

Year 3 - Summer Week 12 – week beginning 13/07/20
Guidance can be obtained @ year.3@toddstg.co.uk

More of you are returning to work, and therefore there are more children of keyworkers attending school on selected days, so we have had to amend the learning pack to reflect this. To enable progression of learning for all pupils, at home and in school, the **Adventure Island Activities** have been planned as daily learning. This means that if your child is learning at home some days and in school on others their learning can continue. It is therefore important that you follow the daily learning plan. All other learning areas are unaffected by these changes.

It would be lovely to share photos of your children's Adventure Island work. If you do send in photos try to make the image name relevant to the activity to make it easier to sort this end.

The photos will be put in Google drive folders and we can get the office to email out the link in the first or second week of the school holidays.

Weekly Class Zoom meeting details:

Robins on Tuesday @ 10am

ID: 949 6146 5533

Password: 7vrdg7

Robins ~ General catch up.

Wrens on Wednesday @ 10am

ID: 746 4528 8217

Password: Wrens1

Wrens ~ General catch up.

As always, have one piece of work ready to show and talk about 😊.

We have included the following in this week's shared Google Drive folder:

Spellings – 'ou' with the short 'u' sound words.

Dictation – 'ou' with the short 'u' sound words.

Comprehension - in the **Comprehension** sub-folder:

There are two comprehensions this week:



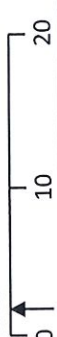
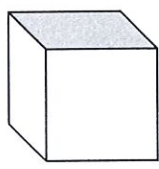




'The Ultimate Jungle Survival Guide.pdf' and 'Unusual Olympic Sports.pdf'.

Science & Theme – in the **Science** sub-folder - is Light and shadow weeks 4 & 5.

Tasks this week for Wrens & Robins - Summer Week 12 - Week beginning 13/07/20


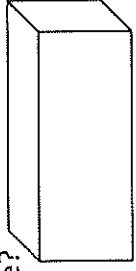
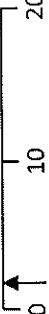
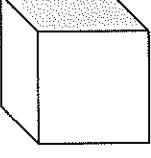
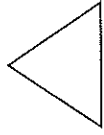
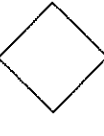




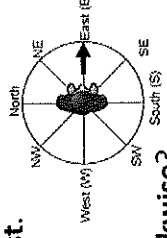
Subject Area	Activity	Location	Save, or send in.	Completed
Maths	Weekly Skills sheet test 13	Google drive	email score in	Yes / No
Adventure Island Activities	# Adventure Island Activities week 2 of 2	Google drive	send photos	Yes / No
Spellings	Spelling Sentences to practise spellings Spellings - Island camp words Dictation – Island camp words	Google drive Google drive Google drive	email in score Answer in book Answer in book	Yes / No Yes / No Yes / No
Comprehension	Avery unusual Winter Great Galapagos	Google drive Google drive	Answer in book Answer in book	Yes / No Yes / No
P.E.	P.E. Summer week 12 sheet	Google drive	n/a	ongoing

Name: _____ Date: _____ Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
2:1	1. What is the missing number? 0 5 10 15 <input type="text"/> 25	2:11	11. $4 \times 10 =$ 40	2:17	21. What units would you use to measure the capacity of a cup?  a. centimetres b. grams c. millilitres c
2:2	2. What is the value of the 8 in this number? 18	2:11	12. $8 \div 2 =$ 4	2:24	22. How many vertices does a cuboid have?  a. 6 b. 8 c. 12 b
2:3	3. Estimate the number labelled. 	2:12	13. What symbol is missing? $12 \div 6$ <input type="text"/> 2 =	2:25	23. Name the shaded face on this cube . 
2:4	4. Use $<$, $>$ or $=$ to make this correct: 52 <input type="text"/> 24 >	2:12	14. What symbol is missing? 6 <input type="text"/> $5 = 30$ x		
2:5	5. Write this number in numerals. thirty eight 38	2:13	15. Tick (\checkmark) if true: $7 \div 8 = 8 \div 7$ <input type="checkbox"/> $25 \times 5 = 5 \times 25$ <input checked="" type="checkbox"/>		
2:6	6. There are 18 sweets in a bag. Tom eats 7 of them. How many are left? 11	2:14	16. 21 is shared between 3 people. How much does each person get? £7		
2:7	7. $11 +$ <input type="text"/> $= 20$ 9	2:14	17. 3 cars each have 4 people in them. How many people are in the cars? 12	2:26	24. Tick (\checkmark) the shape that contains an obtuse angle . 
2:8	8. $53 - 37 =$ 16	2:15	18. What fraction of the strawberries are circled? 		
2:9	9. Is this true? Write 'yes' or 'no'. $45 - 27 = 27 - 45$ No	2:15	19. Shade in $\frac{1}{3}$ of the shape. 	2:28	25. Ben is facing East . What direction will he be facing after turning through 1 right-angle anticlockwise ?  North (N)
2:10	10. Use $17 + 25 = 42$ to help find: $42 - 17 =$ <input type="text"/> 25	2:16	20. What is $\frac{3}{4}$ of 20? 15		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	
				G (20-25)	

Name: _____ Date: _____

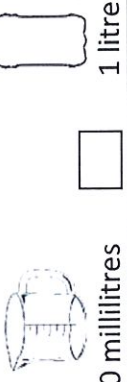
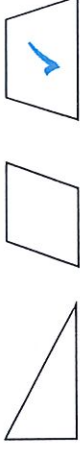
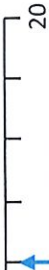

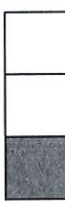
Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
2:1	1. What is the missing number? 0 5 10 15 <input type="text"/> 25	2:11	11. $4 \times 10 =$	2:17	21. What units would you use to measure the capacity of a cup?  a. centimetres b. grams c. millilitres
2:2	2. What is the value of the 8 in this number? 18	2:11	12. $8 \div 2 =$	2:24	22. How many vertices does a cuboid have?  a. 6 b. 8 c. 12
2:3	3. Estimate the number labelled. 	2:12	13. What symbol is missing? $12 \div 6$ <input type="text"/> 2	2:25	23. Name the shaded face on this cube . 
2:4	4. Use $<$, $>$ or $=$ to make this correct: 52 <input type="text"/> 24	2:12	14. What symbol is missing? 6 <input type="text"/> $5 = 30$		
2:5	5. Write this number in numerals. thirty eight	2:13	15. Tick (\checkmark) if true: $7 \div 8 = 8 \div 7$ <input type="checkbox"/> $25 \times 5 = 5 \times 25$ <input type="checkbox"/>		
2:6	6. There are 18 sweets in a bag. Tom eats 7 of them. How many are left?	2:14	16. 21 is shared between 3 people. How much does each person get?	2:26	24. Tick (\checkmark) the shape that contains an obtuse angle .   
2:7	7. $11 +$ <input type="text"/> $= 20$	2:14	17. 3 cars each have 4 people in them. How many people are in the cars? 		
2:8	8. $53 - 37 =$	2:15	18. What fraction of the strawberries are circled? 		
2:9	9. Is this true? Write 'yes' or 'no'. $45 - 27 = 27 - 45$	2:15	19. Shade in $\frac{1}{3}$ of the shape. 	2:28	25. Ben is facing East . What direction will he be facing after turning through 1 right-angle anticlockwise ? 
2:10	10. Use $17 + 25 = 42$ to help find: $42 - 17 =$ <input type="text"/>	2:16	20. What is $\frac{3}{4}$ of 20?		
	Total (A)		Total (B)		Total (C)
	Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)

Name: _____

Date: _____

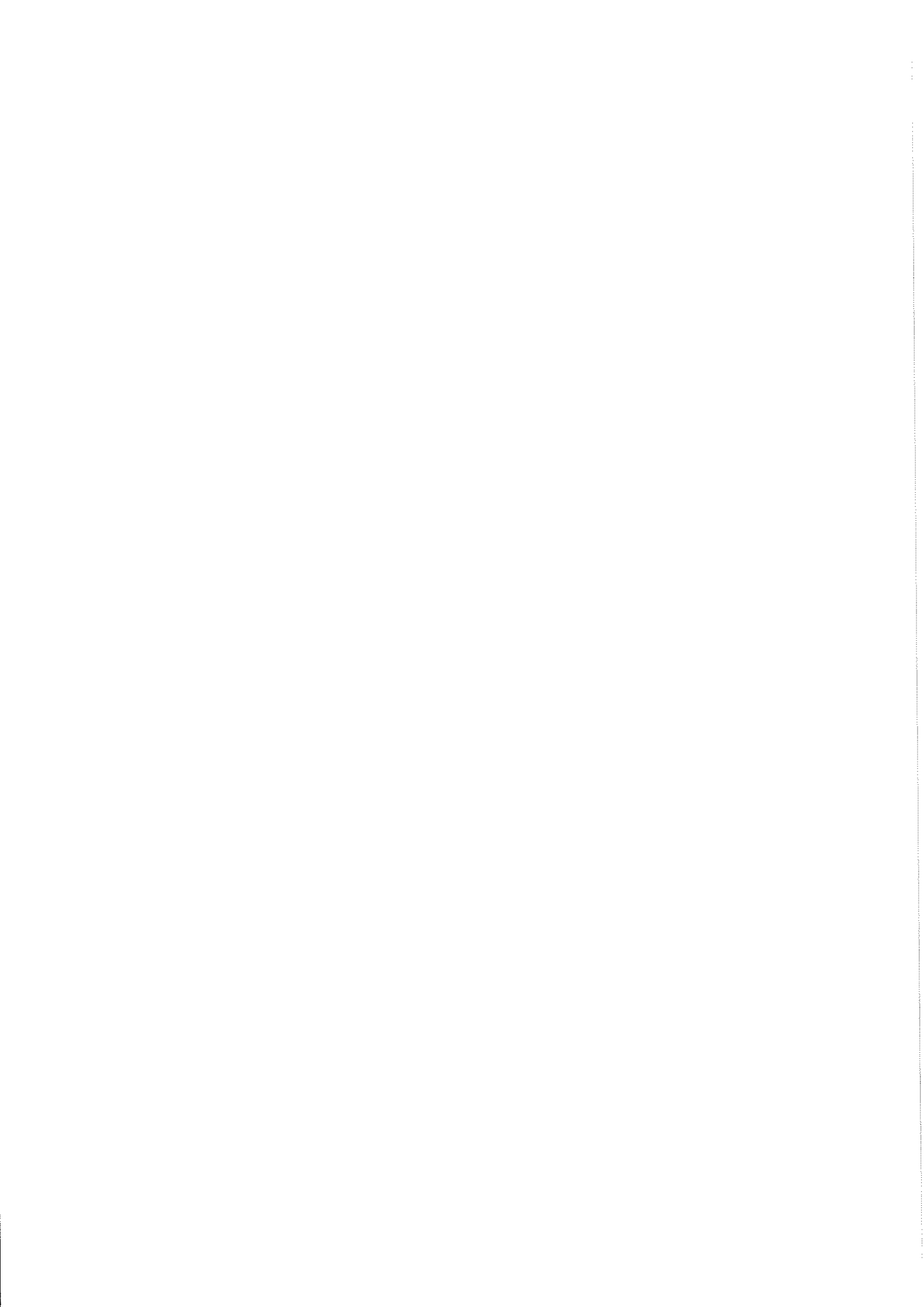
Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
2:1	1. What is the missing number? 0 3 6 9 <input type="text"/> 15	2:11	11. $2 \times 9 =$	2:18	21. Write $<$, $>$ or $=$ to make the statement correct. 
2:2	2. Circle the 8s that have a value of 80. 82 28 68 81	2:11	12. Which are the even numbers? 7 14 21 28	2:23	22. Tick (✓) the shape that has a vertical line of symmetry. 
2:3	3. Draw an arrow to label 16. 	2:12	13. What symbol is missing? $22 \square 11 = 2$	2:27	23. Draw the next shape in this pattern: 
2:4	4. Put these in order, smallest first. 1 12 2 21	2:12	14. What symbol is missing? $4 \times 4 \square 16$		
2:5	5. Write this number in words. 98	2:13	15. Is this true? Write 'yes' or 'no'. $7 \times 4 = 4 \times 7$		
2:6	6. There are 23 people on a bus. 9 get off. How many people now?	2:14	16. Bread rolls are sold in packs of 8. If I buy 3 packs, how many rolls do I get?		
2:7	7. Use $12 + 8 = 20$ to answer: <input type="text"/> + 40 = 100	2:14	17. 9 apples are shared. How many people are there if each person gets 1?		
2:8	8. $37 + 15 =$	2:15	18. What fraction is shaded? 		
2:9	9. Tick (✓) if true: $8 - 13 = 13 - 8$ <input type="checkbox"/> $27 + 9 = 9 + 27$ <input checked="" type="checkbox"/>	2:15	19. How many thirds are in 2 whole ones?		
2:10	10. Use $84 - 26 = 58$ to help find: $26 + 58 =$ <input type="text"/>	2:16	20. How many quarters do you need to make one half?		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	
				G (20-25)	



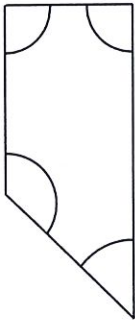

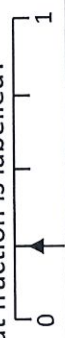
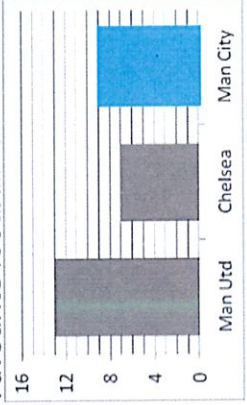

Completed chart

Colour	Tally	Total
Cola		10
Lemonade		12

22



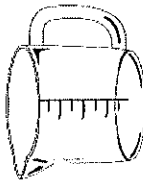
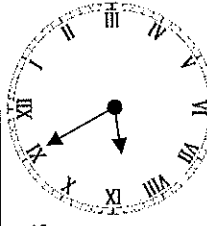

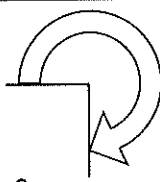
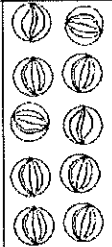


Name: _____ Date: _____ Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
3:1	1. What is the missing number? 0 8 16 24 <input type="text"/>	3:1	11. $27 \div 3 =$	3:10	23. About how long is a kids' cartoon show? a. 15 minutes b. 50 minutes c. 1 hour
3:2	2. What is the 7 worth in this number? 712	3:2	12. $9 \times 4 =$	3:10	a
3:3	3. Put these in order, smallest first. 241 412 421 142	3:3	13. Use $7 \times 8 = 56$ to solve: $560 \div 8 =$	3:11	22. Tick the shape which is a face of a cylinder.
3:4	4. Draw an arrow to label 70. 	3:4	14. Eggs come in boxes of 6. I need 27 eggs. How many boxes should I buy?	3:12	Circle
3:5	5. Circle all the multiples of 4. 6 8 14 16 22	3:5	15. Shade $\frac{1}{10}$ of this shape? 	3:13	23. How many right angles are in this shape? 
3:6	6. $612 + 100 =$	3:6	16. Circle $\frac{3}{5}$ of the marbles. 	3:14	2
3:7	7. $682 + 176 =$	3:7	17. What fraction is labelled? 	3:15	24. Favourite football teams: 
3:8	8. Write a sum to check $54 + 18 = 72$. Check: $72 - \square = \square$	3:8	18. $\frac{2}{8} = \frac{?}{4}$ 	3:16	Bar drawn
3:9	9. To a no. I add 13 then subtract 29. I now have 3. What did I start with?	3:9	19. Subtract the fractions. $\frac{5}{7} - \frac{2}{7}$	3:17	9 people said 'Man City'. Show this.
3:9	10. What is the missing number? $212 + \square = 307$	3:18	20. Write the largest fraction. $\frac{1}{8} \frac{3}{8} \frac{2}{8} \frac{5}{8}$	3:18	25. How many more people said 'Man Utd' than said 'Chelsea'?
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	
				G (20-25)	

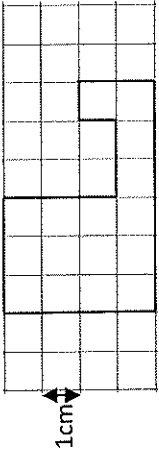
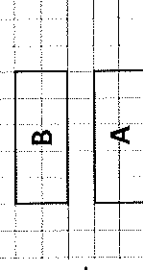
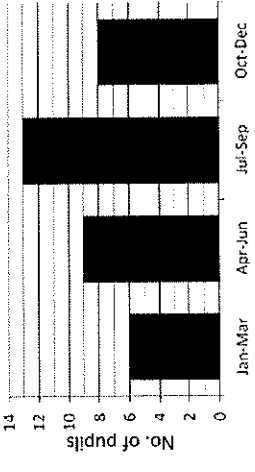
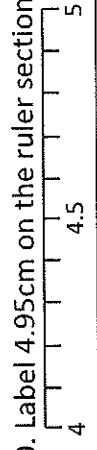
Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
3:1	1. What is the missing number? 0 50 100 150 <input type="text"/> 250	3:10	11. $24 \div 8 =$	3:19	23. The jug holds $1\frac{1}{2}$ litres of liquid. 
3:2	2. What is the 4 worth in this number? 924	3:10	12. $6 \times 8 =$	3:21	If the jug is half full, how many millilitres does it contain? 22. Tom bought 5 cans of pop that were 40p each. How much did they cost in total?
3:3	3. Write this number in words. 261	3:11	13. $13 \times 4 =$	3:22	23. What time does this clock show? 
3:4	4. Estimate the labelled number? 	3:12	14. I buy 9 packs of balloons. I have 99 balloons. How many are in each pack?	3:27	24. How many right angles make three quarters of a turn? 
3:5	5. Write a number that is bigger than 592 using the same three digits.	3:13	16. Circle $\frac{3}{10}$ of the marbles. 	3:14	
3:6	6. $612 - 10 =$	3:14	16. What fraction is shaded? 	3:15	
3:7	7. $326 - 78 =$	3:15	17. What is $\frac{1}{5}$ of 30?	3:16	
3:8	8. Circle the best estimate to $52 + 179$ 220 230 240 250	3:16	18. This shape is in tenths. Shade in $\frac{3}{5}$. 	3:17	
3:9	9. Use $46 + 27 = 73$ to help solve: $730 - 270 =$ <input type="text"/>	3:17	19. Add the fractions. $\frac{3}{8} + \frac{2}{8}$	3:18	25. Draw a horizontal line on the grid..
3:9	10. What is the missing number? $213 -$ <input type="text"/> $= 149$	3:18	20. Write the smallest fraction. $\frac{1}{9} \frac{1}{7} \frac{1}{4} \frac{1}{6}$		
	Total (A)		Total (B)		Total (C)
	Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)

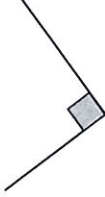
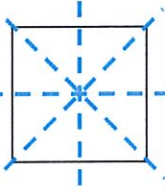
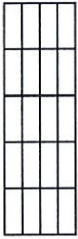
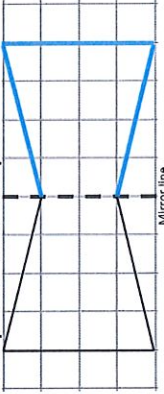
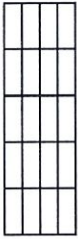
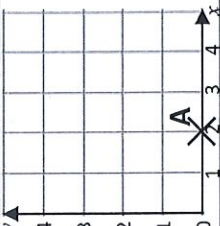

Name: _____ Date: _____ Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
4:1	1. What is the missing number? 18 24 <input type="text"/> 36 42	4:9	11. $7 \times 9 =$	4:20	21. What is the area of this shape? 
4:1	2. What is the missing number? 2000 3000 4000 <input type="text"/>	4:10	12. Circle the sum that is the same as 16×7 : $4 \times 7 \times 4$ $2 \times 8 \times 6$	4:24	22. Circle the name that describes a 90° angle. Right angle Obtuse angle Acute angle
4:2	3. Round this number to the nearest 100: 3,192	4:11	13. $138 \times 9 =$	4:27	23. To transform shape A onto B: Translate A <input type="text"/> units <input type="text"/> . 
4:2	4. What is 1,000 less than 10,293?	4:12	14. To work out 9×58 you could do: <input type="text"/> $\times 9 + 8 \times$ <input type="text"/>		
4:3	5. What is 12 less than 4?	4:13	15. Circle the equivalent fraction to $\frac{1}{9}$ $\frac{3}{27}$ $\frac{4}{18}$ $\frac{5}{36}$		
4:4	6. What is the value of the 2 in this number? 6,283	4:14	16. Complete the sequence: $\frac{37}{100}$ $\frac{38}{100}$ $\frac{39}{100}$ <input type="text"/>		
4:5	7. Write the number 91 in Roman numerals.	4:15	17. $\frac{4}{3} + \frac{1}{3} =$	4:29	24. Month of birth of Class 7 pupils. 
4:6	8. $2,472 - 598 =$	4:16	18. Write 0.01 as a fraction.		25. How many pupils are in Class 7? How many were born in the first half of the year?
4:7	9. Write the sum to check $3,250 - 975 = 2,275$: $3,250$ <input type="text"/> 975 <input type="text"/> $2,275$	4:17	19. $11 \div 10 =$		
4:8	10. There are 73 people on a bus. 15 get off & 28 get on. How many now?	4:18	20. Label 4.95cm on the ruler section: 		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19) G (20-25)	

Name: _____

Date: _____

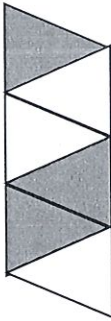


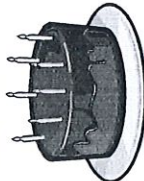
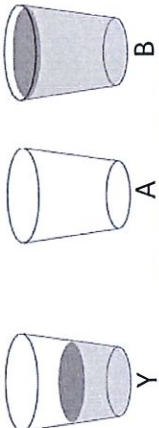
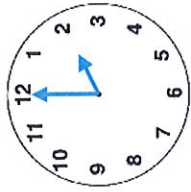

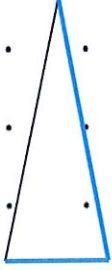

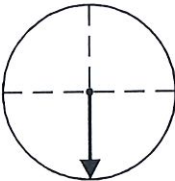
Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
4:1	1. What is the missing number? 14 21 <input type="text"/> 35 42	4:9	11. $11 \times 12 =$ 132	4:19	21. Rebecca went travelling for 5 weeks and 4 days. How many days was she away for in total? 39
4:1	2. What is the missing number? 36 42 48 54 <input type="text"/>	4:10	12. Complete the sum that is equal to 6×27 : $6 \times \square \times 9$	4:24	22. What name is given to this type of angle?  Right-angle
4:2	3. Round this number to the nearest 10: 3,192	4:11	13. $59 \times 7 =$ 413	4:25	23. Draw all the lines of symmetry on this square.  Lines drawn
4:2	4. Round this number to the nearest 100: 7,548	4:12	14. One wooden block is 4cm tall. If 14 blocks are piled up, how tall are they? 	4:26	24. Complete this shape:  Shape drawn
4:3	5. What is the next number in this sequence: 3, 0, -3, <input type="text"/>	4:13	15. $\frac{1}{?} = \frac{4}{20}$ 	4:27	25. What are the co-ordinates of the point labelled A?  (2, 0)
4:4	6. Write < or > to make this correct: $1,324 \square 1,605$	4:14	16. Shade $\frac{1}{10}$ of this shape. 	4:15	8/15
4:4	7. What number does this Roman Numeral represent? XLV	4:15	17. $\frac{19}{15} - \frac{11}{15}$	4:16	0.4
4:5	8. $4,763 + 692 =$ 5,455	4:16	18. Write $\frac{4}{10}$ as a decimal number.	4:17	$\frac{1}{10}$
4:6	9. Estimate the answer to: $8,978 - 6,512$ £12	4:17	19. What is the value of the 1 in: 8.15	4:18	4.25m
4:7	10. Sarah had 35. She bought a 15 DVD and a 8 CD. How much left? £12	4:18	20. A log is 8.5 metres long. It is cut in half. How long is each piece?	Total (C)	
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	
				G (20-25)	

Name: _____

Date: _____

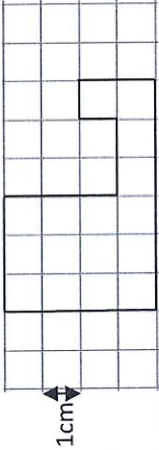
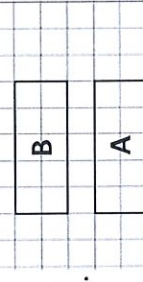
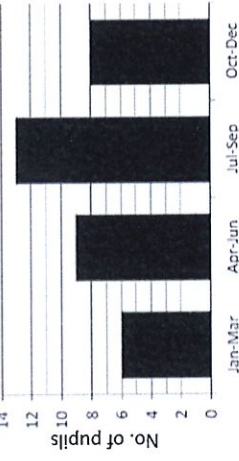
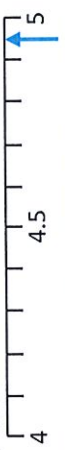
Class/Group: _____

A: Number and Place Value		B: Fractions and Measure		C: Measure and Geometry	
1:1	1. What is the missing number? 78 79 80 81 <input type="text"/>	1:11	11. What fraction is coloured? 	1:16	16. I go put on my swimming costume _____ I go swimming. a. before  b. after 
1:2	2. What is the missing number? 5 <input type="text"/> 15 20 25	1:12	12. A cake is cut into quarters. How many pieces are there? 	1:17	17. If Wednesday is the 3 rd day of the week, what day is the 1 st day of the week? a. Monday b. Friday c. Sunday
1:3	3. What number is one less than 1?	1:13	13. Which cup has more than 'Y'? 	1:18	18. Draw the hands to show: 2 o'clock 
1:4	4. Pat has 13 sweets. Sam has 11. Who has the most ?	1:14	14. A girl times how long it takes her to tie her shoelaces. How long does it take? 	1:19	19. Complete this triangle. 
1:5	5. Write this number in words: 12	1:15	15. How much altogether? 	1:20	20. The arrow points: 
1:6	6. What symbol is missing? $9 \square 8 = 1$				
1:7	7. What is the missing number? $9 + \square = 20$				
1:8	8. $13 - 4 =$				
1:9	9. What is the missing number? $16 = \square - 8$				
1:10	10. There are 6 sweets in a bag. How many sweets do I get in 3 bags?				
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-7)		Y (8-15)	
				G (16-20)	

Name: _____

Date: _____



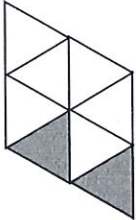

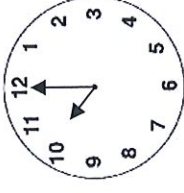

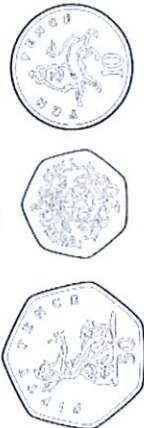
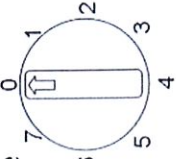
Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
4:1	1. What is the missing number? 18 24 <input type="text"/> 36 42	4:9	11. $7 \times 9 =$ 63	4:20	21. What is the area of this shape? 
4:1	2. What is the missing number? 2,000 3,000 4,000 <input type="text"/>	4:10	12. Circle the sum that is the same as 16 x 7: <u>4 x 7 x 4</u> 2 x 8 x 6	4:24	22. Circle the name that describes a 90° angle. Right angle Obtuse angle Acute angle
4:2	3. Round this number to the nearest 100: 3,192	4:11	13. $138 \times 9 =$ 1,242	4:27	23. To transform shape A onto B: Translate A <input type="text"/> units <input type="text"/> . 
4:2	4. What is 1,000 less than 10,293?	4:12	14. To work out 9×58 you could do: <input type="text"/> x 9 + 8 x <input type="text"/>	4:29	24. Month of birth of Class 7 pupils. 
4:3	5. What is 12 less than 4?	4:13	15. Circle the equivalent fraction to $\frac{1}{9}$. $\frac{3}{27}$ $\frac{4}{18}$ $\frac{5}{36}$	4:30	25. How many pupils are in Class 7? 36
4:4	6. What is the value of the 2 in this number? 6,283	4:14	16. Complete the sequence: $\frac{37}{100}$ $\frac{38}{100}$ $\frac{39}{100}$ <input type="text"/>		
4:5	7. Write the number 91 in Roman numerals.	4:15	17. $\frac{4}{3} + \frac{1}{3} =$		
4:6	8. $2,472 - 598 =$ 1,874	4:16	18. Write 0.01 as a fraction. $\frac{1}{100}$		
4:7	9. Write the sum to check 3,250 - 975 = 2,275: 2,275 <input type="text"/> 975 <input type="text"/> 3,250	4:17	19. $11 \div 10 =$ 1.1		
4:8	10. There are 73 people on a bus. 15 get off & 28 get on. How many now? 86	4:18	20. Label 4.95cm on the ruler section: 		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	
				G (20-25)	

Name: _____

Date: _____

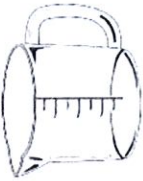

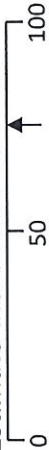




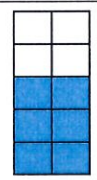
Class/Group: _____

A: Number and Place Value		B: Fractions and Measure		C: Measure and Geometry	
1:1	1. What is the total score on the dice? 	1:11	11. Circle $\frac{1}{2}$ of the sweets. 	1:16	16. If today is Tuesday, then Monday: a. is today. b. is tomorrow. c. was yesterday.
1:2	2. What is the missing number? \square 20 30 40 50	1:12	12. What fraction of this shape is shaded? 	1:17	17. How many hours are in a day? a. 12 b. 24 c. 48
1:3	3. What number is one more than 73?	1:13	13. Circle the animal that is quicker than the other. 	1:18	18. What time does this clock show? 
1:4	4. Circle the right phrase: 8 is less than , equal to more than 2x4	1:14	14. A man times himself running a marathon. Which number represents the hours? 04:38:28	1:19	19. Draw a rectangle on the grid. 
1:5	5. Write this number in numerals: sixteen	1:15	15. How much altogether? 	1:20	20. What number will the dial be pointing to after a half turn? 
1:6	6. What symbol is missing? $6 \square 1 = 5$	Total (B)		Total (C)	
1:7	7. What is the missing number? $20 - \square = 7$	R (0-7)		Y (8-15)	
1:8	8. $9 + 6 =$	Total (A)		G (16-20)	
1:9	9. Jo has 15 sweets. After eating some she has 4 left. How many did she eat?	Test Total (A+B+C)			
1:10	10. Eggs come in boxes of 6. If I buy 2 boxes, how many eggs do I have?				

Name: _____

Date: _____

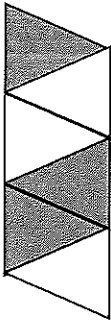

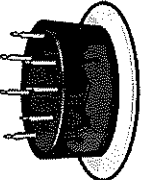
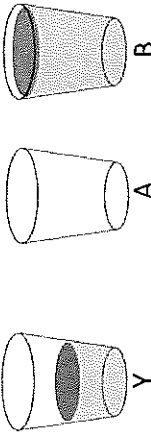
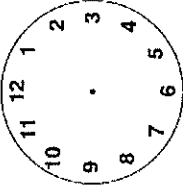
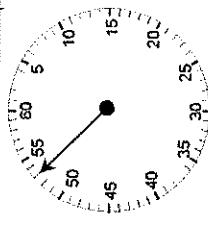

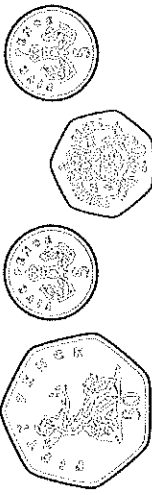
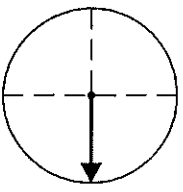
Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
3:1	1. What is the missing number? 0 50 100 150 <input type="text"/> 250	3:10	11. $24 \div 8 =$	3:19	23. The jug holds $1\frac{1}{2}$ litres of liquid.  750
3:2	2. What is the 4 worth in this number? 924	3:10	12. $6 \times 8 =$	3:21	22. Tom bought 5 cans of pop that were 40p each. How much did they cost in total? £2
3:3	3. Write this number in words. 261	3:11	13. $13 \times 4 =$	3:22	23. What time does this clock show?  Five (minutes) to nine
3:4	4. Estimate the labelled number? 	3:12	14. I buy 9 packs of balloons. I have 99 balloons. How many are in each pack?	3:27	24. How many right angles make three quarters of a turn?  3
3:5	5. Write a number that is bigger than 592 using the same three digits.	3:13	16. Circle $\frac{3}{10}$ of the marbles. 	3:28	25. Draw a horizontal line on the grid.  Line drawn
3:6	6. $612 - 10 =$	3:14	16. What fraction is shaded? 		
3:7	7. $326 - 78 =$	3:15	17. What is $\frac{1}{5}$ of 30?		
3:8	8. Circle the best estimate to $52 + 179$ 220 <u>230</u> 240 250	3:16	18. This shape is in tenths. Shade in $\frac{3}{5}$. 		
3:9	9. Use $46 + 27 = 73$ to help solve: $730 - 270 =$ <input type="text"/>	3:17	19. Add the fractions. $\frac{3}{8} + \frac{2}{8}$		
3:9	10. What is the missing number? $213 -$ <input type="text"/> $= 149$	3:18	20. Write the smallest fraction. $\frac{1}{9}$ $\frac{1}{7}$ $\frac{1}{4}$ $\frac{1}{6}$		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	
				G (20-25)	

Name: _____

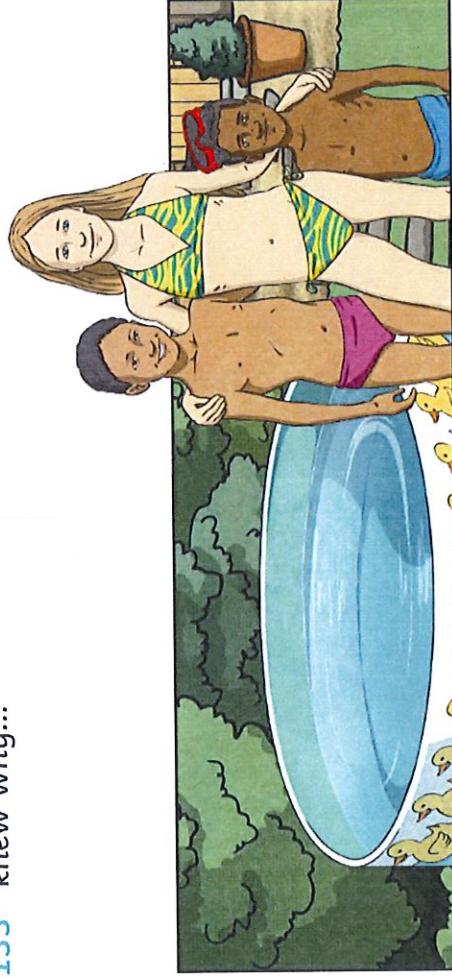
Date: _____

Class/Group: _____

A: Number and Place Value		B: Fractions and Measure		C: Measure and Geometry	
1:1	1. What is the missing number? 78 79 80 81 <input type="text"/>	1:11	11. What fraction is coloured? 	1:16	16. I go put on my swimming costume _____ I go swimming. a. before  b. after
1:2	2. What is the missing number? 5 <input type="text"/> 15 20 25	1:12	12. A cake is cut into quarters. How many pieces are there? 	1:17	17. If Wednesday is the 3 rd day of the week, what day is the 1 st day of the week? a. Monday b. Friday c. Sunday
1:3	3. What number is one less than 1?	1:13	13. Which cup has more than 'Y'? 	1:18	18. Draw the hands to show: 2 o'clock 
1:4	4. Pat has 13 sweets. Sam has 11. Who has the most?	1:14	14. A girl times how long it takes her to tie her shoelaces. How long does it take? 	1:19	19. Complete this triangle. 
1:5	5. Write this number in words: 12	1:15	15. How much altogether? 	1:20	20. The arrow points: a. left b. up c. right 
1:6	6. What symbol is missing? 9 <input type="text"/> 8 = 1				
1:7	7. What is the missing number? 9 + <input type="text"/> = 20				
1:8	8. 13 - 4 =				
1:9	9. What is the missing number? 16 = <input type="text"/> - 8				
1:10	10. There are 6 sweets in a bag. How many sweets do I get in 3 bags?				
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-7)		Y (8-15) G (16-20)	

A Very Unusual Winter

- 9 Children across the country splashed and frolicked in the
16 paddling pool, wearing their swimming costumes and
25 thick streaks of sun cream. Windows were wide open,
37 fans were out of stock in most high street shops and the
48 ice cream van hadn't made so much money in ages. It
59 was the hottest day the United Kingdom had seen in over
67 thirty years... yet it was the 21st December.
- 77 For as long as anyone could remember, the 21st of
86 December had been an icy, cold day. Commuters walked
96 to work, wrapped up tightly in thick coats and scarves,
105 past chimneys that plumed with thick, white smoke as
113 families gathered around the fireplace to keep warm...
123 but not this year. Something very unusual seemed to be
131 happening and one man – Simon Thomas – thought he
133 knew why...



Quick Questions



1. '...chimneys that plumed with thick, white smoke' In this sentence, what does 'plumed' imply about the amount of smoke?
-
-



2. What date was the hottest day the UK had seen in over thirty years?
-
-



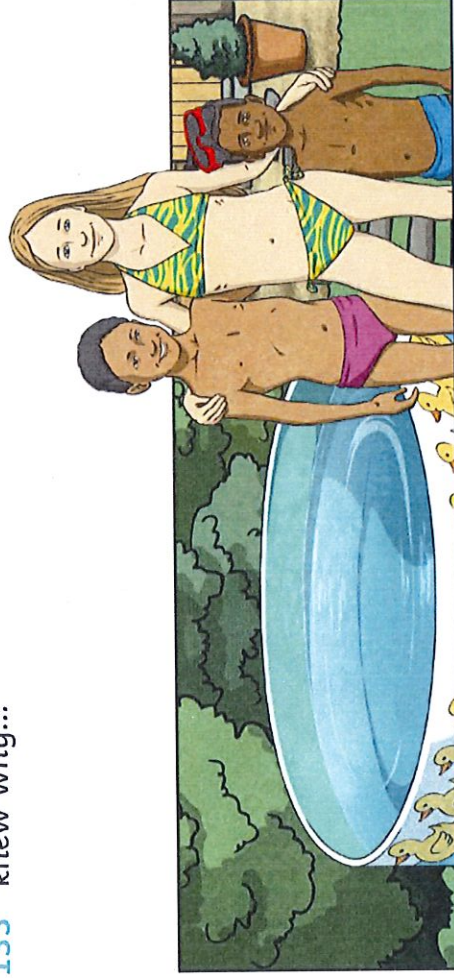
3. Why were people shocked about the weather?
-
-



4. What do you think that Simon Thomas may do next?
-
-

A Very Unusual Winter

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16 paddling pool, wearing their swimming costumes and
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131 happening and one man – Simon Thomas – thought he
133 knew why...



Answers



1. '...chimneys that plumed with thick, white smoke' In this sentence, what does 'plumed' imply about the amount of smoke?

Accept answers which discuss that there was a lot of smoke.



2. What date was the hottest day the UK had seen in over thirty years?

Accept: '21st December'.



3. Why were people shocked about the weather?

Accept any reasonable explanation regarding the fact that glorious sunshine in December is unheard of, people normally get wrapped up warm, etc.



4. What do you think that Simon Thomas may do next?

Accept any reasonable prediction which would fit with the story, such as 'Simon Thomas approached scientists to see if he could fix the change in weather', 'Simon began to research what he could do to put it right' etc.

Great Galapagos

- 11 Thank you for joining us today; my name is David and
22 I will be your tour guide. The Pacific Ocean and the
30 enchanted volcanic islands of Galapagos are places unlike
40 any other. They are home to an incredible collection of
49 animals who have adapted to the harsh landscape around
58 them. Most of them were discovered by an astounded
69 Charles Darwin on his first trip to these islands over two
72 hundred years ago.
- 83 On our right, you can see one of the islands' most
90 remarkable inhabitants – the giant tortoise. There are
102 hundreds of them on the beach at any time, lying in the
112 sun to warm their blood and gather energy. Many may
124 be older than you are right now and some will live for
130 over one hundred years. Impressive, right?



Quick Questions

1. Who discovered most of the animals on the Galapagos Islands?



2. Sum up the second paragraph in 20 words or less.



3. How has the author made the Galapagos Islands sound special within the text?



4. Name one other creature you could expect to see on this tour.



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124 be older than you are right now and some will live for
130 over one hundred years. Impressive, right?



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Answers



1. Who discovered most of the animals on the Galapagos Islands?
Charles Darwin



2. Sum up the second paragraph in 20 words or less.

Accept any reasonable summary of information from the second paragraph in 20 words or less.



3. How has the author made the Galapagos Islands sound special within the text?

Accept answers which discuss use of exciting adjectives (enchanted / incredible), and saying 'place unlike any other'.



4. Name one other creature you could expect to see on this tour.

Accept any reasonable prediction which

would fit on a Pacific island tour or anything Darwin famously discovered, e.g. beach life (star fish, hermit crab), fish, insects, birds.



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Science – Light and Shadow – week 4 & 5 – weeks beginning 06th and 13th July.

We've combined the two weeks planning into one so you can see how what you do this week links to what you are going to do next week.

Shadow Puppets

There are two ways to make shadow puppets.

Watch the video in the link below to give you the simplest way – it's also something you've probably already tried before!

<https://www.youtube.com/watch?v=Kz8wP2RYy64>

If you want to, have a go at making some of the hand shadow puppets from the video.

See how moving your hand closer and further from the light source changes the shape and size of your hand-shadow puppets.

Week 4 – make shadow puppets for your WOW Write adventure story.

The second type of shadow puppet is basically a cardboard cut-out of something which is held in front of a light source to create shadows on a white background.

Watch **Shadow Puppet Nativity.mp4** in the **Science** sub-folder to give you an idea about what we mean. You don't need to watch all the video, just a few minutes to get an idea. It will also give you an idea about what you are going to do next week too!

Now you've got the idea about what a shadow puppet is and how they work watch **How to Make a Shadow Puppet.mp4** in the **Science** sub-folder.

It explains really simply how to make a shadow puppet out of cardboard.

Obviously, you do not need black card, an old cereal box, or Amazon delivery box will do just as well, and Sellotape works just as well as masking tape. Long pencils or paintbrushes work just as well as the green sticks, you might have some thin bamboo canes in the shed!

This week you are going to make some shadow puppets for the characters in your WOW Write adventure story.

Read through your WOW Write, pick out the main characters and make them into shadow puppets.

If you feel adventurous can you make one of you characters have a moving part? Maybe the mouth, or legs?

Week 5 – perform your WOW Write shadow puppet adventure story.

Now you have your shadow puppets, set up a little screen using an old white sheet, or even just use a pale coloured wall!

You'll need to ask an adult to help you set up a light source, a directable office lamp or similar works well, if it's a sunny day you could try setting up in front of a sunny window!

A small table for you to crouch behind works well as a 'floor' for your puppets to stand and move on.

Practice moving your puppets in time to you telling the story. You don't need to read it from your green book, tell it from memory. If it's a long story, just choose an interesting section.

Think about how each character sounds and make voices as you say their parts 😊.

When you are ready perform your shadow-puppet play to your parents.

If you feel brave enough get one of them to video it and email it in for us to share.

Have fun.

Adventure Island Activities – week 2 of 2 – week beginning 13/07/20.

Welcome back to Adventure Island! 😊



Adventure Island is a place to have fun, learn new skills and most importantly to be creative.

This is your last week of completing lots of fun activities on Adventure Island before you have to pack up your tent, find your missing sock and try to put your sleeping bag back into that tiny little bag it came out of.

For your own safety, please stick to the daily planning and don't feed the lions!

Monday – Adventure Island safari:

A safari is an overland journey you take with a guide to take photos and learn about the animals and plants you see on the way.

Pretend your back garden is part of Adventure Island.

Today you are going to go on Safari around Adventure Island.

Take a pencil and your green book, or a notepad with you.

If you've got a magnifying glass, or a tablet where you can use the camera to zoom in take that too. These help to look at things which are quite small, when you look closely at things you often notice things you don't normally see.

If it's hot and sunny don't forget to slip, slap slop!

Why not take a drink and snack with you too, safaris can be thirsty work!

Here's your itinerary for your safari (an itinerary is a list of things you are going to do):

- 1) Spend some time sitting quietly somewhere where you can see most of Adventure Island. In your notebook jot down some of the plants and animals you can see, especially the birds because once you start exploring, you'll probably scare those away.
- 2) Start to explore Adventure Island a little further by looking in bushes, trees and plants for insects and other small creatures, jot these down in your notebook too, and don't forget to say where you found them. Maybe you'll see some caterpillars! Turn over leaves and look under rocks or fallen branches as well.
- 3) As you see things have a go at sketching them in your notebook, add information about roughly how big they are, colour, number of legs etc.

After your safari, spend a little time researching the plants and animals you saw, use your notes to help you. Find out what they eat, or what eats them.

Why not have a go at producing a food web for the plants and animals you found, like you did for Learning Futures.

OR

You could produce a fact file, or poster on some of the creatures you found – life cycle, what they eat, add pictures, etc.

If you don't have a garden, then you can do a safari when you go for a walk with your parents, look in the plants by the side of the path, search for insects in the wood etc.

Tuesday – quicksand quandary!

A quandary is a dilemma or problem.

Remember last week when you drew a map of Adventure Island you were asked to put some quicksand on your map, really, you forgot to do that! Well find the map and put some on it now then...

You've been busy exploring Adventure Island on your safari and were so engrossed looking for creatures that you missed the warning signs, didn't hear the guide shouting at you and walked right into the quicksand!



Tuesday, activity 1, design your way out.

You can't just walk out of quicksand, the more you move the more you are likely to get stuck!

The easy way to get out would be for the guide to throw you a rope or find a long branch for you hold on to while they pull you out.

That's easy, but boring!

Let your imagination run wild and invent a way to rescue someone from quicksand.

Draw a picture of your invention.

Label the parts and explain how it works.

Is it automatic or does someone have to work it?

Tuesday, activity 2, don't let it happen again.

Obviously the warning signs didn't work because you got stuck in the quicksand and had to be rescued.

You have invented a way to rescue people from quicksand, but it's a lot better if people don't fall into it in the first place.

Design a better warning system to warn people of the danger ahead.

It needs to be automatic and you ought to think about how people who are deaf or can't see very well can be warned too!

Again, draw and label your invention and explain how it works.

Wednesday: Adventure Island story bracelet.

You are doing lots of amazing things on Adventure Island and have probably had lots of adventures you'd like to tell your friends and parents about when you get home.

One way to remember your adventures is by making a story bracelet.

A story bracelet is a bit like a charm bracelet, or one of those really expensive bracelets from Pandora your Mum or Nan wears 😊.

Each charm on the bracelet is a different shape and has a special meaning to the person it belongs to. They can look at each charm and tell you who gave it to them, when and what it means. They might have one for when you were born, when they got married, a special birthday etc.

On a story bracelet, each 'charm' represents one part of the story, think about when we looked at key points. Remember that key points are the things that **have to** happen in the story for it to continue.

Cinderella **has to** lose the glass slipper.

The three bears **have to** go out for a walk because their porridge is too hot.

Wednesday, activity 1, write down a short adventure you have had on Adventure Island.

First, we'd like you to write down a short adventure you might have had on Adventure Island.

Look at the map you drew last week and the top and side views you drew too.

Think about one or two of the places on the map you might have visited and imagine something that could have happened while you were there.

It doesn't need to be a long story, just make sure that there are a few exciting things that happen, your friends won't be interested in hearing about the boring things will they! However they will enjoy something funny, or exciting.

Half a page or so of your green book is enough.

Wednesday, activity 2, design your story bracelet.

For each key point of your story think of a suitable story charm design.

If you were on your safari, it could be you holding a magnifying glass.

When you got stuck in the quicksand, it could be you with your hands in the air shouting for help.

Draw a wavy line across your green book – this is the chain your story charms are going to hang from.

Working from left to right, draw your story charms hanging from the chain.



Wednesday, activity 3, use your story bracelet to retell your adventure.

After your dinner or before you go to bed, or even tomorrow morning, sit down with an adult and retell your adventure just by looking at the charms on your bracelet.

Don't cheat by reading your story first and if you can see your story and your story bracelet cover the story with a piece of paper first!

If you've chosen the right story charms to draw they should jog your memory and you can fill in the gaps as you tell the story. It's very like when you used the key points from 'The Tiger Child' story to retell it to your table group.

Thursday – Obstacle course design time.

On your map last week, you placed an obstacle course.

Today you are going to design that obstacle course.

There are two ways you can do this.

The first way is to go out into your garden, gather lots of things together and actually make an obstacle course you can play on with your parents or brothers and sisters – you might need some help moving things and always think carefully about what you use, you don't want to damage anything or hurt yourself.

The second way is to design one on paper, you don't get as much exercise (thank-you for pointing that out Mrs Julians!), but you can let your imagination run wild.

If you are designing an obstacle course in your garden, get someone to take photos of you completing it and write a brief description of what you have to do at each obstacle. If they can't take photos, draw a quick sketch of the course, label the parts and draw the route you have to take on it.

If you are designing the course on paper, again you will need to label the parts and draw the route you take on your drawing.

Friday – Souvenir and Flag design time.

Friday, activity 1: Design a flag for Adventure Island.

As you know from 'Where in the World Day' back in Spring, each country has its own flag and Adventure Island is no different!

Use a page in your green book to design a flag for Adventure Island, use half a page, or a whole one.

Friday, activity 2: Design souvenirs to take home.

Souvenirs are things you buy while on holiday and either give as presents or to keep to remind yourself of the fun you had.

They can be mugs, keyrings, bookmarks, plates, snow globes, t-shirts, baseball hats etc etc etc.

Design some souvenirs to remind yourself of the fun times you had on Adventure Island.

THAT'S IT, TIME TO GET THE BOAT OR PLANE HOME 😞! SAFE JOURNEY 😊.

Adventure Island week 2 extra activities.

These can be completed if your child would like something else to do. They can be started and completed at any time this week.

Extra activity 1 – salt dough Green Man:

What is a Green Man?

You find carvings of Green men in many places, especially in and around churches. They are usually carved in wood or stone and show a man's face either made of leaves or surrounded by a ring of leaves.

History of Green Men.

The Green Man in the British Isles is thought to originate (be used first) with The Celts as part of their Pagan religion. As Christianity began to spread some parts of the Celts religion became part of Christianity along with the Green Man.

He is thought to stand for new growth in Spring after the long Winter.

Green Man style carvings can be found all over the world in many early religions.

Here are a few photos of Green Men:





How to make your Green Man.

First make your salt Dough.

The recipe below should make plenty of dough for one Green Man.

Obviously the bigger the cup, the more dough you make 😊 and it's easy to double up.

Salt Dough Recipe

Ingredients:

- 2 cups plain flour
- 1 cup table salt
- 1 cup cold water

Directions:

- 1) In a large bowl, mix table salt and flour together.
- 2) Gradually add 1/2 cup of water and mix to desired consistency - it should feel like warm Plasticine.
- 3) Knead the dough on a flat surface, adding a few more drops of water if needed. If you add too much water, just add a little more flour.

You can use it straight away, or it keeps well if wrapped in Clingfilm.

If you want coloured dough, add a few drops of food colouring when you add the water.

Then simply form the dough into your Green Man.

Use the photos for ideas, but each Green Man is unique, so it doesn't matter what yours looks like.

Once you have finished your Green Man, leave it somewhere warm to dry for a day or two, then you can paint it if you wish. You might find that you get little cracks in it as it dries, but that's ok, it give it some character.

Extra activity 2 – design a climbing wall for Adventure Island:

No Adventure Island is complete without a super exciting climbing wall.

Let your imagination run wild and design a climbing wall that's out of this world!

It's all on paper so be as creative as you wish, bungee jumps, parachute drops, burger bars half way up 😊.

Extra activity 3 - design new activities for Adventure Island:

What activities would you like to see on Adventure Island?

Design some new activities for other children to try out when they visit.

Draw your activities and explain how they work, or what you have to do.

Red & Yellow Groups	Blue Group	Green Group
<p>Words containing 'ou' that makes a short 'u' sound.</p> <p>touch young double trouble couple country cousin rough enough courage</p> <p>Red group only - flourish Red group only - encourage</p>	<p>Words containing 'ou' that makes a short 'u' sound.</p> <p>touch young double trouble couple country</p>	<p>jam love may Mum very</p> <p>Rainbow Group</p> <p>whole window without woke word</p>

Dictation - 'ou' words which make the short 'u' sound.

Red and Yellow Groups.

"If you touch that you will be in trouble," Dad shouted.

Double the recipe and you will have enough to make a couple of cakes.

My young cousin lives in the country.

"Ow!" cried Mum, "that wood is rough."

Do you have the courage to take part?

Blue Group.

"I live in the country," said Nan.

"Don't touch that!" Shouted Ben.

The young couple went for a walk.

Double four is eight.

If you do something wrong you will get into trouble.

Rainbow group.

The sun shone through the window.

"You woke me up!" moaned Dad.

Can you walk sideways without falling over?

Write the whole word down in your book.

- 1) Use a pinkish pencil crayon to underline all your capital letters, full stops and speech marks that are in the right place.
- 2) Use a green pencil crayon to underline all the missing capital letters, full stops and speech marks.
- 3) Use a green pencil crayon to underline three spelling mistakes and re-write them in pencil five times.
- 4) Draw your Punctuation Pirate Pete.
- 5) Re-write one of the sentences with green underlining and put back what you missed out the first time to make it better. 😊