

Remember, Remember!

Reading books are changed on your child's allocated days.
Please remember to read with your child and then sign or comment in their reading record!

Keywords: keep learning them to support your child's reading and when they are ready they could start to learn to write them to support their writing.

Maths: you could support your child with

- **Numbers:** writing, ordering, recognising, calculating (number bonds and doubles).
- **Shapes:** recognising 2D and 3D shapes around them; their names and properties.
- **Patterns and Symmetry:** recognising patterns & continuing them. Identifying lines of symmetry.
- **Measures:** long and short, heavy and light, full and empty.
- **Time:** Learning the days of the week and months in the year. Telling the time.
- **Money:** shopping; How much? Which coins could you pay with?

Please remember: to support our work on Rock and Soils can you provide a large pebble type stone for your child to create a stone creature with?

Please send in by the week beginning 3rd May.

Thank You for your continued support



Little Diggers

Reception
Summer Term 1

Spring Has Sprung!



We will look at the signs of the changing season as a follow up to our work on Easter and new life.

What is under the ground?

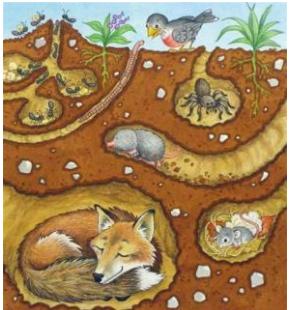
We will start our topic by considering what we might find if we dig under the ground.

We will do some planting and investigate how plants grow.



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Animals under the ground



We will explore animals that live under the ground and their different habitats. We will find out how and why they are able to live underground.

Rocks and Soils

We will explore different types of soil and discover how rocks are formed. We will take a closer look at them and investigate how suitable they are to support plant growth.

HELP! Please can you provide a large pebble type stone for your child to create a stone creature with? Please send in by the week beginning 3rd May.



Dinosaurs and Fossils



We will explore how the dinosaurs lived, the different groups they belonged to and their eating habits and habitats. We will explore the sounds they made and their movements

through music and dance.

We will also consider how we know about dinosaurs through the clues that remain long after they have gone.



Which places are specially valued?

We will look at places that are special to us and our community, considering what makes them special places.

