Interview Activity Sheet.

Mae Jemison Fact File

My Childhood

When I was little, I lived with my mom, dad, sister and brother. My mom and dad always helped me to learn things and wanted me to do well.

Becoming a Scientist

I worked hard at school and college, then I went to medical school. I went here to be a doctor. After this, I worked as a travelling doctor helping people all around the world.

I applied to NASA to be part of their astronaut training programme, and they chose me for their space mission.

Space Mission

In September 1992, I went into space on board the Endeavour space shuttle. There were six other astronauts with me.

While I was in space, I carried out experiments about weightlessness. I loved looking out of the window at the stars.



My Hobbies

I love reading and spent a lot of time in the library when I was a child.

I started dance classes when I was 11 years old. I have danced in lots of plays and have a dance studio in my home.

I loved science and always wanted to go into space.



Photo: NASA/ESA/ASCA/CC BY-SA

Marvellous Mae



Mae Jemison achieved amazing things. She worked hard and was able to achieve her dream of going into space.



What is your dream? How can you work hard like Mae to achieve your dream?
Talk to your partner about your ideas.

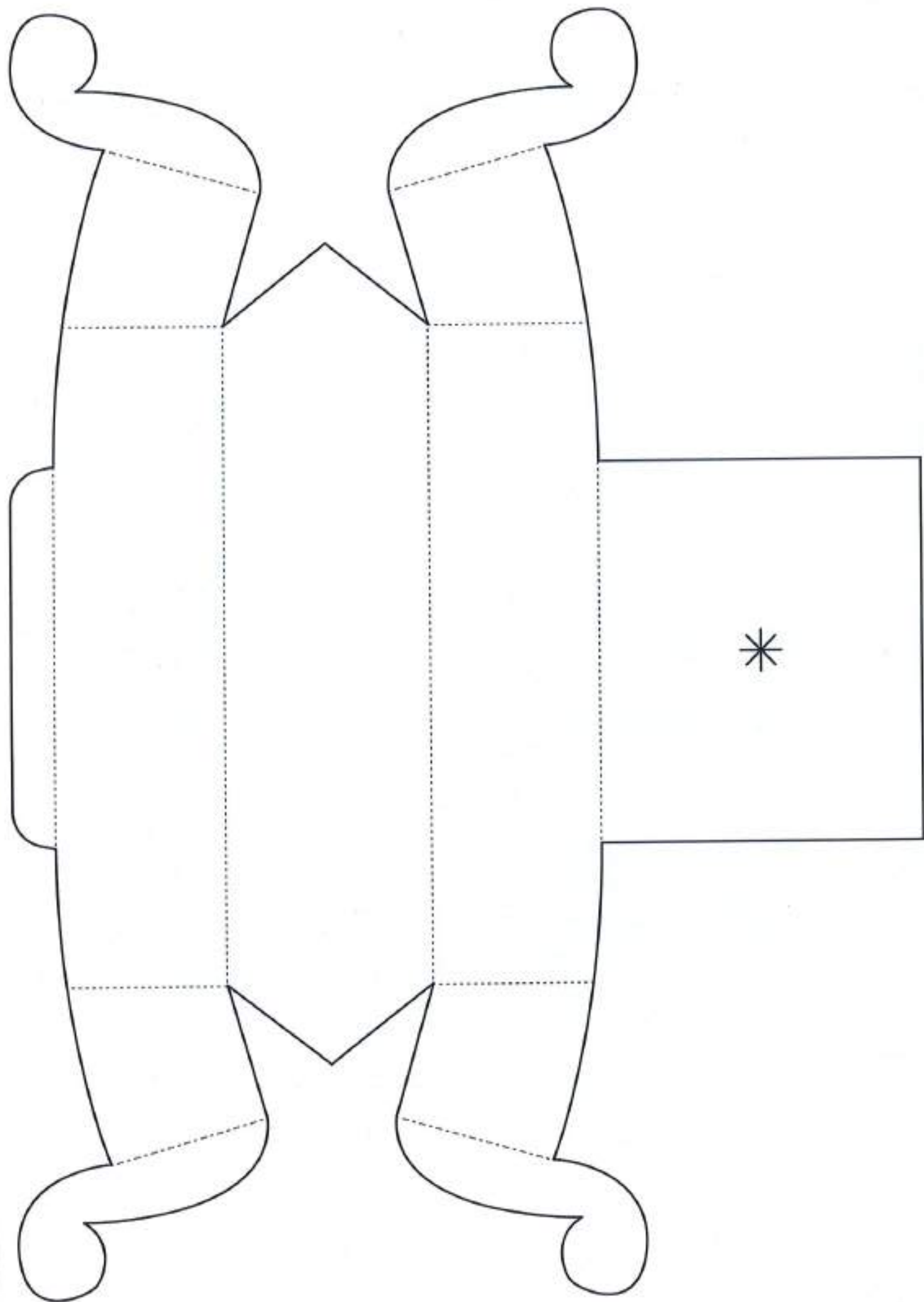
Aim

- I can ask questions about Mae Jemison and find out the answers.

Success Criteria

- I can talk about what I want to ask Mae Jemison about her life.
- I can read Mae Jemison's story to find the answers to my questions.
- I can give three facts about Mae Jemison.





Viking Longboat



Supplies

- Card (large empty cereal boxes work well)
- Pencil
- Ruler
- Scissors
- Sticky tape
- Coloured pens or paints
- Sticky tack
- Drinking straws
- Glue
- Fine string or thread
- Coloured paper or felt for the sail



Viking Longboat



Building the Ship

- 1 Cut out the template carefully along the lines.
- 2 Make a small hole where the star is.
- 3 Fold along the dotted lines.
- 4 Stick the ends of the ship together.
- 5 Cut out circles for the shields and stick them to the sides of the ship.



Making the Sail

- 1 Make a sail out of felt and glue a drinking straw to the back.
- 2 Fix the sail to a second straw to make a cross with the straws, and push into the small hole in the top of the ship.
- 3 Fix the sail onto the bottom of the ship with sticky tack or sticky tape if necessary.



5 Pillars of Islam

Write in the 5 Pillars of Islam with an explanation of what each one means.

Shahada, Salat, Sawm, Zakat and Hajj

