

DON'T FORGET TO JOIN US ON ZOOM, TUES PM AT 2 AND THURS AM AT 11

On Zoom this week we will say goodbye to Ducklings and hello to the Summer holidays.

This week's plan for Ducklings: Summer 2 week 7,

Some Summer Holiday Ideas will be sent home next week for you to use if you wish.

Date: 13th July Theme: Picnics and Parties – Picnic/Teddy Bear's Picnic

EYFS	Activity	Location	Save or send in?	Done Yes/No
Maths Number Shape and space	There is a sheet in the pack called, Sharing at the Teddy Bears' Picnic. You could use this on screen or print it off. The idea is to encourage children to begin to share out amounts equally.	Emailed pack	Enjoy and bring in on return if completed on paper.	
	There is a counting to 20 sheet in the pack. To help you revise counting with your child. You could use it on screen or print off if you are able.	Emailed pack		
	There is also a spot the difference sheet in the pack. Use on screen or print. Can your child spot the 10 differences in the pictures?	Emailed pack	Send in a photo or bring back when school returns	
	Maths ideas sheet number - weekly	Emailed pack		
	Purple mash- 2count choose Teddy Bears from the drop down menu and then make a pictograph – set as a 2do	Website		
CLL and Literacy	Letter of the week – I for lolly Find items beginning with the I sound either around the house or in the garden. Look at the I handwriting sheet in the pack, there are some good ideas for Early Years, particularly the warm-up gross motor and fine motor skills.	Resources from home Emailed pack	Send in on return or take a photo	
	There are some lovely stories on You tube about picnics. See some ideas below:			
	You tube - Story Time: The Teddy Bears' Picnic	Website	Enjoy	
	Peppa Pig - Picnic (full episode)	Website		
	BBC iPlayer – Biggleton Series 2: 3. Teddy Bears' Picnic	Website		
	BBC iPlayer – My First Series 2: 13 Picnic	Website		

	<p>Picnic by John Burningham, read aloud by Story Time with Nana</p> <p>Literacy ideas sheet – weekly</p> <p>Purple Mash – Alphabet paint projects ‘letter I’ Set as a 2do in mini mash</p>	<p>Website</p> <p>Emailed pack</p> <p>Website</p>	<p>Put into your purple mash folder</p>	
Technology	<p>Design a picnic mat for your teddy. Use an A4 sheet of paper and draw and colour a design onto it using paint, felt pens, colouring pencils etc. You could even cut and stick pictures on.</p>	<p>Resources from home</p> <p>Ideas in the emailed pack</p>	<p>Email a photograph if you are able.</p>	
Understanding The World	<p>Talk about picnics with your child. Perhaps you have a favourite place you like to go on a picnic. What do you take with you?</p> <p>Make some frozen lollies for your picnic.</p> <p>Frozen fruit lollies – recipes set as a 2do on Purple Mash</p> <p>There is also a sheet in the pack with some frozen lolly recipes.</p> <p>Make your own ice-cream – paint programme on Purple Mash – set as a 2do</p> <p>Ice experiments</p>	<p>Website</p> <p>Home resources</p> <p>Website</p> <p>Emailed pack</p> <p>Website</p> <p>Emailed pack</p>	<p>Enjoy</p> <p>You could take a photo of your lolly and keep in your work folder or email in.</p>	
Expressive Arts Art	<p>Painting Teddy bears.</p> <p>There is a Teddy bear shape in the pack that you could use as a template.</p> <p>Paint your own Teddy bear shape to take to the picnic. If you have an old toothbrush and use it to scrap the paint on, it looks more like fur.</p>	<p>Website</p> <p>Home resources</p>	<p>Send in on return or take a photo!</p>	
Music	<p>Teddy Bears Picnic ~ sung by Anne Murray</p> <p>Music for Children on Just Dance Kids! Bingo Song & More Learn to Dance (Baby Kids)</p>	<p>You tube</p> <p>You tube</p>	<p>Enjoy!</p>	
Physical development /active lives Fine motor	<p>Use an ice-cube tray and put in a little plastic animal, dinosaur or person into each section. Cover with water and freeze overnight. Get them out of the ice-cube tray once frozen and place on a tray or on the ground outside. Using some water squeezing devices, squirt water at the ice animals, dinosaurs or people until they are free!</p> <p>You could use: a toy medical syringe, a turkey baster, a squeezable mustard or ketchup bottle, a small garden spray bottle or a toy water gun. You could try them all!</p>	<p>Home resources</p>	<p>Enjoy!</p> <p>Take a photo if you are able.</p>	

	All of these objects will enable children to develop those fingers for writing by squeezing.			
Physical development /active lives Gross motor	<p>Play some fun games at your picnic.</p> <p>You could play – Hide a teddy. Close your eyes and count to 10/20 while someone hides a teddy, can you find it?</p> <p>Play ‘What’s the time Mr. Bear’</p> <p>Teddy Bear Race – run with your teddy bear between your knees.</p> <p>Place your teddy at a distance from you, can you run to take your teddy a plate, then a cup and then a hat. Time yourself, how long did it take to take all the items?</p> <p>Sing the Teddy bear, teddy bear rhyme and do the actions – the words are adjacent.</p>	<p>Enjoy</p> <p>Teddy bear, teddy bear turn around</p> <p>Teddy bear, teddy bear touch the ground</p> <p>Teddy bear, teddy bear, jump up high</p> <p>Teddy bear, teddy bear, touch the sky.</p>	<p>Just have fun and keep fit!</p> <p>Teddy bear, teddy bear, bend down low.</p> <p>Teddy bear, teddy bear, touch your toes.</p> <p>Teddy bear, teddy bear, turn out the light.</p> <p>Teddy bear, teddy bear say goodnight</p>	
Food Tech	<p>Can you make your own sandwich for your Teddy bear’s picnic?</p> <p>Choose which filling you would like.</p> <p>I have also put some ideas in the pack for fun teddy bear snacks that you might like to try</p>	<p>Resources from home</p> <p>Emailed pack</p>	<p>Take photos if you can.</p>	
Outside if you can	<p>Have your picnic. You could make it into a Teddy Bear’s picnic by taking along your favourite bear.</p> <p>If you haven’t got a teddy bear you could take another toy or make a picture of a teddy to take along.</p> <p>If the weather is not so good, you could always have a picnic indoors!</p>	<p>Home Resources</p>	<p>Take photos or draw in your books.</p>	
RE/PSED	<p>Starfish Breaths – ideas from twinkl website</p> <p>Sit on the floor with your legs crossed in front of you. Open your left hand and extend it slightly in front of you so that it looks like a starfish shape.</p> <p>Use your pointing finger on your right hand and beginning with your left thumb, trace your pointing finger around the outside of it whilst taking a deep breath in. Go down the inside of your thumb and breath out. Continue this deep breathing in whilst going up each finger and breathing out going down each finger.</p> <p>When you have completed your left hand, then swap hands and start again.</p>		<p>Relax and enjoy the quiet.</p>	

13.7.20 - Summer 2 week 7 - Ideas for Maths and Literacy

Maths - Please remember to count daily up to 20 or beyond if your child is able. Counting can be fun, count as you go upstairs, count how many jumps you can do without stopping, count the cutlery as you lay the table, count fruit, count plants, count toys etc. To extend this counting now, you could get your child to count on in 1's from different numbers e.g. start at 3 and count to 11, start at 2 and count to 12 etc.

Teddy Bear Number Line Game

Make a 0-10, 0-15 or a 0-20 number line that is quite large (or a smaller one if you have a really little teddy) and get your child to order it on the floor. If you have a small teddy bear, then you could use this to jump on the number line. If not, then you could make a simple teddy bear shape to use.

Read out some challenges for your child to complete on the number line. I have given you a few examples, but you can add your own too. You can do lots extra by just changing the numbers.

1. Put your teddy on number 5, what numbers are next to 5?
2. Put your teddy on number 8, which number is one more than 8?
3. Can you put teddy on the number that is between 6 and 8?
4. Put teddy on number 9, which number is one less than 9?
5. Put teddy on number 4, can you make teddy jump forward 1 jump, which number is he on?
6. Put teddy on number 10, can you make teddy jump backward 1 jump, which number is he on?
7. Can you put teddy on the largest number on the number line?
8. Can you put teddy on the smallest number on the number line?



Teddy Bear Memory Game

Use a selection of the fruit and vegetable pictures that you have had from previous weeks or cut out some food pictures from a magazine. You could even draw your own pictures. Make 10 pictures different foods and drinks and then 5 others.

It might be good to make the other 5 pictures picnic related objects such as, sunglasses, sunhat, blanket, teddy, football etc.

When you have about 15 pictures and a pretend basket or picnic mat you are ready to start the game.

Put out 4 pictures so that the object can be seen. Give 5 seconds to look before turning them over. Can your child remember the 4 objects? Take turns in the game, each time the pictures can be recalled, add 1 more.

Keep playing the game until you or your child cannot remember all the pictures. How many could you remember?



Literacy - Please get children to write their names every day if possible. They can trace over your writing, copy their name from one already written for them, or write their name independently. Please try to encourage correct letter formation. Putting a dot in a different colour to show where the letter begins is often helpful.

These are the letters we have already had as letter of the week.

s, t, r, m, c, h, a, n, f, d, e, w, g, u, b, i, p, o, k, y, v, x, l

We have been following the Phase 1 part of Letters and Sounds which is our Phonics teaching. (Jolly Phonics helps us to teach phonics in school too). We have now completed Aspect 6 of Letters and Sounds and can begin Aspect 7

Aspect 7 Oral blending and segmenting (To develop oral blending and segmenting of sounds in words)

There is a short programme on You Tube that goes through all the single sounds of Jolly Phonics. This might be of interest to you if you do not know the sounds and actions of each individual letter. It is called, Jolly Phonics|Sounds and Actions

Phonics

1. Recap on all the sounds learnt so far. Encourage your child to write the letter shape that goes with each sound. If you say a sound, can your child write the letter shape correctly? A whiteboard makes this game more fun if you have one at home, if not just use paper. This is good practice for both writing and letter (grapheme) and sound (phoneme) correspondence. Once your child is able to do these, you could change it round. You could write a letter and then show it to your child to see if they can say the sound that it makes.

2. Writing

Write a menu for your Teddy Bears' Picnic.

If you decide with your child what food you would like for your picnic, your child could write out a simple menu.

You may need to write the words for your child to copy, or for them to overwrite, depending on their ability.

You could design your own menu with simple pictures around the edge to decorate it and make it look attractive.

I have put a simple template idea for a menu in the pack.

My Teddy Bears' Picnic Menu



Food

.....

.....

.....



Drinks

.....

.....



Games

.....

.....



Ice Experiments

1. What will stop my ice lolly from melting?

Rather than use your really tasty ice lollies for this, you could just use ice cubes.

You will need 3 ice cubes

A piece of foil

A piece of bubble wrap

A piece of newspaper

Wrap the first ice cube in a layer of foil, the second ice cube in a layer of bubble wrap and the third ice cube in a layer of newspaper. Leave for 5-10 minutes. What has happened to the ice cubes?

2. Frozen animal activity using ice cubes

Fill a medium sized bowl with water and add some plastic animals or dinosaurs to it. Freeze overnight in the freezer.

Take out of the freezer and empty into a tray to catch the thawing water.

Have 2 small containers with food colouring mixed with water (quite strong solution) and another small container of salt.

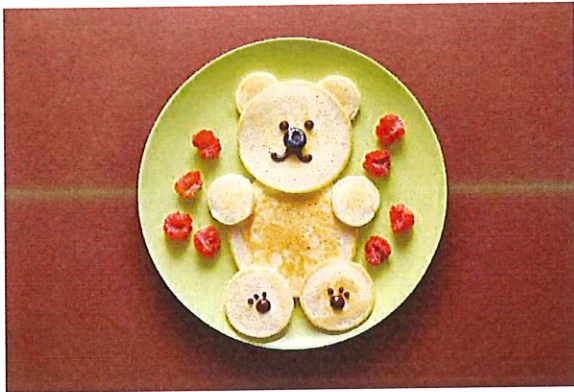
Using a dropper or small teaspoon drop some colouring and salt onto the ice. What happens to the ice?

Can you dig out your animals?

Watch as the food colouring mixes together, does it make a new colour?

Teddy Bear Snacks

Teddy bear pancakes



Teddy bear sandwich



Teddy bear toast



Bear paw prints



Decorate a biscuit to look like a bear. Make a Bear cupcake



Teddy Bears' Picnic Counting to 20

The teddy bears are having a picnic. How many cookies does each teddy bear have? Count them carefully and write the answer in the box.



I have cookies.

I have cookies.

I have cookies.

I have cookies.

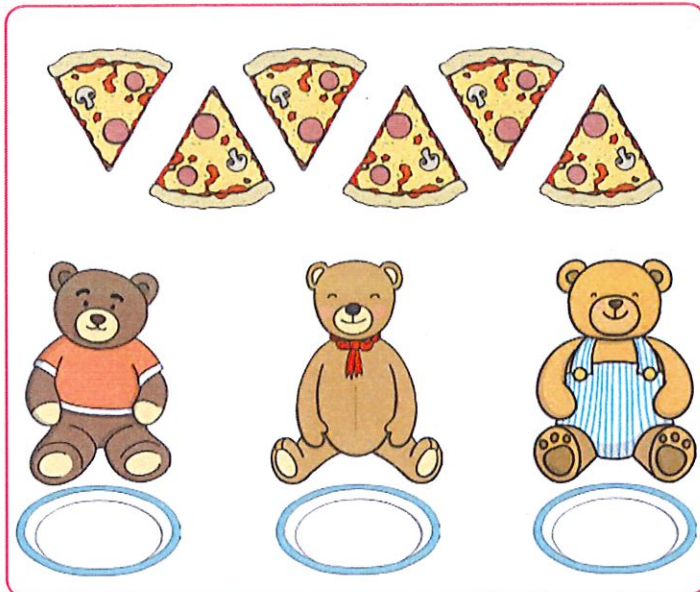
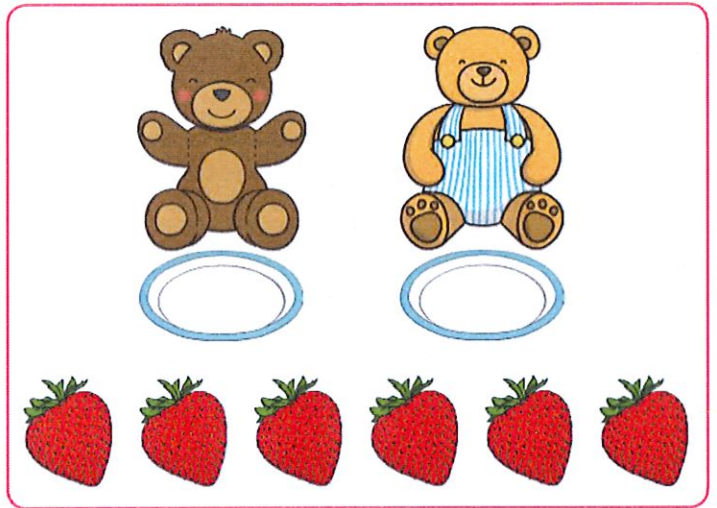
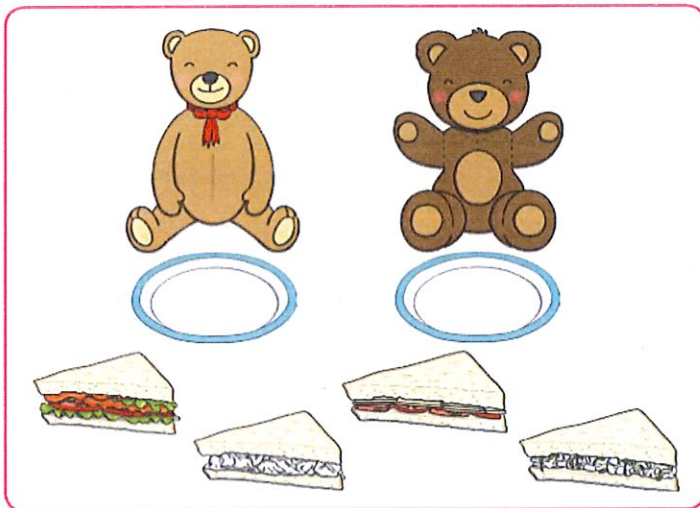
These teddy bears are asking for some cookies. Can you draw the correct number of cookies for each teddy bear?

I would like 15 cookies.

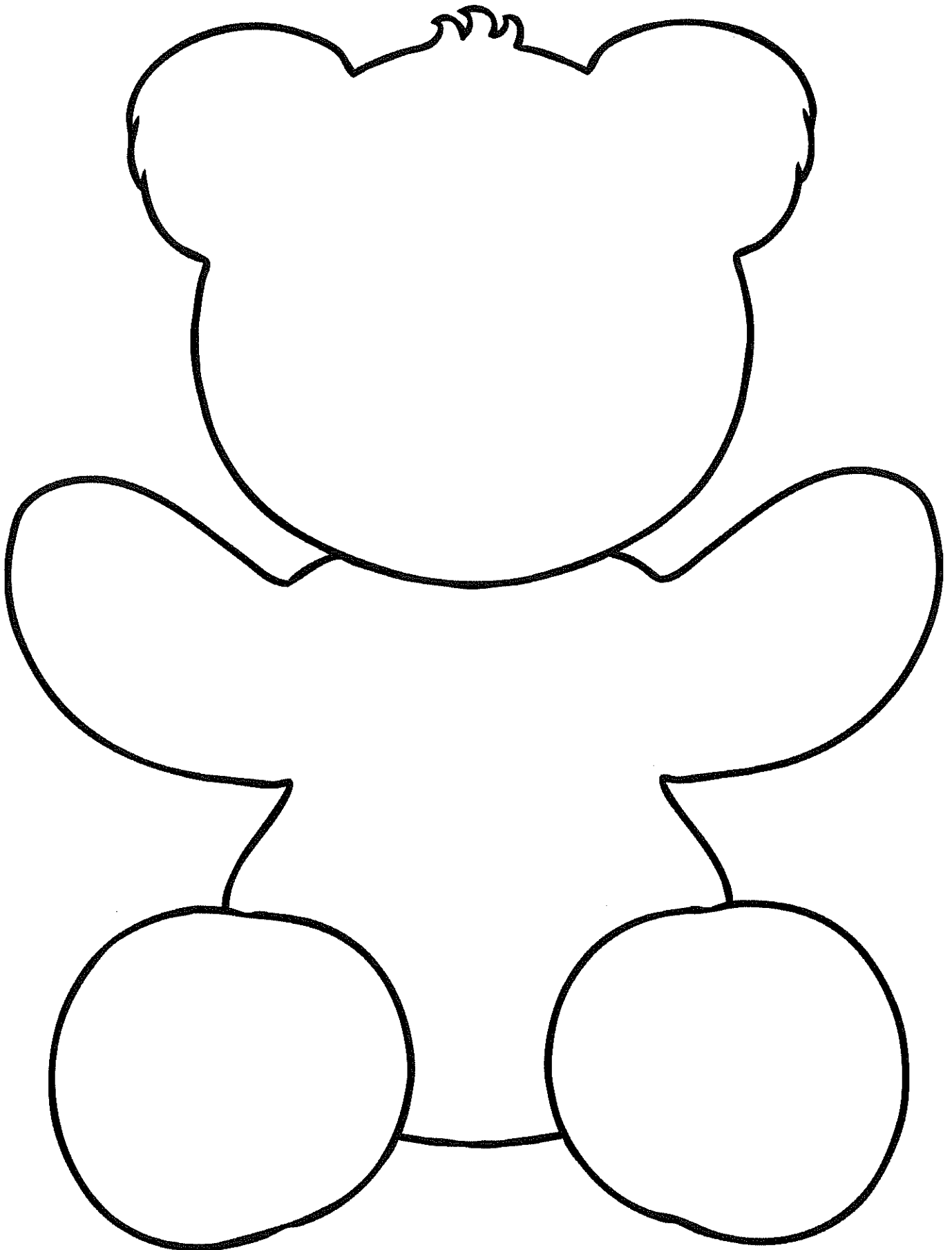
I would like 20 cookies.

Sharing at the Teddy Bears' Picnic

The teddy bears are having a picnic. Can you help them share their food so they have the **same** amount each?

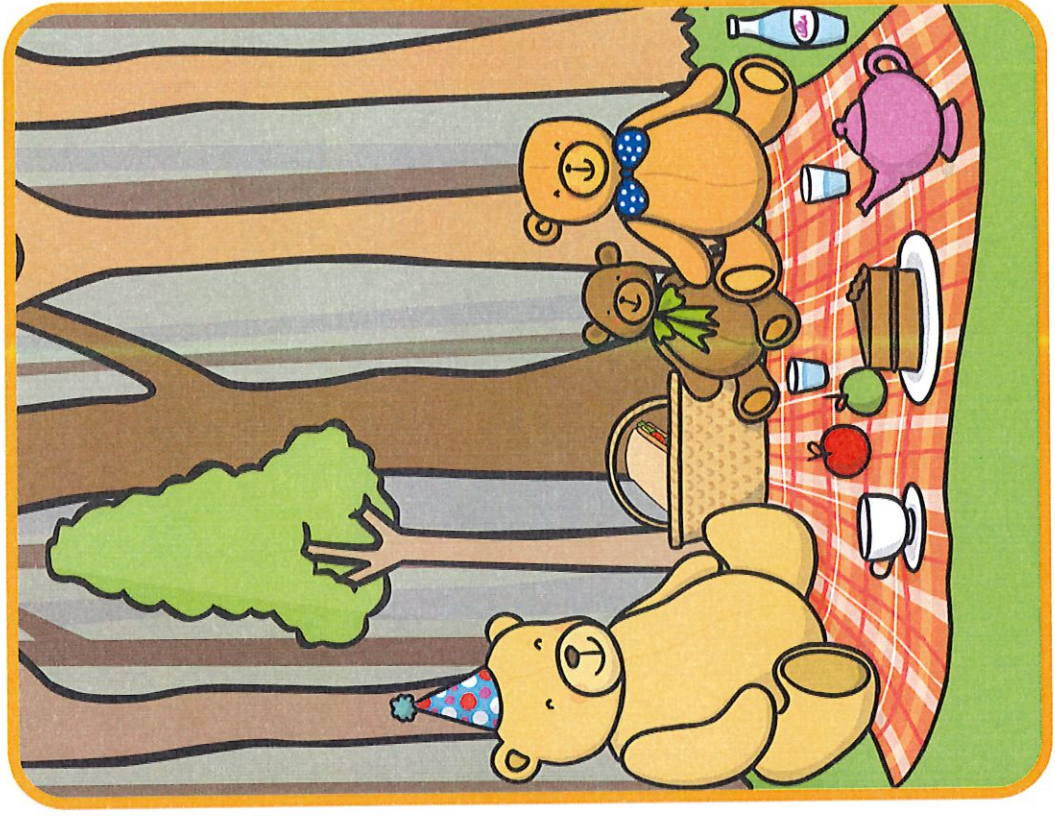
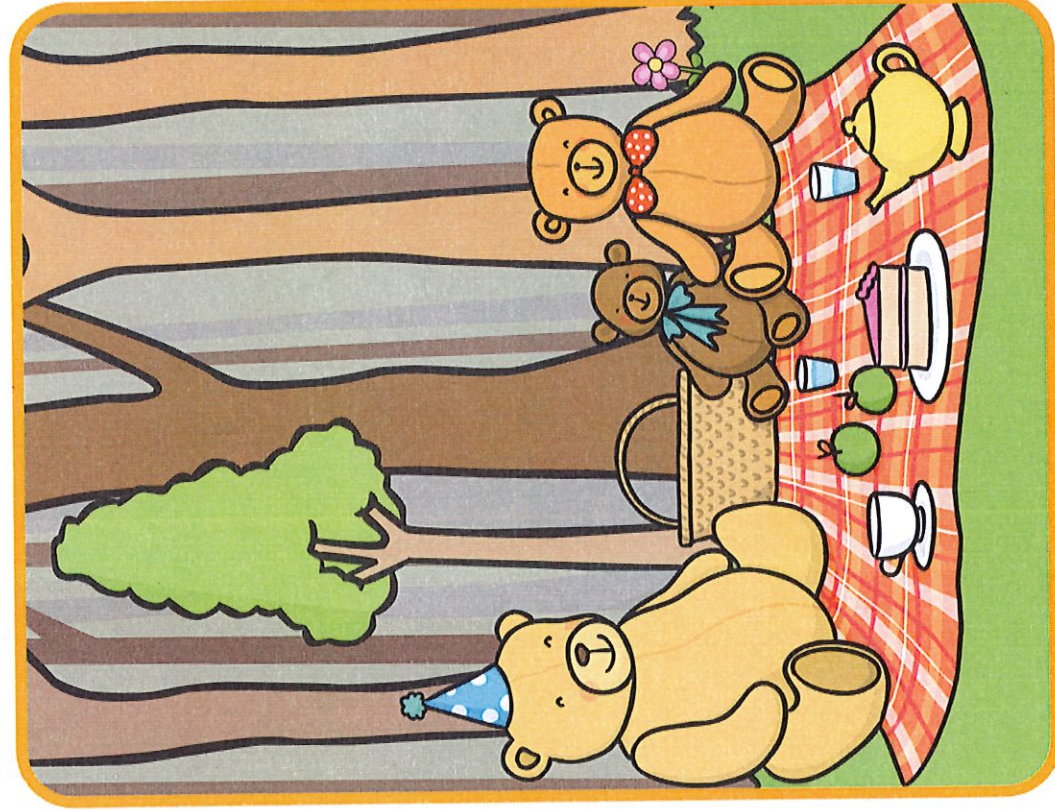


Teddy Bear Outline



Spot the Difference

There are 10 differences in the pictures below, can you find them?





Recipe Ideas

Ice Lollies

Making your own ice lollies is a fun treat, especially during the summer! If ice lolly moulds are not available you could make ice cubes instead using an ice cube tray. When frozen, add them to juice or squash as a cooling treat.

There are lots of different flavours to explore! Here are a few ideas to get started:

Fruit Juice/Squash Ice Lollies

Pour fruit squash or diluted fruit juice into moulds/trays and freeze! Fruit purée can also be added as an additional treat! Try using apple, peaches, berries or banana purée blended with some fruit juice.



Multi-coloured Ice Lollies



Make multi-coloured ice lollies by filling a little of the mould or ice cube tray with one flavour/colour of juice/squash and then freezing it. Another flavour or colour can then be poured on the top and again frozen. There are lots of combinations to try - which is your favourite?

Yoghurt Ice Lollies



Pour some yoghurt or fromage frais mixed with a little milk into moulds and freeze to make yoghurt ice lollies!



Once the flavours have been chosen and carefully poured into the moulds or ice cube trays, encourage the children to help you put them into the freezer. The time needed to freeze the ice lollies or ice cubes will depend on the size of the moulds/trays and also the fillings used. Freeze them overnight to make sure they have frozen solid. Care should be taken when giving the ice lollies to the children as they may be too cold for them to touch. Encourage them to hold the lollies by the stick. Allow the ice lollies to melt a little before giving them to the children to eat.

The Journey to Cursive: The Letter 't'

Suggested Order

The letter T should be taught as part of a series of lessons, which links to the family it belongs to - the 'tadpole' family. Ideally, it would be taught as the first letter in the series of s, t, l, u, i, y, j.

Warm-Up

Gross Motor Warm-Up

Cross Crawl: Children stand straight with their legs hip width apart. Children raise one knee at a time to waist height (or to a comfortable height). Then, they reach across to their knee with the opposite arm, aiming to touch their knee with their hand. Encourage children to move slowly. You could extend this to touching their opposite elbow to the opposing knee.

Fine Motor Warm-Up

Air Writing: Encourage children to isolate their 'pointer' finger on their writing hand. Model how to 'air' or 'sketch' write a child's name including the initial capital letter. Model how to write from left to right. Encourage children to write their full names, friend's names, pet's names, topic words or high-frequency words!

1 Let's Get Ready to Write!

Early Learning Goal - Children handle equipment and tools effectively. Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Sand Tray Fun: Use a large activity tray and pour in coloured play sand until about 2cm deep. Encourage children to explore the sand with their fingers and hands before providing children with a variety of mark-making/writing tools and equipment, such as paintbrushes, glue spreaders, straws, twigs, flower stems, etc.

Use the **Sand Tray Activities - Adult Guidance** for more ideas. Children could use the **Sand Tray Patterns Activity Cards** or **Sand Tray Shapes Activity Cards** as a visual prompt to copy simple patterns.

2 Forming Letter Families

Year 1 - Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower case letters in the correct direction, starting and finishing in the right place. Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Introduce the letter name and the sound (phoneme) of the letter T. Show the animation of how to form the lower case letter T. Ask children if they know which letter family the letter T belongs to? Explain that this letter belongs to the ladder family (t, u, i, y, j). Children practise air writing the letter shape T with their preferred hand. They could also practise air writing on the table, on body parts or on a friend's back, where appropriate. Make large and small letter shapes. Remind children of the correct pencil grip using the **Lesson Presentation prompts** or the **How to Grip a Writing Tool Poster**. Remind them of the appropriate seating position and posture for good handwriting using the **Lesson Presentation** or use the **Let's Look Ready to Write Poster**.

Remind the children how to position their paper correctly. Model how to complete the first part of the **Letter T Activity Sheet**.

Children practise writing the letter T using the **Letter T Activity Sheet**.

The children could also complete the **Letter T Extra Practice Activity Sheet**.

3 Positioning & Pre-Cursive

Year 2 - Form lower case letters of the correct size relative to one another.

Show the children how the letter T is formed on the **Lesson Presentation**. Explain that the letter T is a tall letter (ascender) and how it needs to be correctly positioned. Discuss how the top of the ascender needs to be high in the lines so that only Geoffrey Giraffe can see them.

Remind the children of the correct seating position, pencil grip and how to position their paper correctly using the **Lesson Presentation**.

Children practise writing the letter T and other ascenders using the **Geoffrey Giraffe's Ascenders Activity Sheet**.

4 Joining Letters

Year 3 and 4 - Use the diagonal and horizontal strokes that are needed to join letters.

Explain to the children that they are going to be conductors. Play classical music and get the children to make sweeping up and down movements with their writing hand as if they are writing joined Ts in the air. Look at the **Lesson Presentation** which demonstrates the diagonal letter joins - t, u, i, y, j. Remind the children of the correct seating position, pencil grip and how to position their paper correctly using the **Lesson Presentation**. The children then complete the **Joining the Letter T Activity Sheet**, which practices joining using diagonal letter joins.

The children could also complete the **Letter T More Joining Practice Activity Sheet**.

5 Increasing Fluency, Style & Speed

Year 5 and 6 - Write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.

Tell the children that they will write like tortoises - slowly and taking their time to produce very neat writing. Give them 10 seconds to write out some beautifully presented unjoined letter Ts on the **How and the Tortoise Activity Sheet**. After 10 seconds ask the children to count how many they wrote and make a note at the end of the line.

Repeat the activity but explain that this time they will be hares and focus on speed - completing as many unjoined Ts as possible.

Repeat the activity but asking the children to write as many joined letter Ts as they can.

The children could also complete the **Fluency, Style and Speed Practice: The Letter T Activity Sheet**.

Assessment Activities

Step 1 Can children explore the sand using fingers to mark marks? Can children use writing/mark making tools to make meaningful marks? Can children copy patterns using a visual prompt?

Step 2 Can the children form the letter shape T appropriately, starting and finishing in the correct place? Ask the children to put a dot next to their favourite letter T that they have written. Can they explain why they are pleased with this letter shape?

Step 3 Is the ascender (stick) of the T the correct height? Can the children also form other ascenders of the correct height?

Step 4 Which diagonal join is easiest for them to form? Why? Is it easier to join to another ascender or non-ascender?

Step 5 Can the children increase the speed of their writing whilst maintaining legibility?