



Toddington St. George C of E School

Curriculum Intent – Knowledge Builder

Geography - Primary Curriculum

Subject Intent Statement:

At St George's we want to inspire children's curiosity and interest to explore the world that we live in and its people, which aims to ignite a love of learning. We intend to equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes. Geography, by nature, is an investigative subject. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it. Our aim is to develop their knowledge of people's attitudes, values and beliefs and how these influence our decisions as future citizens and our responsibility in the environment and world we live in. We are committed to providing children with opportunities to investigate and make enquiries about the local area of Toddington so they can develop a sense of who they are, their heritage and what makes their local area unique and special.

Year 1	Year 2	Year 3	Year 4
<p>Key knowledge Place knowledge- Introduce the names and location of the world's seven continents and oceans</p> <p>Recognise a map of the United Kingdom and with help name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Physical and human geography- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country studied in Year 1</p> <p>Describe how a Geographical feature or place has changed over time.</p> <p>Identify seasonal and daily weather patterns in the United Kingdom using practical activities within their local environment With help locate hot and cold areas of the world</p>	<p>Key Knowledge Place knowledge- Independently name and locate the world's seven continents and five oceans</p> <p>Independently name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Physical and human geography Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country studied in Year 2</p> <p>Describe how a Geographical feature or place has changed over time</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and location of hot and cold areas of the world in relation to the equator and the north and south poles.</p>	<p>Key Knowledge: Place knowledge – locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Physical and human geography: Introduce the concepts of physical and human geography, climate zones, biomes and vegetation belts, Introduce lines of latitude, Equator, Tropics, Arctic and Antarctic circles</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, volcanoes and earthquakes</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Describe how a Geographical feature or place has changed over time</p>	<p>Key Knowledge: Place knowledge – Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p>Physical and human geography: Understand the meanings of the words human and physical. climate zones, biomes and vegetation belts, and the water cycle. Introduce lines of latitude – Equator, Tropics, Arctic and Antarctic Circles. Relate these to human impact on these environments</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,, and the water cycle.</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>

<p>Key Skills Observation, describing places</p> <p>Geographical skills and fieldwork Introduce and explore what they can identify in aerial photographs</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map</p> <p>Use simple field work and observational skills to study their local environment.</p>	<p>Key Skills Observation describing places, using geographical vocabulary in context</p> <p>Geographical skills and fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>Independently use basic geographical vocabulary introduced in year 1 to describe human and physical features of contrasting places.</p>	<p>Key Skills: Observation, describing places, describe/begin to explain geographical processes, giving views, group work.</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the key features of maps, OS symbols, key, compass points to create simple sketch maps and give directions</p>	<p>Key Skills: Observation, describing places, describe/begin to explain geographical processes, giving views, group work.</p> <p>Geographical skills and fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use the eight points of a compass, four and six-figure grid references, four figure at both), symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p>Key Vocabulary Physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. North, south, east, west</p> <p>Aerial photograph, map, atlas, globe</p>	<p>Key Vocabulary Physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Human features, including: city, town, village, factory, farm, house, office, port, harbour and shop North, south, east, west, north/east north/west, south/east, south/west</p> <p>Aerial photograph, map, atlas, globe</p>	<p>Key Vocabulary: From KS1: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>KS2: Atlas, latitude, longitude, biome, equator, tropics, Antarctic and Arctic Circles population, river, coast, hills, mountains</p>	<p>Key Vocabulary: Compass Rose, grid references, physical & human Geography, biome, ecosystem, Amazon, tourism, rainforest, desert, tundra, grasslands, woodland, precipitation, deforestation, habitat, rainfall, earthquake, volcano, plate boundary, eruption, magma, lava, core, mantle, crust, ash cloud, evacuation, magnitude</p>
<p>Paws and Claws Moon zoom School days Bright lights big city The Enchanted Woodland</p>	<p>Land Ahoy Movers and Shakers The scented Garden Magnificent Monarchs Wriggle and Crawl</p>	<p>Tribal tales Tremors Predators Emperors and Empires Urban Pioneers</p>	<p>Traders and raiders Road trip USA Misty Mountain, winding river</p>