

Take home task

An animal model or collage made only from natural materials, e.g. leaves, sticks

We ask that your child brings these in by Monday 22nd March.

The purpose of the take home task is for you and your child to work together on a mini project that links to the theme they are covering in the classroom, enriching their learning.

Homework

Reading: Please continue to support your child with their reading at home.

Spellings: The children will start to bring home a set of spellings each week that we ask you to support your child to learn.

Maths: We would also encourage you to continue to support your child with number bonds to support their mental maths and prepare them for moving onto learning their times tables.

Useful Information

Book changes: Books are changed whenever you have signed and/or commented in your child's reading record so we know it has been read and needs changing.

PE: Puffins: Inside - Monday, Outside - Thursday

Penguins: Inside - Wednesday, Outside - Monday

Please send your child to school 'PE ready' wearing navy shorts / joggers and a white T-shirt and trainers.

Show and Tell: Puffins: Tuesday

Penguins: Friday

Your child will be informed when it is their turn through a note in their book bag.

Where The Wild Things Are Year 1 Spring Term 2





Science

The children will have the opportunity to explore and identify groups of animals, fish, amphibians, reptiles, birds and mammals. They will explore what animals eat, and begin to understand the differences between carnivores, herbivores and omnivores.

This will be enriched by a visit from a virtual zoo, Teaching Talons.

Music

The children will be exploring 'pitch' (how high or low a sound is) and pattern. This unit will be linked to the animal theme.



Design and Technology

The children will make animal masks to link to our World Book Day focus.

They will also construct a bird feeder.



Religious Education

This big question this term is What is the 'Good News' Christians believe Jesus brings?

The children will explore this question through the gospels.

Year 1

Curriculum

this term:

Art and Design

The children will explore Tinga Tinga art and the techniques involved. They will create their own Tinga Tinga artwork exploring materials through collage and colour and pattern. Tinga paintings are known for using an impressionist style of work, revealing the beauty of Africa.

Tinga expresses the unique, vibrant and eye-catching, bold, colours of Africa, in their compositions.



Computing

The children will develop their knowledge and skills of how to create pictures on the screen and how to make them move.

They will create a number of animations and develop their programming abilities to do so.

PSHE

The children will explore how we care for each other and animals, exploring relationships.



'Healthy Me' Jigsaw

The children will explore what it means to be healthy and how to make healthy choices. They will consider what it means to be clean and healthy and how to keep safe on the roads and with medicines.

Geography



The children will be involved in exploring animals' habitats and why they are suited to them. They will also be involved in locating these habitats on a world map. This will link in with our exploration of Tinga Tinga art.

PE

Gymnastics

The children will develop their skills of stretching and curling by travelling and balancing with control when holding stretched or curled shapes.

Games

The children will develop their throwing and catching skills alongside aiming games as well co-operating with a partner.