

### Take Home Task

As part of our work on Ancient Egypt pupils will be asked to design and make a sarcophagus and mummy. Further details will be sent home at a later date.

### Homework

**Reading:** Please continue to support your child with their reading at home.

**Spellings:** The children will continue to be given spellings each week on Google classroom, which we ask you to support your child to learn. These will be tested on a Friday morning.

**Literacy:** Homework will be set weekly on Friday on Google Classrooms. We ask that you support them in the completion of this for the following Friday.

**HOMWORK BOOKS SHOULD BE BROUGHT INTO SCHOOL ON A THURSDAY.**

**Maths:** Maths homework will be set weekly on a Friday on Google Classroom. This will usually be related to the Maths covered in class that week, or it will be a basic skills related task.

### Useful Information

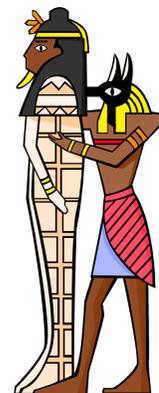
**Book changes:** Children in Year 4 may change their book when they have finished it. Please ensure that you sign your child's reading record and make a comment.

**PE:** Kestrels – Wednesday and Friday  
Condors – Tuesday and Wednesday

# Tombs and Treasures



## Year 4 Summer Term



## Literacy

We will be looking at writing formal letters, and the children will write a letter to Howard Carter applying for a position on his excavation team. The children will also learn about persuasive writing, stories from other cultures and nonsense poetry. Our grammar will focus on:

- noun phrases
- fronted adverbials
- apostrophes used for possession
- direct speech punctuation.

## Maths

We will continue to develop knowledge of number and place value, written addition and subtraction, multiplication and division, and time, position and direction.

## Science

We will be learning about food groups and healthy balanced diets, which will include the human digestive system. The children will explore food chains. We will also be finding out about animals and their habitats.

## History

We will be exploring how the Ancient Egyptians lived, and how they have contributed to modern day life. This will be enhanced by an Egyptian Day where the children will have hands-on experience of Ancient Egyptian life. Details will follow.



## Geography

Linked to our History we will find out where Egypt is within the world.

Explore the key physical features of Egypt.

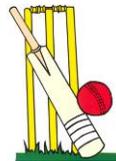
Explore the importance of the River Nile today and in the past.

**The children will explore these objectives through locating Egypt in atlases, and researching the lives of the Ancient Egyptians.**

## PE

### Games: Kwik Cricket and Athletics

The children will explore and develop the skills required to play Kwik Cricket.



### Circuits

The children will partake in fun fitness activities striving to set new personal bests over the half term,

### Athletics

Children will develop their skills at field and track events.



## R.E

We will be exploring the question – What are the deeper meanings of festivals?

Children will look at festivals celebrated by different religious groups.

## Computing



Children will design a computer game, and plan a TV or online advert for their game using still and moving images, sound and text to good effect.

**Children will use Kodu to design their game and I pads to create an advert.**

## PSHE

To consider how their relationships, bodies and emotions will change as they get older.

**Children will explore this through fun activities.**

## Art and Design

To design and make a picture frame. Children will also make papyrus.



## Music

To listen to and appraise pieces of music and songs from different genres. To learn about rhythm, beat and pulse in music.



