

Tasks for this week for Hummingbirds/Toucans
Date 06/07/20 Our wonderful world - 'Local Study'

Subject area	Activity	Location	Save or send in?	Done Yes /No
Maths	Morning Maths - WK6 Maths activity mat - 6 Data Handling Weekly Skills checks Times table sheets	Folder Folder Folder Folder Folder	Send in Send in Send in Send in Send in	
Literacy	Spellings (CEW) The Enormous Crocodile 2Do Grammar -Making lists. Spag Activity Mat 6	Folder online/folder Purple Mash Folder	Send in send in save send in	
IT	Coding		Save	
Science	https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zt4kqt What is a Pond habitat? Sheet to complete.	Folder	Send in	
Theme or Humanities	https://www.youtube.com/watch?v=6Due3L2QeQM https://www.youtube.com/watch?v=ncqDJW4EhmE	on line	To do	
Art	Design a bug hotel. https://www.bbc.co.uk/newsround/49051965 https://www.youtube.com/watch?v=Smv_9vgN39A	On plan	To do	
RE	Listen to Creation music by Hayden. https://www.youtube.com/watch?v=IXijFfheCbg	On Plan	To do	
Music	Learn the school song. 'We are the children of St. Georges School'. https://www.youtube.com/watch?	On plan	To do	

	v=fc7ZyHmkRFO			
PE/active lives	Athletics	Folder	To do	
Reading	Books at home Comprehension	Purple mash- Sky Scraping. Chapter 4.	Save	
Outside if you can	See PE- Athletics sheet Using the non-screen activity sheet sent out in pack.	Electronic folder In paper folder	To do	

Planning for Summer 2 week 6

<u>Class</u>	<u>Day</u>	<u>Time</u>	<u>Meeting No.</u>	<u>Password</u>	<u>Focus</u>
<u>Toucans</u>	<u>Monday</u>	<u>12.15</u>	<u>751-7914-9705</u>	<u>toucans1</u>	<u>Not this week.</u>
<u>Hummingbirds</u>	<u>Tuesday</u>	<u>11.30</u>	<u>259 262 1450</u>	<u>MrsSoor</u>	<u>A-Z Quiz. Have a pen and paper ready.</u> <u>Grown ups can help you!</u>

We hope you are all keeping well and would like to thank you and your children for the super Sports Day at home and at school. Thoroughly enjoyed by everyone that took part. It is always lovely to see children's work, but also to see photos of the other things they have been doing at home. If you require a printed version of this week's pack, you are able to collect one from the school office. If you require one and are unable to collect it yourself, please let the school office know and we can arrange for it to be delivered by the Toddington COVID-19 help group.

Please send in work as you complete it so that we can see how you are getting on. If you have any queries or questions please contact us on the email - year.2@toddstg.co.uk, and we will try and help.

All 2Do tasks on Purple Mash have been given a start and end date (06/07/20 - 12/07/20), children will not be able to access them until the start date and they will need to be completed on, or before the end date.

We are calling a selection of parents - if you feel you need a phone call please let us know and we will arrange that.

As before we are sending quite a bit of work each week. Some parents are wanting to keep their children busy while others cannot complete all their work. We are not expecting all work to be completed each week but what suits each family.

If your Child is attending school they will be completing the daily lessons, if you are home schooling your child, there is one literacy and numeracy activity to complete.

Maths

Within their packs are their weekly skills and times tables. Don't forget about logging onto TT Rockstars too!

Within the electronic folder there is a power point of this week's **Morning Maths** also there is a pdf version if you are needing to print this. **This will be the last one.**

Summer 2 Maths Activity Mat 6

(in the maths electronic folder) There are 3 different levels indicated by the number of stars at the bottom of the page. Please pick 1 star if in Mrs Mallet's maths set. 2 stars if in Mrs Soor's maths set and 3 stars if in Mrs Rivers' maths set. **This will be the last one.**

Purple Mash 2do - Venn Diagrams.

Our learning this week: **Data Handling. Venn Diagrams & Carroll Diagrams**
<https://www.bbc.co.uk/programmes/p017kt59>.

There is one venn diagram sheet and one Carroll diagram sheet to complete.

Literacy

Within Literacy we are trying to use the opportunity to get the children to practice and improve their basic writing. Each week the children will have their weekly spellings. **(Last one)**. To save on photocopying the handwriting element

can be incorporated into the spelling sentences that the children write in their homework book weekly.

Please encourage the children to use punctuation Pete (a copy is in the electronic folder) which covers basic skills i.e fullstops, capital letters, joining words, 2 adjective sentence, finger spaces, exclamation marks, question marks, commas in a list and apostrophes.

Summer 2 Spag Mat 6

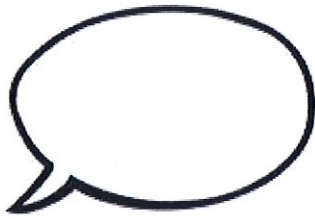
There are 3 different levels indicated by the number of stars at the bottom of the page. Please pick one to do. **This will be the last one.**

Grammar task set on purple mash, Year 2. Grammar - **Making lists. Set as 2do.**

Read the **Enormous Crocodile** by Roald Dahl:

<https://www.youtube.com/watch?v=7j6vIjpkYUU>

Recall the main events of the chosen text and sequence in order. Divide page into thirds. Make a comic *strip* of 'beginning/ middle/ end'. sequence the story, use speech bubbles/ thought (thinking) bubbles.



Speech bubble.



Thought bubble.

Comprehension

Reading - Set on purple mash - **Sky Scrapping Flowers - Chapter 4.** A chapter to read and questions set to answer online - work will be sent automatically to the teacher.

Reading

Please keep reading. There are lots of free online books and you have also been supplied with a couple from the reading scheme.

Have a go at reading some Roald Dahl books.

If you have ran out of reading materials please try

https://www.oxfordowl.co.uk/class_user/sign_in

Username - stgeorgestoucans

Password- Toucans

This will give you an electronic version of books children can read online for free.

IT

_Coding - Log in details are in the pack in a folder named ICT

Science

This terms topic is on Living Things and their Habitats.

Week 6: What is a Pond habitat?

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/ztf4kqt>

Pond Habitat - Use the poster to complete the worksheet.

2DO - minibeast database quiz

Humanities/Theme - Local study.

<https://www.youtube.com/watch?v=6Due3L2QeQM>

<https://www.youtube.com/watch?v=ncqDJW4EhmE>

Follow the links and see if you can remember the facts.

2Do Map Symbols

Art/DT

Make your own Bug Hotel.

<https://www.bbc.co.uk/newsround/49051965>

https://www.youtube.com/watch?v=Smv_9vgN39A

RE - Respond sensitively to the Creation Story.

Listen to an example of music for creation of the world. by Haydn

As you listen, draw/write down how the music makes you feel.

<https://www.youtube.com/watch?v=IXijFfheCbg>

Music

Have a go learning the school song: 'We are the children of St. Georges school'. <https://www.youtube.com/watch?v=fc7ZyHmkRFO>

PE

<https://www.jumpstartjonny.co.uk/free-stuff> For activities inside

Joe wicks - You tube, Monday, Wednesday & Saturday.

Athletics sheet in pack..

Fun stuff! Make it

What you'll need

- Empty plastic juice bottle
- Foam sheets
- Old pair of tights
- Rocks, grass, leaves, twigs
- Scissors
- Glue
- Sticky tape

Green fingers to the ready! It's time to make a cosy garden home for your bug buddies...

Start here!



1 First, wash and dry the empty juice bottle and remove the label. Then, ask an adult to help you cut out a rectangle shape from one of the sides.



2 Carefully place your natural materials into the bottle. Start with the rocks and then use the twigs, grass and leaves to make a home fit for a bug-king!



3 Next, carefully cut a piece from the tights big enough to cover the square hole, then stick it to the bottle with the tape.



4 Take the foam and cut out a rectangle slightly bigger than the hole in the bottle. Cut another rectangle about 2cm inside the first, creating a frame shape.



5 Now, glue the foam frame over the hole, take the lid off the bottle and place it in long grass. Then wait for the bugs to check in!

TOP TIP! Check your bug hotel each day and make a note of any new arrivals!

Bug hotel!

WILD ISLES!

You've read about some of the world's endangered species in this issue. But did you know that there are many creatures here in the UK and Ireland that need help, too?

BEAUTIFUL BEETLES

Stag beetles are the UK's largest beetle, growing up to 7cm in length! Named 'stags' because of the males' huge jaw-like mandibles, they once lived across much of Western Europe, but are sadly now extinct in some countries.



Stag beetles are big bugs!



How cute are these two?!

SQUEAK FOR SURVIVAL

The hazel dormouse is Britain's only native dormouse species. Sadly, over recent years the tiny rodent's population has declined due to loss of hedgerows and woodland. They're now only found in southern parts of England and Wales.

PRICKLY PALS

You may think that the UK and Ireland's only spiny mammal is common, but there's evidence of a drastic decline in hedgehog numbers over the last few decades. With the loss of hedgerows and permanent grasslands, there are now fewer places for them to hide from predators.



Hedgehogs have 5,000 spines!

Find out more about protecting our native species at ptes.org

Q Where's the best place to buy bugs? A At a flea market! Q How do bees get to school each morning? A On the school buzz!

Photos: Valerie Howes and Gerry Inagis UK. Thanks to Becca.

Year 2 Maths Activity Mat

6

Section 1

Sophie made 6 sandcastles. Jenny made double that amount. How many sandcastles did Jenny make?



Section 2

If the letter **A** is 10 can you work out what the letter **B** is?

$$5 + A = B$$

B =

Section 3

Draw arrows on the number line where these numbers should be:

6 13 38



Section 4

Sophie scores 16 points on a computer game. Layla only scores 9. How many more points did Sophie score than Layla?



Section 5

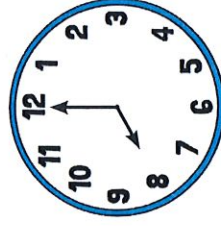
How many ways can you make 28p with coins?

Section 6

16 birds are sitting on a roof. 10 more join them. Then 6 fly away. How many are on the roof now?

Section 7

Owen will go to bed in 1 hour. What time will this be?



Section 8

Put the correct sign in:

$$\begin{array}{l} \times \quad + \quad = \\ 5 \quad \square \quad 5 = 10 \\ 2 \quad \square \quad 4 = 8 \\ 10 \times 7 \quad \square \quad 70 \end{array}$$



Year 2 Maths Activity Mat: 6

Answers

Section 1

Sophie made 6 sandcastles. Jenny made double that amount. How many sandcastles did Jenny make?



12

Section 2

If the letter **A** is 10 can you work out what the letter **B** is?

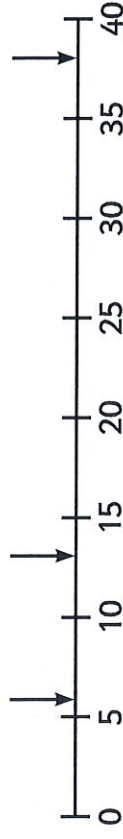
$$5 + A = B$$

$$B = \boxed{15}$$

Section 3

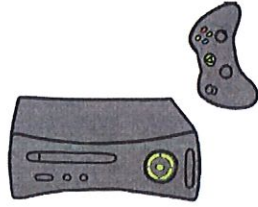
Draw arrows on the number line where these numbers should be:

6 13 38



Section 4

Sophie scores 16 points on a computer game. Layla only scores 9. How many more points did Sophie score than Layla?



7

Section 5

How many ways can you make 28p with coins?

$$20p + 5p + 2p + 1p$$

Accept any answer making a total of 78p.

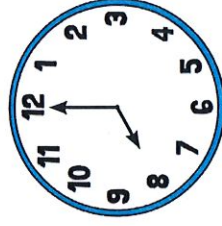
Section 6

16 birds are sitting on a roof. 10 more join them. Then 6 fly away. How many are on the roof now?

20

Section 7

Owen will go to bed in 1 hour. What time will this be?



9:00pm

Section 8

Put the correct sign in:

$$\begin{array}{l} \times \quad + \quad = \\ 5 \quad + \quad 5 = 10 \\ 2 \quad \times \quad 4 = 8 \\ 10 \times 7 = \boxed{70} \end{array}$$

Year 2 Maths Activity Mat

6

Section 1

Abi built 3 sandcastles. Rachel made five times as many sandcastles. How many did Rachel make?



Section 2

If A equals 6, what is B?

$$22 + A = B$$

B =

Section 3

Draw arrows on the number line where these numbers should be:

22 61 45 78



Section 4

Lewis scores 35 points on a computer game. Max scores 29. How many more points did Lewis score?



Section 5

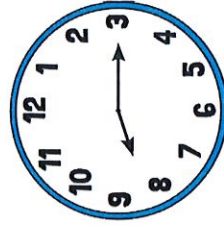
How many ways can you make 78p with coins?

Section 6

12 birds are sitting on a roof. 8 fly away and 6 join the rest. How many birds are on the roof now?

Section 7

Owen will go to school in 20 minutes. What time will this be?



Section 8

Put the correct sign in:

x	+	÷
8	<input type="text"/>	2 = 4
4	<input type="text"/>	5 = 20
23	<input type="text"/>	5 = 28

Year 2 Maths Activity Mat: 6

Answers

Section 1

Abi built 3 sandcastles. Rachel made five times as many sandcastles. How many did Rachel make?



15

Section 2

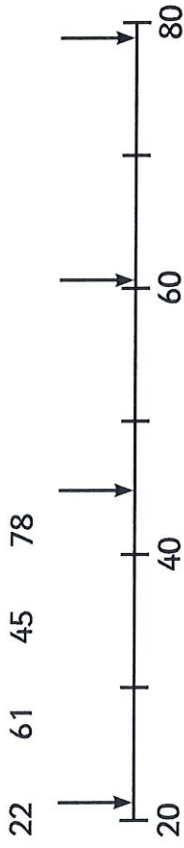
If A equals 6, what is B?

$$22 + A = B$$

B =

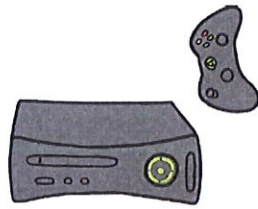
Section 3

Draw arrows on the number line where these numbers should be:



Section 4

Lewis scores 35 points on a computer game. Max scores 29. How many more points did Lewis score?



6

Section 5

How many ways can you make 78p with coins?

E.g.
 $50p + 20p + 5p + 2p + 1p$
Accept any answer making a total of 78p.

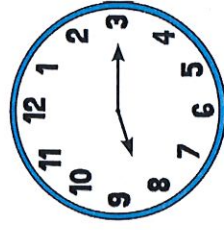
Section 6

12 birds are sitting on a roof. 8 fly away and 6 join the rest. How many birds are on the roof now?

10

Section 7

Owen will go to school in 20 minutes. What time will this be?



8:35am

Section 8

Put the correct sign in:

x	+	÷	
8	÷	2	= 4
4	x	5	= 20
23	+	5	= 28

Year 2 Maths Activity Mat

6

Section 1

Liam and Noah were building sandcastles. Altogether, there were 27. Noah could have built 20 and Liam could have built 7. Write down three more possibilities.

Section 2

If A equals 30, what is B?

$$17 + A = B$$

B =

Section 3

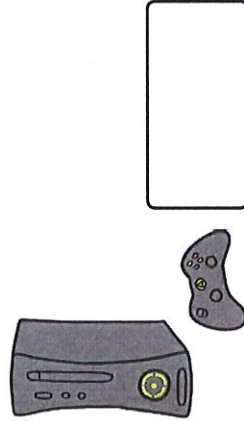
Draw arrows on the number line where these numbers should be:

67 82 95 110



Section 4

Emma scores 135 points on a computer game. Logan scores 129. How many more points did Emma score than Logan? Write this as a number sentence.

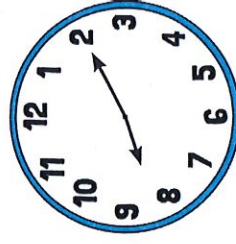


Section 5

How many ways can you make £1.67 with coins?

Section 7

Owen is allowed to play for 35 minutes and then it is his bedtime. What time will he go to bed?



Section 6

16 birds are sitting on a roof. Half of them fly away and 10 join the rest. How many birds are on the roof now?

Section 8

Put the correct sign in:

$$\begin{array}{r} \times \\ 9 \end{array} + \begin{array}{r} \square \\ 5 \end{array} = 45$$

$$33 \begin{array}{r} \square \\ 4 \end{array} = 37$$

$$100 \begin{array}{r} \square \\ 10 \end{array} = 10$$

Year 2 Maths Activity Mat: 6

Answers

Section 1

Liam and Noah were building sandcastles. Altogether, there were 27. Noah could have built 20 and Liam could have built 7. Write down three more possibilities.

Any 3 possibilities
e.g. $19 + 8$, $18 + 9$, $17 + 10$

Section 2

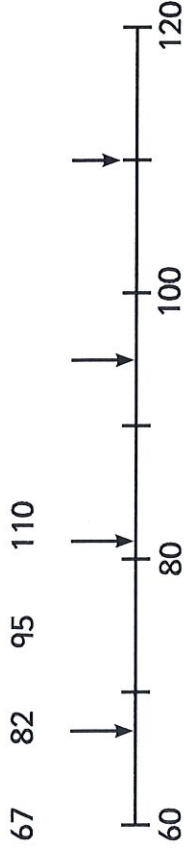
If A equals 30, what is B?

$$17 + A = B$$

$$B = \boxed{47}$$

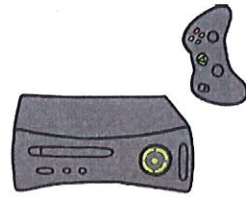
Section 3

Draw arrows on the number line where these numbers should be:



Section 4

Emma scores 135 points on a computer game. Logan scores 129. How many more points did Emma score than Logan? Write this as a number sentence.



$$135 - 129 = \boxed{6}$$

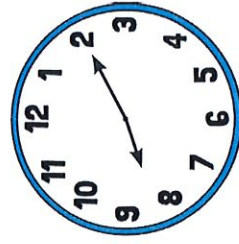
Section 5

How many ways can you make £1.67 with coins?

$$\boxed{\text{£1} + 50\text{p} + 10\text{p} + 5\text{p} + 2\text{p}}$$

Section 7

Owen is allowed to play for 35 minutes and then it is his bedtime. What time will he go to bed?



Section 6

16 birds are sitting on a roof. Half of them fly away and 10 join the rest. How many birds are on the roof now?

Section 8

Put the correct sign in:

$$9 \times 5 = 45$$

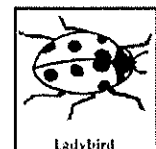
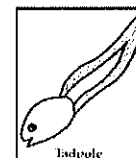
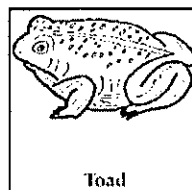
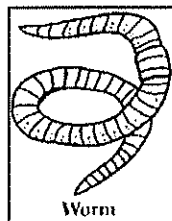
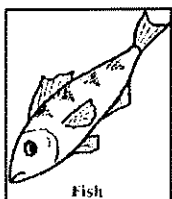
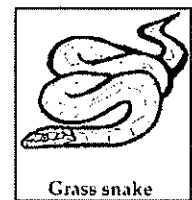
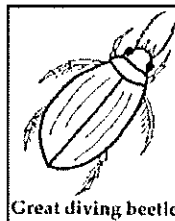
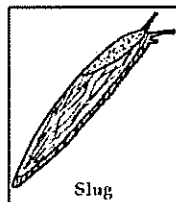
$$33 + 4 = 37$$

$$100 \div 10 = 10$$

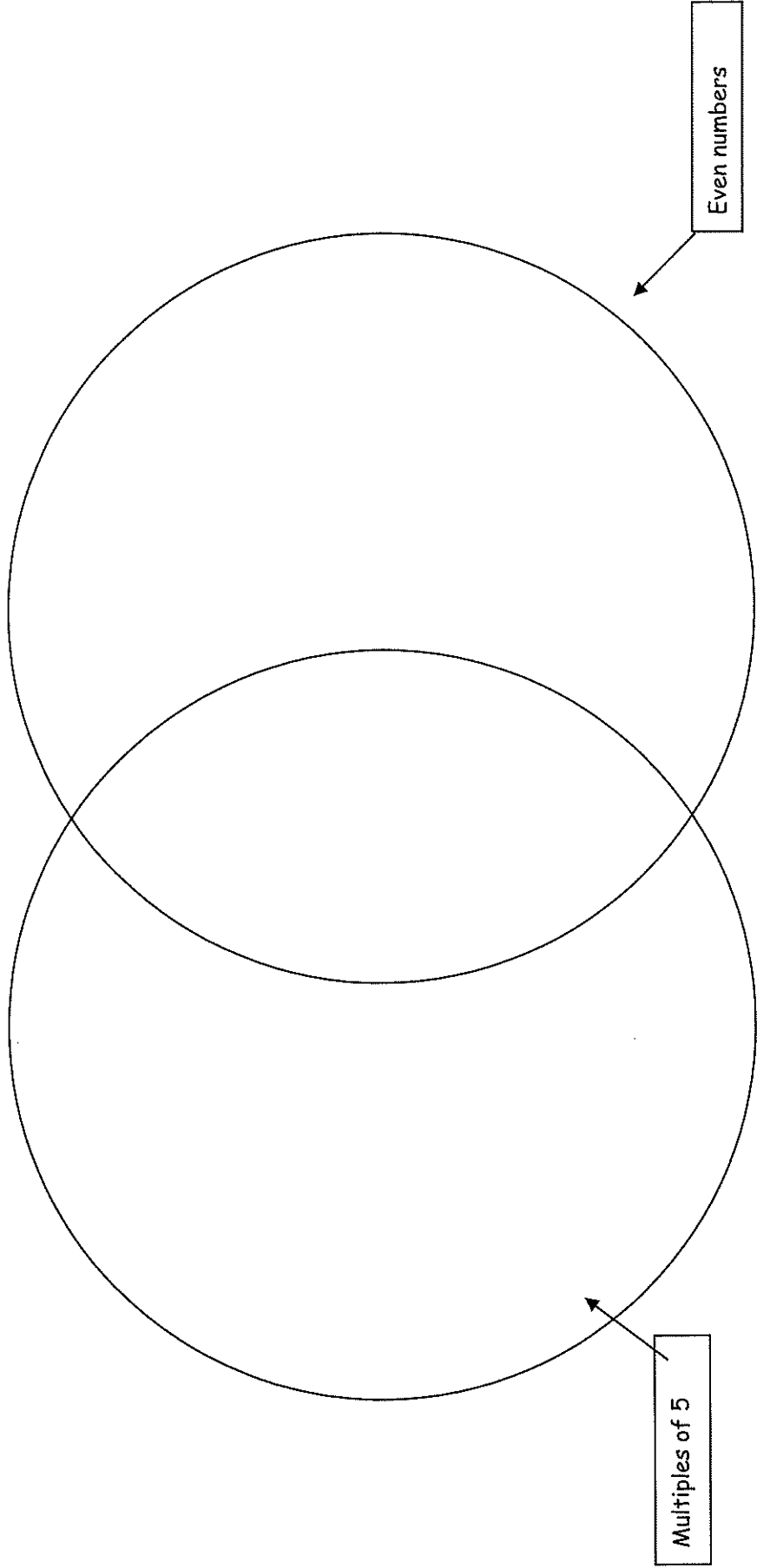
Aim - use a Carroll diagram to sort animals

Cut and paste the animals into the right place on the Carroll diagram:

	<i>Lives in water</i>	<i>Lives on land</i>
<i>Has legs</i>		
<i>Has no legs</i>		



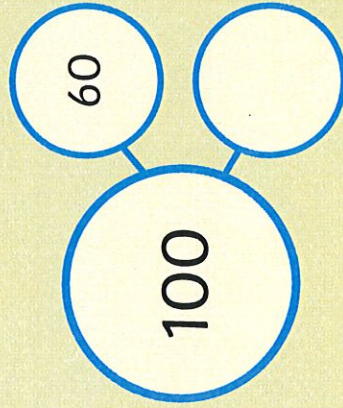
WALT: To sort numbers in a Venn diagram



20	10	25	23	32	5	46	35	28	29	50	65	80	71	78	8	16	59
----	----	----	----	----	---	----	----	----	----	----	----	----	----	----	---	----	----

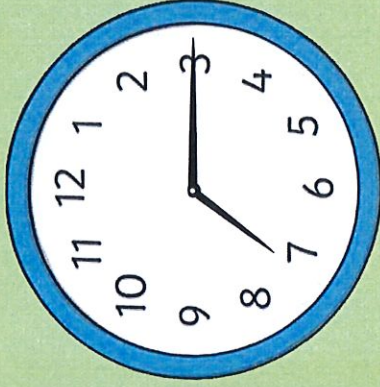
Place Value

Complete this part-whole model.

[Reveal answer](#)

Problem Solving

What time is shown on this clock?

[Reveal answer](#)

+ and -

[Reveal answer](#)

$$86 + \square = 94$$

× and ÷

[Reveal answer](#)

$$\square \times 10 = 120$$

Reasoning

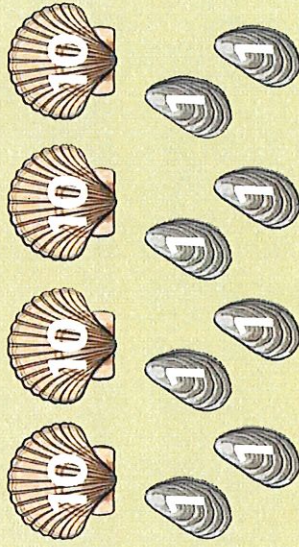
Five cuboids will have 20 vertices in total.



Is Harry correct?
Explain why.

Place Value

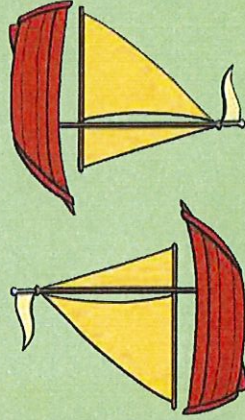
What number is shown?



Reveal answer

Problem Solving

Describe the way the picture has been turned.



Reveal answer

+ and -

$$54 - 7 =$$

Reveal answer

× and ÷

$$11 \times 5 =$$

Reveal answer

Reasoning

Two weeks is the same as 15 days.

Is Alana correct?

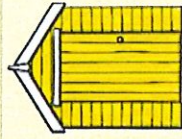
Explain why.



Place Value

Use either > or < to complete this statement:

$$64 + 6$$

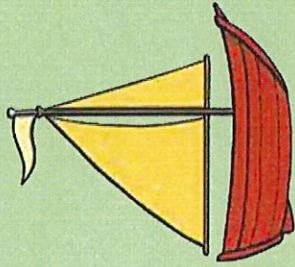


$$78 - 7$$

Reveal answer

Problem Solving

Harry spots 15 boats in the harbour. $\frac{1}{3}$ of them have yellow sails. How many have yellow sails?



Reveal answer

+ and -

$$96 + \square = 100$$

Reveal answer

x and ÷

$$\square \times 2 = 10$$

Reveal answer

Reasoning

The next ice cream will be vanilla.

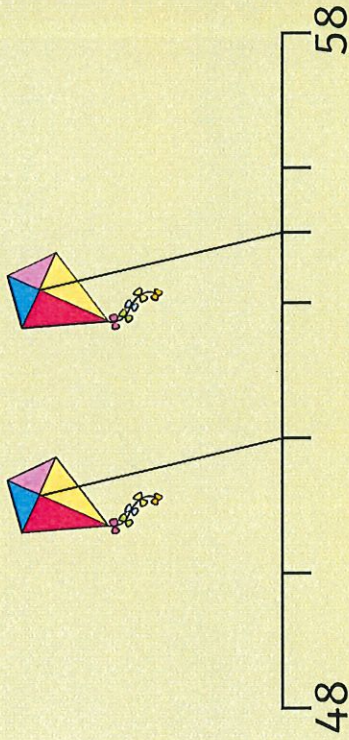


Is Harry correct? Explain why.



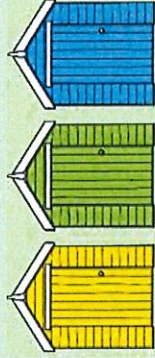
Place Value

What numbers are marked on the number line?



Problem Solving

The temperature on Wednesday was 17°C. The temperature today is 4°C cooler. What temperature is it today?



Reveal answer

+ and -

$$59 - 40 =$$

Reveal answer

× and ÷

$$\square \div 10 = 2$$

Reveal answer

Reasoning

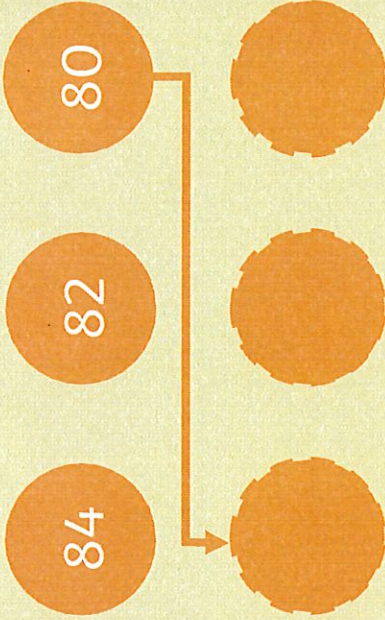
Yesterday, I swam for 45 minutes. Today I swam for half an hour. That's less than yesterday.



Is Alana correct? Explain why.

Place Value

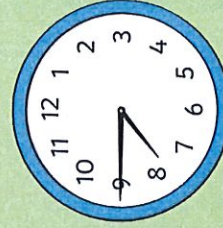
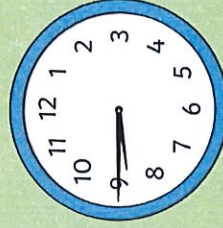
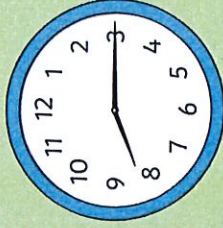
Write the next three numbers in this sequence:



Reveal answer

Problem Solving

Alana arrives at the beach at quarter to 8. Which clock shows the time she arrived?



Reveal answer

+ and -

Reveal answer

$$2 + 6 + 7 = \square$$

× and ÷

Reveal answer

$$\square \div 5 = 12$$

Reasoning

Friday	18°C
Saturday	27°C
Sunday	31°C

Sunday will be 4°C warmer than Friday.



Is Harry correct? Explain why.

Athletics

Hurdles

Equipment: Lines e.g. garden canes / rolled newspaper/ egg boxes. 'Hurdles' - e.g., cereal boxes / cushions /rolled yoga mats. Marker spot

Warm up. Place a marker about 5m from your start point.
Jog to the marker and back. Skip. Kick bottom with heels. Side step. Stride step. High knees. Sprint as fast as you can, touch the marker and return.




Jumping Place a line down. 2 - 2 jump side to side over the line using a 2-footed jump. 2 - 1 now jump from 2 feet to land on 1 foot, now try land on the other foot. 1 - 2 run and take-off from 1 foot and land on 2 feet. 1 - 1 Place the line further away from your start line. Run fast and take-off from 1 foot and land on 1 foot - this is a leap.



Hurdling Place one line 6 steps away from your start point, then another 6 steps further on. Run fast and leap over the two lines.
E - add another two lines and race to the finish.
H - raise the height of your hurdles using cushions, rolled mats or boxes



 **Leading leg** Run over 4 lines. Now ask someone to watch you leap or even better video you hurdling.
To be the best hurdler it is important that you always take off from the same leg and that one leg, left or right always *leads* you over the hurdles.
Move the hurdles a little until you lead with the same leg each time - even when you are running your fastest!



Target Practise

INDOORS / RAINY GAMES

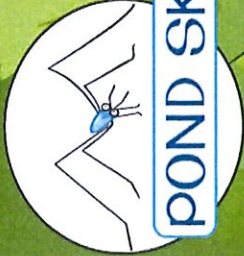
Equipment: all the paired socks in your house, turned in, to make balls.

	TOP TIPS
<p>STING 2 players + Hold as many sock balls as you can. Chase someone around the house and try to 'sting' them with a hit. Play until you have thrown all of your 'stings'.</p>	<p><i>Watch the targets' hips.</i></p>
<p>TARGET 1 player + Make a circular target on the floor. Take 3 large steps away from the target. How many socks can you throw into the target in 1 minute? E - make the target bigger. H - take another 3 steps away from the target.</p>	<p><i>Use an underarm throw.</i></p>
<p>TARGET 2 1 player + Make a target at one end of the room - form a pyramid of cups or place a large teddy. Using an overarm throw try to hit the target with your sock ball.</p>	<p><i>Stand with your opposite foot forward, start with the sock behind your head.</i></p>
<p>CURLING 1 player + Place a target on the floor near the end of the room (a tiled or wooden floor is best). You have 3 sock balls (one colour) and so does player two (another colour). Slide your sock to land as close to the target as possible. If one of your partner's sock balls is close to the target you can knock it out of the way with your sock ball.</p>	<p><i>Start with your sock ball on the floor. Use a 'backhand' movement to slide the ball away from you.</i></p>
<p>CURLING 2 1 player + Use a kitchen table for this game. Start at one end of the table. Slide your sock ball to land at the far end of the table - without falling off. The winner is the person whose sock ball lies closest to the edge of the table.</p>	<p><i>Have a few practise 'slides' to see how much friction there is between the table and your sock ball</i></p>
<p>STEP - UP Stand at the bottom of your stairs. Throw a sock ball to land (and remain) on the first step. If your sock ball stays on the step score 1 point. Now you are allowed to move on and aim for the second step. If your sock lands and stays on the second step, score a point and move to step three.</p>	<p><i>Use a an underarm throw</i></p>
<p>STEAL 2 players + Place all the sock balls in the middle of the room. Each player has two 'home' cushions. These should be placed anywhere in the room but equal distance from the sock pile. On 'go' collect <u>one</u> sock ball at a time and place on your cushions. See who collects the most. Game II after all the socks have gone from the centre you have 10 seconds to 'steal' socks from other player's cushions. Game III add a points system using the different sock colours.</p>	<p><i>Keep your knees bent and legs wide, to give a balanced position</i></p>

MOSQUITO



POND SKATER



FROG



DUCK



DUCKLING



DRAGONFLY



DUCK POTATO



WATER LILY



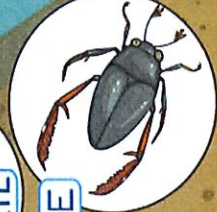
FROGSPAWN



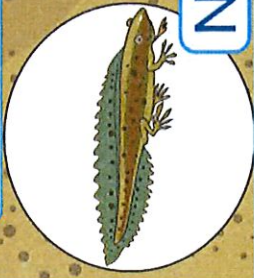
RAMSHORN SNAIL



WATER BEETLE



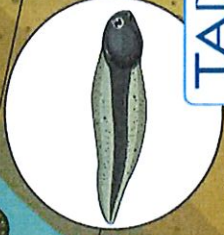
NEWT



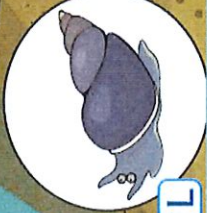
FISH



TADPOLE



POND SNAIL



WATER SCORPION

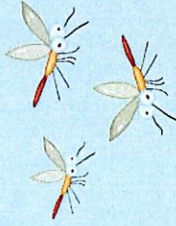











LEECH



Can you use the Pond Habitat Poster to complete the information in this table?


Trace the letters to reveal the name of each creature, and then tick the correct box to show where they can be found.

	<p>Mosquitoes</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>		<p>Dragonfly</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>
	<p>Duck and ducklings</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>		<p>Frog</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>
	<p>Pond skaters</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>		<p>Tadpole</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>
	<p>Water beetle</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>		<p>Fish</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>
	<p>Newt</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>		<p>Pond snail</p> <p>Under the water <input type="checkbox"/></p> <p>On top of the water <input type="checkbox"/></p> <p>Over the water <input type="checkbox"/></p>

a

Which year 2 common exception word has Mr Whoops been juggling with?

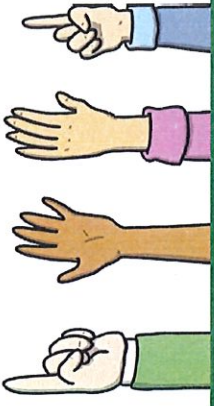
l d o



c

Underline the compound word in this sentence.


All the children put their hands up for popcorn.



e

Circle the conjunction in this sentence.


My friends asked me to play but I had to finish my homework.



b

Improve this sentence by creating an expanded noun phrase.


She had a _____ toy for her birthday.



d

Finish this sentence in the past tense.

We _____ the shopping into the house.



f

Write these two words as one word, using an apostrophe.

do not

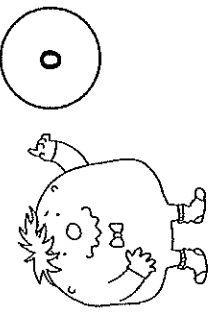
Year 2 Summer Term 2 SPaG Mat Answers

6

a

Which year 2 common exception word has Mr Whoops been juggling with?

l **d** **o**

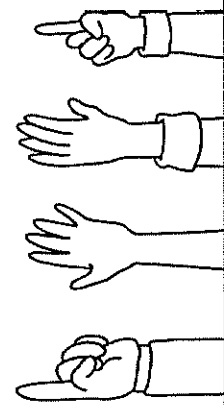


old

c

Underline the compound word in this sentence.

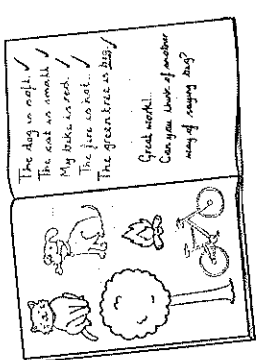
All the children put their hands up for **popcorn**.



e

Circle the conjunction in this sentence.

My friends asked me to play **but** I had to finish my homework.




The dog is noisy. ✓
The cat is small. ✓
My bike is red. ✓
The tree is tall. ✓
The green tree is big. ✓
Great work!
Can you think of another way of saying big?

b

Improve this sentence by creating an expanded noun phrase.

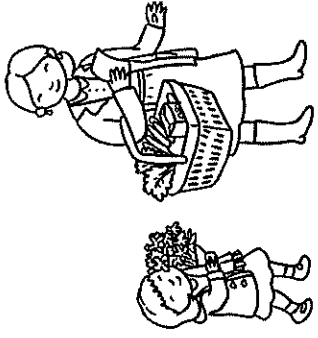
Answers will vary.



d

Finish this sentence in the past tense.

We carried the shopping into the house.



f

Write these two words as one word, using an apostrophe.

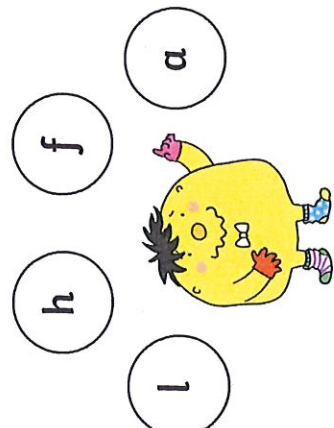
do not

don't

a

Which year 2 common exception word has Mr Whoops been juggling with?

l h f a

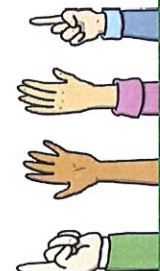


c

Underline the compound word in each of these sentences.

All the children put their hands up for popcorn.

Her heavy backpack really hurt her back.

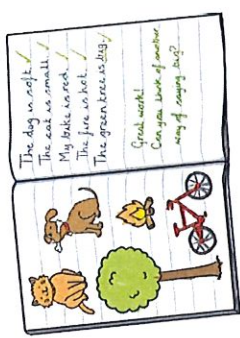


e

Circle the conjunction in each of these sentences.

My friends asked me to play but I had to finish my homework.

It was a dark night and the stars shone brightly.




b

Improve these sentences by creating an expanded noun phrase for each one.


She had a _____ toy for her birthday.

We just wanted to go out on the _____ field.



d

Write a sentence to go with this picture in the past tense.



f

Write each of these sets of words as one word, using an apostrophe.


do not _____

it is _____

a

Which year 2 common exception word has Mr Whoops been juggling with?

l h f a



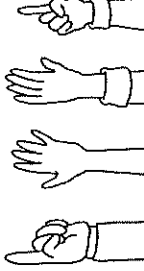
half

c

Underline the compound word in each of these sentences.

All the children put their hands up for popcorn.

Her heavy backpack really hurt her back.

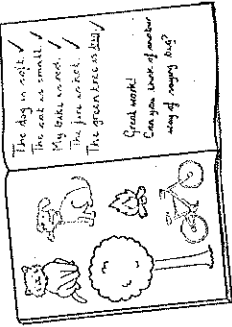


e

Circle the conjunction in each of these sentences.

My friends asked me to play but I had to finish my homework.


It was a dark night and the stars shone brightly.



b

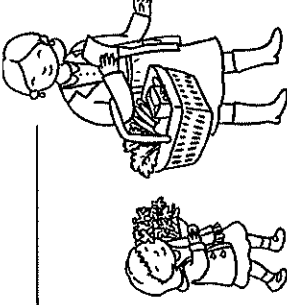
Improve these sentences by creating an expanded noun phrase for each one.

Answers will vary.



d

Write a sentence to go with this picture in the past tense.



f

Write each of these sets of words as one word, using an apostrophe.


do not don't

it is it's

a

Which year 2 common exception word has Mr Whoops been juggling with?

f l e
u a u
i t b



c

Underline the compound word in each of these sentences.

All the children put their hands up for popcorn.

Her heavy backpack really hurt her back.

The doughnut was soggy.

e

Circle the conjunction in each of these sentences.

My friends asked me to play but I had to finish my homework.

It was a dark night and the stars shone brightly.

They had to leave now or they would be late.

b

Improve these sentences by creating an expanded noun phrase for each one.


She had a _____ toy for her birthday.

We just wanted to go out on the _____ field.

That was a _____ holiday!

d

Write two sentences to go with this picture in the past tense.



f

Write each of these sets of words as one word, using an apostrophe.

do not _____

it is _____

we have _____


Year 2 Summer Term 2 SPaG Mat Answers

6

a

Which year 2 common exception word has Mr Whoops been juggling with?

u f l e
i a t u
b



beautiful

c

Underline the compound word in each of these sentences.

All the children put their hands up for popcorn.

Her heavy backpack really hurt her back.

The doughnut was soggy.

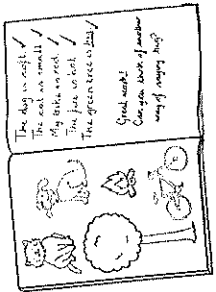
e

Circle the conjunction in each of these sentences.

My friends asked me to play but I had to finish my homework.

It was a dark night and the stars shone brightly.

They had to leave or they would be late.



b

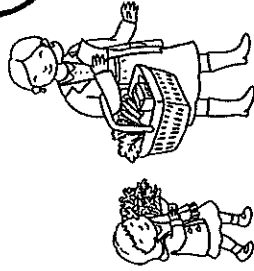
Improve these sentences by creating an expanded noun phrase for each one.

Answers will vary.

d

Write two sentences to go with this picture in the past tense.

Answers will vary.



f

Write each of these sets of words as one word, using an apostrophe.

do not don't

it is it's

we have we've

Roald Dahl Fact File

Roald Dahl was born in Wales to Norwegian parents. He had an older sister called Asti who sadly died when she was 7 years old. Roald's father was so upset, he fell ill with pneumonia and died a few weeks after Asti. Roald's mother was pregnant, and gave birth to Roald's younger sister, Asta.

Roald did not like school, and after getting into trouble in his Welsh primary school, his mother sent him to boarding school - first in Weston-Super-Mare and then Repton Public School in Derbyshire. He was very homesick at first, but then began to enjoy the experience. Whilst at the Repton School, Roald and his friends were often asked to be chocolate testers for a large company, and this later gave him the inspiration to write *Charlie and the Chocolate Factory*.

After school, Roald wanted to travel and have adventures, so he worked for the Shell oil company. He was sent to Africa to work, but after a year, the Second World War broke out and Roald signed up to join the Royal Air Force. He became a pilot.

Dahl flew a Tiger Moth plane in Nairobi and then was posted to Libya, where he flew a Gloster Gladiator. In the September of 1940, his plane crashed in the Western Desert. He suffered terrible injuries to his head and back, so had to be flown to a hospital in Egypt. It took him 6 months to recover. He eventually returned to the RAF, but after a while, he began having violent headaches. As a result, he returned to England to live with his mother and sister.

He began writing in an old cottage, where he wrote his first novel 'Some Time Never: A Fable for Supermen' – a book for adults. It was not a cheerful book and writing it exhausted Roald so much that he had to go back to hospital.

In 1951, he met the actress Patricia Neal and they were soon married. They lived in Great Missenden in Buckinghamshire. They had five children: Olivia, Tessa, Theo, Ophelia and Lucy. Sadly, Olivia died when she was 7 years old.

Roald told his children stories at bedtime, and decided to start writing them down

Birth:

13th September 1916,
Llandaff Wales

Death:

23rd November 1990,
Oxford, UK

Occupation:

Writer/ author

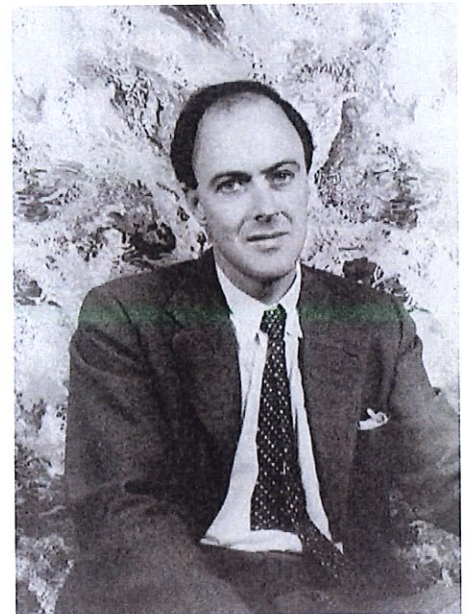


Photo courtesy of (libraryofcongress@wikimedia.org) - granted under creative commons licence - attribution

Roald Dahl Fact File

for all children to enjoy. During the 1980s, Dahl had 11 children's books published and *The BFG* was turned into an animated film.

During his lifetime, Roald Dahl wrote 20 books for children and had 48 books published altogether. He has had 6 books turned into films, and both *Matilda* and *Charlie and the Chocolate Factory* are now theatre shows.

He died on 23rd November 1990, aged 74, from a disease of the blood. He is buried in Great Missenden, Buckinghamshire. A short distance away, there is now a Roald Dahl Museum. 2016 sees the 100 year celebration of Roald Dahl's life.



Photo courtesy of (libraryofcongress@wikimedia.org) - granted under creative commons licence - attribution



Photo courtesy of (milborneOne@wikimedia.org) - granted under creative commons licence - attribution

Name: _____ Date: _____

Common Exception Words

	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(copy again)</i>	Practise 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
money				
Mr				
Mrs				
Parents				
even				

great				
break				
steak				
pretty				
beautiful				

after				
fast				
last				
past				
father				