

Spring Term 1 – Nursery Knowledge Organiser 2022

Big Wide World - This exciting new project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.

Key Knowledge and Skills to Develop

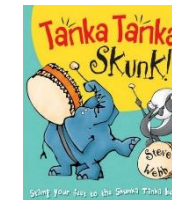
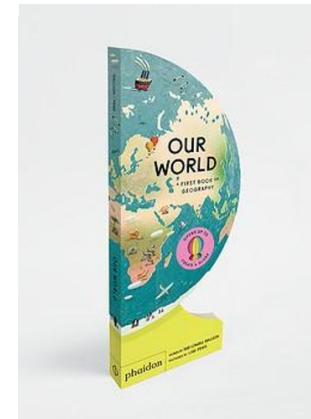
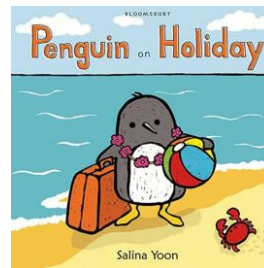
- A globe is a 3-D model of the Earth.
- Maps show 2-D images of places.
- A habitat is the natural home or environment of a living thing.
- Habitats include oceans, woodlands, ponds and gardens.
- Climates and environments are different, depending on their location on Earth
- We are part of a global community.
- Heritage is a person's unique, inherited sense of family identity, including the values, traditions, culture and artefacts handed down by previous generations.



Key vocabulary

Topic words such as;
habitat, environment,
mountain, ocean, forest,
grassland, rainforest,
desert, river, lake, sea, island
community, diversity, heritage

Possible Texts



Personal, Social, Emotional, Development (PSED)

Begin to offer simple explanations for why things happen.

Asking for help when needed supports them to achieve a goal that they have chosen, or one which is suggested to them.

Show confidence in a variety of situations and is able to select and use activities and resources, with help when needed.

The children will also take part in circle time games and activities.

Physical Development (PD)

Gross Motor and Fine Motor

Joining in with games that include racing, chasing, balancing, riding (scooters, trikes and bikes) and ball skills.

Experiment with different ways of moving their body and begin to remember sequences and patterns of movement related to music and rhythm. Use large muscle movements to wave flags and streamers

Children will also be encouraged to use some one handed equipment in a range of activities, such as scissors, pencils and chinks, and finger gym activities to support their fine motor control.

Communication and Language (C&L)

Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems.

Begin to offer simple explanations for why things happen.

Develop a wider range of vocabulary

Take turns in conversations

Sing a large repertoire of songs and rhymes.

Other Possible Learning Opportunities

Chinese New Year – 1st February 2022 (Year of the Tiger)

We will also respond to children's interests and individual next steps; this will be evident within our continuous provision.

Expressive Arts and Design (EAD)

Vehicles and ride-on toys have wheels to help them move

Explore, build and play with a range of Skill. Develop their own ideas and explore a variety of resources, including blocks and construction kits to create 'small worlds' and objects linked to their interests.

Use resources and construction kits with wheels.

Expressive Arts and Design (EAD)

The children will be able to develop their own learning through activities inside and outside the classroom.

They will have the opportunity to explore different materials freely, to develop their ideas about how to use them and what to make. They will be able to decide which materials to use to express their ideas and to join different materials and explore different textures. They will have opportunities to colour mix and develop their drawing skills.

Maths

Positional language is used to describe where things are in relation to one another. Positional language includes in, on, next to, behind and in front of.

The last number reached when counting tells you how many there are in total

Numbers to five can be made in different ways, but the total is the same each time.

Discuss routes and locations and use and understand some positional language.

Link numerals and amounts, showing the right number of fingers or objects to match numerals up to five.

Extend and create ABAB patterns using a variety of objects, and notice and correct an error in a repeating pattern. Identify patterns in the environment.

Literacy

Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems.

Count or clap syllables in a word.

Identify and suggest rhymes and join in with rhyming games.

Early Phonics

In Nursery we use The Foundations for phonics by 'Little Wandle' (Letters and Sounds revised). This concentrates on voice sounds, initial sounds, alliteration and alliterative phrases. Also experimenting with and articulating sounds.

Writing

Children will be encouraged through play to use some of their print and letter knowledge in their early writing. Such as writing a pretend shopping list and writing m for mummy etc. We will be working on beginning to form letters in names and writing some letters accurately.

Understanding the World (UW)

The world has lots of different places in the world.

A globe is a 3-D model of the Earth.

Maps show 2-D images of places

Heritage is a person's unique, inherited sense of family identity, including the values, traditions, culture, and artefacts handed down by previous generations.

Some families define their heritage primarily as their ethnic, cultural, or national identity

Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world.

Develop their sense of responsibility and membership of a community. Develop positive attitudes about the differences between people.

Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories