

Spring Term 2 – Nursery Knowledge Organiser 2022

Big Wide World Cont'd and companion project 'Splash' - We continue this exciting project as it teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world. The companion project Splash teaches children about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated

Key Knowledge and Skills to Develop

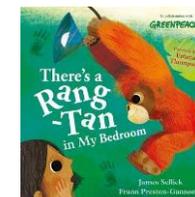
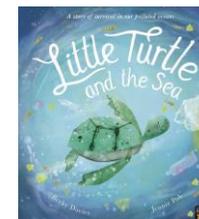
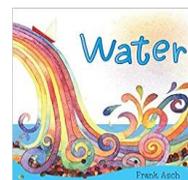
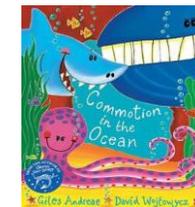
- Different countries around the world have different habitats, plants and animals.
- Litter and plastic waste cause harm to animals around the world.
- Information about water, including floating and sinking and freezing and melting.
- Why it is important for living things to stay hydrated



Key vocabulary

Topic words such as;
habitat, environment,
mountain, ocean, forest,
grassland, rainforest,
desert, river, lake, sea, island
community, diversity, heritage
conservation, habitat, freezing,
floating, sinking and melting.

Possible Texts



Personal, Social, Emotional, Development (PSED)

Asking for help when needed supports them to achieve a goal that they have chosen, or one which is suggested to them.

Shows confidence in a variety of situations and is able to select and use activities and resources, with help when needed.

Washing their hands after going to the toilet and before eating helps people to stay healthy.

Develop appropriate ways of being assertive. Talk with others to solve conflicts.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Physical Development (PD)

Gross Motor and Fine Motor Skills

Play nursery rhyme parachute games.

Joining in with games that include racing, chasing, balancing, riding (scooters, trikes and bikes) and ball skills.

Children will also continue to be encouraged to use some one handed equipment in a range of activities, such as scissors, pencils and chinks, and finger gym activities to support their fine motor control.

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

Communication and Language (C&L)

Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems.

Begin to offer simple explanations for why things happen

Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.

Sing a large repertoire of rhymes and songs.

Be able to talk about familiar books, and be able to tell a long story.

Use a wider range of vocabulary

Other Possible Learning Opportunities

Mother's Day – 27th March

Easter activities

World Book Day – 3rd March

We will also respond to children's interests and individual next steps; this will be evident within our continuous provision.

Expressive Arts and Design (EAD)

Explore different materials freely, to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Join different materials and explore different textures.

Play instruments with increasing control to express their feelings and ideas.

Expressive Arts and Design (EAD)

Use a range of media, tools and techniques to create images, express ideas and show different emotions.

Explore colour and application of paint using a range of different tools

Create Easter cards using a range of media and techniques.

Remember and sing entire songs. Listen with increased attention to sounds.

Maths

Positional language is used to describe where things are in relation to one another. Positional language includes in, on, next to, behind and in front of.

Discuss routes and locations and use and understand some positional language

Compare the capacity of everyday objects in their play, and begin to use language associated with this, such as full and empty

Recite numbers past 5. Link numerals and amounts.

Show 'finger numbers' up to 5 and beyond.

Experiment with their own symbols and marks as well as numerals.

Solve real world mathematical problems with numbers up to 5.

Compare quantities using language: 'more than', 'fewer than'

Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.

Combine shapes to make new ones – an arch, a bigger triangle, etc.

Literacy

Identify and suggest rhymes and join in with rhyming games

Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems.

Handle books and identify the title and how a book should be read.

Phonics - In Nursery we are using the Foundation for Phonics by Little Wandle (Letters and Sounds revised). This will continue to concentrate on voice sounds, initial sounds, alliteration and alliterative phrases. As well as clapping syllables in words. Some children may now be ready to move onto more formal teaching of sounds (phonemes) and their corresponding written graphemes.

Reading - Sharing and talking about library books.

Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.

Writing - Use some of their print and letter knowledge in their early writing. Write some or all of their name. Write some letters accurately.

Understanding the World (UW)

Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories

We should care for the environment. For example, rubbish needs to be put in the bin.

Show care for all living things and the natural environment.

Talk about and play with objects that float and sink and describe different forces that they can feel.

Talk about some of the things that they have observed using simple scientific vocabulary.

Use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/ or different properties.

Talk about what they see, using a wide vocabulary.