

## Take Home Task for Summer 2021

This will be completed at home with your child as part of this half term's theme of 'Continents, Countries, Islands and Seas.'

This information is a brief version of a letter you will receive before the end of this half term. YOU DO NOT NEED TO START DOING ANYTHING NOW!

Your child will choose and research a country, producing work that will help the children complete activities in our 'Where in The World Day?' before the end of this half term.

### Homework

**Reading:** Please continue to support your child with their reading at home, even if they are a free reader. Remember, your child should be reading as regularly as possible, at least two or three times a week. Remember to continue to record their progress in their reading records.

**Spellings:** The children will continue to bring home a set of spellings each week in their Take Home Spellings book. They are also available on Google Classrooms if they lose their copy. We ask you to support your child to learn these at home. Spelling tests will be on a Friday morning.

REMEMBER that the Home Spelling books should be brought into School every day and that work done at home in these books should be in by the following Thursday, at the latest, to be marked.

**Maths:** Children will be set Maths Homework on Google Classrooms on a Friday to be handed in by Thursday of the following week. This will usually be related to the Maths covered in class that week, a skills related task, or a challenge based on the areas of Maths covered so far. MATHS HOMEWORK WILL ONLY BE AVAILABLE ON GOOGLE CLASSROOMS FROM NOW ON.

Useful Information – some may not be applicable during lockdown.

**Book changes:** Reading books will be changed daily.

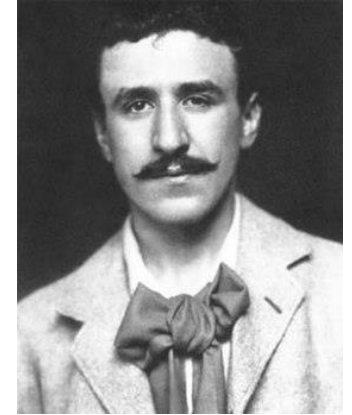
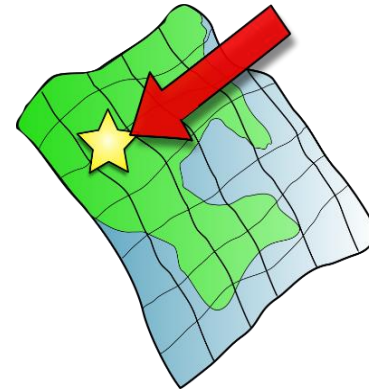
Please ensure that you sign your child's reading record and make a comment each time you hear them read and remember to clearly indicate they have finished the book, so that we know it needs changing.

**Games – PE ready day: Monday** – invasion games., tag rugby and Summer sports.

**Indoor PE – PE ready day: Tuesday** – Dance and Gymnastics.

# Year 3

# Summer Term



## 2021

# WHERE IN THE WORLD?

## Literacy

The themes we will be studying this term in Literacy are:

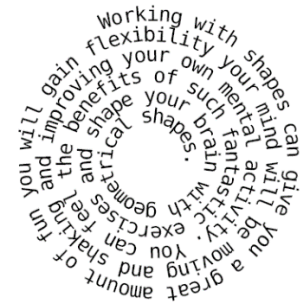
Traditional poetry – part 2.

Non-Chronological reports.

Non-fiction – persuasive writing.

Fiction – plays and dialogues.

Adventure stories.



Shape poetry – looking at shape and concrete poetry.

## Maths

Will include revision of the work covered in Autumn and Spring terms along with:

Addition and subtraction methods.

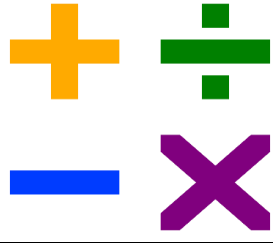
Recognising right angles.

Drawing 2D shapes and naming angles.

Fractions of the whole and quantities.

Multiplication and division methods.

Writing fractions as part of a whole.



## Science

Physics:

Light – sources, both natural and artificial, shadows and how they are formed.



Biology:

Animals including humans – looking at nutrition and the skeleton. Its structure and function.



## Theme

The children will build upon their Year 2 knowledge of continents of the World and name the World's oceans and seas.

They will also research a country of their choice for this term's take home task.



They will also look at the difference between weather and climate along with biomes as part of their Learning Futures project this term.

## RE

The children will discover and discuss:  
How and why do people try to make the world a better place?

What kind of world did Jesus want?



## PE

Indoor PE – will be learning simple dance moves and linking them into routines.

Gymnastics – learning various ways to move across the floor and over equipment in controlled ways.

Outdoor Games – invasion style games, focussing on the skills needed for netball and tag rugby type games.



## Computing

In Computing, the children will learn about branching databases, simulations, and graphical modelling.



## Art & Design

The children will study the artwork and style of Charles Rennie Mackintosh.

They will then create a repetitive wallpaper influenced by his distinctive style.

They will also use Andy Goldsworthy as inspiration to develop a land art installation.

## Design Technology

The children will use collage techniques to represent the world biomes for their Learning Futures projects.

## Music

The children will listen to various pieces from the BBC Ten pieces website and other sources. They will then discuss its effects on their feelings and emotions in various ways.

## French

In French, the children will learn the names of common zoo animals, parts of the body and food items.

