

### Take home task

The children will bring home a sunflower plant for you to look after and continue to grow along with a plant diary home to continue and complete. Any photographs of how the plant is growing and completed diaries would be very welcome via Google classroom so we can share them in school.

### Homework

**Reading:** Please continue to support your child with their reading at home, both their reading books and other appropriate books.

**Spellings:** Please support your child to learn the spellings that will be assigned via Google Classroom each Monday. These are linked to our phonic teaching. Please encourage your children to put their spellings into sentences to help them understand their meaning.

**Maths:** We will start to send home the questions they have worked on for their weekly skills check so you can support them with improving their score each week. A piece of maths homework will be assigned via Google Classroom that is linked to their learning in school.

### Useful Information

**Book changes:** Books are changed whenever you have signed and/or commented in your child's reading record so we know it has been read and needs changing.

**PE: Puffins:** Inside - Monday, Outside - Thursday

**Penguins:** Inside - Wednesday, Outside - Monday

Please send your child to school 'PE ready' wearing navy shorts / joggers and a white T-shirt and trainers.

**Show and Tell:** Puffins: Wednesday

Penguins: Friday

Your child will be informed when it is their turn through a note in their book bag.



# The Secret Garden

## Year 1

### Summer Term 1



## Science

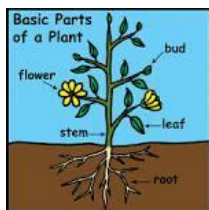
To explore how seasonal change can affect how plants grow. To identify and name a variety of common plants, including evergreen and deciduous trees.



Identify and describe the basic structure of a flowering plant. To plant a seed and explain what plants need to grow.

The children will cover these objectives through exploring plants and the processes involved in planting and growing. We will look at the parts of a plant and their purposes. We will also look at the different types of plants and why they are grown.

This learning will also be enhanced through a couple of walks to local parks within Toddington.



## Music

Children will be taught about singing this half term. They will begin to understand the importance of warming up, posture and breathing. They will also learn about the story that is told through the song so how clarity of diction is important. The lessons will also focus on rhythm and pulse, pitch and volume and expression. These lessons will take place in smaller groups to ensure Covid guidelines are followed.



## Jigsaw - Relationships

Children will be taught; To know how to make friends and how to solve friendship problems when they occur; To help others feel part of a group and to show respect in how they treat others; To know how to help themselves and others when they feel upset or hurt; To know and show what makes a good relationship.



## PE

### Indoor - Send and Return

Children will develop sending skills with a variety of balls. They will track, intercept and stop a variety of objects such as balls and beanbags. They will select and apply skills to beat the opposition.



### Outdoor - Hit, Catch, Run

Children will develop sending and receiving skills to benefit fielding as a team. They will distinguish between the roles of batters and fielders and be introduced to the concept of simple tactics.

### Literacy

We will be looking at some lovely books linked to our theme, Mad about Minibeasts, Oliver's Fruit Salad and Super Tato. These will be used to continue to teach your child to write sentences, discuss what they have written and read their writing aloud. Using Pirate Pete to support the grammatical features of their writing.

## Design and Technology

Through the areas of design, make and evaluate, children will make a seed packet and design and create their own plant pot. They will also make a seasons mobile. They will make their own fruit salad using knife skills.

### Art and Design

Tree rubbing and observational drawings will be practised following our trips out. Children will learn about how Vincent Van Gogh painted sunflowers.

### Computing

To learn how to code by understanding algorithms (instructions) and creating and debugging simple programs.



### Religious Education

Children will identify some of the key Muslim beliefs about God and give examples of how stories about the Prophet Muhammed show what Muslims believe about him. They will give examples of how Muslims put their beliefs about prayer and Allah into action.