

## Covid 19

### Information for Parents and Carers regarding wellbeing, teaching and learning in school

#### Behaviour to keep all safe and well.

In school our **RRS (RESPECT READY SAFE) policy** still stands within school and we do use it to support all children in being ready to be

- respectful of each other and the school environment, respectful of all staff
- and respectful of resources.

We also ask them to be

- ready to learn
- ready to listen and look
- ready to contribute as they feel able

and then encourage them to be

- safe in the classroom
- safe in their play in the playgrounds
- have their own 'safe places' they can go to
- and be safe with others.

The **7 behaviour expectations** are clear for the children and all staff and the **9 steps with regard to promoting self-discipline and good learning behaviour** are clear for all too.

Under Covid risk assessment we have just **two SLT staff at any time who can go into all bubbles to support teachers and children** and so any child who is

- not respecting the expectations in the classrooms of RRS
- not using their own personal space appropriately
- not keeping their distance as best they can
- will not washing their hands regularly

can expect their parents to be contacted with regard to step 7 on the policy as they make school an in safe place for others.

[Please visit RRS Self-esteem and behaviour policy >](#)

#### Child protection/E safety

We will continue to forward any safeguarding concerns to the Local Authority Hib as necessary but will also work very closely with families via the Early Help system to support them, alongside trained family workers, as they encounter more upsetting needs, that may result from Covid restrictions, for them and their families

We have put a lot of work into ensuring the Social and emotional wellbeing of the children is a top priority and we will continue to offer two spaces to support these needs in the Chat and chill space (our former little library) and Ellie's garden.

When we have information for Parents and Carers that can support them at this particular time we will get these to families via the website and regular Parents news correspondence from the head teacher

[E safety is especially key at this time](#) and online safety guidance is on the website and has also been sent home

Teaching E safety to the children will continue and be a regular reminder for the children too during the pandemic and beyond.

[Please visit the E safety section of the website >](#)

## Lettings and Clubs

Unfortunately, due to the need in school to ensure we can

- maintain social distance
- minimise visitors to the site
- to reduce the possibility of infection
- clean every area used regularly after use for the next group or bubble

we are unable to offer lettings or clubs in to the site.

We hope to resume external outdoor clubs and lettings soon as the guidance and temperature outside allows,

This will be reviewed regularly by the SLT in agreement with the Governors in line with the school risk assessment.

## Catching up and gaps in learning

[Children, teachers and Parents/Carers knowing just what is needed to be caught up on, and what to do to catch up, is the key to success for children.](#)

We have already

- identified the gaps that children have, that are not related to any SEND needs, from the first Lockdown period
- shared gaps with Parents and Carers
- and work on these, with home and school support clearly aligned, has already supported pupil progress in plugging the gaps.

Parents will have a letter indicating the progress their child has made and then, following the next summary assessments, will know if more is needed to support their child. We are very fortunate to have such positive engagement from Parents and Carers on this.

As necessary we will provide

- additional teaching time
- targeted learning time
- 1,1 precision teaching

- necessary resources /technology for children to help them catch up from our Catch up funding allocation.

This may include

- Additional access to more reading books of a particular stage or style of books to support reading progress
- Specific programmes of work as recommend don the EEF website
- Access to a wider range of technology/sites /apps to support learning
- SEMH time in small groups in appropriate settings to promote wellbeing and attitudes for learning.
- Targeted 1,1 work such as Power of one/power of two Math, Toe by Toe, Word Wasps or Nessy in literacy

## Remote learning info and Learning links

During Lockdown 1 Parents and cares responded brilliantly to our learning packs and these were accessed via the website as learning links for each year groups

Parents /carers could then manage the work as possible for them in their own situations at home and teachers responded to the children's work in a number of ways via the email link, Purple mash and well done/praise postcards sent to homes. Photos of successes and work were celebrated on the website daily

Paper packs were a support to Parents and Carer with less opportunity to use the on line options

From now on whenever a child is off school if they are self-isolating, recovering from Covid or unable to be in school if a bubble is closed our leaning links will continue.

We have a remote education policy to support this.

[Please go to Learning links>](#)

We have developed better use of goggle classrooms since the first Lockdown and should there we another time when children cannot be in school we will be able to offer live lessons (a maximum of 3 a week in maths and literacy) and improved learning links as each term passes.

The live lessons will be by teacher s or via the Oak Academy website /BBC bite size or Pupil Mash as appropriate to the task.