



PROJECT

This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.



MATHS



The areas of focus for this half term will be:

Multiplication and division

Fluency and formal written methods.

Measurement

Finding the area

Fractions

Equivalent Fractions and beginning to add fractions.

Year 2 Curriculum Letter

Spring 1 2022



Movers and Shakers



RE

What can we learn from sacred books and stories?

This unit focuses on scriptures for Christians, Jewish people and Muslims.



ENGLISH

Report writing

- This unit builds on prior knowledge of how simple information texts work, such as use of contents pages, scanning texts for information and speculation about the usefulness of texts for research.

Poetry

- collect and categorise poems to build class anthologies, adding captions
- read aloud with appropriate intonation to make the meaning clear
- build individual word-collections of personal interest, significant words or those linked to particular topics
- experiment with alliteration to create humorous and surprising combinations
- make adventurous word choices to describe closely observed experiences
- create a pattern or shape on the page
- use structures from poems as a basis for writing, by extending or substituting elements, or inventing own lines
- use simple repeating phrases or lines as models
- use simple poetry structures and to substitute own ideas, write new lines
- write own poems from initial jottings and words
- read own poems aloud
- discuss how to read poems effectively
- identify expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]

KEY INFORMATION

Home learning – To be set on Google Classroom

Reading: Please continue to support your child with their reading at home and exploring a wide range of other books.

Spellings: Spellings will be set each week and tested on a Friday.

Maths: A piece of Maths homework will be set each week to develop the children's fluency and timetables skills.

PE Ready days:

Outdoors – Tuesday

Indoors - Wednesday



Music

I Wanna Play In A Band by Joanna Mangona – a Rock song for children. This unit contains; Listen & Appraise, Warm-up Games, Flexible Games, improvisation resources, and a compose tool. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

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PSHE

Dreams and Goals aims to help children think about their hopes and dreams, their goals for success, what their personal strengths are, and how to overcome challenges, using team-work skills and tasks. Children learn about experiencing and managing feelings of pride, ambition, disappointment, success; and they get to share their aspirations.



PE

Dance –

- Perform using more sophisticated formations as well as an individual
- Explore relationships through different dance formations
- Explain the importance of emotions and feelings in dance.
- Use the stimuli to copy, repeats and create dance actions and motifs.

Hit, Catch, Run

- To develop hitting skills with a variety of bats
- Practice feeding and bowling
- Hit and run to score points in a game