

# Tasks for this week for Year 1 - Penguins/Puffins

Theme **On The Move** - Week commencing 06.07.20



Please join us for our class zoom meetings:

Class	Day	Time	Meeting No.	Password	Focus
Penguins	Monday	2.00	759 3062 6885	Penguins	<b>Mystery box</b> The in-school 'Penguin Bubble' will give you clues and you will need to guess what is in the mystery box.
Puffins	Tuesday	11.00	883 304 3521	puffins	<p><b>Mystery box</b></p> <p>We will be playing a game, <b>Elliott and Ellie</b> I will give you clues and you will need to guess what is in the mystery box. Have a pencil and paper ready to draw your answers.</p> <p>This will also be a chance to show any vehicles you have made for our theme.</p>

Subject area	Activity	Location	Save or send in?	Done Yes /No
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Transition	<p><b>All about me Poster</b>  As now is the time we will be thinking about moving up to our new classes in September and meeting our new teachers, we would like you to create a Poster all about yourself so your new teachers can get to know you a bit better.  Please create your own poster and use the prompt sheet for ideas.</p>	Emailed	Take a picture and send in. These will then be sent to your new teachers	
Maths	<p><b>Warm up activities-</b> Some links to games that will practice key number skills, months of the year practice.  <a href="#">Helicopter Rescue - Mental Maths for 4 to 8 Year Olds</a>  Complete <b>Find numbers</b> choosing 1-100  Challenge yourself to <b>Count on</b> choosing 1-30  <a href="#">Number Words - Early Math- Fruit Splat Game - Math Game</a>  <b>Play numbers up to 20 and in relax mode.</b>  <a href="#">Odd Even Fruit Splat - Math Game</a>  <b>Choose the level appropriate for ability.</b></p> <p><b>Purple Mash links</b> – set as 2do access via home login:  -Count to fill in the tens and twenty frame  - Tens and ones  -Reflections</p> <p><b>Focus this week: Number problems</b>  This week please find a sheet with a variety of number problems that the children can work through.  These may involve using practical objects to assist with understanding.  They will develop the children's ability to show a variety of possibilities and outcomes and use reasoning to explain how and why they have reached their answer.</p>	Website	Save	
		Website	Complete in the workbook to show problem solving. Send a picture.	
Literacy	<p>Letter formation and handwriting try the handwriting <i>words provided in a remote pack.</i></p> <p>Phonics website  <a href="https://www.phonicsplay.co.uk/#">https://www.phonicsplay.co.uk/#</a></p>	Home pack Emailed	Workbook	
		Website		

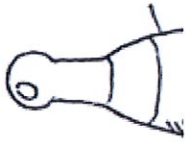
	<p>Sounds of the week to practise: Please practise all phase 3 sounds this week using the games below. <a href="#">Dragons Den</a> Practise the phase 3,4 and some 5 sounds <a href="#">Decodable comics</a> Choose from the Phase 3,4 and 5 comics and practise reading and spotting the special sounds.</p> <p><b>Sound focus for the week.</b> W making the r sound. Work through the PPT to begin to see all of the words that have the w that makes the r sound. Children use the words given to write clear sentences.</p> <p>Focus for the week: <b>Describing scenes.</b></p> <p>Please find attached in the packs a set of pictures and prompt questions to help you to describe the scene in the picture. You can complete the writing in your work book. Please remember to use Pirate Pete to help to include everything you need in your sentences.</p> <p><b>Serial Mash</b> - Set as a 2do <b>Poppa Joe's Red Racer CH5</b> CH5 Quiz CH5 Paint project time capsule CH5 Missing words</p>	Emailed	This can be done on the sheet or the children could choose to write some of them in their work book.	
		Emailed	Complete in your work book.	
		Website	Save once completed	
Computing	<p><b>Purple Mash: 2create</b> Set as a 2Do Can you use 2create to build your own adventure.</p>	Website	Save in My Work folder in <b>Penguins/Puffins</b> on Purple Mash	
Theme <b>History of Transport</b>	<p><b>Comparing the past and the future</b> -Work through the PPT -Create your own Future vehicle design. What would it look like? What would it do and how would it help people travel? Complete sheet showing your design and write a short description</p>	Emailed	Complete on the sheet provided and send a picture once completed.	
Science	<b>Have some fun this week with some</b>	Emailed	Send a	



	<b>science experiments that I have sent.</b>	Practical	picture once completed.	
PSHE Reflection on the Year	<p>Consider the Themes we learnt about before Lockdown.</p> <p><b>-We are Special</b></p> <p><b>-Through the Keyhole</b></p> <p><b>-Island adventures</b></p> <p><b>-Where the Wild things are</b></p> <p>What did you enjoy the most and why? Complete the sheet provided to show your thoughts. You can draw and write about them.</p>	Emailed		
PE/ active lives	<p><b>Sports Day activities</b> -See letter and teams list from previous email.</p> <p><a href="#">Milkshake - Koo Koo Kanga Roo   GoNoodle</a></p> <p><a href="#">Boom Chicka Boom - Moose Tube   GoNoodle</a></p> <p>Cosmic Yoga  <a href="https://www.youtube.com/user/CosmicKiCBeebies">https://www.youtube.com/user/CosmicKiCBeebies</a> - Andy's Wild Workouts</p> <p>10 minute shake up  <a href="#">Disney Shake Up Games   10 Minute Shake Up   Change4Life</a></p> <p>PE with Joe Wicks You tube  <a href="#">The Body Coach TV</a></p>	<p>Emailed/ Practical</p> <p>Websites</p>	n/a	
Outside if you can	<p>Challenge</p> <p>Using the sheet non-screen activities. Can the children choose an outside activity to complete from this sheet?</p>	Practical	n/a	



## Four-pin bowling

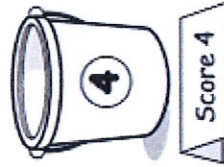
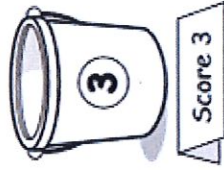
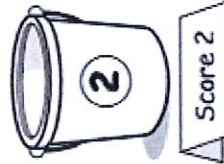
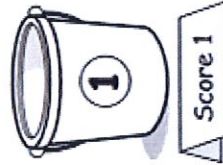


Which pins must Joshua knock down to score exactly 5?



## Bean-bag buckets

Dan threw 3 bean-bags.  
Each bag went in a bucket.  
More than one bag can go in a bucket.



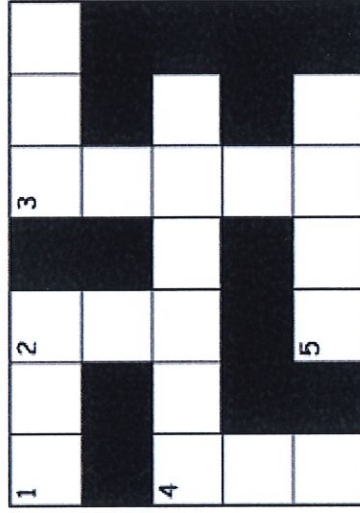
1. What is the highest score Dan can get?
2. Find three ways to score 6.
3. Find three ways to score 9.
4. What other scores can Dan get?

## Pick a pair

Choose from these numbers.

## Crossword

Write the answers to this puzzle in words:  
ONE, TWO, THREE, ...



### Across

1. 7 - 5
3. 2 + 5 - 1
4. 4 + 4 + 4
5. 13 - 4

### Down

2. 3 + 4 - 6
3. 9 - 2
4. 11 - 4 + 3

## Gob-stopper

Jade bought a gob-stopper.  
It cost 6p.



She paid for it exactly.  
Which coins did she use?

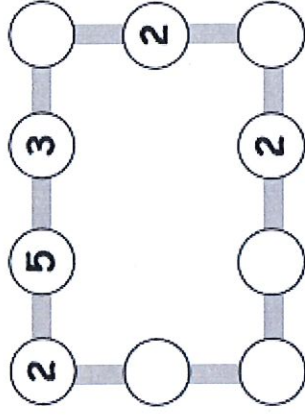
There are 5 different ways to do it.  
Find as many as you can.

What if the gob-stopper cost 7p?

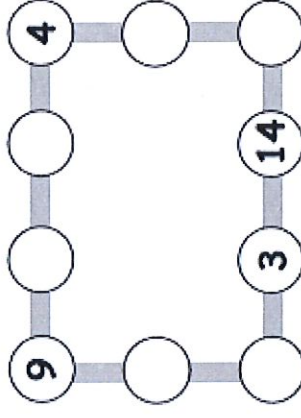
## Challenge

### Number lines

1. Make each line add up to 16.



2. Make each line add up to 20.

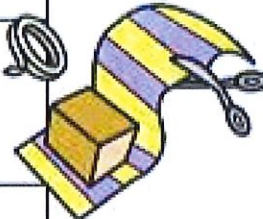


3. Make up your own puzzle like this.  
Ask a friend to do it.


*wr says 'r'*

 write 

X wrong

wrap 

 wren

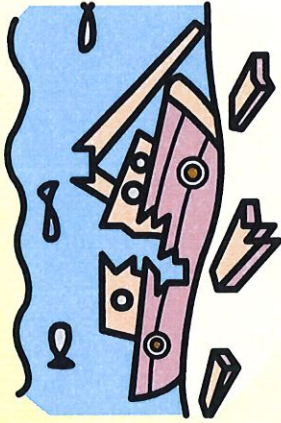
wriggle 

 wrench

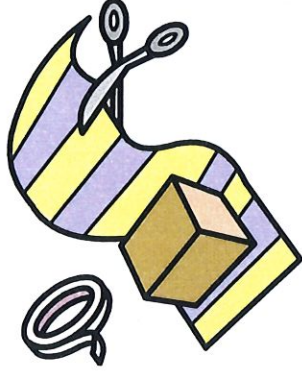
wreck 

Using the words above choose 5 and write a sentence for each in your work book.





r

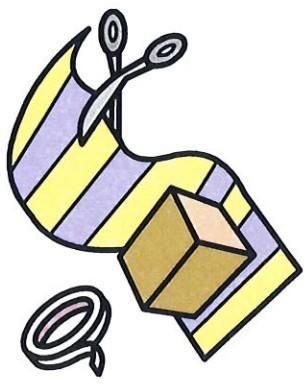


'wr'  
says 'rrr'

Phase 5 alternative spellings



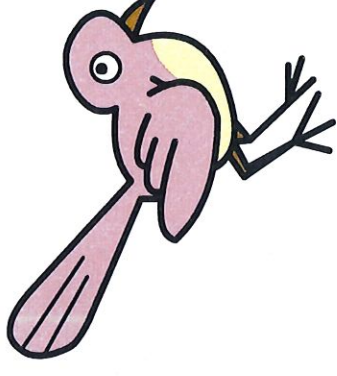
'wr' says 'rrrr'



wrap



'wr' says 'rrrr'

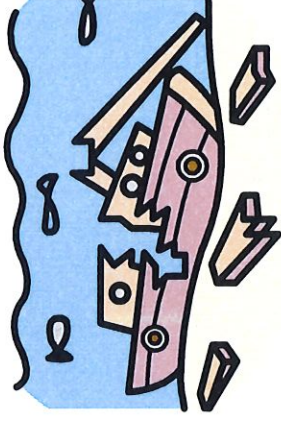


# wren





'wr' says 'rrrr'



# wreck



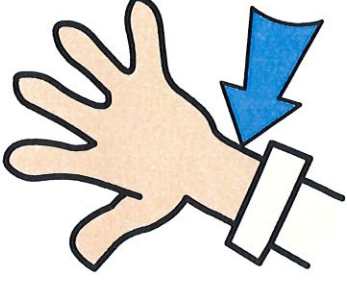
'wr' says 'rrrr'



wrirmg



'wr' says 'rrrr'



# wrist





'wr' says 'rrrr'



wrote



'wr' says 'rrrr'

X

wrong



'wr' says 'rrrr'



# write





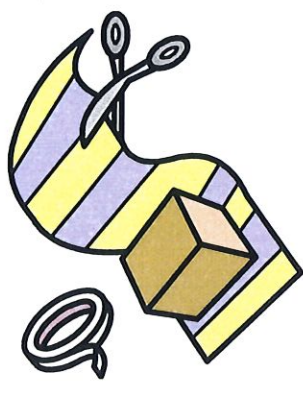
'wr' says 'rrrr'



# writer



'wr' says 'rrrr'



wrapping



'wr' says 'rrrr'



wrappd





'wr' says 'rrrr'



wriggle



'wr' says 'rrrr'

wriggly



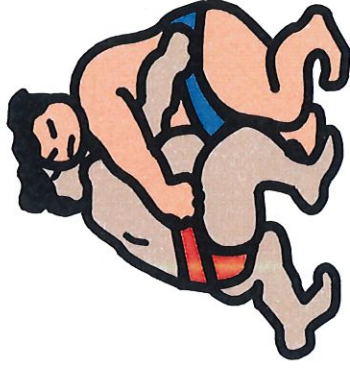
'wr' says 'rrrr'

wrinkle





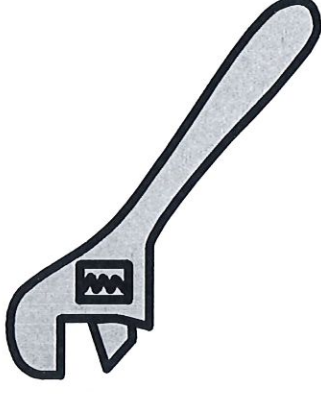
'wr' says 'rrrr'



# wrestle



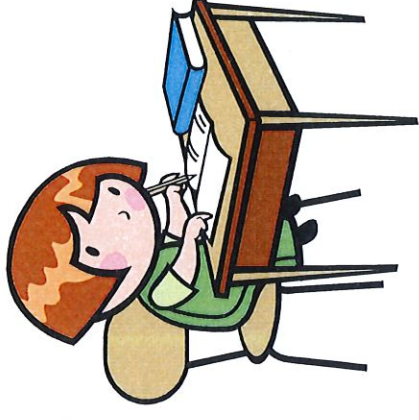
'wr' says 'rrrr'



wrench



'wr' says 'rrrr'

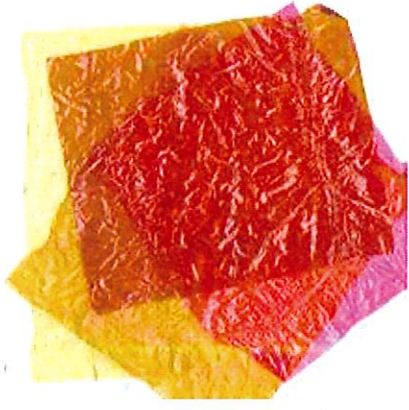


# writing





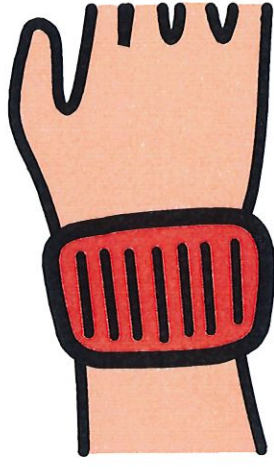
'wr' says 'rrrr'



# wrapp<sup>w</sup>er



'wr' says 'rrrr'



# wristband



'wr' says 'rrrr'

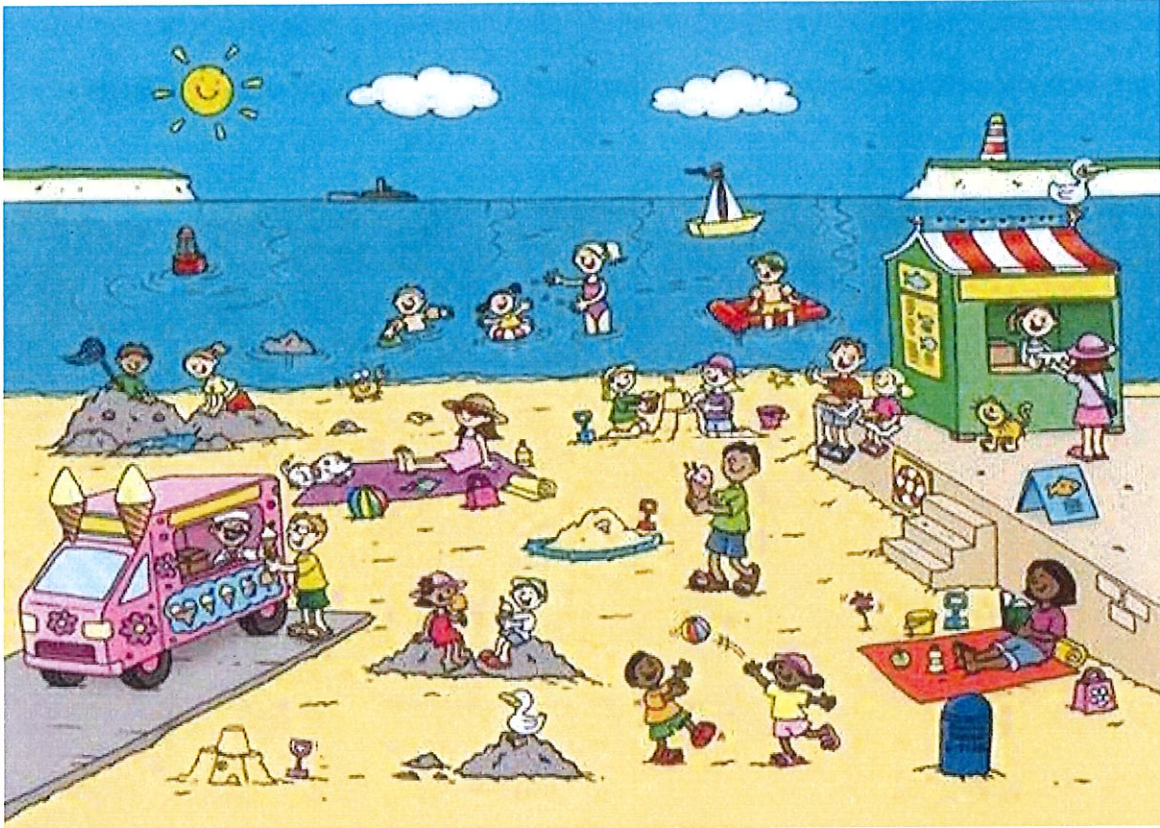


# wrecked





L.O. I can describe what I see.



Imagine you are at the beach. Can you describe what you can see? What can you hear? Try and answer these questions in your writing, make your writing more interesting by adding detail.

Example -

Where are you?

I am at a beach. = *I am at a beautiful sandy beach, the sea is crystal clear and the sky is brilliant blue.*

What is the van on the beach selling?

What can you see in the distance?

What are the children playing with?

What is the lady on the red rug doing?

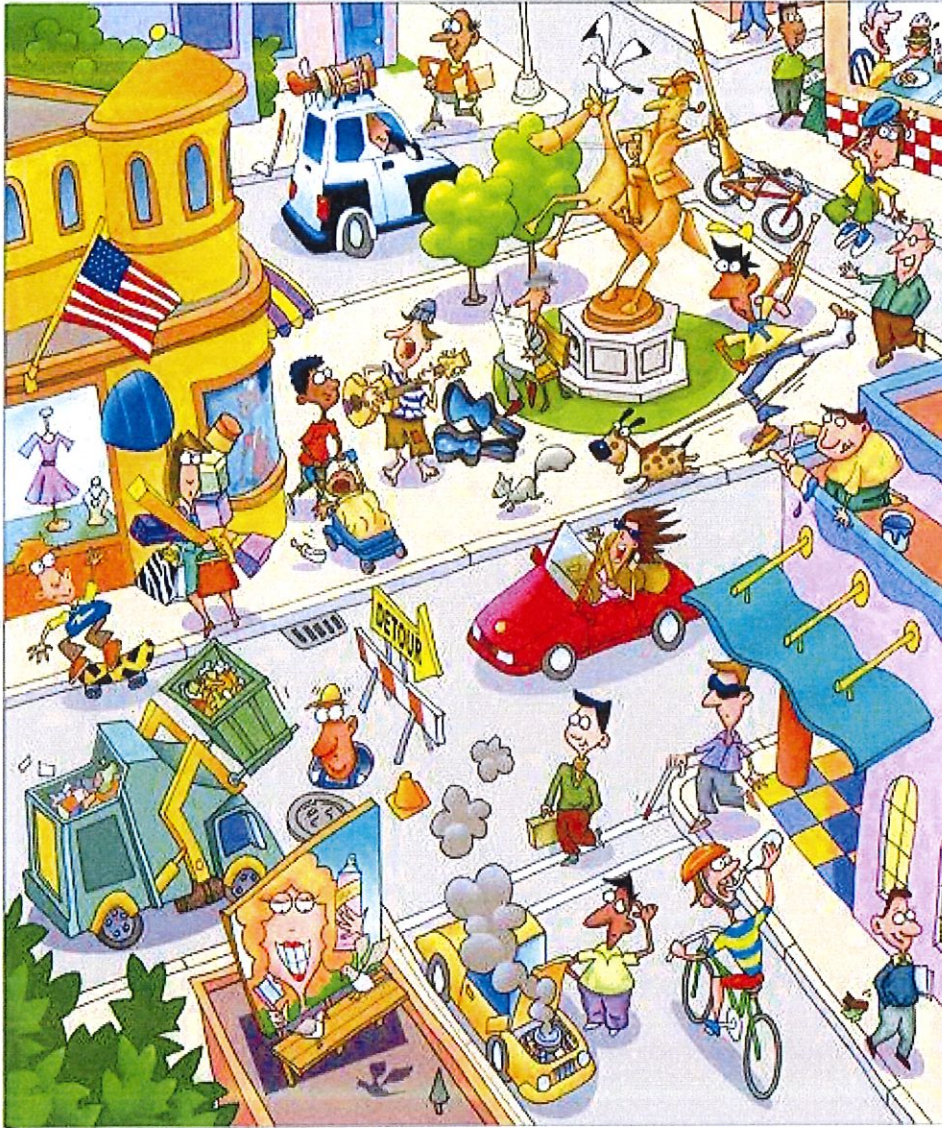
What colour is the little sailing boat on the sea?

Can you see any animals on the beach?

**REMEMBER:** - Use full sentences to describe what you see.

L.O. I can describe what I see

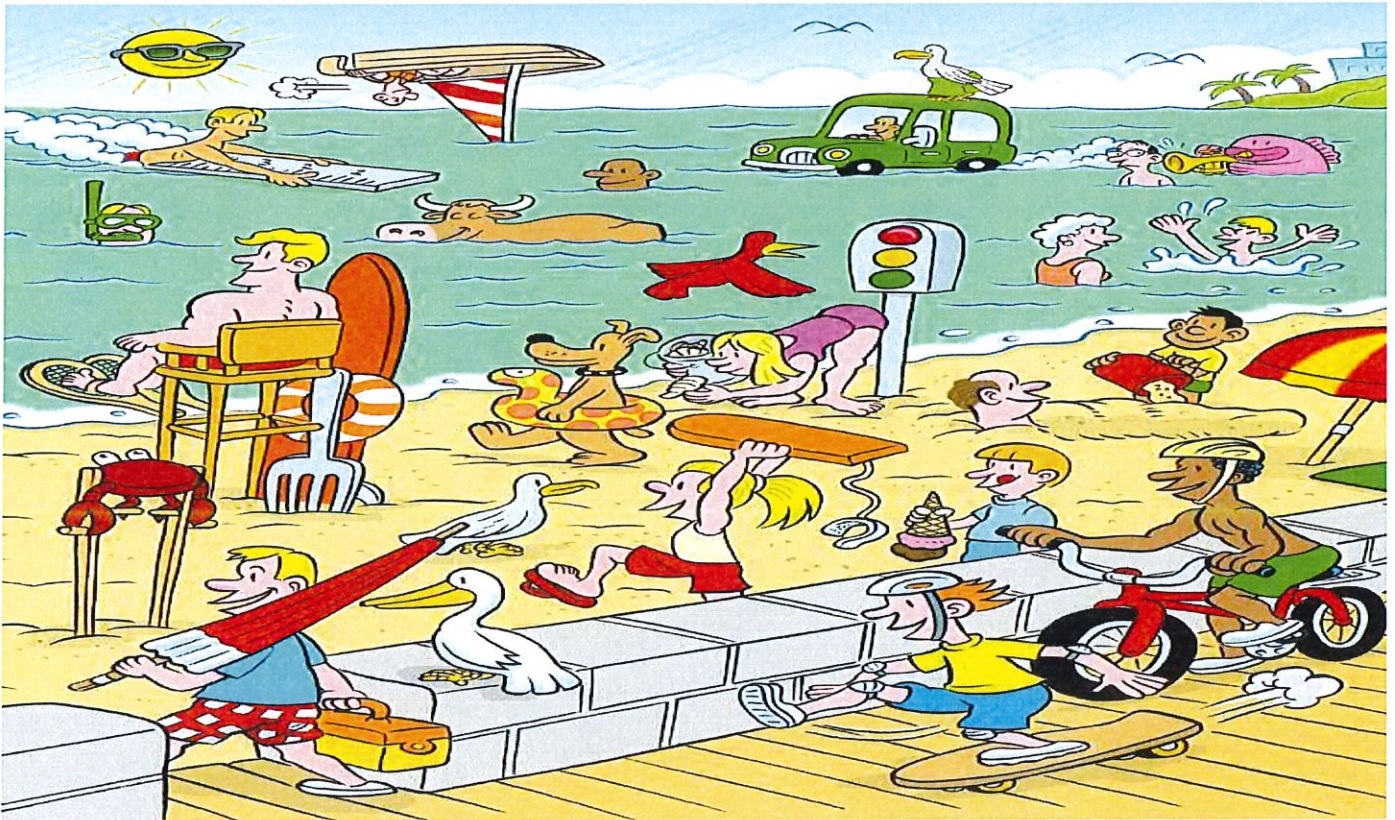




How many different vehicles can you see? Can you describe them? What instrument is the man in the stripy top playing? Can you describe as many things as you can from the busy street scene?

L.O. I can answer questions in full sentences.





What is the man in spotty shorts carrying?

Where is the green car?

What animal can you see swimming in the sea?

How many palm trees are there?

What colour is the skateboarder's hair?

What is funny about the sailing boat?

What does the lifeguard have on his feet?

Can you make up some of your own questions from what you can see in the picture?



# Awe and Wonder

## Cornflour Slime

### You will need:



A large bowl



Food colouring

Large covered table or area where mess is not a problem



200ml water

200-300g cornflour

Aprons



### Method:

1. Pour the cornflour into the bowl.
2. Pour the water in, mixing slowly as you go. Keep adding more water until the mixture becomes thick (and hardens when you tap on it).
3. Add a few drops of food colouring to make your slime the colour you want it.
4. Put your hands in the slime and experiment with handling it.
5. What happens when you pick the slime up, squeeze it or even punch or slap it?
6. Do you think it is a solid or a liquid?
7. How is it different to water?



### The Science

The slime is a non-Newtonian liquid which means it is different to 'normal' liquids. It gets thicker when it is pushed or pressed down. The cornflour is not actually dissolved in the water so when pressure is put on the mixture, the water molecules are pushed away. Other non-Newtonian liquids react in different ways to pressure. Tomato ketchup gets runnier if you shake it. If you whip cream for a long time, it gets thicker and thicker.

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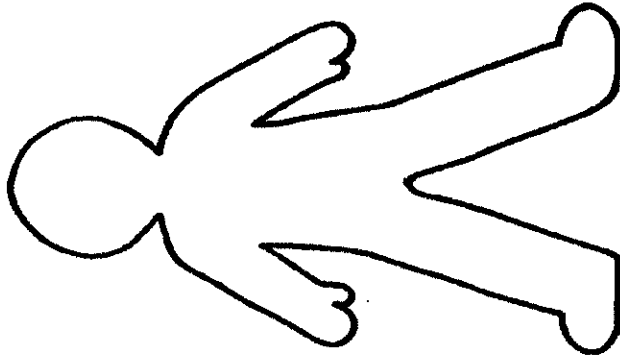
# All about me

My name is

My favourite colour is

I am            years old.

The hobbies I enjoy are:



I like learning about

Something I would like my new teacher to know about me

In my spare time I like to

The friends I like to play with are



# Reflection of Year 1



Which theme did you most enjoy and why?

What do you think you made the most progress with in Year 1?

What can you now do that you couldn't before joining Year 1?

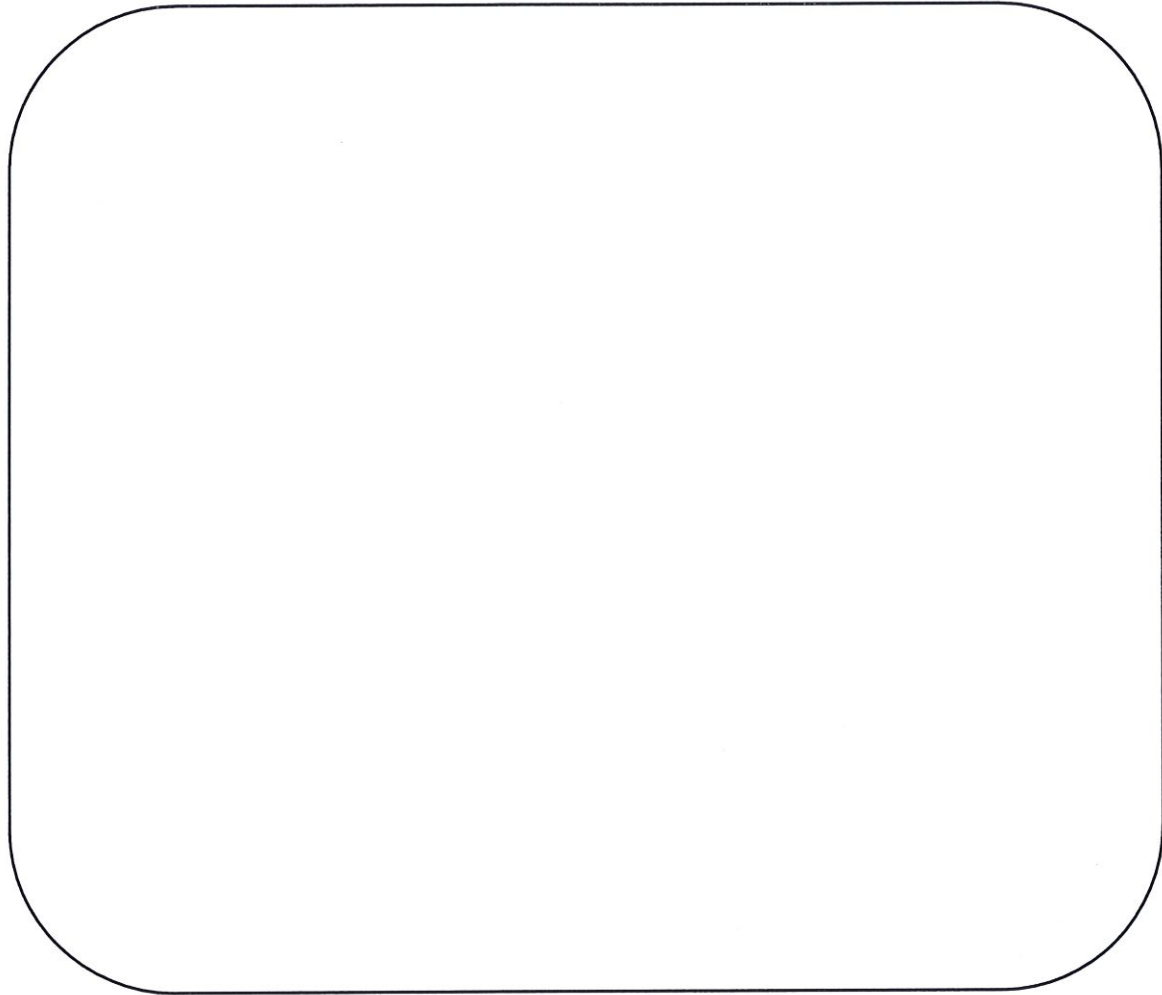
What has been your favourite part of Year 1 and why?



# My Vehicle of the future

Using the plan below create your own Vehicle of the future. Think about what it will look like and what will all of the different parts do? Where would it help you to travel to and from?

Draw and label your new vehicle below.



Write a short description of it below

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# Awe and Wonder

## Fizzy Colours

### You will need:



Paint pots or plastic cups

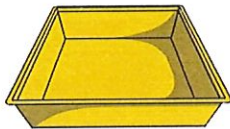


White vinegar



A few tubs of bicarbonate of soda

Shallow tray



Paintbrushes or medicine syringes



Food colouring in several colours



### Method:

1. Pour out the bicarbonate of soda into the tray and spread it out.
2. Drop a few blobs of different coloured food colouring into each paint pot.
3. Top up to half full with white vinegar.
4. Put a paintbrush or medicine syringe into each paint pot.
5. Suck the coloured vinegar into the syringe or soak the paintbrush.
6. Drip the colour into the tray. What happens to the powder? What happens to the liquid?
7. Once you have dripped 2 or more colours use the brush to mix the 2 colours together. What happens?
8. What can you see in the mixture?



### The Science

You just made a chemical reaction! You mixed the acid (vinegar) and the alkali (bicarbonate of soda).

Did you see the bubbles of carbon dioxide ( $\text{CO}_2$ )? That is a gas. The bicarbonate of soda is an alkali, it reacts or changes when it mixes with an acid like vinegar because they are very different. If you mix either one with water (which is neutral, not an acid or an alkali) nothing happens because they are not as different.

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