

### Take home task

A poster about the importance of 'Road Safety' or about the damage caused by 'Pollution' from transport.

Thank you for helping your child with this task. We ask that your child brings this in by Monday 5<sup>th</sup> July.

### Homework

**Reading:** Please continue to support your child with their reading at home.

**Spellings:** Spellings will be set each week on Google Classroom linking to the phonics focus that week. We ask you to support your child to learn these for a spelling challenge on a Friday.

**Keywords:** Please continue to support your child to learn how to read and spell them at their own pace.

**Maths:** A short Maths homework will be set each week on Google Classroom for your child to complete. This will link to the focus in learning for that week in our Maths lessons.

### Useful Information

**Book changes:** The books will be changed daily to ensure the children are exposed to a variety of different texts. Please ensure you sign your child's reading record so this can be done and also please let us know if you would like your child to keep the book a little longer.

PE: Puffins Inside - Monday

Penguins Inside - Wednesday

Outside - Thursday

Outside - Monday

Show and Tell: Puffins - Wednesday    Penguins: - Friday

Children will be informed when it is their turn with a little note in their book bag

# On The Move

## Year 1

## Summer Term 2



## Science

To understand that exercise and eating the right types of food help humans to keep healthy.

To find out about and describe the movement of familiar things.

To understand that both pushes and pulls are examples of forces.

The children will cover these objectives through exploring pushes and pulls all around them and through exploring wind as a natural force.

We will also explore the benefits of exercise and healthy eating.

## Maths

This half term the children will consolidate their knowledge of time and look at the different measures including weight and length.

They will build upon their skills of addition and subtraction of 1 and 2 digit numbers.

Also revise and secure knowledge of place value partitioning into tens and one.

We will complete a variety of problem solving activities which will allow the children to develop their ability to reason and explain their mathematical thinking.

## Music

### Reflect, Rewind, Replay

The children will be listening to and appraising classical music.

They will continue to develop their knowledge and use of the different instruments and create their own compositions to perform to one another in class.



### Computing

The children will create a storyboard for an animation using 2Animate.

They will be inserting, saving and retrieving information.



## PE



### Indoor

#### Run, Jump, Throw

Children will be working on increasing stamina to take part in athletic activities. They will develop their strength, balance, agility and coordination. They will develop their ability to cooperate with others to carry out more complex physical activities.

### Outdoor

#### Attack, defend, shoot

Children will work on recognising rules and applying them in competitive and cooperative games. They will use and apply strategies in simple invasion games.

## PSHE

### Changing Me

To understand the life cycles of animals and humans. To understand that changes happen as we grow and that this is OK.



## History

To identify differences between ways of life at different times.

To use a range of resources to find out about the past.

To develop an awareness of changes within living memory and beyond for significant events nationally or globally.

The children will explore these objectives through learning about the major developments in transport, including Stephenson's Rocket, the Wright Brothers plane and the first men on the moon.



## Literacy

Through the story of Wind in the Willows, children will learn to use adjectives in sentences to create a character description. To label key features and answer questions relating to a text. To sequence a story and write their own adventure story.

Through Amazing Machines books, children will understand and use alliteration and produce a fact sheet about a mode of transport.

## Design and Technology

To design and make a model based on a set criteria.

Select from a range of tools and equipment in the making process.

Use cutting and joining techniques. Evaluate against a set of criteria.

The children will explore these objectives through designing, making and evaluating their own model moving vehicle with an axle and wheels.

The children will also be using Lego Simple Machines.



## RE

To understand what a Muslim believes and what they might do to show their beliefs. Compare this with our previous learning about Christianity.



