

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools need to ensure **impact** against the following 5 Key Indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets.
- Teach the minimum requirements of the national curriculum – including those specified for swimming.
- Fund capital expenditure.

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2021

Academic Year: September 2020 – March 2021	Total Fund Carried over £15000	Date updated Jan 2021		
What key indicator(s) are you going to focus on?				Total carry over funding £15000
Intent	Implementation	Allocated funds	Impact	Sustainability
Your school focus should be clear how you want to impact on your pupils	Make sure your actions to achieve are linked to your intentions	Carry over funding allocated	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PESSPA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year?

Academic Year:	2020-2021
Total Funding Allocation:	£17,797
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To maintain active time during the day with current restrictions.	Obtain quotes for an all-weather track to enable the field to be used all year round to support being active, e.g. running track, scooting track, orienteering track.	Cost of providing circuits activities and fitness sessions for each bubble £50 x 11 £550	Children refreshed and ready to learn. Promote healthy lifestyles.

	<p>Daily Active time Monday – Fitness session Tuesday – Walk the mile Wednesday and Thursday – Circuits Friday – Scooting/Biking</p> <p>Curriculum PE ready; children come to school in their PE kit to encourage them to be active through day. Active Learning in accordance with what is a practical with current Covid-19 restrictions</p> <p>Lunch and Playtimes Playtime equipment for each bubble</p> <p>KS2 – basketball nets to support active playtimes. EY/KS1 – target hoops to support active playtimes.</p> <p>Monthly active challenges</p> <p>Clubs Will hopefully restart if regulations allow.</p>	<p>Do we not use existing equipment?</p> <p>Active Maths and additional I moves costs £500 Do we still have subscriptions?</p> <p>Cost of equipping each year group bubble at £50 /bubbles £550 Cost of renewing old play equipment. £500 Barriers for playground areas to enable ball sports without ,limiting sue of other areas for children £ 3000 Not necessary</p> <p>Cost of equipment for clubs as they re start £50/club (£300) Netball, Unihoc Multi skills, Basketball Athletics, Tag rugby</p>	<p>Children active for longer.</p> <p>Develop maths skills for those who are active learners. Support bridging the gaps due to lockdown.</p> <p>Improved behaviour. Support children’s welfare: physical and psychological. Skill development, including leadership.</p> <p>More pupil involvement in clubs/sport. Increased physical activity and enjoyment for and understanding of. Support less able at physical activity.</p>
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Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement	Percentage of total allocation:
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Intent	Implementation	Allocated funding	Anticipated outcomes
<p>Active 30:30 as a tool to support learners throughout their school day.</p> <p>Develop leadership opportunities.</p> <p>Ensure positive behaviour.</p>	<p>Obtain quotes for an all-weather track to enable the field to be used all year round to support being active, e.g. running track, scooting track, orienteering track.</p> <p>Active Maths: support a range of learners and make maths more memorable/accessible.</p> <p>Daily fitness to awaken the children at the start of the day so they are ready to learn.</p> <p>Play leaders (within bubbles) and play equipment: supports children with being engaged and successfully interacting.</p>	<p>Active Maths and additional I moves costs £500 Do we still have subscriptions? No</p> <p>New music system for hall for fitness and dance £250 (Bluetooth or Echo?)</p> <p>See above and</p>	<p>Steps Progress: TT</p> <p>Pupils ready to learn</p> <p>Positive behaviour</p> <p>Children develop leadership skills and are more responsible.</p>

		Sports/ Play leaders T shirts £ 100	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To support staff, in accordance with current guidance and restrictions, to develop and upskill staff to deliver High Quality PE/Sport and enable Active 30:30	Regular opportunities to discuss and share experiences and concerns. Use of available CPD. Team teaching/ Planning development: introduce new planning to develop staff skills. Training linked to up to date initiatives to support objective. New equipment purchased to ensure new guidelines can be adhered to – more gym mats and benches to allow for social distancing	Redborne Partnership subscription. £2500 Targeted Teaching with colleagues JJ and TD -3 days /year (6 half days) £1000 £1500	High quality PE/Sport Increased levels of activity More confident staff Continuity and progress
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Continue to offer children a range of opportunities	Obtain quotes for an all-weather track to enable the field to be used all year round to support being active, e.g. running track, scooting track, orienteering track. HHM days: activities varied from those that are part of their PE curriculum New activities tried due to new guidelines, e.g., yoga	Running track around fields that will also support cycles and bike riding £15000 Staffing and resources £2000 Redborne Partnership subscription. £2500 Targeted Teaching with colleagues JJ and TD -3 days /year (6 half days) £1000	Increased range of activities. Increased pupil involvement.

Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Increased opportunities for inter school competition.	Virtual competitions entered – more children able to enter.	Sports Partnership subscription £2500 I Moves /other sites subscription Do we have this?	Understanding/passion and enjoyment for competition.
Increased opportunities for intra school competition.	Monthly active challenges Sports day Bubble - mini competitions.	Prizes to motivate children Trophies stopwatches, new speaker system medals and stickers canopies for seating areas if very hot Prizes to motivate children	Understanding/passion and enjoyment for competition.