

Toddington St. George Church of England School

A member of the Harlington Areas Schools Trust



PUPIL PREMIUM GRANT IMPACT 2019-2020 and EXPENDITURE PLAN 2020-21

Toddington St George CE School receives a Pupil Premium Grant (PPG) from the government.

Use of grant The grant may be spent for the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live in the locality in which the school is situated. Funds can be used to reduce barriers to learning such as; extra teaching time for support for learning, assessments and resources if special needs are identified, provision of relevant resources to support learning, support for Parents with homework or books.

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are

- entitled to free school meals
- who have received free school meals in the past 6 years
- those looked after by the local authority
- children of armed service personnel.

This supports our stated aim to promote the progress and attainment of all our pupils, whatever their backgrounds We are also able to offer Universal Infant Free School Meals for children in Key stage 1 and free school meals to children in Years 3 and 4. Take up of these is by personal choice.

Nature of support for children 2019-2020

Prior to the Covid 19 Lockdown in March 2020 the funding received from the Pupil Premium was allocated in the following ways:

- Learning Support Assistants delivered small group work (phonics, R W and M)
- Early morning intervention programmes took place for improved reading and spelling
- The 1.1 programme (e.g. Precision teaching, Toe by Toe, Power of 1) continued
- Children were offered Curriculum enrichment options extra for-curricular activities
- The Dyslexia Screener was offered to Parents for pupils as required
- After School Clubs were subsidised offers as were subsidised trips and visits offer was available
- Drawing and Talking therapy training and SEMH support was in place
- Staff received attachment and dyslexia training as relevant to pupil needs
- RADY programme was attended for 1 term by Head (until lockdown)
- Kookaburras and Sensory needs groups continued
- Uniform and PE kit offer and Music tuition was a subsidised offer
- Tracking of Attendance of majority of children receiving PP was in place and Attendance officer support paid for as needed and Early Help referrals were made to support families, with committed time and some overtime for some staff for meetings
- Parent workshops for Phonics were offered and we increased adults support for Daily reading in all classes

Impact

What Impact did this have on children's learning?

Due to the absence of any standardised national assessments in the summer of 2020 it is not possible to comment on the impact of the PPG allocation and strategies used as no standardised national data is available for comparison and progress data was not recorded in the usual manner, in accordance with Government guidance, due to Lockdown 1

What will we do this year (2019-2020) with our grant to support children?

In addition to the plans identified above for last year the aim will be to

- Complete the RADY training with an SLT member taking a lead on this
- Add Treetops/SEMH activities as needed to support children 's SEMH following lockdown 1 and 2
Plug gaps from Lockdown 1 via the Catch up strategies
- Raise targets for pupils to support high expectations in achievement
- More Parents link ups (probabaly via Zoom) with dedicated and identified PP champions
- strategies for more able PP pupils via enrichment with other local lower schools

If in self isolation, further lockdowns or closure of bubbles we will continue to support children with

- learning links/•paper packs for learning /printed learning packs for Additional SEND needs as necessary
- additional reading resources e.g. Home packs for pencils, colours, books etc. according to need. and prioritise their PFPS for SEND reviews this term again
- small group Phonics /Daily reading in bubble rooms as needed where possible re risk assessment

○ Pastoral and personal wellbeing of children in receipt of PPG will continue to be supported via

- Phone calls –these are logged
- Text or email messages
- FSM organised so vouchers can be delivered or emailed as necessary
- FSM vouchers delivered to families without transport to access to a printer/device for digital use FSM organised so vouchers can be delivered or emailed as necessary
- PE kit and Uniform for the new school year was made available and ongoing requests will be supported as needed

Post any current Covid requirements we will

- Offer more reading and spelling opportunities 8.30-9.00am for Yr. 1 and Yr. 2 once staggered starts have ceased
- Use of funding for play therapy or SEMH support as needed post lockdown to support learning and well being