

Take Home Task

A poster with the title 'My Home' which could include information and photos that show:

- Who lives with me?
- Why are they important to me?
- What is each person's role in the house? e.g. tidies, cooks, gardening etc.

These should be brought into school the week beginning **Monday 12th October** so they can be shared and celebrated with each other.

The purpose of these tasks is for you and your child to work together on a mini project that links to the themes they are exploring at school.

Please could the children also bring the following to support their learning:

- Before the week beginning **Monday 28th September**: Junk to help build musical instruments with e.g. Pringle tubs, yoghurt pots, small boxes, toilet rolls.
- Week beginning **Monday 19th October**: Bring your favourite photo showing you and those you live with.

Essential support for your child at home

Reading: Please continue to support your child by hearing them read at home, both their reading books and other appropriate books.

Key words: We will be sending home some key words for your child to practice reading and writing with the correct letter formation each week. These words will not be tested but sent home as extra practice for instant recognition.

Useful Information

Book Changes: We will change your child's reading book whenever they have finished it, so please keep their reading book and record in their book bag at all times and sign it to let us know we can change it.

PE: Penguins: Mondays (outdoor) and Tuesdays (indoor)

Puffins: Mondays (indoor) and Thursdays (outdoor)

For both PE lessons, please send your child to school 'PE ready', wearing a white t-shirt, navy shorts, navy tracksuit or jog bottoms, navy jumper and trainers.

Show and Tell: Your child will be informed when it is their turn.

Penguins: Fridays

Puffins: Tuesdays



We're Special Year 1 Autumn Term 1



Year 1 Curriculum

this term:



Music

The children will make and explore different sounds. They will learn to make a steady beat and rhythm. They will have the chance to listen to different music and share how it makes them feel. They will have fun working together to make sounds using instruments to help them.

PE

Gymnastics

The children will be developing their strength and use of simple gymnastic shapes and movements. They will begin to carry and move apparatus into places that can be used to create gym sequences. During the sessions the children will develop their ability to see how gym actions can link together.

Games

The children will be working on the skill of hitting objects with their hand or with a bat. They will become more confident tracking and retrieving a rolling ball, throwing and catching balls confidently.

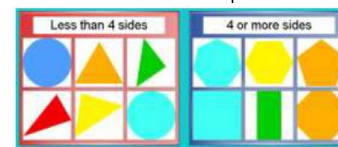


Computing

The children will learn how to log in safely and start to understand the idea of 'ownership' of their creative work. They will save and retrieve their work as well as use searches.



Sorting and grouping will be explored using technology linked to the properties of mathematical shapes.



PSHE

The children will explore 'Being Me in My World' by learning about a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community. They will also look at children's rights and responsibilities, working and socialising with others, and having a pupil voice.



Design and Technology

The children will have fun designing, making and evaluating their own musical instruments to link with their learning in music and their sense of hearing.



Art and Design

The children will explore examples of portraits and use them as inspiration for their own work. They will also become sculptors and make a portrait of their own face out of clay.

Maths

The children will be focusing on number recognition, writing, reading and counting. They will begin to learn their number bonds to 10 and build on their addition and subtraction knowledge.

Science

The children will explore their bodies, what we use them for, and learn about the skeleton. We will also explore the five senses through a range of activities including making musical instruments, tasting experiments and smell bags.



RE

The children will explore how we show that we care for others and why caring matters. They will look at examples of religious teaching that encourages care for other people.

History

The children will explore how they have grown and changed. We will also learn about the roles within a family.

Geography

We will learn mapping skills, map where we live and our route to school.

Literacy

The children will be developing their reading and writing skills through traditional tales.