

# Tasks for this week for Hummingbirds/Toucans

Date 29/6/20 Our wonderful world - 'Local Study'

Subject area	Activity	Location	Save or send in?	Done Yes /No
Maths	<p>Morning Maths - WK5            Maths activity mat - 5            Data Handling:  <a href="https://www.youtube.com/watch?v=ReW4MPqXTvA">https://www.youtube.com/watch?v=ReW4MPqXTvA</a></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/51/bar_charts">https://mathsframe.co.uk/en/resources/resource/51/bar_charts</a> -            Scroll down to play the game.</p> <p>3 worksheets</p> <p>Weekly Skills checks</p> <p>Times table sheets            2do charts            2do + &amp; - cloze</p>	<p>Folder            Folder</p> <p>Link</p> <p>Link</p> <p>Folder</p> <p>Folder</p> <p>Folder            Purple Mash            Purple MASH</p>	<p>Send in            Send in</p> <p>on line</p> <p>on line</p> <p>Send in</p> <p>Send in</p> <p>Send in            Save            Save</p>	
Literacy	<p>Spellings: Common exception words            WOW piece of writing            2Do: Grammar -Making phrases interesting.            Spag activity mat 5</p>	<p>Folder</p> <p>Folder            Purple Mash</p> <p>Folder</p>	<p>Send in</p> <p>Send in            Save</p> <p>Send in</p>	
IT	Coding		Save	
Science	<p>Habitats            What is a woodland habitat?    <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb">https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb</a></p> <p>Purple Mash 2do Animals and their homes.</p>	<p>Online</p> <p>Purple Mash</p>	<p>Save</p> <p>Save</p>	
Theme or Humanities	<p>Magical Mapping.    <a href="https://www.bbc.co.uk/bitesize/clips/z2tyr82">https://www.bbc.co.uk/bitesize/clips/z2tyr82</a>    <a href="https://www.bbc.co.uk/bitesize/clips/z7hvcdm">https://www.bbc.co.uk/bitesize/clips/z7hvcdm</a></p>	<p>Online</p>		

	<a href="https://www.bbc.co.uk/bitesize/clips/zxsqkqt">https://www.bbc.co.uk/bitesize/clips/zxsqkqt</a>  <b>2DO Capital Cities</b>	Purple Mash	Save	
Art	Continue with your minibeast & then have a go at painting a rock for school. (Poster in pack).	Folder	Send in	
RE	<p>Why is it important to look after God's creatures?</p> <p>Design a poster using labels to show why it is important to look after God's creatures.</p>	Folder	Send in	
Music	<p><u>Follow the link, learn song and actions.</u></p> <p><a href="https://www.youtube.com/watch?list=RD7zySLpeEUcM&amp;v=1qUbdNbU6ak">https://www.youtube.com/watch?list=RD7zySLpeEUcM&amp;v=1qUbdNbU6ak</a></p>	On line	To do	
PE/active lives	Virtual sports day	on line	To do	
Reading	Books at home Comprehension - Sky Scrapping chapter 3.	Purple mash	To do	
Outside if you can	See PE Using the non-screen activity sheet sent out in pack.	Electronic folder In paper folder	To do To do	

### Planning for Summer 2 week 5

<u>Class</u>	<u>Day</u>	<u>Time</u>	<u>Meeting No.</u>	<u>Password</u>	<u>Focus</u>
<u>Toucans</u>	<u>Monday</u>	<u>12.00</u>	<u>751-7914-9705</u>	<u>toucans1</u>	<u>Mystery box zoom - come with something hidden, with 3 clues for us to guess what it is.</u>
<u>Hummingbirds</u>	<u>Tuesday</u>	<u>11.30</u>	<u>259 262 1450</u>	<u>MrsSoor</u>	<u>Think of words to do with school &amp; we'll play a game of Ispy!</u>

We hope you have enjoyed the lovely sunshine and are looking forward to Sports Day on Friday. We would like to thank you and your children for the super work they have continued doing at home. It is lovely to see their work, but also to see photos of the other things they have been doing at home. If you require a printed version of this week's pack, you are able to collect one from the school office. If you require one and are unable to collect it yourself, please let the school office know and we can arrange for it to be delivered by the Toddington COVID-19 help group.

Please send in work as you complete it so that we can see how you are getting on. If you have any queries or questions please contact us on the email - [year.2@toddstg.co.uk](mailto:year.2@toddstg.co.uk), and we will try and help.

All 2Do tasks on Purple Mash have been given a start and end date (29/06/20 - 05/07/20), children will not be able to access them until the start date and they will need to be completed on, or before the end date.

We are calling a selection of parents - if you feel you need a phone call please let us know and we will arrange that.

As before we are sending quite a bit of work each week. Some parents are wanting to keep their children busy while others cannot complete all their work. We are not expecting all work to be completed each week but what suits each family. If your Child is attending school they will be completing the daily lessons, if you are home schooling your child, there is one literacy and numeracy activity to complete.

## Maths

Within their packs are their weekly skills and times tables. Don't forget about logging onto TT Rockstars too!

Within the electronic folder there is a power point of this week's **Morning Maths** also there is a pdf version if you are needing to print this.

**Purple Mash 2do Charts.**

**Purple Mash 2do addition & subtraction cloze.**

## Summer 2 Maths Activity Mat 5

(in the maths electronic folder) There are 3 different levels indicated by the number of stars at the bottom of the page. Please pick 1 star if in Mrs Mallet's maths set. 2 stars if in Mrs Soor's maths set and 3 stars if in Mrs Rivers' maths set.

## Year 2 - Data Handling. Tally charts & Bar Charts

<https://www.youtube.com/watch?v=ReW4MPqXTvA>

[https://mathsframe.co.uk/en/resources/resource/51/bar\\_charts](https://mathsframe.co.uk/en/resources/resource/51/bar_charts) - Scroll down to play the game.

**Favourite colour Activity:** There are 3 sheets. You can complete 1 & 3 or 2 & 3, or if you like all 3.

## Literacy

Within Literacy we are trying to use the opportunity to get the children to practice and improve their basic writing. Each week the children will have their **weekly spellings**. To save on photocopying the handwriting element can be incorporated into the spelling sentences that the children write in their homework book weekly.

Please encourage the children to use punctuation Pete (a copy is in the electronic folder) which covers basic skills i.e fullstops, capital letters, joining words, 2 adjective sentence, finger spaces, exclamation marks, question marks, commas in a list and apostrophes.

### Summer 2 Grammar Activity Mat 5

There are 3 different levels indicated by the number of stars at the bottom of the page. Please pick one to do.

Grammar task set on purple mash, Year 2. Grammar - **Making phrases interesting. Set as 2do.**

### Writing Task.

This week we would like to see a piece of writing that you have tried to have a go at by yourself. Make it the best piece of 'wow' writing you have ever done in year 2. Try and remember all the writing skills you have learnt in year 2, and use them.( writing in sentences, using 2A sentences, interesting words, correct punctuation.....)

This week we would like you to write a story about the best present that you have received.

**Title: My Best Present Ever!**

Everyone LOVES presents! What is the best present you ever got? Was it for your birthday or for some other celebration? Was it a surprise? Who gave it to you? Was it wrapped up? Did it arrive in the post? How did you feel when you were opening it? Did you guess what would be inside? What did you do when it was opened?

Remember to make it the best piece of writing you have ever done in your books!

We look forward to reading your stories.

### Comprehension

Reading - Set on purple mash - **Sky Scrapping Flowers - Chapter 3.** A chapter to read and questions set to answer online - work will be sent automatically to the teacher.

### Reading



Please keep reading. There are lots of free online books and you have also been supplied with a couple from the reading scheme.

Serial Mash on Purple Mash will give you access to more reading books.

If you have ran out of reading materials please try

[https://www.oxfordowl.co.uk/class\\_user/sign\\_in](https://www.oxfordowl.co.uk/class_user/sign_in)

Username - stgeorgestoucans

Password- Toucans

This will give you an electronic version of books children can read online for free.

## IT

Coding - Log in details are in the pack in a folder named ICT. Work at your own level.

## Science

This terms topic is on Living Things and their Habitats. Week 5: What is a Woodland habitat? Follow the link and complete the activities.

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

Purple Mash 2do Animals and their homes.

## Humanities/Theme.

Continue with last week's link and have a look at the following.

<https://www.bbc.co.uk/bitesize/clips/z2tyr82>

<https://www.bbc.co.uk/bitesize/clips/z7hvcdm>

<https://www.bbc.co.uk/bitesize/clips/zxsqkqt>

2DO Capital Cities

## Art/DT

Continue making your mini beast. Remember to take a photograph.

As a new link between home and school we are going to try and get the children to make a rock. Donate it at school and make a rock snake at school and see how long we can make

it. In the pack this week is a poster with details on. The Year 2 theme is minibeasts.  
Happy painting!

## RE

Why is it important to look after God's creatures?



Task: Design a poster using labels to show why it is important to look after God's creatures.

Music - Follow the link, learn the song and actions.

<https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1qUbdNbu6ak>

PE: <https://www.jumpstartjonny.co.uk/free-stuff> For activities inside

Joe wicks - You tube: Monday, Wednesday & Saturday.

In this week's pack there is a list of the Sports Day teams. Please do check which team your child is in.

Enjoy the virtual Sports Day on Friday!

Sports Day Teams 2020

YEAR 2			
BLUE	GREEN	RED	YELLOW
Callum M	Alice B	Elliot P	Harry G
Isabelle C	Harry N	Lily R	Jude H
Mochara	Taylor W	Max	Evelyn
Thomas J	Abigail	Isla	Joshua
Oliver F	Isabelle K-D	Ross	Toby S
Flynn	Lily-marie	Lee	Eve B
Lottie	Frankie	Will	Jess O'M
Jessica C	Sienna	Tilly	Callum G
Isaac	Kaleb	Katie	Malcom
Neena	Pedro	Florence	Ioannis
Ella	Eden	Marcus	Samuel
Ivy	Leyla	Crystal	Rachel
Sebastian	Amelia	George M	James A
Taylor R	Sophie	George R	Michael
Lauren		Seth	Thomas K



# Help create our rock snake!



After seeing the idea used in our village and in other villages around the country we would like to see how long we could make a rock snake at St Georges. If everyone joins in it will be a very long snake and it will look amazing!

- Each year group has a theme to paint on a stone (see the list below)
- Any stone will do, but it is easiest if it is a bigger stone
- Then you leave them in the bucket outside St George's gate (just by the walkway to the entrance) and watch our website for updates, or come on a socially distanced walk to see the snake take shape at the bottom of our field on Leighton Road.
- Your friends who are in school will be painting a stone in class to add too.
- Please paint your name on the bottom of the stone.

The bucket will be outside the office gate from **Monday the 29th June to Friday 3rd July** for you to leave your stone. Unfortunately, we will not be able to return stones after they have been donated.



Nursery	Food theme
Reception	Animal skin patterns
Year 1	Transport theme
Year 2	Mini-beast theme
Year 3	Your endangered animal
Year 4	Egyptian theme

## Happy painting!

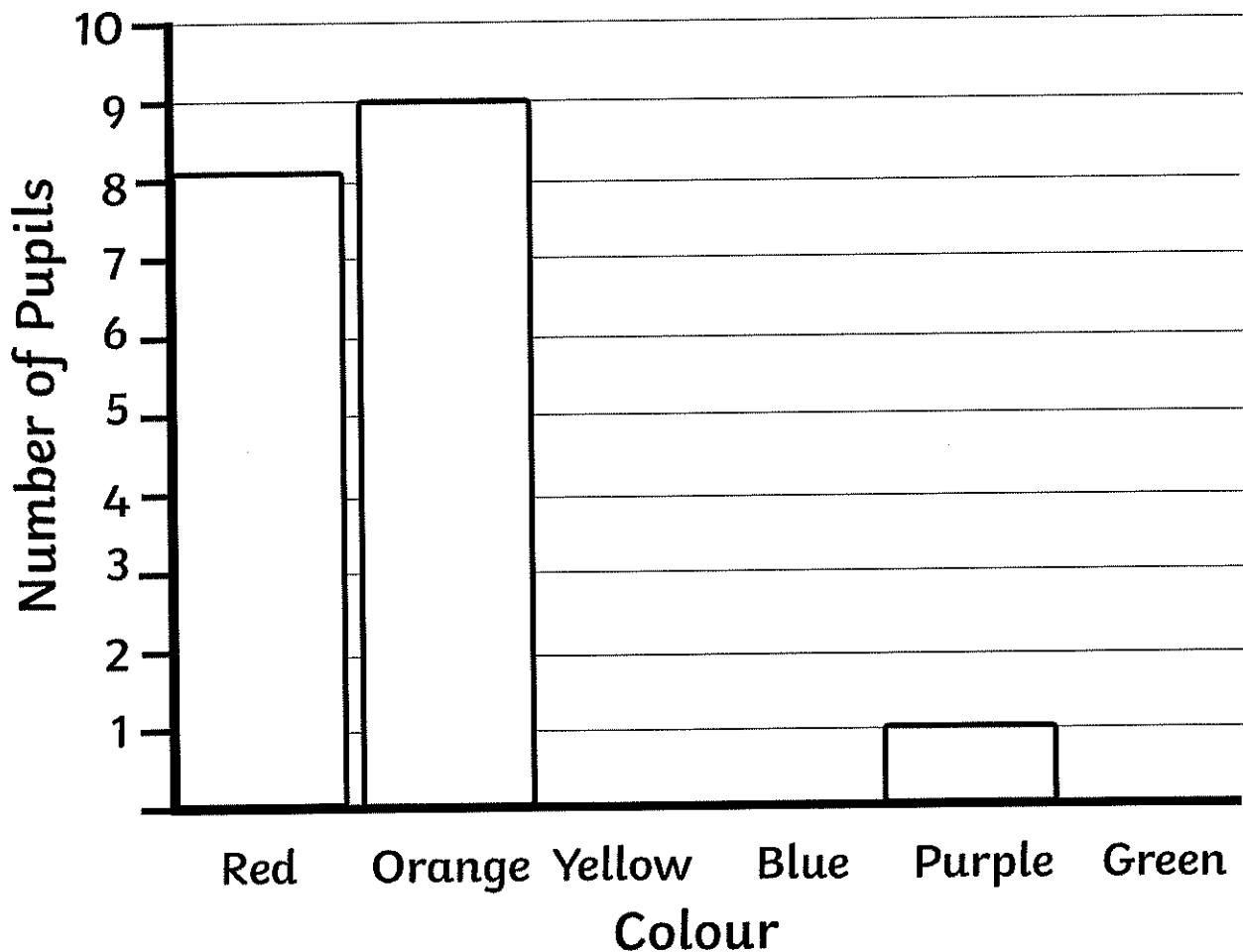
# Favourite Colour Activity

Here is a tally chart of what the favourite colour of pupils in a class were:

Number of Pupils

Colour	Tally	Number of Pupils
Red	<del>    </del>	8
Orange	<del>    </del>	9
Yellow		5
Blue		2
Purple		1
Green		7

Complete the tally chart and bar charts.



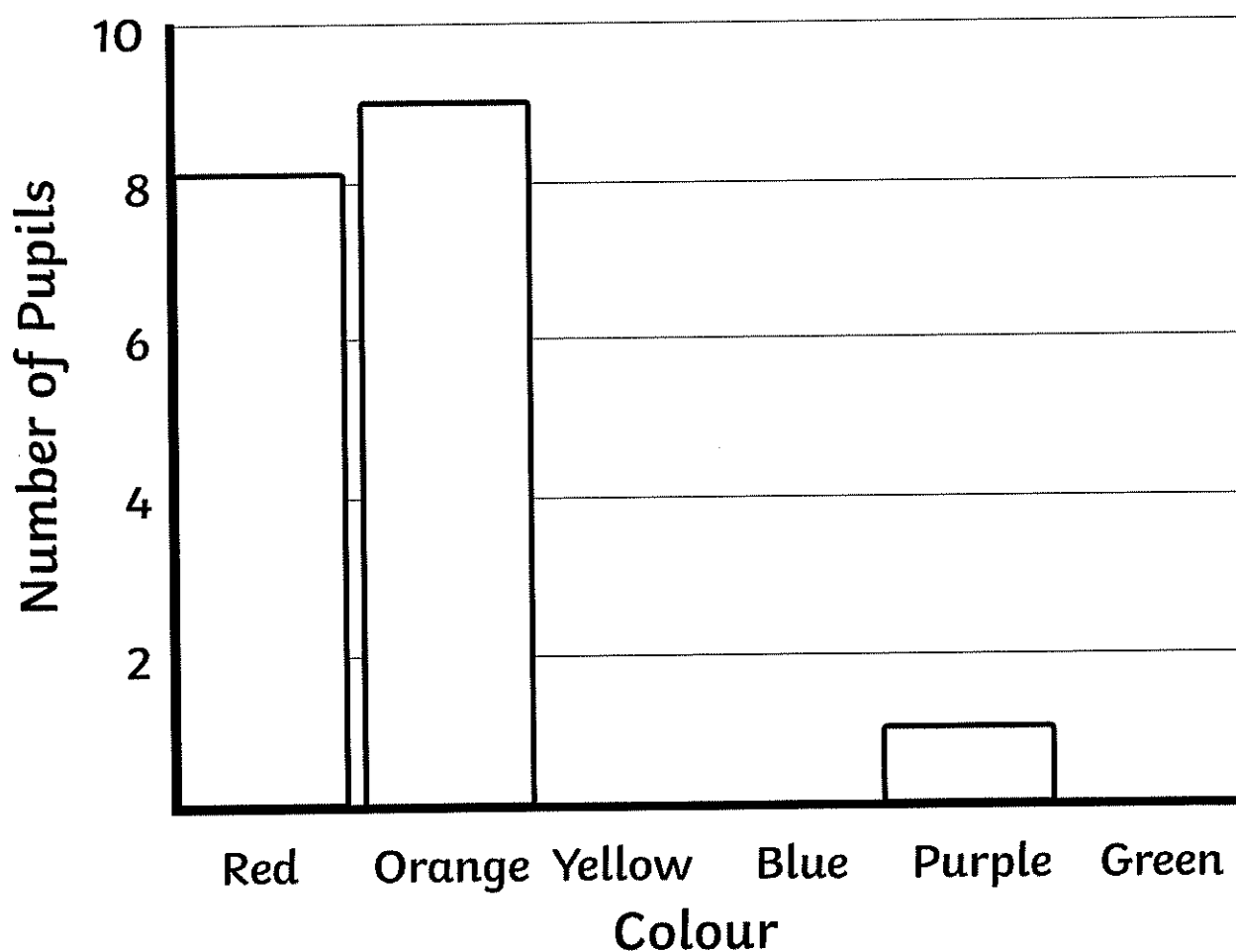
# Favourite Colour Activity

Here is a tally chart of what the favourite colour of pupils in a class were:

Number of Pupils

Red		8
Orange		9
Yellow		5
Blue		2
Purple		1
Green		7

Complete the tally chart and bar charts.



# Favourite Colour Activity

1. Which colour was the second favourite?

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2. Which colours have a difference of 1 vote?

---

3. How many more pupils voted for red than they did blue?

---

4. How many children are in the class?

---

5. Write the colours in order from favourite to least favourite.

---

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6. Which colours received over 5 votes?

---

7. Which colour was the least favourite?

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# Year 2 Maths Activity Mat

5

## Section 1

Liz and Ben share some seashells equally. They each have 7. How many shells are there altogether?



## Section 2

$$\square + 17 = 25$$

$$20 - \square = 8$$

$$\square + 10 = 15$$

## Section 3

$$\frac{1}{2} \text{ of } 18 \text{ is } \square$$

$$\frac{1}{4} \text{ of } 20 \text{ is } \square$$

$$\frac{1}{2} \text{ of } 12 \text{ is } \square$$

## Section 4

How many 10ps would you need to make £2?



## Section 5

Which times table are these numbers from?

30

10

60

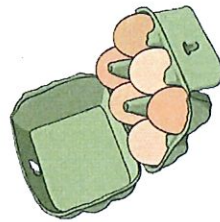
40

80

20

## Section 6

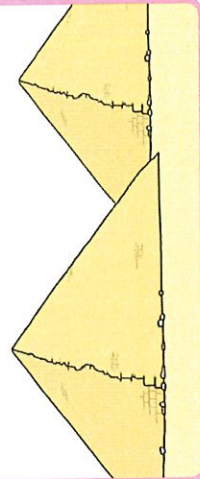
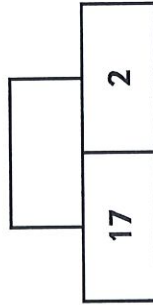
Eggs are packed in boxes of 6. I have 2 boxes. How many eggs altogether?



## Section 7

Addition Pyramid

Add the bottom numbers to find the top number



## Section 8

There are 4 weeks in a month. How many weeks in 3 months? Show your working out.



# Year 2 Maths Activity Mat: 5

## Answers

### Section 1

Liz and Ben share some seashells equally. They each have 7. How many shells are there altogether?



14

### Section 2

$$\boxed{8} + 17 = 25$$

$$20 - \boxed{12} = 8$$

$$\boxed{5} + 10 = 15$$

### Section 3

$$\frac{1}{2} \text{ of } 18 \text{ is } \boxed{9}$$

$$\frac{1}{4} \text{ of } 20 \text{ is } \boxed{5}$$

$$\frac{1}{2} \text{ of } 12 \text{ is } \boxed{6}$$

### Section 4

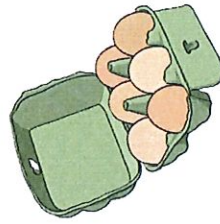
How many 10ps would you need to make £2?



20

### Section 6

Eggs are packed in boxes of 6. I have 2 boxes. How many eggs altogether?



12

### Section 5

Which times table are these numbers from?

30

10

40

60

80

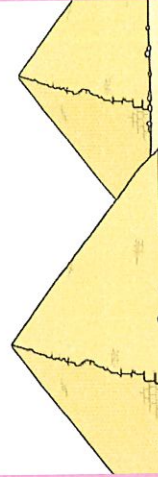
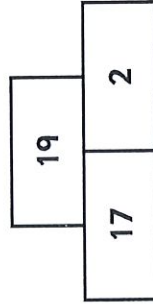
20

10x table

### Section 7

Addition Pyramid

Add the bottom numbers to find the top number



### Section 8

There are 4 weeks in a month. How many weeks in 3 months? Show your working out.

$$4 \times 3 = 12$$



# Year 2 Maths Activity Mat

5

## Section 1

Caitlin and Clare equally shared some shells. There was one left over. Both girls had 16 shells. How many shells did they have altogether?



## Section 2

$$\square + 30 = 42$$

$$40 - \square = 22$$

$$\square + 15 = 30$$

## Section 3

$$\frac{1}{4} \text{ of } 32 \text{ is } \square$$

$$\frac{3}{4} \text{ of } 24 \text{ is } \square$$

$$\frac{2}{4} \text{ of } 40 \text{ is } \square$$

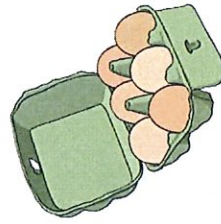
## Section 4

How many 50ps would you need to make £3? Write a multiplication number sentence to show your answer.



## Section 6

Eggs are packed in boxes of 6. There are 30 eggs altogether. How many boxes are there?



## Section 5

Which times table are these numbers from?

24

40

20

32

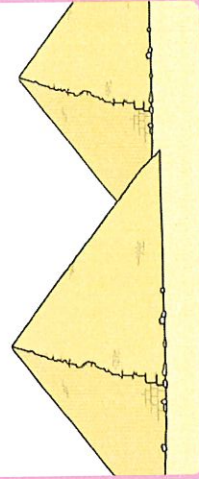
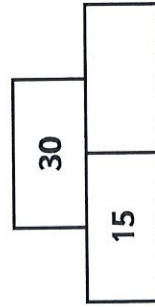
16

36

## Section 7

Addition Pyramid

Tip: The bottom numbers add together to make the top number.



## Section 8

How many minutes in  $2\frac{1}{2}$  hours? Show your working out.

# Year 2 Maths Activity Mat: 5

## Answers

### Section 1

Caitlin and Clare equally shared some shells. There was one left over. Both girls had 16 shells. How many shells did they have altogether?



33

### Section 2

$$12 + 30 = 42$$

$$40 - 18 = 22$$

$$15 + 15 = 30$$

### Section 3

$$\frac{1}{4} \text{ of } 32 \text{ is } 8$$

$$\frac{3}{4} \text{ of } 24 \text{ is } 18$$

$$\frac{2}{4} \text{ of } 40 \text{ is } 20$$

### Section 4

How many 50ps would you need to make £3? Write a multiplication number sentence to show your answer.



$$6 \times 50\text{p} = \text{£}3$$

or

$$6 \times 50 = 300$$

### Section 6

Eggs are packed in boxes of 6. There are 30 eggs altogether. How many boxes are there?



5

### Section 5

Which times table are these numbers from?

24

40

20

32

16

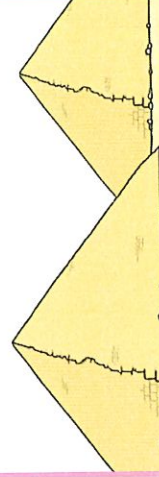
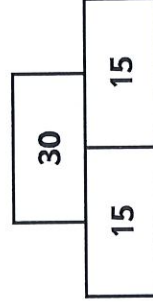
36

4x table. Also accept 2x table

### Section 7

#### Addition Pyramid

Tip: The bottom numbers add together to make the top number.



### Section 8

How many minutes in  $2\frac{1}{2}$  hours? Show your working out.

$$60 + 60 + 30 = 150$$



# Year 2 Maths Activity Mat

5

## Section 1

Hal, Ned, Megan and Anna collected shells. They found 50 shells. They shared them equally. How many did they each have? How many were left over?



## Section 2

$$\square + 105 = 118$$

$$55 - \square = 13$$

$$\square + 99 = 111$$

## Section 3

$\frac{1}{4}$  of 40 is

$\frac{2}{4}$  of 40 is

This is the same as which fraction of 40?

$\frac{1}{5}$     $\frac{1}{2}$     $\frac{4}{4}$

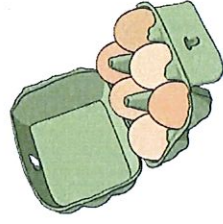
## Section 4

How many 50ps in £3.50? Write another way to make this amount.



## Section 6

Eggs are packed in boxes of 6. There are 10 boxes and then double that amount. How many eggs are there together?



## Section 5

Which times table are these numbers from?

12

21

33

15

27

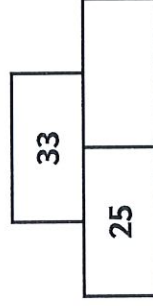
9

12

## Section 7

### Addition Pyramid

Tip: The bottom numbers add together to make the top number



## Section 8

It is home time in 120 minutes. It is now 1:15pm. What time can we go home? Show your working out.

# Year 2 Maths Activity Mat: 5

## Answers

### Section 1

Hal, Ned, Megan and Anna collected shells. They found 50 shells. They shared them equally. How many did they each have? How many were left over?



12 with 2 left over

### Section 2

$$13 + 105 = 118$$

$$55 - 42 = 13$$

$$12 + 99 = 111$$

### Section 3

$$\frac{1}{4} \text{ of } 40 \text{ is } 10$$

$$\frac{2}{4} \text{ of } 40 \text{ is } 20$$

This is the same as which fraction of 40?

$$1 \frac{1}{5} \quad \left(\frac{1}{2}\right) \quad \frac{4}{4}$$

### Section 4

How many 50ps in £3.50? Write another way to make this amount.



7.

example:  
£2 + £1 + 50p

### Section 5

Which times table are these numbers from?

12

21

33

15

27

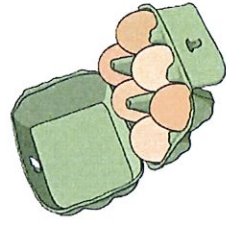
9

12

3x table

### Section 6

Eggs are packed in boxes of 6. There are 10 boxes and then double that amount. How many eggs are there together?

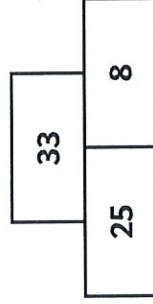


120 eggs

### Section 7

#### Addition Pyramid

Tip: The bottom numbers add together to make the top number



### Section 8

It is home time in 120 minutes. It is now 1:15pm. What time can we go home? Show your working out.

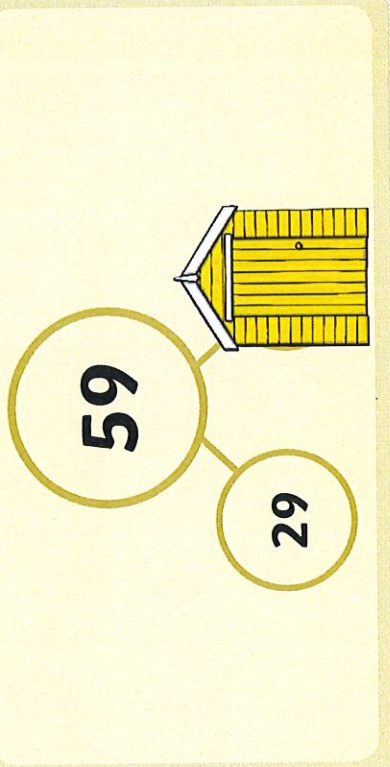
$$120 \text{ min} = 2 \text{ hours. } 1:15 + 2 \text{ hours} = 3:15\text{pm}$$



### Place Value

Reveal answer

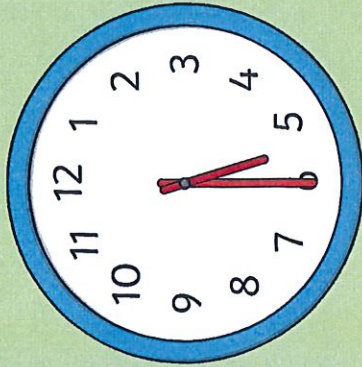
Complete this part-whole model.



### Problem Solving

Reveal answer

What time is shown on this clock?




+ and -

Reveal answer

$$54 + \square = 63$$

x and ÷

Reveal answer

$$\square \times 10 = 90$$

### Reasoning

Three pentagons  
will have 15  
vertices in total.



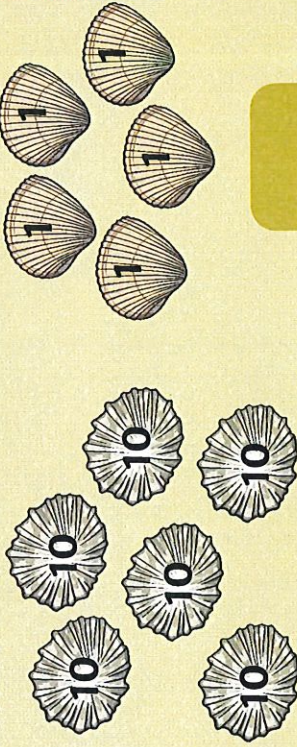
Is Henry correct?

Explain why.



### Place Value

What number is shown?



Reveal answer

### Problem Solving

Reveal answer

Describe the way the picture has been turned.



+ and -

Reveal answer

$$75 - \square = 66$$

x and ÷

Reveal answer

$$10 \times 5 = \square$$

### Reasoning

Half an hour is the same as 50 minutes.



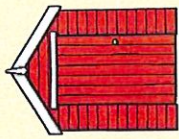
Is Alana correct?

Explain why.



### Place Value

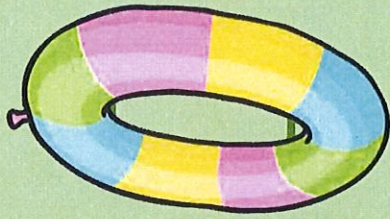
Use either  $>$  or  $<$  to complete this statement:

**64****46**[Reveal answer](#)

### Problem Solving

Henry spots 20 sea creatures in a rock pool.  $\frac{1}{5}$  of them are starfish.

How many starfish does he see?

[Reveal answer](#)

+ and -

[Reveal answer](#)

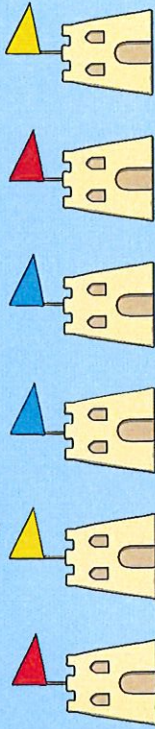
$$57 + \square = 100$$

$\times$  and  $\div$

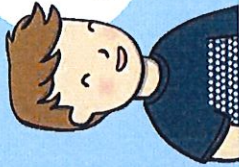
[Reveal answer](#)

$$\square \times 2 = 18$$

### Reasoning



The next sandcastle will have a yellow flag.



Is Henry correct?

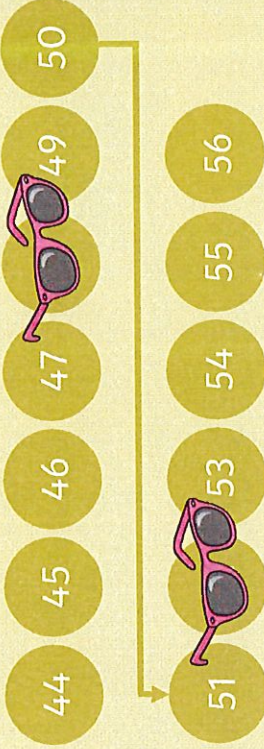
Explain why.



### Place Value

44   45   46   47   49   50

51   53   54   55   56



What numbers are hidden on the number line?

Reveal answer

### Problem Solving

The temperature of the sea is  $7^{\circ}\text{C}$ . The water in a rock pool is  $4^{\circ}\text{C}$  warmer. What temperature is the water in the rock pool?

Reveal answer



+ and -

$$86 - 30 =$$

Reveal answer

$\times$  and  $\div$

$$\square \div 10 = 4$$

Reveal answer

### Reasoning

I slept for 12 hours last night. That is  $\frac{1}{4}$  of a day.

Is Alana correct?

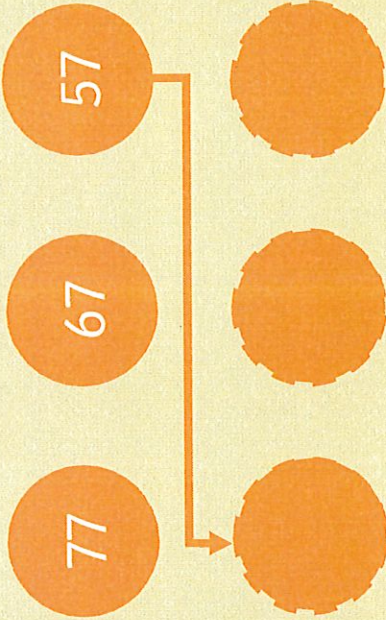
Explain why.





### Place Value

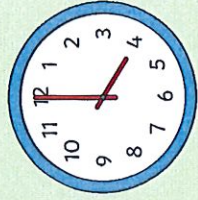
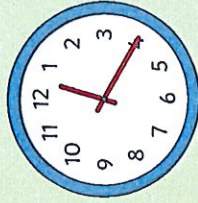
Write the next three numbers in this sequence:



Reveal answer

### Problem Solving

Alana arrives at the beach at 4 o'clock. Which clock shows the time she arrived?



Reveal answer

+ and -

$$8 + 4 + 2 =$$

Reveal answer

× and ÷

$$\square \div 5 = 7$$

Reveal answer

### Reasoning

Sunday will be 4°C warmer than Friday.



Friday	19°C
Saturday	17°C
Sunday	23°C

Is Henry correct?

Explain why.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Common Exception Words**

	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(copy again)</i>	Practise 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
Spelling tip:				
sugar				
eye				
could				
should				
would				

Spelling tip:				
who				
whole				
any				
many				
clothes				

Spelling tip:				
busy				
people				
water				
again				
half				



# Year 2 Summer Term 2 SPaG Mat

5

**a**  
Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

She's going to see her family.

Shees went to see her family?



**c**  
Extend this sentence using the conjunction 'because'.

She needed new trainers...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**e**  
Circle the correct homophone for each picture.

2

two

too

two

too



**b**  
Write a question sentence about this picture. Questions ask you something and end with a question mark.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

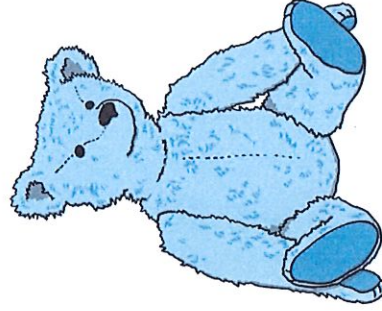
\_\_\_\_\_

\_\_\_\_\_



**d**  
Underline the nouns in this sentence.

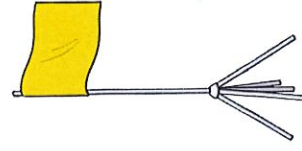
The baby threw out his blue toys.



**f**  
Tick the statement sentence.

I am going to go swimming in the sea.

Don't swim past the flags!



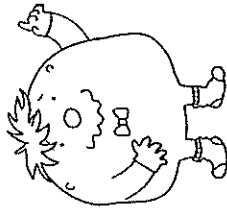
# Year 2 Summer Term 2 SPaG Mat Answers

5

**a**  
Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

She's going to see her family.

She's went to see her family?

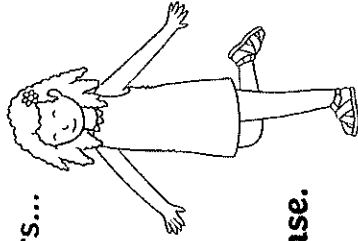


**c**  
Extend this sentence using the conjunction 'because'.

She needed new trainers...

Answers will vary.

The rest of the sentence must include 'because' and make sense.



**e**  
Circle the correct homophone for each picture.

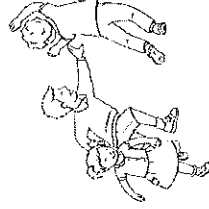
2

two

too

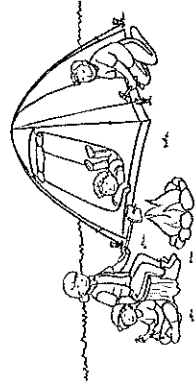
two

too



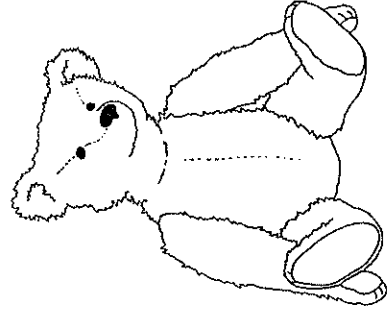
**b**  
Write a question sentence about this picture. Questions ask you something and end with a question mark.

Answers will vary.



**d**  
Underline the nouns in this sentence.

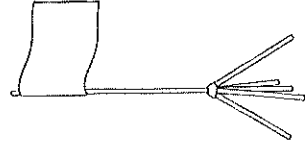
The baby threw out his blue toys.



**f**  
Tick the statement sentence.

I am going to go swimming in the sea.

Don't swim past the flags!





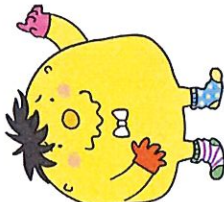
**a**

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

Shees going to see her family.

Sh'es went to see her family.

She's going to see her family.



**c**


Extend this sentence using the conjunction 'because'. Write the whole new sentence in full.

She needed new trainers...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**e**

Circle the correct homophone for each picture.


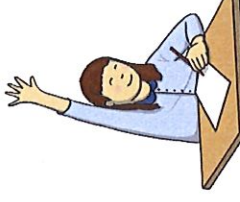

**2**

two      two

too      too

hear      hear

here      here

**b**

Write a question sentence about this picture.


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_



**d**

Underline the nouns in this sentence.

The baby threw his blue toys out of the pram.



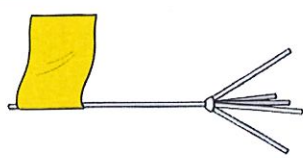
**f**

Tick the statement sentence.

What time are we going to the beach?

I am going to go swimming in the sea.

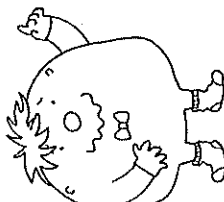
Don't swim past the flags!



**a**

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.


- She's going to see her family.
- Sh'es went to see her family.
- She's going to see her family.



**c**

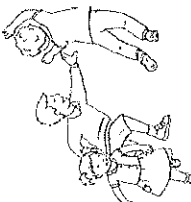
Extend this sentence using the conjunction 'because'. Write the whole new sentence in full.

She needed new trainers...  
**Answers will vary. The extended sentence must include the starter words spelt correctly, use 'because' and make sense.**




**e**

Circle the correct homophone for each picture.



two  
 too



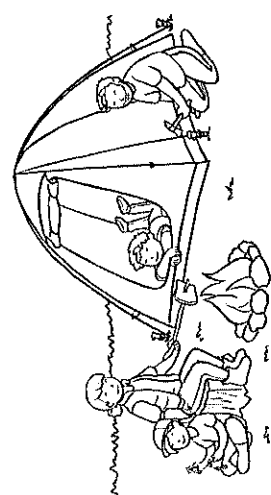
hear  
 here

2

**b**

Write a question sentence about this picture.

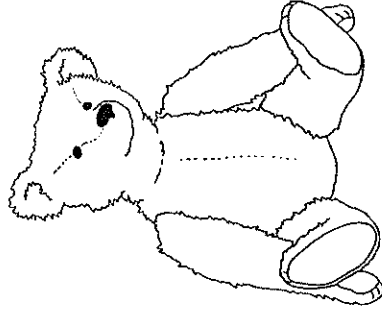
**Answers will vary.**



**d**

Underline the nouns in this sentence.

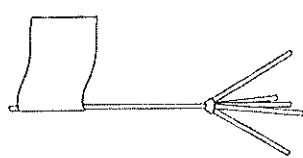
The baby threw his blue toys out of the pram.



**f**

Tick the statement sentence.

- What time are we going to the beach?
- I am going to go swimming in the sea.
- Don't swim past the flags!





# Year 2 Summer Term 2 SPaG Mat

5

**a**

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

- She's went to see her family.
- She's going to see her family.
- She's go to see her family.
- Sh'es going to see her family.

**b**

Write a question and an exclamation sentence about this picture.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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**c**

Write your own extended sentence about this picture using the conjunction 'because'.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

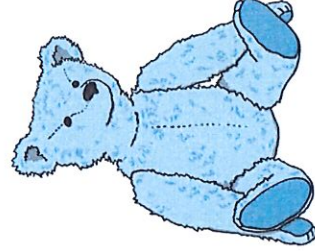
\_\_\_\_\_



**d**

Underline the nouns and circle the adverbs in this sentence.

The baby quickly threw his blue toys out of the pram and screamed loudly.



**e**

Circle the correct homophone for each picture.

**2**

two

too



two

too

Write the correct spellings.



\_\_\_\_\_

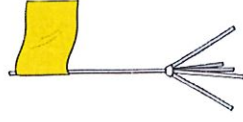


\_\_\_\_\_

**f**

Tick the statement sentence.

- What great beach towels you have!
- I am going to go swimming in the sea.
- What time are we going to the beach?
- Don't swim past the flags!





**a**

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

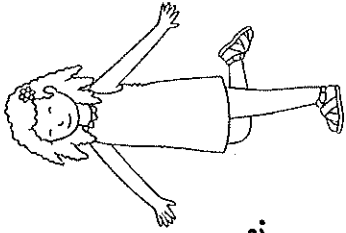
- She's went to see her family.
- She's going to see her family.
- She's go to see her family.
- Sh'es going to see her family.

**c**

Write your own extended sentence about this picture using the conjunction 'because'.

Answers will vary.


The extended sentence must relate to the picture, include 'because' and make sense.




**e**

Circle the correct homophone for each picture.

2      two      too



Write the correct spellings.

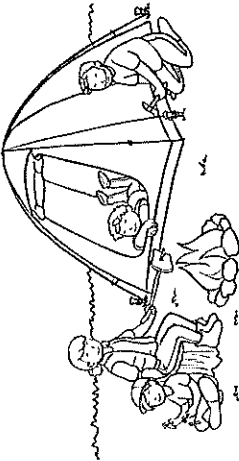


hear      here

**b**

Write a question and an exclamation sentence about this picture.

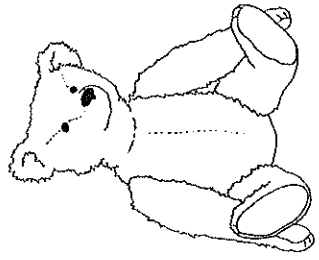
Answers will vary.



**d**

Underline the nouns and circle the adverbs in this sentence.

The baby (quickly) threw his blue toys out of the pram and screamed (loudly).



**f**

Tick the statement sentence.

- What great beach towels you have!
- I am going to go swimming in the sea.
- What time are we going to the beach?
- Don't swim past the flags!

