

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- Develop or add to the PESSPA activities that your school already offer.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools need to ensure **impact** against the following 5 Key Indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**.

Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

**\*In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31<sup>st</sup> March 2021**

You should not use your funding to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets.
- Teach the minimum requirements of the national curriculum – including those specified for swimming.
- Fund capital expenditure.

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31<sup>st</sup> March 2021

<b>Academic Year:</b> September 2020 – March 2021	<b>Total Fund Carried over</b> £15000	<b>Date updated</b> Jan 2021		
What key indicator(s) are you going to focus on?				<b>Total carry over funding</b> £15000
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funds</b>	<b>Impact</b>	<b>Sustainability</b>
Your school focus should be clear how you want to impact on your pupils	Make sure your actions to achieve are linked to your intentions	Carry over funding allocated	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PESSPA have made to pupils re-engagement with school. What has changed?	Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year?

<b>Academic Year:</b>	2020-2021
<b>Total Funding Allocation:</b>	£17,797
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To maintain active time during the day with current restrictions.	<p>Obtain quotes for an all-weather track to enable the field to be used all year round to support being active, e.g. running track, scooting track, orienteering track.</p> <p><b>Daily Active time</b>  Monday – Fitness session  Tuesday – Walk the mile  Wednesday and Thursday – Circuits  Friday – Scooting/Biking</p> <p><b>Curriculum</b>  PE ready; children come to school in their PE kit to encourage them to be active through day.  Active Learning in accordance with what is a practical with current Covid-19 restrictions</p> <p><b>Lunch and Playtimes</b>  Playtime equipment for each bubble</p> <p>KS2 – basketball nets to support active playtimes.  EY/KS1 – target hoops to support active playtimes.</p> <p>Monthly active challenges</p> <p><b>Clubs</b>  Will hopefully restart if regulations allow.</p>	<p>Cost of providing circuits activities and fitness sessions for each bubble £50 x 11 £550</p> <p>Active Maths</p> <p>Cost of equipping each year group bubble at £50 /bubbles £550  Cost of renewing old play equipment. £500  Barriers for playground areas to enable ball sports without ,limiting use of other areas for children</p> <p>Cost of equipment for clubs as they re start £50/club (£300)  Netball, Unihoc  Multi skills, Basketball  Athletics, Tag rugby</p>	<p>Children refreshed and ready to learn.  Promote healthy lifestyles.</p> <p>Children active for longer.</p> <p>Develop maths skills for those who are active learners.  Support bridging the gaps due to lockdown.</p> <p>Improved behaviour.  Support children’s welfare: physical and psychological.  Skill development, including leadership.</p> <p>More pupil involvement in clubs/sport.  Increased physical activity and enjoyment for and understanding of.  Support less able at physical activity.</p>

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
<p>Active 30:30 as a tool to support learners throughout their school day.</p> <p>Develop leadership opportunities.</p> <p>Ensure positive behaviour.</p>	<p>Obtain quotes for an all-weather track to enable the field to be used all year round to support being active, e.g. running track, scooting track, orienteering track.</p> <p>Active Maths: support a range of learners and make maths more memorable/accessible.</p> <p>Daily fitness to awaken the children at the start of the day so they are ready to learn.</p> <p>Play leaders (within bubbles) and play equipment: supports children with being engaged and successfully interacting.</p>	<p>Active Maths and additional I moves costs £500</p> <p>New music system for hall for fitness and dance £250 (Bluetooth or Echo?)</p> <p>See above and Sports/ Play leaders T shirts £ 100</p>	<p>Steps Progress: TT</p> <p>Pupils ready to learn</p> <p>Positive behaviour</p> <p>Children develop leadership skills and are more responsible.</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
<p>To support staff, in accordance with current guidance and restrictions, to develop and upskill staff to deliver High Quality PE/Sport and enable Active 30:30</p>	<p>Regular opportunities to discuss and share experiences and concerns.</p> <p>Use of available CPD.</p> <p>Team teaching/ Planning development: introduce new planning to develop staff skills.</p> <p>Training linked to up to date initiatives to support objective.</p> <p>New equipment purchased to ensure new guidelines can be adhered to – more gym mats and benches to allow for social distancing</p>	<p>Redborne Partnership subscription. £2500</p> <p>Targeted Teaching with colleagues JJ and TD -3 days /year (6 half days) £1000</p> <p>£1500</p>	<p>High quality PE/Sport</p> <p>Increased levels of activity</p> <p>More confident staff</p> <p>Continuity and progress</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes

Continue to offer children a range of opportunities	<p>Obtain quotes for an all-weather track to enable the field to be used all year round to support being active, e.g. running track, scooting track, orienteering track.</p> <p>HHM days: activities varied from those that are part of their PE curriculum</p> <p>New activities tried due to new guidelines, e.g., yoga</p>	<p>Running track around fields that will also support cycles and bike riding £15000 Staffing and resources £2000</p> <p>Redborne Partnership subscription. £2500</p> <p>Targeted Teaching with colleagues JJ and TD -3 days /year (6 half days) £1000</p>	<p>Increased range of activities.</p> <p>Increased pupil involvement.</p>
<b>Indicator 5: Increased participation in competitive sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
<p>Increased opportunities for inter school competition.</p> <p>Increased opportunities for intra school competition.</p>	<p>Virtual competitions entered – more children able to enter.</p> <p>Monthly active challenges</p> <p>Sports day</p> <p>Bubble - mini competitions.</p>	<p>Sports Partnership subscription £2500</p> <p>Prizes to motivate children Trophies stopwatches, new speaker system medals and stickers canopies for seating areas if very hot Prizes to motivate children</p>	<p>Understanding/passion and enjoyment for competition.</p> <p>Understanding/passion and enjoyment for competition.</p>

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To maintain active time during the day with current restrictions.	<p>Obtain quotes for an all-weather track to enable the field to be used all year round to support being active, e.g. running track, scooting track, orienteering track – <b>put on hold due to ability to have visitors on site.</b></p> <p><b>Daily Active time</b>  Monday – Fitness session  Tuesday – Walk the mile  Wednesday and Thursday – Circuits  Friday – Scooting/Biking - <b>limited due to covid and having them on site – look into appropriate storage</b></p> <p><b>Curriculum</b>  PE ready; children come to school in their PE kit to encourage them to be active through day.  Active Learning in accordance with what is a practical with current Covid-19 restrictions <b>limited with table arrangements in classrooms</b></p> <p><b>Lunch and Playtimes</b>  Playtime equipment for each bubble</p> <p>Monthly active challenges</p> <p><b>Clubs</b>  Will hopefully restart if regulations allow. – <b>not been able to run clubs as hoped due to limitations on outside providers and crossing of bubbles</b></p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£200</p> <p>£0</p>	<p>Children enjoyed more opportunities to be active in a variety of ways that differed from the curriculum.  Enabled the children to activate their bodies and minds to be ready to learn.</p> <p>PE ready has ensured more active time, also puts children in the frame of mind to be active at playtimes also.  Some teachers using active learning in their classrooms to support range of learning styles and increase active time.  Increased opportunities to learn outside as advised by covid guidance</p> <p>Children have been motivated to be more active with the support of equipment to support.  Introduction of focused activities at lunchtime has supported children to be more active.</p> <p>Children have enjoyed and numbers have been high for clubs we have been able to offer.</p>	<p>Hope to support continuation of opportunities if timetable allows.  Develop storage for bikes and scooters.</p> <p>Plan to continue PE ready.  Explore and develop further opportunities for active maths and English.</p> <p>Hope to further develop active play offer, including training of staff.</p> <p>As we return to normal we hope to reinstate our full club offer again and develop range on offer.</p>
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	Has supported behaviour issues. Supported children to be more active for longer.

Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Active 30:30 as a tool to support learners throughout their school day.	Obtain quotes for an all-weather track to enable the field to be used all year round to support being active, e.g. running track, scooting track, orienteering track. <b>put on hold due to ability to have visitors on site.</b>	£0		
Develop leadership opportunities.	Active Maths: support a range of learners and make maths more memorable/accessible.	£0	Supported learning having to be outside when possible due to Covid	Explore and develop further opportunities for active maths and English.
Ensure positive behaviour.	Daily fitness to awaken the children at the start of the day so they are ready to learn.  Play leaders (within bubbles) and play equipment: supports children with being engaged and successfully interacting. – <b>limited as only able to support own bubbles</b>	£0  £100	Children enjoyed more opportunities to be active in a variety of ways that differed from the curriculum. Enabled the children to activate their bodies and minds to be ready to learn.	Hope to support continuation of opportunities if timetable allows. Develop storage for bikes and scooters.  Reinstate and develop our use of sports council and play leaders.
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	Children have been able to be more active in their learning. Those who may struggle have found another approach.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To support staff, in accordance with current guidance and restrictions, to develop and upskill staff to deliver High Quality PE/Sport and enable Active 30:30	Regular opportunities to discuss and share experiences and concerns.  Use of available CPD  Team teaching/ Planning development: introduce new planning to develop staff	£900  £200	CPD that we have been able to access (limited) has supported staff development and confidence.	Continue to access available CPD to support staff in new year groups 2021-2022. Staff can pass on their knowledge to new team members.

	skills – <b>not been possible due to school risk assessment and bubbles</b> Training linked to up to date initiatives to support objective.	£400	Children able to access PE in a covid safe way, with staff feeling confident and safe.	
	New equipment purchased to ensure new guidelines can be adhered to – more gym mats and benches to allow for social distancing	£1800		
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	Staff confidence and skill bank continually developing.
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
Continue to offer children a range of opportunities	Obtain quotes for an all-weather track to enable the field to be used all year round to support being active, e.g. running track, scooting track, orienteering track – <b>put on hold due to visitors on site to obtain quotes</b>  HHM days: activities varied from those that are part of their PE curriculum – <b>limited as we were unable to have visitors on site to deliver new opportunities</b>  New activities tried due to new guidelines, e.g., yoga	£0  £900  £1400	Children have enjoyed exploring yoga as part of well being sessions	Further develop yoga as a tool to support well being.
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	Has made steps to support our hope for well being and mental health support.



Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
<p>Increased opportunities for inter school competition.</p> <p>Increased opportunities for intra school competition.</p>	<p>Virtual competitions entered – more children able to enter.</p> <p>Monthly active challenges</p> <p>Sports day</p> <p>Bubble - mini competitions.</p>	£2750	<p>Children have enjoyed partaking in virtual events but have missed competing against other schools in ‘real life’.</p> <p>Children showed passion and good sportsmanship during our sports days.</p>	<p>Reinstate and develop has normality returns.</p> <p>Hope to host competitions on site.</p> <p>Tie in our values to our competitive offer.</p>
			<b>WIDER IMPACT AS A RESULT OF ABOVE</b>	Embedded and developed values of competition.